Columbus State Community College Completion Plan 2018

COLUMBUS STATE
COMMUNITY COLLEGE

Goal: From connection to completion, and at each step along the way, we will guide and assist all students in attaining their academic and career goals through integrated academic and support services across the college experience, and clear, concise academic pathways that align to their interests and aspirations.

OUR PRINCIPLES

All students will have clear understanding of their individualized paths to success.
All students' academic, financial, and career plans will be aligned to their goals and filled with clear, comprehensive information on how to succeed, complete, and transition.
All students will receive timely, frequent, customized feedback, access to resources, and structured interventions through organized integrated systems.
All students will experience a culture of care reflecting our institutional values and designed to eliminate equity gaps.

CHALLENGE POINTS

Challenges faced by all students at connection include:	Challenges faced by all students at entry include:	Challenges faced by all students at the progress point include:	Challenges faced by all students at completion include:	Challenges faced by all students at transition include:
• Understanding what it means to be college, career and workforce ready • Understanding what it means to be financially ready for college • Academic preparation for college-level work, specifically in mathematics • Clearly defined entry and enrollment processes • Clear goals and milestones	• Clearly defined academic and career pathways • Completion of college credit in their first term • Student-friendly tools for progress mapping • Successful completion of college English and Mathematics in their first year • Resources available to help students balance personal, academic, and financial commitments • Understanding the number of credits needed to complete within a reasonable timeframe	• Clear academic paths and majors • Successful completion of pre-program requirements • Academic progress to degree and financial stability guidance • Student-friendly tools for progress mapping • Student connection and engagement • Continuing the momentum of applicable credit hour accumulation • Opportunities for experiential learning	• Student-friendly tools for progress mapping • Advising to support completion • Transfer to 4-year institution too early—before earning credential • Excess credits • Financial barriers • Awareness of completion options	• Access to information that is timely with regard to workforce needs and opportunities • Applicability of credits to 4-year degrees • Awareness of career options • Confusion about value of degree or credential • Understanding industry(workforce) credentials • Post-college financial stability and literacy

STUDENT EXPERIENCE

Strong links to high schools →

Connection	Entry	Progress	Completion	Workforce and Transition
Interest to application	Enrollment to completion of gateway courses	Entry into course of study through to 75% of requirements completed	Complete a certificate or degree or obtain a credential with labor market value	Successful post-credential transition to workforce or a 4-year institution

→ *Strong links to labor market and 4-year institutions*

MOMENTUM POINTS

• Prospects, applicants and new students use assessment tools to develop career, academic, and financial plans • New first time in college students identify career and academic pathway and major • Assessments to understand student's specific academic, financial, and career needs; opportunities for prior learning credits; and supports to meet those needs • Support the development of cognitive and noncognitive skills required to be successful in a pathway • Differentiate the academic entry process to meet the needs of all students • Scaled interventions to accelerate readiness	• Every student has a career, academic and financial plan • Students complete a First Year Experience course that supports development and confirmation of personalized career, academic and financial plans • Scaled English co-requisite course • Implementation of Math co-requisite courses aligned with pathways and contextualized courses by major • New students participate in a new student program as part of a structured on-boarding process designed to prepare students for a successful start • Maximize credits granted for prior learning • Curricular redesign based on readiness models • Students use academic planning tool to plan completion path	• Every student has a refined career, academic and financial plan • Align success strategies that include integrated advising and supports, communication strategies, and orientation to pathways that build upon and reinforce entry strategies included in structured on-boarding processes, including First Year Experience Course, and orientation • Research, identify and implement strategies to reduce student borrowing and increase student use of scholarships and grants • Implement strategies to further engage students in the classroom, on campus, and in experiential learning • Students realign completion path using academic planning tool	• Reaffirmation of career, financial, and academic plans • Holistic supports and completion activities in place for students >30 credit hours • Assess and address student's individual barriers to completion at this point in their progress • Career support services that align to needs of students near completion • Students affirm readiness to complete using academic planning tool	• Central Ohio Compact members' commitment confirmed • Strategic partnerships to accelerate change • Position the Office of Workforce Innovation to be the bridge between incumbent and emerging workforce needs • Develop additional work-based pathways for students • Strengthen completion agenda collaboration with industry and transfer partners

INSTITUTIONAL INFRASTRUCTURE

Students access real-time progress using integrated systems data.
Students develop and follow academic, financial, and career success plans with aligned student supports.
Students benefit from college-wide employee professional development focused on engagement, active and collaborative learning, critical thinking and reasoning, equity and diversity.