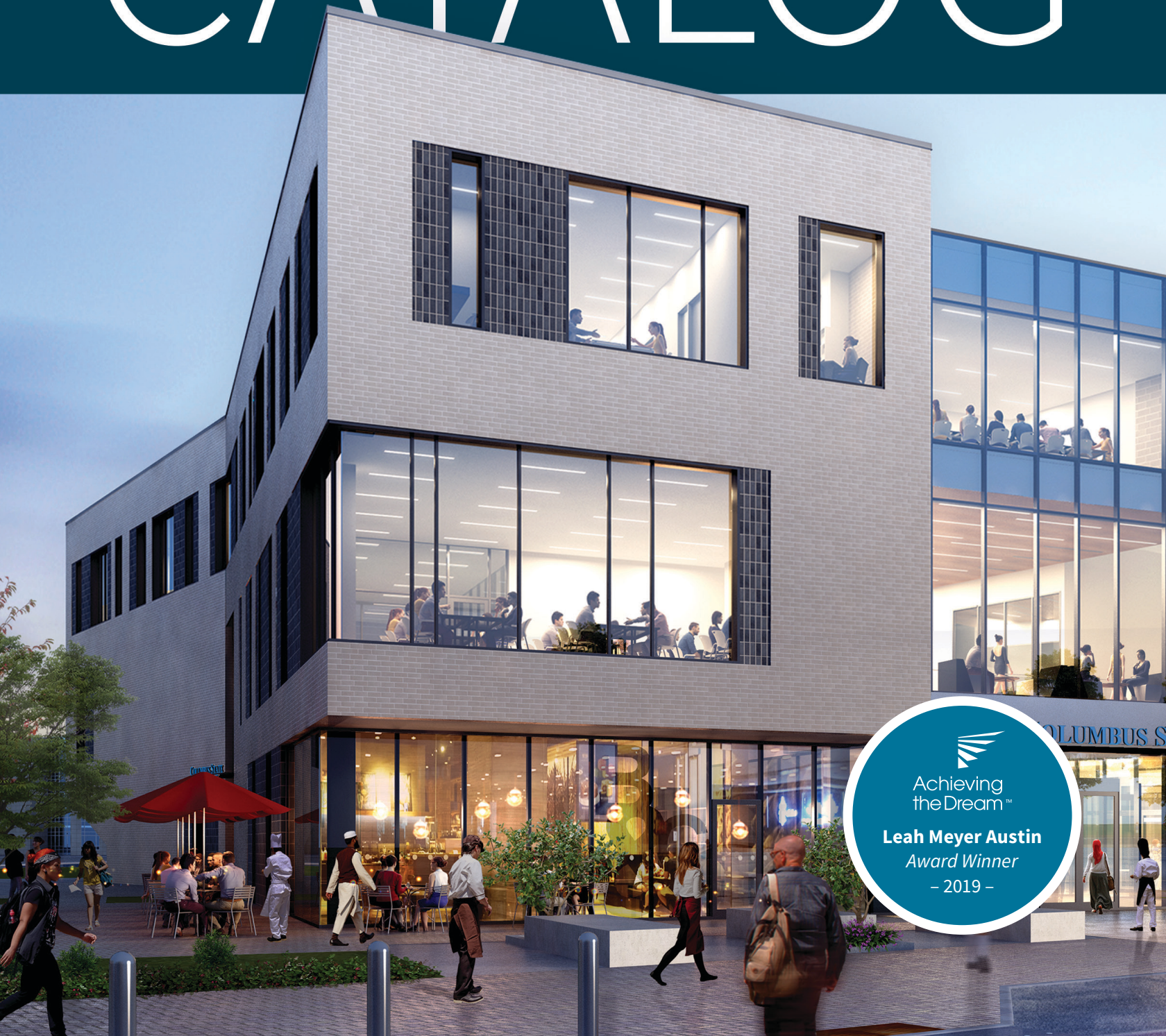


2019–2020

COLUMBUS STATE
COMMUNITY COLLEGE

CATALOG



Achieving
the Dream™

Leah Meyer Austin
Award Winner
– 2019 –

Table of Contents

3 ABOUT US

- [Directory](#) 4
- [Building Codes](#) 5
- [Campus Maps and Information](#) 6
 - [COLUMBUS CAMPUS](#) 6
 - [DELAWARE CAMPUS](#) 7
 - [REGIONAL LEARNING CENTERS](#) 8
- [Academic Calendars](#) 9

12 ACADEMICS

- [Academic Programs](#) 13
- [Institutional Learning Goals](#) 16
- [Career and Technical Programs](#) 17
- [Arts and Sciences/Transfer Programs](#) 17
- [Graduation Requirements](#) 18
 - [CATALOG RIGHTS](#) 18
 - [REQUIREMENTS OF ALL GRADUATES](#) 18
 - [ASSOCIATE OF TECHNICAL STUDIES DEGREE](#) 19
 - [COLLEGE CREDIT PLUS](#) 19
- [Ohio Transfer Policy](#) 20
- [Columbus State Community College Transfer Agreements](#) 22
 - [COLLEGE PARTNERS](#) 22
- [Online Learning](#) 23
 - [TYPES OF DISTANCE LEARNING COURSES](#) 23
 - [DISTANCE LEARNING DEGREE PROGRAMS AND CERTIFICATES](#) 24
 - [ONLINE LEARNING COURSES](#) 25
- [Grades and Academic Procedures](#) 26
 - [GRADES & ACADEMIC PROGRESS](#) 26
 - [ACADEMIC STANDING](#) 27
 - [PRIOR LEARNING ASSESSMENT](#) 28
 - [FRESH START RULE](#) 29
 - [COURSE DROP/WITHDRAWAL PROCEDURE](#) 29
 - [ADMINISTRATIVE WITHDRAWAL](#) 29
 - [REPEATING COURSES](#) 30
 - [PROGRAM OF STUDY CHANGE](#) 30
 - [DEGREE AUDIT REPORT](#) 30
 - [STUDENT STATUS](#) 30
 - [GRADUATING](#) 30
 - [STUDENT RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 AS AMENDED \(FERPA\)](#) 31
- [Honors Program](#) 34
 - [PHI THETA KAPPA HONOR SOCIETY](#) 34
 - [SOCIETY OF THE COMPASS](#) 34
- [Academic Study Abroad Opportunities](#) 35
- [Tuition and Fees](#) 35
 - [FEES](#) 35
 - [FEE PAYMENT](#) 36

39 ADMISSIONS

- [Admissions](#) 40
 - [GENERAL INFORMATION](#) 40
 - [ADMISSION POLICY](#) 40
 - [APPLICATION/ENROLLMENT PROCEDURES](#) 41
 - [STUDENT IDENTIFICATION NUMBER](#) 41
 - [HIGH SCHOOL TRANSCRIPT/GED TRANSCRIPT](#) 41
 - [PREVIOUS COLLEGE TRANSCRIPT](#) 42
 - [HEALTH RECORD](#) 42
 - [APPLICANT INFORMATION](#) 42
 - [GOOD AS GOLD EDUCATIONAL PROGRAM](#) 43
 - [FELONY REPORTING](#) 43
 - [DISCLOSURE FOR STUDENTS PURSUING HEALTH, HUMAN SERVICES, AND RELATED PROGRAMS](#) 43
 - [NEW STUDENT PROGRAMS](#) 44
 - [PLACEMENT TESTING](#) 44
 - [RETURNING STUDENTS](#) 44
 - [REGISTERING FOR CLASSES](#) 45
 - [CROSS-REGISTRATION AT OTHER INSTITUTIONS](#) 45
 - [SELECTIVE SERVICE SYSTEM REGISTRATION](#) 45

47 CAMPUS LIFE

- [Intercollegiate Athletics](#) 48
- [Food Services](#) 48
- [Global Diversity and Inclusion](#) 49
- [Recreation and Wellness](#) 49
 - [FITNESS CENTER AND LOCKER ROOMS](#) 49
 - [OPEN GYM](#) 49
 - [RECREATION CLASSES](#) 50
 - [THE CONDITIONING CENTER](#) 50
 - [SELF DEFENSE PROGRAM](#) 50
- [Student Engagement and Leadership](#) 50
 - [COUGARCONNECT](#) 50
 - [STUDENT AMBASSADOR LEADERSHIP PROGRAM \(SALP\)](#) 50
 - [RECOGNIZED STUDENT GROUPS](#) 51
 - [SOCIAL ACTIVITIES](#) 51
 - [COLUMBUS STATE STUDENT PROGRAMMING BOARD](#) 51
 - [CAMPUS INSIDER](#) 51

52 COMMUNITY

- [Language Institute](#) 53
 - [BASIC ENGLISH PROGRAM](#) 53
 - [NON-CREDIT LANGUAGE AND CULTURE COURSES](#) 53
- [Academic Enrichment \(AEP\)/GED Preparation](#) 53
- [Non-Credit Registration Office](#) 54
- [ESL Afterschool Communities](#) 54
- [The Center for Workforce Development](#) 55
- [The Ohio Small Business Development Center](#) 55

56 STUDENT SERVICES

- [Advising Services 57](#)
- [Bookstore/Retail Center 57](#)
- [Career Services 58](#)
- [Cashiers and Student Accounting 58](#)
- [Change of Name, Address, Telephone Number,
Program of Study 60](#)
- [Counseling Services 60](#)
- [Disability Services 61](#)
- [Financial Aid Resources 62](#)
- [IT Support Services 63](#)
- [Library and Delaware Learning Center 64](#)
- [Military and Veteran Services 65](#)
- [Columbus State Police Department 66](#)
 - [SAFETY AND SECURITY 66](#)
- [Reserve Officers Training Corps \(ROTC\) 72](#)
- [Student Central 72](#)
- [Student Email 72](#)
- [Student ID Cards 73](#)
- [Telephone Information Center 73](#)
- [College Testing Services 73](#)
 - [TESTING CENTERS 73](#)
- [Title IX \(Sexual Misconduct\), Discrimination/
Harassment Policies and Student Conduct and
Campus Security Information 74](#)
 - [STUDENT RIGHTS AND RESPONSIBILITIES 74](#)
- [TRIO Programs 77](#)
- [Tutoring Services 78](#)
- [University Transfer Center 80](#)

82 DIRECTORIES

- [BOARD OF TRUSTEES 82](#)
- [ADMINISTRATION 82](#)
- [FACULTY AND ADVISORY COMMITTEE MEMBERS 84](#)

100 ACCREDITATIONS

102 ACADEMIC ASSESSMENT

103 CURRICULUM

- [Programs - Degrees and Certificates 104](#)
- [Courses by Subject 357](#)

ABOUT US

Columbus State Community College makes every effort to present accurate/current information at the time of this publication. However, the college reserves the right to make changes to information contained herein as needed. The online college catalog is deemed the official college catalog and is maintained at www.csc.edu. For academic planning purposes, the online catalog should be consulted to verify the currency of the information presented herein.

ACCREDITATION

Columbus State Community College is accredited by The Higher Learning Commission
230 South LaSalle Street, Suite 7-500
Chicago, IL 60604-1411

Telephone: (312) 263-0456 or (800) 621-7440

Website: www.hlcommission.org.

NONDISCRIMINATION POLICY

(Ref. Policy 3-42, 3-43)

csc.edu/about/policies-procedures/3-42.pdf

csc.edu/about/policies-procedures/3-43.pdf

Columbus State Community College is committed to maintaining a workplace, academic environment, and athletic environment free of discrimination and harassment. Therefore, the college shall not tolerate

discriminatory or harassing behavior by or against employees, faculty members, vendors, customers, students or other persons participating in a college program or activity on the basis of sex, race, color, religion, national origin, ancestry, age, disability, genetic information (GINA), military status, sexual orientation, and gender identity and expression. Further, the college shall take affirmative action to ensure that Columbus State policies and practices are non-discriminatory and to advance employment and educational opportunities for veterans, individuals with disabilities, women, and minorities.

REASONABLE ACCOMMODATIONS

(Ref. Policy 3-41)

csc.edu/about/policies-procedures/3-41.pdf

It is Columbus State Community College policy to make reasonable accommodations, which will provide otherwise qualified applicants, employees, and students with disabilities equal access to participate in opportunities, programs, and services offered by the college.

Students in need of an accommodation due to a physical, mental or learning disability can contact Disability Services, Eibling Hall 101 or (614) 287-2570 (VOICE/TTY). On the Delaware Campus, see Student Services in Moeller Hall or call (740) 203-8345.

COLUMBUS STATE IS TOBACCO FREE

Columbus State Community College strives to enhance the general health and wellbeing of its students, faculty, staff and visitors. We desire to support individuals to be tobacco free, achieve their highest state of health and to launch students into their careers at a high level of health and wellbeing. To support this commitment, we intend to provide a tobacco free environment.

As of July 1, 2015, smoking and the use of tobacco has been prohibited in or on all college-owned, operated or leased property, including vehicles. The policy includes indoor and outdoor use of all tobacco products, smoke or smokeless, including e-cigarettes.

csc.edu/about/policies-procedures/13-13.pdf

Directory

DEPARTMENT/OFFICE/SERVICE	LOCATION	PHONE
Academic Opportunities for Study Abroad	NH 425	287-2512
Admissions	MA 101	287-2669
Advising Services	AQ 116	287-2668
Campus Tours	MA 101	287-2669
Career Services	NH 108	287-2782
Cashiers and Student Accounting	RH 2nd Fl	287-7414
Center for Workforce Development	WD 317	287-5000
College Credit Plus/Dual Enrollment	WD.C 1009	287-5169
College Recreation	DE 083	287-2083
Columbus State Bookstore (DX)	DX Bldg	287-2427
Columbus State Police Department	DE 047	287-2525
Columbus State Foundation	LO	287-2436
Community and Civic Engagement	WD 342	287-2511
Conference Center	WD 4th Fl	287-5500
Counseling Services	NH 010	287-2818
Delaware Campus Student Services	MO	740-203-8345
Disability Services	EB 101	287-2570
Dublin Center	DB	287-7050
Financial Aid	MA 201	287-2648
Fitness Center	DE 082	287-5918
Food Court and Services	UN 1st Fl	287-2483
GED Preparation Program	WD 1090	287-5858
Global Diversity and Inclusion	FR 223	287-5648
Health Records Office	UN 053	287-2450
Human Resources	RH 115	287-2408
Intercollegiate Athletics	DE 134	287-5092
IT Support Services	CO-LL	287-5050
Language Institute	WD 1090	287-5858
Library	CO	287-2465
Marysville Center	ML	287-7050
Military and Veterans Services	DE 156	287-2644
Noncredit Registration Office	WD 1090	287-5858
Parking	DE 047	287-2525
Regional Learning Centers	DA 128A	740-203-8001
Reynoldsburg Center	RB	287-7200
Southwest Center (Bolton Field)	SW	287-7102
South-Western Center (Grove City)	GC	287-7200
Student Engagement and Leadership	NH 116	287-2637
Student IDs	MA-LL	287-5353
Student Life	EB 201	287-5299
Telephone Information Center (TIC)	TIC	287-5353
Testing and Talent Assessment Center	WD 223	287-5750
Testing Center (Delaware Campus)	MO	740-203-8383
Testing Services (Columbus Campus)	AQ 002	287-2478
Transitional Workforce	WD 1090	287-5858
TRiO Programs	FR 223	287-5777
Tutoring Services	AQ 241	287-2232
University Transfer Center	AQ 126	287-2847

ARTS & SCIENCES PROGRAMS	LOCATION	PHONE
Biological and Physical Sciences	NH 432	287-2122
Communication	UN 048	287-3680
English	NH 420	287-2531
Humanities	NH 408	287-5043
Mathematics	DH 415	287-2330
Modern Languages	FR 206A	287-5400
Psychology	TL 309	287-2040
Social Sciences	TL 309	287-5005

CAREER & TECHNICAL PROGRAMS	LOCATION	PHONE
Accounting	DE 259	287-5420
Architecture	DH 205	287-5030
Automotive Technology	DE 259	287-5318
Aviation Maintenance Technology	SW	287-7100
Business Management	DE 259	287-5351
Business Office Administration	DE 259	287-5009
Civil Engineering Technology	DH 205	287-5030
Computer Science	EB 312	287-5376
Construction Management	DH 205	287-5030
Digital Design and Graphics	EB 401	287-3697
Digital Photography	EB 401	287-5045
Electro-Mech. Engineering Technology	DH 205	287-5350
Electrical Engineering Technology	DH 205	287-5350
Environmental Science, Safety and Health	DH 205	287-5030
Finance	DE 259	287-5420
Geographical Information Systems	DH 205	287-5030
Heating, Ventilating and A/C Technology	DE 243	287-2657
Human Resources Management	DE 240	287-5351
Interactive Media	EB 401	287-5010
Landscape Design and Management	DH 205	287-5030
Marketing	EB 401	287-2559
Mechanical Engineering Technology	DH 205	287-5350
Quality Assurance Technology	DH 205	287-5350
Real Estate (includes Appraisal)	WD 1099	287-5397
Skilled Trades Technology	WD 004	287-5211
Supply Chain Management (Logistics)	EB 401	287-5175

HEALTH & HUMAN SERVICES	LOCATION	PHONE
Criminal Justice	FR 206B	287-2591
Dental Hygiene	UN 308	287-2597
Early Childhood Dev. and Education	UN 208	287-2540
Emergency Medical Services Technology	GA 001	287-3812
EMS/Fire Science	GA 001	287-3812
Fire Science	GA 001	287-3812
Health Information Technology	UN 308	287-2541
Hospitality Management	EB 136	287-5126
Interpreter Education Program	UN 208	287-2540
Massage Therapy/Entrepreneurship	UN 576	287-5786
Medical Assisting	UN 308	287-3638
Medical Laboratory Technology	UN 308	287-5099
Mental Health/Addiction Std./Dev. Disabilities	UN 208	287-2540
Multi-Competency Health	UN 308	287-5099
Nursing	UN 508	287-2506

HEALTH & HUMAN SERVICES	LOCATION	PHONE
Paralegal Studies	FR 206B	287-2591
Radiography/Medical Imaging	GR 109	287-5215
Respiratory Care	GR 109	287-5215
Sport and Exercise Studies	DE 007	287-2189
Sterile Processing Technology	GR 109	287-5215
Surgical Technology	GR 109	287-5215
Veterinary Technology	VT 104	287-5135

Building Codes

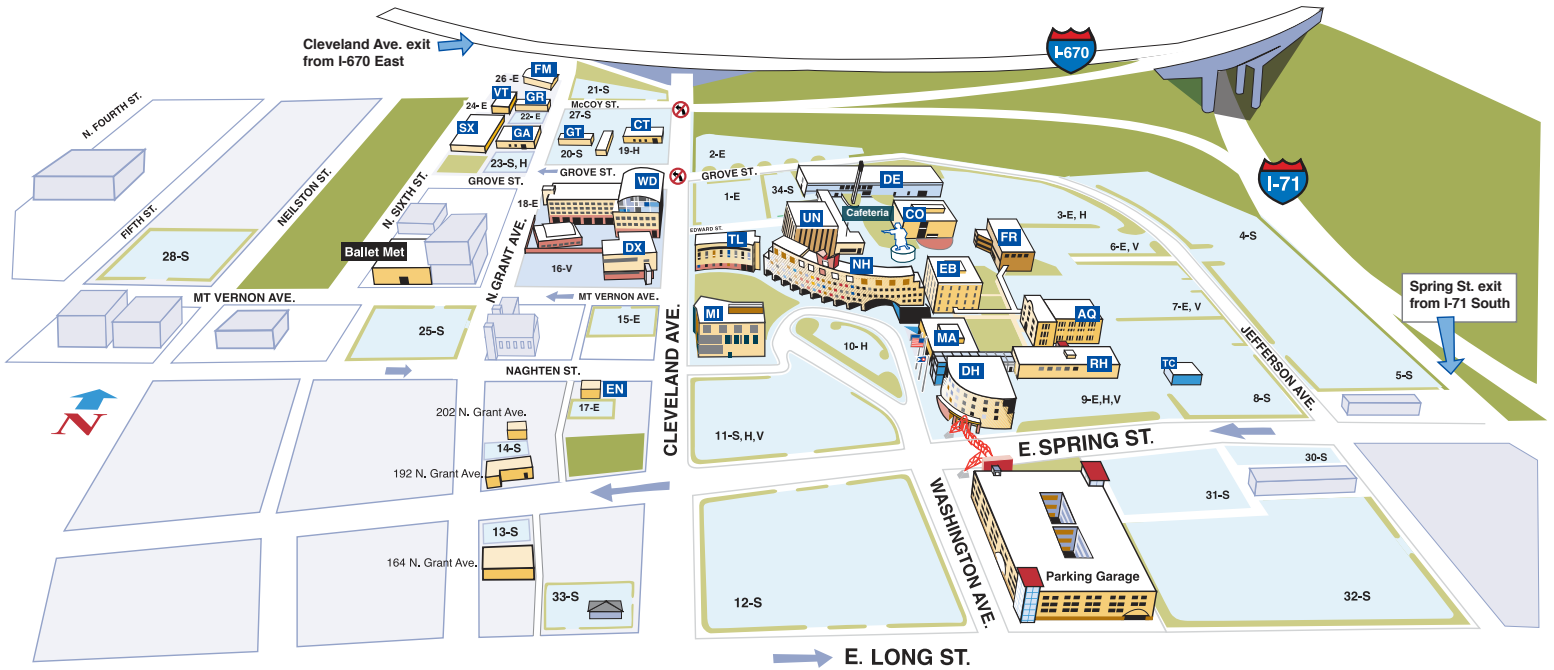
AQ	Aquinas Hall
CO	Columbus Hall
CT	Center for Teaching and Learning Innovation
DA	Delaware Campus Administration Building
DB	Dublin Center
DE	Delaware Hall
DH	Davidson Hall
DX	Bookstore/Discovery Exchange Building
EB	Eibling Hall
ET	Electrical Trades Center
FR	Franklin Hall
GA	389 North Grant Avenue
GC	South-Western Center
LO	Long Street Building
MA	Madison Hall
ML	Marysville Center
MO	Moeller Hall (Delaware Campus Academic Building)
NH	Nestor Hall
PG	Parking Garage
RB	Reynoldsburg Center
RH	Rhodes Hall
SW	Southwest Center (Bolton Field)
SX	366/370 North 6th Street
TL	Center for Technology and Learning
UN	Union Hall
VT	384 North 6th Street
WD	Center for Workforce Development
WD.C	Center for Workforce Development Annex
WV	Westerville Center
TL	Center for Technology and Learning
UN	Union Hall
VT	384 N. 6th St.
WD	Center for Workforce Development
WV	Westerville Center

Campus Maps and Information

Columbus Campus

550 East Spring Street
Columbus, Ohio 43215

614-287-5353 | www.cscce.edu

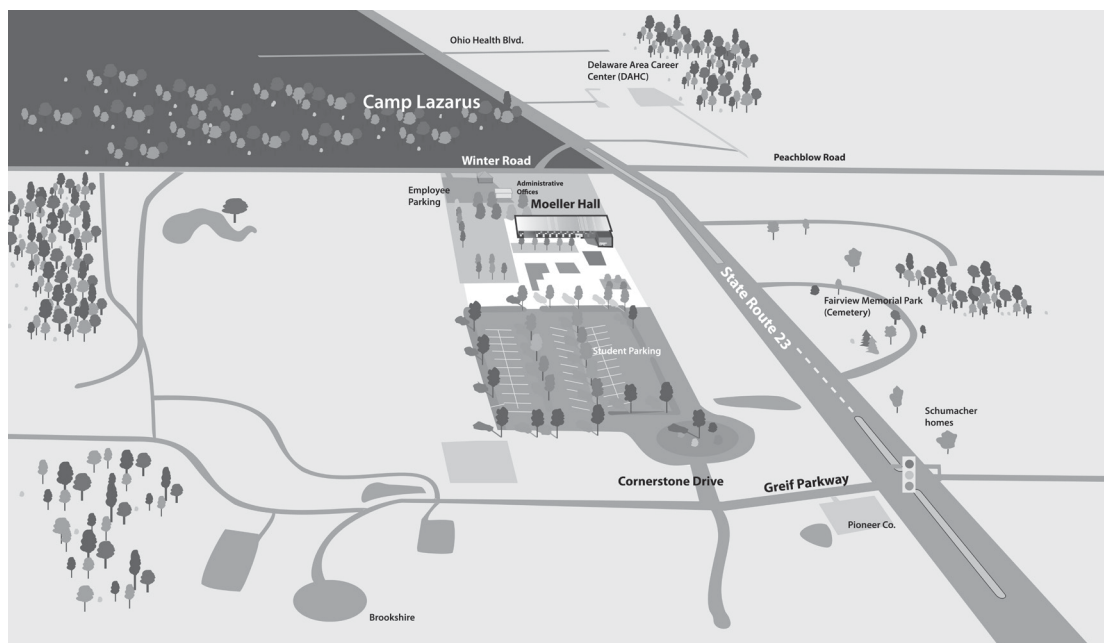


BUILDING LEGEND

- | | | | |
|--|-------------------------------------|-----------------------------------|---------------------------------------|
| AQ - Aquinas Hall | DX - Discovery Exchange (Bookstore) | GR - 389 N. Grant Ave. | TL - Center for Technology & Learning |
| CO - Columbus Hall | EB - Eibling Hall | GT - 356 N. Grant Ave. | SX - 370 N. Sixth St. |
| CT - Center Teaching & Learning Innovation | EN - 385 Naghten St. | MA - Madison Hall | UN - Union Hall |
| DE - Delaware Hall | FM - Facilities Management | MI - Mitchell Hall | VT - 384 N. Sixth St. |
| DH - Davidson Hall | FR - Franklin Hall | NH - Nestor Hall | WD - Center for Workforce Development |
| | GA - 375 N. Grant Ave. | RH - Rhodes Hall | |
| | | TC - Telephone Information Center | |

PARKING

- E** = Employee Parking
- H** = Handicapped Parking
- S** = Student Parking
- V** = Visitor Parking



Delaware Campus

5100 Cornerstone Drive
Delaware, Ohio 43015

740-203-8345 or 614-287-5353

www.csc.edu/delaware

Opened in Autumn 2010 in southern Delaware County, Columbus State's Delaware Campus (Moeller Hall) represents the institution's commitment to provide access to affordable education to the community. The College's 106-acre second-campus offers students the opportunity to complete associate's degrees and certificates and it is also home to the College's NJCAA Division II cross country team

Five associate degrees and three certificates are available entirely through the Delaware Campus: Associate of Arts, Associate of Science, Associate of Applied Science in Business Management, Associate of Applied Science in Computer Science, Associate of Applied Science in Early Childhood Development, Database Specialist Certificate, Early Childhood Development Certificate, and Surveying Certificate. The Delaware Campus is a gateway to approximately 200 degrees and certificates available at Columbus State, including several online degrees.

The Delaware Campus is also home to the EXACT-Track program. EXACTTrack is an accelerated business program where students complete

one onsite Tuesday evening class and one online class at a time. The program features pre-selected courses, seamless credit transfer, and free textbooks so you can get in, get the associate and bachelor's degrees, and get the job in less than four years!

The full-time faculty at the Delaware Campus are experts in their fields and dedicated to teaching. Along with the Delaware faculty, select adjunct instructors lead classes in more than 30 subjects, from Accounting to Sociology.

Any Columbus State student is welcome to use all services at the Delaware Campus regardless of course registration.

STUDENT SERVICES CENTER

Admissions, Financial Aid, Academic Advising, Fitness Center, Orientation, Registration
(740) 203-8345

Peer Mentors and Student Engagement & Leadership
(740) 203-8175

Disability Services
(740) 203-8452

LEARNING CENTER

Library (740) 203-8183

IT Support (740) 203-8310

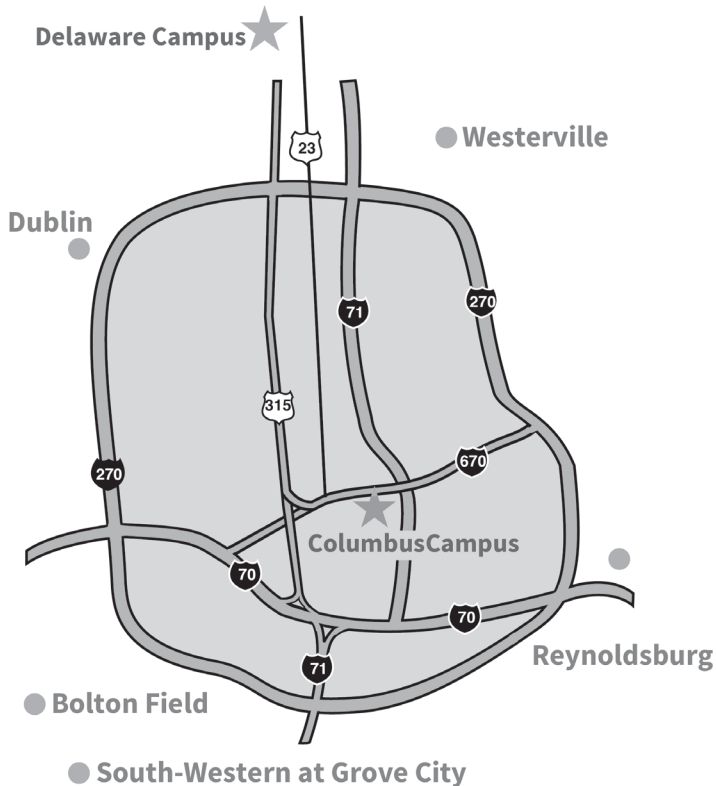
Tutoring (740) 203-8183

TESTING CENTER

Academic and Placement Testing (740) 203-8383

View current hours of operation* and additional services online at www.csc.edu/delaware.

**Hours of operation may change during breaks between semesters.*



Regional Learning Centers

RLC Office Location: DA 128
 614-287-5831 or 614-287-5353
www.csc.edu/rlc

Columbus State’s Regional Learning Centers are located near you throughout the College’s four-county service district. Students can complete an entire degree through a combination of in-person and online courses at the Dublin, Reynoldsburg and Westerville centers. Regional Learning Centers also offer certificates in nursing and patient care, real estate licensure, construction estimating and bidding, aviation maintenance, and firefighter training.

Instructors at the Regional Learning Centers are approved and trained by Columbus State’s experienced faculty. Academic advisors are available to assist with course selection, registration, and financial aid. Testing centers provide all academic and placement tests, and some vendor testing. Textbook order pick up is free at every location.

Any Columbus State student is welcome to use all services at any regional learning center regardless of course registration.

Please contact the individual center for times when specific services are available.

View current hours of operation* and additional services online at www.csc.edu/rlc.

**Hours of operation may change during breaks between semesters.*

DUBLIN CENTER (DB) DUBLIN INTEGRATED EDUCATION CENTER

6805 Bobcat Way
 Dublin, OH 43016
 614-287-7050

General Hours:

Monday – Thursday 8:00 am - 10:00 pm
 Friday 8:00 am - 5:00 pm | Saturday 8:00 am - 1:00 pm

Services Available: Academic advising, testing center (placement, academic and vendor testing), open Computer Lab, tutoring

REYNOLDSBURG CENTER (RB)

6699 East Livingston Ave.
 Reynoldsburg, Ohio 43068
 614-287-7200

General Hours:

Monday – Thursday 8:00 am - 10:00 pm
 Friday 8:00 am - 4:00 pm

Services Available: : Academic advising, testing center (placement, academic and vendor testing) open Computer Lab, and tutoring

SOUTHWEST CENTER AT BOLTON FIELD (SW)

5355 Alkire Road
 Columbus, Ohio 43228
 614-287-7102

General Hours:

Monday – Thursday 8:00 am - 10:00 pm
 Friday 8:00 am - 2:00 pm

Services Available: Bookstore and open Computer Lab

SOUTH-WESTERN CENTER AT GROVE CITY (GC) SOUTHWEST CAREER CENTER

4750 Big Run South Road
 Grove City, Ohio 43123
 614-287-7200

General Hours:

Tues. & Thurs. 5:00 pm - 10:00 pm

WESTERVILLE CENTER (WV)

7233 & 7207 Northgate Way
 Westerville, Ohio 43082
 614-287-7000

General Hours:

Monday – Thursday 8:00 am - 10:00 pm
 Friday 8:00 am - 5:00 pm | Saturday 8:00 am - 1:00 pm

Services Available: Academic advising, open Computer Lab, and tutoring.

Academic Calendars

AUTUMN SEMESTER 2019

AUGUST 26 – DECEMBER 14, 2019	
APRIL 15, 2019 (M)	Autumn Semester 2019 Registration begins
JUNE 27, 2019 (TH)	Readmission Deadline for Academic Dismissal and Academic Review-AU19
AUGUST 23, 2019 (F)	Convocation
AUGUST 26, 2019 (M)	Full Term, First 8-week Term and First 5-week Term classes begin
SEPTEMBER 2, 2019 (M)	Labor Day – Campuses closed
SEPTEMBER 15, 2019 (SU)	Last day to drop from First 5-week Term classes
SEPTEMBER 24, 2019 (T)	Day of Service – Offices closed, no day classes
SEPTEMBER 27, 2019 (F)	Last day to drop from First 8-week Term classes
SEPTEMBER 29, 2019 (SU)	First 5-week Term classes end – grades due 10/01/19 before 11:00 pm
SEPTEMBER 30, 2019 (M)	Second 5-week Term classes begin
OCTOBER 6, 2019 (SU)	Last day to remove Incompletes (I) incurred Summer Semester 2019
OCTOBER 19, 2019 (S)	First 8-week Term classes end – grades due 10/21/19 before 11:00 pm
OCTOBER 20, 2019 (SU)	Second 8-week Term classes begin
OCTOBER 20, 2019 (SU)	Last day to drop from Second 5-week Term classes
OCTOBER 31, 2019 (TH)	Last day to drop from Full Term classes
NOVEMBER 3, 2019 (SU)	Second 5-week Term classes end – grades due 11/5/19 before 11:00 pm
NOVEMBER 4, 2019 (M)	Third 5-week Term classes begin
NOVEMBER 11, 2019 (M)	Veterans Day – Campuses closed
NOVEMBER 14, 2019 (TH)	Readmission Deadline for Academic Dismissal and Academic Review-SP20
NOVEMBER 22, 2019 (F)	Last day to drop from Second 8-week Term classes
NOVEMBER 24, 2019 (SU)	Last day to drop from Third 5-week Term classes
NOV. 27 – DEC. 1, 2019	Thanksgiving Holiday – Campuses closed (W, TH, F, S, SU)
DECEMBER 8, 2019 (SU)	Third 5-week Term classes end – grades due 12/10/19 before 11:00 pm
DECEMBER 13, 2019 (F)	Graduation Ceremony
DECEMBER 14, 2019 (S)	Full Term and Second 8-week Term classes end – grades due 12/16/19 before 11:00 pm
DECEMBER 14, 2019 (S)	Autumn Semester 2019 ends

Approved 02/27/2019

Please refer to the college website www.csc.edu for additional detailed information. Note the Financial Aid deadline dates.

**Classes begin for Terms that start on a Holiday.

Note: Tuition refunds are based upon the percentage of time elapsed in each course. If the course is dropped before 10% of the time elapsed in the course, a 100% tuition refund will be issued. If the course is dropped before 20% of the time elapsed in the course, a 50% tuition refund will be issued.

Note: A course must be dropped before 20% of the course has elapsed in order to avoid a “W” appearing on the academic transcript.

Columbus State Community College reserves the right to change this calendar if appropriate.

SPRING SEMESTER 2020**JANUARY 13 – MAY 9, 2020**

Approved 02/27/2019

OCTOBER 21, 2019 (M)	Spring Semester 2020 Registration begins
NOVEMBER 14, 2019 (TH)	Readmission Deadline for Academic Dismissal and Academic Review-SP20
DECEMBER 25, 2019 (W)	Christmas Day – Campuses closed
DECEMBER 26-31, 2019 (TH-T)	Winter Break – Campuses closed
JANUARY 1, 2020 (W)	New Year’s Day – Campuses closed
JANUARY 13, 2020 (M)	Full Term, First 8-week Term and First 5-week Term begins
JANUARY 20, 2020 (M)	Dr. Martin Luther King, Jr. Day – Campuses closed
FEBRUARY 2, 2020 (SU)	Last day to drop First 5-week Term classes
FEBRUARY 14, 2020 (F)	Presidents Day Observed – Campuses closed
FEBRUARY 14, 2020 (F)	Last day to drop First 8-week Term classes
FEBRUARY 16, 2020 (SU)	First 5-week Term classes end – grades due 02/18/20 before 11:00 pm
FEBRUARY 17, 2020 (M)	Second 5-week Term classes begin
FEBRUARY 23, 2020 (SU)	Last day to remove Incompletes (I) incurred Autumn Semester 2019
MARCH 7, 2020 (S)	First 8-week Term classes end – grades due 03/9/20 before 11:00 pm
MARCH 9-14, 2020 (M-S)	Spring Break – No classes
MARCH 12, 2020 (TH)	Last day to drop Second 5-week Term classes
MARCH 15, 2020 (SU)	Second 8-week Term classes begin
MARCH 23, 2020 (M)	Last day to drop Full Term classes
MARCH 26, 2020 (TH)	Readmission Deadline for Academic Dismissal and Academic Review-SU20
MARCH 29, 2020 (SU)	Second 5-week Term classes end – grades due 03/31/20 before 11:00 pm
MARCH 30, 2020 (M)	Third 5-week Term classes begin
APRIL 12, 2020 (SU)	Easter – Campuses Closed
APRIL 16, 2020 (TH)	In-Service Day – Offices closed, no day classes
APRIL 17, 2020 (F)	Last day to drop Second 8-week Term classes
APRIL 19, 2020 (SU)	Last day to drop Third 5-week Term classes
MAY 3, 2020 (SU)	Third 5-week Term classes end – grades due 05/5/20 before 11:00 pm
MAY 8, 2020 (F)	Graduation Ceremony
MAY 9, 2020 (S)	Full Term and Second 8-week Term classes end – grades due 05/11/20 before 11:00 pm
MAY 9, 2020 (S)	Spring Semester 2020 ends

Please refer to the college website www.csc.edu for additional detailed information. Note the Financial Aid deadline dates.

**Classes begin for Terms that start on a Holiday.

Note: Tuition refunds are based upon the percentage of time elapsed in each course. If the course is dropped before 10% of the time elapsed in the course, a 100% tuition refund will be issued. If the course is dropped before 20% of the time elapsed in the course, a 50% tuition refund will be issued.

Note: A course must be dropped before 20% of the course has elapsed in order to avoid a “W” appearing on the academic transcript.

Columbus State Community College reserves the right to change this calendar if appropriate.

SUMMER SEMESTER 2020**MAY 25 – AUGUST 8, 2020**

Approved 02/27/2019

FEBRUARY 17, 2020 (M)	Summer Semester 2020 Registration begins
MARCH 26, 2020 (TH)	Readmission Deadline for Academic Dismissal and Academic Review-SU20
MAY 25, 2020 (M)	Memorial Day – Campuses closed
MAY 25, 2020 (M)	Full Term and First 5-week Term begins
MAY 26, 2020 (T)	**First day of classes for Full Term and First 5-week Term
JUNE 8, 2020 (M)	First 8-week Term begins
JUNE 14, 2020 (SU)	Last day to drop from First 5-week Term classes
JUNE 28, 2020 (SU)	First 5-week Term classes end – grades due 06/30/20 before 11:00 pm
JUNE 29, 2020 (M)	Second 5-week Term begins
JULY 2, 2020 (TH)	Readmission Deadline for Academic Dismissal and Academic Review-AU20
JULY 3, 2020 (F)	Independence Day observed – Campuses closed
JULY 5, 2020 (SU)	Last day to remove Incompletes (I) incurred Spring Semester 2020
JULY 9, 2020 (TH)	Last day to drop from Full Term classes
JULY 10, 2020 (F)	Last day to drop from First 8-week Term classes
JULY 19, 2020 (SU)	Last day to drop from Second 5-week Term classes
AUGUST 1, 2020 (S)	First 8-week Term classes end – grades due 08/03/20 before 11:00 pm
AUGUST 2, 2020 (SU)	Second 5-week Term classes end – grades due 08/04/20 before 11:00 pm
AUGUST 8, 2020 (S)	Full Term classes end – grades due 08/10/20 before 11:00 pm
AUGUST 8, 2020 (S)	Summer Semester 2020 ends

Please refer to the college website www.cscs.edu for additional detailed information. Note the Financial Aid deadline dates.

**Classes begin for Terms that start on a Holiday.

Note: Tuition refunds are based upon the percentage of time elapsed in each course. If the course is dropped before 10% of the time elapsed in the course, a 100% tuition refund will be issued. If the course is dropped before 20% of the time elapsed in the course, a 50% tuition refund will be issued.

Note: A course must be dropped before 20% of the course has elapsed in order to avoid a “W” appearing on the academic transcript.

Columbus State Community College reserves the right to change this calendar if appropriate.

ACADEMICS

2019–2020

Areas of Study

Types of Degrees at Columbus State

Students can earn an associate degree in more than 200 areas of study at Columbus State. We offer four associate degree options that fall into two categories: Transfer Programs and Career Programs.

Transfer Programs complete the first two years of a bachelor's degree for students who intend to transfer and complete a Bachelor of Arts or Bachelor of Science prior to entering the workforce.

Associate of Arts Degree (A.A.)

Associate of Science Degree (A.S.)

The Associate of Arts (A.A.) completes the first two years of a Bachelor of Arts degree, while the Associate of Science (A.S.) completes the first two years of a Bachelor of Science degree.

Upon graduating with an A.A. or A.S. degree, students are guaranteed admission and credit transfer to any public college or university in Ohio. Additional transfer agreements with private colleges and our Preferred Pathway partners expand transfer options even further.

Students who intend to transfer directly into a bachelor's degree program will choose an Associate of Arts or Associate of Science major, depending upon the requirements of the intended bachelor's degree program. If you are not sure which major to declare, our Admissions team is here to help!

Career Programs are intended to give students the technical skills to begin a career in a specific discipline upon receiving an associate degree.

Associate of Applied Science Degree (A.A.S.)

Associate of Technical Studies Degree (A.T.S.)

The Associate of Applied Science provides a two-year degree intended to lead directly into a career field. Students graduating with an A.A.S. also have transfer opportunities with select universities, which should be discussed with an academic advisor.

Associate of Technical Studies degrees and certificates provide technical skills for specialized fields and careers. These programs may have a transfer option, which should be discussed with an academic advisor.









Certificate Programs

Certificate programs at Columbus State offer the opportunity to earn career credentials through intensive study in a discipline or specialty. Many certificates can be completed in as few as one or two semesters.

Degrees and Certificates

ARTS, HUMANITIES, AND SOCIAL SCIENCES

In the Arts, Humanities, and Social Sciences Pathway, students can choose from a variety of subjects, including English, communications, history, anthropology, economics, languages, political science and more. These degrees are designed for students who intend to transfer directly to a four-year college or university, generally in a Bachelor of Arts program.

- Associate of Arts**
[A.A.] (General) 
- Anthropological Sciences**
Anthropological Sciences [A.S.]
- Anthropology**
Anthropology [A.A.] 
- Art History**
Art History [A.A.]
- Communication**
Communication [A.A.] 
- Criminology**
Criminology [A.A.] 
- Economics**
Economics [A.A.] 
Economics [A.S.]
- English**
English [A.A.] 
- Geography**
Geography [A.A.]
Geography [A.S.]
- History**
History [A.A.] 
- Humanities**
Humanities [A.A.]
- International Studies**
International Studies [A.A.] 
- Philosophy**
Philosophy [A.A.]
- Political Science**
Political Science [A.A.] 
- Psychology**
Psychology [A.A.]
Psychology [A.S.]
- Religious Studies**
Religious Studies [A.A.]
- Sociology**
Sociology [A.A.] 
- Spanish**
Spanish [A.A.]
- Studio Art**
Studio Art [A.A.]
- Theater**
Theater [A.A.]

BIOLOGICAL, PHYSICAL, AND MATHEMATICAL SCIENCES





In the Biological, Physical, and Mathematical Sciences Pathway, students will find majors that give them a strong foundation in STEM subjects. These degrees are designed for students who intend to transfer directly to a four-year college or university, generally in a Bachelor of Science program.

- Associate of Science**
[A.S.] (General)
- Biology**
Biology [A.S.]

- Chemistry**
Chemistry [A.S.]
- Geology**
Geology [A.S.]
- Mathematics**
Mathematics [A.S.]
- Physics**
Physics [A.S.]

BUSINESS AND HOSPITALITY SERVICES

Students in the Business and Hospitality Services Pathway can study business, finance, entrepreneurship, commerce, marketing, real estate, retail, and supply chain management, as well as culinary, hotel, and tourism management. This pathway offers both Transfer and Career Program options.

- Accounting**
Accounting [A.A.S.]
Accounting Concentration (*CPA Exam Preparation*) [Certificate]
- Baking and Pastry Arts**
Hospitality Management, Baking and Pastry Arts [A.A.S.]
Baking [Certificate]
- Business**
Business [A.A.]
Business Management [A.A.S.] 
Business Management,
Entrepreneurship [A.A.S.]
Business Operations Analysis [Certificate]
Entrepreneurship [Certificate]
Entrepreneurship, Automotive
Technology [Certificate]
Entrepreneurship, Hospitality
[Certificate]
Entrepreneurship, Real Estate
Management [Certificate]
Entrepreneurship, Sport Management
[Certificate]
Foundations of Business [Certificate]
Foundations of Business, Advanced
[Certificate]
Foundations of Insurance [Certificate] 
Managing Interpersonal Skills [Certificate]
Non-Profit [Certificate] 
Pre-MBA [Certificate] 
Project Management [Certificate]
- Business Office Administration**
Administrative Assistant [A.A.S.]
Medical Administrative Assistant [A.A.S.]
Bookkeeping [Certificate] 
Office Specialist [Certificate] 
- Culinary**
+ Hospitality Management, Culinary
Apprenticeship [A.A.S.]
Culinary Arts [Certificate]
- Finance**
Finance [A.A.S.] 
Banking Fundamentals [Certificate]
- Hotel, Tourism and Event Management**
Hospitality Management, Hotel, Tourism
and Event Management [A.A.S.]
Casino Management [Certificate]

- Meeting and Event Management
[Certificate]
- Human Resources**
Human Resources Management [A.A.S.]
Human Resource Management
[Certificate]
- Marketing**
Marketing [A.A.S.] 
Customer Service [Certificate] 
Digital Marketing [Certificate] 
- Nutrition and Dietetics**
+ Hospitality Management, Nutrition and
Dietetics [A.A.S.]
Dietary Manager [Certificate]
- Real Estate**
Real Estate [A.A.S.]
Real Estate Pre-Broker [Certificate]
Real Estate Pre-Licensure [Certificate]
Real Estate Professional [Certificate]
Real Estate Property Management
[Certificate]
- Restaurant and Foodservice Management**
Hospitality Management, Restaurant and
Foodservice Management [A.A.S.]

COMPUTER SCIENCE, INFORMATION TECHNOLOGY, AND DESIGN

In the Computer Science, Information Technology, and Design Pathway, students can study cybersecurity, game development, network administration, and many other skills within the field of computer science. Creative-minded students can learn video game art and animation, digital design, and digital photography. Students considering continuing on for a bachelor's degree should consult with their advisor about transfer opportunities for their chosen major.

- Computer Literacy**
Computer Literacy [Certificate]
- Cybersecurity**
Computer Science, Cybersecurity [A.A.S.]
Cybersecurity [Certificate]
- Digital Design and Graphics**
Digital Design and Graphics [A.A.S.] 
Adobe Illustrator [Certificate] 
Adobe InDesign Advanced [Certificate] 
Adobe Photoshop Advanced [Certificate] 
Digital Design [Certificate] 
Digital Painting [Certificate] 
- Digital Photography**
Digital Photography [A.A.S.] 
Digital Photography, Basic [Certificate] 
Digital Photography, Intermediate
[Certificate] 
Digital Photography, Advanced
[Certificate] 
Photoshop for Photographers, Basic
[Certificate] 
Photoshop for Photographers,
Intermediate [Certificate] 
Photoshop for Photographers, Advanced
[Certificate] 
Black and White Film [Certificate]
Business of Photography [Certificate] 
Off-Camera Flash [Certificate]


+ = Additional admissions requirements

 = Available Online

Game Developer

Computer Science, Game Developer [A.A.S.]
Mobile Game Apps [Certificate]



Geographic Information Systems (GIS)

Geographic Information
Systems [A.A.S.] 
Geographic Information Systems
[Certificate]

Information Technology Support Technician

Computer Science, Information
Technology Support Technician Track
[A.A.S.]
IT Security Stackable [Certificate]
IT Support Stackable [Certificate]
IT Technician Stackable [Certificate]

Interactive Media

Interactive Media [A.A.S.] 
Digital Video Production [Certificate] 
Interactive Media, Video Game Art and
Animation [A.A.S.]

Management Information Systems

Computer Science, Management
Information Systems [A.A.S.]
Business Intelligence [Certificate]
Database Specialist [Certificate]
Linux Stackable [Certificate]
Management Information Systems
[Certificate]

Network Administrator

Computer Science, Network
Administrator [A.A.S.]
Cisco Certified Network Administrator
(CCNA) Routing and Switching
[Certificate]
Network Administrator [Certificate]

Software Developer

Computer Science, Software
Developer [A.A.S.]
Software Developer [Certificate]

Web Developer

Computer Science, Web Developer
[A.A.S.]

CONSTRUCTION AND SKILLED TRADES

Students in the Construction and Skilled Trades Pathway can study traditional trades as well as emerging technologies such as sustainable building. Degrees and certificates in this Pathway lead to careers in carpentry, electrical trades, plumbing, welding, HVAC, landscaping, and other fields. Students considering continuing on for a bachelor's degree should consult with their advisor about transfer opportunities for their chosen major.

Apprenticeship Readiness

Carpenter Apprenticeship Readiness
[Certificate]
Electrician Apprenticeship Readiness
[Certificate]
HVAC Apprenticeship Readiness
[Certificate]
Plumbing Apprenticeship Readiness
[Certificate]
Sheet Metal Apprenticeship Readiness
[Certificate]

Construction Management

Construction Management [A.A.S.]
Building Information Modeling (BIM)
[Certificate]
Estimating/Bidding [Certificate]
Facility Conservation and Energy
Management [Certificate]
Field Supervision [Certificate]
Residential Construction Management
[Certificate]

Heating, Ventilating, and Air Conditioning Technology

Heating, Ventilating, and Air
Conditioning Technology [A.A.S.]
HVAC Controls [Certificate]
High Pressure Boiler License Training
Program [Certificate]
Large Commercial [Certificate]
Residential/Light Commercial
[Certificate]
HVAC Test and Balance [Certificate]

Landscape Design and Management

Landscape Design and Management
[A.A.S.]
Landscape [Certificate]

Skilled Trades Technology

Facilities Maintenance [A.A.S.]
Welding [A.A.S.]
Facilities Maintenance [Certificate]
Facilities Maintenance, Carpentry Module
[Certificate]
Facilities Maintenance, Electrician Module
[Certificate]
Facilities Maintenance, Plumbing Module
[Certificate]
Facilities Maintenance, Welding Module
[Certificate]
Intermediate Pipe and Plate Tig Welder
[Certificate]
Intermediate Pipe I Welder [Certificate]
Intermediate Pipe II Welder [Certificate]
Intermediate Welder [Certificate]



EDUCATION, HUMAN SERVICES AND PUBLIC SAFETY

In the Education, Human Services and Public Safety Pathway, students can choose from a wide variety of programs in the helping professions, including early childhood education, American sign language, interpreting, fire science, EMS, and criminal justice. This pathway offers both Degree-to-Degree Transfer and Career program options.

Addiction Studies

Addiction Studies [Certificate]
Addiction Studies, Advanced [Certificate]

Criminal Justice

Criminal Justice [A.A.S.] 
Law Enforcement, Academy [A.A.S.]
Probation and Supervision [A.A.S.] 
Basic Peace Officer [Certificate]
Homeland Security [Certificate]

Early Childhood

+ Early Childhood Development and
Education [A.A.S.]
Early Childhood Education [A.A.]

Childhood Development Associate (CDA)
[Certificate]

Early Childhood Aide [Certificate]
Early Childhood Education and
Administration [Certificate]

Emergency Medical Services Technology

Paramedic [A.A.S.]
Emergency Medical Technician (EMT)
[Certificate]
Paramedic [Certificate]

Emergency Medical Services/Fire Science

+ Emergency Medical Services/Fire Science
[A.T.S.]

Fire Science

Fire Science [A.T.S.]
+ Fire Science Professional [A.A.S.]
Fire and Emergency Services Higher
Education [Certificate]
Firefighter I [Certificate]
Firefighter II [Certificate]
Fire Inspector [Certificate]
Red Cross Lifeguard and Waterfront
[Certificate]
Rescue Technician [Certificate]

Human Development and Family Science

Human Development and
Family Science [A.A.]

Integrated Science Education

Integrated Science Education [A.S.]

Interpreter Education

+ Interpreter Education Program [A.A.S.]
American Sign Language/Deaf Studies
[Certificate]

Middle Childhood Math & Science Education

Middle Childhood Math & Science
Education [A.S.]

Paralegal Studies

Paralegal Studies [A.A.S.]
Paralegal Studies (*Post Baccalaureate
Option*) [Certificate]

Social and Human Services

+ Social and Human Services [A.A.S.]
Social Work [A.A.]
+ Advanced Mental Health [Certificate]
Human Services Assistant [Certificate]

ENGINEERING, MANUFACTURING, AND ENGINEERING TECHNOLOGY

In the Engineering, Manufacturing, and Engineering Technology Pathway, students can study automotive technology, aviation maintenance, systems engineering, and multiple specialties of engineering technology. This pathway offers both Degree-to-Degree Transfer and Career program options.

Architecture

Architecture [A.A.S.]
3-D Visualization [Certificate]
Architectural CAD Drafting [Certificate]
Architectural Design [Certificate]

+ = Additional admissions requirements

 = Available Online

Automotive

- Automotive Technology [A.A.S.]
- + FORD ASSET Program [A.A.S.]
- Automotive Service Management [A.A.S.]
- + Alternative Energy Automotive Technician [Certificate]
- Automotive Management [Certificate] 
- Automotive Service Technician [Certificate]
- Ford Maintenance and Light Repair [Certificate]
- Maintenance and Light Repair [Certificate]
- Master Automotive Service Technician (MAST) [Certificate]

Aviation Maintenance Technology

- Aviation Maintenance [A.A.S.]
- Aviation Maintenance Technician, Airframe [Certificate]
- Aviation Maintenance Technician, Powerplant [Certificate]


Civil Engineering Technology

- Civil Engineering Technology, Civil [A.A.S.]
- Civil Engineering Technology, Survey [A.A.S.]
- Bridge to Fundamental Surveying (*Post Associate Degree*) [Certificate]
- Land Surveying [Certificate]
- Surveying [Certificate]

Engineering Technology

- Electro-Mechanical Engineering Technology [A.A.S.]
- Electronic Engineering Technology [A.A.S.]
- Mechanical Engineering Technology [A.A.S.]
- CNC (Computer Numerical Controls) Engineering Technician [Certificate]
- Computer Aided Drafting Technician [Certificate]
- Manufacturing Engineering Technician [Certificate]
- Manufacturing Equipment Technician [Certificate]



Environmental Science, Safety and Health

- Environmental Science, Safety and Health [A.A.S.]
- Health & Safety/Hazardous Waste Operations [Certificate]
- Occupational Health and Safety [Certificate]
- Sustainable Building [Certificate] 
- Water/Wastewater Technology [Certificate]

International Commerce

- Supply Chain Management, International Commerce [A.A.S.]
- International Commerce [Certificate]

Supply Chain Management

- Logistics Engineering Technology [A.A.S.]
- International Commerce [A.A.S.]
- Supply Chain Management [A.A.S.] 
- Supply Chain Management [Certificate] 
- International Commerce [Certificate]

Systems Engineering

- Systems Engineering [A.S.]

HEALTH SCIENCES

In the Health Sciences Pathway, students can choose from programs focused on patient care, healthcare technology, and sports and exercise science. Students considering continuing on for a bachelor's degree should consult with their advisor about transfer opportunities for their chosen major.



Dental Hygiene

- + Dental Hygiene [A.A.S.]

Healthcare Management

- Healthcare Management [A.A.S.]
- Healthcare Manager [Certificate]

Health Information Management Technology

- + Health Information Management Technology [A.A.S.] 
- Health Information Management Technician [Certificate]
- + Medical Coding [Certificate] 

Health Sciences

- Health Sciences [A.A.S.]

Massage Therapy/Entrepreneurship

- + Massage Therapy/Entrepreneurship [A.T.S.]
- + Massage Therapy [Certificate]
- + Massage Therapy Advanced Techniques [Certificate]


Medical Assisting

- + Medical Assisting [A.T.S.]
- + Medical Assisting [Certificate]

Medical Imaging

- + Medical Imaging/Radiography [A.A.S.]
- GXMO (General X-Ray Machine Operator) Radiography/Medical Imaging [Certificate]

Medical Laboratory Technology 

- + Medical Laboratory Technology [A.A.S.] 
- + Medical Laboratory Technology Clinical Laboratory Assisting [Certificate]

Multi-Skilled Health

- Multi-Skilled Health [A.A.S.]
- + Basic Electrocardiography (EKG) [Certificate]

- + Pharmacy Technician [Certificate]
- + Phlebotomy [Certificate]

Nursing

- + Nursing [A.A.S.]
- + Practical Nursing (LPN) [Certificate]
- + Nurse Aide Training Program (STNA) [Certificate]
- + Patient Care Assistant [Certificate]
- + RN to Paramedic Bridge [Certificate]
- + Train the Trainer Nurse Aide [Certificate]

Respiratory Care

- + Respiratory Care [A.A.S.]

Sport and Exercise Studies

- Exercise Science [A.A.S.]
- Exercise Science, Athletic Performance [A.A.S.]
- Physical Education, [A.A.S.]
- Physical Education, Coaching [A.A.S.]
- Recreation & Leisure Studies [A.A.S.]
- Sport Management [A.A.S.]
- Wellness & Health Promotion [A.A.S.]
- Exercise Specialist [Certificate]
- Youth Coaching [Certificate]

Sterile Processing Technology

- + Sterile Processing Technology [A.T.S.]
- + Sterile Processing Technology [Certificate]

Surgical Technology

- + Surgical Technology [A.A.S.]

Veterinary Technology

- + Veterinary Technology [A.A.S.]

COLUMBUS STATE

ADMISSIONS

Information on areas of study is subject to change. For the most up-to-date information, visit csc.edu.

For additional information on majors, or for assistance with the admissions process, contact our Admissions team:

Columbus Campus

Madison Hall, Ground Floor
(614) 287-5353
Toll free in the U.S. (800) 621-6407

Delaware Campus

Moeller Hall
(740) 203-8345

csc.edu

Institutional Learning Goals

GENERAL EDUCATION STATEMENT

General education at Columbus State Community College provides students with a well-rounded educational experience that develops critical thinking skills and a broader knowledge of the larger world around them. Through a variety of academic disciplines, students develop and refine intellectual virtues like curiosity, open-mindedness, and analytical judgment. Students also explore ideas, concepts, values, beliefs, social institutions, and cultural experiences that build a basis for civic virtues like public mindedness and an appreciation of the varieties of human existence.

ACADEMIC ASSESSMENT

Central to the mission of Columbus State Community College is the provision of a quality education that provides students with the opportunity to achieve their goals. The Institutional Learning Goals and Outcomes articulate measurable knowledge and skills that serve as the foundation for success in society and in the student's discipline or vocation. Columbus State's Institutional Learning Goals and Outcomes are an important part of the curriculum, and are identified in the chart to the right:

ASSESSMENT PROCESS

To insure quality education, faculty at Columbus State Community College engage in outcomes based assessment in all credit bearing courses and programs to determine whether students are achieving the skills associated with the Institutional Learning Goals and Institutional Learning Outcomes.

INSTITUTIONAL LEARNING GOALS	INSTITUTIONAL LEARNING OUTCOMES
1. Critical Thinking	Students will be able to apply critical and creative reasoning, including diverse perspectives, to address complex problems.
2. Ethical Reasoning	Students will be able to identify, assess and develop ethical arguments from a variety of perspectives and engage in the ethical use of technology and information.
3. Quantitative Skills	Students will be able to demonstrate mathematical and statistical knowledge through solving equations, interpreting graphs and working with other forms of numeric data.
4. Scientific Literacy	Students can identify and apply the use of scientific methods to advance their knowledge in contemporary society.
5. Technological Competence	Students will be able to use their knowledge and skills to properly incorporate technology into their discipline or vocation.
6. Communication Competence	Students can demonstrate the ability to communicate effectively in both written and unwritten forms.
7. Cultural and Social Awareness	Students will be able to recognize democratic values and civic and community responsibilities associated with a socially, politically, economically and historically diverse world.
8. Professional & Life Skills	Students will be able to demonstrate skills and activities that enhance professional values, teamwork and cooperation.

Career and Technical Programs

ASSOCIATE OF APPLIED SCIENCE ASSOCIATE OF TECHNICAL STUDIES CERTIFICATE PROGRAMS

Technical degree programs are designed to prepare students for immediate employment upon graduation. Programs of Study usually can be completed within two years for students enrolled full-time. Agreements offering 2+2, 3+1 and online pathways have been developed with public and private four-year partners that allow students to transfer to a baccalaureate degree program in specific areas. Baccalaureate degree completion information is available on the Transfer Agreements page at csc.edu/academics/transfer. Within many of the technologies, short-term certificate programs are offered which qualified students can complete in less than two years.

Arts and Sciences/ Transfer Programs

ASSOCIATE OF ARTS ASSOCIATE OF SCIENCE THE OHIO TRANSFER MODULE

The Associate of Arts and Associate of Science degrees are specifically designed to allow for the transfer and application of all college-level credits earned at Columbus State to the bachelor's degree requirements of most colleges and universities. The Associate of Science degree requires completion of additional math and science courses, which are the foundation for further study in Science, Technology, Engineering, and Mathematics disciplines. The Associate of Arts and Associate of Science degree options and course listings can be found at catalog.csc.edu/programs.

Agreements have been developed with public and private four-year partners, which guarantee admission and the application of all college-level courses taken in the Associate of Arts and Associate of Science degree programs at Columbus State to the bachelor's degree requirements at those institutions. Baccalaureate degree completion information is available at csc.edu/academics/transfer.

Completion of the Associate of Arts and Associate of Science degrees at Columbus State ensures completion of the Ohio Transfer Module (OTM). This guarantees the application of a minimum of 36 semester hours to the General Education Requirements of all state-supported institutions in Ohio. Those students who complete the A.A. or A.S. degree are to be given preferential consideration for admission to all Ohio public colleges.

In 2005, at the urging of the Ohio Legislature, all publicly supported state institutions in Ohio agreed to enhance transfer opportunities for Ohio residents by establishing Transfer Assurance Guides (TAGs), which guarantee the transfer and application of disciplinary courses to specific baccalaureate majors

Graduation Requirements

Catalog Rights

In order for a student to be considered a candidate for an associate degree, they must have completed all the requirements for that degree as described in the official College Catalog in effect at the time the student enrolled in the program leading to that degree. If the requirements for the degree change while the student is enrolled in a degree program, the original requirements will apply to the student until he/she earns the degree or for a period of three years from the time the student initially enrolled in the program. If the student does not receive a degree within three years of initial enrollment, and there is a change in the degree requirements, the Senior Vice President for Academic Affairs shall decide what requirements the student shall meet in order to be awarded a degree. These catalog rights are also applicable to the Ohio Transfer Module and Ohio Transfer Assurance Guides.

Requirements of All Graduates

1. The satisfactory completion of 60 – 65 semester credit hours as required by the particular plan of study.
2. In order for a student to be considered a candidate for an associate degree, the student must have earned a cumulative 2.000 grade point average for all college level courses completed at Columbus State Community College.
3. The completion of no fewer than 20 of the required semester credit hours, including no fewer than 14 credit hours in technical courses approved by the department chairperson, while in attendance at Columbus State Community College. Credits by examination/ proficiency, nontraditional credit, and transfer credit do not apply toward meeting residency credit hour requirements.
4. All students complete a Graduation Application by the published deadline date of their intended semester of graduation.

GENERAL EDUCATION REQUIREMENTS

Each program has a required plan of study (catalog.csc.edu/programs). Please refer to the plan of study for each program for the exact courses required to fulfill 15 semester hours in the following general

education categories. A minimum of six semester hours must be found in the following two categories:

- At least one course (three semester credit hours) in the English Composition & Oral Communication area (e.g., First Writing, Second Writing, Public Speaking)
- At least one course (three semester credit hours) in the Mathematics, Statistics & Logic area (e.g., Algebra, Calculus, Statistics, Formal/ Symbolic Logic)

A minimum of six semester hours must come from the following three categories, and at least two of the three categories must be represented.

- At least one course (three semester credit hours) in the Arts & Humanities area (e.g., Art History, Ethics, History, Philosophy, Religion, Ethnic or Gender Studies)
- At least one course (three semester credit hours) in the Social & Behavioral Sciences area (e.g., , Communication, History, Economics, Political Science, Psychology, Sociology)
- At least one course (three semester credit hours) in the Natural Sciences area (e.g., Anatomy, Biology, Chemistry, Environmental Science, Physics, Physiology)

BASIC STUDIES REQUIREMENTS

Each technical program requires completion of at least 15 semester credit hours in Basic Studies. Basic Studies are those that provide students with the scientific and theoretical foundations of their technology, or those that provide students with an understanding of the legal, social, economic, or political environments within which they will practice their technology. Courses that fulfill the Basic Studies requirements vary from program to program. Please refer to the plan of study for each program to determine the courses to fulfill the requirement.

TECHNICAL STUDIES REQUIREMENTS

Each technical program requires completion of 30 – 35 semester credit hours in courses clearly identifiable with the technical skills, proficiency, and knowledge required for career competency. Technical studies requirements also vary from program to program; they are also listed in the following section by program.

Students need to work closely with an assigned advisor to assure they meet all requirements for graduation. The student is responsible for meeting all requirements.

Associate of Technical Studies Degree

“DESIGNING YOUR OWN DEGREE”

APPLICATION PROCEDURES

The Associate of Technical Studies degree program enables a student to design an individualized program of study to fulfill a unique career goal that cannot be met through the completion of any one of the college's technical programs. This is accomplished by selecting courses from up to four different technical disciplines, thereby fashioning a coherent technical program. In order to be considered for admission to this program, an applicant must:

1. Demonstrate a level of maturity and motivation which gives promise of successfully handling the responsibilities inherent in this program.
2. Satisfy the general admission requirements of Columbus State Community College.
3. Prepare and submit the Associate of Technical Studies (A.T.S.) application, which includes the proposed program of study.

To prepare and submit the A.T.S. application, applicants should first call Advising Services to set up an appointment with an academic advisor, (614) 287-2668. The advisor will then provide the student with an application. Next, the student should submit the application draft, which includes a personal statement and employment rationale for the A.T.S. program.

The application will then be reviewed and the degree content will be developed by the Dean of Business and Engineering Technology or Dean of Health and Human Services, as appropriate for the curriculum. Upon final approval, the Dean's Office will identify the faculty advisor(s) or others with whom the student will work for their A.T.S. program.

Columbus State reserves the right not to approve any A.T.S. request that, in the opinion of the appropriate department chair and dean, does not contain depth, rigor, and coherence at levels comparable with existing career and technical degree programs.

GRADUATION REQUIREMENTS OF ALL A.T.S. GRADUATES

1. Satisfactory completion of 60 – 65 semester credit hours.

2. In order for a student to be considered a candidate for an associate degree, he/she must have earned a cumulative 2.000 grade point average for all college level courses completed at Columbus State Community College.
3. Completion of no fewer than 20 of the required credit hours, including no fewer than 14 credit hours in technical courses approved by the department chairperson(s), while in attendance at Columbus State Community College. Credits by examination/ proficiency, nontraditional credit, and transfer credit do not apply toward meeting residency credit hour requirements.
4. All students must complete a Graduation Application by the published deadline date of their intended semester of graduation.

College Credit Plus

Center for Workforce Development Annex
Room 1003
Columbus Campus
614-287-5349

csc.edu/CCP

Columbus State welcomes middle and high school students who meet the eligibility requirements for both admission to the College and enrollment in college courses prior to high school graduation. Students interested in the College Credit Plus (CCP) program must follow the steps required by their school district to fulfill all high school graduation requirements, and they must complete the College enrollment process to successfully earn free*, transcribed college credit.

Students should consult with their high school counselor to learn which courses meet graduation requirements and discuss with a College advisor which courses within a particular program of study are available to College Credit Plus students. College Credit Plus students are expected to enroll in a cohesive set of college classes that are part of a pathway leading to a credential and a career. High school and college GPA, academic record, and financial aid opportunities will be impacted by participation in the program. Dual credit students have the same rights, privileges, and responsibilities as any other college students and are held to the same standards.

**Free to Ohio residents and students attending public schools. Nonpublic and home-schooled students must apply for funding through the Ohio Department of Education. Non-Ohio residents are ineligible for funding but have the option to self-pay*

Ohio Transfer Policy

INSTITUTIONAL TRANSFER

The Ohio Department of Higher Education in 1990, following a directive of the 119th Ohio General Assembly, developed the Ohio Articulation and Transfer Policy to facilitate each student's ability to transfer credits from one Ohio public college or university to another in order to avoid duplication of course requirements. A subsequent policy review and recommendations produced by the Articulation and Transfer Advisory Council in 2004, together with mandates from the 125th Ohio General Assembly in the form of Amended Substitute House Bill 95, have prompted improvements of the original policy. While all state-assisted colleges and universities are required to follow the Ohio Articulation and Transfer Policy, independent colleges and universities in Ohio may or may not participate in the transfer policy. Therefore, students interested in transferring to independent institutions are encouraged to check with the college or university of their choice regarding transfer agreements. In support of improved articulation and transfer processes, the Ohio Department of Higher Education will establish a transfer clearinghouse to receive, annotate, and convey transcripts among state-assisted colleges and universities. This system is designed to provide standardized information and to help colleges and universities reduce undesirable variability in the transfer credit evaluation process.

OHIO TRANSFER MODULE (OTM)

The Ohio Department of Higher Education's Transfer and Articulation Policy established the Transfer Module, which is a subset or entire set of a college or university's General Education curriculum in A.A., A.S., and baccalaureate degree programs. Students in Associate of Applied Science (A.A.S.) degree programs may complete some individual transfer module courses within their degree program or continue beyond the degree program

to complete the entire transfer module. The Transfer Module contains 54 – 60 quarter hours or 36 – 40 semester hours of course credit in English composition (minimum 5-6 quarter hours or 3 semester hours); mathematics, statistics and formal/ symbolic logic (minimum of 3 quarter hours or 3 semester hours); arts/humanities (minimum 9 quarter hours or 6 semester hours); social and behavioral sciences (minimum of 9 quarter hours or 6 semester hours); and natural sciences (minimum 9 quarter hours or 6 semester hours). Oral communication and interdisciplinary

areas may be included as additional options. Additional elective hours from among these areas make up the total hours for a completed Transfer Module.

Courses for the Transfer Module should be 100- and 200-level General Education courses commonly completed in the first two years of a student's course of study. Each state-assisted university, technical and community college is required to establish and maintain an approved Transfer Module.

Transfer Module course(s) or the full module completed at one college or university will automatically meet the requirements of individual Transfer Module course(s) or the full Transfer Module at another college or university once the student is admitted. Students may be required, however, to meet additional General Education Requirements at the institution to which they transfer. For example, a student who completes the Transfer Module at Institution S (sending institution) and then transfers to Institution R (receiving institution) is said to have completed the Transfer Module portion of Institution R's General Education program. Institution R, however, may have General Education courses that go beyond its Transfer Module. State policy initially required that all courses in the Transfer Module be completed to receive its benefit in transfer. However, subsequent policy revisions have extended this benefit to the completion of individual Transfer Module courses on a course-by-course basis.

The full list of Columbus State Community College Ohio Transfer Module courses can be found at: catalog.csc.edu/programs.

TRANSFER ASSURANCE GUIDES

Transfer Assurance Guides (TAGs) comprise Transfer Module courses and additional courses required for an academic major. A TAG is an advising tool to assist Ohio university, community, and technical college students planning specific majors to make course selections that will ensure comparable, compatible, and equivalent learning experiences across the state's higher education system. A number of area-specific TAG pathways in the arts, humanities, business, communication, education, health, mathematics, science, engineering technologies, and the social sciences have been developed by faculty teams.

TAGs empower students to make informed course selection decisions and plans for their future transfer. Advisors at the institution to which a student wishes to transfer should also be consulted during the transfer process. Students may elect to complete the full TAG or any subset of courses from the TAG. Because of specific

major requirements, early identification of a student's intended major is encouraged.

Students who complete Columbus State's degree requirements in Communication, Mathematics, Humanities, Biological and Physical Sciences, and Social and Behavioral Sciences will automatically have completed the Transfer Module.

CONDITIONS FOR TRANSFER ADMISSION

1. Ohio residents with associate degrees from state-assisted institutions and a completed,
2. approved Transfer Module shall be admitted to a state institution of higher education in Ohio, provided their cumulative grade point average is at least 2.0 for all previous college-level courses. Further, these students shall have admission priority over out-of-state associate degree graduates and transfer students
3. When students have earned associate degrees but have not completed a Transfer Module, they will be eligible for preferential consideration for admission as transfer students if they have grade point averages of at least a 2.0 for all previous college-level courses
4. In order to encourage completion of the baccalaureate degree, students who are not enrolled in an A.A. or A.S. degree program but have earned 60 semester or 90 quarter hours or more of credit toward a baccalaureate degree with a grade point average of at least a 2.0 for all previous college-level courses will be eligible for preferential consideration for admission as transfer students.
5. Students who have not earned an A.A. or A.S. degree or who have not earned 60 semester hours or 90 quarter hours of credit with a grade point average of at least a 2.0 for all previous college level courses are eligible for admission as transfer students on a competitive basis.
6. Incoming transfer students admitted to a college or university shall compete for admission to selective programs, majors, and units on an equal basis with students native to the receiving institution.

Admission to a given institution, however, does not guarantee that a transfer student will be automatically admitted to all majors, minors, or fields of concentration at the institution. Once admitted, transfer students shall be subject to the same regulations governing applicability of catalog requirements as native students. Furthermore, transfer students shall be accorded the same class standing and other privileges as native students on the basis of the number of

credits earned. All residency requirements must be completed at the receiving institution.

ACCEPTANCE OF TRANSFER CREDIT

To recognize courses appropriately and to provide equity in the treatment of incoming transfer students and students native to the receiving institution, transfer credit will be accepted for all successfully completed college-level courses completed in and after Fall 2005 from Ohio state-assisted institutions of higher education. Students who successfully completed A.A. or A.S. degrees prior to Fall 2005 with a 2.0 or better overall grade point average would also receive credit for all college-level course they have passed. (See Ohio Articulation and Transfer Policy, Definition of Passing Grade and Appendix D.) While this reflects the baseline policy requirement, individual institutions may set equitable institutional policies that are more accepting. Pass/Fail courses, credit by examination courses, experiential learning courses, and other nontraditional credit courses that meet these conditions will also be accepted and posted to the student record.

RESPONSIBILITY OF STUDENTS

In order to facilitate transfer with maximum applicability of transfer credit, prospective transfer students should plan a course of study that will meet the requirements of a degree program at the receiving institution. Students should use the Transfer Module, Transfer Assurance Guides, and Transferology for guidance in planning the transfer process. Specifically, students should identify early in their collegiate studies an institution and major to which they desire to transfer. Furthermore, students should determine if there are language requirements or any special course requirements that can be met during the freshman or sophomore year. This will enable students to plan and pursue a course of study that will articulate with the receiving institution's major. Students are encouraged to seek further information regarding transfer from both their advisor and the college or university to which they plan to transfer.

APPEALS PROCESS

Following the evaluation of a student transcript from another institution, the receiving institution shall provide the student with a statement of transfer credit applicability. At the same time, the institution must inform the student of the institution's appeals process. The process should be multi-level and responses should be issued within 30 days of the receipt of the appeal.

The Columbus State Community College appeals process begins after the student with previous college

credit receives an email, which indicates that some previous coursework may not be applicable to the student's new degree. The email explains the procedure for requesting a second evaluation of the transcript. If the re-evaluation is not satisfactory to the student, the student may then appeal by asking the Registrar to initiate the next step in the appeals process, which consists of a review of the transcript and supporting documentation by the department housing the academic discipline of the course(s) in question. Appeals denied at the department level will automatically be forwarded to the Dean of Arts and Sciences for a final decision on behalf of the college. If the appeal is denied at this level, the student will be advised in writing of the reasons for the denial and how to appeal to the state level.

Fulfillment of the Associate of Arts or Associate of Science degree requirements assures fulfillment of Transfer Module requirements.

Columbus State Community College Transfer Agreements

Columbus State Community College has transfer relationships with many institutions. Students should contact the four-year college or university to confirm that the degree being pursued at Columbus State is the best fit to transfer and achieve the student's long-term educational goals

College Partners

These institutions are academic partners with Columbus State and offer Preferred Pathways® to a four-year degree:

- The Ohio State University
- Franklin University
- Ohio University
- Otterbein University
- Ohio Dominican University
- Ohio Wesleyan University
- Miami University
- Capital University
- Columbus College of Art and Design

In addition, Columbus State has transfer agreements with many other higher education institutions.

For the most current list of Institutional Agreements, and details and information on program-to-program agreements, please see the articulation database at:

www.csc.edu/academics/transfer.

Online Learning

www.csc.edu/academics/online-learning

Columbus State's online courses offer an alternative to traditional on-campus learning. With online/distance learning, students from around the city - or across the globe - can take classes using online technologies, unlimited by time and place.

GETTING STARTED

On CSCC's "Online Learning" webpage, students can find information on getting started with distance learning, the current courses and programs being offered, tips for online learning, and more.

Columbus State has an online Blackboard Orientation to help students become familiar with our learning management system before enrolling in an online class. To access the Blackboard Orientation, see

<https://www.csc.edu/academics/online-learning/get-started-online.shtml>

IMPORTANT NOTICE FOR DISTANCE LEARNING STUDENTS:

Certain online courses may require some face-to-face learning experiences, such as testing at a proctored testing site.

ON-CAMPUS TESTING REQUIREMENTS

Certain online courses may require some face-to-face learning experiences, such as testing at a proctored testing site.

If you live within Columbus State's four-county service area: (Franklin, Delaware, Union, Madison) Columbus State has four testing locations available for exam proctoring. They are located at the Columbus Campus, the Delaware Campus, and two of our Regional Learning Centers: Dublin and Reynoldsburg.

For more information on hours of operation, locations, and policies, go to: www.csc.edu/services/testing-center.

If you live outside of Columbus State's four-county service area: (Franklin, Delaware, Union, Madison) and it is more than 45 miles to drive to one of our testing locations, there is a process that may enable you to complete exams near your current location. Locate a testing site (a college/university, library, etc.) within an area that is convenient for you, then complete and submit an electronic Out of City Proctor Request Form. Detailed information and the requirements for this process are located at the following link:

www.csc.edu/services/testingcenter/academic-testing/distance-learning-testing.shtml.

We strongly encourage you to begin the Out of City process as soon as possible to ensure that your exams get delivered for administration within the testing window established by your instructor(s). For efficient and quality service to be provided, please submit Out of City Proctor Requests to Testing Services no later than the first two weeks of the semester. For questions about the Out Of City process, please contact the Distance Learning – Out of City Specialist through email at dloctest@csc.edu or call (614) 287-5675.

Types of Distance Learning Courses

WEB (ONLINE)

Web course instruction is delivered completely online, although most online courses require testing at one of the Columbus State testing sites. Students located outside of the Central Ohio area may be proctored at authorized institutions, with the approval of their instructor. To participate in an online course, a student must have access to a computer and the Internet, coupled with basic computer knowledge. A student may use a computer at home, at a campus lab, a library, or elsewhere. Some online courses require real-time, online collaboration at specific dates and times using web conferencing. Please consult the course syllabus or academic department for details and technical requirements for your computer.

BLENDED (ONLINE AND FACE-TO-FACE)

A blended course is an online course with required real-time, face-to-face sessions. Blended course instruction is split between learning activities online and in a specified location, based on course content. To participate in the online portion of a blended course, a student must have basic computer knowledge along with access to a computer and the Internet. (Please consult the course syllabus or academic department for details and technical requirements for your computer.)

A student may use a computer at home, at a campus lab, a library or elsewhere. The face-to-face sessions require meetings at dates and times specific to each different blended course. The face-to-face sessions may be held in a campus classroom, lab or at an external location, such as a clinical site for health-related classes.

Some online or blended courses may employ web-conferencing. Web-conferencing is an online learning modality, which allows for real-time interaction between the instructor and students using the home computer. Students are expected to be available at

prearranged times to participate in this type of real-time distance learning. Some examples of the use of this technology are advising, tutoring, group work, lecture delivery, and real time instructor-student interaction. Participants will be required to have audio/microphone capabilities on their home computer.

SERVICE LEARNING COURSES AT COLUMBUS STATE

A service-learning course offers experiential education in which students learn and are exposed to course content in a hands-on manner. Students participate in an organized service activity that meets identified community needs in a manner that connects the course content with an enhanced sense of civic responsibility. Service-learning offers the participants the opportunity to address the concerns, needs, and hopes of communities. It is a dynamic process in which a student's personal and social growth is interwoven into their academic and cognitive development.

Distance Learning Degree Programs and Certificates

The following list indicates online degrees and certificate programs. Any degree or certificate that requires a practicum, clinical, or other course that requires placement, could entail face-to-face attendance to complete the course. This list is subject to change.

ACCOUNTING

- Accounting Associate of Applied Science
- Certificate of Accounting Concentration (CPA Prep)

ARCHITECTURE

- 3-D Visualization Certificate

ARTS AND SCIENCES

- Associate of Arts

BUSINESS MANAGEMENT

- Advanced Foundations of Business Certificate
- Business Management Associate of Applied Science
- Business Operations Analysis Certificate
- Entrepreneurship Certificate
- Entrepreneurship Certificate – Real Estate
- Entrepreneurship Certificate – Sport Management
- Entrepreneurship Major Associate of Applied Science
- Foundations of Business Certificate Foundations of Insurance Certificate Managing Interpersonal Skills Certificate Non-Profit Management Certificate
- Pre-MBA Certificate
- Project Management Certificate

BUSINESS OFFICE APPLICATIONS

- Bookkeeping Certificate Office Specialist Certificate

COMPUTER SCIENCE

- Computer Literacy Certificate

CRIMINAL JUSTICE

- Criminal Justice Associate of Applied Science
- Criminal Justice - Probation and Supervision Associate of Applied Science
- Homeland Security Certificate

DIGITAL DESIGN AND GRAPHICS

- Adobe Illustrator Certificate
- Adobe InDesign Advanced Certificate
- Adobe Photoshop Advanced Certificate
- Digital Design and Graphics Associate of Applied Science
- Digital Design Certificate Digital Painting Certificate

DIGITAL PHOTOGRAPHY

- Advanced Photoshop for Photographers Certificate
- Basic Digital Photography Certificate
- Basic Photoshop for Photographers Certificate
- Business of Photography Certificate
- Digital Photography Associate of Applied Science
- Intermediate Digital Photography Certificate
- Intermediate Photoshop for Photographers Certificate

ENVIRONMENTAL SCIENCE, SAFETY AND HEALTH

- Sustainable Building Certificate

FINANCE

- Associate of Applied Science in Finance

GEOGRAPHIC INFORMATION SYSTEMS

- Geographic Information Systems Associate of Applied Science
- Geographic Information Systems Certificate

HEALTH INFORMATION MANAGEMENT TECHNOLOGY

- Health Data Analyst Certificate-Post HIMT Associate Degree
- Health Information Management Technician Certificate
- Health Information Management Technology Associate of Applied Science
- Medical Coding Certificate

HOSPITALITY

- Casino Management Certificate

MARKETING

- Customer Service Certificate
- Digital Marketing Certificate
- Marketing Associate of Applied Science

MULTI-SKILLED HEALTH

- Health Care Manager Certificate

REAL ESTATE

- Real Estate Pre-Broker Certificate
- Real Estate Pre-Licensure Certificate

SPORT AND EXERCISE STUDIES

Sport & Exercise Studies - Recreation & Leisure
 Studies Major Associate of Applied Science
 Sport & Exercise Studies - Sport Management Major
 Associate of Applied Science

SUPPLY CHAIN MANAGEMENT

International Commerce Certificate
 Supply Chain Management Associate of Applied
 Science
 Supply Chain Management Certificate

Online Learning Courses

**The following programs of study/departments
 offer fully online courses:**

Anthropology
 Architecture
 Arts and Sciences
 Astronomy
 Automotive Technology
 Biology
 Business Management
 Business Office Administration
 Chemistry
 Classics
 Clinical Laboratory Assisting
 Communication
 Computer Science
 Construction Management
 Criminal Justice (Law Enforcement)
 Dental Hygiene
 Developmental Education
 Digital Design and Graphics
 Digital Photography
 Early Childhood Development and Education
 Economics
 Education
 Electro-Mechanical Engineering Technology
 Electronic Engineering
 Emergency Medical Services Technology
 English
 English as a Second Language
 Environmental Science, Safety and Health Financial
 Management
 Fire Science
 French
 Geographical Information Systems
 Geography
 Geology
 Health Information Management Technology
 Heating, Ventilation and Cooling
 History
 Hospitality Management

Human Nutrition
 Human Resources Management
 Humanities
 Information Technology Support Technician
 Interactive Media
 Interpreter Education Program
 Landscape Design and Management Massage
 Marketing
 Mathematics
 Mechanical Engineering Technology
 Medical Imaging
 Medical Laboratory Technology
 Multi-Competency Health
 Music
 Nursing Certificate
 Nursing
 Paralegal Studies
 Philosophy
 Physics
 Political Science
 Practical Nursing
 Psychology
 Quality Assurance Technology
 Real Estate
 Skilled Trade Technologies
 Social and Human Services
 Sociology
 Spanish
 Sport and Exercise Studies
 Statistics
 Supply Chain Management
 Surveying
 Theatre
 Veterinary Technology

Grades and Academic Procedures

Grades & Academic Progress

GRADES

At the end of each semester, and upon the completion of course requirements, the instructor reports a letter grade indicating the quality of a student's work. Points for each semester hour of credit attempted are assigned according to the following system:

GRADE DEFINITIONS	GRADE NOTATION	GRADE POINTS PER ACADEMIC CREDIT HOUR	CREDIT AWARDED
High Achievement	A	4	Yes
Good Achievement	B	3	Yes
Satisfactory Achievement	C	2	Yes
Below Satisfactory	D	1	Yes
Failing	E	0	No
Satisfactory	S	0	Yes
Unsatisfactory	U	0	No

OTHER MARKS

Incomplete (I): When circumstances beyond the control of a student or a faculty member prevent the completion of course requirements during the course, an "I" (Incomplete) may be recorded until the final grade is established. An Incomplete is indicated only when the student has arranged for that grade with the faculty member and specific arrangements have been made for fulfilling the course requirements. Coursework must be completed within six weeks after the beginning of the next semester. If a new grade is not submitted by the faculty member by that time, a grade of "E" is automatically recorded.

Transfer Credit (K/KD): To receive credit for a course taken at another college or university, a student must request that an official copy of the transcript from each previous institution attended be sent to Columbus State Community College before the student's second semester of attendance has elapsed. An official transcript is one that is in a sealed envelope bearing the other institution's official letterhead and/or logo; is printed on official, secure paper that has been signed and sealed by the other college or university; and has not been opened prior to being submitted to Columbus State Community College. The official transcript copy becomes and remains the property of the college. Please see the information on the Ohio Transfer Policy in this catalog. Transfer credit does not apply to meeting residency credit hour requirements. Transfer credit

(K/KD) will not be removed from the Columbus State Community College academic transcript once transfer credit is awarded to the student.

Proficiency Examination (X): A student may, upon the department chairperson's approval of the student's petition, be permitted to take a proficiency examination for credit. Permission is given only in cases when it is evident that previous experience or study warrants. A \$50 nonrefundable fee will be charged for each proficiency examination. Nursing students may take proficiency examinations only after they have been accepted into the Nursing Technology. Proficiency examinations do not apply to meeting residency credit hour requirements.

Audit (R): A student may audit a course for informational instruction only and with the understanding that credit may not be granted or later claimed as a result for the audited course. The course may be taken at a later date for credit. Neither proficiency nor nontraditional, transfer, or waiver credit will be given for a course that has been audited. Audit status is declared at the time of registration and no later than the fifteenth calendar day of the semester. The audit status cannot be declared after the fifteenth calendar day of the semester. Once the audit status for a course is declared, the status cannot be changed back to a credit status during the semester or after the semester has ended. Any student wishing to audit a course is required to register for the course in the same manner as all other students and pay regular fees. The instructor will record a grade of "R" for the audited course.

Nontraditional Credit (N): Nontraditional credit through Prior Learning Assessment (PLA) may be awarded by the appropriate department chairperson for a student's documented life experiences that provide evidence of knowledge equivalent to that of a required course. If a portfolio is required, a fee of \$50 will be charged for portfolio evaluation. Nontraditional credit does not apply to meeting residency hour requirements. Approved nontraditional credit is posted to the transcript after the student has completed one course at Columbus State.

Withdrawal (W): A course must be dropped before 20% of the course has elapsed to avoid a "W" appearing on the academic transcript. Withdrawals after 20% and before 61% of the course has elapsed is recorded as a "W" on the academic transcript. Refer to www.csc.edu for specific semester date information. See "Course Drop/Withdrawal Procedure" in this catalog section.

Administrative Withdrawal (AW): This is a withdrawal that requires a petition and which documents extenuating circumstances for approving the course withdrawal past the 61% deadline. The credit for this

course will not be calculated into the student's GPA. See "Administrative Withdrawal" in this section of the catalog.

No Grade Reported (): A blank space indicates that the instructor did not report a grade. The instructor must report a grade within six weeks after the beginning of the next semester, otherwise a final grade of "E" is automatically recorded. A student receiving a () should contact their instructor.

Incorrect Grade Reported: A student who believes a grade reported is incorrect should contact their instructor. If the grade is determined to have been incorrectly reported, the instructor must submit a Grade Change Form/Request for Updated Transcript to update the student's transcript.

GRADE REPORT

Grades are issued by the instructor via CougarWeb. Once grades are issued by the instructor, the student can view the grades via a secure site at www.csc.edu. An individual who is not enrolled in a course at the time of grade reporting is not eligible to register for the course and receive a grade after the course ends.

ACADEMIC STANDING

Each active student's record is reviewed at the close of each semester. If a student's academic record (all courses attempted with a grade received) does not meet the Standards of Satisfactory Academic Performance, the student is subject to being placed on academic warning, academic probation, or academic dismissal. The entire record, including each grade in each credit course attempted, is used to determine academic standing. See the Standards of Satisfactory Academic Performance below:

TOTAL GPA CREDITS	GPA
1 - 16	1.50
17 - 32	1.60
33 - 43	1.75
44 - 54	1.90
55 hours or more	2.0

CALCULATING GRADE POINT AVERAGE

The basis for determining scholastic standing is the cumulative grade point average (GPA). The college uses a 4.0 scale (A=4.0, B=3.0, C=2.0, D=1.0, E=0.0). The grade point average is calculated by first multiplying credit hours for each course by the grade point value earned for the course. See the example in the chart below (credit hours x grade point value = total grade points earned for a course). Divide the total grade points earned for all courses attempted by the total

credit hours for all courses attempted to determine cumulative grade point average.

EXAMPLE:

COURSE	CREDIT HOURS	COURSE GRADE RECEIVED	GRADE POINT VALUE	COURSE GRADE POINTS
Composition (ENGL 1100)	3	A	4	3x4 = 12
Med Term (MULT 1110)	2	B	3	2x3 = 6
Human Physiology (BIO 2232)	4	C	2	4x2 = 8
Hematology I (MLT 1120)	2	A	4	2x4 = 8
Respond/Emer (MULT 1130)	2	B	3	2x3 = 6
Total Credit Hours:	13		Total Grade Points:	40
40 Total Grade Points ÷ 13 Total Credit Hours =				3.08 GPA

DEAN'S LIST

To recognize outstanding scholastic achievement, a Dean's List is compiled each semester. To qualify for the Dean's List, a student must complete a minimum of 6 credit hours and earn a grade point average of 3.5 or higher in that semester. All credits must be in courses included in the calculation of the GPA. No student is eligible for the Dean's List who has a grade of "I."

CLASS ATTENDANCE

Students are expected to attend all of their scheduled classes. Official attendance policies are defined by each college department. It is the student's responsibility to check with the instructor to clarify the absence policy for their class. If a student decides to stop attending a class, it is important to officially withdraw from the class by completing a Registration Add/Drop Form, or call (614) 287-5353, or call the Delaware Campus at (740) 203-8000, within the deadline dates. If withdrawal procedures are not completed, a failing grade (E) will be issued for the class.

SATISFACTORY ACADEMIC PROGRESS

Satisfactory Academic Progress is defined as progress in credit courses taken at the college that result in the credit hour to grade point average ratio as specified by the Standards of Satisfactory Academic Performance.

Academic Standing

Academic Warning: For any semester in which a student's grade point average for the term drops below 2.00, they will be placed on academic warning.

Academic Probation: A student who is beyond their first semester is placed on academic probation when their cumulative grade point average is below that designated by the Standard of Satisfactory Academic Progress. The student will be restricted from registering for classes until he/she meets with an academic advisor in Advising Services for academic intervention. This restriction also applies to students on academic probation who have already registered for classes for the next semester and attempt to add a class. During the meeting, an Academic Probation Form will be completed to designate what difficulties led the student to be placed on academic probation, to provide recommendations for improved grades the next semester, and to promote academic success at the college. A student who has been placed on academic probation will have 24 additional credit hours (over two or more terms) to raise their cumulative grade point average to that designated by the Standards of Satisfactory Academic Progress.

Academic Dismissal: A student will be academically dismissed from the college if, after being placed on academic probation and registering for 24 additional credit hours (over 2 or more semesters), the student's cumulative grade point average remains below the designated Standards of Satisfactory Academic Progress. A student who is academically dismissed from the college **will not be permitted to enroll the following semester**. If the student has already registered for the next semester, their **courses will be dropped and the student will not be permitted to attend**. The student may petition for readmission according to college procedures.

READMISSION AFTER DISMISSAL

Petition for Readmission (First Dismissal)

A student petitioning for readmission must submit a Petition for Academic Readmission, **prior to the semester for which the student seeks readmission**. At least two college reviewers will determine conditions under which the student may return. One reviewer must be an academic advisor; the second must be the student's academic department chairperson or designee. For undeclared, transient/guest, transfer, and pre-health students, the second reviewer will be an academic advisor, Advising Services administrator, or their designee.

If a student is readmitted to the college, the student then is able to schedule classes and pay fees. The student **must make satisfactory progress in accordance with the Standards of Satisfactory Academic Performance and meet the conditions**

as specified on the petition for academic readmission.

Petition for Academic Review (Second Dismissal)

A student will be placed on academic review if, after being dismissed from the college, both the student's term **and** cumulative GPA fall below the designated requirement. A student placed on academic review will not be permitted to enroll the following two semesters. If the student has already registered for the next semester, their courses will be dropped and the student will not be permitted to attend. The student may petition for academic review according to college procedures.

Dismissal after Academic Review (Third Dismissal)

Failure to satisfy the requirements of the academic review board will result in a third academic dismissal. A student dismissed for the third time may apply for readmission after they are separated from the college long enough to meet the required time of non-attendance condition of the Fresh Start Rule.

Readmission Deadline for Academic Dismissal and Academic Review

The readmission deadline for Academic Dismissal and Academic Review falls approximately **sixty days** prior to the start of the term for which readmission is sought. Specific dates are found in the academic calendars located within this catalog.

Prior Learning Assessment

Columbus State Community College has a comprehensive policy that allows students to apply previous learning from a variety of sources toward completion of a college degree. However, it is important that students understand that the college grants credit for demonstrated learning, not merely for previous experience or employment. In order to obtain credit, the student must be able to provide sufficient documentation to verify the prior learning experiences, along with providing evidence that he/she has mastered the competencies included in that learning experience. Prior learning experiences that can be considered for college credit are:

Transfer Credit: Previous college coursework from an accredited college or university can be applied for credit toward a comparable course at Columbus State.

Standardized Testing: Mastery of knowledge or skills measured by a nationally accepted standardized examination (such as CLEP, licensing and certification examinations).

Articulation Credit/Advanced Placement

Agreements: College-level learning achieved and

documented while participating in a program in which the college has made previous arrangements to accept the coursework for credit, if specific curriculum and performance outcomes standards have been met. (See *AP Credit below.)

Formal Training: College-level, noncredit training experiences that, singly or in combination, cover the competencies of one or more college courses (such as continuing education courses, company training programs, professional seminars).

Military Training: College-level learning obtained while a member of the U.S. Armed Forces that directly relates to knowledge and skills included in existing coursework can be granted in accordance with the American Council on Education (A.C.E.) guidelines.

Life Experience Learning: College-level learning from sources other than those listed above that can be documented /demonstrated (such as self-study and work experience).

***AP/Advanced Placement Credit:** The state of Ohio, working through the University System of Ohio, has initiated policies to facilitate the ease of transition from high school to college as well as between and among Ohio's public colleges and universities.

Beginning in the Fall Term 2009:

- Students obtaining an Advanced Placement (AP) exam score of 3 or above will be awarded the aligned course(s) and credits for the AP exam area(s) successfully completed.
- General Education courses and credits received will be applied towards graduation and will satisfy a general education requirement if the course(s) to which the AP area is equivalent fulfill a requirement.
- If an equivalent course is not available for the AP exam area completed, elective or area credit will be awarded in the appropriate academic discipline and will be applied towards graduation where such elective credit options exist within the academic major.
- Additional courses or credits may be available when a score of 4 or 5 is obtained. Award of credit for higher score values varies depending on the institution and academic discipline.
- In academic disciplines containing highly dependent sequences (STEM: Sciences, Technology, Engineering and Mathematics), students are strongly encouraged to confer with college/university advising staff to ensure they have the appropriate foundation to be successful in advanced coursework within the sequence (Ohio Department of Higher Education).

Because course content and technology may change rapidly, departments may determine a time that can lapse between the acquisition of learning and when the credit is being sought. This may vary depending upon the course.

Students who wish to request nontraditional credit through prior learning assessment must complete the Request for Nontraditional Credit Form and meet with the chairpersons of the department offering the course for which nontraditional credit is requested for a preliminary interview.

Fresh Start Rule

The Fresh Start Rule is intended to help students who were unsuccessful in their previous academic attempts and who voluntarily left Columbus State Community College and returned after a substantial period of time. In general, a student with courses in which grades of "D," "E" or "U" were earned, may be eligible to have the grades expunged from the student's record; the course(s) remain on the transcript. A student may use the rule one time. An information sheet providing the complete requirements for the Fresh Start Rule and petition is available via the Web at www.csc.edu.

Course Drop/Withdrawal Procedure

Students may drop a course before 61% of the course has elapsed. Please see the Semester Calendar on the web for the specific deadlines. To drop a class, it is the responsibility of the student to initiate the process with the college using the college website, www.csc.edu; calling the Telephone Information Center, (614) 287- 5353; or submitting a completed Registration Add/ Drop Form to Student Central, Madison Hall on the Columbus Campus or the Student Services Center on the Delaware Campus or a regional learning center during business hours. Failure on the part of a student to follow drop procedures will result in an "E" (failing grade) being recorded for the course or courses on the grade report.

Administrative Withdrawal

A student, as the result of documentable extenuating circumstances that prevented the student from following academic withdrawal procedures, may be eligible to petition to for an administrative withdrawal from courses and have those grades changed to "AW." Students must provide adequate third-party documentation that explains the extenuating circumstances. More information is available at www.csc.edu.

Repeating Courses

A student may repeat a course. Only the repeated course grade received will be used to compute the over- all grade point average. However, both grades shall remain a part of the student's permanent record. Veterans and other financial aid recipients should check with the Financial Aid Office before repeating a course for which credit has been earned.

Program of Study Change

Students may call the Telephone Information Center, at (614) 287-5353, to change their program of study if the new program of study does not have a separate application procedure (such as many of the health related fields). Students may also request a program of study change on the Columbus Campus in Student Central in Madison Hall or on the Delaware Campus in the Student Services Center in Moeller Hall. Students transferring from one technology program to another shall not be required to carry the technical grade point average of the previous technical courses as a part of the technical grade point average of the new technical program. However, the grade point average of all courses taken will remain part of the official transcript record. Only those courses comprising the curriculum of the new technology will be considered when calculating the technical and nontechnical grade point averages for determining eligibility to graduate.

Degree Audit Report

The Degree Audit Report System (DARS) is an important advising tool that helps students determine progress toward completion of their degree or certificate program requirements. DARS provides a written report of courses in progress, courses completed, and courses remaining for completion of certificate or degree requirements. It also reflects technical and nontechnical graduation grade point averages for technical programs and the graduation grade point average for the Associate of Arts and Associate of Science degrees. An academic advisor can help the student interpret this report. Regular use of the DARS report will assist the student in making prudent course selections. Students may view or print copies of their DARS report at www.cscce.edu.

Student Status

Students are considered first-year status when they have successfully completed up through and including 30 credit hours as recognized by the college. A student shall be considered second-year after having

satisfactorily completed greater than 30 credit hours of course- work as recognized by the college.

A full-time student is one who is registered for 12 or more credit hours during a semester. A part-time student is one who is registered for 11 or fewer credit hours during a semester

Graduating

GRADUATION APPLICATION

Each student who wishes to graduate must complete an online Graduation Application from www.cscce.edu at the beginning of the semester in which the student intends to graduate. (*See note below regarding Summer Semester graduates.) The student must meet with their academic advisor or faculty advisor for the evaluation of all course work completed, review of cumulative grade point averages, and review of courses for which they are registered the current semester to determine eligibility for graduation. The Graduation Application must be submitted by the published deadline date for the intended semester of graduation before 4:30 p.m. The student will be notified of graduation eligibility.

Graduation Application deadline dates are available on the web at www.cscce.edu

***NOTE:** A graduation ceremony will not be held for Summer Semesters. Students graduating during Summer Semester may attend the Autumn Semester graduation ceremony.

GRADUATION REQUIREMENTS

Graduation requirements for technical and transfer programs are listed in the Programs of Study section in this catalog.

GRADUATION HONORS

Grade calculations through the semester of graduation determine the appropriateness of posting "Honors" on the graduate's transcript and Summa Cum Laude, Magna Cum Laude, or Cum Laude on the diploma.

Verification of the completion of graduation requirements will be done after grades have been issued. Please allow 10 weeks for delivery of the diploma via mail. Graduates' grade point averages and honors designations printed in the graduation program are based on calculations of all grades through the semester prior to their graduation semester. Honors categories are as follows:

*** SUMMA CUM LAUDE (WITH GREATEST PRAISE)	4.000–3.950 GPA
** MAGNA CUM LAUDE (WITH GREAT PRAISE)	3.949–3.800 GPA
* CUM LAUDE (WITH PRAISE)	3.799–3.500 GPA

COMMENCEMENT

A formal graduation ceremony is held at the end of Autumn Semester and Spring Semester. All students who have completed a graduation application are invited to attend. Students who complete a graduation application for Summer Semester will be invited to attend the Autumn Semester graduation ceremony. Diplomas are not distributed during the ceremony. Diplomas will be issued after the verification of graduation requirements is complete. Allow 10 weeks from the date of the commencement ceremony for delivery of the diploma via mail. Caps and gowns are required standard attire for the ceremony and are available through the college Bookstore. Students graduating with honors are distinguished by wearing gold honor cords. Summa Cum Laude graduates are further distinguished by wearing engraved honor medallions.

REPLACEMENT DIPLOMAS

To obtain a replacement diploma, submit an Official Request for Replacement Diploma Form, available at www.csc.edu. Send the form, along with a \$15 replacement fee to: Cashiers and Student Accounting, 550 East Spring Street, Columbus, Ohio 43215. The replacement diploma will be sent to your current address, as written on the form, via certified mail. Replacement diplomas are ordered on the 1st and 15th of each month. Please allow 12 weeks for delivery. If you owe money to Columbus State Community College, your diploma will not be released until the debt is paid and the restriction has been removed from your record.

Student Rights under the Family Educational Rights and Privacy Act of 1974 as Amended (FERPA)

1. Definition of Education Record

Under the Act, “education records” mean, with certain exceptions as listed below, those records, files, documents and other materials that contain information directly related to a student and are maintained by any unit of the college. The following categories of information are exempted and are not considered to be “education records”:

- Records made by college personnel that are in the sole possession of the maker and are not accessible or revealed to any other person.
- Records maintained by the college Public Safety Department.
- Medical and counseling records used solely for treatment; medical records may be reviewed by a physician of the student’s choice.

2. Right to Inspect and Review

Each student is granted the right to inspect and review all of their education records except the following:

- Financial records of parents.
- Confidential letters and statements of recommendation for admission, employment or honorary recognition placed in education records after January 1, 1975, for which a student has signed a waiver of their right of access recorded by the Act.

3. Waiver of Rights of Access

A student may waive their right of access to confidential letters and statements of recommendation. If the student signs a waiver, they will be notified, upon request, of the names of all persons making confidential recommendations. Waivers are valid only so long as they are made for the purpose stated in paragraph 2b. The college may not require a student to waive their right of access accorded by the Act of receipt of college benefits or services.

4. Location of Education Records

Columbus State Community College does not maintain education records in any one central office. Academic education records are maintained in the Admissions Office, Financial Aid Office, and the Office of the Registrar. Other college departments maintain education records (e.g., Disability Services, Advising Services). Questions regarding the location of individual student records should be directed to the Office of the Registrar.

5. Procedures for Inspection and Review

- a. Requests to review records must be made in writing separately to each office maintaining records.
- b. If any material or document in the education record of a student includes information on more than one student, the right extends to inspect and review only such part of such material or document as relates to such student or to be informed of the specific information contained in such part of such material.
- c. Periodically, student records are reviewed and expunged, and only records that are necessary to determine education status and demography are maintained indefinitely. Pertinent documents of Columbus State Community College students will be microfilmed or scanned periodically and the originals destroyed.
- d. All submitted and generated student education record information, documentation, and material becomes and remains the property of Columbus State Community College.

6. Right to Challenge Information in Records

Students have the right to a hearing to challenge the content of their records on the grounds the information contained therein is inaccurate, misleading, inappropriate, or in violation of their privacy or other rights. The hearing process includes an opportunity for the correction or deletion of such information and to insert into such records written explanations by the student regarding the content of such records.

- a. Note: The right to challenge grades does not apply under the Act unless the grade assigned was inaccurately recorded.

7. Procedures for Hearings to Challenge Records

Students challenging information in their records must submit in writing a request for a hearing to the appropriate office maintaining the records, listing the specific information in question and the reasons for the challenge. Hearings shall be conducted, with a decision rendered in writing, within a reasonable period of time after the challenge is filed.

Hearings will be conducted and a decision rendered by a college official who does not have a direct interest in the outcome of the hearing. Students shall be afforded a full and fair opportunity to present evidence relevant to the reasons for the challenge as referenced in paragraph 6. It shall be the responsibility of the office maintaining the record in question to ensure the hearing is conducted in accordance with the provisions of the Act and within

applicable Columbus State Community College procedures. Students may appeal the decision of the hearing officer. Appeals shall be in writing and submitted to the Vice President of Enrollment Services and Marketing Communications within 10 days of the student's notification of the decision of the hearing officer. The appeal shall be heard and decided, with a decision rendered in writing within a reasonable period of time.

8. Consent for Release

Written consent must be obtained from students for the release of education records or information that makes it possible to identify the student with reasonable certainty. The consent statement shall specify which records are to be released, the reasons for release, for how long, and to whom the records will be released. Written consent must be obtained from each department. An informed consent form is kept on file in each department from which the record was requested. A copy of the informed consent form shall be made available to the student if they requests. Columbus State Community College, in all good faith, will not release non-directory information to individuals and organizations outside of the college without the student's written permission, except when required by law.

The requirement for written consent does not apply to the following:

- a. Requests from officials of Columbus State Community College (faculty, staff, administrators and designated agents of the college) who have a legitimate educational interest on a "need-to-know" basis.
- b. Requests in compliance with a lawful subpoena or judicial order; students shall be notified of all such subpoenas or orders in advance of compliance.
- c. Requests in connection with a student's application for, or receipt of, financial aid.
- d. Request by state or federal authorities and agencies specifically exempted from the prior consent requirements by the Act—organizations conducting studies on behalf of the college if such studies do not permit the personal identification of students to any persons other than to representatives of such organizations and if the personal identification is destroyed when no longer needed.
- e. Information submitted to accrediting organizations
- f. In the case of emergencies, the college may release information from education records to appropriate persons in connection with an

emergency if the knowledge of such information is necessary to protect the health or safety of a student or other persons.

- g. Requests from officials of another school, school system or institution of postsecondary education where the student seeks or intends to enroll.
- h. Requests for “directory information.” (See item 9)

Note: The College will not unilaterally send student records to other educational institutions. Students transferring from the college or making application to other educational institutions must request an official transcript be sent to the other institution. A student may request official transcripts via the link to Credential Solutions on the Registrar’s web page.

9. Columbus State Community College, in accordance with the Act, has designated the following categories of information about students as public information:
- Name
 - Address (home/present) Telephone Number (home) Program of Study/Technology
 - Participation in officially recognized activities and sports
 - Weight and height of members of athletic teams
 - Enrollment status (less than half-time, half-time, part-time, full-time, over full-time, inclusive dates and semesters of enrollment.
 - Degrees, certificates, transfer module and awards received, (including Deans List and other honors)
 - Most recent previous educational agency or institution attended.
 - Student.csc.edu email address for the purposes of electronic proxy and conducting studies on behalf of the college.

NOTE: Students have the right to have this directory information withheld from the public if they so desire. Each student who desires that directory information be withheld shall so indicate by completing the Request to Withhold Personal Information From Directory form available at www.csc.edu.

10. Inquiries Outside Columbus State Community College

The college receives many inquiries for directory information from a variety of sources, including friends, spouses, parents, other relatives, prospective employers, institutions of higher education, honor societies, licensing agencies, government agencies, and the news media. Each student is advised to carefully consider the consequences

of a decision to withhold directory information. Columbus State Community College, in all good faith, will not release non-directory information to individuals and organizations outside of the college without the student’s written permission, except when required by law.

11. Record of Access

- a. Each office maintaining and releasing student records shall maintain a record, kept with the education records of each student, which will indicate all parties, other than those specified in paragraph 8 above, who have requested or obtained access to the education records and specifically the legitimate interest that each such party has in obtaining this information.
- b. Columbus State Community College, in all good faith, will not release personal information about students except on the condition the party to which the information is being transferred will not permit access by a third party without the consent of the student, except when required by law.

12. Complaints

Any student who has reason to believe the college is not complying with the Act should inform the Vice President of Enrollment Services and Marketing Communications and the U.S. Department of Education in writing. The Vice President of Enrollment Services and Marketing Communications shall promptly review all such allegations.

13. Questions

Students should direct questions concerning their understanding of the Act to the Registrar.

Honors Program

The Honors Program at Columbus State Community College is committed to providing high-achieving, high-potential students with opportunities for personal, educational, and professional growth through academically enriching experiences and coursework. The Honors Program seeks to engage students through scholastic rigor, foster a diverse community of service and friendship, stimulate collegiate exploration and development, facilitate experiences that enrich cultural understanding, and prepare students for future excellence throughout their lives.

Students in the Honors Program will be invited to engage in specialized research/projects and participate in various co-curricular activities to supplement their Honors classes. Honors students will receive a variety of Honors-specific benefits including: one-stop registration, faculty mentorship, enhanced transfer opportunities to four-year degree-granting institutions, and additional scholarship opportunities.

Honors course offerings include, but are not limited to:

COLS 1100

PSY 1100 and 2340

SOC 1101

MATH 1151

BIO 1111 and 1113

CHEM 1171 and 1172

HIST 1151 and 1152

ENG 1100 and 2367

PHIL 1130

Honors Program members who complete their studies at Columbus State Community College and meet specified qualifications will become eligible for final Honors Program acknowledgement on transcripts and/or diplomas as well as recognition at graduation.

For more information, including admission and graduation requirements, see www.csc.edu/honors.

Phi Theta Kappa Honor Society

Alpha Rho Epsilon Chapter at Columbus State

Phi Theta Kappa is recognized by the American Association of Community Colleges as the official community college honor society. Phi Theta Kappa remains an active member of the affiliated council of the AACC.

Columbus State's chapter (Alpha Rho Epsilon) was established to recognize and encourage scholarship,

provide opportunities for service and leadership development, present a forum for exchange of ideas and stimulate fellowship among students.

Phi Theta Kappa at Columbus State also offers direction to student members, and non-members, concerning applying for valuable scholarships to continue their education.

Membership is open to all students who have earned at least 12 credit hours and who currently hold a 3.5 grade point average at Columbus State. Invitations to join are emailed to all eligible students about five weeks into each new semester.

For more information, stop by our campus office in Nestor Hall 122-A, call the office at (614) 287-5608, or email the chapter at phitheta@csc.edu

Society of the Compass

The Society of the Compass, created in honor of the college's 50th Anniversary in 2013, allows faculty and staff to recognize graduating students who have demonstrated extraordinary achievements during

their time at Columbus State. Membership in the Society of the Compass represents the successful achievement and navigation of the four points that serve as the foundation of the Society's Creed: Nobility, Excellence, Service, and Wisdom. Faculty and staff members may nominate eligible students, and those nominees submit applications to the Society of the Compass Committee for consideration. Recipients of the award are inducted to the Society at the end of each academic year (Spring Semester), and recognized during the spring commencement ceremony.

For more information, see www.csc.edu/academics/departments/society-of-compass.

Academic Study Abroad Opportunities

Email: lschneid@csc.edu

Phone: 614-287- 2512

Columbus State offers study abroad courses that promote learning in multiple locations, mostly outside the United States. The Study Abroad office works in partnership with faculty to support study abroad experiences as part of specific courses offered at Columbus State. Past destinations have included Guatemala, Greece, Jamaica, China, Mexico, the American Southwest (sovereign Native American nations) and Japan. Some of these courses also incorporate service-learning opportunities. Availability of class offerings is dependent upon the approved travel proposals of lead faculty and factors such as the number of participants and international safety issues. For information on current study abroad course opportunities and travel requirements, contact the Study Abroad office by email at lschneid@csc.edu, phone at (614) 287-2512, or visit the website www.csc.edu/academics/study-abroad/index.shtml.

Tuition and Fees

Fees

Note: All fees are subject to change based upon action by the Board of Trustees. For current fees, including instructional, technology and general fees, refer to the college website, www.csc.edu

LAB FEES

Lab fees are charged to cover the cost of supplies and materials used by the student in labs. The cost of student limited professional liability insurance, required in certain health technologies, will be included in the lab fee.

APPLICATION, RECORDS AND ID FEE

The one-time, nonrefundable, \$50 Application, Records and ID fee covers the cost of enrolling at the college, including application and permanent record maintenance and a student identification card. The Application, Records and ID fee will appear and be due for payment on the schedule and fee statement for the academic semester in which the student initially registers for a class, even if the class is dropped or cancelled. This fee is assessed to all students, including transient/guest students.

Please Note: If you are a returning student who has not previously paid the Application, Records and ID fee or a matriculation fee, this fee will also be assessed to your account upon registering for any class(es) may.

INSTRUCTIONAL AND GENERAL FEES

The resident credit hour fee of \$157.93 (at time of publication for Autumn 2019) is based upon a \$137.43 instructional fee and a \$20.50 general fee, which includes a \$7.00 Career Service fee. The general fee defrays the cost of registration, student activities services, and student support services of a non-instructional nature. Fees for non-Ohio residents and international students reflect a similar prorated instructional and general fee amount.

TECHNOLOGY AND FACILITIES FEE

The Technology and Facilities Fee will be applied during Autumn and Spring Semesters at the time of registration and is based on the number of credit hours registered. This fee is used to maintain technology infrastructure, to expand technology-enhanced learning and student services, and to modernize outdated facilities. Fees will be adjusted when courses are added or dropped in accordance with the fee schedule below

and in accordance with the College's withdrawal and refund guidelines.

Below is the Technology and Facilities fee structure:

TIER	CREDIT LOAD (HOURS)	FEE AMOUNT PER STUDENT
1	1-3	\$0
2	4-9	\$60
3	10-14	\$120
4	15+	0

Please note: All fees are subject to change based upon action by the Board of Trustees. For current instructional and general fee listings, refer to the college website.

SEMESTER ACADEMIC FEES

Ohio Residents

Ohio residents are charged a combined instructional and general fee of \$157.93, which includes a \$137.43 instructional fee and a \$20.50 general fee.

Non-Ohio, U.S. Residents

Non-Ohio, U.S. residents are charged a combined instructional and general fee of \$323.03 which includes a \$292.03 instructional fee and a \$31.00 general fee.

International Students

International students are charged a combined instructional and general fee of \$383.24, which includes a \$344.74 instructional fee and a \$38.50 general fee.

PRIOR LEARNING ASSESSMENT FEE

Students with life experience that has provided learning similar to academic course outcomes may request a review of that experience by the appropriate academic department chairperson. A nonrefundable \$50 fee is charged to review the information and/or portfolio.

PROFICIENCY EXAMINATION FEE

Students who believe they possess the knowledge contained in a course may request of the academic department to take a proficiency examination. A nonrefundable \$50 fee is charged for each proficiency examination to be taken and is payable at Cashiers and Student Accounting prior to taking the exam. Information concerning proficiency examinations may be obtained by contacting the chairperson of the department offering the course for which the exam is to be taken.

TRANSIENT/GUEST STUDENT FEES

Transient/Guest students (those who are taking one or more courses to transfer back to another college or university) complete the same application and follow

the same registration process as other students taking courses for credit. The instructional, general, lab and appropriate residency status fees shall be charged for courses taken. The one-time, nonrefundable \$50 Application, Records and ID fee covers the cost of enrolling at the college, including application and permanent record maintenance, and a student identification card. The Application, Records and ID fee will appear and be due for payment on the schedule and fee statement for the academic semester in which the student initially registers for a class, whether the class is dropped or cancelled. *It is recommended that transient/guest students receive approval from their home institution to take specific Columbus State Community College courses to ensure transferability and applicability of the credit at their home institution.*

Fee Payment

Students can access their class schedule online after logging in at CougarWeb.csc.edu (under "Academic Profile," select "My Schedule"). Students can also check their charges or make a payment at the same website under "Financial Information." Fee payment deadlines are listed at www.csc.edu under the Resources For drop down, select Current Students, (select "Academic Calendar"). All fee payment information is posted at www.csc.edu or emailed to student email accounts (see Email in the Additional Services to Students section of this catalog).

No invoices or statements are mailed, so it is important that student email accounts are checked regularly to avoid missing billing notices, account information, and other important communications.

FEE PAYMENT OPTIONS

Columbus State offers a variety of payment options through Student Self-Service.

You may pay partial fees up until the fee payment deadline, with the entire amount paid in full by the posted fee payment deadline. The partial payments option requires no set-up charge, no minimum/ fixed payment amounts, and no scheduled payment dates.

A tuition extended payment plan option is available. This payment plan option has a \$15 set-up fee, fixed payment amounts, and scheduled payment dates, where some payments will be scheduled after the posted fee payment deadline, but the final payment(s) will be due before the end of the term. Down payment is due immediately.

A deferred payment plan option is available. This payment plan option has a \$115 plan set up fee to be paid immediately. This defers tuition payments after

the posted fee payment deadline, but the final payment will be due before the end of the term. See details on www.csc.edu.

Please note: Fees not paid by the published semester deadline dates will result in the student's schedule being dropped.

NOTE: Financial aid may not automatically be adjusted for registration activity after the fee payment deadline. Additionally, students adding classes after the 100% refund period should contact the Financial Aid Department to insure that financial aid is adjusted correctly.

RELEASE OF RECORDS AND TRANSCRIPTS

Columbus State Community College, in all good faith, will not release non-directory information to individuals and organizations outside of the college without the student's written permission, except when required by law. Students may request that an official Columbus State transcript be sent to organizations and individuals outside of the college by completing a Transcript Request available at www.csc.edu. A photo ID is required for the student or individual picking up the transcript in person. Transcripts will not be released to an individual other than the student without detailed written permission signed by the student specifying the name of the person picking up the transcript. If a past due balance is owed to the college, Columbus State will not release an official transcript for or to a student until the balance is paid in full.

The Family Educational Rights and Privacy Act of 1974, as amended, governs the maintenance and release of records. A copy of the regulations is available in the Office of the Registrar, or by sending a written request, including the student's signature to that department.

REFUNDS

The instructional, general and lab fees are refundable for student-initiated drops in accordance with the following guidelines:

Instructional and general fee refunds are based upon the percentage of time elapsed in each course. If the course is dropped with 10% of the time elapsed in the course, a 100% refund of instructional and general fees will be issued.

If the course is dropped with 20% of the time elapsed in the course, a 50% refund of instructional and general fees will be issued.

Lab fees may be refundable based upon the same percent of refund issued for instructional and general fees.

No refunds are given if beyond 20% of the time for the course has elapsed.

Check www.csc.edu for refund deadlines.

A total refund of instructional, general and lab fees is made when a course is cancelled or closed and the student does not elect, or is not permitted, to enroll in another course or section.

If there are extenuating circumstances that have prevented the student from dropping his or her class(es) within the 100% or 50% refund periods and warrant exception to the refund procedure, the student must complete the Tuition Refund Request form. All tuition refund requests submitted by the deadline along with the statement of explanation, written and signed by the student, and supporting third-party documentation are reviewed and approved or denied by a committee. All requestors are notified of the committee's decision via USPS mail.

Refund requests submitted after the following dates will not be considered:

Autumn Semester: February 15th of the **following** calendar year

Spring Semester: August 15th of the **same** calendar year

Summer Semester: November 15th of the **same** calendar year

The Tuition Refund Request form is available at www.csc.edu.

NON-RESIDENT, INTERNATIONAL, AND RESIDENT STATUS FOR TUITION PURPOSES

All public, state-supported institutions are required to report enrollment data to the State of Ohio according to Section (F)(4) of the Ohio Administrative Code, Section 3333-1-10. A student's residency status, i.e., Non-Resident, International, or Resident, is initially determined by the information they provide at the point of application for admission to Columbus State Community College.

According to the Residency Rule 3333-1-10, Section (F) (5), it is incumbent upon a person to apply for a change in residency, and his or her failure to do so as soon as he or she is entitled to a change shall preclude the granting of residency retroactive to that date. A change in residency shall be prospective only from the date such application is received. A change in residency status under this section is never automatic, and must be initiated by an application for such a change by the person seeking it. Please be advised that retroactive residency re-classifications are not allowed under the guidelines of the Residency Rule.

If a student is designated as a non-resident, they may qualify for in-state residency by meeting specific qualifications. A Residency Re-classification Application must be completed, important verification documentation submitted, and residency determination approved prior to the first day of the semester for which the student desires reclassification to be effective.

To inquire about the residency status process, please call (614) 287-5533 or visit Student Central, Madison Hall, Upper Level.

PARKING PERMITS

All motor vehicles, including motorcycles, parked on all Columbus State locations must have a current Columbus State parking permit. Permits can be purchased online or from Cashiers and Student Accounting, located on the second floor of Rhodes Hall, Columbus Campus. Call 614-287-5353 for more information.

To receive a permit, a student must have paid tuition and fees, including the parking fee, for that term.

A new permit must be purchased **each semester**.

Each student is limited to one parking permit per semester. Permit fees are not pro-rated, are nonrefundable, and cost \$35.00 per semester.

For college parking regulations and information, refer to the Columbus State Police section of this catalog or visit the parking webpage at: csc.edu/services/parking/student-parking.shtml.

ADMISSIONS

Admissions

General Information

Location:

Madison Hall, Lower Level
Columbus Campus

Telephone: (614) 287-2669

Email: admissions@csc.edu

HOURS OF OPERATION

Admissions Office hours:

Mon, Tues, & Thurs 8 a.m. – 5 p.m.
Wednesday 8 a.m. – 6 p.m.
Friday 9:30 a.m. – 4:30 p.m.
Last Saturday of the month 9 a.m. – 12 p.m.

Admissions Representative walk-in hours:

Mon, Tues, & Thurs 10:30 a.m. – 12 p.m. and
2 p.m. – 4 p.m.
Wednesdays 10:30 a.m. – 12 p.m. and
2 p.m. – 5 p.m.
Fridays 10:30 a.m. – 12 p.m. and
2 p.m. – 3:30 p.m.

The last walk-in will be taken one (1) hour before the Admissions Office closes. Events and Holidays may affect these hours, check www.csc.edu for current hours of operation

The Admissions Office is open for extended hours during certain periods of the semester. Check www.csc.edu/contactadmissions for current hours.

Prospective and new students are invited to begin the enrollment process in Admissions, located in the lower level of Madison Hall. International Student Services is also located in this area. Our Admissions Representatives assist prospective students and new students with the application and admission process and provide information on programs of study and next steps for enrollment, including required documents, applying for financial aid, placement testing, new student programs, and fee payment options. In Admissions, you will also find information about the many services and resources available to help students succeed at Columbus State and the countless opportunities to get involved in campus activities and organizations. For more information, contact the Admissions Office at (614) 287-5353 or admissions@csc.edu, or view online resources at www.csc.edu/admissions.

Student Services staff members are also available in Moeller Hall on the Delaware Campus to help prospective and new students with admissions and other enrollment-related services. For more information,

visit Student Services in Moeller Hall or call (740) 203-8345. Learn more at www.csc.edu/delaware.

Admission Policy

Columbus State Community College is committed to the principle of providing each student access to quality educational programs and lifelong learning. An application for admission is required for all applicants pursuing enrollment in academic credit courses.

This application is not required for students enrolled exclusively in noncredit courses. Information provided on the Columbus State Community College admissions application is used to determine initial admission status. Additional documentation is required for certain applicant categories, such as international, applicants with misconduct at a previous institution, or those with a criminal background.

Applicants not meeting established requirements may be denied admission or may have admission deferred to a future term. Admission procedures, including changes in conditions of admission status, will be adopted and implemented by the college.

Admission to a specific program of study for the purpose of earning a degree or certificate shall be according to requirements and procedures established for the specific program of study and adopted by the college. Admission to the college does not ensure admission to a particular program of study. Many academic programs have established additional requirements that must be fulfilled prior to acceptance. For specific information, applicants are encouraged to contact the Admissions Office or refer to an academic department's online resources. For some students, prerequisite credit and/or noncredit coursework in mathematics, reading, science, and/or writing may be needed prior to enrolling in certain courses and programs. While most degree programs can be completed in two years of full-time study, it may take longer for some students, including those who need developmental courses and those attending on a part-time basis.

Applicants are required to complete one or more of the following assessments of college readiness in reading, writing, and mathematics in order to become eligible to register for courses (individual course prerequisites must still be met):

ACCUPLACER placement tests – reading and writing sections; ALEKS math (ACCUPLACER science test also recommended).

ACT tests – English (not writing), Mathematics, and Reading (science subtest also recommended). Applicants with an ACT English subscore of 11, a

Mathematics subscore of 20, and a Reading subscore of 11 are exempt from placement testing.

GED transcript – Reasoning Through Language Arts (RLA) and Mathematical Reasoning. Applicants with an RLA score of 165+ and a Mathematical Reasoning score of 165+ are exempt from placement testing. If a score of 165+ is attained in only one area, a college readiness assessment in the remaining area(s) must be completed and submitted.

AP (Advanced Placement) – credit for ENGL 1100 and MATH 1151, 1152, or STAT 1350 (must submit AP transcript verifying completion of English Composition and Literature or English Composition and Language, and Calculus AB, Calculus BC, or Statistics with a score of 3, 4, or 5). Note: If AP credit is in only one area, a college readiness assessment in the remaining area must be completed and submitted.

CLEP (College Level Examination Program) – credit for MATH Special, MATH 1116, or MATH 1151 (must submit CLEP transcript verifying completion of Algebra-Trigonometry, College Algebra, College Algebra-Trigonometry, College Mathematics, Calculus with Elementary Functions, or Trigonometry with a subject exam score of 69 or above). Note: A college readiness assessment in reading and writing will also be required.

Transfer credit for ENGL 1100 (“D” grades not acceptable). Note: A college readiness assessment in mathematics will also be required.

Applicants with a prior degree, a declared transient or non-degree credit major, or a declared intent to participate in the college’s Good as Gold program, are not required to complete a college readiness assessment.

For more information, visit the Admissions Office, Madison Hall, Lower Level, call (614) 287-2669, or email admissions@cscc.edu.

Application/Enrollment Procedures

Prospective students can learn more about the application and enrollment process at Columbus State by visiting the college website at www.cscc.edu/admissions/getstarted. This webpage links you to a step-by-step guide to enrollment with links to additional information and resources for each step of the process.

Student Identification Number

A student identification number, called a Cougar ID number, is assigned to each student upon admission to the college. Social security numbers are not used as identifiers for student records. Students have access

to schedules, grades, and other information related to enrollment through the [CougarWeb](#) system.

Columbus State Community College provides each student with a student email account which is the college’s primary method of communication to students. For assistance with CougarWeb or email, contact IT Support Services at (614) 287-5050. (Please refer to the statement on the Family Educational Rights and Privacy Act for information on the release of student records.)

High School Transcript/GED Transcript

If required for admission to their chosen program of study or if needed as a requirement for some forms of financial aid or scholarships, students should submit a final official high school transcript and/or an official GED transcript. Check the Specific Program Admissions Information online at catalog.cscc.edu/programs to determine if a high school or GED transcript is required for admission to a particular program of study.

A final official high school transcript is a transcript received in the original, sealed envelope on official paper with an official seal and/or official signature verifying the date of graduation and has not been opened prior to being submitted to Columbus State Community College.

An official GED transcript is a transcript received in the original sealed envelope from the state board of education. If the student delivers the GED transcript, it must be in its original sealed envelope and not opened prior to submission to Columbus State Community College.

The final official high school transcript and/or official GED transcript should be mailed to:

Columbus State Community College
ATTN: Transcript Evaluation
P.O. Box 1609
Columbus, Ohio 43216

High school transcripts can also be submitted in person in the original sealed envelope from the high school to:

Columbus campus – Student Central, Upper Level, Madison Hall

Delaware campus – Student Services, Moeller Hall

All information submitted to the college relative to admission and academic status, including the final official high school transcript and/or official GED transcript, becomes and remains the property of Columbus

State Community College and the original documents and/or copies of the documents will not be released unless required by law.

Previous College Transcript

An official college transcript is required of applicants who have attended other colleges or universities. An official transcript from each college attended is required of all who are seeking transfer credit or who have completed prerequisite coursework at another institution. An official transcript is one that is in a sealed envelope bearing the other institution's official letterhead and/or logo; is printed on official, secure paper that has been signed and sealed by the other college or university; and has not been opened prior to being submitted to Columbus State Community College. The transcript(s) should be mailed from the other college(s) to:

Columbus State Community College
ATTN: Transcript Evaluation
550 East Spring Street
Columbus, Ohio 43215

The transcript(s) should be submitted before the student's second semester of attendance has elapsed.

All student education record information, documentation and material submitted to Columbus State Community College, including official transcripts from other colleges and universities, becomes and remains the property of Columbus State Community College and the original documents and/or copies of the documents will not be released unless required by law. Applicants will be able to view transfer credit awarded through the Academic Profile tab on [CougarWeb](#) once their official transcripts have been evaluated.

Health Record

If you are accepted to, or take courses in, the following technologies or programs, you must submit a health record prior to registering for or attending technical classes: Clinical Laboratory Assisting (CLA); Dental Hygiene; EKG; EMS Paramedic; EMT and Firefighter; Medical Laboratory; NURC 1001 Nurse Aide Training Program (this course is a prerequisite for the following programs: Nursing, Practical Nursing, Respiratory, Sterile Processing and Surgical Technology); Nutrition and Dietetics; Phlebotomy; Practical Nursing (Pre-Nursing students should fill out the NURC 1001 record); Veterinary Technology; Nursing; Respiratory; Medical Imaging; Surgical Technology; Sterile Processing or Medical Assisting (Pre-Nursing, Pre-Respiratory, Pre-Surgical Tech or Pre-Sterile

Processing students should fill out the NURC 1001 record).

Some health record forms can be found by accessing the Health Records Office webpage at www.csc.edu/healthrecords. Deadline dates for receipt of these health records are available online.

Applicant Information

Applicants who complete the college's placement tests and place into the first level of developmental education in both reading and writing courses will not be eligible to enroll in credit-bearing courses until their placement levels indicate at or above college-level skills. These applicants will be referred to enroll in a community-based Aspire Ohio program and will also be provided a list of resources to review on their own to build their mathematics, reading, and writing skills. Upon completion of these programs and/or self-review, applicants will retake the college's placement tests to determine their eligibility to enroll in credit-bearing courses. All applicants may re-test (once within a two-year period and fees may apply) if they believe their original placement test scores do not accurately reflect their academic skills. Review prior to re-testing is highly encouraged. Applicants whose re-test scores remain at or below the first level of developmental education in both reading and writing will be ineligible to enroll in credit-bearing courses and will receive referral information for Aspire Ohio programs and self-review resources for remediation.

Applicants who complete the college's placement test and place into the noncredit English as a Second Language (ESL) Basic English course are required to register and successfully complete the noncredit ESL Basic English course(s) prior to enrollment in credit-bearing ESL and other courses with specific prerequisites.

Applicants who are transferring to Columbus State from another college and applicants who are transient students (students attending another college who plan to enroll at Columbus State for one or two semesters and transfer the credits back to their home institution) should obtain a copy of their transcript(s) to use when working with an academic advisor. This documentation assists advisors in recommending appropriate courses and next steps in the enrollment process. Students with transfer credit in college-level composition may not need to complete the entire set of placement tests. Students dismissed from another institution may be required to submit additional documentation to determine their admission status and conditions of enrollment at Columbus State Community College.

Applicants who are immigrants (permanent residents, refugees, asylees) must submit documentation verifying their current immigration status to the Admissions Office. Additional documents may be requested by Columbus State before final admission is granted. International applicants must also submit documentation of their current status to International Student Services. If required for admission to their chosen program of study, applicants must also submit documentation verifying high school graduation/proof of secondary school completion. Applicants must provide documents in the original language and translated to English. Additional documents may be requested by International Student Services before final admission is granted. For complete application procedures and deadlines, please view the Columbus State International Student Services webpage at www.csc.edu/international or contact International Student Services in the Admissions Office on the lower level of Madison Hall, at (614) 287-2074, or at istudent@csc.edu.

Applicants who are middle school or high school students interested in College Credit Plus (concurrent enrollment in college classes while still in high school or home school) must complete the College Credit Plus application for admission and complete additional required documentation to determine eligibility for these programs. For more information, contact the College Credit Plus Services Office at (614) 287-5349 or visit www.csc.edu/academics/college-credit-plus.

Good as Gold Educational Program

As a community service, Columbus State offers senior citizens who are 60 years old or older the opportunity to enroll in credit courses for self-enrichment – tuition free on a space-available basis – for audit (“R”) only.

Senior citizens who are 60 years old or older and who have applied and been accepted to the college and have been certified as eligible for the Good as Gold Educational Program, can register between the first and 15th day of the semester for credit courses on a space available basis and for audit (“R”) only. Good as Gold participants are responsible for payment of lab fees, books, instructional supplies, parking permits and any additional educational expenses required of other students by the fee payment deadline for the semester. If the Good as Gold student’s course(s) are dropped due to nonpayment of fees, the Good as Gold student will be unable to re-register as the registration deadline will have passed. For current dates, please refer to the applicable semester calendar at www.csc.edu/calendar.

Due to the audit status of the course(s), registration must be completed between the first and the 15th day of the semester.

Student rates to concerts and activities are available to Good as Gold students. However, financial aid is not available for Good as Gold student registrations as courses are taken for audit (“R”) only. Students cannot enroll for courses granting academic credit and Good as Gold courses during the same term. The course(s) the Good as Gold student selects will be added to the schedule for audit purposes only.

For more information about the Good as Gold program, call the Telephone Information Center at (614) 287-5353.

Felony Reporting

All applicants to the college and all current and returning students must report any prior felony convictions, (including plea bargains), to the Office of Student Conduct located the Center for Workforce Development, Room 1099.

Documentation, including a background check and a personal statement, will be required to determine admission and enrollment status. The Enrollment Review Team will review the information submitted and notify students in writing of their next steps. Applicants with an un-expunged felony conviction remain in a pending admission status until the review process is complete. Visit www.csc.edu/services/student-conduct/ or contact the Office of Student Conduct for more information at (614) 287-2104 or studentconduct@csc.edu.

Disclosure for Students Pursuing Health, Human Services, and Related Programs

Students who are pursuing degrees or certificates leading to application for professional licensure or certification, and/or who will be participating in clinical placements, internships or practicums through their program, should be aware that Columbus State Community College may require a criminal background check, fingerprinting, or drug screening prior to placement. Each student is responsible for paying for the background check or other screening process. If the college’s screening process indicates a conviction or a positive/abnormal drug screening result, the student may be disqualified from acceptance into a program or from continued participation in a clinical placement, internship, or practicum experience. Students shall

further be aware that a criminal record may jeopardize licensure by the state certification body. Students should consult the licensing certification body corresponding with their intended occupation for more details. Successful completion of a program of study at the college does not guarantee licensure, certification, or employment in the relevant occupation. Standards may change during a student's program of study

New Student Programs

Columbus State offers new Student Programs at the Columbus Campus and Delaware Campus to help new students learn their next steps, get oriented to the college and get off to a good start by equipping students with the tools necessary to achieve their goals. In these sessions, students will experience first-term advising, proactive financial aid education and exposure to campus resources. Students will leave feeling a connection to the Columbus State community and will be prepared to begin their academic journey. Registration is required for in-person sessions. New students will receive e-mail invitations to these programs for more information contact the Center for Support, and Exploration (CASE), in Aquinas Hall 116, at (614) 287-2668, or by email at orientation@csc.edu.

Placement Testing

The Testing Center offers the ACCUPLACER and ALEKS placement tests, computerized assessments for new students, used to identify the appropriate starting level for math, reading, science, writing, and, when appropriate, English as a Second Language (ESL) courses. Developmental Education, English as a Second Language, noncredit Basic Education and/or ESL Basic English courses may be required to maximize the student's opportunity for academic and personal success. Students placing into noncredit Basic Education courses or ESL Basic English courses must register and successfully complete these courses prior to enrollment in credit-bearing courses. After completing the appropriate placement tests, students testing into credit courses will attend a New Student Program for an interpretation of their test results and assistance selecting appropriate courses for their first semester; this session also includes an introduction to the [CougarWeb](#) registration system and registration of first semester courses.

Placement testing, or an approved college readiness assessment equivalent, is required for most applicants prior to registering for classes. Please see the "Admissions Policy" section or visit www.csc.edu/need-placement for more information.

Students with transfer credit in college-level composition from an accredited institution may not need to complete all sections of the placement test. These students should have official transcripts submitted to the Office of the Registrar. They should also obtain a copy of their transcripts or other documentation verifying completed courses and contact an academic advisor in the Center for Advising Support and Exploration (CASE), located in Aquinas Hall 116, for course selection and registration information. Visit www.csc.edu/case for contact information.

Students with an ACT English (not writing) test subscore of 11 or higher and an ACT Reading test subscore of 11 or higher may be exempt from completing select sections of the placement test. As part of the Admissions process, students should submit their official ACT scores to Columbus State and bring a copy of the score report when meeting with advisors. Students with AP (Advanced Placement) or CLEP (College Level Examination Program) credit may be exempt from completing all or select sections of the placement test. For more information, visit www.csc.edu/need-placement or contact the Admissions Office in the lower level of Madison Hall at (614) 287-2669 or admissions@csc.edu.

Placement testing is done on a walk-in basis; no appointment is needed. Please note that students must report for testing no later than two hours prior to the Testing Center closing time; placement tests will not be administered after this time. Testing must also be completed by closing time and no extension will be given, so please plan sufficient time for testing. A photo ID is required. In an effort to provide a distraction-free testing environment, children, food, beverages, and cell phones are not permitted in the Testing Center. Testing is offered on the Columbus Campus, the Delaware Campus (Moeller Hall), and at some regional learning centers on particular days/times. Hours of operation information can be found by clicking on "Hours of Operation" at www.csc.edu/placement. For more information, contact the Columbus Campus Testing Center in Aquinas Hall 002 at (614) 287-2478 or the Delaware Campus Testing Center in Moeller Hall at (740) 203-8383.

For information about placement testing for noncredit Basic English courses, contact the Language Institute at (614) 287-5858 or www.csc.edu/community/language-institute.

Returning Students

Students who would like to return to the college after an absence should update their academic record by completing the appropriate update form(s). Forms

can be found by visiting www.csc.edu/services/student-forms.shtml. The student should also request that official transcripts from any other college they attended during their absence be forwarded to Columbus State. An official transcript is one that is 1) in a sealed envelope bearing the other institution's official letterhead and/or logo, 2) printed on official, secure paper which has been signed and sealed by the other college or university, and 3) has not been opened prior to being submitted to Columbus State Community College. For information about submitting official transcripts, visit www.csc.edu/services/registrar/transcript-evaluation.shtml.

Registering For Classes

Students can register for classes through their online CougarWeb account at cougarweb.csc.edu, with a Telephone Information Center representative at (614) 287-5353, in person on the Columbus Campus at Student Central in Madison Hall, on the Delaware Campus at Student Services in Moeller Hall, or at one of the college's regional learning centers. Check the Academic Calendar at www.csc.edu/calendar for pertinent deadlines.

Students who wish to register for 19 or more credit hours in a semester must have the permission of their academic advisor.

Cross-Registration at Other Institutions

The Higher Education Council of Columbus (HECC) is an association of colleges and universities in Central Ohio established to develop programs that benefit its member institutions and the community at large. As a service to students, HECC member institutions have approved a system of cross-registration for regularly enrolled, full-time undergraduate students at the following colleges and universities:

- Capital University
- Central Ohio Technical College
- Columbus College of Art and Design
- Columbus State Community College
- Franklin University
- Ohio Dominican University
- Otterbein University
- The Ohio State University

Cross-registration is limited to one course per term (Autumn and/or Spring only), with a maximum of three cross-registered courses during a student's

academic experience. The course taken must be an enrichment class to the student's program of study at Columbus State. To participate in cross-registration, a Columbus State Community College student must be in good academic standing and maintain full-time status during the semester they are requesting permission to participate in cross-registration. The course section requested for cross-registration must have space available as determined by the host institution. The Columbus State student does not pay tuition to the host institution but may be charged other enrollment-related fees, such as laboratory or parking fees. A grade for the course taken at a host institution will be posted only on the student's Columbus State transcript.

A Columbus State student interested in cross-registering for a course must obtain approval the Office of the Registrar at Columbus State, and from the host institution's registrar. It is the student's responsibility to make certain that the host institution's calendar, course schedule, course content, and credit are compatible with their goals and Columbus State Community College requirements.

Each institution has established cross-registration deadlines which must be met to participate. For more information, contact the Office of the Registrar.

Selective Service System Registration

Under the provisions of Section 3345.32 of the Ohio Revised Code, a male student born after December 31, 1959, who is at least 18 years of age and who is classified as an Ohio resident for fee purposes by the state-assisted college or university he is attending, is required to be registered with the Selective Service System or be charged a tuition surcharge equal to that charged a nonresident student. Such a student is required to provide his Selective Service number on the Columbus State Community College admissions application if he is between the ages of 18 and 26. If said student turns 18 after completing an admissions application, he is required to provide the Selective Service number within 30 days of his 18th birthday to the Student Central. If he does not submit his Selective Service number, the student will be billed a surcharge equivalent to nonresident tuition rates. This surcharge will be billed until the Selective Service number is provided.

Students are exempt from registration with the Selective Service System on the basis of one of the following criteria:

- Female
- Under 18 years of age

- 26 years of age or older
- Currently on active duty in the U.S. Armed Forces (note: training in a Reserve or National Guard unit does not constitute active duty).
- A non-immigrant alien lawfully in the United States in accordance with Section 101(a)(15) of the Immigration and Nationality Act, USC 1101, as amended.
- A permanent resident of Micronesia, Marshall Islands or Palau..

Note: Male students who receive federal student aid must sign a statement on the FAFSA indicating compliance with current Selective Service regulations. International students who are just entering the country and are beyond the age of 26 need to complete Selective Service verification for the Financial Aid Office and provide documentation of the date of arrival to this country.

*If you are a male who is within 30 days of becoming 18 years of age or between 18 and 26 years of age and have never applied for a Selective Service number, registration may be processed online at www.sss.gov or through a local post office. You may also contact the Selective Service System at (847) 688-6888 or www.sss.gov to retrieve your Selective Service number. Report your Selective Service number to the Telephone Information Center, 614-287-5353, as soon as you receive it.

CAMPUS LIFE

Intercollegiate Athletics

Office Location: Delaware Hall 134

Telephone: 614-287-5092

Columbus State is a NJCAA DIII institution that is recognized at the conference, regional, and national levels, having produced numerous all-Americans and all-Academic award winners.

Columbus State currently fields teams in the following intercollegiate sports:

Men's Basketball
Women's Basketball

Men's Golf
Women's Golf

Men's Cross Country
Women's Cross Country

Women's Volleyball

The college also sponsors a coed cheerleading squad.

The minimum requirement to participate is that a student must be a high school graduate or have earned a General Education Diploma (GED). Student-athletes must carry a minimum of 12 credit hours per semester and maintain the required GPA to be eligible for competition.

The college adheres to the guidelines established by, and is a member of, the National Junior College Athletic Association (NJCAA). Columbus State is also a member of the Ohio Community College Athletic Conference (OCCAC). This conference status allows Cougar student athletes to compete against athletes at other two-year colleges, as well as those at some four-year institutions.

For more information about athletic programs call (614) 287-5092, stop by the intercollegiate athletics office, or visit www.CSCCougars.com

Food Services

Visit csc.edu/campus-life/dining/ for additional information including hours of operation.

Services Offered:

Union Cafe
Sips @ Davidson
Market-C @ Delaware
Campus Vending
Catering
"Tortillas" Food Truck
Subway @ DX

Union Cafe:

Located in Union Hall, Union Cafe offers a great place to meet up with friends. A wide variety of seating and collaborative spaces with plenty of places to plug-in. Union Cafe has a variety of hot and cold food stations. You'll also find grab and go sandwiches, fresh rolled sushi, poke bowls, soups, snacks and beverages. Just outside the food court is an in-house coffee kiosk proudly serving Starbucks drinks.

Sips @ Davidson:

Located on the first floor of Davidson Hall. Enjoy your favorite Crimson Cup drinks at Sips Cafe. Serving grab and go salads, sandwiches, pastries and more.

Market-C @ Delaware campus:

An automated C-store located in Moeller Hall. This self-service convenience store makes foods available at all times that Moeller Hall is open. Look for gourmet selections, premium sandwiches, pastry and snack options and quick brew hot beverages.

Vending:

Vending Machines are located throughout Columbus State Campuses. These machines are credit card enabled for your convenience. Offering a wide variety of snacks and a large assortment of Pepsi brand beverages.

Catering:

Our Current contracted vendors are: AVI Fresh, Creative Cuisine, LA Catering, Metro Cuisine, Made From Scratch and Panera. From small events to large events, they have menus that will meet your needs and exceed your expectations.

Tortillas Food Truck:

Tortillas "Delicious Mexican Street Food" is on campus throughout the semester. They are located in the courtyard in front of Delaware Hall.

Subway @ DX:

Enjoy the Nationally branded foods of Subway Restaurant at the Discovery Exchange Bookstore. Located on the Corner of Mt. Vernon and Cleveland Avenue.

Global Diversity and Inclusion

Columbus Campus:

Franklin Hall 223
614-287-2426

Delaware Campus:

Student Services in Moeller Hall
740-203-8345

The Department of Global Diversity & Inclusion (GDI) leads Columbus State's efforts, events, and initiatives to increase the awareness, equity, and inclusion of students from diverse backgrounds. Our goals are to:

- Create programs and initiatives that will promote and contribute to the success and graduation of diverse students.
- Market Columbus State as an attractive institution of higher education for community members with

diverse backgrounds to pursue career and educational goals.

- Provide educational opportunities for the college community to learn about diverse experiences and identities and to work toward the development of greater inclusivity and cultural competency.

GDI provides several opportunities for students and employees to be engaged on campus and build connections through cohort based groups like MAN Initiative, Women's Connection, Diversity Peer Educators, DREAM Network, International Student Forum, and the PONO diversity learning community. The department provides numerous educational workshops and trainings around a variety of social issues and diverse populations to help improve the college's collective cultural competence. Finally, GDI hosts numerous cultural-based celebrations and other special events at the college (e.g. Martin Luther King Jr. Celebration, World Bazaar, Women's Summit, and more) throughout the year.

Recreation and Wellness

Fitness Center and Locker Rooms

Hours of Operation:

Monday – Thursday, 6:15 a.m.-6:00 p.m.
Friday 6:15 a.m.- 5:00 p.m.

Location: Lower Level of Delaware Hall, 082

Telephone: 614-287-5918

The college's Fitness Center is open to all Columbus State students, faculty and staff (with a valid college ID). The Fitness Center offers cardio and multipurpose strength equipment as well as free weights. Staff are available to assist in guidance as needed. Men's and women's locker rooms are located down the hall from the Fitness Center, making it convenient for individuals to work out before and after classes or during lunchtime.

Open Gym

Open Gym Hours vary each semester

Location: Delaware Hall Gymnasium

Telephone: 614-287-2083

The Intramural Sports program is an integral part of campus life. Intramural activities offer the opportunity to compete in athletic events without the time commitment of intercollegiate athletics. All students, as well as faculty and staff, with a valid Columbus State ID are eligible to compete. Intramural activities at Columbus State include basketball, volleyball, soccer,

floor hockey, wiffle ball, badminton, table tennis and flag football. For more information, call (614) 287-2083 or stop by the Department of College Recreation and Wellness (DE 083) or the gymnasium and speak with the Open Gym Attendant.

Recreation Classes

Hours: Vary each semester

Location: Delaware Hall 158, Exercise Studio

A variety of recreation fitness classes are offered each semester free to Columbus State students, faculty and staff (with a valid college ID). These classes tend to take place around lunch time and early evening, but vary each semester depending on student need. Previous classes have been, but not limited to Bootcamp, Zumba, Body Bar, Kettlebell Training, Functional Training, and Yoga. The current schedule can be found on the College Recreation and Wellness webpage. There is no prior sign up required to attend a class, making it convenient for individual's schedules.

The Conditioning Center

Hours: 6:00 a.m.-5:00 p.m.

Location: Delaware Hall 083, lower level

Telephone: 614-287-3843

The Conditioning Center offers a variety of health and wellness services for students, faculty and staff

at Columbus State. Services such as fitness testing/assessments, personal training, athletic conditioning and life coaching are some of what is offered throughout the day with minimal cost. All services are available by appointment only and more information can be found on the College Recreation and Wellness webpage: www.cscs.edu/campus-life/recreation-wellness/

Self Defense Program

Hours:

Monday	5:00 p.m. – 6:30 p.m.
Thursday	10:00 a.m.– 12:00 p.m.
Friday	12 noon – 2:00 p.m.

Location:

Police Department Training Room, Delaware Hall 047

Telephone: 614-287-2083

This empowering self-defense program is open to all Columbus State students, faculty and staff, as well as the community at large. This is a free service, with a continuous program model of varying levels of self-defense techniques. The classes are run in an open and friendly team environment. No prior training is required.

Student Engagement and Leadership

Office Location: Nestor Hall 116

Telephone: 614-287-2637

Email: seal@cscs.edu

College is a time to grow, meet new people, and have fun - you can do all three when you get involved with Student Engagement and Leadership at Columbus State. From fun social events such as Week of Welcome and Spring Fling to leadership-building opportunities such as the Collegiate Leadership Conference of Ohio, there is something for every student. Check out what is available by getting involved and learn so much about yourself and all that is to offer within our great campus community!

Additionally, the East Lounge on the first level of Nestor Hall is devoted to recreation with a large-screen monitor with connections for video games. There are also ping-pong and foosball tables for a quick game or two. Equipment for use with the tables is available 8:00 a.m. to 4:00 p.m. Monday through Friday.

The Delaware Campus also hosts student activities and programs to support student success. Inquire at Student Services in Moeller Hall about any upcoming events or call (740) 203-8345.

CougarConnect

CougarConnect is the college's online social platform where students and departments can stay connected to all the amazing resources and things happening at Columbus State. CougarConnect has information about upcoming events, student groups, campus resources, and so much more! Visit CougarConnect at connect.cscs.edu and begin building your college community at Columbus State today!

Student Ambassador Leadership Program (SALP)

Student Ambassadors are involved all across campus, from volunteering on the Welcome Team to planning events. Through SALP, students develop into an influential community of learners and leaders. Student ambassadors represent and promote Columbus State, including, sharing their cougar pride through campus programming and working within departments and offices. These student leaders can also be seen off

campus leading and participating in civic engagement opportunities.

Find out more about Student Ambassadors by asking a current Ambassador around campus, in their office in the Nestor Hall East Lounge, or by visiting the Student Engagement and Leadership Office in Nestor Hall 116.

Recognized Student Groups

Columbus State Community College is committed to supporting student participation in groups centered on community development as well as the interests and goals of the individuals involved. Experiences in the areas of interpersonal relationships, decision-making, and leadership related to the operations of the organization can be vital learning tools. The college encourages students to form student groups in accordance with college policies, procedures, and guidelines. In order to be recognized by Columbus State Community College and to be eligible for benefits, student groups must complete a registration/renewal annually and receive approval from Student Engagement and Leadership. Each year, new clubs, organizations or affiliations (COAs) are added to enhance campus diversity.

For information about current COA's, check out the organization list on the CougarConnect by visiting connect.csc.edu and search Student Groups. Please note that the active status of some of these groups varies from year to year. To learn more about COA's or to start your own group, stop by Nestor Hall 116, or call (614) 287-2637.

Social Activities

Student Engagement and Leadership offers a number of special events throughout the year based on College traditions and student interests. Examples of regular programming includes Week of Welcome, Video Game Days and Spring Fling. In addition, the office collaborates with campus and community partners to offer celebrations such as Women's History Month programs, an annual Thanksgiving dinner and celebration, and other special interest activities.

Columbus State Student Programming Board

The newest initiative through Student Engagement and Leadership is the Student Programming Board. The Programming Board is made up of up to nine students who serve three semester terms and help to bring the complete student voice to the college's co-curricular programming. The Programming Board members are also student group officers. Their role as board members is to survey the student body and use this information to create programs that reflect every student. Find more information about the Student Programming Board by visiting CougarConnect at connect.csc.edu.

Campus Insider

The Campus Insider is your weekly dose of news at Columbus State. It is emailed to students every

Wednesday and has information related to academics, workshops, opportunities to get involved, upcoming events, and much more. Check it out in your student email.

COMMUNITY

Language Institute

Tara Narcross, Ph.D., Supervisor

Phone: 614-287-5448

Central Ohio's increasing international connections and growing immigrant population have brought new attention to the importance of language instruction. In response to the growing need for focused language programming, the Language Institute provides non-credit courses as outlined below in Basic English as a Second Language, as well as other languages, on an open-enrollment basis and by agreement for interested organizations. Courses in language and cultural topics can be customized to meet client needs for a particular industry or cultural focus. For information, contact the Non-Credit Registration Office at (614) 287-5858 or cewdreg@cscc.edu. You may also visit our web site at www.cscc.edu/community/language-institute/.

Basic English Program

The Basic English Program is a series of non-credit courses designed to improve understanding and use of the English language. A placement test determines the starting level. Most courses are eight weeks in length and meet for six hours each week. Morning, evening and weekend classes are available.

All levels are offered each term, along with specialized courses that focus on reading, conversation, and writing skills.

Cost per course for most Basic English courses is \$170, plus materials:

LILNG-0102	Beginning English
LILNG-0103	Basic English 3
LILNG-0104	Basic English 4
LILNG-0105	Basic English 5
LILNG-0106	Basic English 6
LILNG-0107	Basic English 7
LILNG-0108	Basic English 8
LILNG-0109	Basic English 9
LILNG-0110	Basic English 10
LILNG-0120	College Placement Test Skills

The following classes are \$100:

LILNG 0140	ESL Reading Club
LILNG 0150	Vocabulary 1
LILNG 0155	Vocabulary 2
LILNG 0160	Successful Writing Basics

LILNG 0170 Pronunciation 1

LILNG 0175 Pronunciation 2

Additional program offerings:

LICPT 0101 Introduction to Computers (\$55)

LICPT-0102 Computer Skills for College Success (\$55)

Non-Credit Language and Culture Courses

These non-credit classes are designed to develop a basic level of conversational skill and cultural understanding. Cost per course is \$110, plus materials.

LILNG-0201 Basic Spanish 1

LILNG-0202 Basic Spanish 2

LILNG 0203 Basic Spanish 3

LILNG-0220 Basic French 1

For more information, call 614-287-5858, email cewdreg@cscc.edu, come to the Non-Credit Registration Office at 315 Cleveland Ave., visit cougarweb.cscc.edu and click on CougarWeb for Continuing Education, or visit www.cscc.edu/community/language-institute/.

Academic Enrichment (AEP)/GED Preparation

315 Cleveland Ave.

Phone: 614-287-5858

The Academic Enrichment (AEP)/GED Preparation courses are designed for individuals who:

- are committed to dedicating the time and effort required to earn a high school equivalency
- want to brush up on math and/or language arts skills in preparation for a college entrance exam
- need to improve their math and/or language arts in order to advance their careers in the workplace

The classes review material from grade school through high school levels for the purpose of improving college placement test scores or as preparation for a high school equivalency exam.

The AEP/GED Preparation program is committed to providing differentiated instruction – teaching to the skill level of the student – rather than the “one room schoolhouse” approach that is commonly used. We accomplish this by offering 4 levels of language arts

courses and 4 levels of math courses. A placement test determines the student's starting level.

Language Arts classes provide instruction in reading, writing, grammar, spelling and vocabulary. An emphasis is placed on improving critical thinking and locating information skills. Math classes are designed to improve skills in fundamental number functions, multi-step work problems, pre-algebra, geometry and basic algebra.

Our Language Arts 4 and Math 4 courses are intended to help students who have earned a high school diploma or GED prepare for college entrance exams and course work.

Cost per course is \$115, plus textbooks:

TWBSC 0101 Language Arts 1 Basic reading skills

TWBSC 0201 Language Arts 2 Intermediate reading/introductory writing

TWBSC 0301 Language Arts 3 Critical reading, grammar, short evidence-based essays

TWBSC 0401 Language Arts 4 Expository essay writing, non-fiction reading

TWBSC 0102 Math 1 Fundamental math (whole numbers, fractions, decimals, percents)

TWBSC 0202 Math 2 Integers, pre-algebra, plane & solid geometry

TWBSC 0302 Math 3 Linear equations, inequalities & coordinate geometry

TWBSC 0402 Math 4 Solving systems of equations, quadratic formula, functions

For more information and a schedule of our upcoming placement test and class dates, call (614) 287-5858 or visit our web site at www.csc.edu/ged

Non-Credit Registration Office

Location:

315 Cleveland Ave. (Building WD), Room 1090

Phone: 614-287-5858

E-mail: cewdreg@csc.edu

Fax: 614-287-5011

This office is a starting point for many activities related to non-credit courses and programs. Here students can find information as well as register and pay for non-credit courses such as those in the Basic English and GED programs. The knowledgeable office staff supports several programs within the Partnerships and Programs area.

ESL Afterschool Communities

Flo Plagenz, Supervisor

Phone: 614-287-5868

ESL Afterschool Communities (ESLAsC) is an outreach initiative that introduces the college to the Immigrant/Refugee (I/R) community and helps underserved students discover that college is a possibility and that exciting opportunities lay ahead through education.

Our program has been made possible through a series of grants from various state and county grants. As a result, we have been serving I/R families across the Columbus metropolitan area since 2004.

Our mission is to offer community-based, comprehensive afterschool programming to I/R families within Franklin County. The afterschool programs provide a safe, caring environment where children are able to develop academic, social, and personal skills that will last a lifetime.

For more information, call (614) 287-5858, e-mail cewdreg@csc.edu, or visit our web site at www.csc.edu/community/eslas/

The Center for Workforce Development

The Office of Workforce Innovation

Todd Warner, Executive in Residence,
Workforce Innovation

Additional Information: www.csc.edu/workforce/

Columbus State's Office of Workforce Innovation partners with employers to develop innovative education solutions to address current and future workforce partners to help define pertinent skill sets, and

provide programs that result in a prepared workforce. The Office of Workforce Innovation also regularly collaborates with economic development partners, K-12 districts, and 4-year institutions to build continuity and opportunity aligned to the talent needs of the region. The team is committed to supporting the college's academic programs by infusing employer and market demands into our programs to prepare all students for in-demand jobs and develop a talent pool that is needed in the local market. For more information, or to meet with a professional training and performance consultant, e-mail workforce@csc.edu or visit our website at www.csc.edu/workforce/.

The Ohio Small Business Development Center

Phone: 614-287-5294

The Ohio Small Business Development Center (SBDC) at Columbus State Community College stands ready to help you take your business to the next level. The SBDC provides high-end business advising and training to start-up and existing small business owners. The SBDC team provides assistance in areas such as business start-up, marketing, financial operations, business funding, manufacturing and export assistance.

Whether you are exploring a new idea or have been in business for 30 years, the SBDC has the expertise to guide you through the process of building a profitable business.

The SBDC office is located on the Columbus State Community College campus at 320 N. Grant St., Columbus, Ohio. The SBDC provides consulting and training throughout nine counties in central Ohio. Business advising services are offered at no cost to the client and all services are provided on a nondiscriminatory basis.

The Ohio SBDC at Columbus State also has specialized services. The SBDC also hosts an Export Assistance Network location and a Latino SBDC.

SBDC EXPORT ASSISTANCE NETWORK AT COLUMBUS STATE COMMUNITY COLLEGE

Our Ohio SBDC Export Assistance Network provides export assistance for new-to-export businesses as well as existing exporters looking to expand overseas markets. These efforts strengthen individual companies, and also diversify Ohio's economy, create additional jobs, support the future competitiveness of Ohio companies and help to restore America's balance of trade through Ohio's participation in global markets.

LATINO SBDC AT COLUMBUS STATE COMMUNITY COLLEGE

The Latino Center provides counseling and training in Spanish to start-up and existing businesses. Our counseling and training events are conducted by bilingual, culturally competent advisors to improve Latino-Owned business's ability to compete effectively in domestic and international markets.

For more information on any SBDC, Latino SBDC or the Export Assistance Network, call (614) 287-5294 or visit <https://sbdccolumbus.com/>.

STUDENT SERVICES

Advising Services

Columbus Campus:

Center for Advising, Support and Exploration
Aquinas Hall 116

Arts & Sciences Advising
Union Hall 048K

Health & Human Services Advising
Union Hall 477

Business Programs & Engineering Technologies
Advising

See www.csc.edu/services/advising/be-advising.shtml for advisor locations

Additional service information, hours of operation and contact information for these areas can be found at www.csc.edu/advising

Delaware Campus:

Moeller Hall, Student Services
740-203-8345 or delaware@csc.edu

Please check online at www.csc.edu/delaware for current Delaware Campus Advising Services hours.

Academic advisors also are available at the four regional learning centers listed below. Call ahead for hours.

Dublin Regional Learning Center
614-287-7050

Reynoldsburg Regional Learning Center
614-287-7200

Westerville Regional Learning Center
614-287-7000

Advisors offer a full range of academic advising and planning services to assist Columbus State learners:

- Interpreting placement test results
- Understanding program requirements
- Developing an academic plan for degree and/or goal completion
- Accessing college resources
- Clarifying academic policies and procedures
- Addressing academic difficulty
- Utilizing transfer resources

For more information about academic advising for new and continuing students, visit www.csc.edu/advising.

Bookstore/Retail Center

Discovery Exchange (DX)

Hours of Operation:

Monday – Thursday 8 a.m. – 6 p.m.

Friday 8 a.m. – 4:30 p.m.

Extended hours of operation are offered at the start of each semester

Location: 283 Cleveland Ave (corner of Cleveland and Mt. Vernon)

Telephone: 614-287-2427

Online Store: bookstore.csc.edu

Events & Promotions: csc.edu/bookstore

The Bookstore is dedicated to serving students by providing required course materials, supplies, and uniforms for all Columbus State courses. A wide selection of retail products and services are available including laptops, tablets, headphones, software, supplies, apparel, gifts, COTA Bus Passes, Subway or Union Café

gift cards, postage stamps, fax services, graduation items, and much more. The Bookstore offers a **Campus Market** for quick grab-and-go food and drinks, health and beauty products, and is the headquarters for required uniform apparel. There is a **Subway** restaurant that offers breakfast or lunch, and there are convenient seating and study areas on the DX 1st and 2nd levels.

If you are a financial aid student and eligible for an allowance, it is available for use for a limited period in the Bookstore each semester. The financial aid allowance opens the Tuesday before the start of each semester and can be used to purchase course materials and a variety of other merchandise. For more information, visit csc.edu/disbursement.

If you like the convenience of online ordering, the Bookstore has you covered with an easy-to-use and convenient website to order course materials and merchandise at bookstore.csc.edu.

If you have questions, need assistance, or have any suggestions email us at csbookstore@csc.edu.

Stop in to see all that the DX has to offer!

Career Services

Location:

Nestor Hall 108 & 113
Columbus Campus

Hours of Operation:

Monday – Thursday 8 a.m. - 5 p.m.
Friday 9:30 a.m. – 4:30 p.m.

Telephone: 614-287-2782

www.csc.edu/career

Career Services offers a suite of programs and services to currently enrolled students, recent alumni, faculty, staff, and employers.

Delaware Campus students can make an appointment for career advising by visiting Student Services in Moeller Hall, or by calling (740) 203-8345.

Services for Students:

- Major and Career Exploration
- Career Assessments and Counseling
- Career Success Plans
- Resume Review
- Interview Coaching and Practice
- Labor Market Information Resources
- Career Development Workshops
- Job Search Strategies
- Job Postings
- Career Fairs
- Mentorship Opportunities
- Externships / Job Shadowing
- Dress for Success Referrals

STUDENT EMPLOYMENT

Student Employment is another resource available to help currently enrolled students gain valuable work experience and relieve some of the cost of completing their degree. The type of employment varies according to the student's enrollment level at the college, and whether the student was awarded Federal Work Study as a portion of their Financial Aid.

Student Employment services include:

- Job Postings (on campus and with select community partners)
- Advising on Federal Work Study Eligibility
- Professional Development Opportunities

SERVICES FOR FACULTY & STAFF

- Classroom Presentations
- Student Organization Presentations
- Career Services Assistance for Campus Events
 - Career Services Information/Resource Tables
 - Resume Reviews or Mock Interviews for Campus Events
- Federal & College Work Study: Hiring manager support for job postings, selection/hiring, and managing students

SERVICES FOR EMPLOYERS & COMMUNITY

- Career Quest Online Job and Internship Posting System
- Career Fairs
- Recruitment Tables
- Community Work Study Partnerships

To access resources available through Career Services, visit Nestor Hall 108 during posted hours of operation, or call 614-287-2782. Current students can schedule appointments online through the Starfish system.

Cashiers and Student Accounting

COLUMBUS CAMPUS

Location: Rhodes Hall, second floor

Hours of Operation:

Mon, Tues, & Thurs 8 a.m. - 5 p.m.
Wednesday 8 a.m. - 6 p.m.
Friday 9:30 a.m. - 4:30 p.m.

The office is closed Saturdays, but opens for extended hours during fee payment periods at the beginning of each semester.

Telephone: 614-287-5658

The Cashiers and Student Accounting operation handles the following:

- All tuition and fee payments including parking permits (\$35)
- Replacement identification cards (\$4)
- Approved tuition and financial aid refunds
- Collection of outstanding balances

Postage stamps can also be purchased here.

COTA bus passes can be purchased at the Columbus

State Bookstore at the Discovery Exchange (corner of Cleveland and Mt. Vernon Avenues).

For information on a **Transcript Request**, please see www.csc.edu/services/registrar/transcript-request.shtml.

DELAWARE CAMPUS

Location: Moeller Hall, between Student Services and The Cyber Café

Hours of Operation:

Wednesdays 1 p.m. – 5 p.m.

Telephone: 614-287-5658

On the Delaware Campus, student accounting services, including IDs and inquiries, are provided at the Business Services Office. The Delaware Campus is a cashless operation and does not have a dedicated Cashier's Office. Payments by check and money order may be placed in the drop box (around the corner from the Business Services Office); no payments are accepted at the windows. Credit card payments should be made online using [CougarWeb](#)

Payments may also be made by **mail**, via the **Telephone Information Center at 614-287-5353**, or **online using [CougarWeb](#)**, for the Columbus and Delaware campuses as well as for all regional learning centers and distance learning classes. The mailing address is: CSCC, P.O. Box 1609, Columbus, Ohio 43216-1609.

COLLECTION OF PAST DUE BALANCES

In accordance with the Ohio Revised Code (O.R.C. §131.02), Columbus State Community College is required to certify unpaid balances to the State of Ohio, Office of the Attorney General, for collection. Students have forty-five (45) days from the date of invoice by the college to pay a past due account at the college before the account is referred for collection. At that point, the account will not be viewable on [CougarWeb](#). Once an account is referred for collection, the amount owed will increase due to collection, interest, and other related charges assessed by the Ohio Attorney General's Office or their assigned third party collectors. Questions regarding an account in collection should initially be directed to the Office of the Ohio Attorney General at 1-888-665-5440.

If you owe a balance beyond the Fee Payment Deadline Date, a restriction may be placed on your account. If a restriction is placed, you will not be able to register for any classes or receive an official transcript until the balance is paid. Past fees due restrictions are reviewed and periodically ended for accounts that are paid in full. Students may request that their restriction be

ended by contacting Cashiers and Student Accounting if their account is paid in full. The office recommends that students initiate this request when they need to register in advance of the college receiving payment in full from the Attorney General's Office, which may take up to 30 days for processing.

THIRD PARTY SPONSORS

Paperwork from a third party sponsor who pays a student's fees must be received before the fee payment deadline to ensure that the college can process the payment by the stated deadline. Vouchers, payments or other paperwork should be dropped off during regular business hours at Cashiers and Student Accounting on the Columbus Campus or the Business Services Office on the Delaware Campus; mailed to Cashiers and Student Accounting, Columbus State Community College, P.O. Box 1609, Columbus, OH 43216; or faxed to Cashiers and Student Accounting at 614-287-5985 or emailed to acctsrecv@csc.edu.

Payments or paperwork that is mailed must be received, not postmarked, by the stated deadline. Students who expect that their paperwork may not be received by the college on time should make other arrangements to pay their fees by the stated deadline and arrange for reimbursement from the sponsor. The student will be billed for any costs not paid by the sponsor.

Change of Name, Address, Telephone Number, Program of Study

www.csc.edu/services/registrar/change-of-information.shtml

Any change in a student's name, address, telephone number, or program of study must be reported so the academic record may be updated.

Name changes require that the Request for Change of Record Form, along with official documentation, such as a marriage certificate, court decree, etc., be

submitted to Student Central, Upper Level, Madison Hall (in person) or Enrollment Services Operations: Integrated Processing, (via e-mail).

Address and telephone number changes may be made by calling the Telephone Information Center at 614-287-5353, as well as in person with Student Central in Madison Hall on the Columbus Campus, on the Delaware Campus in Moeller Hall, or at one of the regional learning centers. Each student is responsible for complying with any official communication sent to the last reported address.

Program of Study changes may be made by calling the Telephone Information Center, 614-287-5353, as well as in-person (Columbus Campus) in Student Central in Madison Hall, on the Delaware Campus in Moeller Hall, or at one of the regional learning centers.

Counseling Services

Location: Columbus Campus, Nestor Hall 010

Hours of Operation:

Monday – Thursday 8 a.m. – 5 p.m.

Friday 9:30 a.m. – 4:30 p.m.

Students seeking Counseling Services should call (614) 287-2818 or stop into the Counseling Services Center location in Nestor Hall Room 010 (lower level) to schedule an appointment. We are unable to accept walk-in appointments at this time.

PERSONAL COUNSELING

The Columbus State Counseling Center provides a safe and confidential environment where students can explore personal concerns in efforts to increase life balance as established through satisfying relationships, improving academic performance, setting personal goals, gaining self-awareness and making effective and satisfying life choices. Our trained licensed mental health professionals are able to provide you with help working through an array of mental health and substance abuse issues.

WORKSHOPS

Our Clinical Mental Health Professionals are available to Faculty/Staff to provide training to the Columbus State community. Some of our trainings include but are not limited to:

- Time Management
- Stress Management

- Test Anxiety
- Student Behavior in the Classroom

Staff are also available to present on a number of other mental health related topics and encourage requests for such. To have one of our staff share their knowledge and expertise with your class and/or department, please download the Presentation Request Form and submit it to the Counseling Services center.

CONSULTATION

Services for faculty and staff include consultation, in-class workshops on specific mental health topics, and information about community resources.

All counseling services are free and available to Columbus State students by appointment. Call 614-287-2818, for an appointment or stop by Nestor Hall, Room 010 to schedule an appointment.

For more information, visit the Counseling Services webpage, www.csc.edu/services/counseling

Disability Services

COLUMBUS CAMPUS

Eibling Hall 101

Telephone: 614-287-2570

Hours of Operation:

Intake

Monday – Thursday 8 a.m. – 5 p.m.

Friday 9 a.m. – 4:30 p.m.

Testing Center

Mon & Thurs 8 a.m. – 6 p.m.

Tues & Wed 8 a.m. – 5 p.m.

Friday 9 a.m. – 4:30 p.m.

Please refer to College Testing Services' website for Delaware Campus and Regional Learning Center Testing Center hours:

www.csc.edu/services/testingcenter

Email: disability@csc.edu

www.csc.edu/disability

Columbus State Community College offers a wide range of support services to encourage the enrollment of people with disabilities. Through Disability Services, support services are made available to qualified students with a documented disability. Determination of eligibility for support services is based on disability documentation provided to Disability Services, by the student, from appropriate medical, educational, and psychological sources. These support services include, but are not limited to, adapted testing procedures, production of print materials in alternate formats, note taker notebooks, real-time captioning, and advocacy. In addition, Sign Language Interpreters and assistive listening devices are available for students who are deaf or hard of hearing. Assistive technology software is also available on campus in a variety of student and classroom computer labs for student training and use in completing course requirements.

For further information or to arrange for support services, call (614) 287-2570. Disability Services is located on the first floor of Eibling Hall on the Columbus Campus. (Enter through Room 101.) More information is available on the Web at www.csc.edu/disability.

On the Delaware Campus, Student Services will assist with referrals to Disability Services. Student Services is located on the first floor of Moeller Hall. The phone number is (740) 203-8345.

Financial Aid Resources

FINANCIAL AID OFFICE

Columbus Campus

Student Central, Madison Hall
614-287-5353

Delaware Campus

Student Services, Moeller Hall
740-203-8345

Applying for federal student aid starts with completing the Free Application for Federal Student Aid (FAFSA) online at fafsa.ed.gov. To have the results sent to Columbus State, include our Federal code (**006867**). After we receive the results, you can manage the Financial Aid process, from application to completion, 24/7, from any computer. Information is easily accessible on your [CougarWeb](#) account through the Financial Aid Self-Service link where an interactive checklist provides all the steps, in proper sequence, necessary to complete the process. If you are required to complete verification, electronic forms are available to save time. Once you have completed all required steps and are eligible for aid, you can view, print, and accept and/or decline your aid all in one place.

FINANCIAL AID IS AVAILABLE IN FOUR FORMS:

Grants: Grants are awarded to students who have financial need as determined by completion of the FAFSA. Grants are often called “gift aid” because it is money that doesn’t need to be repaid (unless, for example, you withdraw from school and have to return money).

Scholarships: Scholarships are awarded on a wide variety of criteria. Generally, they do not have to be repaid; however, in certain instances, repayment might be necessary.

Loans: Loans are borrowed funds and must be paid back with interest at a later date.

Federal Work Study: Federal Work Study is a work program through which you earn money to help pay for school. Part-time jobs may be available on campus and off campus through a network of nonprofit partnerships.

VERIFICATION

Verification is the process through which the federal government requires confirmation of the accuracy of the information reported on the Free Application for Federal Student Aid (FAFSA). If you are selected for verification, you must provide clear evidence that the

information you reported on your FAFSA is true and correct.

The Financial Aid office will notify you through your student CSCC.edu email account of the necessary documents needed to complete your application.

ELIGIBILITY REQUIREMENTS FOR FEDERAL STUDENT AID

Most students are eligible for federal student aid if they meet the following criteria:

- High school graduate or possess a GED
- Enrolled in an approved program of study
- Taking classes that apply to their declared program of study
- U.S. citizen or eligible noncitizen
- Males must comply with current Selective Service requirements
- Not in default on any student loans or owe a refund on any Title IV program
- Meeting the Standards of Academic Progress (SAP) policy. This policy can be found on the Columbus State Financial Aid website under “Maintaining Financial Aid Eligibility” at csc.edu/financialaid

Need More Information?

Learn about financial aid and general financial literacy through short videos available at csc.edu/financialaidtv.com

FINANCIAL AID DISBURSEMENTS

Available financial aid funds are transmitted toward tuition and fees beginning 10 days before the start of each semester. The status of your financial aid payments can be viewed in [CougarWeb](#) by clicking on “Manage My Account”.

Special notes about federal student loans:

First-time borrowers must complete Loan Entrance Counseling. Additionally, first-time borrowers (or if it has been over 10 years) must complete a Master Promissory Note (MPN). Notification of this requirement will be listed on Financial Aid Self-Service on your [CougarWeb](#) account. You are required to use your FSA ID (Federal Student Aid ID) from the U.S. Department of Education to complete these processes.

Students who are first-time borrowers must wait 30 days after the first day of the semester to receive the first disbursement of the loan. Check [CougarWeb](#) for Advanced Funding Options. For additional information, please contact the Student Central.

For more information on disbursements, using your excess financial aid at the Bookstore, signing up for Direct Deposit, and more, please visit csc.edu/academics/tuition-and-fees/disbursement.shtml

FREEZE DATES

Columbus State uses a freeze date each term to determine a student's enrollment status for disbursing financial aid. The number of credit hours in which you are enrolled on the freeze date is used to calculate the amount of financial aid you will receive. This means that if you add or drop classes before the freeze date, the amount of financial aid you are eligible for will be affected. If classes are added or dropped after the freeze date, the financial aid award will not change.

RETURN OF UNEARNED TITLE IV FUNDS POLICY

Financial aid students who completely withdraw from all classes during a given semester may be subject to repayment of federal and state funds back to the

Department of Education. The policy states a student must attend through the 60 percent point of the semester in order to earn all federal student aid. Students who receive financial aid over and above the cost of tuition and fees (i.e., a cash (check) disbursement) and withdraw from classes during the refund period may be required to return all or part of the cash disbursement. For more information on this policy, please see "Maintaining Financial Aid Eligibility" at csc.edu/financialaid.

SCHOLARSHIPS

Columbus Campus: Rhodes Hall, Lower Level

Delaware Campus: Moeller Hall, Student Services

The Columbus State Development Foundation, Inc. in conjunction with the Financial Aid Office, coordinates several hundred scholarships that are awarded annually. For a full listing of scholarships and for more information about all opportunities, please visit: csc.edu/scholarships

IT Support Services

COLUMBUS CAMPUS

Students, faculty and staff can get help with college-owned applications and computers by calling (614) 287-5050.

Hours available during the semester:

Monday – Friday 7:00 a.m. – 10:00 p.m.

Saturday 8:00 a.m. – 9:00 p.m.

Sunday 9:00 a.m. – 6:00 p.m.

Hours available during break:

Monday – Friday 8:00 a.m. – 6:00 p.m.

Students, faculty and staff can get walk-up support with college-owned applications and computers in the Cyber Cafe, located in the TL building.

Cyber Cafe Hours during the semester:

Monday – Friday 8:00 a.m. – 6:00 p.m.

Saturday 8:00 a.m. – 9:00 p.m.

Sunday 9:00 a.m. – 6:00 p.m.

Cyber Cafe Hours during break:

Monday – Friday 8:00 a.m. – 6:00 p.m.

DELAWARE CAMPUS

Students, faculty and staff can get walk-up help with college-owned applications and computers in the Learning Commons of Moeller Hall.

Hours available:

Mon. – Thurs. 7:00 a.m. – 10:00 p.m.

Friday 7:00 a.m. – 5:00 p.m.

Saturday 8:00 a.m. – 4:00 p.m.

Library and Delaware Learning Center

The Library in Columbus Hall houses resources and services to support teaching, learning and student success at Columbus State. The Library's collection includes print, multimedia, and electronic materials. In addition to the collection in the main stacks, there are collections of reference, course reserve materials, legal reference, periodicals (magazines and journals), microforms, and newspapers. The library website (library.csc.edu) serves as a gateway to the Library's electronic resources.

Through Columbus State's membership in the Ohio-LINK network, library users on both the Columbus and Delaware campuses have access to materials that may be requested online from the libraries of more than 120 Ohio colleges and universities. (Must be a current student with an active Cougar ID number to access these resources.) In addition to the Library's collection of print periodical titles, users can search more than 180 online research databases. Many of these databases provide links to full-text articles and may be accessed both on and off campus. The Electronic Journal Center alone provides access to more than 20 million full-text articles from scholarly journals. Reference assistance is available on the second floor of the Library, and students are encouraged to ask for help in starting their research or in using a particular resource.

In the Library, there are over 100 student computers (including handicap-accessible workstations), as well as copiers. We offer group study rooms for students (1st floor) and quiet study spaces (3rd floor). Current students with a photo ID can check out a laptop computer on loan from the Circulation Desk on the first floor. The Multimedia Support Center staff are able to provide audio and video recording of events in our studio space, which is available for students, faculty and staff. The MSC Staff can provide assistance with video shoots, audio recordings, special events, scanning, and Media Creation software

For more information about the Library:

Circulation Desk: 614-287-2465

Reference Services: 614-287-2460

Multimedia Support Center: 614-287-2472.

DELAWARE CAMPUS LEARNING CENTER

Delaware Campus students can visit the Learning Center in Moeller Hall for library services or technical assistance. Librarians are available to help students conduct research for their class assignments and use electronic materials. The Learning Center has a core reference collection and course reserves. Students can check out a laptop computer, graphing calculator, or headphones with an active Cougar ID.

Through a partnership between the Columbus State Community College Library and Delaware County District Library (DCDL) students can sign up for a DCDL library card and check out and request DCDL materials at the Learning Center.

For more information about library services on the Delaware Campus: 740-203-8183.

Military and Veteran Services

Location: Delaware Hall, Room 156

Hours:

Monday - Thursday 8:00 a.m. – 5:00 p.m.
Friday 9:30a.m. – 4:30p.m.

Phone: (614) 287-2644

G.I BILL OFFICE

Location: Union Hall, Room 48

Hours:

Monday - Thursday 8:00 a.m. – 4:30 p.m.
Friday 10:30a.m. – 3:30p.m.

Phone: (614) 287-2644

Toll Free: 1 (800) 621-6407

The Columbus State Community College Military & Veterans Services Department is committed to providing our student veterans and family members receiving VA Education Benefits with the guidance needed for you to successfully complete your education here at Columbus State. It is our mission to facilitate the transition of veterans and their families from military to College life.

Our department serves more than one thousand student veterans and their families receiving educational benefits through various GI Bill programs and other military tuition assistance programs. Columbus State offers a variety of associate degree and certificate programs that prepare students for the next level of academic achievement and/or career attainment. Military and Veteran Services supports student veterans in achieving academic goals so they can move easily and effectively into the competitive workforce.

In compliance with Ohio Revised Code §3345.422, and in support of our student veterans and military service members, Columbus State Community College will open a Priority Registration Period for Student Veterans and Military Service Members beginning one week prior to the opening of registration to the general student population. During the priority registration timeframe, veterans and currently serving military service members may register for classes. We would recommend that veterans and currently serving military service members register as soon as possible so that any issues encountered can be brought to the attention of campus staff.

Columbus State community College will not impose any penalty, including the assessment of late fees, denial of access to classes, libraries or other institutional facilities, or the requirement that a **Chapter 31** or **Chapter 33** recipient borrow additional funds to cover the individual's inability to meet their financial obligations to the institution due to the delayed disbursement of a payment by the U.S. Department of Veterans Affairs.

A Covered individual is any individual who is entitled to educational assistance under Chapter 31, Vocational Rehabilitation, or Chapter 33, Post 9/11 GI Bill benefits. Additionally, this requirement is limited to the portion of funds paid by the U.S. Department of Veterans Affairs.

NOTE: A covered individual may attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a Certificate of Eligibility for entitlement to educational assistance under **Chapter 31** or **Chapter 33** and ending on the earlier of the following dates:

- The date on which payment from the U.S. Department of Veterans Affairs is made to the institution.
- 90 days after the date the institution certified tuition and fees following the receipt of the Certificate of Eligibility

Columbus State Police Department

COLUMBUS CAMPUS

Location: Delaware Hall 047

Telephone: 614-287-2525 **Emergencies: Dial 911**

Available: 24 hours a day, 7 days a week

DELAWARE CAMPUS

Location: Administration Building, Room 133-A

Telephone: 614-287-2525 **Emergencies: Dial 911**

Available:

Monday – Thursday 7:00 a.m. – 10:00 p.m.

Friday 7:00 a.m. – 5:00 p.m.

Saturday 7:00 a.m. – 4:00 p.m.

Sunday Closed

POLICE, SECURITY, SPECIAL SERVICES, AND PARKING ENFORCEMENT

The Columbus State Police Department is responsible for law enforcement, parking enforcement, campus safety, emergency management, crime prevention, and security. Columbus State Police Officers, along with Security Specialists, provide law enforcement and security staffing. Additional layers of security blanketing the Columbus Campus include Columbus police officers and the Discovery Special Improvement District patrol units. The latter patrol units are the result of the college's participation in a unique Discovery District neighborhood security partnership.

POLICE DEPARTMENT STAFFING

The Columbus and Delaware campuses are staffed by Columbus State Police Officers, Security Specialists, and Communications Technicians.

POLICE UNIT

The uniformed police unit is the largest unit in the police department. This section consists of uniformed State of Ohio-certified police officers and patrol vehicles. The officers provide response to emergency calls, regular patrol, traffic enforcement, accident investigation, crime reporting, and investigation of crimes within the boundaries of Columbus State Community College.

In addition to heavily emphasized foot patrol, the police unit utilizes both motor vehicles and bicycles to actively patrol the campus. The police department operates on a 24-hour basis with officers assigned to geographic zones, called districts, in which they are

responsible for calls for service and patrol. All officers are expected to work collaboratively with members of the campus community, as well as with local, state, and federal law enforcement agencies.

Columbus State police officers and security specialists are trained as Crisis Intervention Team (CIT) officers and receive 40 hours of training in the area of mental health response from the Columbus Police Department's Crisis Intervention Team and NetCare Services. The team primarily assists in situations where a person is suffering from a personal crisis and is in need of rapid, on-scene assistance. Should a major crime occur on campus, it may be investigated by the Columbus Police Department or other law enforcement agency, with the assistance of the Columbus State Police.

COMMUNICATIONS UNIT

The communications unit is staffed by non-sworn members of the police department. Some of the duties performed by the communications section include, but are not limited to:

1. Central monitoring of campus alarm systems
2. Fingerprinting
3. Customer service
4. Answering telephone calls for service
5. Dispatching appropriate resources
6. Vehicle registration checks
7. Operator license checks
8. Wanted persons checks through the Law Enforcement Automated Data System (LEADS).

Members of the communications unit receive advanced training for emergency dispatching through the Association of Public Safety Communications Officials (APCO) and other related courses throughout the year.

Safety and Security

Security handles a myriad of functions. Members have no arrest authority and provide non-police supplemental patrol of the campus. Safety and Security consists of five specialty areas:

1. Parking Enforcement and Special Services
2. Access Control
3. Life and Property Alarm Systems
4. Safety
5. Emergency Management

CAMPUS HOURS

Columbus Campus general hours:

Monday – Friday 7:00 a.m. – 11:00 p.m.

There are varying class hours on weekends and some holidays. **Buildings generally close at 6:00p.m. on weekends** except for special events. Classes may be delayed or canceled, so check the college website, your Columbus State student e-mail, and local media for changes due to weather or emergencies. In addition, Rave text alerts will also be sent to students and employees who have registered their cell phones.

Delaware Campus normal operating hours:

Monday –Thursday 7:00 a.m. – 11:00 p.m.

Friday 7:00 a.m. – 5:00 p.m.

Saturday 7:00 a.m. – 4:00 p.m.

Sunday Closed

The Delaware Campus is staffed by Columbus State Police Department personnel during the hours of operation.

STUDENT HOUSING

Columbus State is a nonresidential college.

CLERY ANNUAL SECURITY REPORT

The Annual Security Report (ASR) is assigned to the Police Department but is completed in collaboration with the college Clery compliance team. The Columbus State Police Department is responsible for preparing and distributing the final report to the Columbus State campus community. We encourage our campus to use this report as a guide for safe practices on and off campus.

Clery crime statistics, annual security report, crime alerts, crime logs, and emergency information, are available online at csc.edu/police. However, if you prefer a printed copy of the annual security report, you may obtain one at the Police Department located on the Columbus Campus in Delaware Hall, Room 047, or on the Delaware Campus, in the Administration Building, Room 133.

CLERY TIMELY CRIME WARNING

To promote safety and prevent additional crimes, the police department will issue a timely warning of crimes that represent a serious and continuing danger to the campus community. These crimes are outlined by the Jeanne Clery Act and include: 1) murder, 2) negligent manslaughter, 3) non-negligent manslaughter 4) forcible rape, 5) forcible sodomy, 6) sexual assault, 7) forcible fondling-with an object, 8) incest, 9) non-forcible statutory rape, 10) domestic violence, 11) dating violence, 12) stalking, 13) robbery, 14) aggravated

assault, 15) burglary, 16) motor vehicle theft, 17) arson, and 18) hate crimes.

Issuing timely warnings is decided by the Police Department on a case-by-case basis after considering all the facts surrounding the crime. Some of these considerations include: 1) nature of the crime, 2) continuing danger to the campus community, 3) Clery criteria, and 4) possible risk of compromising a law enforcement investigation. Once the known facts are assessed, a timely warning may be issued through email, texts, media, or other appropriate message systems. The RAVE emergency notification system is the primary mode for alerts for the Columbus campus, Delaware campus, and all regional learning centers.

EMERGENCY NOTIFICATION

The purpose of an emergency notification is to warn the campus community about a significant critical incident that represents a sustained and impending threat to life or property to the campus community. The Police Department's Administration, Communication Technicians, Emergency Preparedness Coordinator, College President, and Senior Vice President of Administration and General Counsel, are authorized to initiate emergency notifications without an unreasonable delay so the campus can take immediate precautions. Emergency notifications can be issued through the public address (PA) systems, e-mail, media, and the Rave emergency notification system.

RAVE GUARDIAN

Columbus State Students, Faculty and Staff are automatically enrolled in RAVE text alerts by the College IT Department. Once you log in using your Columbus State login and password you can update your profile to receive Columbus State emergency messages and other important information impacting college operations through text message and email. Once registered, you can opt out of text messages at any time by texting STOP to 67283 or 22678. Rave does not charge subscribers to send or receive text messages, but standard messaging charges may apply depending upon your wireless carrier.

In addition, a cell phone app called Rave Guardian is available by searching in the Apple or Android app store under "Rave Mobile Guardian." This application allows a crime tip or information about suspicious activity to be sent to the police department through a text message.

For more information on receiving Rave text alerts and Rave Guardian csc.edu/rave. You may contact our Emergency Management Coordinator, Joel Smith at 614-287-2077 or jsmit109@csc.edu.

REPORTING A CRIME, ACCIDENT, FIRE, OR EMERGENCY

If an emergency exists, immediately call 911, then the police department at (614) 287-2525.

Criminal acts, accidents, medical emergencies, suspicious behaviors, or other emergencies must be reported to the police department. You can call the Columbus State Police at (614) 287-2525, visit in person on the Columbus Campus at Delaware Hall, Room 047, use an emergency phone, or contact the local police by calling 911. When calling the police, please be prepared to give the communications center the following information:

The nature of the emergency: Fire, personal injury, illness, etc.

Your name and phone number.

Exact location of the emergency.

Description of suspicious activity or emergency.

SAFETY AND SECURITY SYSTEMS

Security cameras operate in a limited number of public spaces for the potential preservation of criminal evidence in the event of a crime. These camera systems are not routinely monitored. The Police, Information Technology, and Facility Management Departments are responsible for the operation, maintenance and support of safety, fire, and security systems.

FIRE SAFETY, MONITORING, AND SUPPRESSION

Columbus State, a non-residential college, has had **no loss of life and no major building structure fires**. Designated employees receive annual fire prevention training through the college, including the proper use of a fire extinguisher. Columbus State's Police Department conducts monthly fire drills in designated areas, in accordance with the Ohio Revised Code. The college's **fire suppression and alarms systems are monitored 24 hours a day, 7 days a week** by a third party vendor and by the Columbus State Police Department Communications Center. These systems are designed to prevent or lessen the potential loss of life and property, and to quicken the response of the fire department and first responders.

EMERGENCY MANAGEMENT INFORMATION

During an emergency, each of us must take responsibility for our own safety and assist those around us, especially helping people with disabilities. For more information, go to the Columbus State Police Department website located at: csc.edu/police.

The Police Department Emergency Preparedness Coordinator maintains the College Emergency Action

Plan (CEAP) and assists other departments with emergency response guidelines and annual drills. The college emergency action plan can be found at: www.csc.edu/services/police/pdf/emergency-action-plan.pdf.

EMERGENCY EVACUATION OF PEOPLE WITH DISABILITIES

People with disabilities capable of exiting a building by using the stairs should familiarize themselves with at least two (2) exits from any classroom, building, or facility on campus. Evacuation maps indicating exits are clearly posted in campus buildings. Stairwells are the point of rescue for people with disabilities. They will be assisted in evacuating the building by emergency responders.

At the first indication of a building evacuation, people with disabilities should go to the stairways, and emergency responders will assist with evacuations. **DO NOT** enter the elevators during an emergency unless assisted by uniformed officers.

Faculty should note the presence of students with disabilities and discuss evacuation procedures:

- During power outages, buildings have evacuation exit lighting with limited backup batteries.
- Be alert for the possibility of fire, smoke, explosions, or other threats. If detected, pull the fire alarm and evacuate the building.
- Exit immediately to the nearest emergency fire exit. If inaccessible, use an alternate emergency exit. If assistance is needed should proceed to the nearest stairwell and wait for emergency responders to assist you. **DO NOT** use the elevators unless assisted by emergency responders.
- Notify police personnel of anyone who is unable to evacuate.
- Evacuate a distance of 500 feet away from the building which allows others to exit quickly and provides access for emergency equipment and personnel. Take personal items such as keys, bags, cell phone, and medications with you. **DO NOT** re-enter the building unless directed to do so by emergency responders. Classes may be delayed or canceled so check the college website, e-mail, and local media for information.

CRIME PREVENTION TIPS

It is everyone's responsibility to maintain control over their book bags, books, laptops, electronics, and other personal property during leisure and meal times, and in the classroom. Do your part to ensure your college

experience is a safe and rewarding venture. Items to consider:

- Take a moment to determine what you actually need throughout the day and limit what you bring to campus.
- If you need to leave an item with someone, make sure you know and trust the person with your property.
- Please record all serial numbers and photograph your belongings to make identification easier if it is stolen.
- To keep yourself and your property safe, always be aware of your surroundings.
- Always feel free to contact the Police Department at (614) 287-2525 if you have any safety concerns.
- Secure valuables in your vehicle's trunk so they can't be seen by others.
- For more crime prevention tips view our informational videos at: www.csc.edu/services/police/safety-tips.shtml.
- Like and follow the Columbus State Police Department on Facebook and Twitter.
- For crime prevention presentations contact Tracy Anderson, Lieutenant of Police at (614) 287-2166

IF YOU ARE THE VICTIM OF A CRIME

If you have become the victim of a crime on campus or in a campus-controlled facility, please take the following steps:

- Immediately report the crime to the police department at (614) 287-2525 (or the local police agency). If possible, don't leave the area until you have spoken with a police officer about the incident. Leaving consumes valuable investigative time. Your safety is the primary concern so if you feel safer leaving the area, do so and call the police as soon as you can.
- Try to get a description of the suspect, noting gender, race, and clothing.
- If the suspect enters a vehicle, get a description of the vehicle, license plate number, and direction of travel.
- Preserve evidence; do not touch or move anything. In case of a sexual assault, do not launder clothing or take a shower. There may be valuable transfer evidence on your clothing or body.

EMERGENCY PHONE LOCATIONS

Emergency phones are strategically located in buildings, elevators, and interior corridors. These emergency phones are connected into the college 911 system and notify our Police Department Communications Center of the location of the activated phone.

Delaware Campus has parking lot phones located on the northwest exterior of Moeller Hall and in the center of the parking lot outside of Moeller Hall. These phones have a blue light on top of the phone pole. When the phone is activated, the light will flash and alert the Police Department Communications Center of the emergency and phone location.

MISSING PERSONS

In the event a person should become missing from campus, the police department should be notified immediately. A police officer will respond, gather information, and relay it to other police personnel. An on-campus search for the missing person will begin and the local police agency will be notified for assistance. If there is reason to believe the missing person was last seen off campus, the case will be referred to the jurisdictional police agency and the missing person's family will be advised to contact that agency as well. The Columbus State Police Department will assist the investigating agency as requested by the agency.

NOTIFICATION ABOUT SEX OFFENDERS

Ohio's Electronic Sex Offender Registration and Notification system is known as **eSORN**. Please find this database at the Ohio Attorney General's website.

MOU DISCLOSURE FOR CRIMINAL INVESTIGATION

The Columbus Division of Police, the Delaware County Sheriff's Office, the Ohio State Highway Patrol, the Ohio Bureau of Criminal Identification and Investigation (BCI), the Federal Bureau of Investigation (FBI), or other appropriate agencies will assist our police with selected investigations, such as sexual assaults, homicides, arson related offenses, missing persons, or other offenses that would require specialized equipment or training to properly investigate.

The Columbus State Community College, The Ohio State University, and the Delaware County Sheriff's Office have signed agreements that permit mutual assistance and use of their respective resources, including personnel and equipment in situations where one department needs and requests the assistance of the other.

The Columbus State Community College, the Ohio-Health Sexual Assault Response Network of Central Ohio (SARNCO), the Franklin County Prosecutor's Office Victim's Assistance Unit and the Columbus Division of Police have signed an agreement to build and strengthen relationships necessary to support a successful strategy to prevent and respond to sexual

assaults and other crimes of violence. It reflects a collective understanding that all parties are necessary partners in the creation of comprehensive and effective prevention planning and response to allegations of sexual violence on college campuses. This MOU served as a pilot project for the State of Ohio.

COLLEGE SAFETY COUNCIL

In July 2012, the Columbus State Community College created the College Safety Council to elevate the importance of campus safety at Columbus State. The Safety Council is represented from Departments across the College. Some of these departments include:

Police Department: Sean Asbury, Chief of Police

Veterinary Technology: Carla Mayer-Bletsch, Faculty

Automotive: David Foor, Faculty

Biological/Physical Sciences: Karen Rippe, Faculty

CSEA Labor Union: Jack McCoy, Faculty

Delaware Campus: Richard Bartlett, Faculty

Human Resources: Vacant

Information Technology: Doug Rellick, Program Coordinator

Office of the Registrar: Regina L. Randall, Registrar

President's Office: Jackie DeGenova, Deputy General Counsel

Facilities Management: Edwynna Freeman, Manager of Facilities Operations

Regional Learning Centers: Teresa Lister, Supervisor

Facilities Management: Tim Butcher, Safety Coordinator

Staff Advisory Council: Aloysius Kienee, Staff

Enrollment Services Operations: Elizabeth Yount, Assistant Director

Academic Advising, Jessica Plannick, Program Coordinator in Student Central

Student Conduct: Terrence Brooks, Senior Director, Student Engagement, Leadership and Inclusion and Student Conduct

Student Life: Renee Hill, Enrollment Management/Administrator of Strategic Operations and Standards

Columbus State Student: Vacant

The Safety Council is co-chaired by the chief of police, Sean Asbury, and a faculty member from the Automotive Technology Program, David Foor. The

Council is committed to creating a safe, secure learning and work environment by:

- Understanding the college's safety programs, and each person's responsibility as a member of the college community to advance a safe and secure environment;
- Identifying issues of key concern;
- Providing feedback on programs, policies and procedures related to college safety, including emergency preparedness, crime prevention, education and training, safe and secure computing environment, and communication;
- Serving as a key communicator about college safety within the college community

Campus safety information can be forwarded to the Safety Council by contacting any of the appointed representatives or emailing the safety council at: safetycouncil@cscc.edu.

CHILDREN ON CAMPUS

Columbus State Community College Policy 13-11(c) governs children on campus and states:

- Children 14 years of age and under must be accompanied and attended by an adult while on the campus, unless enrolled or seeking enrollment in a Columbus State Community College program in accordance with Ohio Department of Education regulations. Children are not to be taken into classrooms unless authorized by the instructor in advance
- Children shall not be left unattended in automobiles. Adults who bring children to campus must control their actions and may be asked to remove them from the campus if they create a disturbance or otherwise impact the operations of the college. Children are not to be taken to classrooms, laboratories, or clinical sessions unless they are to take part in the educational program. Children cannot be left unattended while parents are in class, in hallways, computer labs, vehicles, the testing center, or other areas on campus. If children are left unattended, parents will be contacted in class and asked to remove their children from campus. This policy applies to the Columbus Campus, Delaware Campus, and all Regional Learning Centers.

ANIMALS ON CAMPUS

Columbus State Community College Policy 13-03 governs animals on campus. Non-service animals are permitted on campus with the approval of the attending veterinarian in the Veterinary Technology Department. Therefore, to bring non-service animals

on campus, a Miscellaneous Animals on Campus form must be completed and can be found online at: csc.edu/police/forms. Return the completed form and documentation to the Veterinary Technology Department, VT Room 201, at least three (3) weeks prior to the date you want to bring the animal on campus. If approved to bring a non-service animal on campus, the owner/handler must have the form with them whenever on campus.

LOST AND FOUND ITEMS

In accordance with Columbus State Community College Procedure No. 13-11 (E), the collection and disposal of lost and found items of value is the responsibility of the police department. An item of value is defined as any item with an estimated value of \$100 or more, including driver's licenses, personal identification documents, laptops, cell phones, electronics, checkbooks, credit cards, and cash. These items will be placed in the secured cabinet for safe keeping. Other accepted items including backpacks containing valuables, prescription medications, textbooks, and other items deemed appropriate by a supervisor, may be stored as well. For sanitary reasons, **clothing items, food, and drinks** are not accepted into Lost and Found. Property at the Delaware Campus will remain there for approximately sixty (60) days and will then be brought to the Columbus Campus. The property will be delivered to the communication center and added to the lost and found inventory and will be retained in accordance with the Ohio Revised Code and departmental procedures. Property not claimed within ninety (90) days will be disposed of in accordance with the Ohio Revised Code and departmental procedures. A current list of lost and found items can be found on the Police Department website: www.csc.edu/services/police/lost-and-found.shtml.

CLAIMING LOST PROPERTY

Columbus Campus: This property can be claimed in the Police Department, Delaware Hall, room 047 during normal campus open hours.

Delaware Campus: This property can be claimed in the police department located in the Administration Building, room 133 Monday – Friday between 7:00 am to 4:00 pm. Property not claimed within sixty (60) days will be transferred to the Police Department property room located on the Columbus Campus and disposed of through the court system.

To claim property, a Cougar ID, driver's license, or government issued ID must be presented to verify the identity of the owner.

ID CARDS

Students:

Student ID cards are printed in Student Central which is located in the lower-level of Madison Hall, on the Columbus campus, and by the police department in Moeller Hall on the Delaware Campus. To obtain a student ID card student fees must be paid and the student must present a valid government issued or local school district photo ID. The name on the government ID will be the printed name on the college ID card.

Replacement ID cards may be purchased at the Cashier's and Student Accounting Office in Rhodes Hall on the Columbus Campus. The student must present a receipt from the Cashier's Office before a replacement ID can be printed. Student Central service hours can be found at the following website: csc.edu/studentcentral.

STUDENT FINGERPRINTING

All student fingerprinting is facilitated through College program areas.

CRISIS INTERVENTION TEAM (CIT)

Columbus State police officers and security specialists are trained as Crisis Intervention Team (CIT) officers and receive forty (40) hours of training in the area of mental health response from the Columbus Police Department's Crisis Intervention Team and Net Care Services. The team primarily assists in situations where a person is suffering from a personal crisis and is in need of rapid, on-scene assistance. Should a major crime occur on campus, it may be investigated by the Columbus Police Department or other law enforcement agency, with the assistance of the Columbus State Police.

THREAT ASSESSMENT AND BEHAVIORAL INTERVENTION TEAMS

The Columbus State Threat Assessment and Behavioral Intervention Teams are multi-disciplinary assessment teams that responds to severely disruptive, threatening, or distressed students on campus. The primary goal of these teams are to monitor and assess student behavior to determine whether a student poses a serious risk of harm to themselves or the campus community. The team is comprised of representatives from Student Life, Student Conduct, Counseling Services, Disability Services, Equity and Compliance, and the Police Department. If you experience any concerning student behavior, please contact Student Conduct at (614) 287-2117. If it is an emergency and you need help immediately, call 911 and then the Columbus State Police, at (614) 287-2525.

Reserve Officers Training Corps (ROTC)

Qualified students interested in obtaining an officer's commission in the United States Military: Active Duty, National Guard, or the Reserves may enroll in ROTC classes through the respective ROTC programs at our partners at The Ohio State University. Their respective websites are as follows:

nrotc.osu.edu/

afrotc.osu.edu/

arotc.osu.edu/

In addition, our partners at Capital University offer Army ROTC. Their website is www.capital.edu/rotc/

Freshman and sophomore students may enroll in the four-year program consisting of the two-year general military course and the two-year professional officer course. There is no military obligation for students in the first two years of the program.

Students with a minimum 2.50 cumulative grade point average may apply for ROTC scholarships. Applications for scholarships are normally made during the fall term and must be completed by January 30. Additional information may be obtained through the websites listed above.

Students may register for ROTC classes through the Higher Education Council of Columbus Cross-Registration Program (HECC). Information about the HECC program is available at: www.csc.edu/services/registrar/hecc.shtml.

Student Central

Location:

Madison Hall, Upper Level
Columbus Campus

Phone: 614-287-5353

csc.edu/studentcentral

Students may visit this one location for all of the following:

- Course Registration assistance
- Student record updates and related issues
- Financial aid information and submission of applications and documentation. More information about financial aid can be found in the Financial Aid Resources section.
- Ohio residency information and assistance with application submission. More information about residency can be found in the Tuition and Fees section
- Assistance with [CougarWeb](#) and the other online tools regarding the business of being a Columbus State student
- General student service guidance and direction
- Workshops for new and returning students.

Student Email

Columbus State Community College offers a free email account to each currently enrolled student. Student Mail is accessible at the website www.outlook.com/student.csc.edu.

Currently enrolled, first-semester students will receive notification of their account and instructions. Information and instruction booklets are available at the IT Support Center and at the Student Mail website.

The email user name and password also can be used to access [Blackboard](#) courses and to log in to campus labs.

Students can receive walk-up support with college-owned applications and computers in the Cyber Cafe, TL building (for hours, see the IT Support Services section.)

The IT Support Center can be reached at (614) 287-5050. On the Delaware Campus, students with questions concerning email or student email accounts can inquire at the Learning Center in Moeller Hall.

Student ID Cards

ID cards are made in Student Central in the lower-level of Madison Hall. To obtain a student ID card, student fees must be paid in full, and the student must have a driver's license or other government issued photo ID card with them at the time that they are requesting their Cougar ID card be created. Replacement ID cards are \$4 and can be paid for in the Cashiers and Student Accounting Office in Rhodes Hall, upper level. Students must have their receipt to request a replacement. Please check the Student Central website for current service hours, as they vary based on the time in the semester.

Telephone Information Center

Phone: 614-287-5353

Hours of Operation:

Mon., Tues., Thurs.	8:00 a.m. – 5:00 p.m.
Wednesday	8:00 a.m. – 6:00 p.m.
Friday	9:30 a.m. – 4:30 p.m.
Last Sat. of Month	9:00 a.m. – 12:00 noon

(Extended TIC hours two weeks prior to semester start and during first week.)

Telephone Information Center (TIC) representatives assist callers with services and questions related to many campus departments such as Admissions, Enrollment Services, Office of the Registrar, Advising, Financial Aid, Cashiers and Student Accounting, the Bookstore, etc.

They also can provide callers with general information about the college and specific information for contacting academic program offices and/or faculty/staff at Columbus State. The TIC also houses the main college switchboard. When you need information related to the college, the TIC is the place to call.

College Testing Services

Testing Centers

Academic & Placement Testing:

Columbus Campus

www.csc.edu/testingcenter

Community and Professional Testing Center:

(Vendor Testing)

www.csc.edu/services/testingcenter/community-testing/index.shtml

Delaware Campus:

www.csc.edu/delaware

Regional Learning Centers:

Dublin

www.csc.edu/about/regional-learning-centers/dublin.shtml

Reynoldsburg

www.csc.edu/about/regional-learning-centers/reynoldsburg.shtml

The mission of Columbus State Testing Centers is to meet the testing needs of the campus community. The Testing Center provides a facility in which tests can be administered accurately and securely according to instructor and department guidelines. The center offers Placement testing, distance learning testing, departmentalized testing, and classroom make-ups. (After a student completes the Placement Test, an advisor in the Center for Advising, Support and Exploration will interpret the test results and make recommendations for appropriate courses.) The Testing Center maintains a partnership among learners, faculty, the community and the center's staff.

Tests may be taken anytime between the opening and closing times of the Testing Centers. Tests will not be administered one hour prior to closing; all exams must be finished by closing time and all tests are collected at closing. Placement testing does not start two hours prior to closing. An extension of testing time is not provided; therefore, participants should plan sufficient time for taking tests.

Students currently enrolled in classes, or who may need to take the Placement Test, can report to one of the selected regional learning centers which offers testing. Please call ahead for days and times. A picture ID and Cougar ID are required to take a test at any of the locations.

The **Columbus Campus Testing Center** is located in Aquinas Hall, on the Lower Level, Room 002. Phone number is 614-287-2478.

The **Delaware Campus Testing Center** is located on the main floor of Moeller Hall. The phone number is 740-203-8383.

In an effort to provide a distraction-free testing environment, children, food, beverages and cell phones are not permitted in the Testing Centers.

Visit www.cscce.edu/services/testingcenter for more information and for hours of operation. Delaware Campus Testing Center hours of operation are also available at www.cscce.edu/delaware.

COMMUNITY AND PROFESSIONAL TESTING

Center for Workforce Development, Room 223

Columbus State Community College's Community and Professional Testing Center is an authorized Test Center which delivers computer-based and paper-pencil national, state, and professional certification and licensure exams to individuals, students, employers, and professional organizations. Vendors include Pearson VUE, Certipoint, PAN, ETS, Comira, DSST, Kryterion, I/O Solutions, Castle, PSI, CLEP, ProV, National Testing Network, TABE and ACT/WorkKeys, consisting of over 3,000 exams ranging from IT/computer, health care, education, government, graduate/professional school admissions, and many other industry and professional certification exams. The center administers the HESI A2 exam for Columbus State Community College Healthcare students as well as the HESI A2 and ATI TEAS exam for students at different schools in the community. The center is a Certified Testing Center recognized by the National College Testing Association (NCTA). The center is also a member of the Ohio Talent Development Network. For more information or to schedule a test, contact the Community and Professional Testing center at (614) 287-5750 or email cpt@cscce.edu.

The Community and Professional Testing Center also provides a community outreach proctoring service (non-Columbus State academic exams) for Universities and Organizations across the United States. There is a service fee of \$43.50 per exam. The proctoring service is available to anyone in the community; however, the center reserves the right to deny a proctor request at any given time. To request community proctoring services, please visit www.cscce.edu/services/testingcenter/community-testing/community-proctoring.shtml

To schedule an appointment at the Community & Professional Testing Center, please visit www.registerblast.com/cscce/exam.

Title IX (Sexual Misconduct), Discrimination/ Harassment Policies and Student Conduct and Campus Security Information

Student Rights and Responsibilities

STUDENT CONDUCT

The aim of Columbus State Community College student conduct policies and procedures is to educate students on their rights and responsibilities as college community members and to promote a college environment that is conducive to student success. Students are expected to perform all work honestly, maintain prescribed academic standards, pay all debts to the college, and respect the property and rights of others. This includes any activity, on- or off-campus, that negatively impacts the college or its students or staff.

Any student violating Columbus State Community College policies or rules may be subject to sanctions under the Student Code of Conduct, up to and including expulsion from the college. Concerns involving allegations or violations of student civil rights by employees, including but not limited to sexual harassment, sexual misconduct, and/or harassment, are addressed by the college's Director of Equity and Compliance.

In technologies that include internship employment or clinical experiences, good standing with the cooperating employer or clinical affiliate is expected and is essential to continuation in the program. A copy of the Student Code of Conduct and related procedures is published in the Student Handbook and available on the college website. For more information, contact the Dean of Student Life Office, Eibling Hall, room 201, 614-287-5299 or the Office of Student Conduct at 614-287-2815.

STUDENT HANDBOOK

The Student Handbook is a useful guide to many of the college resources available to students. It also provides information on student rights and responsibilities, policies, procedures, activities, services, and extracurricular opportunities at Columbus State. The Student Handbook is available through many student

services offices including Advising Services (Aquinas Hall 116), Counseling Services (Nestor Hall 010), and Student Engagement and Leadership (Nestor Hall 116). It also can be found on the college website at <https://www.csc.edu/services/student-handbook.shtml>. Student Services on the Delaware Campus also has copies.

DISCRIMINATION/HARASSMENT POLICY (REF. 3-43)

<https://www.csc.edu/about/policies-procedures/3-43.pdf>

Columbus State Community College is committed to supporting a respectful and productive learning, athletic and working environment free of discrimination and harassment. The college shall not tolerate discriminatory or harassing behavior by or against employees, faculty members, vendors, customers, students or other persons participating in a college program or activity.

While the college does not tolerate any form of discrimination or harassment, this policy is intended to cover discrimination and harassment based on protected class. Protected classes for purposes of this policy are sex, race, color, religion, national origin, ancestry, age, disability, genetic information (GINA), military status, sexual orientation, pregnancy and gender identity and expression.

Employees and students are expected to assist in the college's efforts to prevent discrimination and/or harassment from occurring. Administrators, supervisors, faculty members and employees who have been designated to act on behalf of the college are responsible for reporting such behavior to the Office of Equity and Compliance.

SEXUAL MISCONDUCT (REF. POLICY 3-44 / PROCEDURE 3-44 A)

<https://www.csc.edu/about/policies-procedures/3-44.pdf>

<https://www.csc.edu/about/policies-procedures/344a.pdf>

Columbus State Community College is committed to maintaining a workplace and academic environment where everyone is treated with dignity and respect. The college prohibits sexual misconduct in any form, which includes sexual harassment and sexual violence or other inappropriate behavior that is of a sexual nature, or based on sex, and directed towards, by or against employees, students, vendors, customers or persons participating in a college program or activity. Employees and students are expected to maintain a

productive work, academic and athletic environment that is free of sexual misconduct.

Sexual Harassment is conduct of a sexual nature based on a person's sexual orientation, gender or gender identity and expression that prevents or impairs the full realization of occupational, educational or athletic opportunities or benefits. Sexual harassment occurs when this conduct explicitly or implicitly affects or interferes with a person's ability to pursue the terms and conditions of employment, academic or athletic attainment. The conduct must be unwelcome, non-consensual, severe or pervasive and objectionably offensive.

Sexual Misconduct is defined as any unwelcome behavior of a sexual nature that is committed without consent. Sexual misconduct can occur between persons of the same or different sex. Examples of sexual misconduct include, but are not limited to the following: unwanted physical contact of any kind including touching, hugging or kissing; sexual advances or requests or demands for sexual favors; conduct of a sexual nature that is demeaning, bullying or insulting; sexual battery; sexual assault; rape; prostituting another person; using electronic devices or technology to record or transmit nudity or sexual acts without a person's knowledge or permission, threatening to sexually harm someone; initiating sexual activity with a person who is incapacitated and unable to provide consent; sexually based stalking or domestic/intimate partner violence.

Administrators, supervisors, faculty members or employees who have been designated to act on behalf of the college are specifically responsible for identifying and, with guidance from the Office of Equity and Compliance, taking proper action to end such behavior that occurs in the workplace, in a classroom, on Columbus State Community College property or at any event or athletic venue that is hosted or sponsored by the college.

For more information about the discrimination/harassment and sexual misconduct policies, please see: <https://www.csc.edu/about/equity-compliance/>. To submit a complaint, please see: [csc.edu/discriminationreport](https://www.csc.edu/discriminationreport).

Retaliation in any form against an individual who brings forth a good faith allegation of discrimination/harassment and/or sexual misconduct, participates in an investigation of discrimination/harassment and/or sexual misconduct or supports someone involved in a report of discrimination/harassment and/or sexual misconduct is strictly prohibited by college policy and state and federal law. Retaliation is a serious violation that can subject the offender to sanctions independent

of the merits of the underlying discrimination and/or harassment allegation. Allegations of retaliation should be promptly reported to the Office of Equity and Compliance. For more information about retaliation, please see: <https://www.csc.edu/about/equity-compliance/>. Additionally, students may contact the Columbus State Police Department, Delaware Hall 047, 614-287-2525 (ext. 2525 from a campus phone). Columbus State Police are available 24 hours a day, 7 days a week.

Students also may contact Counseling Services, Nestor Hall 010, for free, confidential counseling and support. To make an appointment with a counselor, please call 614-287-2818.

WORKPLACE/COLLEGE VIOLENCE (REF. POLICY 3-45)

<https://www.csc.edu/about/policies-procedures/3-45.pdf>

Columbus State Community College is committed to maintaining an environment that is safe, secure and free from threats, intimidation and violence for all faculty, staff and students. This includes providing a supportive workplace and educational environment in which to discuss workplace/college violence and seek assistance with these concerns.

Workplace/College Violence is defined as any act or conduct against a person or property that is sufficiently severe and objectively offensive and/or intimidating to cause actual harm or to create an abusive or intimidating workplace or educational environment. This includes, but is not limited to: assault; psychological intimidation or bullying; threats; isolation; name-calling or verbal, physical or emotional abuse.

VIOLATIONS OF COLLEGE NON-DISCRIMINATION, SEXUAL MISCONDUCT AND WORKPLACE/COLLEGE VIOLENCE POLICIES

Recommended violations of these policies will be referred to the Office of Student Conduct for appropriate action. Violation of college policies may result in sanctions up to and including expulsion from the college. For more information on student rights, responsibilities and support resources, students are encouraged to contact the **Office of Student Conduct, Center for Workforce Development room 1099, 614-287-2104, studentconduct@csc.edu**.

STUDENT PROBLEM RESOLUTION

Columbus State Community College encourages student communication with the administration, faculty, and staff regarding college operations and

procedures and encourages students to use existing policies, personnel, and departmental offices to express specific concerns. Should a student deem that the existing policies, personnel, and departmental offices cannot address his/her specific concern or complaint, Columbus State Community College, in accordance with federal regulations, accepts and maintains records of formal written complaints filed with the Vice President of Student Affairs. A copy of the Columbus State Community College Written Student Complaints process is published in the Columbus State Student Handbook. The Student Handbook is available through many student services offices including Advising Services (Aquinas Hall 116), Counseling Services (Nestor Hall 010), Student Engagement and Leadership (Nestor Hall 116), and the Dean of Student Life, Eibling Hall 201. Delaware Campus students can ask for a Student Handbook at Student Services in Moeller Hall.

STUDENT RIGHT TO KNOW

Under the terms of the Student Right to Know Act, the college must maintain and report statistics on the number of students receiving aid related to athletics, reported by race and gender; the graduation rate for athletes participating in specific sports, reported by race and gender; the graduation rate for students in general, reported by race and gender; and other relevant statistics. To obtain copies of these reports, go to <https://ope.ed.gov/athletics/#/> and search "Columbus State Community College".

CRIME AWARENESS AND CAMPUS SECURITY ACT

Federal legislation requires Columbus State Community College to maintain data on the types and number of crimes on college property as well as policies dealing with campus security. The Annual Security Report is distributed to the campus community by October 1 of each year, and copies are available at the Columbus State Police Department. To obtain additional information, contact the Columbus State Police Department, Delaware Hall, Room 047, (614) 287-2525, or access www.csc.edu/police.

TRIO Programs

Location: Franklin Hall 223

Telephone: 614-287-5777

The Federal TRIO Programs (TRIO) are five year grants awarded through the U.S. Department of Education. During 2018-2019, the programs received the following: Educational Talent Search \$256,455, Student Support Services \$272,496, and Upward Bound \$347,883. The objective is to provide outreach and student services to those from disadvantaged backgrounds. TRIO programs serve and assist low-income individuals, and/or (potential) first-generation college students as they progress through the academic pipeline from middle school through college.

TRIO: EDUCATIONAL TALENT SEARCH

Educational Talent Search (ETS) is a pre-college access program for income eligible and/or potential first generation potential college students in select Columbus City schools including Briggs and Walnut Ridge High Schools and Hilltonia, Wedgewood, Johnson Park and Sherwood Middle Schools. Qualifying GED students may also receive services from the Educational Talent Search program. ETS is designed to motivate students to develop the skills and persistence necessary for success in education beyond high school. ETS services include mentoring, student workshops, field trips to college campuses, assistance with financial aid applications, and more. Most services are provided to students at their home school; however, occasional evening, weekend, and summer opportunities offered.

TRIO: STUDENT SUPPORT SERVICES

Student Support Services (SSS) is a program serving income eligible and first-generation college students at Columbus State, which provides comprehensive academic support services to enhance students' productivity and academic success. Eligible students regularly receive personalized one-on-one academic advising, tutorial services, related academic support services, and assistance with the financial aid process. The SSS program may also provide grant aid to currently enrolled participants who are receiving Federal Pell Grants for the current award year.

SSS offers tutoring for developmental courses, math courses and academic support for other subjects. The program offers workshops in financial literacy, study skills and personal development, as well as opportunities for students to develop leadership skills and attend cultural events. SSS assists participants with the

transfer process and provides assistance and support with overall adjustment to community college life.

TRIO: UPWARD BOUND

Upward Bound (UB) is a pre-college program designed to motivate students and assist in the development of academic skills and resilience necessary for persistence and success in education beyond high school. The expected outcome of the program is that participants will be in a position to successfully choose and complete a college preparatory curriculum leading to enrollment and achievement in a college, university or other post-secondary institution. This is accomplished through a well-rounded, year-long program designed to address the multiple needs of program participants. To that end, Upward Bound has both summer and academic year components.

Upward Bound During the Academic Year

Weekly academic enrichment and tutoring sessions assist students with English, mathematics, science and foreign language studies. Upward Bound also provides individual academic, career and personal advising and organizes monthly Saturday Seminars focused on college readiness activities such as college tours, standardized test preparation, financial aid sessions, and social and cultural activities.

Upward Bound During the Summer

A six-week, non-residential academic program is offered. Students receive instruction in core subject areas such as English, mathematics, science and foreign language. They also participate in project-based learning activities and cultural, social, and recreational activities. In addition, participants who recently graduated from high school are given the opportunity to take a college class to help bridge the transition to college.

Tutoring Services

Tutoring at Columbus State is available to students in a variety of methods and locations. Tutoring is provided by adjunct faculty members, professional tutors, peer tutors and online through Nettutor. Peer tutoring in developmental and select college level courses is available on a limited basis and by appointment (see information below). Supplemental Instruction (SI), which is a peer-led study group using collaborative learning techniques, is also available in many courses. **There is no additional charge to students for tutoring.** Students are urged to attempt all school work prior to attending tutoring and to bring all necessary information with them to tutoring sessions (e.g., syllabus, textbook, assignment, etc.). While departments have individualized content tutoring information, tutoring services are currently supported by a program coordinator who works to coordinate the tutoring offerings college wide and can be reached at (614) 287-2474.

The most current schedule of tutoring times can be found at www.csc.edu/services/tutoring.

COLUMBUS CAMPUS

Art, Media & Design:

Eibling Hall, Room 402 | 614-287-5010

Walk-in and tutoring is available for many courses in DDG, FOTO and IMM.

Automotive and Skilled Trades:

Delaware Hall, Room 259 | 614-287-5318

Tutoring is available for select courses.

Biological and Physical Sciences:

Nestor Hall, Room 023 | 614-287-2522 or 2122

Tutoring is available for select courses in ASTR, BIO, CHEM, GEOL, PHYS, and ENGR 1181.

See www.csc.edu/services/tutoring for current options.

Communication Center:

(Comm Center)

Union Hall, Room 052 | 614-287-5391

The Communication Center is open Monday through Saturday, beginning the second full week of the semester through the Saturday before finals week. The Comm Center houses a tutorial service for both students and faculty seeking help with speeches, business presentations, dramatic recitations and oral interpretation of literature. Tutors can assist with topic selection, research strategies, outlining, coping with anxiety and overall delivery. Students can record presentations for online and classroom presentations.

To make an appointment or cancel an existing appointment, log into [Blackboard](#) and select the Starfish link, which can usually be found under the “Tools” header on the Blackboard home page. You will be asked to confirm your appointment by then going to your student e-mail account for verification. If you would like to talk to a speech tutor or if you would like additional information, you may call (614) 287-5391

Criminal Justice/Law Enforcement:

Franklin Hall, Room 206 | 614-287-2591

Tutoring is available by appointment for select courses.

Economics:

Center for Technology and Learning, Room 306

614-287-5005

EMS/Paramedic:

375 N. Grant (GA), Room 103 | 614-287-2510

English as a Second Language:

Franklin Hall, Room 245 | 614-287-5400

Tutoring is available for ESL courses.

English Department Supported Writing Center:

Columbus Hall, Room 102 | 614-287-5717

writingcenter@csc.edu.

The Writing Center provides one-on-one tutoring services for Columbus State students, faculty, and staff. Tutors work with writers on a variety of assignments, such as critical essays, research papers, reviews, résumés, formal business letters, lab reports, case studies, poems, and job applications. Tutors can help with any writing project for any course at any stage of the writing process. Open from the second full week of the semester through the last Friday of classes.

You may make an appointment to meet with a tutor at the Columbus Writing Center by visiting Starfish in [Blackboard](#). Under “Services,” click on “Columbus Writing Center”, then “Schedule an Appointment”. For help making an appointment, stop by the Columbus Writing Center or call (614) 287-5717 during our regular operating hours.

Developmental Education Learning Skills Centers:

Developmental Reading/Writing/COLS

Aquinas Hall, Room 214 | (614) 287-5193

Hours of Operation:

Mon –Thrs 8:00 a.m.–7:00 p.m.

Friday 8:00 a.m.–2:00 p.m.

Saturday 9:00 a.m.–1:00 p.m.

Mathematics:

DEV 0114, Basic Math and Pre-Algebra, MATH 1024, 1024, 1050, 1075, 1099, Pre-college Math :
Aquinas Hall, Room 213

For all other math and statistics courses:
Davidson Hall, Room 313 and 314.

See the schedules at www.csc.edu/services/tutoring to find times and places.

Modern Languages:

Franklin Hall, Room 245 | (614) 287-5400
Tutoring is available for various Foreign Language courses.

Paralegal Studies:

Nestor Hall, Room 425 | (614) 287-2591
Tutoring services by appointment are available for select courses.

Peer Tutoring Program:

Center for Workforce Development, Room 1095
(614) 287-2474

Tutoring services are based on tutor availability for various courses in Accounting, Biology, Chemistry, Mathematics, Psychology and etc. Apply to be matched with a tutor by contacting the coordinator at the number above.

Psychology:

Various courses through the Peer Tutoring Program
Center for Workforce Development, Room 1095
(614) 287-2474.

Supplemental Instruction (SI) Program:

Supplemental Instruction (SI), involves the selecting and hiring (by the college) of a student to help peers learn to study and manage their studies more effectively. While the program is linked with a specific course and uses course content to drive this process, the Supplemental Instruction Leader is trained in group dynamics as well as provided access to a variety of support options to use with the group. Students who regularly attend SI have earned higher grades than classmates who do not attend and they master the material in a much shorter time frame. The SI study group is scheduled subsequent to a survey conducted in class on the first day. This program is offered at no additional cost to students and is for anyone who wants to improve the grade for exams and the course. For more information, contact course instructor, see the [Blackboard](#) schedule or call the program coordinator at (614) 287-2474.

DELAWARE CAMPUS**Biological and Physical Sciences:**

Moeller Hall, Library Learning Center | 740-203-8345.

Tutoring is available for select courses in BIO, CHEM, and PHYS. See www.csc.edu/services/tutoring for current options.

Economics:

Moeller Hall, Learning Center | 740-203-8345

English Department Supported Writing Center:

Moeller Hall, Learning Center | 740-203-8183

Mathematics:

Moeller Hall, Learning Center | 740-203-8183

Tutoring is available for Algebra, Pre-Calculus, Calculus, and Statistics. See www.csc.edu/services/tutoring for current options.

Supplemental Instruction (SI) Program:

Supplemental Instruction (SI), involves the selecting and hiring (by the college) of a student to help peers learn to study and manage their studies more effectively. While the program is linked with a specific course and uses course content to drive this process, the Supplemental Instruction Leader is trained in group dynamics as well as provided access to a variety of support options to use with the group. Students who regularly attend SI have earned higher grades than classmates who do not attend and they master the material in a much shorter time frame. The SI study group is scheduled subsequent to a survey conducted in class on the first day. This program is offered at no additional cost to students and is for anyone who wants to improve the grade for exams and the course. For more information, contact course instructor, see the [Blackboard](#) schedule or call the program coordinator at (614) 287-2474.

REGIONAL LEARNING CENTERS**Biological and Physical Sciences:**

Tutoring is available for select courses in ASTR, BIO, CHEM, GEOL, PHYS, and ENGR 1181. These vary by term; see www.csc.edu/services/tutoring for current options.

English Department Supported Writing Center:

These vary by term; see www.csc.edu/services/tutoring for current options.

Mathematics:

These vary by term; see www.csc.edu/services/tutoring for current options.

ONLINE TUTORING THROUGH NETTUTOR

Various courses are available for tutoring through NetTutor. A sample of these courses are Accounting, Biology, Chemistry, Business Management, History, Foreign Languages, Mathematics, Nursing, Psychology, and etc. You can reach NetTutor through your Blackboard Account.

1. Log in to [Blackboard](#) with your Columbus State username and password.

2. Go to a course you are currently enrolled in (you can access tutoring for any subject from any course you are currently enrolled in).
3. Click the button with the green and black “n” below your name in the upper right-hand corner. First-time users will need to “Accept and Continue” the End User License Agreement.
4. Choose the subject in which you want tutoring.

University Transfer Center

University Transfer Center
Aquinas Hall 126

General Hours:

Mon – Thurs 9:00 a.m. - 5:00 pm

Friday Closed

The University Transfer Center is open to all students at Columbus State to assist them in connecting with colleges and universities offering bachelor’s degrees.

The University Transfer Center offers visits by representatives and advisors from bachelor’s degree institutions to speak with our students about admission, transfer application, scholarship opportunities, and academic planning. Students are encouraged to use these meetings to learn more about their transfer options at convenient times without leaving campus. Visit schedules of university advisors and admissions representatives are available online at the University Transfer Center website: www.csc.edu/academics/transfer/meet-university-advisors.shtml

The University Transfer Center also organizes fairs, programs, and other activities to provide further information on transfer and related student issues. Computers and a small, printed resource library are available to students for their use in completing transfer admissions applications and relevant research. Transfer Student Success Workshops are presented by the center staff and university representatives to give students more information on pathway partner institutions and the transfer experience.

The University Transfer Center coordinates the articulation agreements and transfer pathways with nearly 40 different colleges and universities; public and private, in state and out. Pathways exist for all Columbus State degrees. Students may search for the pathways related to their majors and/or professional goals at this link: www.csc.edu/academics/transfer/degrees.shtml

Questions about the center or its offerings should be directed to transferinfo@csc.edu. Interested students seeking information on Columbus State course work or programs are encouraged to meet with their Columbus State academic advisor.

DIRECTORIES AND ACCREDITATIONS

DIRECTORIES

Board of Trustees

Robert P. Restrepo, Jr.	Chair
<i>Former President, CEO and Chairman, State Auto Insurance</i>	
R. Anthony Joseph.....	Interim Vice Chair
<i>Chief Administration Officer, General Counsel, and Secretary, White Castle</i>	
Dianne A. Radigan	Immediate Past Chair
<i>Former Vice President of Community Relations, Cardinal Health</i>	
Corrine M. Burger	
<i>CCB Chief Control Officer and Columbus Location Leader, JPMorgan Chase</i>	
Lisa Gossett	
<i>Senior Vice President and Chief Nursing Executive, Ohio Health</i>	
Rick Ritzler	
<i>Chief Talent Officer and Executive Vice President, Information Control Company</i>	
Richard D. Rosen, Ed.D.	
<i>Founder, Indigo Strategies LLC, Instructor, Johns Hopkins University School of Education</i>	
Poe Timmons	
<i>Executive Vice President, Chief Operating Officer and Chief Financial Officer, Jeni's Splendid Ice Cream</i>	
Kirt A. Walker	
<i>President and Chief Operating Officer, Nationwide Financial</i>	

Administration

OFFICE OF THE PRESIDENT

David T. Harrison, Ph.D.	President
Stephen Dackin	Superintendent of School and Community Partnerships
Todd Warner	Executive in Residence, Workforce Innovation
Vickie Hunter	Executive Assistant
Sarah Baker	Executive Assistant
Debbie Smith	Office Associate

OFFICE OF THE SENIOR VICE PRESIDENT FOR ACADEMIC AFFAIRS

Kelly Simons, Ph.D.	Senior Vice President, Academic Affairs
Martin Maliwesky, Ph.D.	Associate Vice President, Academic Affairs
Tina Diggs, Ph.D.	Dean, Delaware Campus and Regional Learning Centers
Jeffrey Akers.....	Director, Regional Learning Centers
Allysen Todd, Ph.D.	Dean, Arts and Sciences
Lisa Schneider	Associate Dean, Arts and Sciences
Angelo Frole.....	Dean, Business and Engineering Technologies
Curt Laird, Ph.D.	Dean, Health and Human Services
Josh Wickham, CEC, CEPC, AAC	Executive Director of Operations, School of Hospitality and Culinary Arts
Thomas Erney, Ph.D.	Dean, Digital Education and Instructional Services

OFFICE OF THE SENIOR VICE PRESIDENT OF ADMINISTRATION

Richard Hatcher.....	Vice President of Administration
----------------------	----------------------------------

LEGAL OFFICE

Jackie DeGenova, J.D.	Deputy General Counsel
----------------------------	------------------------

OFFICE OF EQUITY AND COMPLIANCE

Renee Fambro, J.D.	Director, Equity and Compliance
-------------------------	---------------------------------

HUMAN RESOURCES

Richard Hatcher.....	Interim Executive Director
Deborah Robinson.....	Director, Compensation and Benefits
Kristen Treadway.....	Director, Employment Services
Phyllis Gorman	Director, Professional Development and Retention
Tracy La Mar-Nickoli	Manager, Recruitment and Selection
Julie Klingler.....	Supervisor, Labor & Employee Relations

POLICE DEPARTMENT

Sean Asbury	Chief of Police
Steve Schemine	Deputy Chief of Police
Tracy Anderson.....	Supervisor Lieutenant, Police Communication and Administration
Gayle Kanz.....	Supervisor Lieutenant, Patrol
Doug Williard	Supervisor Lieutenant, Patrol

FACILITIES MANAGEMENT

Richard Hatcher.....	Executive Director
Mark French.....	Director II
Mark Dudgeon	Director, Facilities Operations
Edwynna Freeman.....	Operations Manager
Scott Wilson	Supervisor, Maintenance
Cynthia Hayes.....	Supervisor, Grounds
William Griffith	Supervisor, Maintenance

FACILITIES PLANNING

Robb Coventry.....	Director II, Facilities Planning, Design & Construction
Rebecca Fields.....	Assistant Director, Facilities Planning, Design & Construction

OFFICE OF INSTITUTIONAL EFFECTIVENESS

Jennifer Anderson, Ph.D.	Director
Paul Rusinko.....	Assistant Director

OFFICE OF THE VICE PRESIDENT FOR INFORMATION TECHNOLOGY

Michael Babb, Ph.D. Vice President of Information Technology
Marlene Jablonka, M.Ed. Executive Assistant, VP of IT

IT SUPPORT SERVICES

Bart Prickett Director, IT Support Services
Martin Barry Supervisor, Academic Technology Services
Christina Stillion Supervisor, IT Support Services
Rhonda Gurio Supervisor, IT Frontliners

IT BUDGETS AND PLANNING

Etienne Martin Director, IT Budgets and Planning
Monalisa Mawalkar Supervisor, Asset Management

IT ENTERPRISE APPLICATIONS

Lucas Hissong Director, IT Enterprise Applications
Jaimie Allen Supervisor, Enterprise App Support
Joel Mathias Supervisor, Enterprise App Integration

INFORMATION SECURITY

Ben Dalton Information Security Officer
Doug Rellick Program Coordinator, Information Security

NETWORK ENGINEERING OPERATIONS

Joe Gaines Assistant Director
Richard Brown Supervisor

ENTERPRISE COMPUTING

Chris Scanlon Assistant Director
Shane Stewart Supervisor

ENROLLMENT MANAGEMENT AND STUDENT SERVICES

Rebecca Butler, Ph.D. Executive Vice President
R. Renée Hill Administrator II,
Strategic Operations and Standards
Patricia Fabrisi Administrator
Barbara Jackson Executive Assistant

COLLEGE CREDIT PLUS SERVICES

Keith Coates Director
Diane Jones Supervisor

OFFICE OF COLLEGE COMPLETION

Kelly Hogan, Ed.D. Executive Director

STUDENT AFFAIRS

Desiree Polk-Bland, Ph.D. Executive Dean
Diana Wisse, Ph.D. Director II

CENTER FOR ADVISING SUPPORT AND EXPLORATION

Molly Ward Director
Dawn Blair Assistant Director
Brittany Barrett Supervisor, New Student Programs

Anessa Becton-Howard Supervisor, Center for Advising,
Support & Exploration

COLLEGE TESTING SERVICES

Robin Washington Director
Jim Kalna Assistant Director
Carol-Lynn Manche Manager
Donna Keely Supervisor, Placement Testing
Denise Cashon Supervisor, Community and
Professional Testing

STUDENT ADVOCACY AND SUPPORT

Ameena Kemavor, Ph.D. Senior Director

COUNSELING SERVICES

Ameena Kemavor, Ph.D. Director

DISABILITY SERVICES

Tiffany McClain Director
Molly Mosholder Assistant Director
Sheryl Killen Supervisor, Interpreting Services

MILITARY AND VETERANS AFFAIRS

James Favuzzi Manager

STUDENT ADVOCACY CENTER

Tari Blaney Director

STUDENT ENGAGEMENT, LEADERSHIP, AND INCLUSION

Terrence Brooks Senior Director, Student Engagement,
Leadership, and Inclusion

STUDENT CONDUCT

Terrence Brooks Director

STUDENT ENGAGEMENT AND LEADERSHIP

Mya Pollard Director

GLOBAL DIVERSITY AND INCLUSION

Brett Welsh Director

TRIO PROGRAMS AND SPECIAL PROJECTS

Lori Billenstein Director
Stacey Rogers Supervisor, Student Support Services
Deon Newsom Supervisor, Upward Bound
Melissa Paskievitch Supervisor, Educational Talent Search

ENROLLMENT MANAGEMENT & MARKETING COMMUNICATIONS

Allen Kraus Vice President

ADMISSIONS

Justin Grote Director
Jo Yin Tang Supervisor, Immigrant and International
Student Services
Leanna Buker Supervisor, Admissions

ENROLLMENT SERVICES OPERATIONS

Michele Wade Senior Director
Kara Briscoe Assistant Director
Elizabeth Yount Assistant Director
Alexander Stigler Supervisor, Integrated System
and Data Analysis
John Riggs Supervisor, Verification Process

FINANCIAL AID

Jerry M. Wade Director

OFFICE OF THE REGISTRAR

Regina L. Randall, Ph.D. Registrar

STUDENT CENTRAL

Stephanie Albrecht Senior Director
Misty Mahefky Director
Marcus Jackson Assistant Director

TELEPHONE INFORMATION CENTER

Amy Barends Director
Kimberly Hachet Supervisor

MARKETING & COMMUNICATIONS

Brent Wilder Director

PARTNERSHIPS & PROGRAMS

Nancy Case Dean
Tara Narcross Supervisor, Language Institute/Basic English
and Non-Credit Registration
Florence Plagenz Supervisor, Community Partnerships and
Service Learning

CAREER SERVICES

Leslie Melton Director

EXPERIENTIAL LEARNING AND EMPLOYER ENGAGEMENT

Scott Wegeng Director

OFFICE OF THE COLUMBUS STATE FOUNDATION

Andrea Denning Executive Director
Julie Barry Major Gifts Officer
Jesse Jones Annual Giving Officer

Faculty and Advisory Committee Members

ACCOUNTING

CHAIRPERSON: Associate Professor Carmen Daniels, B.S., Ohio University, M.B.A., Cleveland State University

COORDINATOR: Associate Professor Patrick Fiorelli, CPA, B.B.A., Ohio University, M.B.A., The Ohio State University

FACULTY

Assistant Professor Martin Blaine, B.S., Hendrix College; M.S.A., Wake Forest University

Associate Professor Shannon Bookout, CPA, B.S., Southern Illinois University, B.S., Franklin University, M.B.A., Franklin University; DBA, Argosy University

Assistant Professor John Eldridge, B.A., Ohio Dominican University, M.B.A., Ohio Dominican University

Instructor Melissa Marmie, B.S. West Virginia University, M.B.A. Capital University

Assistant Professor Terrie Stolte, CPA, B.S. Rider University, M.A., Ohio Dominican University

Professor Brad Trimble, CPA, B.A., Ohio Wesleyan University, M.A.F.M., DeVry University

ADVISORY COMMITTEE

Carrie Clay Price Waterhouse Coopers

Nora Kish Sole Practitioner

Steven Martin MDS CPA Review

Juliana Maguire Jefferson Wells International

Alan Rogers Instapay

Greg Sutton Grange Mutual

John Wronski IRS

ARCHITECTURE

CHAIRPERSON: Douglas House, B.S., The Ohio State University

COORDINATOR: Professor Robert D. Ritchie, Architect, ALA, B.S., M.Arch., The Ohio State University

ADVISORY COMMITTEE

Gary Bruck Sullivan Bruck Architects, Inc

Tim Hawk WSA Studios

Pat Manley Manley Architecture Group

Chris Meyers Meyers & Associates

Kay Onwukwe HKI Associates, Inc.

Susan Plaisted Susan Plaisted Architect

Danny Popp DDC and Associates Architect/Planners

Thomas O. Schnell, AIA WSA Studios

Joaquin Serantes Se-Ra Architecture

Pat Smith Moody-Nolan

AUTOMOTIVE TECHNOLOGY

CHAIRPERSON: Mark Gerko, B.S., University of Akron, M.B.A., Ohio University

FACULTY

The Automotive faculty all perform the duties of advising and coordinating.

Associate Professor Mark Mitchell, A.A.S., Columbus State Community College

Assistant Professor/Ford ASSET Coordinator David Foor, A.A.S., Columbus State Community College

Assistant Professor Steve Levin

Instructor Ian Andrews, A.A.S.

ADVISORY COMMITTEE

Jim Boorn C-TEC of Licking County
Fred Culver Service Manager
Ralph Cumston Independent
Matt DougherAutomotive Service Association of Ohio
Milt Erb Capitol Cadillac of Dublin
Mark Haag Byers Dublin
Chris Haas OADA
Ken Hibbitt Byers Import
Tim Kerrigan Hatfield Subaru
Dusty Lindsay Lindsay Automotive
Paul Lisska Tesla Motors, Inc
Bill Lytle Lindsay Acura
Paul Marquardt Clintonville Auto
Jeff Pister Honda of Marysville
Jared Ricart Ricart Automotive
Brad Sells Ricart Automotive
Carl Smith Tuffy of Westerville
Joe Wrenchey NTB
Don Zaiser Petty's Auto Service

FORD ADVISORY COMMITTEE

Rick Elliott Ford Motor Company
Keith Hallberg Ford Motor Company
Brent Henthorn Germain Ford
Bob Masheter Masheter Ford
Howard Maynard Buckeye Ford
Jared Ricart Ricart Ford
Brad Sells Ricart Ford
Derek Spann Germain Ford

AVIATION MAINTENANCE TECHNOLOGY

CHAIRPERSON: Mark Gerko, B.S., University of Akron, M.B.A., Ohio University

FACULTY

Associate Professor Jeff Gruber, B.S., Embry-Riddle Aeronautical University, A.A.S, Columbus State Community College, A&P, IA, DME, Private Pilot ASEL

Assistant Professor Charles Kassor, A&P, A.A.S, Columbus State Community College, A&P, AET, FCC-GROL

Assistant Professor Mark Reed, A.A.S., Columbus Technical Institute, A&P, IA, DME

Associate Professor Gene L. Sprang, B.B.A., Ohio University, A&P, IA, DME

ADVISORY COMMITTEE

Gib Harris Nationwide Insurance
Phil Holtz Republic Airways
Troy Johnson Envoy Airlines
Patrick McTurner Lane Aviation
Roger Tucker OSU Airport

BIOLOGICAL AND PHYSICAL SCIENCES

IIINTERIM CHAIRPERSON: Professor Sue Longenbaker, B.S., St. Mary's College of Notre Dame, M.S., The Ohio State University

FACULTY

Professor Sharon Rohr Barnewall, B.S., M.S., D.V.M., The Ohio State University

Assistant Professor Cathy Bill, B.S., Brooklyn College, CUNY, M.S., D.V.M., The Ohio State University

Professor John Blaha, B.S., Iowa State University, M.S., Ph.D., Kansas State University

Instructor Ruey Bruce, B.S., City University New York, M.S., The Ohio State University

Professor Francis Cobbina, B.S., University of Science and Technology (Ghana), M.S., Miami University, M.A., The Ohio State University

Associate Professor Julie Cronk, B.A., The Ohio State University, M.A., Middlebury College, M.S., Ph.D., The Ohio State University

Associate Professor Jeanette Ferguson, B.S, Ohio Northern University, Ph.D., The Ohio State University

Professor Kent Fisher, B.A., Earlham College, M.S., Ph.D., The Ohio State University

Assistant Professor Lyndsy Frazier, B.S., Youngstown State University, M.S., The Ohio State University

Instructor Anjali Gupta, B.Sc., M.Sc., University of Delhi, (India), M.S, Ph.D., University of Miami, Florida

Associate Professor Michael A. Hailu, B.S., University of Asmara, M.S., University of Colorado at Denver

Professor Myung Han, B.S., Seoul National University, M.S., University of Alaska, Ph.D., Oregon State University

Instructor Angela Howard, B.S., Wilmington College, OH, M.S., University of Memphis, Tennessee, Ph.D., University of Memphis, Tennessee

Professor Morteza Javadi, B.S., Hamadan College, M.S., Central Missouri State University, Ph.D., The Ohio State University

Associate Professor Adam Keller, B.S., The Ohio State University, Ph.D., University of Pittsburgh

Associate Professor Eric J. Kenz, B.A., Capital University, M.S., The Ohio State University

Professor Amine Kidane, B.S., University of Asmara, M.S., University of Minnesota, Ph.D., University of Wales

Professor Nardos Lijam, B.S., University of Asmara, M.S.C., University College of North Wales, Ph.D., Clarkson University

Professor Marc Lord, B.A., Earlham College, M.A., Washington University, Ph.D., University of Missouri-St. Louis

Associate Professor Randy Mogg, B.S., Texas A & M University, Ph.D., Southwestern Medical Center, Dallas

Assistant Professor Brian Peebles, B.S., M.S., John Carroll University, Ph.D., The Ohio State University

Assistant Professor Julie Posey, B.S., The Ohio State University, M.S., The University of Toledo

Professor Michael E. Rennekamp, B.S., Iowa State University, Ph.D., Kansas State University

Professor J. G. Richardson, B.A., Denison University, M.S., Ph.D., The Ohio State University

Assistant Professor Karen Rippe, B.S., University of Dayton, Ph.D., The Ohio State University

Associate Professor Rachael Romain, B.S., Ph.D., University of Michigan

Assistant Professor Matthew Saelzler, B.A., University of Chicago, Ph.D., Massachusetts Institute of Technology

Associate Professor Merideth Sellars, B.S., B.S. Ed., M.S. Ohio University

Professor Michael Squires, B.S., M.S., Ph.D., The Ohio State University

Assistant Professor Sharon Stickley, B.S., Monmouth University, M.S., Ph.D., Vanderbilt University

Assistant Professor Cheryl Vaughn, B.S., Houghton College, Ph.D., Dartmouth College

Instructor Jessica Wohlgamuth-Benedum, B.S., at Mount Union University, M.S., Ph.D., The Ohio State University

BUSINESS MANAGEMENT

CHAIRPERSON: Associate Professor Carmen Daniels, B.S.J, Ohio University, M.B.A., Cleveland State University

COORDINATOR: Associate Professor Charla S. Fraley, B.B.A., University of Cincinnati, M.B.A., Boston College

FACULTY

Professor Reuel Barksdale, B.S., Franklin University, M.S.A., Central Michigan University

Professor Richard C. Bartlett, B.S., SUNY-Cortland, M.A., SUNY at Plattsburg, Ph.D., Ohio University

Associate Professor Lydia Gilmore, B.A., The Ohio State University, M.B.A., Franklin University, Ph.D., Capella University

Assistant Professor Jonathan Krabill, B.A., College of Wooster, M.B.A., University of Akron

Instructor Jennifer McCord, B.S., The Ohio State University, M.B.A. DeVry University

ADVISORY COMMITTEE

Andy Secrest..... Huntington National Bank
 Clifford Rich..... Cardinal Health
 Marella Anderson..... Citigroup
 Heather Sargeant L-Brands

BUSINESS OFFICE ADMINISTRATION

CHAIRPERSON: Associate Professor Carmen Daniels, B.S., Ohio University, M.B.A., Cleveland State University

COORDINATOR: Associate Professor Amy Popovich, B.S. and M.A., The Ohio State University;

FACULTY

Associate Professor Lisa Briggs, B.S., Franklin University, B.A., Campbellsville University, M.B.A., Franklin University

Assistant Professor Marcia Brandt, B.S., Morehead State University, M.A., Nova Southeastern University

ADVISORY COMMITTEE

Stacy Gessells..... Bath & Body Works
 Denise Gresh..... Make-A-Wish
 Connie Grossman Columbus State Community College
 Missy Thompson..... NorthPointe Hotel and Conference Center

CIVIL ENGINEERING TECHNOLOGY

CHAIRPERSON: Douglas House, B.S., The Ohio State University

COORDINATOR: Assistant Professor Jon Link, P.S., B.S., The Ohio State University

ADVISORY COMMITTEE

Joseph S. Bolzenius, P.E., P.S. Dynotec Inc.
 Jerry Dailey, P.E Stilson Consulting Group
 Terry Hawk, P.S..... Matmar, Inc.
 Nicholas W. McCullough, P.E. Hull & Associates, Inc.
 A.J. Myers, P.S..... Myers Surveying Co.
 Dave Pearson, P.S. Franklin County Engineer's Office

COMMUNICATION

CHAIRPERSON: (Interim) Associate Dean Lisa Schneider, B.A. Hiram College, M.A. The Ohio State University

FACULTY

Professor Douglas Gray, B.A., M.A., University of Mississippi, M.A., University of Virginia, Ph.D., University of Dallas

Professor Libby A. McGlone, B.A., M.A., The Ohio State University

Assistant Professor Scott Millsap, B.S., University of Tennessee Knoxville, M.A., University of Miami - Coral Gables

Associate Professor Robert Stein, B.A., University of Iowa, M.A., University of Missouri-Kansas City

Instructor Elycia Taylor, B.A., Capital University, M.A., West Virginia University

COMPUTER SCIENCE

CHAIRPERSON: Gloria Rogiers, B.A., College of the Virgin Islands; M.A., Central Michigan University,

FACULTY

Instructor Madeline Cardona-Lebron, A.A., EDP College of Puerto Rico, B.A., EDP College of Puerto Rico, M.A., Interamerican University of Puerto Rico

Assistant Professor Peter Carswell, B.S., The Ohio State University

Professor Debra Dyer, B.S., B.A., Franklin University; M.Ed., I.T., ED Ashland University

Professor Thomas (Ty) Fogle, B.A., Ohio University; M.S., The Ohio State University; PhD. Capella University; PMP, ScrumMaster, A+

Instructor Michael Greer, B.S., Wilmington College; M.S., University of Phoenix

Associate Professor Matt Heywood, B.S., The Ohio State University, M.I.S., Penn State University, MCP, MCSA Server 2003

Professor Mary Insabella, B.S., University of Pittsburgh; M.S., University of Pittsburgh

Instructor Lawrence McWherter, B.A., The Ohio State University, M.S., Multnomah Biblical Seminary

Instructor David Nowak, B.A., University of Michigan, M.A., Oakland University, MBA, Lawrence Technological University

Professor Patricia Opong, B.S., Ohio University; M.S., Central Michigan University

Instructor Robert Platt, B.A., Rutgers College, M.S., The Ohio State University

ACF Annie Pagura, B.S., The Ohio State University; M.I.S., Bellevue University

ACF Michael Soliday, B.S., The Ohio State University; M.B.E, The Ohio State University

ADVISORY COMMITTEE

Tim Cochran Cardinal Health

Gwenn Denorme Centric Consulting

Rich Diers Northwoods

Dan Keiger Scotts Miracle-Gro

Mark Kovacevich Improving Enterprises

Eric Lauterbach Franklin County Clerk of Courts

CONSTRUCTION MANAGEMENT

CHAIRPERSON: Douglas House, B.S., The Ohio State University

CO-COORDINATOR: Professor David Busch, B.S., M.A., The Ohio State University

CO-COORDINATOR: Associate Professor Dean Bortz, CSI, CDT, A.A.S., Columbus State Community College, B.A., Lake Forest College, M.A., The Ohio State University

FACULTY

Assistant Professor Margaret E. Owens, B.A, M.Ed., Ph.D., The Ohio State University

ADVISORY COMMITTEE

John Baggett Graves Lumber

Ashlee Black Corna Kokosing Construction Company

Jeffrey Bobo USDOL OSHA Columbus Area

Mark T. Braunsdorf Compass Homes, Inc.

Sara Chrisman Smoot Construction

Thad Goodman Georgia-Pacific

Luke Gorley Gilbane Building Co.

Wade Hungerford MCR Services, Inc.

Ann Misiolek PPW / DuPont-Tyvek

Aaron Peterson The Paul Peterson Company

Brent Poston George J. Igel and Co., Inc.

Mark Potnick Ohio Contractors Association

Greg Sankey Wallick Construction

Craig Stanton IRT Living

Lynn Stevens ODOT District 6

CRIMINAL JUSTICE

CHAIRPERSON: Dale Gresson, B.S., Wilberforce University, M.B.A, Tiffin University

COORDINATOR: Assistant Professor Daniel Hare, B.A., Mt. Vernon Nazarene University, M.S., Tiffin University

FACULTY

Professor Scott Wagner, B.A., The Ohio State University

ADVISORY COMMITTEE

Lieutenant Charles Chandler Westerville Police Department

Aaron Coey Ohio Peace Officer Training Academy

Lieutenant Jeff Davis Ohio State Highway Patrol

Sheriff Russell Martin Delaware County Sheriff's Office

Ms. Susan Monnin Hamilton, Ohio

Sergeant Suzy Muraco Hilliard Police Department

Prosecutor Ron O'Brien Franklin County

Sheriff Jamie Patton Union County Sheriff's Office

Prosecutor David Phillips Union County Prosecutor

Chief Ralph Portier Groveport Police Department

Deputy Chief Tom Quinlan Columbus Police Department

Chief Richard Butsko Grove City Police Department

Ms. Marie Scott Ohio Department of Rehabilitation

Chief Michael Tussey Baltimore Police Department

Lieutenant Ron Wright Reynoldsburg Police Department

DENTAL HYGIENE

CHAIRPERSON: Tywan Banks, MLT, PBT (ASCP), BTM, DeVry University, M.Ed., Ohio University

PROGRAM COORDINATOR: Assistant Professor Daniel Collins, D.D.S., MPH, The Ohio State University

FACULTY

Assistant Professor Connie Grossman, R.D.H., B.S., The Ohio State University, M.Ed., Ohio University, Ph.D., Northcentral University

Instructor Beth Vetter, R.D.H., B.S., The Ohio State University

ADVISORY COMMITTEE

Portia J. Bell, D.D.S Private Practice Dentistry

Tina M. Campbell, R.D.H. Columbus State Community College Alumna

Robert Davidek Dental Hygiene Placement Service

Deani Deskins-Knebel, D.D.S Columbus Public Health

Lorrie Boerger, M.L.H.R. Supervisor, HHS Advising/CSCC

Fonda Robinson, D.M.D. OSU Associate Dean, Clinic Administration

Jeanette Ferguson, Ph.D. Associate Professor, Biological and Physical Sciences, CSCC

Curt Laird, Ph.D Dean, Health and Human Services

Deborah Stevens, R.D.H. Private Practice Dental Hygienist,
Columbus

Mackenzie Stewart, Senior Student CSCC/DHY Class of 2019

DEVELOPMENTAL EDUCATION

CHAIRPERSON: Celeste F. Bland, B. S., Bowling Green State University, M.A.Ed., University of Northern Iowa

FACULTY

Professor Beth Barnett, B.S., University of Connecticut, M.A.T., Sacred Heart University

Assistant Professor Jennifer L. Dragoo, B.S., Wright State University, M.A., The Ohio State University

Professor Holly H. Finnegan, B.S., M.A., The Ohio State University

Assistant Professor Julie Hallas, B.A., M.A., Kent State University

Assistant Professor Lauren Jones, B.A., Denison University, Ed.M., Boston University

Professor Tracy C. Koski, B.S., M.A., Radford University

Professor Brenna Michelis, B.S., University of North Carolina, M.A.T., University of South Carolina

Assistant Professor Ellen Stadler, B.S., Bowling Green State University, M.A., The Ohio State University

Professor John Wallace, B.S., M.S., Ohio University

Associate Professor Nancy Ziminski, B.A., The State University of New York at Albany, M.S., College of Saint Rose

DIGITAL DESIGN AND GRAPHICS

CHAIRPERSON: Gene Burleson, B.F.A., Columbus College of Art and Design, M.A., Ohio Dominican University

COORDINATOR AND FACULTY: Professor Norman Clevenger, B.B.A., Mount Vernon Nazarene University, MBA, Ohio Dominican University

FACULTY

Annually Contracted Faculty Lisa Gibbs, B.F.A., Columbus College of Art and Design

ADVISORY COMMITTEE

David Blayney Burgess & Niple, Inc.

Hilary Buchanan Pixel Park

Tonya Forsythe The Ohio State University

Lisa Gibbs Annually Contracted Faculty

Jean Hester Columbus College of Art & Design

Jennifer Hronek SBC Advertising/500 Degrees Studio

Michael Iles Nationwide

Caleb McCarthy CM Designs

Amy Shropshire YEI Corporation

Deborah Smith Tolles Career & Technical Center

Christopher Summey Discover Financial

Jason Willis Jason Willis Design Studio

DIGITAL PHOTOGRAPHY

CHAIRPERSON: Gene Burleson, B.F.A., Columbus College of Art and Design, M.A., Ohio Dominican University

COORDINATOR: Associate Professor Gene Strickland, B.S., Appalachian State University, B.F.A., Appalachian State University, M.B.A., Ohio Dominican University, Digital Photography, New York Institute of Photography

ADVISORY COMMITTEE

Jim Andracki Midwest Photo Exchange

Troy Baker Ohio Photography Competition Coordinator, SKILLS USA

Tom Dubanowich Tom Dubanowich Photographer

Chris Faytel Eclipse Corporation Commercial Studio

Mike Foley American Society of Media Photographers

Lisa Gualtieri Canon USA, Inc.

Al Lemire Editorial Photographers, Zulilly

Steve Neumann Tolles Tech High School

David Noyes Travel Photographer

Katie Owens Hilliard Darby High School

Brent Watkins Professional Photographers of Ohio

Scott Wittenburg Upper Arlington High School

EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

CHAIRPERSON: Kirk Dickerson, B.Ed., University of Toledo; M.A., The Ohio State University, Ed.D., The Ohio State University

FACULTY

Professor Melanie Adams, B.S., Eastern Illinois University, M.S., Eastern Illinois University

Professor Li Yang, B.S., East China Normal University, M.S., The Ohio State University

Associate Professor Christine Creagh, B.S., M.S., The Ohio State University

Instructor Patricia May-Woods, A.A.S., Columbus State Community College, B.S., M.Ed., The Ohio State University

Instructor Charvella McKaye, B.S. The Ohio State University, M.Ed. National-Louis University

Instructor Jennifer Ey, B.Ed., Ohio Dominican University, M.Ed., Ohio Dominican University

ADVISORY COMMITTEE

Teresa Johnson Franklin County Board of Development Disabilities

Cindy Myers-Foley Columbus Museum of Art

Rebecca Mcgrath-Hinkle Columbus Schools Downtown H. S.

Michele Sanderson The Ohio State University

Fred Fastinou Otterbein University

Dana Norwood All In A Day

Dawn Nauman School for Young Children

Cathy Ryan OCCRRRA

Jan Betz Action for Children

Jennifer Haddow The Childhood League Center

ELECTRO-MECHANICAL ENGINEERING TECHNOLOGY

CHAIRPERSON: Mark Gerko, B.S., University of Akron, M.B.A., Ohio University

FACULTY

Professor Jeffery M Woodson, B.S., Kent State University, M.S., The Ohio State University

ADVISORY COMMITTEE

Gary Carter Central Ohio Welding
Chip Holcomb MTS Systems Corp
Scott McLemore Honda of American Manufacturing
Bill Swick TS Tech Americas, Inc
Scott Thorpe VP Hydraulic Products
Matt Whisman Hirschvogel

ELECTRONIC ENGINEERING TECHNOLOGY

CHAIRPERSON: Mark Gerko, B.S., University of Akron, M.B.A., Ohio University

FACULTY

Associate Professor Keith Sanders, B.A., Columbia College; M.A., University of Central Florida

ADVISORY COMMITTEE

Tony Blamer Honda
Joe Bowman Treehaven Technologies
Jason Cramer Trimble
Rich Meske Ohio Semitronics
Leslie A. Rittenhouse American Electric Power
Rob Speckert Miami University (Hamilton)
Rick Tressler Rick Tressler LLC Consulting
Tim VanVoorhis PK Controls
Anne Vonderbrink Aerotek

EMERGENCY MEDICAL SERVICES TECHNOLOGY

CHAIRPERSON: Dale Gresson, B.S., Wilberforce University, M.B.A., Tiffin University

COORDINATOR: Professor Jonathan V. Packer, B.S., EMT-P, Franklin

FACULTY

Assistant Professor Scott A. Gano, B.S., NREMT-P, CCEMT-P, FP-C, The Ohio State University

Assistant Professor Kristopher Alexander, A.T.S., EMT-P, Edison State Community College

SPECIAL CONSULTANTS

Robert Dickson, Paramedic Paramedic Field Coordinator
Thomas Morris, Paramedic EMT Field Coordinator
Douglas Rund, M.D. Medical Director
Creagh Boulger, M.D Medical Director

ADVISORY COMMITTEE

Harry Browning Columbus Connection
James Evans, Paramedic CSCC Graduate
Kenny Hoffman, RN Nationwide Children's Hospital Lt.
Chris Moore, Paramedic Upper Arlington Fire Dept/EMS
Captain William Piwtorak, Paramedic Liberty Twp Fire Dept/EMS
Deputy Chief John Ross, Paramedic Westerville Fire Dept/EMS
Ken Groves, RN University East Hospital
Ross Dutton, RN OSU Medical Center
Jamie Hart, RN Mt. Carmel East Hospital
Dr. Karla Short Columbus Division of Fire
Sgt. Michael Smith Columbus Division of Police
Asst. Chief Aaron Jennings, Paramedic Delaware County EMS
Asst. Chief Aaron Jennings, Paramedic Delaware County EMS
Nicole Rogers, RN Doctors Hospital
Jan Heichel Blendon Township Trustee
Troy Johnson Community Representative

ENGLISH

CHAIRPERSON: Robyn Lyons-Robinson, B.A., M.A., The Ohio State University

FACULTY

Professor Judith Anderson, B.A., University of Michigan, M.A., M.F.A., The Ohio State University
Professor Deborah Bertsch, B.A., Northern Kentucky University, M.A., Miami University
Associate Professor Rachel Brooks-Pannell, B.A., University of California-Santa Barbara, M.A., Ohio University
Associate Professor Don E. Bruce, A.A., Clark State Community College, B.A., M.A., Wright State University
Assistant Professor Dylan Canter, B.A., M.A., The Ohio State University
Assistant Professor Shawn Casey, B.A., Antioch College, M.A., The University of Chicago, M.A., Ph.D., The Ohio State University
Professor Crystal Clark, B.A., M.A., The Ohio State University, M.T.S., Methodist Theological School of Ohio, Ph.D., University of Toledo
Assistant Professor Zachary C. Dilbeck, B.A., Southern Illinois University at Carbondale, M.A., Western Illinois University, M.Ed., University of Phoenix; Ph.D., Idaho State University
Professor Ingrid R. Emch, B.A., Capital University, M.A., The Ohio State University, Ph.D., Union Institute & University
Professor Holly H. Finnegan, B.S., M.A., The Ohio State University
Assistant Professor Susan E. Flatt, B.A., University of Florida, M.A., University of Miami
Associate Professor Rebecca Fleming B.A., St. Bonaventure University, M.A., Ohio University; Ph.D., Miami University of Ohio
Professor Lisa Gordon, B.A., Capital University, M.Ed., The Ohio State University
Professor David A. Grant, B.S., M.A., Ph.D., The Ohio State University, M.B.A., New York University
Professor Stephen Kaczmarek, B.A., M.A., The Ohio State University
Professor Tracy C. Koski, B.S., M.S., Radford University

Assistant Professor Kip Knott, B.A., The Ohio State University, M.F.A., University of Alaska–Fairbanks

Associate Professor Nicholas R. Lakostik, B.A. Ohio University, M.A., The University of Akron

Professor Sue V. Lape, B.A., M.A., Ph.D., The Ohio State University

Associate Professor Stephen A. Logan, B.S., Ohio University, M.A., The University of Toledo

Professor Ann Palazzo, B.A., University of Michigan, M.A., University of Notre Dame

Professor Joan E. Petrusky, B.A., Bowling Green State University, M.A., Pittsburg State University

Associate Professor Nancy F. Pine, A.A., Monterey Peninsula College, B.A., Columbia College, M.A., Cleveland State University, Ph.D., The Ohio State University

Professor Rita Rice, B.A., M.A., The Ohio State University

Associate Professor Beki L. Test, B.A., M.A., The Ohio State University

Assistant Professor Heather Thompson-Gillis, B.A. Denison University, M.A., Miami University, Ph.D. The Ohio State University

Assistant Professor Michael Wright, B.A, The Ohio State University, M.A., Ohio University

Martina Peng Franklin University

FIRE SCIENCE

CHAIRPERSON: Dale Gresson, B.S., Wilberforce University, M.B.A, Tiffin University

FACULTY/COORDINATOR: Asst. Professor Marshall (Jack) McCoy

ADVISORY COMMITTEE

Lt. Joe Daniels, Marysville Division of Fire
 Chief Fredrick Kauser Ph.D..... Mifflin Township Fire Dept.
 Dr. Debra Mertz..... National Fire Academy
 Dr. Karla Short, Columbus Division of Fire
 Chief Jeff Warren Norwich Township Fire Dept.

GEOGRAPHIC INFORMATION SYSTEMS

CHAIRPERSON: Douglas House, B.S., The Ohio State University

COORDINATOR: Professor Andrea Parsons, B.S.; M.S., The Ohio State University

ADVISORY COMMITTEE

Brandon Brown City of Dublin
 Mark Dann Environmental Systems Research Institute, Inc.
 Jeffrey Gerth American Electric Power
 Fred Judson Ohio Department of Transportation
 Howard Luxhoj TransMap Corp.
 Alicia Naples EASi
 Donovan Powers..... Ohio Department of Natural Resources
 Todd Pulsifer City of Columbus
 Jeff Smith Ohio Department of Administrative Services
 Todd Tucky Heartland GIS
 Doreen Whitley United Way

HEALTH INFORMATION MANAGEMENT TECHNOLOGY

CHAIRPERSON: Tywan Banks, MLT, PBT (ASCP), BTM, DeVry University, M.Ed., Ohio University

PROGRAM COORDINATOR: Professor Lisa A. Cerrato, R.H.I.A., B.S., M.S., The Ohio State University

FACULTY

Professor Jane Roberts, R.H.I.A., B.S., M.S., The Ohio State University

Annually Contracted Faculty Ashley Borgemenke, R.H.I.A., B.B.A, Ohio University

ADVISORY COMMITTEE

Lori Rinehart-Thompson..... The Ohio State University
 Jill Choi..... Nationwide Children’s Hospital
 Elizabeth Curtis Ohio State University Wexner Medical Center
 Laura Dornsife OSU Physicians
 Susan Quincil..... Mount Carmel Medical Center
 Sandra Taylor Columbus Public Health

ENVIRONMENTAL SCIENCE, SAFETY AND HEALTH

CHAIRPERSON: Douglas House, B.S., The Ohio State University

COORDINATOR: Professor Jeffrey K. Bates, B.A., University at Buffalo, SUNY, M.S., Bowling Green State University, Ph.D., The Ohio State University

ADVISORY COMMITTEE

Scott Blanchard T & M Associates
 William Carter University of Findlay
 Tim Evans City of Columbus
 Jay Lehr, Ph.D Heartland Institute
 Tim Lohner, Ph.D American Electric Power
 Nicholas S. Minto, Jr Danis Building Construction Comp.
 James J. Reid, P.E. ARCADIS, Inc.
 Aimee Ulstad, P.E..... The Ohio State University - Newark
 Carolyn Watkins..... Ohio EPA
 Andrew Wehr, CSP Cardinal Health

FINANCE

CHAIRPERSON: Associate Professor Carmen Daniels, B.S., Ohio University, M.B.A., Cleveland State University

COORDINATOR: Professor Jack Popovich, B.S., The Ohio State University, M.B.A., Golden Gate University, PhD, The Ohio State University

ADVISORY COMMITTEE

Glenn Aidt Past President – Emerald Bank
 Danielle Beres..... First City Bank
 Robert Beisel JP Morgan Chase
 Bruce Campbell..... Franklin University
 John Grega Nachurs Alpine Solutions
 Eugene E. Johnson Winning Associates LTD

HOSPITALITY MANAGEMENT

CHAIRPERSON: James Taylor, CEC, AAC, A.A.S., Columbus State Community College, B.S.B.A., Franklin University, M.B.A., Ashland University

DIRECTOR OF OPERATIONS: Joshua Wickham CEC, CEPC, AAC, AAS, Columbus State Community College, BSBA, Ashford University

PROGRAM COORDINATOR, BAKING & PASTRY ARTS, CULINARY ARTS, CULINARY APPRENTICESHIP, RESTAURANT & FOODSERVICE MANAGEMENT: Associate Professor Karen Krimmer, CWPC, CFPM, CC, CTA, A.A.B, A.A., Cuyahoga Community College, B.B.A Ursuline College

PROGRAM COORDINATOR, NUTRITION AND DIETETICS: Professor Jan Van Horn MS, RDN, LD, The Ohio State University

STUDENT COORDINATOR: Allison Hendricks, B.A. & M.S., Indiana University

FACULTY

Associate Professor Gretchen S. Friend, CHE, CTA, BS, The Ohio State University, M.S. Franklin University

Instructor Paula Gallagher, MFN, RD, LD, Bowling Green State University

Instructor Diane Souza, CEPC, CFPM, CTA, B.S., University of Massachusetts, Amhers

Associate Professor Barry Young, CEC, CCE, AAC, B.A., Ashford University, M.B.A Johnson Wales University

Instructor Adam Hagar, MBA, CCC, CWPC, CDM, CFPP

HOSPITALITY/TOURISM ADVISORY COMMITTEE

Richard Carlson President, Hospitality Accounting Services

Cindy Sams Director of Operations,
Ohio Hotel & Lodging Association

Mike Moseley CHSP Nationwide Hotel and
Conference Center

Michael Reynolds Thrifty Car Rental

Susan Peters Community Partnerships Manager,
Gahanna Convention Center & Visitors Bureau

Anne Turpin Leader of Hospitality Partnerships,
The Ohio State University

William J. Behrens CMP Experience Columbus

Kasandra L Cook Manager, Human Resources, SMG/Greater
Columbus Convention Center

Bill Behrens Experience Columbus

Mary Faust Director of Human Resources,
Hilton Columbus Easton

HUMAN NUTRITION ADVISORY COMMITTEE

Dawn Sweet RD, LD WIC Program Director,
Columbus Health Department

Maria Villareal, RD, LD Nutrition Dietetic CDCFC, Head Start and
Early Head Start

Linda Fester RDN, LD, ACE-CPT Wellness Coordinator, Clinix
Healthcare

Jill Krafty, NDTR Vrabel Healthcare Companies

Julie Palmer RD, LD Community Dietitian

Tonya Orchard PhD, MS, RD, LD Director,
Didactic Program in Dietetics, The Ohio State University
Department of Human Nutrition

Heather Downing, NDTR Nationwide Children's Hospital
Nutrition/Patient Food

Chelsea Schaefer, MFN, RD, LD Registered Dietitian
and Dining Room Manager

CULINARY APPRENTICESHIP ADVISORY COMMITTEE

David Wolf CEC, AAC Apprentice Chair Culinary Instructor,
The Ohio Union Building

Douglas Maneely CEC, CCA Executive Chef, The Golf Club

John DiGiovanni CCC Apprentice Co-Chair,
Nourish, Columbus Zoo

Peter Chapman Regional Chef, Cameron Mitchell Restaurants

David Bennion Executive Chef, Hollywood Casinos Columbus

George Karageorge General Manager, Executive Chef,
Abbott Nutrition

THE BAKING & PASTRY ARTS ADVISORY COMMITTEE

Sue Baisden Capital City Cakes

Spencer Budros, CPC Pistacia Vera

Jonathan Martin M at Miranova

RESTAURANT FOOD SERVICE MANAGEMENT

Kamal Boulos Owner and CEO, Refectory Restaurant

Wendy Middleton Cap City Gahanna

Alison Trimble Food and Beverage/Catering Director,
The Lakes Golf & Country Club

Diane Neville Chief People Officer, The Piada Group

Susan Goeschl Student AAS, Baking & Pastry Arts

HUMAN RESOURCES MANAGEMENT

CHAIRPERSON: Associate Professor Carmen Daniels, B.S., Ohio University, M.B.A., Cleveland State University

COORDINATOR: Professor Reuel Barksdale, B.S., Franklin University, M.S.A., Central Michigan University

ADVISORY COMMITTEE

Colleen Rains, B.S., S. P.H.R Elford Construction, Inc.

Heidi Ratti Pacer Global

Leslie Rittenhouse American Electric Power

Sandra Kellam Ohio Department of Commerce

HUMANITIES

CHAIRPERSON: Patrice C. Ross, Interim Department Chair, B.M.E. Music, Wittenberg University, M.M. Music, University of Cincinnati, College-Conservatory of Music, Ph.D. Comparative Arts, Ohio University

FACULTY

Associate Professor G. Matthew Adkins, B.A., Illinois State University, M.A., University of Florida, Ph.D., University of North Carolina at Chapel Hill

Associate Professor Frank A. Barnhart, BFA, Ohio University, M.A., Kent State University, MFA, Ohio State University

Professor Mark S. Bocija, B.A., M.A., University of Akron

Associate Professor Dea Boster, B.A. and M.A., University of Cincinnati, Ph.D., University of Michigan

Associate Professor William A. Cook, B.G.S., Ohio University, M.A., Hunter College, Ph. D., Ohio University

Professor Judith Blackmore Dann, B.A., Miami University, M.A., Ph.D., The Ohio State University

Professor Tim Davis, B.S., St. John Fisher College, M.Div. and M.A., St. Bernard's Institute, Ph.D., Union Institute & University

Professor Kyriakoula "Sandy" Drakatos, B.A., Baldwin-Wallace College, M.A., Kent State University, Ph.D., The Aristotelian University of Thessaloniki

Associate Professor Steven George, B.A, Miami University, M.A., Ohio University

Associate Professor Paul Graves, B.A., Kent State University, M.A., Cleveland State University

Associate Professor Marilyn Howard, A.A.S., Columbus State Community College, B.A., Ohio Dominican University, M.A., Ph.D., The Ohio State University

Professor Alesa Mansfield, B.A., College of Wooster, M.A., Ph.D., Ohio University

Associate Professor Jennifer Nardone, B.A., University of Arizona, M.S., University of California–Berkeley, M.A., University of North Carolina at Chapel Hill, Ph.D., University of Mississippi

Associate Professor Benjamin Pugno, B.A., University of California–Davis, M.A., Sonoma State University, Ph.D., University of Houston

Assistant Professor Peter Bowen Riley, B.A., The Ohio State University, M.S.S., Ohio University

Assistant Professor Stephen Timmons, B.A., The University of the South, M.A., Auburn University, Ph.D., The University of North Carolina at Chapel Hill

Professor Edgar A. Velez, B.A., St. Alphonsus College, M.Div., M.R.E., Mount St. Alphonsus Seminary, Licentiate in Moral Theology, Academia Alfonsiana, M.A. and Ph.D., The Ohio State University

HEATING, VENTILATING AND AIR CONDITIONING TECHNOLOGY

CHAIRPERSON: Douglas House, B.S., The Ohio State University

COORDINATOR: Assistant Professor William Highley, A.A.S., Columbus State Community College, C.M. (Certificate Member, Refrigeration Service Engineers Society)

ADVISORY COMMITTEE

Rory Armentrout Johnstone Supply Co.
Steve Barnett Nationwide Insurance
Cynthia Hutson Fire & Ice Heating and Cooling
Casey Kapustka Carrier
Jeff Reed Custom Air Conditioning
Renato Sinicropi The Habegger Corporation
Tony Spencer Atlas Butler Heating & Cooling
Mark Strait CBRE Group, Inc.
Jill Trinklein Ferris State University
Steve Wagner Liebert Corporation
Brian Yockey American Mechanical Group
Soug Zintz Ferris State University

INTERACTIVE MEDIA

CHAIRPERSON: Gene Bureson, B.F.A., Columbus College of Art and Design, M.A., Ohio Dominican University

COORDINATOR: Professor Jon Lundquist, B.F.A., The Ohio State University, M.B.A., Ohio Dominican University

FACULTY

Associate Professor Henry Bawden, B.A., Southern Utah University
Annually Contracted Faculty Dipu Mistry, B.F.A., Columbus College of Art and Design

ADVISORY COMMITTEE

Andee Bower Associate User Experience Director at GSW
Daniel Bell Ph.D Program Chair, Interactive Media Design, Franklin University
Jason Conaway Senior Software Engineer, Hypnos Entertainment
Zac Dzikowski Alottazs Labs, LLC
Walker Evans Columbus Underground
John Geiger TracerMedia
Jeffery Scheiman SOS Media Group
Stephen Smith Fresh Games

INTERPRETER EDUCATION PROGRAM

CHAIRPERSON: Kirk Dickerson, B. Ed., University of Toledo, M.A., The Ohio State University

FACULTY

Professor Tina Perry, A.A.S., Columbus State Community College, B.S., Wilberforce University, M. Ed., Ohio University, R.I.D. CI/CT, NAD: Level V

Assistant Professor Amy DeLorenzo, A.A.S., Columbus State Community College, B.A., The College of William and Mary, M.A., The Ohio State University, R.I.D. CI/CT

Assistant Professor and Program Coordinator Royce M. Carpenter, A.A.S. Columbus State Community College, B.S., Wilberforce University, M.A. Western Oregon University, R.I.D NIC

Instructor Louis Ricciardi, B.S., University of Findlay, M.S., East Tennessee University

Instructor (ACF) Debra Johnson A.A.S., Rochester Institute of Technology, B.F.A., Rochester Institute of Technology

Instructor (ACF) Heidi Kinnamon, A.A.S., Sinclair Community College, B.S., University of Cincinnati

ADVISORY COMMITTEE

Sheryl Killen Disability Services, CSCC
Andrea Peters Sorenson VRS
Teresa Gampp Educational Service Center of Central Ohio
Richard Huebner Ohio School for the Deaf Alumni Association
Claudia Kinder OSU Department of Disability Services
Ann Tracy-Parker Ohio School for the Deaf
Heather Endres Hallenross & Associates
John Moore Deaf Services Center

LANDSCAPE DESIGN AND MANAGEMENT

CHAIRPERSON: Douglas House, B.S., The Ohio State University

CO-COORDINATOR: Professor Steven C. O'Neal, M.S., The Ohio State University

CO-COORDINATOR: Professor Richard K. Ansley, RLA, B.S., B.S.L.A., The Ohio State University

ADVISORY COMMITTEE

Jason Cromley Hidden Creek Landscaping
Dean Karbler First Lawn
Debra Knapke The Garden Sage
Bill Leidecker Five Seasons Landscape
Pat Lynch Peabody Landscape
Terri McCullough McCullough Landscape
Mark Schieber Mark A. Schieber & Associates, LLC

MARKETING

CHAIRPERSON: Associate Professor Carmen Daniels, B.S., Ohio University, M.B.A., Cleveland State University

COORDINATOR: Associate Professor Shannon Bookout, CPA, B.S., Southern Illinois University, B.S., Franklin University, M.B.A., Franklin University; DBA, Argosy University

FACULTY

Associate Professor Paul Carringer, ASBM, Columbus Technical Institute, BSBA, Franklin University, MBA, Ohio University, Ph.D., Colorado State University

ADVISORY COMMITTEE

Jason Janoski Attache
Mark Whitman TeamBuilder Search
Denise Clark Clark Communications
Christopher Cochran Cochran Executive Search
Bruce Ramsey Franklin University
Susan Wagner Capital Choice Office Furniture
Derik Abbott Recruitment Creative
Joanne Friess L Brands, Inc.

MASSAGE THERAPY TECHNOLOGY

CHAIRPERSON: Tywan Banks, MLT, PBT (ASCP), BTM, DeVry University, M.Ed., Ohio University

FACULTY

Assistant Professor Richard Greely, LMT, B.A., M.Ed., Ohio University

ADVISORY COMMITTEE

April Billue, LMT Aveda Institute Columbus
Travis Duffey, LMT Nationwide Children's Hospital
Julie Jorat, LMT Alumni Rep., Private Practice
Kristopher Keller, DC, DABCO Keller Chiropractic

MATHEMATICS

CHAIRPERSON: Professor Gregory S. Goodhart, B.S., University of Dayton, M.A., The Ohio State University, Ph.D., Ohio University

FACULTY

Instructor Emi Arima, B.A., M.A., Bryn Mawr College, Pennsylvania, M.A., Ph.D, University of California

Professor Beth Barnett, B.S., University of Connecticut, M.A., Sacred Heart University, Connecticut

Professor Elizabeth A. Betzel, B.S., Bob Jones University, M.A., Cleveland State University

Associate Professor Timothy R. Boyer, B.S. and M.S., Ohio University

Assistant Professor Sherry Crawford-Eyen, B.A., Muskingum College, M.S., Ohio University

Assistant Professor Jennifer Dragoo, M.Ed., Ohio State University, Columbus, Ohio

Associate Professor Michelle Duda, B.S., University of Notre Dame, M.S., The Ohio State University

Professor T. J. Duda, B.S., M.A., University of Toledo, M.S., The Ohio State University

Assistant Professor Gary Gutman, B.S., University of Chicago, Ph.D., Northwestern University

Assistant Professor Julie Hallas, B.A, M.A., Kent State University

Instructor Nicholas Hardin, B.S. Ferris State University, M.A. Central Michigan University

Instructor Sara Hardin, B.S., Western Michigan University, M.A., Central Michigan University

Associate Professor Amy Hatfield, B.S., University of Toledo, M.S., Clemson University

Professor Kevin W. James, B.S., M.Ed., The Ohio State University

Instructor Theresa Kegley, B.S., B.A., M.Ed., The Ohio State University

Instructor Andrew Kerr, B.S., M.S., The Ohio State University

Instructor Evelyn Kirschner, ScB. Brown University, M.S. Courant Institute, at NYU, Med, Ashland University

Assistant Professor Jessica Lickeri, B.S., M.Ed., The Ohio State University

Professor Melissa J. Luebben, B.S., M.A, The Ohio State University

Professor Philip MacLean, B.S., M.Ed., The Ohio State University

Assistant Professor Denis Marketos, B.S., M.S., University of Cincinnati

Professor Brenna Michelis M.A.E.M., Otterbein University, M.A.T., University of South Carolina

Professor Darrell P. Minor, B.S., M.S., The Ohio State University

Associate Professor Kristin Montgomery, B.A., M.A., University of North Carolina at Wilmington

Professor Gerald Mueller, B.A., M.S., M.A., Cleveland State University

Professor John S. Nedel, B.S., Mount Union College, M.A., Indiana University at Bloomington

Instructor Sean O'Neill, B.S., Ohio University, M.S., Auburn University

Associate Professor Nikki Pearce, B.S., M.Ed., The Ohio State University

Instructor, Rita Ralph, M.S., Ohio University, Athens, Ohio, M.Ed., Mount Vernon Nazarene University

Assistant Professor Gary D. Rensi, B.S., M.S., Bowling Green State University

Associate Professor Kenneth Seidel, B.A., Colby College, M.A., The Ohio State University

Professor Julia A. Shew, B.S., Southern Nazarene University, M.A., Dartmouth College, Ph.D., University of Wisconsin

Instructor Jo Singleton, M.Ed., The Ohio State University

Instructor Felicia Smith, B.A. The Ohio State University, M.A. Binghamton University

Professor Leslie A. Smith, B.S., Muskingum College, M.A., The Ohio State University

Associate Professor, Ellen Stadler, B.S. Bowling Green State University, M.A. The Ohio State University

Assistant Professor Karen Starin, B.S. University of Maryland, M.S. George Mason University, M.Ed. The Ohio State University

Assistant Professor Scott L. Thompson, B.S., Heidelberg College, M.A., Bowling Green State University, Ph.D., Ohio University

Professor John Wallace, M.S. Ohio University

Assistant Professor Lee Wayand, B.S., Case Western Reserve University, M.S., Ph.D., The Ohio State University

Associate Professor Mingzhi Xu, B.S., M.S., Beijing University, Ph.D., The Ohio State University

Professor Tzu-Yi Alan Yang, B.S., National Taiwan University, M.S., Ohio University, Ph.D., The Ohio State University

Professor Nancy Ziminski, B.A. State University of NY at Albany, M.S., College of St. Rose, Albany NY

MECHANICAL ENGINEERING TECHNOLOGY

CHAIRPERSON: Mark Gerko, B.S., University of Akron, M.B.A., Ohio University

FACULTY

ACF Erik Aagard, M.S., Brigham Young University, MFA.ID, The Ohio State University

Professor Shane Bendele, A.A.S., Lima Technical College, B.A., Ohio Northern, M.A., The Ohio State University

ACF Danny Byas II, A.A.S., Columbus State Community College, B.S., Bowling Green State University

Professor Adele Wright, B.S., Carnegie Mellon University, M.S., Ph.D., Georgia Institute of Technology

ADVISORY COMMITTEE

Gary Carter..... Central Ohio Welding

Chip Holcomb..... MTS Systems Corp

Scott McLemore Honda of American Manufacturing

Bill Swick TS Tech Americas, Inc.

Matt Whisman..... Hirschvogel

MEDICAL ASSISTING TECHNOLOGY

CHAIRPERSON: Tywan Banks, MLT, PBT (ASCP), BTM, DeVry University, M.Ed., Ohio University

PROGRAM COORDINATOR: Associate Professor Fauna Stout, C.M.A. (AAMA), A.A.S., Hocking Technical College, B.S., Ohio University, M.Ed., Ohio University

ADVISORY COMMITTEE

Courtney R. Rowe, MSN, RN, CPNP-AC Nationwide Children's Hospital

Elizabeth Baltus, B.S., CMA (AAMA) Adjunct instructor

Jennifer Bowers, CMA (AAMA) Joint Implant Surgeons

Goldean Gibbs, BA Public representative

Letitia George, MA..... Memorial Sport Medicine & Orthopedic

Michelle Heller, MAT ATS, CMA (AAMA)..... NHA Content Strategist

Isaac Kyeremateng, MAT ATS, CMA (AAMA)..... OSU Occupational Health & Wellness

Carolyn B. Martin..... Public representative

Cathy McQuade, CMA (AAMA)..... COPC Internal Medicine

Patti Rolan, RN Dublin Family Care, Inc.

Wende Swanson, CMA..... Electrophysiology and Pacing Interventionalist

Kasey Wasson, B.S. Ed., CMA (AAMA) Worthington Internal Medicine

Carol L. Watts, CMA (AAMA)..... Franklin Chapter of AAMA (Treasurer)

Davene Yankle, MS, RN, CCRN OhioHealth Physician Group

MEDICAL IMAGING

CHAIRPERSON: Terrence A. Brown, N.H.A., M.H.S.A., Ph.D., Ohio University

FACULTY

Associate Professor Jerry G. Tyree, M.S., R.T.(R), Capella University

Assistant Professor Jeffrey Rowe, M.S., R.T.(R), The Ohio State University

ADVISORY COMMITTEE

Rachel Vanfossen Berger Health Systems

Dennis Horn..... Doctors West Hospital

Valerie Nelson..... Dublin Methodist Hospital

Christy Heppner Memorial Hospital of Union County

Myra York B.S., R.T Memorial Hospital of Union County

Susan Felty OhioHealth Grant Medical Center

Will Morris..... Riverside Methodist Hospital

Abby Farone Riverside Methodist Hospital

MEDICAL LABORATORY TECHNOLOGY

CHAIRPERSON: Tywan Banks, MLT, PBT (ASCP), BTM, DeVry University, M.Ed., Ohio University

PROGRAM COORDINATOR: Professor MaryEllen Tancred, MLS (ASCP)cm SHCM, B.S., University of Dayton, MBA, Franklin University, Ph.D., Capella University

FACULTY

Annually Contracted Faculty Peggy Mayo, MLT, B.S., The Ohio State University, M.Ed. Ohio University

ADVISORY COMMITTEE

Patricia Bennon Mount Carmel Health System

Eric Keifer Memorial Hospital of Union County

Edward Firgau Nationwide Children's Hospital

Janine Gyurcsik OhioHealth Doctors Hospital
 Greg Warren OSU Wexner Medical Center
 Dorothy Lordo OhioHealth Grant and Riverside
 Methodist Hospitals
 Lorei Reinhard Licking Memorial Health Systems
 Vincent Ricchiuti LabCorp

MODERN LANGUAGES

CHAIRPERSON: Garry Fourman, B.A., Philipps University (Germany),
 M.A., The Ohio State University, Ph.D., University of Cincinnati

FACULTY

Professor Linda Berton, B.S., College of Charleston, M.A., The Ohio
 State University
 Professor Daniel C. Chaney, B.S., Clarion State College,
 M.A., University of Pittsburgh
 Professor Terry Eisele, B.A., Miami University, M.A., The Ohio State
 University
 Associate Professor Melissa Logue, B.A. and M.A., The Ohio State
 University
 Assistant Professor G. Raquel Pina M.A., Ph.D., The Ohio State
 University
 Professor Donna L. Weyrich, B.A., Loyola College, M.A., The
 University of Maryland at Baltimore
 Instructor Andy Woodmansee, B.A. - Spanish & B.A. - German, The
 Ohio State University; M.A. - Spanish, The Ohio State University

MULTI-SKILLED HEALTH

CHAIRPERSON/PROGRAM COORDINATOR: Tywan Banks, MLT, PBT
 (ASCP), BTM, DeVry University, M.Ed., Ohio University

FACULTY

Assistant Professor Tywan Banks, MLT, PBT (ASCP), BTM, DeVry
 University, M.Ed., Ohio University
 Annually Contracted Faculty Meghan Blackford B.S., Health and
 Sport Studies, Miami University
 Annually Contracted Faculty Sacha Tadros PharmD., Chicago
 College of Pharmacy, Mid-Western University

PHLEBOTOMY CERTIFICATE PROGRAM ADVISORY COMMITTEE

Jodi Bendick Ohio State University Hospitals
 Christina Cardosi Riverside Methodist Hospital
 Sommer Ross Mt. Carmel Health System
 Pam Hebb Mt. Carmel Health System
 Melinda Carter Mt. Carmel Health System
 JoLynn Franz Mt. Carmel Health System
 Daniel Kelly Doctors Hospital
 Cindi Graham Fairfield Medical Center
 Shannon Stahl Mt. Carmel Health System
 Andrea Bailes Grant Medical Center
 Gerald Collins Fort Hayes Career Center
 Kevin Kestner Southwestern Career Academy

PHARMACY CERTIFICATE PROGRAM ADVISORY COMMITTEE

Amber Leali-Arnold Nationwide Children's Hospital
 Jessica Cline Meijer Pharmacy
 Jeffrey Cook Ohio Health Systems
 Randal Miles Mount Carmel Health Systems
 Laura Poling The Charitable Pharmacy of Central Ohio
 Leo Duane Rohr CVS Health
 Marc Shiavoni PharmScript

NURSING DEPARTMENT

CHAIRPERSON: April Martin, RN, BSN, MSN, University of Cincinnati,
 NHA, George Washington University, PhD, Capella University

Nursing Program

FACULTY

Assistant Professor Patricia Allen, RN, PMH NP-BC, BSN, University
 of Rio Grande, MSN, Kent State University, DNP, Ohio University
 Instructor Patricia Brown, RN, BSN, California State University Los
 Angeles, MSN, Xavier University
 Instructor James Hofe, RN, CMSRN, PCCN, ADN, Allegany College
 of Maryland, BSN, Waynesburg University, MSN, Robert Morris
 University
 Instructor Heather Less, RN, CEN, ADN, Columbus State Community
 College, BSN, Ohio University, MSN, Indiana Wesleyan University
 Assistant Professor Kathy McManamon RN, BSN, The Ohio State
 University, MSN, Otterbein University
 Instructor Edna McQuesten, RN, BSN, The Ohio State University,
 MSN, Chamberlain University
 Professor Jackie Miller, RNC-OB, BSN, MS, The Ohio State University
 Professor Tammy Montgomery, RN, ADN, BSN, Otterbein University,
 MS, Wright State University, DNP, Otterbein University
 Instructor Ericka Purtee, RN, ADN, BSN, Ohio University, MSN,
 Walden University
 Assistant Professor Tara Rohr, RN, ADN, Edison State Community
 College, BSN, MSN, University of Phoenix, DNP, Duquesne University
 Instructor Alison Romanowski, RN, APRN, PMHNP-BC, BA, Otterbein
 University, MS, The Ohio State University
 Annually Contracted Faculty Kimberly Stein, RN, BSN, MSN, BSN,
 Mount Carmel College of Nursing, MSN, Grand Canyon University
 Temporary Full-Time Victoria Warschauer, RN, BSN, MS, BSN, The
 Ohio State University, MS, The Ohio State University
 Instructor Katelyn Zag, RN, BSN, MSN, Capital University

NURSING ADVISORY COMMITTEE

Gail Baumlein, PhD, RN, CNS, CNE Franklin University
 Wendy Bowles, RN, PhD The Ohio State University Hospital
 Cheryl Boyd, PhD, RN Nationwide Children's Hospital
 Kimberly Kelly, RN, BSN, Nationwide Children's Hospital
 Patti Wilson, MS Ohio Health

Practical Nursing Program

FACULTY

Instructor Abbey Billups, RN, BSN, MSN, Mount Carmel College of Nursing
Instructor Rochelle Burton, RN, BSN, Mount Carmel College of Nursing, MEd, Ashland University
Instructor Jennifer Mauck, RN, BSN, Capital University, MSN, Indiana Wesleyan University
Assistant Professor Mandi Mauck, RN, BSN, Capital University, MSN, Ohio University

PRACTICAL NURSING ADVISORY COMMITTEE

Patti Wilson, MS OhioHealth
Kim Kelly, RN, BSN, CPN..... Nationwide Children's Hospital
Chris Sammons, RN, BSN Meadow Grove
Susan Capan, RN, BSN Mother Angeline McCrory Manor
Linda Eckfield Progeny
Michelle Silvas Ohio Department of
Rehabilitation and Correction
Stephanie Scalfleber Altercare of Hilliard
Janette Beckley, RN, BSN, MSN..... Columbus State
Community College
Rita Krummen, RN, BSN, MSN Columbus State
Community College

Nursing Certificate Programs

FACULTY

Instructor Janette Beckley, RN, ADN, Columbus State Community College, BSN, MSN, Chamberlain University
Professor Rita Krummen, RN, BSN, The Ohio State University, M.S.N., Capital University
Instructor Jill Ritchey, RN, BSN, MSN, Capital University

NURSING CERTIFICATE PROGRAMS

ADVISORY COMMITTEE

Jamel Chamberlain Advising, Columbus State
Community College
Jan Dew, RN, BSN Mother Angeline McCrory Manor
Kim Kelly RN, BSN..... Nationwide Children's Hospital
Michelle Maskulinski, RN, BSN Fairfield Career and
Technical Center
Christopher Samons, RN.....Meadow Grove Transitional Care
Becky S. Thorne, RN Nationwide Children's Hospital
Cathy Zuercher, RN, BC, BSN..... Wexner Rehabilitation

PARALEGAL STUDIES

CHAIRPERSON: Dale Gresson, B.S., Wilberforce University, M.B.A., Tiffin University

COORDINATOR: Professor Thomas G. Shanahan, B.S., The Ohio State University, J.D., Capital University

FACULTY

Professor Hakim B. Adjoua, A.B., University of Michigan, J.D., University of Michigan

Assistant Professor Catherine Ritterbusch, B.A., Marquette University, J.D., Marquette University Law School

ADVISORY COMMITTEE

John Annarino Ohio Bureau of Workers Compensation
Elizabeth Bitonte Robert Half Staffing
Judge James Green Franklin County Municipal Court
Lori Tyack Franklin County Clerk of Court (Municipal)
Marcia Palof Legal Aid Society of Columbus
Theresa Scharf President, Paralegal Association of Central Ohio

PSYCHOLOGY

CHAIRPERSON: Gary Piggrem, B.A. St. John Fisher College, M.A., American Public University, M.A., Ph.D., The Ohio State University

FACULTY

Professor Lilia M. Bermudez, B.A., University of Puerto Rico at Mayaguez, M.A., Inter-American University of Puerto Rico, Ph.D., The Ohio State University
Assistant Professor Nicole Evangelista Brandt, B.A., Ohio University, Psychology, M.A., Ohio University, Clinical Psychology Ph.D., Ohio University, Clinical Psychology
Associate Professor Ronald Elizaga, B.A., University of Notre Dame, M.S, Ph.D., Ohio University
Assistant Professor Bree Frick, B.F.A., The Ohio State University, M.Ed., Ashland University, M.A., The Ohio State University
Assistant Professor Elizabeth Hammond, B.S., Eastern Michigan University, M.A. University of Dayton
Professor Traci Haynes, B.A., M.S., Ohio University
Professor Heather Johnston, B.A., University of Florida, M.A., Ph.D., The Ohio State University
Assistant Professor Mary Lewis, B.S., Kansas State University, Psychology, M.A., Ph.D., University of Akron, Counseling Psychology
Associate Professor Michael L. Schumacher, B.S., M.A., Ball State University, M.Div., Trinity Lutheran Seminary
Associate Professor David M. Tom, B.A., Rutgers University, M.A., Ph.D., The Ohio State University

REAL ESTATE

CHAIRPERSON: Carmen Daniels, B.S., Ohio University, M.B.A., Cleveland State University

COORDINATOR: ACF, Jacqueline Lovelace B.S., Wilberforce University, M.B.A., Franklin University

ADVISORY COMMITTEE

Stan Collins Columbus Realtors
Pat Grabill.....Grabill and CO., LLC
Connie HallGorsuch Realty
Buffie PattersonHER Realtors TLC Title Services
Louise Potter HER Realtors
Andrew ShowColumbus Realtors

RESPIRATORY CARE

CHAIRPERSON: Tywan Banks, MLT, PBT (ASCP), BTM, DeVry University, M.Ed., Ohio University

PROGRAM COORDINATOR: Assistant Professor Andrea N. Pifher, RRT-ACCS, B.S., University of Findlay, M.H.Sc., Nova Southeastern University

FACULTY

Instructor Kendra Barker-Poirier, RRT-NPS, B.S., (Youngstown State University)

ADVISORY COMMITTEE

Dr. Rajive Tandon..... Medical Director
Laura Evans, RRT, RCP Nationwide Children's Hospital
Joanne Perez-Trees, RRT, RCP Grant Medical Center
Ann-Marie Zegunis, RRT, RCP Mount Carmel West
Julianne DeWitt, RRT, RCP Mount Carmel East Hospital
Karen Payne, RRT, RCP Trinity Health
Andrea Yagodich, RRT, RC OSU East

SKILLED TRADES TECHNOLOGY

CHAIRPERSON: Douglas House, B.S., The Ohio State University

COORDINATOR: Assistant Professor Scott Laslo, BS., The Ohio State University, M.S., Mount Vernon Nazarene University, MSM, CWI/CWE

APPRENTICESHIP COORDINATOR: J.D. White

ADVISORY COMMITTEE

Robert Gartner SMWIA LU #24 JATC
Nick Harpster..... Lifestyle Communities
Phillip Hine..... Abbot Labs
Chad Kegler Lifestyle Communities
Andy Maciejewski The Electrical Trades Center
Rich Manley Plumbers and Pipefitters Local Union 189
Brian Smith Hines Interests, LP
Barb Tipton IEC Central Ohio, AEC-IEC
Nathan Titus Hines Interests, LP
Robert Wright Mast Global Logistics
Mike Young NiSource

SOCIAL AND HUMAN SERVICES

CHAIRPERSON: Kirk Dickerson, B. Ed., University of Toledo, M.A., The Ohio State University, Ed.D., The Ohio State University

FACULTY

Professor Dianne Grantham Fidelibus, PC, LICDC, CLL. A.A.S., Columbus Technical Institute, B.A., Ohio Dominican University, M.S.E., University of Dayton

Associate Professor Jackie Teny-Miller, PCC. A.A.S., Columbus Technical Institute, B.S., Capital University, M.S.E., University of Dayton

Assistant Professor Angela Fry, LISW-S. BSSW, MSW, The Ohio State University

Assistant Professor Marjorie Schwartz, LISW-S, MSW, The Ohio State University

ADVISORY COMMITTEE

Kevin Dixon..... Franklin County ADAMH Board
Franklin D. Hurt, Jr..... Comp Drug
Jed Morison..... Franklin County Board of
Developmental Disabilities
Jennie Babcock The Ohio State University
Denise Robinson..... Alvis House
Sandy Stephenson Southeast, Inc.
Steve Wilson Steve Wilson and Company

SOCIAL SCIENCES

CHAIRPERSON (INTERIM): Gary Piggrem, B.A. St. John Fisher College, M.A., American Public University, M.A., Ph.D., The Ohio State University

FACULTY

Assistant Professor Susan Abdel Gawad, B.A., Alexandria University, M.S., Southern Illinois University

Assistant Professor Selloane Asiamah, B.A. Wittenberg University, M.S., The Ohio State University

Professor Robert J. Fittrakis, B.S., Grand Valley State Colleges, M.A., Ph.D., Wayne State University, J.D., The Ohio State University

Assistant Professor Brent Funderburk, B.A., M.A., Ohio University

Professor Scott Hunt, B.S., John Carroll University, M.A., Ph.D., The Ohio State University

Assistant Professor Peter Karim-Sesay, B.A., University of Botswana, M.A., Ohio University, Ph.D., The Ohio State University

Associate Professor Jonathan M. Kreger, B.S., Northern Michigan University, M.A., Wayne State University

Professor Tracy L. Little, B.S., University of Tennessee at Chattanooga, M.A., Ph.D., The Ohio State University

Professor Rebecca Mobley, B.A., Beloit College, M.A., Indiana University

Professor Adam N. Moskowitz, B.A., M.A., Ph.D., The Ohio State University

Professor Karen Muir, B.A., M.A., Ph.D., The Ohio State University

Professor Eric C. Neubauer, B.S., West Liberty University, M.A., Ph.D., The Ohio State University

Assistant Professor Amy Ng, B.S. Ohio University, MSCJA, Tiffin University, Ph.D. Capella University

Associate Professor Irene Petten, B.A., Temple University, M.A., Ph.D., University of Reading, UK

Professor Mary Lia Reiter, B.B.A., Texas A & M University; M.A., J.D., The Ohio State University

Assistant Professor Shauna Sowga, B.A., Concordia College, M.S., North Dakota State University

Associate Professor James A. Stewart, B.A., M.A., The Ohio State University

Professor Erica D. Swarts, B.A., Miami University, M.A., Ph.D., The Ohio State University

SPORT AND EXERCISE STUDIES

CHAIRPERSON: James Taylor, B.S., Franklin University, MBA, Ashland University, CEC, AAC.

PROGRAM COORDINATOR-SPORT MANAGEMENT: Professor Amy Hart, B.S., Franklin University, M.B.A., Ashland University; Ph.D., Northcentral University, NACDA Certification, CHRM Certification

PROGRAM COORDINATOR-EXERCISE SCIENCE: Associate Professor Don C. Laubenthal, B.S., M.S., Ohio University, NSCA CSCS

FACULTY

Professor Antoinette Perkins, B.S., University of Florida, M.A., Ball State University, Ph.D., Capella University

Professor Eric L. Welch, B.B.A., Marshall University, M.A., The Ohio State University

Clinical Coordinator Zach Scott, B.S. Union University Teaching Assistant Johnna Kay, M.S. Capital University

ADVISORY COMMITTEE

Aaron Bracone, B.S. PALS
Mary Ervin, A.A.S. Grandview Parks and Recreation
Cory Gregory Maxeffort Muscle and Old School Gym
Danny Kambel Pacific University
Taylor Lindsey Grandview Parks and Recreation
Tim Maloney Columbus Metro Parks
Mary Beth Moore Columbus Parks & Recreation and
Therapeutic Programs
Ray Nutter Columbus Parks & Recreation
Mary Jane Timmons, B.A. ARC Industries
Mark Warren Columbus Clippers
Paul Weber, B.S. Columbus Metropolitan YMCA North

STERILE PROCESSING TECHNOLOGY

CHAIRPERSON: Terrence A. Brown, N.H.A., M.H.S.A., Ph.D., Ohio University

COORDINATOR: Yvette Johnson CST, AAS

ADVISORY COMMITTEE

Kristina Hughes CST Nationwide Children's Hospital
Julie George CRCST CST Faculty OSU Medical Center
David Madison Columbus City Schools
Josh Bowles MBA OhioHealth
Nikki Ross, Systems Director OhioHealth
Mary Cook CST Mount Carmel East

SUPPLY CHAIN MANAGEMENT

CHAIRPERSON: Mark Gerko, B.S., University of Akron, M.B.A., Ohio University

FACULTY

Instructor Jeremy Banta, B.S., The Ohio State, M.B.A., Franklin University

Instructor Norman (Chris) Dennis, A.A.S., Grand Rapids Community College, B.S., M.B.A. Franklin University

ADVISORY COMMITTEE

Brandon Andrews Honeywell Intelligrated
John Bowler Columbus State Community College
Mike Bradley COTA
Jeff Brashares TTS US
Steve Brooks FST Logistics
Steve Denunzio OSU
Derick Dixon CEVA Logistics
Jim Dykstra Boar's Head
Bradley Farmer Columbus State Community College
Brian Gregory Franklin University
Mark Raaker Ohio National Guard
Mike Wiberg Wal-Mart
David Widdifield Dallas Baptist University/OSU
Greg York Henry Schein Animal Health

SURGICAL TECHNOLOGY

CHAIRPERSON: Terrence A. Brown, N.H.A., M.H.S.A., Ph.D., Ohio University

COORDINATOR: Yvette Johnson CST, AAS

ADVISORY COMMITTEE

Raquel Rosado CSCC Student
Tasha Whitmire CST OSU Medical Center
Kristina Hughes CST, Faculty Nationwide Children's Hospital
Mary Cook CST Mount Carmel East
Travee' Sanderson RN
Steven C. Reitz MD Mount Carmel East
Sara Kelly RN OSU Medical Center
Gladys Thomas Public Member
Nikki Ross, Systems Director OhioHealth

VETERINARY TECHNOLOGY

HEALTH AND HUMAN SERVICES DEAN: Curt Laird, Ph.D. Ohio University

CHAIRPERSON: Terrence A. Brown, N.H.A., M.H.S.A., Ph.D., Ohio University

PROGRAM COORDINATOR: Assistant Professor, Peggy Williams, D.V.M., The Ohio State University

CLINICAL COORDINATOR: Amy Jo Williams, RVT, RLATG, SRS, SRA, MBA, Antioch University

FACULTY

Associate Professor Carla Mayers Bletsch, D.V.M., The Ohio State University

Professor Brenda A. Johnson, D.V.M., The Ohio State University
Instructor Erin Kelly-Snider, D. V. M. Michigan State University

ADVISORY COMMITTEE

Tod Beckett, D.V.M. V.C.A @ Mill Run
RuthAnn Branoff, R.V.T. Community Member
Jon Laing, D.V.M. Refugee Canyon Veterinary Services
Linda Heidenreich, R.V.T. MedVet Medical Center for Pets

Karen Henry, D.V.M. Animals R Special Veterinary Clinic
Michael Kelleher, D.V.MHealthy Pets of Rome Hilliard
Amber Harvel, M. Ed.MedVet Medical Center for Pets
Linda Larger Community Member
Abraham Osorio R.V.THealthy Pets of Lewis Center
Ali King RVT Ohio Department of Agriculture,
Animal Diagnostic Laboratory
Vonda Fichera, RVT Sequel Diagnostics
Hannah Henschen, RVTFranklin County Animal Shelter
Joyce McCarty, RVTHealthy Pets of Rome Hilliard,
Practice Manager
Earl Harrison RVTOhio Association of
Veterinary Technicians
Courtney McClellan, RVT Perimeter Loop Veterinary Hospital
Jennifer Gilliland, RVTVeterinary Clinic Specialist,
Blue Buffalo Company
Mia Cunningham..... Ohio Veterinary Medical Association
Stephanie Burk, PhD Otterbein University,
Department of Equine Science
Mariette Benage MS..... The Ohio State University,
Department of Animal Science
Laura Gallagher, DVM DACLAM..... ARC, Nationwide
Children’s Hospital

|

ACCREDITATIONS

Columbus State Community College is accredited by:

The Higher Learning Commission

230 South LaSalle Street, Suite 7-500, Chicago, IL 60604-1411

312-263-0456 or 800-621-7440 | www.hlcommission.org

Many of Columbus State's degree programs are accredited by professional associations and agencies as listed below.

BUSINESS AND ENGINEERING TECHNOLOGIES

Business & Marketing

ACCOUNTING, FINANCE, BUSINESS MANAGEMENT, BUSINESS OFFICE ADMINISTRATION, HUMAN RESOURCES MANAGEMENT TECHNOLOGY, MARKETING

Accreditation Council for Business Schools and Programs (ACBSP)
7007 College Boulevard, Suite 420
Overland Park, KS 66211
Telephone: (913) 339-9356

Engineering and Transportation Technologies

AUTOMOTIVE TECHNOLOGY & FORD ASSET

National Institute for Automotive Service Excellence (ASE) National Automotive Technicians Education Foundation (NATEF)
101 Blue Seal Drive, Suite 101
Leesburg, VA 20175
Telephone: (703) 669-6650

AVIATION MAINTENANCE TECHNOLOGY

Federal Aviation Administration
2780 Airport Drive, Suite 300
Columbus, OH 43219
Telephone: (614) 255-3120

ELECTRONIC ENGINEERING TECHNOLOGY

ABET Technology Accreditation Commission
415 N. Charles St.
Baltimore, MD 21201
Telephone: (410) 347-7700
Web: www.abet.org

Design, Construction & Trades

CONSTRUCTION MANAGEMENT

Amer. Council of Construction Education (ACCE)
1717 North Loop 1604 East, Suite 320
San Antonio, TX 78232-1570
Telephone: (210) 495-6161
E-mail: acce@acce-hq.org

LANDSCAPE DESIGN AND MANAGEMENT

National Association of Landscape Professionals, Inc. (NALP)
12500 Fair Lakes Circle, Suite 200
Fairfax, VA 22033
Telephone: (800) 395-2522

SKILLED TRADES – WELDING

American Welding Society SENSE Program
8669 NW 36 Street
Miami, FL 33166
Telephone: (800) 443-9353

HEALTH AND HUMAN SERVICES

Health-Related Programs

DENTAL HYGIENE

American Dental Association Commission on Dental Accreditation
211 East Chicago Avenue
Chicago, IL 60611-2678
Telephone: (312) 440-4653

HEALTH INFORMATION MANAGEMENT TECHNOLOGY

Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)
233 N. Michigan Avenue, Suite 2150
Chicago, IL 60601-5800
Telephone: (312) 233-1100

MASSAGE THERAPY

The State Medical Board of Ohio
30 East Broad Street, 3rd Floor
Columbus, OH 43215-6127
Telephone: (614) 466-3934

MEDICAL ASSISTING

Commission on Accreditation of Allied Health Education Programs (CAAHEP)
1361 Park Street
Clearwater, FL 33756
Telephone: (727) 210-2354

MEDICAL LABORATORY TECHNOLOGY AND MULTI-SKILLED HEALTH (PHLEBOTOMY)

National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)
5600 N. River Road, Suite 720
Rosemont, IL 60018-5119
Telephone: (713) 714-8880

NURSING

Accreditation Commission for Education in Nursing (ACEN)
3343 Peachtree Road, NE, Suite 850
Atlanta, GA 30326
Telephone: (404) 975-5000

Ohio Board of Nursing
17 South High Street, Suite 400
Columbus, OH 43215-7410
Telephone: (614) 466-3947

NURSE AIDE TRAINING PROGRAM (NATP)

Ohio Department of Health NATCEP Unit
246 North High Street
Columbus, OH 43216
Telephone: (614) 752-8285

PRACTICAL NURSING

Ohio Board of Nursing
17 South High Street, Suite 400
Columbus, OH 43215-7410
Telephone: (614) 466-3947

RESPIRATORY CARE

Commission on Accreditation for Respiratory Care (CoARC)
1248 Harwood Road
Bedford, TX 76021-4244
Telephone: (817) 283-2853

Human Services Programs

EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

National Association for the Education of Young Children
Marcia Mitchell, Accreditation Coordinator
1313 L Street NW, Suite 500
Washington, DC 20005-4101
Telephone: (202) 232-8777

Ohio Department of Education
25 South Front Street
Columbus, OH 43215-4183
Telephone: (614) 995-1545

INTERPRETER EDUCATION PROGRAM

Ohio Department of Education 25 S. Front Street
Columbus, OH 43215-4183
Telephone: (614) 995-1545

SOCIAL AND HUMAN SERVICES

Council for Standards in Human Service Education (CSHSE)
Susan Kincaid, Ph.D., VP, Program Accreditation
PMB 703, 1050 Larrabee Avenue, Suite 104
Bellingham, WA 98225-7367

Hospitality, Sport, and Exercise Studies

CULINARY APPRENTICESHIP MAJOR, RESTAURANT AND FOODSERVICE MANAGEMENT MAJOR

American Culinary Federation Education Foundation Accrediting
Commission
180 Center Place Way
St. Augustine, FL 32095
Telephone: (800) 624-9458

DIETETIC TECHNICIAN MAJOR

Accreditation Council for Education in Nutrition and Dietetics
Academy of Nutrition and Dietetics
120 South Riverside Plaza, Suite 2000
Chicago, IL 60606-6995
Telephone: (800) 877-1600 ext. 4874

DIETARY MANAGER CERTIFICATE

Association of Nutrition & Foodservice Professionals
406 Surrey Woods Drive
St. Charles, IL 60174
Telephone: (800) 323-1908

HOSPITALITY MANAGEMENT

Accrediting Commission for Programs in Hospitality Administration
P.O. Box 400
Oxford, MD 21654
Telephone: (410) 226-5527

JUSTICE, SAFETY, AND LEGAL STUDIES

EMERGENCY MEDICAL TECHNICIAN-PARAMEDIC PROGRAM

The Commission on Accreditation of Allied Health Education
Programs (CAAHEP) Upon Recommendation of the Committee on
Accreditation of Educational Programs for the Emergency Medical
Services Professions (CoAEMSP #600009)
8301 Lakeview Parkway, Suite 111-312
Rowlett, TX 75088
Telephone: (214) 703-8445

EMERGENCY MEDICAL TECHNICIAN (EMT) AND PARAMEDIC PROGRAMS

Ohio Department of Public Safety (#311) Division of EMS
P.O. Box 182073
Columbus, OH 43219
Telephone: (614) 466-9447
Fire Science Charter
Ohio Department of Public Safety, Division of EMS
P.O. Box 182073
Columbus, OH 43219
Telephone: (614) 466-9447

LAW ENFORCEMENT ACADEMY BASIC TRAINING ACADEMY

Ohio Peace Officer Training Commission
Ohio Attorney General's Office
P. O. Box 309
London, OH 43140

PARALEGAL STUDIES

American Bar Association
Standing Committee on Legal Assistants
321 North Clark Street,
Chicago, Illinois 60654-7598
Telephone: 312-988-5618

VETERINARY, IMAGING, AND SURGICAL TECHNOLOGY

SURGICAL TECHNOLOGY

Commission on Accreditation of Allied Health Education Programs
(CAAHEP)
1361 Park Street
Clearwater, FL 33756
Telephone: 727-210-2350

MEDICAL IMAGING

Joint Review Committee on Education in Radiologic Technology
(JRCERT)
20 North Wacker Drive, Suite 2850
Chicago, IL 60606-3182
Telephone: 312-704-5300

VETERINARY TECHNOLOGY

American Veterinary Medical Association Committee on Veterinary
Technician Education and Activities
1931 North Meacham Road, Suite 100
Schaumburg, IL 60173-4360
Telephone: 847-925-8070

ACADEMIC ASSESSMENT

Academic assessment is the process for ongoing improvement of student learning and success. The assessment program at Columbus State Community College has four specific and interrelated purposes:

1. To improve student learning
2. To improve teaching strategies
3. To document successes and identify opportunities for improvement
4. To provide evidence for institutional effectiveness..

Columbus State's assessment program is mission-driven and faculty owned. It includes assessment of courses and programs in the following academic divisions:

- Arts and Sciences
- Business and Engineering Technologies
- Health and Human Services

CURRICULUM

Programs - Degrees and Certificates

Curriculum - Please note this is a static version of our catalog, last updated 08/02/2019. For the most accurate/current version of program requirements and course information, refer to <https://catalog.csc.edu>

Programs - Degrees and Certificates

Associate of Arts - AA Degree

The Associate of Arts degree is designed to satisfy the first two years of a bachelor's degree in majors that don't require advanced math or science. Formal agreements have been made with colleges and universities which allow for coursework taken in the Associate of Arts degree program at Columbus State to transfer and apply to a bachelor's degree.

Associate of Arts Degree Graduation Requirements:

1. All students must satisfactorily complete at least 61 credit hours of approved courses, a minimum of 20 hours of which must be completed at Columbus State. Approved courses are designated below. Satisfactory completion requires a final grade of A, B, C, or D. Transfer credit may be awarded for courses in which a "C" or better has been earned at other accredited institutions, or a "D" or better from public Ohio institutions, if the course level equivalencies have been approved by the Dean of Arts and Sciences. Courses listed in the "Transfer Module" or "Transfer Assurance Guides" of an Ohio college have been pre-approved for credit toward a Columbus State degree. Credits by examination, proficiency credit, non-traditional credit, and transfer credit do not apply toward meeting residency credit hour requirements.
2. All students must attain an overall grade point average of 2.0 or better for all college level courses completed at Columbus State. Grade point averages are calculated on the following scale: A=4, B=3, C=2, D=1, E=0. Number equivalencies are not assigned for grades other than these.
3. All students must complete the following 30 hours of General Education Requirements, as well as 31 hours of additional coursework as specified on the following pages.
4. All students must file a completed "Petition to Graduate" form with Office of the Registrar by the published deadline date for the intended semester of graduation.

Resources for Success:

1. Arts and Sciences Advising

Union Hall, Room 048K
For walk-in hours and online appointment

scheduling, visit www.csc.edu/services/advising/asadvisors.shtml.

2. Degree Audit (available through CougarWeb)

This online tool helps students monitor progress toward degree completion. The Degree Audit contains the following information: courses in progress, courses completed, courses transferred from another college, courses needed, number of credits completed, number of credits needed, and grade point average.

3. Transferology, www.transferology.com

This free, web-based resource allows transfer students to plan the best path to achieving academic and career goals based on reliable transfer information provided by participating Transferology colleges and universities. Set up a free account and find out how Columbus State courses transfer and apply to programs at select colleges and universities.

Associate of Arts Degree Requirements

PLEASE NOTE: Students are responsible for knowing and following all prerequisites. Use the CSCC catalog to identify prerequisites for all courses. Self selection of courses or other changes to the approved degree program could adversely affect graduation, transfer to a 4-year institution and financial aid.

+ indicates Ohio Transfer Module (OTM) course

^ indicates Transfer Assurance Guide (TAG) course

See last page for OTM/TAG explanation.

First Year Experience		Units: 1
COLS 1100	First Year Experience Seminar	1
COLS 1101	College Success Skills	1
English		Units: 3
ENGL 1100	Composition I ⁺	3
ENGL 1101	Composition 1W: Composition Workshop ⁺	3

Part II		Units: 0	ENGL 2274	Introduction to Nonwestern Literature ⁺	3
ECON 1110	Intro to Economics ⁺	3	ENGL 2276	Women in Literature ⁺	3
POLS 1250	State & Local Government ⁺ ^	3	ENGL 2280	The English Bible As Literature ⁺	3
PSY 2200	Educational Psychology ⁺ ^	3	ENGL 2281	African American Literature ⁺	3
PSY 2325	Social Psychology ⁺ ^	3	ENGL 2290	U.S. Literature I ⁺ ^	3
PSY 2331	Abnormal Psychology ⁺ ^	3	ENGL 2291	U.S. Literature II ⁺ ^	3
PSY 2340	Human Growth and Development/Life Span ⁺ ^	3			
PSY 2551	Adolescent Psychology ⁺ ^	3	Cultures & Ideas		Units: 0
SOC 2202	Social Problems ⁺ ^	3	CLAS 1224	Classical Civilization: Greece ⁺	3
SOC 2209	Sociology of Criminal Justice System ⁺ ^	3	CLAS 1225	Classical Civilization: Rome ⁺	3
SOC 2309	Law and Society ⁺	3	CLAS 1226	Classical Civilization: Byzantium ⁺	3
SOC 2330	Marriage and Family Relations ⁺ ^	3	ENGL 2270	Introduction to Folklore ⁺	3
SOC 2410	Criminology ⁺ ^	3	HUM 1270	Comparative Religions ⁺	3
			PHIL 1101	Intro to Philosophy ⁺ ^	3
			PHIL 1130	Ethics ⁺ ^	3
			PHIL 2270	Philosophy of Religion ⁺ ^	3
Literature, Cultures & Ideas, Visual/Performing Arts		Units: 6			
Part I		Units: 0	Visual/Performing Arts		Units: 0
Literature		Units: 0	HART 1201	History of Art I ⁺ ^	3
CLAS 1222	Classical Mythology ⁺	3	HART 1202	History of Art II ⁺ ^	3
ENGL 2201	British Literature I ⁺ ^	3	HART 1260	World Cinema ⁺	3
ENGL 2202	British Literature II ⁺ ^	3	HUM 1160	Music & Art Since 1945 ⁺	3
ENGL 2220	Introduction to Shakespeare ⁺	3	MUS 1251	Survey of Music History ⁺	3
ENGL 2260	Introduction to Poetry ⁺	3	THEA 1100	Introduction to Theatre ⁺	3

Part II		Units: 0	BIO 2301	Human Physiology ⁺	4
ART 1205	Beginning Drawing [^]	3	Physical Sciences		Units: 0
ART 1206	Two-Dimensional Design [^]	3	ASTR 1141	Life in the Universe ^{N +}	3
ART 1207	Three-Dimensional Design [^]	3	ASTR 1161	The Solar System ^{N +}	3
ART 2275	Beginning Painting	3	ASTR 1162	Stars and Galaxies ^{N +}	3
COMM 2245	Introduction to Film	3	ASTR 1400	Astronomy Laboratory ⁺	1
ENGL 2240	Introduction to Science Fiction ⁺	3	CHEM 1100	Chemistry and Society ^N	5
ENGL 2261	Introduction to Fiction	3	CHEM 1111	Elementary Chemistry I ⁺	4
HUM 1100	Introduction to Humanities ⁺	3	CHEM 1112	Elementary Chemistry II ⁺	4
THEA 2215	Fund Script Analysis	3	CHEM 1171	General Chemistry I ⁺ ^	5
THEA 2230	Intro Dramatic Literature ⁺	3	CHEM 1172	General Chemistry II ⁺ ^	5
Natural Sciences (Choose two)		Units: 7	CHEM 1200	Intro to General & Organic Chemistry ⁺	5
Biological Sciences		Units: 0	GEOG 1900	Introduction to Weather & Climate ⁺	4
ANTH 2200	Introduction to Biological Anthropology ^{N + ^}	3	GEOG 2300	Introduction to Physical Geography ^{N + ^}	3
BIO 1101	Fundamentals Human Anatomy & Physiology ^{N +}	3	GEOL 1101	Introduction to Earth Science ⁺	4
BIO 1107	Human Biology ⁺	4	GEOL 1105	Geology and the National Parks ^{N +}	3
BIO 1111	Intro to Biology ⁺	4	GEOL 1121	Physical Geology ⁺ ^	4
BIO 1113	Biological Sciences I ⁺ ^	4	GEOL 1122	Historical Geology ⁺ ^	4
BIO 1114	Biological Sciences II ⁺ ^	4	GEOL 1151	Natural Disasters ^{N +}	3
BIO 1125	Plant Biology ⁺	4	PHYS 1103	World of Energy ^{N +}	3
BIO 1127	Introduction to Environmental Science ⁺	4	PHYS 1200	Introductory Algebra-Based Physics I ⁺ ^	5
BIO 2215	Introduction to Microbiology ⁺	4			

PHYS 1201	Algebra-Based Physics II ⁺ ^	5	Business Related		Units: 0
			FMGT 1101	Personal Finance	3
PHYS 1250	Calculus-Based Physics I ⁺ ^	5	LEGL 2064	Legal Environment of Business [^]	3
PHYS 1251	Calculus-Based Phys II ⁺ ^	5	MKTG 1110	Marketing Principles [^]	3
Additional Requirements to Complete Degree		Units: 23	Chemistry		Units: 0
Accounting		Units: 0	CHEM 1113	Elements of Organic/ Biochemistry ⁺	4
ACCT 1211	Financial Accounting [^]	3	CHEM 2251	Organic Chemistry I [^]	5
ACCT 1212	Managerial Accounting [^]	3	CHEM 2252	Organic Chemistry II [^]	5
Anthropology		Units: 0	CHEM 2254	Organic Chemistry Lab I [^]	3
ANTH 2235	Introduction to Forensic Anthropology	3	CHEM 2255	Organic Chemistry Lab II [^]	3
Art		Units: 0	CHEM 2261	General Biochemistry [^]	4
ARCH 2100	History of Architecture ⁺	3	Communication		Units: 0
ART 2221	Life Drawing [^]	3	COMM 1105	Oral Communication [^]	3
ART 2230	Color Composition	3	COMM 1110	Small Group Communication	3
Biology		Units: 0	COMM 1150	Video Art Production	3
BIO 1101	Fundamentals Human Anatomy & Physiology ^{N +}	3	COMM 2200	Business Communication [^]	3
BIO 1121	Anatomy and Physiology I	4	COMM 2201	Intro to Communication Theory [^]	3
BIO 1122	Anatomy & Physiology II	4	COMM 2208	Communications for the Mass Media	3
BIO2050 - Intro to Biotechnology		4	COMM 2220	Introduction to Mass Communication [^]	3
BIO2216 - Mechanisms of Microbial Disease		3	COMM 2232	Interpersonal Communication	3
BIO 2300	Human Anatomy ⁺	4	COMM 2241	News Writing & Editing	3
BIO 2302	Human Pathophysiology ⁺ ^	3	COMM 2268	Intercultural Communication	3
BIO 2500	General Genetics	3			

LING 2000	Introduction to Linguistics	3	ENGL 2215	Magazine Publication I	2
Computer Science		Units: 0	ENGL 2216	Magazine Publication II	2
CSCI 2467	Java Programming I	3	ENGL 2217	Writing to Publish	3
Dance		Units: 0	ENGL 2240	Introduction to Science Fiction	3
DANC 1110	Dance Appreciation	2	ENGL 2261	Introduction to Fiction	3
DANC 1131	Beginning Jazz I	1	ENGL 2265	Writing Fiction	3
DANC 1132	Beginning Jazz II	1	ENGL 2266	Writing Poetry	3
DANC 1140	Modern Dance I	2	ENGL 2268	Writing Creative Non Fiction	3
DANC 1201	Classical Ballet I	2	Foreign Languages		Units: 0
DANC 1202	Classical Ballet II	2	ASL 1101	Beginning ASL I	3
DANC 1203	Beginning Tap I	1	ASL 1102	Beginning ASL II	3
DANC 1204	Beginning Tap II	1	ASL 1103	Intermediate American Sign Language I	3
Education		Units: 0	ASL 1104	Intermediate American Sign Language II	2
EDUC 2210	Introduction to Education [^]	3	ARAB 1101	Beginning Arabic I	4
EDUC 2220	Educational Technology	3	ARAB 1102	Beginning Arabic II	4
Engineering		Units: 0	CHIN 1101	Beginning Chinese I	4
ENGR 1181	Fundamentals of Engineering I [^]	3	CHIN 1102	Beginning Chinese II	4
ENGR 1182	Fundamentals of Engineering II	3	CHIN 1103	Beginning Chinese III	4
ENGR 2030	Dynamics	4	FREN 1101	Beginning French I	4
ENGR 2040	Statics & Intro Mechanics of Materials	4	FREN 1102	Beginning French II	4
ENGR 2350	Engineering Thermal Sciences	4	FREN 1103	Intermediate French	4
English		Units: 0	GERM 1101	Beginning German I [^]	4
ENGL 2267	Creative Writing	3			

GERM 1102	Beginning German II [^]	4	MATH 1172	Engineering Mathematics A	5
GERM 1103	Intermediate German [^]	4		Any MATH 2XXX course	4-5
ITAL 1101	Beginning Italian I	4	Music		Units: 0
ITAL 1102	Beginning Italian II	4	MUS 1101	Introduction to Vocal Techniques I	1
ITAL 1103	Intermediate Italian	4	MUS 1102	Introduction to Vocal Techniques II	1
JAPN 1101	Beginning Japanese I	4	MUS 1103	Class Piano I [^]	2
JAPN 1102	Beginning Japanese II	4	MUS 1104	Class Piano II [^]	2
JAPN 1103	Intermediate Japanese	4	MUS 1120	Introduction to Electronic Music	3
LATN 1101	Beginning Latin I	4	MUS 1121	Fundamentals of Music Theory	3
LATN 1102	Beginning Latin II	4	MUS 1122	Beginning Musical Composition	3
LATN 1103	Intermediate Latin	4	MUS 1203	Vocal Ensemble [^]	1
SPAN 1101	Beginning Spanish I [^]	4	MUS 1204	Concert Band [^]	1
SPAN 1102	Beginning Spanish II [^]	4	MUS 1205	Small Instrumental Ensemble	1
SPAN 1103	Intermediate Spanish	4	MUS 1206	Gospel Vocal Ensemble	1
SPAN 1105	Spanish Conversation & Composition	1	MUS 1208	Electronic Music Ensemble	1
Geography		Units: 0	MUS 1221	Musicianship I	4
GEOG 2900	Elements of Cartography [^]	3	MUS 1222	Musicianship II	4
Mathematics		Units: 0	MUS1231 -	Contemp Jazz Theory	4
MATH 1131	Calculus for Business ⁺	6	MUS1240 -	Music History I	3
MATH 1149	Trigonometry ⁺	4	MUS1241 -	Music History II	3
MATH 1150	Precalculus ⁺	6	MUS1250 -	World Music	3
MATH 1151	Calculus I ⁺	5	MUS1252 -	History Popular Music	2
MATH 1152	Calculus II ⁺	5	MUS1253 -	Intro to Jazz	2
			MUS 1271	Business of Music	3
			MUS 2221	Audio Productions I	3

MUS 2222	Audio Production II	3	Statistics		Units: 0
			STAT 1350	Elementary Statistics	3
Nutrition		Units: 0	STAT 1450	The Practice of Statistics ⁺	4
HNTR 1153	Nutrition for a Healthy Lifestyle [^]	3	STAT 2430	Business Statistics ⁺ [^]	5
NUTR 2310	Fund Human Nutrition & Metabolism	3		Any STAT 2XXX course	4-5
Other Sciences		Units: 0	Theatre		Units: 0
ESSH 1101	Intro to Environ Science, Safety, Health ^{N+}	3	THEA 1115	Oral Interpretation	3
HORT 1130	Plant Sciences ⁺	3	THEA 1180	Theatre Practicum [^]	3
Philosophy		Units: 0	THEA 2205	Technical Production Practicum [^]	2
PHIL 1150	Introduction to Logic	3	THEA 2210	Technical Production: Stage Lighting	2
PHIL 2250	Symbolic Logic	3	THEA 2231	Literature for Theatre I	3
Physics		Units: 0	THEA 2232	Literature for the Theatre II	3
PHYS 2300	Dynamics of Particles & Waves I	4	THEA 2280	Fundamentals of Acting [^]	3
PHYS 2301	Dynamics of Particles & Waves II	4	THEA 2281	Adv Acting: Styles of Performance	3
Psychology		Units: 0	THEA 2283	Writing Plays	3
PSY 2245	Children With Exceptionalites [^]	3	Ohio Transfer Module (OTM+)		Units: 0
PSY 2530	Psychology of Personality [^]	3	Transfer Assurance Guides (TAG[^])		Units: 0
Speech		Units: 0			Total: 61
SHS 2230	Introduction to Communication Disorders	3			

AA - Anthropology

The Associate of Arts degree is designed to satisfy the first two years of a bachelor's degree in majors that don't require advanced math or science. Formal agreements have been made with colleges and universities which allow for coursework taken in the Associate of Arts degree program at Columbus State to transfer and apply to a bachelor's degree.

The Associate of Arts, Anthropology transfer major is the study of what makes us human. Anthropologists take a broad approach to understanding the many different aspects of the human experience. They consider the past, what makes up our biological bodies and genetics, comparisons with other animals, and interaction of people in social relationships. When trying to understand economic, health, education, law,

and policy issues, they keep in mind what they know about biology, culture, types of communication, and how humans lived in the past.

All students must satisfactorily complete at least 61 credit hours of approved courses (a minimum of 20 credit hours must be completed at Columbus State) with an overall grade point average of 2.0 or better for all college-level courses completed at Columbus State. Consult with an Arts and Sciences Academic Advisor for Columbus State degree and graduation planning, assistance with developing and achieving academic goals, and information about transfer resources. Students should research program and admission requirements for their specific intended four-year institution and major early in their college career.

First Semester		Units:
		13-15
ANTH 2202	Peoples & Culture	3
ENGL 1100	Composition I	3
ENGL 1101	Composition 1W: Composition Workshop	3
MATH 1116	Mathematics for Liberal Arts	3
MATH 1130	Business Algebra	5
MATH 1148	College Algebra	4
XXXX-XXXX	Historical Study course *	3
COLS 1100	First Year Experience Seminar	1
Second Semester		Units:
		14
ANTH 2200	Introduction to Biological Anthropology	3

XXXX-XXXX	Natural Science course, with lab *	4
XXXX-XXXX	Intermediate Composition course *	3
XXXX-XXXX	Foreign Language course series * or AA elective *	4

Third Semester **Units: 7**

XXXX-XXXX	Social & Behavioral Science course *	3
XXXX-XXXX	Literature course *	3
ASC 1190	Critical Thinking in Arts & Sciences	1

Fourth Semester **Units: 13-15**

ANTH 2201	World Prehistory	3
XXXX-XXXX	Foreign Language course Series * or AA elective *	4
XXXX-XXXX	Natural Science course, no lab *	3-5
XXXX-XXXX	Visual/Performing Arts course *	3

Fifth Semester **Units: 13-14**

XXXX-XXXX	AA Elective course *	3-4
XXXX-XXXX	Foreign Language course Series * or AA elective *	4
SOC 1101	Introduction to Sociology *	3
XXXX-XXXX	Other Social & Behavioral Science course *	3
XXXX-XXXX	Historical Study course *	3

Total: 60-65

AA - Art History

The Associate of Arts degree is designed to satisfy the first two years of a bachelor's degree in majors that don't require advanced math or science. Formal agreements have been made with colleges and universities which allow for coursework taken in the Associate of Arts degree

program at Columbus State to transfer and apply to a bachelor's degree.

The Associate of Arts, Art History transfer major is the historical study of the creation and reception of visual art within its cultural contexts.

This study emphasizes critical analysis and visual literacy. The major focuses on art from the origins of civilization to the present.

All students must satisfactorily complete at least 61 credit hours of approved courses (a minimum of 20 credit hours must be completed at Columbus State) with an overall grade point average of 2.0 or better for all college-level courses completed at Columbus State. Consult with an Arts and Sciences Academic Advisor for Columbus State degree and graduation planning, assistance with developing and achieving academic goals, and information about transfer resources. Students should research program and admission requirements for their specific intended four-year institution and major early in their college career.

First Semester

Units:
13

HUM 1270	Comparative Religions	3
ENGL 1100	Composition I	3
ENGL 1101	Composition 1W: Composition Workshop	3
HIST 1111	European History to 1648	3
HIST 1181	World Civ I Non Western to 1500	3
COLS 1100	First Year Experience Seminar	1
CLAS 1222	Classical Mythology	3

Second Semester

Units:
12-14

HART 1201	History of Art I	3
MATH 1116	Mathematics for Liberal Arts	3
MATH 1130	Business Algebra	5
MATH 1148	College Algebra	4

HIST 1112	European History Since 1648	3
HIST 1182	World Civ II Non Western Since 1500	3
XXXX-XXXX	Intermediate Composition course *	3

Third Semester

Units:
10

HART 1202	History of Art II	3
XXXX-XXXX	Social & Behavioral Science course *	3
XXXX-XXXX	Foreign Language course series * or AA elective *	4

Fourth Semester

Units:
13

HART 1260	World Cinema	3
ARCH 2100	History of Architecture	3
XXXX-XXXX	Natural Science course, no lab *	3
XXXX-XXXX	Social & Behavioral Science course *	3
XXXX-XXXX	Foreign Language course series * or AA elective *	4

Fifth Semester

Units:
14

ART 1205	Beginning Drawing	3
ART 1206	Two-Dimensional Design	3
XXXX-XXXX	Social & Behavioral Science course *	3
XXXX-XXXX	Natural Science course, with lab *	4
XXXX-XXXX	Foreign Language course series * or AA elective *	4

Total: 62-64

AA - Business

The Associate of Arts degree is designed to satisfy the first two years of a bachelor's degree

in majors that don't require advanced math or science. Formal agreements have been made

with colleges and universities which allow for coursework taken in the Associate of Arts degree program at Columbus State to transfer and apply to a bachelor's degree.

The Associate of Arts, Business transfer major is intended to provide students with the first two years of a four year Bachelor of Science in Business Administration degree. In addition to general education requirements and an emphasis on mathematics and statistics, a broad set of foundational business courses in economics, marketing, accounting, business law, and business communication is included.

All students must satisfactorily complete at least 61 credit hours of approved courses (a minimum of 20 credit hours must be completed at Columbus State) with an overall grade point average of 2.0 or better for all college-level courses completed at Columbus State. Consult with an Arts and Sciences Academic Advisor for Columbus State degree and graduation planning, assistance with developing and achieving academic goals, and information about transfer resources. Students should research program and admission requirements for their specific intended four-year institution and major early in their college career.

First Semester

Units:
15

COLS 1100	First Year Experience Seminar	1
ENGL 1100	Composition I	3
ENGL 1101	Composition 1W: Composition Workshop	3
MATH 1130	Business Algebra	5
ECON 2200	Principles of Microeconomics	3
XXXX-XXXX	Historical Study course *	3

Second Semester

Units:
15

XXXX-XXXX	Intermediate Composition course *	3
MATH 1131	Calculus for Business	6
ECON 2201	Principles of Macroeconomics	3
XXXX-XXXX	Historical Study course *	3

Third Semester

Units: 9

LEGL 2064	Legal Environment of Business	3
XXXX-XXXX	Social & Behavioral Science course *	3
XXXX-XXXX	Literature course *	3

Fourth Semester

Units:
15-16

STAT 2430	Business Statistics	5
ACCT 1211	Financial Accounting	3
MKTG 1110	Marketing Principles	3
XXXX-XXXX	Natural Science course, with lab *	4-5

Fifth Semester

Units:
15

ACCT 1212	Managerial Accounting	3
COMM 2200	Business Communication	3
BMGT 2200	Management & Organizational Behavior	3
XXXX-XXXX	Visual/Performing Arts course *	3
XXXX-XXXX	Natural Science course, no lab *	3

Total: 69-70

AA - Communication

The Associate of Arts degree is designed to satisfy the first two years of a bachelor's degree in majors that don't require advanced math or science. Formal agreements have been made

with colleges and universities which allow for coursework taken in the Associate of Arts degree program at Columbus State to transfer and apply to a bachelor's degree.

The Associate of Arts, Communication transfer major includes instruction in writing and speaking concisely and effectively, evaluating the media critically, and learning about forces shaping human communication.

All students must satisfactorily complete at least 61 credit hours of approved courses (a minimum of 20 credit hours must be completed at Columbus State) with an overall grade point average of 2.0 or better for all college-level courses completed at Columbus State. Consult with an Arts and Sciences Academic Advisor for Columbus State degree and graduation planning, assistance with developing and achieving academic goals, and information about transfer resources. Students should research program and admission requirements for their specific intended four-year institution and major early in their college career.

First Semester	Units:
	14-16
ENGL 1100 Composition I	3
ENGL 1101 Composition 1W: Composition Workshop	3
XXXX-XXXX Historical Study course *	3
COLS 1100 First Year Experience Seminar	1
XXXX-XXXX Foreign Language course series * or AA elective *	4
MATH 1116 Mathematics for Liberal Arts	3
MATH 1130 Business Algebra	5
MATH 1148 College Algebra	4
Second Semester	Units:
	13
COMM 1105 Oral Communication	3
COMM 1110 Small Group Communication	3

XXXX-XXXX Foreign Language course series * or AA elective *	4
XXXX-XXXX Intermediate Composition course *	3
STAT 1350 Elementary Statistics	3

Third Semester **Units: 6**

XXXX-XXXX Visual/Performing Arts course *	3
XXXX-XXXX Social & Behavioral Science course *	3

Fourth Semester **Units: 16**

COMM 1101 Introduction to Mass Communication	3
COMM 1100 Introduction to Communication Theory	3
XXXX-XXXX Foreign Language course series * or AA elective *	4
XXXX-XXXX Social & Behavioral Science course *	3
XXXX-XXXX Natural Science course, no lab *	3

Fifth Semester **Units: 16**

COMM 2232 Interpersonal Communication	3
COMM 2268 Intercultural Communication	3
XXXX-XXXX Natural Science course, with lab *	4
XXXX-XXXX Social & Behavioral Science course *	3
XXXX-XXXX Literature course *	3
XXXX-XXXX Historical Study course *	3

Total: 65-67

AA - Criminology

The Associate of Arts degree is designed to satisfy the first two years of a bachelor's degree

in majors that don't require advanced math or science. Formal agreements have been made

with colleges and universities which allow for coursework taken in the Associate of Arts degree program at Columbus State to transfer and apply to a bachelor's degree.

The Associate of Arts, Criminology transfer major includes instruction that focuses on the causes and consequences of crime in society.

Criminologists seek to understand and explain why crime rates differ across time, culture, and place; why some individuals are more prone to crime than others; why crime rates vary across different ages, genders, and groups; why some acts are considered criminal and others are not; and what we can do to prevent crime.

All students must satisfactorily complete at least 61 credit hours of approved courses (a minimum of 20 credit hours must be completed at Columbus State) with an overall grade point average of 2.0 or better for all college-level courses completed at Columbus State. Consult with an Arts and Sciences Academic Advisor for Columbus State degree and graduation planning, assistance with developing and achieving academic goals, and information about transfer resources. Students should research program and admission requirements for their specific intended four-year institution and major early in their college career.

First Semester	Units:
	13-15
ENGL 1100 Composition I	3
ENGL 1101 Composition 1W: Composition Workshop	3
XXXX-XXXX Historical Study course *	3
COLS 1100 First Year Experience Seminar	1
SOC 1101 Introduction to Sociology	3
MATH 1116 Mathematics for Liberal Arts	3
MATH 1130 Business Algebra	5

MATH 1148 College Algebra 4

Second Semester **Units:** 16

SOC 2410 Criminology 3

XXXX-XXXX Foreign Language course series * or AA elective * 4

XXXX-XXXX Intermediate Composition course * 3

XXXX-XXXX Natural Science course, no lab * 3

XXXX-XXXX Social & Behavioral Science course * (other than SOC) 3

Third Semester **Units:** 6

XXXX-XXXX Visual/Performing Arts course * 3

XXXX-XXXX AA Elective course * 3

Fourth Semester **Units:** 14

SOC 2209 Sociology of Criminal Justice System 3

XXXX-XXXX Natural Science course, with lab * 4

XXXX-XXXX Foreign Language course series * or AA elective * 4

XXXX-XXXX Historical Study course * 3

Fifth Semester **Units:** 13

SOC 2309 Law and Society 3

XXXX-XXXX Foreign Language course series * or AA elective * 4

XXXX-XXXX AA Elective course * 3

XXXX-XXXX Literature course * 3

Total: 62-64

AA - Early Childhood Education

The Associate of Arts degree is designed to satisfy the first two years of a bachelor's degree in majors that don't require advanced math or

science. Formal agreements have been made with colleges and universities which allow for coursework taken in the Associate of Arts degree

program at Columbus State to transfer and apply to a bachelor's degree.

The Associate of Arts, Early Childhood Education transfer major is intended to provide the first two years of a bachelor's degree for students who plan to complete a teacher licensure program for teaching in pre-kindergarten through third grade settings.

All students must satisfactorily complete at least 61 credit hours of approved courses (a minimum of 20 credit hours must be completed at Columbus State) with an overall grade point average of 2.0 or better for all college-level courses completed at Columbus State. Consult with an Arts and Sciences Academic Advisor for Columbus State degree and graduation planning, assistance with developing and achieving academic goals, and information about transfer resources. Students should research program and admission requirements for their specific intended four-year institution and major early in their college career.

First Semester **Units:**
15

ENGL 1100	Composition I	3
ENGL 1101	Composition 1W: Composition Workshop	3
PSY 1100	Introduction to Psychology	3
COLS 1100	First Year Experience Seminar	1
EDUC 2210	Introduction to Education	3
MATH 1125	Conceptual Mathematics for Teachers I	5

Second Semester **Units:**
14

PSY 2200	Educational Psychology	3
XXXX-XXXX	Intermediate Composition course *	3
HIST 1111	European History to 1648	3
HIST 1112	European History Since 1648	3
HIST 1151	American History to 1877	3

HIST 1152	American History Since 1877	3
--------------	--------------------------------	---

MATH 1126	Conceptual Mathematics for Teachers II	5
--------------	---	---

Third Semester **Units:** 6

HIST 1111	European History to 1648	3
--------------	--------------------------	---

HIST 1112	European History Since 1648	3
--------------	--------------------------------	---

HIST 1151	American History to 1877	3
--------------	--------------------------	---

HIST 1152	American History Since 1877	3
--------------	--------------------------------	---

COMM 1105	Oral Communication	3
--------------	--------------------	---

Fourth Semester **Units:**
13-14

EDUC 2220	Educational Technology	3
--------------	------------------------	---

PSY 2261	Child Development	3
-------------	-------------------	---

PHIL 1130	Ethics	3
--------------	--------	---

CHEM 1100	Chemistry and Society	5
--------------	-----------------------	---

XXXX-XXXX	other Natural Science course *	4-5
-----------	-----------------------------------	-----

Fifth Semester **Units:**
13

PSY 2245	Children With Exceptionalities	3
-------------	-----------------------------------	---

BIO 1111	Intro to Biology	4
-------------	------------------	---

XXXX-XXXX	other Natural Science course w/lab *	4
-----------	---	---

HUM 1100	Introduction to Humanities	3
-------------	----------------------------	---

HUM 1160	Music & Art Since 1945	3
-------------	------------------------	---

THEA 1100	Introduction to Theatre	3
--------------	-------------------------	---

GEOG 2750	World Regional Geography	3
--------------	--------------------------	---

Total: 61-62**AA - Economics**

The Associate of Arts degree is designed to satisfy the first two years of a bachelor's degree in majors that don't require advanced math or science. Formal agreements have been made with colleges and universities which allow for coursework taken in the Associate of Arts degree program at Columbus State to transfer and apply to a bachelor's degree.

The Associate of Arts, Economics transfer major includes the study of human behavior and the choices we make as we attempt to allocate our scarce resources. Economics is divided into two large branches: micro and macro. Microeconomics examines the building blocks of the economy and the individual participants, such as consumers and individual firms or producers. Macroeconomics deals with the economy as a whole. For example, we examine the federal budget and national debt, international finance and exchange rates, government spending and taxes, and monetary policy.

All students must satisfactorily complete at least 61 credit hours of approved courses (a minimum of 20 credit hours must be completed at Columbus State) with an overall grade point average of 2.0 or better for all college-level courses completed at Columbus State. Consult with an Arts and Sciences Academic Advisor for Columbus State degree and graduation planning, assistance with developing and achieving academic goals, and information about transfer resources. Students should research program and admission requirements for their specific intended four-year institution and major early in their college career.

First Semester**Units:**

		14
ENGL 1100	Composition I	3
ENGL 1101	Composition 1W: Composition Workshop	3
XXXX-XXXX	Historical Study course *	3
COLS 1100	First Year Experience Seminar	1

ECON 2200	Principles of Microeconomics	3
MATH 1148	College Algebra	4

Second Semester**Units:**

		14
ECON 2201	Principles of Macroeconomics	3
XXXX-XXXX	Intermediate Composition course *	3
STAT 1450	The Practice of Statistics	4
XXXX-XXXX	Foreign Language course series * or AA elective *	4

Third Semester**Units: 6**

XXXX-XXXX	Literature, Cultures & Ideas course *	3
XXXX-XXXX	Visual/Performing Arts course *	3
XXXX-XXXX	Social & Behavioral Science course *	3

Fourth Semester**Units:**

		13
XXXX-XXXX	Historical Study course *	3
XXXX-XXXX	Foreign Language course series * or AA elective *	4
XXXX-XXXX	Literature, Culture & Ideas course *	3
XXXX-XXXX	Visual/Performing Arts course *	3
XXXX-XXXX	Natural Science course, no lab *	3

Fifth Semester**Units:**

		14-15
XXXX-XXXX	Foreign Language course series * or AA elective *	4
XXXX-XXXX	Natural Science course, with lab *	4-5

XXXX-XXXX AA Elective course *	3
XXXX-XXXX AA Elective course *	3

Total: 61-62

AA - English

The Associate of Arts degree is designed to satisfy the first two years of a bachelor's degree in majors that don't require advanced math or science. Formal agreements have been made with colleges and universities which allow for coursework taken in the Associate of Arts degree program at Columbus State to transfer and apply to a bachelor's degree.

The Associate of Arts, English transfer major offers the study of multiple forms of literacy to provide quality instruction in the areas of composition, creative writing, and literature. Coursework covers a wide range of social and cultural interests to prepare students for further study in a variety of fields.

All students must satisfactorily complete at least 61 credit hours of approved courses (a minimum of 20 credit hours must be completed at Columbus State) with an overall grade point average of 2.0 or better for all college-level courses completed at Columbus State. Consult with an Arts and Sciences Academic Advisor for Columbus State degree and graduation planning, assistance with developing and achieving academic goals, and information about transfer resources. Students should research program and admission requirements for their specific intended four-year institution and major early in their college career.

First Semester

Units:

	14
ENGL 1100 Composition I	3
ENGL 1101 Composition 1W: Composition Workshop	3
XXXX-XXXX Historical Study course *	3
COLS 1100 First Year Experience Seminar	1
XXXX-XXXX Foreign Language course series * or AA elective *	4
MATH 1116 Mathematics for Liberal Arts	3

Second Semester

Units:

15

ASC 1190 Critical Thinking in Arts & Sciences	1
XXXX-XXXX Foreign Language course series * or AA elective *	4
XXXX-XXXX Intermediate Composition course *	3
XXXX-XXXX Natural Science course, with lab *	4
XXXX-XXXX Social & Behavioral Science course *	3

Third Semester

Units: 6

XXXX-XXXX Cultures & Ideas course *	3
Visual/Performing Arts course *	3
XXXX-XXXX Social & Behavioral Science course *	3

Fourth Semester

Units:

13

ENGL 2201 British Literature I	3
ENGL 2290 U.S. Literature I	3
XXXX-XXXX Foreign Language course series * or AA elective *	4
XXXX-XXXX Historical Study course *	3

Fifth Semester

Units:

13

ENGL 2202 British Literature II	3
ENGL 2291 U.S. Literature II	3
XXXX-XXXX Natural Science course, with lab *	4
XXXX-XXXX Social & Behavioral Science course *	3

Total: 61

AA - History

The Associate of Arts degree is designed to satisfy the first two years of a bachelor's degree in majors that don't require advanced math or science. Formal agreements have been made with colleges and universities which allow for coursework taken in the Associate of Arts degree program at Columbus State to transfer and apply to a bachelor's degree.

The Associate of Arts, History transfer major includes the opportunity to study history from a variety of regions and time periods, analyzing history through social, cultural, political, economic and philosophical perspectives.

All students must satisfactorily complete at least 61 credit hours of approved courses (a minimum of 20 credit hours must be completed at Columbus State) with an overall grade point average of 2.0 or better for all college-level courses completed at Columbus State. Consult with an Arts and Sciences Academic Advisor for Columbus State degree and graduation planning, assistance with developing and achieving academic goals, and information about transfer resources. Students should research program and admission requirements for their specific intended four-year institution and major early in their college career.

First Semester

Units:
14-16

ENGL 1100	Composition I	3
ENGL 1101	Composition 1W: Composition Workshop	3
XXXX-XXXX	Historical Study course *	3
COLS 1100	First Year Experience Seminar	1
XXXX-XXXX	Foreign Language course series * or AA elective *	4
MATH 1116	Mathematics for Liberal Arts	3
MATH 1130	Business Algebra	5
MATH 1148	College Algebra	4

Second Semester

Units:
13

XXXX-XXXX	Historical Study course *	3
XXXX-XXXX	Intermediate Composition course *	3
STAT 1350	Elementary Statistics	3
XXXX-XXXX	Foreign Language course series * or AA elective *	4

Third Semester

Units: 7

XXXX-XXXX	Historical Study course *	3
XXXX-XXXX	Social & Behavioral Science course *	3
ASC 1190	Critical Thinking in Arts & Sciences	1

Fourth Semester

Units:
14

XXXX-XXXX	Historical Study course *	3
XXXX-XXXX	Foreign Language course series * or AA elective *	4
XXXX-XXXX	Social & Behavioral Science course *	3
XXXX-XXXX	Natural Science course, with lab*	4

Fifth Semester

Units:
13

HART 1201	History of Art I	3
HART 1202	History of Art II	3
XXXX-XXXX	Literature course *	3
XXXX-XXXX	Social & Behavioral Science course *	3
XXXX-XXXX	Natural Science course, with lab *	4

Total: 61-63

AA - Human Development and Family Science

The Associate of Arts degree is designed to satisfy the first two years of a bachelor's degree in majors that don't require advanced math or science. Formal agreements have been made with colleges and universities which allow for coursework taken in the Associate of Arts degree program at Columbus State to transfer and apply to a bachelor's degree.

The Associate of Arts, Human Development and Family Science transfer major provides the first two years of a bachelor's degree focused on the history, theories and latest research on child, family and human development across a lifespan.

All students must satisfactorily complete at least 61 credit hours of approved courses (a minimum of 20 credit hours must be completed at Columbus State) with an overall grade point average of 2.0 or better for all college-level courses completed at Columbus State. Consult with an Arts and Sciences Academic Advisor for Columbus State degree and graduation planning, assistance with developing and achieving academic goals, and information about transfer resources. Students should research program and admission requirements for their specific intended four-year institution and major early in their college career.

First Semester

Units:
14-15

ENGL 1100	Composition I	3
ENGL 1101	Composition 1W: Composition Workshop	3
MATH 1130	Business Algebra	5
MATH 1148	College Algebra	4
PSY 1100	Introduction to Psychology	3
COLS 1100	First Year Experience Seminar	1
XXXX-XXXX	Historical Study course *	3

Second Semester

Units:
12-13

XXXX-XXXX	Intermediate Composition course * ENGL 2567 Writing about Gender and Identity (recommended)	3
PSY 2261	Child Development	3
HNTR 1153	Nutrition for a Healthy Lifestyle	3
PHIL 1150	Introduction to Logic	3
MATH 1149	Trigonometry	4

Third Semester

Units: 9

XXXX-XXXX	Historical Study course *	3
XXXX-XXXX	Literature course *	3
SOC 1101	Introduction to Sociology	3
SOC 1500	Intro to Rural Sociology	3

Fourth Semester

Units:
13-15

PSY 2551	Adolescent Psychology	3
XXXX-XXXX	Natural Science course, with lab *	4-5
STAT 1350	Elementary Statistics	3
STAT 1450	The Practice of Statistics	4
XXXX-XXXX	Visual/Performing Arts course *	3

Fifth Semester

Units:
13

EDUC 2210	Introduction to Education	3
SOC 2330	Marriage and Family Relations	3
XXXX-XXXX	Natural Science course, no lab *	3

XXXX-XXXX AA Elective *	3
ASC 1190 Critical Thinking in Arts & Sciences	1

Total: 61-65

AA - Humanities

The Associate of Arts degree is designed to satisfy the first two years of a bachelor's degree in majors that don't require advanced math or science. Formal agreements have been made with colleges and universities which allow for coursework taken in the Associate of Arts degree program at Columbus State to transfer and apply to a bachelor's degree.

The Associate of Arts, Humanities transfer major includes the study of the arts, history, and philosophy, together with a full range of critical thought about these subjects.

All students must satisfactorily complete at least 61 credit hours of approved courses (a minimum of 20 credit hours must be completed at Columbus State) with an overall grade point average of 2.0 or better for all college-level courses completed at Columbus State. Consult with an Arts and Sciences Academic Advisor for Columbus State degree and graduation planning, assistance with developing and achieving academic goals, and information about transfer resources. Students should research program and admission requirements for their specific intended four-year institution and major early in their college career.

First Semester

Units:

13-15

ENGL 1100	Composition I	3
ENGL 1101	Composition 1W: Composition Workshop	3
HUM 1270	Comparative Religions	3
CLAS 1222	Classical Mythology	3
COLS 1100	First Year Experience Seminar	1
MATH 1116	Mathematics for Liberal Arts	3
MATH 1130	Business Algebra	5

MATH 1148	College Algebra	4
-----------	-----------------	---

Second Semester

Units:

12

HUM 1100	Introduction to Humanities	3
XXXX-XXXX	Historical Study course *	3
XXXX-XXXX	Social & Behavioral Science course *	3
XXXX-XXXX	Intermediate Composition *	3

Third Semester

Units:

10

XXXX-XXXX	Literature, Culture & Ideas course *	3
XXXX-XXXX	Visual/Performing Arts course *	3
XXXX-XXXX	Social & Behavioral Science course *	3
XXXX-XXXX	Foreign Language course series * or AA elective *	4

Fourth Semester

Units:

13

XXXX-XXXX	Historical Study course *	3
XXXX-XXXX	Natural Science course, no lab *	3
XXXX-XXXX	Literature *	3
XXXX-XXXX	Culture & Ideas course *	3
XXXX-XXXX	Foreign Language course series * or AA elective *	4

Fifth Semester

Units:

17

XXXX-XXXX	Literature, Culture & Ideas or Visual/Performing Arts *	3
-----------	---	---

XXXX-XXXX Historical Study course *	3
XXXX-XXXX Social & Behavioral Science course *	3
XXXX-XXXX Natural Science course, with lab *	4

XXXX-XXXX Foreign Language course series * or AA elective *	4
---	---

Total: 65-67

AA - International Studies

The Associate of Arts degree is designed to satisfy the first two years of a bachelor's degree in majors that don't require advanced math or science. Formal agreements have been made with colleges and universities which allow for coursework taken in the Associate of Arts degree program at Columbus State to transfer and apply to a bachelor's degree.

The Associate of Arts, International Studies transfer major includes instruction that focuses on various regions of the world and topics of concern to the global community, providing the first two years of a bachelor's degree designed to produce informed leaders and practitioners on world issues, promote proficiency in a foreign language, and prepare students with advanced writing, critical-thinking, and public-speaking skills.

All students must satisfactorily complete at least 61 credit hours of approved courses (a minimum of 20 credit hours must be completed at Columbus State) with an overall grade point average of 2.0 or better for all college-level courses completed at Columbus State. Consult with an Arts and Sciences Academic Advisor for Columbus State degree and graduation planning, assistance with developing and achieving academic goals, and information about transfer resources. Students should research program and admission requirements for their specific intended four-year institution and major early in their college career.

First Semester

Units:
13-15

ENGL 1100	Composition I	3
ENGL 1101	Composition 1W: Composition Workshop	3
ECON 2200	Principles of Microeconomics	3
COLS 1100	First Year Experience Seminar	1

XXXX-XXXX Historical Study course *	3	
MATH 1116	Mathematics for Liberal Arts	3
MATH 1130	Business Algebra	5
MATH 1148	College Algebra	4

Second Semester

Units:
13

ECON 2201	Principles of Macroeconomics	3
XXXX-XXXX Foreign Language course series * or AA elective *		4
XXXX-XXXX Intermediate Composition course *		3
XXXX-XXXX Historical Study course *		3

Third Semester

Units: 9

ANTH 2202	Peoples & Culture	3
XXXX-XXXX Literature, Culture & Ideas, Visual/Performing Arts course *		3
XXXX-XXXX AA Elective *		3

Fourth Semester

Units:
14

GEOG 2400	Economic & Social Geography	3
XXXX-XXXX Natural Science course, with lab *		4
XXXX-XXXX Foreign Language course series * or AA elective *		4

XXXX-XXXX Literature, Cultures & Ideas, Visual/Performing Arts course *	3	XXXX-XXXX Foreign Language course series * or AA elective *	4
Fifth Semester	Units:	XXXX-XXXX Natural Science course, no lab *	3
	13	XXXX-XXXX AA Elective *	3
POLS 1300 International Relations	3	Total: 62-64	

AA - Philosophy

The Associate of Arts degree is designed to satisfy the first two years of a bachelor's degree in majors that don't require advanced math or science. Formal agreements have been made with colleges and universities which allow for coursework taken in the Associate of Arts degree program at Columbus State to transfer and apply to a bachelor's degree.

The Associate of Arts, Philosophy transfer major includes the reflective study of core texts and ideas developed over 2,500 years of philosophical tradition, linking philosophical thinking and human excellence to a better society.

All students must satisfactorily complete at least 61 credit hours of approved courses (a minimum of 20 credit hours must be completed at Columbus State) with an overall grade point average of 2.0 or better for all college-level courses completed at Columbus State. Consult with an Arts and Sciences Academic Advisor for Columbus State degree and graduation planning, assistance with developing and achieving academic goals, and information about transfer resources. Students should research program and admission requirements for their specific intended four-year institution and major early in their college career.

First Semester	Units:	XXXX-XXXX Historical Study course *	3
	13	Second Semester	Units:
PHIL 1150 Introduction to Logic	3		13
COLS 1100 First Year Experience Seminar	1	PHIL 1101 Intro to Philosophy	3
ENGL 1100 Composition I	3	XXXX-XXXX Historical Study course *	3
ENGL 1101 Composition 1W: Composition Workshop	3	XXXX-XXXX Intermediate Composition course *	3
XXXX-XXXX Social & Behavioral Science course *	3	XXXX-XXXX Foreign Language course series * or AA elective *	4
		Third Semester	Units:
			10
		XXXX-XXXX Social & Behavioral Science course *	3
		XXXX-XXXX Natural Science, no lab *	3
		XXXX-XXXX Foreign Language course series * or AA elective *	4
		Fourth Semester	Units:
			13
		PHIL 1130 Ethics	3
		XXXX-XXXX AA Elective *	3
		XXXX-XXXX Visual/Performing Arts course *	3
		XXXX-XXXX Foreign Language course series * or AA elective *	4
		Fifth Semester	Units:
			13
		PHIL 2270 Philosophy of Religion	3

XXXX-XXXX Natural Science, with lab *	4
XXXX-XXXX Social & Behavioral Science course *	3

PHIL 2250 Symbolic Logic	3
--------------------------	---

Total: 62

AA - Political Science

The Associate of Arts degree is designed to satisfy the first two years of a bachelor's degree in majors that don't require advanced math or science. Formal agreements have been made with colleges and universities which allow for coursework taken in the Associate of Arts degree program at Columbus State to transfer and apply to a bachelor's degree.

The Associate of Arts, Political Science transfer major includes the study of political institutions, power, principles, organizations, methods of government, the public-policy making process and human political behavior: what people think about political issues, their political ideologies, how they act, and why they vote and participate in the political process.

All students must satisfactorily complete at least 61 credit hours of approved courses (a minimum of 20 credit hours must be completed at Columbus State) with an overall grade point average of 2.0 or better for all college-level courses completed at Columbus State. Consult with an Arts and Sciences Academic Advisor for Columbus State degree and graduation planning, assistance with developing and achieving academic goals, and information about transfer resources. Students should research program and admission requirements for their specific intended four-year institution and major early in their college career.

First Semester	Units:
	13-15
ENGL 1100 Composition I	3
ENGL 1101 Composition 1W: Composition Workshop	3
XXXX-XXXX Historical Study course *	3
COLS 1100 First Year Experience Seminar	1
POLS 1100 Introduction to American Government	3

MATH 1116 Mathematics for Liberal Arts	3
MATH 1130 Business Algebra	5
MATH 1148 College Algebra	4

Second Semester **Units:**
16

POLS 1200 Comparative Politics	3
XXXX-XXXX Foreign Language course series * or AA elective *	4
XXXX-XXXX Intermediate Composition course *	3
STAT 1350 Elementary Statistics	3
XXXX-XXXX AA Elective course *	3

Third Semester **Units:** 6

XXXX-XXXX Visual/Performing Arts course *	3
XXXX-XXXX Natural Science course, no lab *	3

Fourth Semester **Units:**
13

POLS 1300 International Relations	3
XXXX-XXXX Social & Behavioral Science course *	3
XXXX-XXXX Foreign Language course series * or AA elective *	4
XXXX-XXXX Historical Study course *	3

Fifth Semester **Units:**
14

POLS 1250 State & Local Government	3
------------------------------------	---

XXXX-XXXX Foreign Language course series * or AA elective *	4
XXXX-XXXX Natural Science course, with lab *	4

XXXX-XXXX Literature course *	3
-------------------------------	---

Total: 62-64

AA - Psychology

The Associate of Arts degree is designed to satisfy the first two years of a bachelor's degree in majors that don't require advanced math or science. Formal agreements have been made with colleges and universities which allow for coursework taken in the Associate of Arts degree program at Columbus State to transfer and apply to a bachelor's degree.

The Associate of Arts, Psychology transfer major includes the study of behavior and mental processes. The field of psychology helps us understand who we are, what we think, how we feel, and why we behave the way we do. Coursework is available in the many sub-fields of psychology, including abnormal, developmental, social, and personality.

All students must satisfactorily complete at least 61 credit hours of approved courses (a minimum of 20 credit hours must be completed at Columbus State) with an overall grade point average of 2.0 or better for all college-level courses completed at Columbus State. Consult with an Arts and Sciences Academic Advisor for Columbus State degree and graduation planning, assistance with developing and achieving academic goals, and information about transfer resources. Students should research program and admission requirements for their specific intended four-year institution and major early in their college career.

First Semester

Units:
14

ENGL 1100	Composition I	3
ENGL 1101	Composition 1W: Composition Workshop	3
XXXX-XXXX	Historical Study course *	3
COLS 1100	First Year Experience Seminar	1
PSY 1100	Introduction to Psychology	3

MATH 1148	College Algebra	4
-----------	-----------------	---

Second Semester

Units:
16

PSY 2325	Social Psychology	3
XXXX-XXXX	Foreign Language course series * or AA elective *	4
XXXX-XXXX	Intermediate Composition course *	3
XXXX-XXXX	AA Elective course *	3
XXXX-XXXX	Natural Science course, no lab *	3

Third Semester

Units: 6

XXXX-XXXX	Visual/Performing Arts course *	3
XXXX-XXXX	Social & Behavioral Science course (other than PSY) *	3

Fourth Semester

Units:
12

PSY 2331	Abnormal Psychology	3
XXXX-XXXX	Natural Science course, with lab *	4
XXXX-XXXX	Foreign Language course series * or AA elective *	4
ASC 1190	Critical Thinking in Arts & Sciences	1

Fifth Semester

Units:
13

PSY 2261	Child Development	3
PSY 2340	Human Growth and Development/Life Span	3
PSY 2530	Psychology of Personality	3

PSY 2551	Adolescent Psychology	3
XXXX-XXXX	Foreign Language course series * or AA elective *	4

XXXX-XXXX	Historical Study course *	3
XXXX-XXXX	Literature course *	3

Total: 61

AA - Religious Studies

The Associate of Arts degree is designed to satisfy the first two years of a bachelor's degree in majors that don't require advanced math or science. Formal agreements have been made with colleges and universities which allow for coursework taken in the Associate of Arts degree program at Columbus State to transfer and apply to a bachelor's degree.

The Associate of Arts, Religious Studies transfer major includes the reflective study of history, practices, ideas, core texts, spirituality, and moral norms developed by diverse cultures over 3,000 years in search of the Sacred.

All students must satisfactorily complete at least 61 credit hours of approved courses (a minimum of 20 credit hours must be completed at Columbus State) with an overall grade point average of 2.0 or better for all college-level courses completed at Columbus State. Consult with an Arts and Sciences Academic Advisor for Columbus State degree and graduation planning, assistance with developing and achieving academic goals, and information about transfer resources. Students should research program and admission requirements for their specific intended four-year institution and major early in their college career.

First Semester

Units:
13-15

ENGL 1100	Composition I	3
ENGL 1101	Composition 1W: Composition Workshop	3
CLAS 1222	Classical Mythology	3
XXXX-XXXX	Historical Study course *	3
COLS 1100	First Year Experience Seminar	1
MATH 1116	Mathematics for Liberal Arts	3

MATH 1130	Business Algebra	5
MATH 1148	College Algebra	4

Second Semester

Units:
12

HUM 1270	Comparative Religions	3
XXXX-XXXX	Historical Study course *	3
ANTH 2202	Peoples & Culture	3
XXXX-XXXX	Intermediate Composition course *	3

Third Semester

Units:
10

ENGL 2280	The English Bible As Literature	3
XXXX-XXXX	Social & Behavioral Science course *	3
XXXX-XXXX	Foreign Language course series * or AA elective *	4

Fourth Semester

Units:
13

PHIL 1101	Intro to Philosophy	3
PHIL 1130	Ethics	3
PHIL 1150	Introduction to Logic	3
XXXX-XXXX	Natural Science course, no lab *	3
XXXX-XXXX	Visual/Performing Arts course *	3
XXXX-XXXX	Foreign Language course series * or AA elective *	4

Fifth Semester	Units:	XXXX-XXXX Natural Science course, with lab *	4
	14		
PHIL 2270 Philosophy of Religion	3	XXXX-XXXX Foreign Language course series * or AA elective *	4
XXXX-XXXX Social & Behavioral Science course *	3		
		Total: 62-64	

AA - Sociology

The Associate of Arts degree is designed to satisfy the first two years of a bachelor's degree in majors that don't require advanced math or science. Formal agreements have been made with colleges and universities which allow for coursework taken in the Associate of Arts degree program at Columbus State to transfer and apply to a bachelor's degree.

The Associate of Arts, Religious Studies transfer major includes the reflective study of history, practices, ideas, core texts, spirituality, and moral norms developed by diverse cultures over 3,000 years in search of the Sacred.

All students must satisfactorily complete at least 61 credit hours of approved courses (a minimum of 20 credit hours must be completed at Columbus State) with an overall grade point average of 2.0 or better for all college-level courses completed at Columbus State. Consult with an Arts and Sciences Academic Advisor for Columbus State degree and graduation planning, assistance with developing and achieving academic goals, and information about transfer resources. Students should research program and admission requirements for their specific intended four-year institution and major early in their college career.

First Semester	Units:	Second Semester	Units:
	13-15		15
ENGL 1100 Composition I	3	MATH 1130 Business Algebra	5
ENGL 1101 Composition 1W: Composition Workshop	3	MATH 1148 College Algebra	4
XXXX-XXXX Culture & Ideas course *	3		
COLS 1100 First Year Experience Seminar	1	Third Semester	Units: 6
SOC 1101 Introduction to Sociology	3	XXXX-XXXX Historical Study course *	3
MATH 1116 Mathematics for Liberal Arts	3	XXXX-XXXX Social & Behavioral Science course (other than SOC course) *	3
		Fourth Semester	Units: 16
		SOC 2380 American Race & Ethnic Relations	3
		XXXX-XXXX Natural Science course, no lab *	3
		XXXX-XXXX Foreign Language course series * or AA elective *	4
		XXXX-XXXX Social & Behavioral Science course (other than SOC course) *	3
		STAT 1350 Elementary Statistics	3

Fifth Semester	Units: 13	XXXX-XXXX Historical Study course *	3	
SOC 2202 Social Problems	3	XXXX-XXXX Literature course *	3	
XXXX-XXXX Foreign Language course series * or AA elective *	4			Total: 63-65

AA - Spanish

The Associate of Arts degree is designed to satisfy the first two years of a bachelor's degree in majors that don't require advanced math or science. Formal agreements have been made with colleges and universities which allow for coursework taken in the Associate of Arts degree program at Columbus State to transfer and apply to a bachelor's degree.

The Associate of Arts, Spanish transfer major is intended to provide students with the first two years of a college Spanish education through the Intermediate Spanish level. It offers students a strong foundation in communications skills as well as cultural competencies that are needed when building citizenship in a globalized world. Content-based courses and a critical cultural perspective pave the way for future academic success in the field.

All students must satisfactorily complete at least 61 credit hours of approved courses (a minimum of 20 credit hours must be completed at Columbus State) with an overall grade point average of 2.0 or better for all college-level courses completed at Columbus State. Consult with an Arts and Sciences Academic Advisor for Columbus State degree and graduation planning, assistance with developing and achieving academic goals, and information about transfer resources. Students should research program and admission requirements for their specific intended four-year institution and major early in their college career.

First Semester	Units: 14-16			
ENGL 1100 Composition I	3			
ENGL 1101 Composition 1W: Composition Workshop	3			
XXXX-XXXX Historical Study course *	3			
		Second Semester	Units: 14	
		COLS 1100 First Year Experience Seminar	1	
		SPAN 1101 Beginning Spanish I	4	
		MATH 1116 Mathematics for Liberal Arts	3	
		MATH 1130 Business Algebra	5	
		MATH 1148 College Algebra	4	
				Third Semester
				Units: 7
		SPAN 1102 Beginning Spanish II	4	
		XXXX-XXXX Intermediate Composition course *	3	
		STAT 1350 Elementary Statistics	3	
		XXXX-XXXX Natural Science course, with lab *	4	
				Fourth Semester
				Units: 13
		XXXX-XXXX Visual/Performing Arts course *	3	
		XXXX-XXXX Social & Behavioral Science course *	3	
		ASC 1190 Critical Thinking in Arts & Sciences	1	
		SPAN 1103 Intermediate Spanish	4	
		XXXX-XXXX Natural Science, no lab *	3	
		XXXX-XXXX Social & Behavioral Science course *	3	

XXXX-XXXX AA Elective *	3	XXXX-XXXX Historical Study course *	3
Fifth Semester	Units:	XXXX-XXXX AA Elective *	3
	13	XXXX-XXXX Literature course *	3
SPAN 1105 Spanish Conversation & Composition	1		
XXXX-XXXX Social & Behavioral Science course *	3	Total: 61-63	

AA - Studio Art

The Associate of Arts degree is designed to satisfy the first two years of a bachelor's degree in majors that don't require advanced math or science. Formal agreements have been made with colleges and universities which allow for coursework taken in the Associate of Arts degree program at Columbus State to transfer and apply to a bachelor's degree.

The Associate of Arts, Studio Art transfer major guides students in the cultivation of visual communication skills through the creation and analysis of works of art. Emphasis is placed on the creation of a portfolio as it is integral to the application process for most Bachelor of Fine Arts programs.

All students must satisfactorily complete at least 61 credit hours of approved courses (a minimum of 20 credit hours must be completed at Columbus State) with an overall grade point average of 2.0 or better for all college-level courses completed at Columbus State. Consult with an Arts and Sciences Academic Advisor for Columbus State degree and graduation planning, assistance with developing and achieving academic goals, and information about transfer resources. Students should research program and admission requirements for their specific intended four-year institution and major early in their college career.

First Semester	Units:	Second Semester	Units:
	13-15		12
ART 1205 Beginning Drawing	3	MATH 1116 Mathematics for Liberal Arts	3
HART 1201 History of Art I	3	MATH 1130 Business Algebra	5
ENGL 1100 Composition I	3	MATH 1148 College Algebra	4
ENGL 1101 Composition 1W: Composition Workshop	3	COLS 1100 First Year Experience Seminar	1
		Third Semester	Units: 9
		ART 2275 Beginning Painting	3
		XXXX-XXXX Natural Science, no lab *	3
		XXXX-XXXX Social & Behavioral Science course *	3
		Fourth Semester	Units: 13
		COMM 1105 Oral Communication	3
		XXXX-XXXX Natural Science, with lab *	4
		XXXX-XXXX Social & Behavioral Science course *	3

XXXX-XXXX Historical Study course *	3	XXXX-XXXX Social & Behavioral Science course *	3
Fifth Semester	Units:	XXXX-XXXX Historical Study course *	3
	15	ART SPT: Art 2294	3
ART 1207 Three-Dimensional Design	3		
ART 2230 Color Composition	3		
		Total: 62-64	

AA - Theatre

The Associate of Arts degree is designed to satisfy the first two years of a bachelor's degree in majors that don't require advanced math or science. Formal agreements have been made with colleges and universities which allow for coursework taken in the Associate of Arts degree program at Columbus State to transfer and apply to a bachelor's degree.

The Associate of Arts, Theatre transfer major includes instruction in theatre history, analysis and criticism, performance and technical fundamentals, physical and vocal techniques for the stage, and practical application through performance and design practicums.

All students must satisfactorily complete at least 61 credit hours of approved courses (a minimum of 20 credit hours must be completed at Columbus State) with an overall grade point average of 2.0 or better for all college-level courses completed at Columbus State. Consult with an Arts and Sciences Academic Advisor for Columbus State degree and graduation planning, assistance with developing and achieving academic goals, and information about transfer resources. Students should research program and admission requirements for their specific intended four-year institution and major early in their college career.

First Semester	Units:
	13
ENGL 1100 Composition I	3
ENGL 1101 Composition 1W: Composition Workshop	3
THEA 2280 Fundamentals of Acting	3
PSY 1100 Introduction to Psychology	3

COLS 1100 First Year Experience Seminar	1
MATH 1116 Mathematics for Liberal Arts	3

Second Semester	Units:
	13

THEA 1100 Introduction to Theatre	3
XXXX-XXXX Intermediate Composition course * (ENGL 2367 Gender and Identity recommended)	3
XXXX-XXXX Foreign Language course series * or AA elective *	4
ANTH 2202 Peoples & Culture	3

Third Semester	Units:
	6

SOC 2202 Social Problems	3
HIST 1111 European History to 1648	3

Fourth Semester	Units:
	17

THEA 1180 Theatre Practicum	3
Theatre Elective, select from: THEA 1115 or THEA 2215 or THEA 2281	3
XXXX-XXXX Foreign Language course series * or AA elective *	4
HIST 1151 American History to 1877	3

BIO 1107	Human Biology	4	XXXX-XXXX Foreign Language course series * or AA elective *	4
Fifth Semester		Units:	XXXX-XXXX Natural Science, no lab * (ASTR 1141 Life in the Universe recommended)	3
		13		
	Theatre Elective, select from: THEA 1115 or THEA 2215 or THEA 2281	3	THEA Intro Dramatic Literature 2230	3
				Total: 62

Associate of Science - AS Degree

The Associate of Science degree is designed to satisfy the first two years of a bachelor's degree in majors that require advanced math or science. Formal agreements have been made with colleges and universities which allow for coursework taken in the Associate of Science degree program at Columbus State to transfer and apply to a bachelor's degree.

Associate of Science Degree Graduation Requirements:

1. All students must satisfactorily complete at least 61 credit hours of approved courses, a minimum of 20 hours of which must be completed at Columbus State. Approved courses are designated below. Satisfactory completion requires a final grade of A, B, C, or D. Transfer credit may be awarded for courses in which a "C" or better has been earned at other accredited institutions, or a "D" or better from public Ohio institutions, if the course level equivalencies have been approved by the Dean of Arts and Sciences. Courses listed in the "Transfer Module" or "Transfer Assurance Guides" of an Ohio college have been pre-approved for credit toward a Columbus State degree. Credits by examination, proficiency credit, non-traditional credit, and transfer credit do not apply toward meeting residency credit hour requirements.
2. All students must attain an overall grade point average of 2.0 or better for all college level courses completed at Columbus State. Grade point averages are calculated on the following scale: A=4, B=3, C=2, D=1, E=0. Number equivalencies are not assigned for grades other than these.
3. All students must complete the following 30 hours of General Education Requirements, as well as 31 hours of additional coursework as specified on the following pages.

4. All students must file a completed "Petition to Graduate" form with the Office of the Registrar by the published deadline date for the intended semester of graduation.

Resources for Success:

1. Arts and Sciences Advising

Union Hall, Room 048K

For walk-in hours and online appointment scheduling, visit www.csc.edu/services/advising/asadvisors.shtml.

2. Degree Audit (available through CougarWeb)

This online tool helps students monitor progress toward degree completion. The Degree Audit contains the following information: courses in progress, courses completed, courses transferred from another college, courses needed, number of credits completed, number of credits needed, and grade point average.

3. Transferology, www.transferology.com

This free, web-based resource allows transfer students to plan the best path to achieving academic and career goals based on reliable transfer information provided by participating Transferology colleges and universities. Set up a free account and find out how Columbus State courses transfer and apply to programs at select colleges and universities.

Associate of Science Degree Requirements 2017-2018

PLEASE NOTE: Students are responsible for knowing and following all prerequisites. Use the CSCC catalog to identify prerequisites for all courses. Self selection of courses or other changes to the approved degree program could adversely affect graduation, transfer to a 4-year institution and financial aid.

+ indicates Ohio Transfer Module (OTM) course

^ indicates Transfer Assurance Guide (TAG) course
See last page for OTM/TAG explanation.

First Year Experience		Units: 1
COLS 1100	First Year Experience Seminar	1
COLS 1101	College Success Skills	1
English		Units: 3
ENGL 1100	Composition I	3
ENGL 1101	Composition 1W: Composition Workshop	3
Intermediate Composition		Units: 3
ENGL 2367	Composition II ⁺	3
ENGL 2567	Comp II Writing about Gender & Identity ⁺	3
ENGL 2667	Comp II American Working-Class Identity ⁺	3
ENGL 2767	Comp II Writing About Science/Technology ⁺	3
Historical Study		Units: 24
HIST 1111	European History to 1648 ⁺ ^	3
HIST 1112	European History Since 1648 ⁺ ^	3
HIST 1151	American History to 1877 ⁺ ^	3
HIST 1152	American History Since 1877 ⁺ ^	3
HIST 1181	World Civ I Non Western to 1500 ⁺	3
HIST 1182	World Civ II Non Western Since 1500 ⁺	3
HIST 2223	African-American History I Before 1877 ⁺	3
HIST 2224	African-Amer History II Since 1877 ⁺	3

Social & Behavioral Sciences		Units: 6
Individuals & Groups		Units: 0
ANTH 2201	World Prehistory ⁺ ^	3
ANTH 2202	Peoples & Culture ⁺ ^	3
PSY 1100	Introduction to Psychology ⁺ ^	3
PSY 2261	Child Development ⁺ ^	3
SOC 2210	Sociology of Deviance ⁺ ^	3
SOC 2380	American Race & Ethnic Relations ⁺ ^	3
Organizations & Polities		Units: 0
ECON 2201	Principles of Macroeconomics ⁺ ^	3
POLS 1100	Introduction to American Government ⁺ ^	3
POLS 1200	Comparative Politics ⁺ ^	3
SOC 1101	Introduction to Sociology ⁺ ^	3
SOC 1500	Intro to Rural Sociology ⁺	3
Human, Natural & Economic Resources		Units: 0
ECON 2200	Principles of Microeconomics ⁺ ^	3
GEOG 2750	World Regional Geography ⁺ ^	3
GEOG 2400	Economic & Social Geography ⁺ ^	3
POLS 1300	International Relations ⁺ ^	3
Literature, Cultures & Ideas, Visual/Performing Arts		Units: 3
Literature		Units: 0

CLAS 1222	Classical Mythology ⁺	3	HART 1201	History of Art I ⁺ ^	3
ENGL 2201	British Literature I ⁺ ^	3	HART 1202	History of Art II ⁺ ^	3
ENGL 2202	British Literature II ⁺ ^	3	HART 1260	World Cinema ⁺	3
ENGL 2220	Introduction to Shakespeare ⁺	3	HUM 1160	Music & Art Since 1945 ⁺	3
ENGL 2260	Introduction to Poetry ⁺	3	MUS 1251	Survey of Music History ⁺	3
ENGL 2274	Introduction to Nonwestern Literature ⁺	3	THEA 1100	Introduction to Theatre ⁺	3
ENGL 2276	Women in Literature ⁺	3	Other Options		Units: 0
ENGL 2280	The English Bible As Literature ⁺	3	ENGL 2240	Introduction to Science Fiction ⁺	3
ENGL 2281	African American Literature ⁺	3	HUM 1100	Introduction to Humanities ⁺	3
ENGL 2290	U.S. Literature I ⁺ ^	3	THEA 2230	Intro Dramatic Literature ⁺	3
ENGL 2291	U.S. Literature II ⁺ ^	3	Mathematics/Statistics		Units: 6
Cultures & Ideas		Units: 0	Mathematics		Units: 0
CLAS 1224	Classical Civilization: Greece ⁺	3	MATH 1130	Business Algebra ⁺	5
CLAS 1225	Classical Civilization: Rome ⁺	3	MATH 1148	College Algebra ⁺	4
CLAS 1226	Classical Civilization: Byzantium ⁺	3	MATH 1131	Calculus for Business ⁺	6
ENGL 2270	Introduction to Folklore ⁺	3	MATH 1149	Trigonometry ⁺	4
HUM 1270	Comparative Religions ⁺	3	MATH 1150	Precalculus ⁺	6
PHIL 1101	Intro to Philosophy ⁺ ^	3	MATH 1151	Calculus I ⁺	5
PHIL 1130	Ethics ⁺ ^	3	MATH 1152	Calculus II ⁺	5
PHIL 2270	Philosophy of Religion ⁺	3	MATH 1172	Engineering Mathematics A	5
Visual/Performing Arts		Units: 0	MATH 2153	Calculus III ⁺ ^	5
			MATH 2173	Engineering Mathematics B	5

MATH 2174	Linear Algebra & Diff Equations for Eng	5	CHEM 1172	General Chemistry II ⁺ ^	5
MATH 2255	Elementary Differential Equations ⁺ ^	4	CHEM 1200	Intro to General & Organic Chemistry ⁺	5
MATH 2366	Discrete Math Structures	5	GEOG 1900	Introduction to Weather & Climate ⁺	4
MATH 2415	Ordinary Partial Differential Equations	4	GEOL 1121	Physical Geology ⁺ ^	4
MATH 2568	Elementary Linear Algebra ⁺ ^	4	GEOL 1122	Historical Geology ⁺ ^	4
Statistics		Units: 0	PHYS 1200	Introductory Algebra-Based Physics I ⁺ ^	5
STAT 1450	The Practice of Statistics ⁺	4	PHYS 1201	Algebra-Based Physics II ⁺ ^	5
STAT 2430	Business Statistics ⁺ ^	5	PHYS 1250	Calculus-Based Physics I ⁺ ^	5
STAT 2450	Introduction to Statistical Analysis	4	PHYS 1251	Calculus-Based Phys II ⁺ ^	5
STAT 2470	Intro Probability Statistiscs Eng & Sci ⁺ ^	4			
Natural Sciences		Units: 10	Additional Math or Science		Units: 0
Biological Sciences		Units: 0	Biological Sciences		Units: 0
ANTH 2200	Introduction to Biological Anthropology ^N + ^	3	BIO 1107	Human Biology ⁺	4
BIO 1113	Biological Sciences I ⁺ ^	4	BIO 1111	Intro to Biology ⁺	4
BIO 1114	Biological Sciences II ⁺ ^	4	BIO 1125	Plant Biology ⁺	4
BIO 1127	Introduction to Environmental Science ⁺	4	BIO 2300	Human Anatomy ⁺	4
BIO 2215	Introduction to Microbiology ⁺	4	BIO 2302	Human Pathophysiology ⁺ ^	3
BIO 2301	Human Physiology ⁺	4	Physical Sciences		Units: 0
Physical Sciences		Units: 0	ASTR 1161	The Solar System ^N +	3
CHEM 1111	Elementary Chemistry I ⁺	4	ASTR 1162	Stars and Galaxies ^N +	3
CHEM 1112	Elementary Chemistry II ⁺	4	CHEM 1113	Elements of Organic/Biochemistry ⁺	4
CHEM 1171	General Chemistry I ⁺ ^	5	GEOG 2300	Introduction to Physical Geography ^N + ^	3

GEOL 1101	Introduction to Earth Science ⁺	4	BIO 1122	Anatomy & Physiology II	4
GEOL 1151	Natural Disasters ^{N +}	3	BIO2050	- Intro to Biotechnology	4
Additional Requirements to Complete Degree		Units: 26	BIO2216	- Mechanism of Microbial Disease	3
Accounting		Units: 0	BIO 2500	General Genetics	3
ACCT 2211	Cost Accounting [^]	3	Business Related		Units: 0
ACCT 1212	Managerial Accounting [^]	3	FMGT 1101	Personal Finance	3
Anthropology		Units: 0	LEGL 2064	Legal Environment of Business [^]	3
ANTH 2235	Introduction to Forensic Anthropology	3	MKTG 1110	Marketing Principles [^]	3
Art		Units: 0	Chemistry		Units: 0
ARCH 2100	History of Architecture ⁺	3	CHEM 1100	Chemistry and Society ^N	5
ART 1205	Beginning Drawing [^]	3	CHEM 2251	Organic Chemistry I [^]	5
ART 1206	Two-Dimensional Design [^]	3	CHEM 2252	Organic Chemistry II [^]	5
ART 1207	Three-Dimensional Design [^]	3	CHEM 2254	Organic Chemistry Lab I [^]	3
ART 2221	Life Drawing [^]	3	CHEM 2255	Organic Chemistry Lab II [^]	3
ART 2230	Color Composition	3	CHEM 2261	General Biochemistry	4
ART 2275	Beginning Painting	3	Communication		Units: 0
Astronomy		Units: 0	COMM 1105	Oral Communication [^]	3
ASTR 1141	Life in the Universe ⁺	3	COMM 1110	Small Group Communication	3
ASTR 1400	Astronomy Laboratory	1	COMM 1150	Video Art Production	3
Biology		Units: 0	COMM 2200	Business Communication [^]	3
BIO 1101	Fundamentals Human Anatomy & Physiology ^{N +}	3	COMM 2201	Intro to Communication Theory [^]	3
BIO 1121	Anatomy and Physiology I	4	COMM 2208	Communications for the Mass Media	3
			COMM 2220	Introduction to Mass Communication [^]	3

COMM 2232	Interpersonal Communication	3	ENGR 1182	Fundamentals of Engineering II	3		
COMM 2241	News Writing & Editing	3	ENGR 2030	Dynamics	4		
COMM 2245	Introduction to Film	3	ENGR 2040	Statics & Intro Mechanics of Materials	4		
COMM 2268	Intercultural Communication	3	ENGR 2350	Engineering Thermal Sciences	4		
LING 2000	Introduction to Linguistics	3	English		Units: 0		
Computer Science			Units: 0		ENGL 2267	Creative Writing	3
CSCI 2467	Java Programming I	3	ENGL 2215	Magazine Publication I	2		
Dance			Units: 0		ENGL 2216	Magazine Publication II	2
DANC 1110	Dance Appreciation	2	ENGL 2217	Writing to Publish	3		
DANC 1131	Beginning Jazz I	1	ENGL 2261	Introduction to Fiction	3		
DANC 1132	Beginning Jazz II	1	ENGL 2265	Writing Fiction	3		
DANC 1140	Modern Dance I	2	ENGL 2266	Writing Poetry	3		
DANC 1201	Classical Ballet I	2	ENGL 2268	Writing Creative Non Fiction	3		
DANC 1202	Classical Ballet II	2	Foreign Languages		Units: 0		
DANC 1203	Beginning Tap I	1	ASL 1101	Beginning ASL I	3		
DANC 1204	Beginning Tap II	1	ASL 1102	Beginning ASL II	3		
Economics			Units: 0		ASL 1103	Intermediate American Sign Language I	3
ECON 1110	Intro to Economics ⁺	3	ASL 1104	Intermediate American Sign Language II	2		
Education			Units: 0		ARAB 1101	Beginning Arabic I	4
EDUC 2210	Introduction to Education [^]	3	ARAB 1102	Beginning Arabic II	4		
EDUC 2220	Educational Technology	3	CHIN 1101	Beginning Chinese I	4		
Engineering			Units: 0		CHIN 1102	Beginning Chinese II	4
ENGR 1181	Fundamentals of Engineering I [^]	3	CHIN 1103	Beginning Chinese III	4		

FREN 1101	Beginning French I	4	Geology and the National Parks ^{N +}	3
FREN 1102	Beginning French II	4	Mathematics	Units: 0
FREN 1103	Intermediate French	4	MATH 1125	Conceptual Mathematics for Teachers I 5
GERM 1101	Beginning German I [^]	4	MATH 1126	Conceptual Mathematics for Teachers II 5
GERM 1102	Beginning German II [^]	4	Music	Units: 0
GERM 1103	Intermediate German [^]	4	MUS 1101	Introduction to Vocal Techniques I 1
ITAL 1101	Beginning Italian I	4	MUS 1102	Introduction to Vocal Techniques II 1
ITAL 1102	Beginning Italian II	4	MUS 1103	Class Piano I [^] 2
ITAL 1103	Intermediate Italian	4	MUS 1104	Class Piano II [^] 2
JAPN 1101	Beginning Japanese I	4	MUS 1120	Introduction to Electronic Music 3
JAPN 1102	Beginning Japanese II	4	MUS 1121	Fundamentals of Music Theory 3
JAPN 1103	Intermediate Japanese	4	MUS 1122	Beginning Musical Composition 3
LATN 1101	Beginning Latin I	4	MUS 1203	Vocal Ensemble [^] 1
LATN 1102	Beginning Latin II	4	MUS 1204	Concert Band [^] 1
LATN 1103	Intermediate Latin	4	MUS 1205	Small Instrumental Ensemble 1
SPAN 1101	Beginning Spanish I [^]	4	MUS 1206	Gospel Vocal Ensemble 1
SPAN 1102	Beginning Spanish II [^]	4	MUS 1208	Electronic Music Ensemble 1
SPAN 1103	Intermediate Spanish	4	MUS 1221	Musicianship I 4
SPAN 1105	Spanish Conversation & Composition	1	MUS 1222	Musicianship II 4
Geography		Units: 0	MUS1231 - Contemp Jazz Theory	4
GEOG 2900	Elements of Cartography [^]	3	MUS1240 - Music History I	3
Geology		Units: 0	MUS1241 - Music History II	3
GEOL 1105			MUS1250 - World Music	3
			MUS1252 - History Popular Music	2
			MUS1253 - Intro to Jazz	2

MUS 1271	Business of Music	3	PSY 2331	Abnormal Psychology ⁺ ^	3
MUS 2221	Audio Productions I	3	PSY2340	Human Growth & Development ⁺ ^	3
MUS 2222	Audio Production II	3	PSY 2530	Psychology of Personality [^]	3
Nutrition		Units: 0	PSY 2551	Adolescent Psychology ⁺ ^	3
HNTR 1153	Nutrition for a Healthy Lifestyle [^]	3	Sociology		Units: 0
NUTR 2310	Fund Human Nutrition & Metabolism	3	SOC 2202	Social Problems ⁺ ^	3
Other Sciences		Units: 0	SOC 2209	Sociology of Criminal Justice System [^]	3
ESSH 1101	Intro to Environ Science, Safety, Health ^{N+}	3	SOC 2309	Law and Society ⁺	3
HORT 1130	Plant Sciences ⁺	3	SOC 2330	Marriage and Family Relations ⁺ ^	3
Philosophy		Units: 0	SOC 2410	Criminology ⁺ ^	3
PHIL 1150	Introduction to Logic	3	Speech & Hearing Science		Units: 0
PHIL 2250	Symbolic Logic	3	SHS 2230	Introduction to Communication Disorders	3
Physics		Units: 0	Statistics		Units: 0
PHYS 1103	World of Energy ^{N +}	3	STAT 1350	Elementary Statistics	3
PHYS 2300	Dynamics of Particles & Waves I	4	Theatre		Units: 0
PHYS 2301	Dynamics of Particles & Waves II	4	THEA 1115	Oral Interpretation	3
Political Science		Units: 0	THEA 1180	Theatre Practicum [^]	3
POLS 1250	State & Local Government ⁺ ^	3	THEA 2205	Technical Production Practicum [^]	2
Psychology		Units: 0	THEA 2210	Technical Production: Stage Lighting	2
PSY 2200	Educational Psychology ⁺ ^	3	THEA 2215	Fund Script Analysis	3
PSY 2245	Children With Exceptionalites [^]	3	THEA 2231	Literature for Theatre I	3
PSY 2325	Social Psychology ⁺ ^	3	THEA 2232	Literature for the Theatre II	3

THEA 2280	Fundamentals of Acting [^]	3	Ohio Transfer Module (OTM+)	Units: 0
THEA 2281	Adv Acting: Styles of Performance	3	Transfer Assurance Guides (TAG[^])	Units: 0
THEA 2283	Writing Plays	3		Total: 82

AS - Anthropological Sciences

The Associate of Science degree is designed to satisfy the first two years of a bachelor's degree in majors that require advanced math or science. Formal agreements have been made with colleges and universities which allow for coursework taken in the Associate of Science degree program at Columbus State to transfer and apply to a bachelor's degree.

The Associate of Science, Anthropological Science transfer major is the study of what makes us human. Anthropologists take a broad approach to understanding the many different aspects of the human experience. They consider the past, what makes up our biological bodies and genetics, comparisons with other animals, and interaction of people in social relationships. When trying to understand economic, health, education, law, and policy issues, they keep in mind what they know about biology, culture, types of communication, and how humans lived in the past.

All students must satisfactorily complete at least 61 credit hours of approved courses (a minimum of 20 credit hours must be completed at Columbus State) with an overall grade point average of 2.0 or better for all college-level courses completed at Columbus State. Consult with an Arts and Sciences Academic Advisor for Columbus State degree and graduation planning, assistance with developing and achieving academic goals, and information about transfer resources. Students should research program and admission requirements for their specific intended four-year institution and major early in their college career.

First Semester		Units:
		14
ENGL 1100	Composition I	3
ENGL 1101	Composition 1W: Composition Workshop	3

MATH 1148	College Algebra	4
ANTH 2201	World Prehistory	3
XXXX-XXXX	Historical Study course *	3
COLS 1100	First Year Experience Seminar	1

Second Semester **Units: 16**

XXXX-XXXX	Intermediate Composition * (ENGL 2767 Writing about Science/Tech recommended)	3
MATH 1149	Trigonometry	4
CHEM 1171	General Chemistry I	5
XXXX-XXXX	Foreign Language course series * or AS elective *	4

Third Semester **Units: 6**

XXXX-XXXX	Social & Behavioral Science course *	3
XXXX-XXXX	Literature or Visual/ Performing Arts course *	3

Fourth Semester **Units: 16**

MATH 1151	Calculus I	5
BIO 1113	Biological Sciences I	4
ANTH 2200	Introduction to Biological Anthropology	3
XXXX-XXXX	Foreign Language course series * or AS elective *	4

Fifth Semester	Units: 12-14	ASC 1190	Critical Thinking in Arts & Sciences	1	
ANTH 2202	3	ANTH 2235	Introduction to Forensic Anthropology	3	
BIO 1114	4				Total: 64-66
XXXX-XXXX Foreign Language course series * or AS elective *	4				

AS - Biology

The Associate of Science degree is designed to satisfy the first two years of a bachelor's degree in majors that require advanced math or science. Formal agreements have been made with colleges and universities which allow for coursework taken in the Associate of Science degree program at Columbus State to transfer and apply to a bachelor's degree.

The Associate of Science, Biology transfer major is the study of life and living organisms and is a popular pathway to health professional programs (dentistry, medicine, optometry, occupational therapy, pharmaceutical sciences, pharmacy, physical therapy, veterinary medicine) since some required pre-professional courses are embedded in this major.

All students must satisfactorily complete at least 61 credit hours of approved courses (a minimum of 20 credit hours must be completed at Columbus State) with an overall grade point average of 2.0 or better for all college-level courses completed at Columbus State. Consult with an Arts and Sciences Academic Advisor for Columbus State degree and graduation planning, assistance with developing and achieving academic goals, and information about transfer resources. Students should research program and admission requirements for their specific intended four-year institution and major early in their college career.

First Semester	Units: 17-18			
ENGL 1100	3			
ENGL 1101	3			
CHEM 1171	5			

COLS 1100	1		
BIO 1113	4		
MATH 1149	4		
MATH 1151	5		

Second Semester **Units: 17**

CHEM 1172	5		
BIO 1114	4		
ENGL 2767	3		
XXXX-XXXX other Intermediate Composition course *	3		
MATH 1151	5		
MATH 1152	5		

Third Semester **Units: 6**

XXXX-XXXX Social & Behavioral Science course *	3		
XXXX-XXXX Historical Study course *	3		

Fourth Semester **Units: 14**

CHEM 2251	5		
CHEM 2254	3		

XXXX-XXXX Literature, Culture & Ideas, Visual/Performing Arts course *	3	CHEM 2252 Organic Chemistry II	5
XXXX-XXXX Social & Behavioral Science course *	3	CHEM 2255 Organic Chemistry Lab II	3
Fifth Semester	Units: 12-13	XXXX-XXXX Science Elective (see choices below) BIO 2215 or BIO 2300 or PHYS 1200 or PHYS 1250	4-5
			Total: 66-68

AS - Chemistry

The Associate of Science degree is designed to satisfy the first two years of a bachelor's degree in majors that require advanced math or science. Formal agreements have been made with colleges and universities which allow for coursework taken in the Associate of Science degree program at Columbus State to transfer and apply to a bachelor's degree.

The Associate of Science, Chemistry transfer major is intended to provide students with the first two years of college chemistry education through the organic chemistry level. Chemistry is a popular pathway to health professional programs (dentistry, medicine, optometry, occupational therapy, pharmaceutical sciences, pharmacy, physical therapy, veterinary medicine) since some required pre-professional courses are embedded in this major.

All students must satisfactorily complete at least 61 credit hours of approved courses (a minimum of 20 credit hours must be completed at Columbus State) with an overall grade point average of 2.0 or better for all college-level courses completed at Columbus State. Consult with an Arts and Sciences Academic Advisor for Columbus State degree and graduation planning, assistance with developing and achieving academic goals, and information about transfer resources. Students should research program and admission requirements for their specific intended four-year institution and major early in their college career.

First Semester	Units: 17
ENGL 1100 Composition I	3
ENGL 1101 Composition 1W: Composition Workshop	3

CHEM 1171 General Chemistry I	5
COLS 1100 First Year Experience Seminar	1
XXXX-XXXX Historical Study course *	3
MATH 1151 Calculus I	5

Second Semester **Units:** 16

CHEM 1172 General Chemistry II	5
XXXX-XXXX Social & Behavioral Science course *	3
ENGL 2767 Comp II Writing About Science/Technology	3
XXXX-XXXX other Intermediate Composition course *	3
MATH 1152 Calculus II	5
MATH 1172 A Engineering Mathematics	5

Third Semester **Units:** 6

XXXX-XXXX Visual/Performing Arts course *	3
XXXX-XXXX Social & Behavioral Science course *	3

Fourth Semester **Units:** 18-19

MATH 2153 Calculus III	5
MATH 2177 Mathematical Topics for Engineering	6

CHEM 2251	Organic Chemistry I	5	PHYS 1251	Calculus-Based Phys II**	5
CHEM 2254	Organic Chemistry Lab I	3	CHEM 2252	Organic Chemistry II	5
PHYS 1250	Calculus-Based Physics I**	5	CHEM 2255	Organic Chemistry Lab II	3

Total: 70-71

Fifth Semester

Units:
13

AS - Integrated Science Education

The Associate of Science degree is designed to satisfy the first two years of a bachelor's degree in majors that require advanced math or science. Formal agreements have been made with colleges and universities which allow for coursework taken in the Associate of Science degree program at Columbus State to transfer and apply to a bachelor's degree.

The Associate of Science, Integrated Science Education transfer major is intended to provide the first two years of a bachelor's degree for students that plan to complete a teacher licensure program for teaching biology, chemistry, earth/environmental science and physics in grades 7-12.

All students must satisfactorily complete at least 61 credit hours of approved courses (a minimum of 20 credit hours must be completed at Columbus State) with an overall grade point average of 2.0 or better for all college-level courses completed at Columbus State. Consult with an Arts and Sciences Academic Advisor for Columbus State degree and graduation planning, assistance with developing and achieving academic goals, and information about transfer resources. Students should research program and admission requirements for their specific intended four-year institution and major early in their college career.

First Semester

Units:
15

ENGL 1100	Composition I	3
ENGL 1101	Composition 1W: Composition Workshop	3
CHEM 1171	General Chemistry I	5

COLS 1100	First Year Experience Seminar	1
MATH 1150	Precalculus	6

Second Semester

Units:
17

CHEM 1172	General Chemistry II	5
BIO 1113	Biological Sciences I	4
ENGL 2767	Comp II Writing About Science/Technology	3
XXXX-XXXX	other Intermediate Composition course *	3
MATH 1151	Calculus I	5

Third Semester

Units: 6

PSY 1100	Introduction to Psychology	3
XXXX-XXXX	Historical Study course *	3

Fourth Semester

Units:
12

BIO 1114	Biological Sciences II	4
MATH 1152	Calculus II	5
PHIL 1130	Ethics	3
XXXX-XXXX	other Cultures & Ideas course *	3

Fifth Semester	Units: 12-13	SOC 1101	Introduction to Sociology	3	
GEOL 1121	4	BIO 1127	Introduction to Environmental Science	4	
XXXX-XXXX other Natural Science course, with lab *	4-5				Total: 62-63
ASC 1190	1		Critical Thinking in Arts & Sciences		

AS - Mathematics

The Associate of Science degree is designed to satisfy the first two years of a bachelor's degree in majors that require advanced math or science. Formal agreements have been made with colleges and universities which allow for coursework taken in the Associate of Science degree program at Columbus State to transfer and apply to a bachelor's degree.

The Associate of Science, Mathematics transfer major is intended to provide students with the first two years of college mathematics education through Calculus III, Differential Equations and Linear Algebra.

All students must satisfactorily complete at least 61 credit hours of approved courses (a minimum of 20 credit hours must be completed at Columbus State) with an overall grade point average of 2.0 or better for all college-level courses completed at Columbus State. Consult with an Arts and Sciences Academic Advisor for Columbus State degree and graduation planning, assistance with developing and achieving academic goals, and information about transfer resources. Students should research program and admission requirements for their specific intended four-year institution and major early in their college career.

First Semester	Units: 16				
ENGL 1100	3		Composition I		
ENGL 1101	3		Composition 1W: Composition Workshop		
XXXX-XXXX Visual/Performing Arts course *	3				
COLS 1100	1		First Year Experience Seminar		
XXXX-XXXX Foreign Language course series * or AS elective *	4				
		Second Semester		Units: 16-17	
		MATH 1151	Calculus I	5	
		CHEM 1111	Elementary Chemistry I	4	
		CHEM 1171	General Chemistry I	5	
		XXXX-XXXX other Natural Science course, with lab *		4-5	
		XXXX-XXXX Foreign Language course series * or AS elective *		4	
		ENGL 2767	Comp II Writing About Science/Technology	3	
		XXXX-XXXX other Intermediate Composition course *		3	
		MATH 1152	Calculus II	5	
		Third Semester		Units: 6	
		XXXX-XXXX Social & Behavioral Science course *		3	
		XXXX-XXXX Historical Study course *		3	
		Fourth Semester		Units: 13-14	
		MATH 2153	Calculus III	5	
		CHEM 1112	Elementary Chemistry II	4	
		CHEM 1172	General Chemistry II	5	
		XXXX-XXXX other Natural Science course, with lab *		4-5	

XXXX-XXXX Foreign Language course series * or AS elective *	4	XXXX-XXXX Social & Behavioral Science course *	3
Fifth Semester	Units:	ANTH 2200 Introduction to Biological Anthropology	3
	14-16	XXXX-XXXX other Natural Science course *	3-5
MATH 2255 Elementary Differential Equations	4		
MATH 2568 Elementary Linear Algebra	4		
		Total: 65-69	

AS - Middle Childhood Math and Science Education

The Associate of Science degree is designed to satisfy the first two years of a bachelor's degree in majors that require advanced math or science. Formal agreements have been made with colleges and universities which allow for coursework taken in the Associate of Science degree program at Columbus State to transfer and apply to a bachelor's degree.

The Associate of Science, Middle Childhood Math and Science Education transfer major is intended to provide the first two years of a bachelor's degree for students that plan to complete a teacher licensure program for teaching math and science in grades 4-9.

All students must satisfactorily complete at least 61 credit hours of approved courses (a minimum of 20 credit hours must be completed at Columbus State) with an overall grade point average of 2.0 or better for all college-level courses completed at Columbus State. Consult with an Arts and Sciences Academic Advisor for Columbus State degree and graduation planning, assistance with developing and achieving academic goals, and information about transfer resources. Students should research program and admission requirements for their specific intended four-year institution and major early in their college career.

First Semester	Units:
	15
COLS 1100 First Year Experience Seminar	1
ENGL 1100 Composition I	3
ENGL 1101 Composition 1W: Composition Workshop	3
PSY 1100 Introduction to Psychology	3

MATH 1148 College Algebra	4
GEOL 1121 Physical Geology	4

Second Semester **Units:** 15

XXXX-XXXX Intermediate Composition * (ENGL 2767 Writing about Science/Tech. recommended)	3
MATH 1149 Trigonometry	4
CHEM 1171 General Chemistry I	5
CHEM 1200 Intro to General & Organic Chemistry	5
EDUC 2210 Introduction to Education	3

Third Semester **Units:** 6

HUM 1160 Music & Art Since 1945	3
THEA 1100 Introduction to Theatre	3
XXXX-XXXX Social & Behavioral Science course * (ECON 2200 Principles of Microeconomics recommended)	3

Fourth Semester **Units:** 14

STAT 1450 The Practice of Statistics	4
GEOL 1122 Historical Geology	4

PSY 2200	Educational Psychology	3	BIO 1113	Biological Sciences I	4
PSY 2261	Child Development	3	PSY 2245	Children With Exceptionalities	3
Fifth Semester		Units:	PHIL 1130	Ethics	3
		13	XXXX-XXXX	Historical Study course *	3
BIO 1111	Intro to Biology	4	Total: 63		

AS - Psychology

The Associate of Science degree is designed to satisfy the first two years of a bachelor's degree in majors that require advanced math or science. Formal agreements have been made with colleges and universities which allow for coursework taken in the Associate of Science degree program at Columbus State to transfer and apply to a bachelor's degree.

The Associate of Science, Psychology transfer major includes the study of behavior and mental processes. The field of psychology helps us understand who we are, what we think, how we feel, and why we behave the way we do. Coursework is available in the many sub-fields of psychology, including abnormal, developmental, social, and personality.

All students must satisfactorily complete at least 61 credit hours of approved courses (a minimum of 20 credit hours must be completed at Columbus State) with an overall grade point average of 2.0 or better for all college-level courses completed at Columbus State. Consult with an Arts and Sciences Academic Advisor for Columbus State degree and graduation planning, assistance with developing and achieving academic goals, and information about transfer resources. Students should research program and admission requirements for their specific intended four-year institution and major early in their college career.

First Semester		Units:	Second Semester		
		14			17
ENGL 1100	Composition I	3	XXXX-XXXX	Social & Behavioral Science course * (select from Organizations and Politics or Human, Natural & Economic Resources categories)	3
ENGL 1101	Composition 1W: Composition Workshop	3	PSY 1100	Introduction to Psychology	3
MATH 1149	Trigonometry	4	COLS 1100	First Year Experience Seminar	1
			Third Semester		
			Units: 6		
			XXXX-XXXX	Historical Study course *	3
			XXXX-XXXX	Intermediate Composition *	3
			Fourth Semester		
			Units: 15		
			XXXX-XXXX	Psychology elective, select from: PSY 2261 Child Development or PSY 2340 Human Growth and Development or PSY 2551 Adolescent Psychology	3

XXXX-XXXX Foreign Language course series * or AS elective *	4
CHEM General Chemistry II 1172	5
XXXX-XXXX Visual/Performing Arts course *	3

BIO Biological Sciences I 1113	4
PSY Social Psychology 2325	3
XXXX-XXXX Foreign Language course series * or AS elective *	4
XXXX-XXXX Literature course *	3

Fifth Semester

Units:
14

Total: 66

AS - Systems Engineering

The Associate of Science degree is designed to satisfy the first two years of a bachelor's degree in majors that require advanced math or science. Formal agreements have been made with colleges and universities which allow for coursework taken in the Associate of Science degree program at Columbus State to transfer and apply to a bachelor's degree.

The Associate of Science, Systems Engineering transfer major is intended to provide students with the first two years of required coursework for Otterbein University's Bachelor of Science degree in Systems Engineering. Systems Engineering is the study of a combination of mechanical, electrical, and industrial engineering concepts.

All students must satisfactorily complete at least 61 credit hours of approved courses (a minimum of 20 credit hours must be completed at Columbus State) with an overall grade point average of 2.0 or better for all college-level courses completed at Columbus State. Consult with an Arts and Sciences Academic Advisor for Columbus State degree and graduation planning, assistance with developing and achieving academic goals, and information about transfer resources. Students should research program and admission requirements for their specific intended four-year institution and major early in their college career.

First Semester

Units:
17

ENGL Composition I 1100	3
ENGL Composition 1W: 1101 Composition Workshop	3
ENGR Fundamentals of 1181 Engineering I	3

COLS First Year Experience 1100 Seminar	1
PHYS Calculus-Based Physics I 1250	5
MATH Calculus I 1151	5

Second Semester

Units:
16

ENGR Fundamentals of 1182 Engineering II	3
PHYS Calculus-Based Phys II 1251	5
ENGL Comp II Writing About 2767 Science/Technology	3
XXXX-XXXX other Intermediate Composition course *	3
MATH Engineering Mathematics 1172 A	5

Third Semester

Units: 6

MATH Engineering Mathematics 2173 B	5
ASC Critical Thinking in Arts & 1190 Sciences	1

Fourth Semester

Units:
12

ENGR Statics & Intro Mechanics 2040 of Materials	4
GEOG Economic & Social 2400 Geography	3
MATH Linear Algebra & Diff 2174 Equations for Eng	5

Fifth Semester

Units:		
13		
ENGR 2350	Engineering Thermal Sciences	4
HUM 1160	Music & Art Since 1945	3
XXXX-XXXX	Historical Study course *	3

SOC 1101	Introduction to Sociology	3
XXXX-XXXX	other Social & Behavioral Science course *	3

Total: 64

Accounting AAS Degree

Accountants, and the theoretical principles they use in their work, stand at the very center of our financial and economic activities. Economists, investors, business executives, labor leaders, bankers, and government officials all rely upon financial statements and other reports prepared by accountants to summarize and interpret the multitude of financial transactions that comprise day-to-day economic activity. The true value of an accountant is measured by his or her ability to develop and present understandable, reliable analyses of financial positions and the results of operations upon which business decisions are based.

The Accounting Associate Degree program prepares graduates for employment as accountants in business, industry, and government. Many experienced accountants become owners/operators of their own public accounting firms. The program emphasizes the use of personal computers along with manual procedures of accounting. The Accounting Associate Degree program is ideally suited to the needs of those who wish to take the Ohio CPA Examination with qualifying examinations upon graduation.

The Accounting program is accredited the Accreditation Council for Business Schools and Programs (ACBSP), demonstrating it has met standards of business education that promote teaching excellence.

First Semester		Units:
		15
ACCT 1211	Financial Accounting	3
BOA 1102	Excel I	2
COLS 1100	First Year Experience Seminar	1

ENGL 1100	Composition I	3
HUM-XXXX	(select from approved GE-HUM list)	3
STAT 1400	Statistical Concepts for Business	3

Second Semester **Units:**
15

ACCT 1212	Managerial Accounting	3
COMM 2200	Business Communication	3
ECON 2200	Principles of Microeconomics	3
FMGT 2201	Corporate Finance	3
MKTG 1110	Marketing Principles	3

Third Semester **Units:**
15

ACCT 2211	Cost Accounting	3
ACCT 2232	Federal Taxation I	3
ACCT 2250	Intermediate Accounting I	4
ACCT-XXXX	(Technical Elective)	3
BMGT 1102	Interpersonal Skills	2

Fourth Semester **Units:**
15

ACCT 2241	Auditing	4
-----------	----------	---

ACCT 2252	Intermediate Accounting II	4	HART 1201	History of Art I	3
ACCT 2299	Accounting Capstone	3	HART 1202	History of Art II	3
BOA 1117	Payroll	1	HIST 1111	European History to 1648	3
LEGL 2064	Legal Environment of Business	3	HIST 1112	European History Since 1648	3
Technical Electives - 3 credit hours minimum		Units: 0	HIST 1151	American History to 1877	3
ACCT 1400	Accounting Systems	3	HIST 1152	American History Since 1877	3
ACCT 2231	State and Local Taxation	3	HIST 1181	World Civ I Non Western to 1500	3
ACCT 2236	Federal Taxation II	3	HIST 1182	World Civ II Non Western Since 1500	3
ACCT 2239	Advanced Taxation/ Enrolled Agent	4	HIST 2223	African-American History I Before 1877	3
ACCT 2240	Tax Practice	3	HIST 2224	African-Amer History II Since 1877	3
ACCT 2258	Advanced Accounting	3	HUM 1100	Introduction to Humanities	3
ACCT 2266	Public Administration/Fund Accounting	3	HUM 1270	Comparative Religions	3
ACCT 2901	Accounting Practicum & Seminar	3	MUS 1251	Survey of Music History	3
BOA 1122	QuickBooks	2	PHIL 1101	Intro to Philosophy	3
HUM GE-Arts/Humanities Requirement - 3 credit hours minimum		Units: 0	PHIL 1130	Ethics	3
					Total: 60
ARCH 2100	History of Architecture	3			

Accounting Concentration (CPA Preparation) Certificate

The Certificate of Accounting Concentration is intended for individuals who possess a bachelor's, master's, or doctoral degree in an area other than accounting and want to qualify under Ohio law to sit for the Ohio CPA exam. The 39 hours of course work recommended would provide candidates with the broadest possible knowledge of all four parts of the exam. The Certificate of Accounting Concentration is exclusively for the student with a bachelor's, master's, or doctoral degree from a U.S. college

or university (or foreign degree evaluation that has been accepted by the Ohio Accountancy Board) in an area other than accounting. The plan of study is to prepare that student to meet the accounting course requirements under Ohio law to sit for the Ohio CPA exam.

Accountancy academic requirements are subject to change. Be sure to check the Accountancy Board's website at www.acchoio.gov periodically

for up-to-date information and for non-accounting academic requirement.

First Semester		Units: 9	Third Semester	Units: 7	
ACCT 1211	Financial Accounting	3	ACCT 2232	Federal Taxation I	3
ACCT 1212	Managerial Accounting	3	ACCT 2252	Intermediate Accounting II	4
LEGL 2064	Legal Environment of Business	3	Fourth Semester		Units: 7
Second Semester		Units: 10	ACCT 2236	Federal Taxation II	3
ACCT 1400	Accounting Systems	3	ACCT 2241	Auditing	4
ACCT 2211	Cost Accounting	3	Fifth Semester		Units: 6
ACCT 2250	Intermediate Accounting I	4	ACCT 2258	Advanced Accounting	3
			ACCT 2266	Public Administration/Fund Accounting	3
					Total: 39

Architecture AAS Degree

Architecture graduates assist architects and others in preparing design and working drawings, specifications, as-built drawings and much more. Many also work for builders and contractors, land developers, remodelers, facility and property managers, and with building product manufacturers and retailers. Historically, the central Ohio market for architecture graduates has been very strong and improvements in the economy and in construction are being reflected in the architectural field.

Columbus State's Associate Degree program in Architecture involves manual and CAD drafting, Building Information Modeling, detailing, product selection and specification, design, the study of architectural history, code evaluation and other skills used daily in the occupation. Students in the program share common courses in materials, structures, blueprint reading and other programs in the Construction Sciences and Engineering Technology Department. This provides architecture students with a strong foundation of technical skills and a sense of the teamwork required in the construction industry.

The Architecture program provides students with a solid educational background in communication skills, math, computer literacy, arts/humanities,

natural/physical sciences, and social/behavioral sciences.

First Semester		Units: 15-16
ARCH 1100	Basic Manual Drafting	1
ARCH 1120	Basic CAD Drafting	1
ARCH 1276	SketchUp	3
CIVL 1120	Construction Materials Science	3
CMGT 1121	Construction Drawings	3
COLS 1100	First Year Experience Seminar	1
MATH 1101	Math Construction Sciences/Applied Tech	3
MATH 1148	College Algebra	4
Second Semester		Units: 16
ARCH 1130	AutoCAD 2D	3

ARCH 1200	Architectural Drawing	3	ARCH 2100	History of Architecture	3
ARCH 1232	Building Codes	2	ARCH 2266	Construction Documents	3
ARCH 1250	Enclosure Materials	2	ARCH 2270	Professional Practice	3
ENGL 1100	Composition I	3	ARCH 2275	Revit II	2
ESSH 1101	Intro to Environ Science, Safety, Health	3	ARCH-XXXX (Technical Elective)		1
			CMGT 1153	Residential Construction Management	3
Third Semester		Units:			
		19	Technical Electives - 1 credit hour minimum		Units: 0
ARCH 1274	Revit I	3	ARCH 1115	MicroStation 2D	2
ARCH 2221	Design Studio I	3	ARCH 2223	Design Studio II	3
ARCH 2230	MEP Systems	2	ARCH 2240	AutoCAD 3D	2
ARCH 2237	Structures	3	ARCH 2242	Autodesk 3DS Max	3
DDG 1100	Introduction to Computer Design	3	ARCH 2243	Autodesk Maya	3
ESSH 2282	Sustainable Bldg Strategies	2	ARCH 2282	Sustainable Design	2
GEOG 2400	Economic & Social Geography	3	ARCH 2283	Sustainable Energy	2
PSY 1100	Introduction to Psychology	3	ARCH 2291	ARCH Field Experience	1-3
Fourth Semester		Units:			
		15			Total: 65-66

3-D Visualization Certificate

This post-associate certificate program will provide students with advanced coursework in 3D modeling, rendering and animation. Current modeling software such as Autodesk 3ds Max and Maya will be used in the courses.

This certificate is geared towards professionals and students with prior experience in architecture, interior design, graphic design, or other related fields. Prerequisites for entering this certificate program: associate degree or higher in a related field of study, completion of 50 or more credit hours within a related field of study, or permission from a faculty member.

First Semester	Units: 2	
ARCH 2240	AutoCAD 3D	2
Second Semester	Units: 3	
ARCH 2242	Autodesk 3DS Max	3
Third Semester	Units: 3	
ARCH 2243	Autodesk Maya	3

Total: 8

Architectural CAD Drafting Certificate

Over the past couple of decades CAD drafting has become a necessary tool for architects, engineers and other related professions. The courses in this certificate will provide students with training in the two most popular CAD programs in use today, AutoCAD and MicroStation. Upon completion of these courses, the student will have a functional understanding of how to use each program.

However, it should be emphasized that if the student wishes to have a greater understanding of architecture or engineering, additional coursework in the desired field should be pursued. A greater understanding of what one is drafting will be necessary for those seeking CAD drafting positions in today's job market. Therefore, this certificate is best suited for those individuals who already have an understanding of

manual drafting or already have experience in a related field.

First Semester	Units: 1
ARCH Basic CAD Drafting 1120	1
Second Semester	Units: 3
ARCH AutoCAD 2D 1130	3
Third Semester	Units: 2
ARCH MicroStation 2D 1115	2
	Total: 6

Architectural Design Certificate

This certificate program will first provide the student with an introduction to 3D modeling and rendering using the software program called SketchUp. This software is used heavily within Architectural firms around the country. The student will then proceed to take an introductory course in architectural design and then finish the certificate by completing an advanced course in architectural design. Please see an Architecture advisor for permission to waive necessary courses in order to register for the design courses. Depending upon the student's current knowledge of Architecture, additional coursework may be recommended prior to beginning the certificate.

First Semester	Units: 3
ARCH SketchUp 1276	3
Second Semester	Units: 3
ARCH Design Studio I 2221	3
Third Semester	Units: 3
ARCH Design Studio II 2223	3
	Total: 9

Automotive Technology AAS Degree

The Automotive Technology program prepares students for successful careers as service technicians in the rapidly growing automotive repair industry. By providing students with exposure and hands-on experience on a variety of domestic and import vehicles, this broad-based curriculum prepares graduates for a wide range of job opportunities in new car dealerships, independent repair shops, or fleet repair facilities.

Classes are designed for beginners or those with some experience. Students may earn an associate degree, complete a number of certificates, or take individual courses to meet their educational and career goals. The Associate Degree program in Automotive Technology provides instruction in all aspects of the automobile, including the latest electronic systems. Students master the skills needed to diagnose and repair automobiles while working in

the college's well-equipped auto lab. The experienced faculty work closely with students to prepare them for a career and to become certified A.S.E. (National Institute for Automotive Service Excellence) Master Automotive Technicians.

The program is accredited through NATEF. To receive this certification, the program is evaluated against industry standards of quality every five years by a team of external evaluators. The certification process ensures that the curriculum includes all of the appropriate competencies needed to properly prepare entry-level technicians and is delivered by A.S.E. certified faculty on current technology equipment and vehicles. All automotive faculty are A.S.E. Master Certified technicians with extensive industry repair experience.

First Semester		Units:
		16
AUTO 1101	Basic Auto Systems	2
AUTO 1106	Auto Shop Orientation and Service	2
AUTO 1160	Electrical Syst: Theory and Operation I	2
AUTO 1140	Suspension and Steering: Theory and Oper	2
AUTO 1150	Brake and Systems: Theory and Operation	2
AUTO 1170	Heating & Air Condition Theory & Oper	2
COLS 1100	First Year Experience Seminar	1
MATH 1101	Math Construction Sciences/Applied Tech	3

Second Semester		Units:
		13
AUTO 1240	Suspension & Steering Diagnosis & Repair*	2
FORD 1240	Steering & Suspension: Diag & Repair*	2
AUTO 1250	Brake Systems: Diagnosis & Repair*	2
FORD 1250	Brake Systems: Diagnosis & Repair*	2

AUTO 1260	Electrical Systems Theory & Operation II*	2
FORD 1260	Electrical Systems: Diagnosis & Repair*	2
AUTO 1180	Engine Performance: Theory and Ops I	2
AUTO 2399	Maint & Light Repair Shop Experience	2
ENGL 1100	Composition I	3

* Students must choose either AUTO 1240, 1250 and 1260 or FORD 1240, 1250 and 1260 as a group.

Third Semester		Units:
		9
AUTO 2270	Heat & Air Condition Diagnosis & Repair	2
	BMGT-XXXX (Business Elective)	3
	NAT-XXXX (select from approved GE-NAT list)	4

Fourth Semester		Units:
		14
AUTO 1110	Engines: Theory and Operations	2
AUTO 1210	Powertrain Systems Service	2
AUTO 2280	Engine Performance Theory & Operation II	2
AUTO 2120	Auto Transmissions: Theory & Operations	2
	COMM-XXXX 1105, 1110, 2200, or 2204	3
CSCI 1101	Computer Concepts & Apps	3

Fifth Semester		Units:
		13
AUTO 2130	Manual Trans: Theory and Operation	2
	AUTO-XXXX (Advanced Studies)	5
	HUM-XXXX (select from approved GE-HUM list)	3
	SBS-XXXX (select from approved GE-SBS list)	3

Advanced Studies - 5 credit hours minimum		Units: 0	HIST 1152	American History Since 1877	3
AUTO 2220	Automatic Trans: Diagnosis & Car Repair	2	HIST 1181	World Civ I Non Western to 1500	3
AUTO 2230	Manual Trans: Diagnosis & In-Car Repair	2	HIST 1182	World Civ II Non Western Since 1500	3
AUTO 2360	Adv Electrical System Diagnosis & Repair	3	HIST 2223	African-American History I Before 1877	3
AUTO 2380	Adv Engine Perform Diagnosis & Repair	3	HIST 2224	African-Amer History II Since 1877	3
AUTO 2310	Engines: Diagnosis & In-Car Repair	2	HUM 1100	Introduction to Humanities	3
AUTO 2190	Hybrid Vehicles: Theory and Operation	1	HUM 1270	Comparative Religions	3
AUTO 2101	Auto Business Management	2	MUS 1251	Survey of Music History	3
AUTO 2193	Ind Studies in Automotive Technology	1	PHIL 1101	Intro to Philosophy	3
AUTO 2293	Independent Studies in Auto Technology	2	PHIL 1130	Ethics	3
AUTO 2393	Independent Studies: Auto Technology	3	NAT GE-Natural/Physical Sciences Requirement - 4 credit hours minimum		Units: 0
Business Electives - 3 credit hours minimum		Units: 0	ASTR 1141	Life in the Universe	3
BMGT 1101	Principles of Business	3	ASTR 1161	The Solar System	3
FMGT 1101	Personal Finance	3	ASTR 1162	Stars and Galaxies	3
HUM GE-Arts/Humanities Requirement - 3 credit hours minimum		Units: 0	BIO 1111	Intro to Biology	4
ARCH 2100	History of Architecture	3	BIO 1107	Human Biology	4
HART 1201	History of Art I	3	BIO 1113	Biological Sciences I	4
HART 1202	History of Art II	3	BIO 1114	Biological Sciences II	4
HIST 1111	European History to 1648	3	BIO 1125	Plant Biology	4
HIST 1112	European History Since 1648	3	BIO 1127	Introduction to Environmental Science	4
HIST 1151	American History to 1877	3	BIO 2215	Introduction to Microbiology	4
			BIO 2301	Human Physiology	4

CHEM 1100	Chemistry and Society	5	PHYS 1201	Algebra-Based Physics II	5
CHEM 1112	Elementary Chemistry II	4	PHYS 1250	Calculus-Based Physics I	5
CHEM 1171	General Chemistry I	5	PHYS 1251	Calculus-Based Phys II	5
CHEM 1172	General Chemistry II	5	SBS GE-Social/Behavioral Sciences Units: 0		
GEOL 1101	Introduction to Earth Science	4	Requirement - 3 credit hours minimum		
GEOL 1105	Geology and the National Parks	3	ANTH 2202	Peoples & Culture	3
GEOL 1121	Physical Geology	4	ECON 2200	Principles of Microeconomics	3
GEOL 1122	Historical Geology	4	GEOG 2400	Economic & Social Geography	3
GEOL 1151	Natural Disasters	3	POLS 1100	Introduction to American Government	3
PHYS 1103	World of Energy	3	SOC 1101	Introduction to Sociology	3
PHYS 1200	Introductory Algebra-Based Physics I	5	PSY 1100	Introduction to Psychology	3
					Total: 65

Automotive Technology - FORD ASSET Program AAS Degree

ASSET is a partnership between Ford Motor Company, Ford and Lincoln dealers and Columbus State Community College. The program provides students with an opportunity to become highly trained technicians employed by Ford and Lincoln dealerships. The program:

- Trains students to diagnose, service, and maintain Ford vehicles using Ford recommended procedures, special tools, and service publications.
- Ensures that ASSET-trained technicians can easily become familiar with new systems and components as they are introduced.
- Provides paid work experience during the program to reinforce what is being taught in the classroom.
- Allows ASSET-trained students to earn an Associate Degree in Automotive Technology, ASE Certifications, and most importantly, Ford Certifications.

ASSET is an associate degree program divided into two parts:

1. The Maintenance and Light Repair Certificate program is completed first;

2. Then Ford-specific instruction begins with Ford Certification Classes and Cooperative Work Experience. The student must be employed by a Ford or Lincoln dealership by the first Cooperative Work Experience Class (1st Summer Semester). The student must be accepted into the program before registering for Ford ASSET classes.

First Semester				Units:
				13
AUTO 1101	Basic Auto Systems		2	
AUTO 1106	Auto Shop Orientation and Service		2	
AUTO 1160	Electrical Syst: Theory and Operation I		2	
AUTO 1140	Suspension and Steering: Theory and Oper		2	
AUTO 1150	Brake and Systems: Theory and Operation		2	

AUTO 1170	Heating & Air Condition Theory & Oper	2	FORD 2280	Adv Eng Performance: Diagnosis & Testing	2
COLS 1100	First Year Experience Seminar	1	FORD 2953	Coop Work Exp/Seminar III Cooperative Work Experience/Seminar III	2
Second Semester		Units: 14	NAT-XXXX (select from approved GE-NAT list)		4
FORD 1240	Steering & Suspension: Diag & Repair	2	SBS-XXXX (select from approved GE-SBS list)		3
FORD 1250	Brake Systems: Diagnosis & Repair	2	Sixth Semester		Units: 4
FORD 1260	Electrical Systems: Diagnosis & Repair	2	FORD 2380	Diesel Engine Perf: Diagnosis & Repair	2
FORD 1270	Heating & AC: Diagnosis & Repair	2	FORD 2954	Cooperative Work Experience/Seminar IV	2
FORD 1360	Electronic Systems: Diagnosis & Repair	3	NAT GE-Natural/Physical Sciences Requirement - 4 credit hours minimum		Units: 0
ENGL 1100	Composition I	3	ASTR 1141	Life in the Universe	3
Third Semester		Units: 6	ASTR 1161	The Solar System	3
FORD 1110	Engines: Diagnosis & Repair	3	ASTR 1162	Stars and Galaxies	3
FORD 2951	Cooperative Work Experience/Seminar I	2	BIO 1111	Intro to Biology	4
ESSH 1170	OSHA 10Hr Gen Ind Safety & Health	1	BIO 1107	Human Biology	4
Fourth Semester		Units: 14	BIO 1113	Biological Sciences I	4
FORD 2180	Engine Performance: Ops & Diagnosis	3	BIO 1114	Biological Sciences II	4
FORD 2130	Man Trans/Driveline: Diag & Repair	3	BIO 1125	Plant Biology	4
FORD 2952	Cooperative Work Experience/Seminar II	2	BIO 1127	Introduction to Environmental Science	4
COMM-XXXX (select from list) 1105, 1110, 2220, or 2204		3	BIO 2215	Introduction to Microbiology	4
MATH 1101	Math Construction Sciences/Applied Tech	3	BIO 2301	Human Physiology	4
MATH 1104	Mathematical Concepts for Business	3	CHEM 1100	Chemistry and Society	5
Fifth Semester		Units: 14	CHEM 1111	Elementary Chemistry I	4
FORD 2120	Automatic Trans: Diagnosis & Repair	3			

CHEM 1112	Elementary Chemistry II	4	PHYS 1250	Calculus-Based Physics I	5
CHEM 1171	General Chemistry I	5	PHYS 1251	Calculus-Based Phys II	5
CHEM 1172	General Chemistry II	5	SBS GE-Social/Behavioral Sciences Requirement - 3 credit hours minimum		
GEOL 1101	Introduction to Earth Science	4	ANTH 2202	Peoples & Culture	3
GEOL 1105	Geology and the National Parks	3	ECON 2200	Principles of Microeconomics	3
GEOL 1121	Physical Geology	4	GEOG 2400	Economic & Social Geography	3
GEOL 1122	Historical Geology	4	POLS 1100	Introduction to American Government	3
GEOL 1151	Natural Disasters	3	SOC 1101	Introduction to Sociology	3
PHYS 1103	World of Energy	3	PSY 1100	Introduction to Psychology	3
PHYS 1200	Introductory Algebra-Based Physics I	5			
PHYS 1201	Algebra-Based Physics II	5			
					Total: 65

Automotive Technology - Service Management Major AAS Degree

The Service Management Major prepares students for entry into management positions available in automotive repair facilities. Potential job titles for graduates include service advisor, dispatcher, customer relations specialist, service manager, or independent shop owner. The Service Management major shares the general education courses and first level of basic technical courses within the Automotive Technology program. During the second year of the program, it supplements the foundational technical knowledge with the fundamental management principles and practices students need to know to be successful in a management career.

AUTO 1160	Electrical Syst: Theory and Operation I	2
AUTO 1140	Suspension and Steering: Theory and Oper	2
AUTO 1150	Brake and Systems: Theory and Operation	2
AUTO 1170	Heating & Air Condition Theory & Oper	2
COLS 1100	First Year Experience Seminar	1
MATH 1104	Mathematical Concepts for Business	3

First Semester	Units:	Second Semester	Units:		
	16		17		
AUTO 1101	Basic Auto Systems	2	AUTO 1240	Suspension & Steering Diagnosis & Repair*	2
AUTO 1106	Auto Shop Orientation and Service	2	FORD 1240	Steering & Suspension: Diag & Repair*	2

AUTO 1250	Brake Systems: Diagnosis & Repair*	2	NAT-XXXX (select from approved GE-NAT list)	3
FORD 1250	Brake Systems: Diagnosis & Repair*	2	SBS-XXXX (select from approved GE-SBS list)	3
AUTO 1260	Electrical Systems Theory & Operation II*	2	Advanced Studies - 6 credit hours minimum	
FORD 1260	Electrical Systems: Diagnosis & Repair*	2	AUTO 1001	Autocare 2
AUTO 1180	Engine Performance: Theory and Ops I	2	AUTO 2190	Hybrid Vehicles: Theory and Operation 1
AUTO-XXXX (Advanced Studies)		3	AUTO 2193	Ind Studies in Automotive Technology 1
CSCI 1101	Computer Concepts & Apps	3	AUTO 2293	Independent Studies in Auto Technology 2
ENGL 1100	Composition I	3	AUTO 2393	Independent Studies: Auto Technology 3
* Students must choose either AUTO 1240, 1250, and 1260 or FORD 1240, 1250, and 1260 as a group.			BMGT 2231	Fundamentals of Entrepreneurship 3
Third Semester			MKTG 1105	Retailing 3
Units: 15			MKTG 1120	Branding 3
AUTO 1110	Engines: Theory and Operations	2	MKTG 1230	Customer Service & Sales 3
AUTO 2101	Auto Business Management	2	Business Electives - 2 credit hours minimum	
AUTO 2201	Service Advising	2	BMGT 1101	Principles of Business 3
COMM-XXXX 1105, 1110, or 2200		3	FMGT 1101	Personal Finance 3
COMM 2204	Technical Writing	3	HUM GE-Arts/Humanities Requirement - 3 credit hours minimum	
HUM-XXXX (select from approved GE-HUM list)		3	Units: 0	
Fourth Semester			ARCH 2100	History of Architecture 3
Units: 17			HART 1201	History of Art I 3
AUTO 2301	Auto Service Management	2	HART 1202	History of Art II 3
AUTO 2401	Auto Parts: Management	2	HIST 1111	European History to 1648 3
AUTO 2399	Maint & Light Repair Shop Experience	2	HIST 1112	European History Since 1648 3
BMGT-XXXX (Business Elective)		2		
AUTO-XXXX (Advanced Studies)		3		

HIST 1151	American History to 1877	3	BIO 2301	Human Physiology	4
HIST 1152	American History Since 1877	3	CHEM 1100	Chemistry and Society	5
HIST 1181	World Civ I Non Western to 1500	3	CHEM 1111	Elementary Chemistry I	4
HIST 1182	World Civ II Non Western Since 1500	3	CHEM 1112	Elementary Chemistry II	4
HIST 2223	African-American History I Before 1877	3	CHEM 1171	General Chemistry I	5
HIST 2224	African-Amer History II Since 1877	3	CHEM 1172	General Chemistry II	5
HUM 1100	Introduction to Humanities	3	GEOL 1101	Introduction to Earth Science	4
HUM 1270	Comparative Religions	3	GEOL 1105	Geology and the National Parks	3
MUS 1251	Survey of Music History	3	GEOL 1121	Physical Geology	4
PHIL 1101	Intro to Philosophy	3	GEOL 1122	Historical Geology	4
PHIL 1130	Ethics	3	GEOL 1151	Natural Disasters	3
NAT GE-Natural/Physical Sciences Requirement - 3 credit hours minimum		Units: 0	PHYS 1103	World of Energy	3
ASTR 1141	Life in the Universe	3	PHYS 1200	Introductory Algebra-Based Physics I	5
ASTR 1161	The Solar System	3	PHYS 1201	Algebra-Based Physics II	5
ASTR 1162	Stars and Galaxies	3	PHYS 1250	Calculus-Based Physics I	5
BIO 1111	Intro to Biology	4	PHYS 1251	Calculus-Based Phys II	5
BIO 1107	Human Biology	4	SBS GE-Social/Behavioral Sciences Requirement - 3 credit hours minimum		
BIO 1113	Biological Sciences I	4	ANTH 2202	Peoples & Culture	3
BIO 1114	Biological Sciences II	4	ECON 2200	Principles of Microeconomics	3
BIO 1125	Plant Biology	4	GEOG 2400	Economic & Social Geography	3
BIO 1127	Introduction to Environmental Science	4	POLS 1100	Introduction to American Government	3
BIO 2215	Introduction to Microbiology	4	SOC 1101	Introduction to Sociology	3

PSY Introduction to Psychology 3
1100

Total: 65

Alternative Energy Automotive Technician Certificate

The Alternative Energy Automotive Technician Certificate will provide students with the skills and competencies to diagnosis and repair the growing number of alternative energy vehicles on the road.

Courses in the certificate will cover theory, safety, repair and diagnostic techniques for the following types of vehicles: hybrid, fully electric, hydrogen, compressed natural gas, propane, bi-fuel and other emerging technologies. Students completing the certificate should be prepared to sit for both the Light Duty Hybrid/Electric Vehicle Specialist Certification Test (L3) and Alternate Fuels Certification Test (F1) Automotive Service Excellence (ASE) exams.

First Semester**Units: 7**

AUTO 2360	Adv Electrical System Diagnosis & Repair	3
AUTO 2380	Adv Engine Perform Diagnosis & Repair	3
AUTO 2190	Hybrid Vehicles: Theory and Operation	1

Second Semester**Units: 4**

AUTO 2390	Advanced Hybrid Vehicles: Diagnosis and Repair	2
AUTO 2391	Advanced Alternative Fueled Vehicles: Diagnosis and Repair	2

Total: 11

Automotive Management Certificate

The Automotive Management Certificate can be completed in six to nine months giving students the knowledge and skills necessary to enter the automotive repair industry quickly.

Upon completion of this certificate, graduates are employable at local auto repair companies as a service advisor. This certificate helps students also prepare for the A.S.E. certification exams – Parts Specialist and Service Consultant. Since this certificate is part of the Automotive Technology program, certificate completers can continue their education in the college degree program at any time to expand their knowledge and skills and work toward the Automotive Service Management Degree.

First Semester**Units: 13**

AUTO 1101	Basic Auto Systems	2
AUTO 1106	Auto Shop Orientation and Service	2
AUTO 1140	Suspension and Steering: Theory and Oper	2
AUTO 1150	Brake and Systems: Theory and Operation	2

AUTO 2101	Auto Business Management	2
ENGL 1100	Composition I	3

Second Semester**Units: 15**

AUTO-XXXX	Auto Service Management Advanced Studies (select from list)	2
AUTO-XXXX	Auto Service Management Advanced Studies (select from list)	2
XXXX-XXXX	Management Elective Advanced Studies (select from list)	3
XXXX-XXXX	Management Elective Advanced Studies (select from list)	3
BMGT 1102	Interpersonal Skills	2
MKTG 1230	Customer Service & Sales	3

Auto Service Management Electives Units: 0 - 4 credit hours minimum

AUTO 2201	Service Advising	2	BMGT 2231	Fundamentals of Entrepreneurship	3
AUTO 2301	Auto Service Management	2	BMGT 2232	Entrepreneurship: Business Plan Develop	3
AUTO 2401	Auto Parts: Management	2	MKTG 1105	Retailing	3
Management Elective Advanced Studies - 6 credit hours minimum		Units: 0	MKTG 1120	Branding	3
					Total: 28

Automotive Service Technician (AST) Certificate

The Automotive Department offers three levels of certificates which allow students to gain the technical training required to achieve A.S.E Master Technician Certification in steps. Each level of these stackable certificates provides the training and knowledge required to prepare for up to three areas of A.S.E. Certification. The Maintenance and Light Repair Certificate (MLR) can be completed in six to nine months and gives students the knowledge and skills necessary to enter the automotive repair industry quickly. The Automotive Service Technician Certificate (AST) allows the student who has completed the MLR Certificate to expand their training and prepare for additional A.S.E. Certifications. The Master Automotive Service Technician Certificate (MAST) provides an additional certificate for the student who has completed the AST Certificate and is seeking the training and knowledge necessary to prepare for the remaining A.S.E. certifications required for Master Certification status and Advanced Engine Performance Certification. Students may be able to begin the next level certificate as they are finishing the previous

level. Since these certificates are part of the Automotive Technology Degree program, certificate completers can continue their education in the college degree program at any time.

First Semester				Units:
				12
AUTO 1110	Engines: Theory and Operations	2		
AUTO 1210	Powertrain Systems Service	2		
AUTO 2120	Auto Transmissions: Theory & Operations	2		
AUTO 2130	Manual Trans: Theory and Operation	2		
AUTO 2270	Heat & Air Condition Diagnosis & Repair	2		
AUTO 2280	Engine Performance Theory & Operation II	2		
Total: 12				

FORD Maintenance and Light Repair Certificate

The Automotive Department offers three levels of certificates which allow students to gain the technical training required to achieve A.S.E Master Technician Certification in steps. Each level of these stackable certificates provides the training and knowledge required to prepare for up to three areas of A.S.E. Certification. The Maintenance and Light Repair Certificate (MLR) can be completed in six to nine months and gives students the knowledge and skills necessary to enter the automotive repair industry quickly. The Automotive Service Technician Certificate (AST)

allows the student who has completed the MLR Certificate to expand their training and prepare for additional A.S.E. Certifications. The Master Automotive Service Technician Certificate (MAST) provides an additional certificate for the student who has completed the AST Certificate and is seeking the training and knowledge necessary to prepare for the remaining A.S.E. certifications required for Master Certification status and Advanced Engine Performance Certification. Students may be able to begin the next level certificate as they are finishing the previous

level. Since these certificates are part of the Automotive Technology Degree program, certificate completers can continue their education in the college degree program at any time.

(This certificate is completed as part of the requirements to qualify for FORD ASSET. After completing this certificate, the student also has the option of completing the AST Certificate or Associate Degree.)

First Semester		Units:
		12
AUTO 1101	Basic Auto Systems	2
AUTO 1106	Auto Shop Orientation and Service	2
AUTO 1160	Electrical Syst: Theory and Operation I	2

AUTO 1140	Suspension and Steering: Theory and Oper	2
AUTO 1150	Brake and Systems: Theory and Operation	2
AUTO 1170	Heating & Air Condition Theory & Oper	2

Second Semester		Units: 8
FORD 1240	Steering & Suspension: Diag & Repair	2
FORD 1250	Brake Systems: Diagnosis & Repair	2
FORD 1260	Electrical Systems: Diagnosis & Repair	2
AUTO 2399	Maint & Light Repair Shop Experience	2
		Total: 20

Maintenance and Light Repair Certificate

The Automotive Department offers three levels of certificates which allow students to gain the technical training required to achieve A.S.E. Master Technician Certification in steps. Each level of these stackable certificates provides the training and knowledge required to prepare for up to three areas of A.S.E. Certification. The Maintenance and Light Repair Certificate (MLR) can be completed in six to nine months and gives students the knowledge and skills necessary to enter the automotive repair industry quickly. The Automotive Service Technician Certificate (AST) allows the student who has completed the MLR Certificate to expand their training and prepare for additional A.S.E. Certifications. The Master Automotive Service Technician Certificate (MAST) provides an additional certificate for the student who has completed the AST Certificate and is seeking the training and knowledge necessary to prepare for the remaining A.S.E. certifications required for Master Certification status and Advanced Engine Performance Certification. Students may be able to begin the next level certificate as they are finishing the previous level. Since these certificates are part of the Automotive Technology Degree program, certificate completers can continue their education in the college degree program at any time.

(This certificate serves as a starting point for all other certificates and/or degrees. It

is the first certificate in a series of three certificates.)

First Semester		Units:
		12
AUTO 1101	Basic Auto Systems	2
AUTO 1106	Auto Shop Orientation and Service	2
AUTO 1140	Suspension and Steering: Theory and Oper	2
AUTO 1150	Brake and Systems: Theory and Operation	2
AUTO 1160	Electrical Syst: Theory and Operation I	2
AUTO 1170	Heating & Air Condition Theory & Oper	2
Second Semester		Units:
		10
AUTO 1180	Engine Performance: Theory and Ops I	2
AUTO 1240	Suspension & Steering Diagnosis & Repair	2
AUTO 1250	Brake Systems: Diagnosis & Repair	2

AUTO Electrical Systems Theory 2
1260 & Operation II

AUTO Maint & Light Repair Shop 2
2399 Experience

Total: 22

Master Automotive Service Technician (MAST) Certificate

The Automotive Department offers three levels of certificates which allow students to gain the technical training required to achieve A.S.E. Master Technician Certification in steps. Each level of these stackable certificates provides the training and knowledge required to prepare for up to three areas of A.S.E. Certification. The Maintenance and Light Repair Certificate (MLR) can be completed in six to nine months and gives students the knowledge and skills necessary to enter the automotive repair industry quickly. The Automotive Service Technician Certificate (AST) allows the student who has completed the MLR Certificate to expand their training and prepare for additional A.S.E. Certifications. The Master Automotive Service Technician Certificate (MAST) provides an additional certificate for the student who has completed the AST Certificate and is seeking the training and knowledge necessary to prepare for the remaining A.S.E. certifications required for Master Certification status and Advanced Engine Performance Certification. Students may be able to begin the next level certificate as they are finishing the previous level. Since these certificates are part of the Automotive Technology Degree program, certificate completers can continue their education in the college degree program at any time.

(This certificate is intended for students who have already completed the Auto Service Technician Certificate (AST) or the Auto Technology Associate’s Degree. It is the third certificate in a series of three certificates.)

First Semester

Units:
13

AUTO Hybrid Vehicles: Theory 1
2190 and Operation

AUTO Automatic Trans: 2
2220 Diagnosis & Car Repair

AUTO Manual Trans: Diagnosis & 2
2230 In-Car Repair

AUTO Adv Electrical System 3
2360 Diagnosis & Repair

AUTO Adv Engine Perform 3
2380 Diagnosis & Repair

AUTO-XXXX (Technical Elective) 2
(select from list)

Advanced Electives - 2 credit hours Units: 0 minimum

AUTO Auto Business 2
2101 Management

AUTO Service Advising 2
2201

AUTO Auto Service Management 2
2301

AUTO Engines: Diagnosis & In- 2
2310 Car Repair

AUTO Auto Parts: Management 2
2401

AUTO Ind Studies in Automotive 1
2193 Technology

AUTO Independent Studies in 2
2293 Auto Technology

AUTO Independent Studies: Auto 3
2393 Technology

Total: 13

Aviation Maintenance Technology AAS Degree

Aviation Maintenance Technicians are a vital component of the fast-paced and exciting aviation/aerospace industry. Aerospace industry growth creates a continual demand for newly trained AMTs and interesting job locations abound. Due to the unique skills of the

aviation maintenance technician, there are many career opportunities within the aviation maintenance field as well as in non-aviation industries.

Students in the Aviation Maintenance Technology program may pursue technical training for the

Airframe and Powerplant Certificate or the Associate of Applied Science Degree. The Airframe and Powerplant Certificate program covers all the essential subject areas necessary for successful completion of the Federal Aviation Administration (FAA) certification process for the mechanic ratings. Students who complete the certificate program may take additional course work in English, mathematics, physics, and other electives to receive an Associate of Applied Science Degree. The certificate and associate degree can be completed in six semesters.

An Airframe and Powerplant Mechanic Certificate issued by the Federal Aviation Administration (FAA), under Title 14 of the Code of Federal Regulations Part 65 (14CFR65), is required for employment as an Aviation Maintenance Technician.

The Aviation Maintenance facility is located at the Columbus State Southwest Center at Bolton Field Airport (KTZR), southwest of Columbus. The 10,000 square foot hangar houses the college's fleet of single and multi-engine, reciprocating and turbine-powered aircraft. Well-equipped classrooms and laboratories provide students with an enjoyable setting for learning and a unique hands-on experience in an airport environment.

The Aviation Maintenance Technology program is approved by the Federal Aviation Administration (FAA Certificate No. DL9T090R) and meets the requirements of FAA Regulation Part 147. Students successfully completing the appropriate technical studies are qualified to take the exams for the FAA Airframe and Powerplant Certificate rating.

First Semester **Units:**
17

AMT 1101	Introduction to Aviation	2
AMT 1102	Aircraft Weight & Balance	2
AMT 1103	Aircraft Materials	4
AMT 1104	AMT Regulation and Inspection	3
AMT 1105	Ground Operation and Servicing	2
ENGL 1100	Composition I	3
COLS 1100	First Year Experience Seminar	1

Second Semester **Units:**
21

AMT 1106	Basic Electricity for the AMT	6
AMT 2101	Aircraft Metallic Structures	6
AMT 2102	Aircraft Electrical Systems	6
MATH 1101	Math Construction Sciences/Applied Tech	3

Third Semester **Units:**
17

AMT 2103	Aircraft Instruments and Fire Protection	4
AMT 2104	Aircraft Fuel Systems	2
AMT 2105	Aircraft Non-Metallic Structures	5
ENGT 1115	Engineering Graphics	3
SBS XXXX	Social and Behavioral Science (Select from List)	3

Fourth Semester **Units:**
20

AMT 2106	Communications and Navigation Systems	2
AMT 2107	Aircraft Environmental Controls	2
AMT 2108	Aircraft Landing Gear & Fluid Power	4
AMT 2109	Airframe Inspection	6
XXXX XXXX	Basic Elective (Select from List)	3
HUM XXXX	(Select from List)	3

Fifth Semester **Units:**
22

AMT 2201	Turbine Engine Maintenance I	5
AMT 2202	Turbine Engine Maintenance II	5
AMT 2203	Reciprocating Engine Maintenance I	5
XXX XXXX	Natural Science (Select from List)	4

XXXX XXXX Basic Elective (Select from List)	3	POLS 1100	Introduction to American Government	3
Sixth Semester	Units: 16	PSY 1100	Introduction to Psychology	3
AMT 2204 Reciprocating Engine Maintenance II	5	SOC 1101	Introduction to Sociology	3
AMT 2205 Propellers	2	HUM - XXXX Arts and Humanities Requirement - 3 credit hours minimum		Units: 0
AMT 2206 Powerplant Inspection	4	ARCH 2100	History of Architecture	3
XXXX XXXX Basic Elective (Select from List)	3	HART 1201	History of Art I	3
XXXX XXXX Basic Elective (Select from List)	2	HART 1202	History of Art II	3
Basic Elective Courses - 11 credit hours minimum	Units: 0	HIST 1111	European History to 1648	3
BMGT 1111 Management	3	HIST 1112	European History Since 1648	3
EET 1115 Basic Digital Systems	3	HIST 1151	American History to 1877	3
ESSH 1101 Intro to Environ Science, Safety, Health	3	HIST 1152	American History Since 1877	3
ESSH 2111 Hazardous Materials Management	3	HIST 1181	World Civ I Non Western to 1500	3
ITST 1101 Industrial Applications and Software	2	HIST 1182	World Civ II Non Western Since 1500	3
ITST 1102 Industrial Network Communications	2	HIST 2223	African-American History I Before 1877	3
ITST 1123 A + Cert, Managing/ Troubleshooting PCs	3	HIST 2224	African-Amer History II Since 1877	3
MECH 1150 Manufacturing Materials & Processes	3	HUM 1100	Introduction to Humanities	3
MECH 1240 Machine Tools	3	HUM 1270	Comparative Religions	3
GE-Social Behavioral Science Requirement - 3 credit hours minimum	Units: 0	MUS 1251	Survey of Music History	3
ANTH 2202 Peoples & Culture	3	PHIL 1101	Intro to Philosophy	3
ECON 2200 Principles of Microeconomics	3	PHIL 1130	Ethics	3
GEOG 2400 Economic & Social Geography	3	Natural And Physical Sciences Requirement - 3 credit hours minimum		Units: 0

ASTR 1141	Life in the Universe	3	CHEM 1112	Elementary Chemistry II	4
ASTR 1161	The Solar System	3	CHEM 1171	General Chemistry I	5
ASTR 1162	Stars and Galaxies	3	CHEM 1172	General Chemistry II	5
ASTR 1400	Astronomy Laboratory	1	GEOL 1101	Introduction to Earth Science	4
BIO 1107	Human Biology	4	GEOL 1105	Geology and the National Parks	3
BIO 1111	Intro to Biology	4	GEOL 1121	Physical Geology	4
BIO 1113	Biological Sciences I	4	GEOL 1122	Historical Geology	4
BIO 1114	Biological Sciences II	4	GEOL 1151	Natural Disasters	3
BIO 1125	Plant Biology	4	PHYS 1103	World of Energy	3
BIO 1127	Introduction to Environmental Science	4	PHYS 1200	Introductory Algebra- Based Physics I	5
BIO 2215	Introduction to Microbiology	4	PHYS 1201	Algebra-Based Physics II	5
BIO 2301	Human Physiology	4	PHYS 1250	Calculus-Based Physics I	5
CHEM 1100	Chemistry and Society	5	PHYS 1251	Calculus-Based Phys II	5
CHEM 1111	Elementary Chemistry I	4			
					Total: 113

Aviation Maintenance Technician Airframe Certificate

Aviation Maintenance Technicians are a vital component of the fast-paced and exciting aviation industry. Aerospace industry growth creates a continual demand for newly trained AMTs and interesting job locations abound. Due to the unique skills of the aviation maintenance technician, there are many career opportunities within the aviation maintenance field as well as in non-aviation industries.

Aviation organizations mostly require mechanics to hold both an Airframe and Powerplant rating; therefore, the Airframe Certificate program is a good fit for those students who already hold a Powerplant rating. The Airframe Certificate program covers all the essential subject areas necessary for successful completion of the Federal

Aviation Administration (FAA) Airframe certification process for the mechanic ratings.

The Aviation Maintenance Technology program is approved by the Federal Aviation Administration (FAA Certificate No. DL9T090R) and meets the requirements of FAA Regulation Part 147. Students successfully completing the appropriate technical studies are qualified to take the Airframe exam for the FAA Airframe Certificate rating.

First Semester

Units:
13

AMT 1101	Introduction to Aviation	2
-------------	--------------------------	---

AMT 1102	Aircraft Weight & Balance	2	AMT 2103	Aircraft Instruments and Fire Protection	4
AMT 1103	Aircraft Materials	4	AMT 2104	Aircraft Fuel Systems	2
AMT 1104	AMT Regulation and Inspection	3	AMT 2105	Aircraft Non-Metallic Structures	5
AMT 1105	Ground Operation and Servicing	2	Fourth Semester		Units:
Second Semester		Units:			14
		18	AMT 2106	Communications and Navigation Systems	2
AMT 1106	Basic Electricity for the AMT	6	AMT 2107	Aircraft Environmental Controls	2
AMT 2101	Aircraft Metallic Structures	6	AMT 2108	Aircraft Landing Gear & Fluid Power	4
AMT 2102	Aircraft Electrical Systems	6	AMT 2109	Airframe Inspection	6
Third Semester		Units:			Total: 56
		11			

Aviation Maintenance Technician Powerplant Certificate

Aviation Maintenance Technicians are a vital component of the fast-paced and exciting aviation industry. Aerospace industry growth creates a continual demand for newly trained AMTs and interesting job locations abound. Due to the unique skills of the aviation maintenance technician, there are many career opportunities within the aviation maintenance field as well as in non-aviation industries.

Aviation organizations mostly require mechanics to hold both an Airframe and Powerplant rating; therefore, the Powerplant Certificate program is a good fit for those students who already hold an Airframe rating. The Powerplant Certificate program covers all the essential subject areas necessary for successful completion of the Federal Aviation Administration (FAA) Powerplant certification process for the mechanic ratings.

The Aviation Maintenance Technology program is approved by the Federal Aviation Administration (FAA Certificate No. DL9T090R) and meets the requirements of FAA Regulation Part 147. Students successfully completing the appropriate technical studies are qualified to take the Powerplant exam for the FAA Powerplant Certificate rating.

First Semester				Units:	
				13	
AMT 1101	Introduction to Aviation	2	AMT 1102	Aircraft Weight & Balance	2
AMT 1103	Aircraft Materials	4	AMT 1104	AMT Regulation and Inspection	3
AMT 1105	Ground Operation and Servicing	2	Second Semester		Units:
					12
AMT 1106	Basic Electricity for the AMT	6	AMT 2102	Aircraft Electrical Systems	6
Third Semester				Units:	
				4	
AMT 2103	Aircraft Instruments and Fire Protection	4	Fourth Semester		

Units:

15

AMT 2201	Turbine Engine Maintenance I	5
AMT 2202	Turbine Engine Maintenance II	5
AMT 2203	Reciprocating Engine Maintenance I	5

Units:

11

AMT 2204	Reciprocating Engine Maintenance II	5
AMT 2205	Propellers	2
AMT 2206	Powerplant Inspection	4

Fifth Semester**Total: 55****Business Management AAS Degree**

Columbus State's Business Management Programs is dedicated to developing well rounded management and entrepreneurial candidates that can compete and add value to a variety of industries. Students who pursue the Associate Degree of Applied Science will complete a core curriculum with emphasis on developing strong interpersonal, communication, analytical, and decision-making skills. Additionally, the Business Management Program offers opportunities for students to focus their skill development on growth oriented specialties such as Project Management, Operations, Nonprofit Management, and a host of specialty service areas in Entrepreneurship. Throughout the program students will focus on developing skills as a practitioner using the most current techniques and technologies which will allow them to excel with their current employer, begin a new professional career, or transfer to a Bachelor's program with our four-year college partners.

The Business Management program has achieved voluntary accreditation from the Accreditation Council for Business Schools and Programs (ACBSP) demonstrating it has met standards of business education that promote teaching excellence.

First Semester**Units:**

15

BMGT 1101	Principles of Business	3
BMGT 1102	Interpersonal Skills	2
COLS 1100	First Year Experience Seminar	1
CSCI 1101	Computer Concepts & Apps	3

ENGL 1100	Composition I	3
FMGT 1101	Personal Finance	3

Second Semester**Units:**

14

ACCT 1211	Financial Accounting	3
COMM 2200	Business Communication	3
STAT 1400	Statistical Concepts for Business	3
BOA 1300	Business Applications	2
BMGTXXXX-	Technical Elective	3

Third Semester**Units:**

15

BMGT-XXXX	(Technical Elective)	3
BMGT 2258	Operations Management	3
HRM 1121	Human Resources Management	3
MKTG 1110	Marketing Principles	3
ECON 2200	Principles of Microeconomics	3

Fourth Semester**Units:**

16

BMGT 2299	Case Studies in Strategic Management	3
--------------	---	---

BMGT 2200	Management & Organizational Behavior	3	BMGT 2231	Fundamentals of Entrepreneurship	3
BMGT 2280	Professional Development	1	BMGT 2232	Entrepreneurship: Business Plan Develop	3
FMGT 2201	Corporate Finance	3	BMGT 2245	Introduction to Non-Profit Management	3
ACCT 1212	Managerial Accounting	3	BMGT 2247	Legal/Financl Issues in Non-Profit Mgmt	3
ESSH 1101	Intro to Environ Science, Safety, Health	3	BMGT 2250	Project Management Principles	3
	Any Humanities Course from the Prefixes: ARCH, HART, HIST, HUM, MUS, or PHIL.	3	BMGT 2251	Project Management Techniques	3
General Education Elective - 3 credit hours minimum		Units: 0	BMGT 2253	Conflict Management	3
ESSH 1101	Intro to Environ Science, Safety, Health	3	BMGT 2254	Negotiation	3
ARCHXXXX		3	BMGT 2599	Project Management Capstone	3
HARTXXXX		3	BMGT 2901	Business Seminar/ Practicum	3
HISTXXXX		3	BOA 1111	Bookkeeping	3
HUMXXXX		3	BOA 1122	QuickBooks	2
MUSXXXX		3	FMGT 2232	Principles of Insurance	3
PHILXXXX		3	LEGL 2064	Legal Environment of Business	3
Technical Electives - 6 credit hours minimum		Units: 0	MKTG 1230	Customer Service & Sales	3
BMGT 1008	21st Century Workplace Skills	2	MKTG 1125	Introduction to Social Media	3
BMGT 1210	21st Century Supervision	3	SCM 1100	Supply Chain Mgmt Principles	3
BMGT 1798	Study Abroad Global Business Mgt	3			
BMGT 2216	Business Ethics	3			
					Total: 60

Business Management - Entrepreneurship Major AAS Degree

The Associate of Applied Science in Entrepreneurship is a foundational degree in business that offers a strong overview of business functions with a focus in owning and operating a small business.

In addition to the Business Management core outcomes, a student pursuing the Entrepreneurship associate degree will be able to demonstrate knowledge of the skills needed to start a new business. The graduate should be able to demonstrate knowledge of the research

methods and skills needed to start, expand or purchase a business.

The graduate will be able to develop a business plan and be able to list and explain the major factors influencing the success or failure of a small business. (S)he will be able to demonstrate knowledge of the functional and interpersonal management skills needed to operate a small business.

First Semester

Units:
12

BMGT 1102	Interpersonal Skills	2
COLS 1100	First Year Experience Seminar	1
CSCI 1101	Computer Concepts & Apps	3
ENGL 1100	Composition I	3
STAT 1400	Statistical Concepts for Business	3

Second Semester

Units:
15

GE Elective (See list below)		3
ACCT 1211	Financial Accounting	3
COMM 2207	Writing for the Web	3
ECON 1110	Intro to Economics	3
ECON 2200	Principles of Microeconomics	3
BMGT 1210	21st Century Supervision	3
BMGT 2200	Management & Organizational Behavior	3

Third Semester

Units: 6

BMGT 2254	Negotiation	3
MKTG 1125	Introduction to Social Media	3

Fourth Semester

Units:
15

BMGT-XXXX	(Technical Elective)	3
-----------	----------------------	---

BMGT 2231	Fundamentals of Entrepreneurship	3
BMGT 2280	Professional Development	1
BOA 1122	QuickBooks	2
FMGT 2201	Corporate Finance	3
MKTG 2200	Digital Marketing	3

Fifth Semester

Units:
12

BMGT 2232	Entrepreneurship: Business Plan Develop	3
BMGT 2258	Operations Management	3
BMGT 2901	Business Seminar/ Practicum	3
BMGT-XXXX	(Technical Elective)	3

Technical Electives - 6 credit hours minimum Units: 0

ACCT 1212	Managerial Accounting	3
BMGT 1101	Principles of Business	3
BMGT 2216	Business Ethics	3
BMGT 2245	Introduction to Non-Profit Management	3
BMGT 2247	Legal/Financl Issues in Non-Profit Mgmt	3
BMGT 2250	Project Management Principles	3
BMGT 2251	Project Management Techniques	3
BMGT 2253	Conflict Management	3
BMGT 2299	Case Studies in Strategic Management	3
BMGT 2599	Project Management Capstone	3
BOA 1111	Bookkeeping	3

DDG 1100	Introduction to Computer Design	3
FMGT 1101	Personal Finance	3
FMGT 2232	Principles of Insurance	3
HRM 1121	Human Resources Management	3
LEGL 2064	Legal Environment of Business	3
MKTG 1110	Marketing Principles	3

MKTG 1230	Customer Service & Sales	3
--------------	--------------------------	---

GE (General Education) Electives - Units: 0
3 credit hours minimum

ESSH 1101	Intro to Environ Science, Safety, Health	3
--------------	--	---

Choose any Humanities Course with Prefixes: ARCH XXXX HART XXXX HIST XXXX HUM XXXX MUS XXXX PHIL XXXX

Total: 60

Business Operations Analysis Certificate

The Business Operations Analysis Certificate is comprised of a six (6) course sequence which may be embedded within the BMGT Associate Degree or completed as a standalone program. This certificate will provide value added skills to any management practitioner overseeing a business operation in either manufacturing or a service environment. The course work will enhance analytical skills with statistical methods and develop higher level presentation skills used to present data analysis and build stakeholder support. Certificate candidates will learn how to analyze income statements, develop forecasting and costing methodologies, analyze productivity and work methods, evaluate company value chains, and apply total quality management techniques. Completion will provide a solid foundation for analysis of business operations and a stepping stone for managers wishing to pursue Six Sigma or Lean Manufacturing certifications at some point in their career.

First Semester Units: 9

CSCI 1101	Computer Concepts & Apps	3
STAT 1400	Statistical Concepts for Business	3
SCM 1100	Supply Chain Mgmt Principles	3

Second Semester Units: 8

ACCT 1212	Managerial Accounting	3
BMGT 2258	Operations Management	3
BOA 1300	Business Applications	2

Total: 17

Entrepreneurship Certificate

The Entrepreneurship Certificate consists of seven (7) courses covering nineteen (19) credit hours and can be taken in as short as three (3) semesters. This certificate provides the developing small business student/entrepreneur an expedient opportunity to gain specific knowledge of small business operations. Knowledge gained will include day to day operations, feasibility studies, market analysis, revenue identification, forecasting, and sources of financing. This seven (7) course certificate program is available to degree, as well as non-degree-seeking students.

First Semester Units: 8

BMGT 2231	Fundamentals of Entrepreneurship	3
BOA 1102	Excel I	2
MKTG 1110	Marketing Principles	3

Second Semester Units: 9

BMGT 2232	Entrepreneurship: Business Plan Develop	3
--------------	---	---

BOA 1111	Bookkeeping	3	Third Semester		Units: 2
FMGT 1101	Personal Finance	3		BOA 1122	QuickBooks 2
					Total: 19

Entrepreneurship Certificate - Automotive Technology

The Entrepreneurship Certificate focusing on Automotive Technology Management consists of nine (9) courses covering twenty-one (21) credit hours and can be taken in as short as three (3) semesters. This certificate will provide an entrepreneurial skill set to students that wish to open a small business in the automotive parts or automotive service field. Students will gain core knowledge in the foundation areas of Automotive Technology such as systems, shop orientation, management, and can specialize in parts or service. Entrepreneurial knowledge will center on market research, segmentation and analysis, product development, revenue identification, sales forecasting, and sources of financing. This certificate is meant to benefit a wide range of end users. Current students in either the Entrepreneurship Major or Automotive Technology Major can benefit by taking the additional classes to enhance their chances of opening a business. Small business owners are able to earn a certificate while improving their operations of an existing business. Potential students can also utilize this certificate as continuing education in order to advance with their current employer in the automotive industry.

First Semester	Units: 6
AUTO 1101	Basic Auto Systems 2

AUTO 1106	Auto Shop Orientation and Service	2
BOA 1102	Excel I	2

Second Semester **Units: 8**

AUTO 2101	Auto Business Management	2
BMGT 2231	Fundamentals of Entrepreneurship	3
BOA 1111	Bookkeeping	3

Third Semester **Units: 7**

AUTO 2201	Service Advising	2
AUTO 2301	Auto Service Management	2
AUTO 2401	Auto Parts: Management	2
BMGT 2232	Entrepreneurship: Business Plan Develop	3

Total: 21

Entrepreneurship Certificate - Hospitality

The Entrepreneurship Certificate focusing on Hospitality consists of nine (9) courses covering twenty four (24) credit hours and can be taken in as short as two (2) semesters. This certificate will provide an entrepreneurial skill set to students that wish to open a Hospitality related small business. Students will gain core knowledge in the foundation areas of Hospitality such as safety, marketing, and financial analysis. Entrepreneurial knowledge will center on market research, segmentation and analysis, product development, revenue identification, sales

forecasting, and sources of financing. This certificate is meant to benefit a wide range of end users. Current students in either the Entrepreneurship Major or Hospitality Major can benefit by taking the additional classes to enhance their chances of opening a business. Small business owners are able to earn a certificate while improving their operations of an existing business. Potential students can also utilize this certificate as continuing education in order to advance with their current employer in the hospitality industry.

First Semester		Units:	Second Semester		Units:
		12			12
BMGT 1102	Interpersonal Skills	2	BMGT 2232	Entrepreneurship: Business Plan Develop	3
BMGT 2231	Fundamentals of Entrepreneurship	3	BOA 1111	Bookkeeping	3
BOA 1102	Excel I	2	HOSP 2207	Hospitality Financial Analysis	3
HOSP 1122	Hospitality Facilities & Sanitation	2	HOSP 2246	Hospitality Sales and Marketing	3
BMGT 1210	21st Century Supervision	3			
					Total: 24

Entrepreneurship Certificate - Real Estate Management

The Entrepreneurship Certificate focusing on Real Estate Management consists of six (6) courses covering sixteen (16) credit hours and can be taken in as short as two (2) semesters. This certificate will provide an entrepreneurial skill set to students that wish to open a small business in the real estate industry. Students will gain core knowledge in the foundation areas of Real Estate such as principles/practices, property management, investing, and repair. Entrepreneurial knowledge will center on market research, segmentation and analysis, product development, revenue identification, sales forecasting, and sources of financing.

This certificate is meant to benefit a wide range of end users. Current students in either the Entrepreneurship Major or Real Estate Major can benefit by taking the additional classes to enhance their chances of opening a business. Current real estate agents are able to earn a certificate while improving their operations of an existing business. Potential students can also utilize this certificate as continuing education in

order to advance with their current employer in the real estate industry.

First Semester		Units:
REAL 1011	Real Estate Principles and Practices	3
REAL 1012	Real Estate Law	3
BMGT 2231	Fundamentals of Entrepreneurship	3
Second Semester		Units:
REAL 1013	Real Estate Finance	2
REAL 1014	Real Estate Appraisal	2
BMGT 2232	Entrepreneurship: Business Plan Develop	3
		Total: 16

Entrepreneurship Certificate - Sport Management

The Entrepreneurship Certificate focusing on Sport Management consists of eight (8) courses covering twenty three (23) credit hours and can be taken in as short as two (2) semesters. This certificate will provide an entrepreneurial skill set to students that wish to open a small business in the sports or exercise field. Students will gain core knowledge in the foundation areas of Sports such as event management, law and marketing. Entrepreneurial knowledge will center on market

research, segmentation and analysis, product development, revenue identification, sales forecasting, and sources of financing.

This certificate is meant to benefit a wide range of end users. Current students in either the Entrepreneurship Major or Sport and Exercise Major can benefit by taking the additional classes to enhance their success for opening a business. Potential students can also utilize this certificate

as continuing education in order to advance with their current employer in the sport/exercise industry.

First Semester

		Units:
		11
BMGT 2231	Fundamentals of Entrepreneurship	3
BOA 1102	Excel I	2
HOSP 2529	Sport & Event Management	3
BMGT 1210	21st Century Supervision	3

Second Semester

		Units:
		12
BMGT 2232	Entrepreneurship: Business Plan Develop	3
BOA 1111	Bookkeeping	3
SES 2534	Sport Marketing	3
SES 2535	Sport Law	3

Total: 23

Foundations of Business Certificate

The Foundations of Business Certificate is a six (6) course certificate designed to recognize a student's achievement of the basic skills necessary for employability and entry level success in a business. The certificate places emphasis on writing and composition, an overview of business disciplines, technological literacy, managing personal finances, interpersonal development and awareness, and an overall understanding of how to succeed in a college environment. This certificate is a first step for students to enter college level work in the business field and progress toward eventual degree completion.

First Semester**Units:**
15

BMGT 1101	Principles of Business	3
BMGT 1102	Interpersonal Skills	2
COLS 1100	First Year Experience Seminar	1
ENGL 1100	Composition I	3
CSCI 1101	Computer Concepts & Apps	3
FMGT 1101	Personal Finance	3

Total: 15

Advanced Foundations of Business Certificate

The Advanced Foundations of Business Certificate recognizes student achievement of broader skills important for entry to becoming a manager in the business world. Building upon the achievements of the Foundations of Business Certificate, this certificate adds five (5) more courses advancing to more specialized aspects of the business discipline. Students will study managing business operations, financial accounting processes, using data and statistics for business decisions, creating professional business documents, and learn about the role of the economy on business operations. In order to achieve the Advanced Certificate students must first successfully complete the Foundations of Business Certificate. Both certificates are

fully embedded in the Business Management Associate Degree program and will lay the groundwork for eventual degree completion.

Second Semester

		Units:
		14
ACCT 1211	Financial Accounting	3
STAT 1400	Statistical Concepts for Business	3
COMM 2200	Business Communication	3

BOA Business Applications 2
1300

BMGT Technical Elective 3

Total: 14

Foundations of Insurance

The Foundations of Insurance Certificate is a seven (7) class sequence that prepares students for entry-level positions in central Ohio's thriving insurance industry. The Foundations of Insurance certificate is a natural fit for students who are already in the Business Management or Finance programs.

First Semester **Units: 11**

BMGT Principles of Business 3
1101
BMGT Interpersonal Skills 2
1102
CSCI Computer Concepts & 3
1101 Apps

ENGL Composition I 3
1100

Second Semester **Units: 9**

BMGT Conflict Management 3
2253
BMGT Negotiation 3
2254
FMGT Principles of Insurance 3
2232
MKTG Customer Service & Sales 3
1230

Total: 20

Managing Interpersonal Skills Certificate

The Managing Interpersonal Skills Certificate provides students with the knowledge and skills necessary to develop and maintain effective interpersonal relationships, both professionally and personally. Since more than two-thirds of the competencies desired of the average employee are interpersonal rather than technical in nature, this set of knowledge and skills is essential for effective job performance. This sequence of innovative, highly interactive courses provides students with the opportunity to learn about themselves as well as others. This four (4) course certificate program is available to degree and non-degree seeking students.

First Semester **Units: 5**

BMGT Interpersonal Skills 2
1102

ENGL Composition I 3
1100

Second Semester **Units: 7**

BMGT 21st Century Supervision 3
1210
BMGT Conflict Management 3
2253
BMGT Negotiation 3
2254
BMGT Professional Development 1
2280

Total: 12

Non-Profit Certificate

The Nonprofit Management Certificate is an eight (8) course sequence which prepares individuals for leadership roles in a variety of non-profit organizations, including those in the fields of adult human service, healthcare, cultural arts, the environment, youth service, faith-based, and professional/trade. The program is dynamic,

interactive, and practical yielding insights and skills immediately applicable to the workplace. The curriculum was validated by professionals in the field and is taught by faculty with significant practical and academic non-profit experience. This eight (8) course certificate program is

available to both degree and non-degree seeking students.

First Semester	Units: 8
BMGT 1102 Interpersonal Skills	2
BMGT 2245 Introduction to Non-Profit Management	3
ENGL 1100 Composition I	3
Second Semester	Units: 9
BMGT 2247 Legal/Financl Issues in Non-Profit Mgmt	3

BMGT 1210 21st Century Supervision	3
BMGT 2200 Management & Organizational Behavior	3
MKTG 1125 Introduction to Social Media	3

Third Semester	Units: 6
BMGT 2250 Project Management Principles	3
HRM 1121 Human Resources Management	3
Total: 23	

Pre-MBA Certificate

The Pre-MBA Certificate The MBA (Master of Business Administration) is one of the most sought-after professional degrees not only by those currently working in business but also by many other professionals (such as physicians, attorneys, public-sector managers, and entrepreneurs) who are increasingly in need of these types of skills. The Pre-MBA Certificate is designed for individuals who have already completed a baccalaureate degree and wish to pursue an MBA, or for professionals in various fields who wish a basic grounding in business principles through an introduction to the basic business disciplines. All of the courses in this certificate can be completed online.

NOTE: We strongly recommend that you meet with an advisor from your target MBA college prior to beginning this certificate program, since admission requirements vary greatly.

First Semester	Units: 18
MKTG 1110 Marketing Principles	3
BMGT 2200 Management & Organizational Behavior	3
ECON 2200 Principles of Microeconomics	3
STAT 1400 Statistical Concepts for Business	3
ACCT 1211 Financial Accounting	3
FMGT 2201 Corporate Finance	3
Total: 18	

Project Management Certificate

The Project Management Certificate students will gain a basic understanding of project management and ancillary areas such as cost accounting and ethics to studying the latest Project Management Body of Knowledge (PMBOK) at the completion of the certificate. The final capstone course allows students to assume the role a Project Manager in a simulation whereby students make decisions in a fluid realistic environment to reach their project milestones. This certificate will greatly enhance a student's credentials or may serve as a platform

to gain Project Management Institute (PMI) industry credentials such as the CAP-M or PMP. As project management is a field in high demand across all types of industries, employers will be able to see the value of this certification. Non-degree seeking students as well as Associate Degree candidates may pursue this valuable credential.

First Semester	Units: 5
BMGT 1102 Interpersonal Skills	2

BMGT 2250	Project Management Principles	3	Third Semester	ACCT 1212	Managerial Accounting	3	Units: 6
Second Semester			Units: 6	BMGT 2599	Project Management Capstone	3	
BMGT 2216	Business Ethics	3					
BMGT 2251	Project Management Techniques	3					Total: 17

Business Office Administration - Administrative Assistant AAS Degree

The Business Office Administration Technology offers an Associate Degree in Business Office Administration with an Administrative Assistant Major and a Medical Administrative Assistant Major that will enable students to acquire advanced software and keyboarding skills as well as management and team- building skills. Students will participate in office simulations and an office internship preparing them to become an integral part of any office management team. These skills will enable a graduate to assume responsibility without direct supervision, display initiative, exercise judgment, and prepare business communications documents.

First Semester			Units: 13	BOA 1172	Excel II	2	
BOA 1101	Word I	2		BOA 1191	Word II	2	
BOA 1102	Excel I	2		BMGT 1101	Principles of Business	3	
BOA 1131	Keyboarding & Document Formatting	2		BOA 1200	Business Language	2	
BOA 1150	Office Procedures	3		Third Semester			Units: 9
COLS 1100	First Year Experience Seminar	1		BMGT 2250	Project Management Principles	3	
ENGL 1100	Composition I	3		MATH 1104	Mathematical Concepts for Business	3	
Second Semester			Units: 13	SBS-XXXX (select from approved GE-SBS list)			3
BOA 1103	Powerpoint	2		Fourth Semester			Units: 13
BOA 1132	Advanced Document Formatting	2		BOA 1104	Access	2	
				BOA 1111	Bookkeeping	3	
				FMGT 1101	Personal Finance	3	
				NAT-XXXX (select from approved GE-NAT list)			3
				BMGT 1102	Interpersonal Skills	2	
				Fifth Semester			Units: 14
				BOA 2950	BOA Practicum & Seminar	3	

BOA 2999	BOA Capstone	3	HUM 1100	Introduction to Humanities	3
BOA-XXXX (select from list)	(Technical Elective)	2	HUM 1270	Comparative Religions	3
BMGT 2216	Business Ethics	3	MUS 1251	Survey of Music History	3
HUM-XXXX (select from approved GE-HUM list)		3	PHIL 1101	Intro to Philosophy	3
Technical Electives - 2 credit hours minimum			PHIL 1130	Ethics	3
BOA 1117	Payroll	1	NAT GE-Natural/Physical Sciences Requirement - 3 credit hours minimum		
BOA 1122	QuickBooks	2	ASTR 1141	Life in the Universe	3
BOA 1300	Business Applications	2	ASTR 1161	The Solar System	3
FMGT 2232	Principles of Insurance	3	ASTR 1162	Stars and Galaxies	3
HUM GE-Arts/Humanities Requirement - 3 credit hours minimum			ASTR 1400	Astronomy Laboratory	1
ARCH 2100	History of Architecture	3	BIO 1111	Intro to Biology	4
HART 1201	History of Art I	3	BIO 1107	Human Biology	4
HART 1202	History of Art II	3	BIO 1113	Biological Sciences I	4
HIST 1111	European History to 1648	3	BIO 1114	Biological Sciences II	4
HIST 1112	European History Since 1648	3	BIO 1125	Plant Biology	4
HIST 1151	American History to 1877	3	BIO 1127	Introduction to Environmental Science	4
HIST 1152	American History Since 1877	3	BIO 2215	Introduction to Microbiology	4
HIST 1181	World Civ I Non Western to 1500	3	BIO 2301	Human Physiology	4
HIST 1182	World Civ II Non Western Since 1500	3	CHEM 1100	Chemistry and Society	5
HIST 2223	African-American History I Before 1877	3	CHEM 1111	Elementary Chemistry I	4
HIST 2224	African-Amer History II Since 1877	3	CHEM 1112	Elementary Chemistry II	4
			CHEM 1171	General Chemistry I	5

CHEM 1172	General Chemistry II	5	PHYS 1251	Calculus-Based Phys II	5
GEOL 1101	Introduction to Earth Science	4	SBS GE-Social/Behavioral Sciences Requirement - 3 credit hours minimum		
GEOL 1105	Geology and the National Parks	3	ANTH 2202	Peoples & Culture	3
GEOL 1121	Physical Geology	4	ECON 2200	Principles of Microeconomics	3
GEOL 1122	Historical Geology	4	GEOG 2400	Economic & Social Geography	3
GEOL 1151	Natural Disasters	3	POLS 1100	Introduction to American Government	3
PHYS 1103	World of Energy	3	SOC 1101	Introduction to Sociology	3
PHYS 1200	Introductory Algebra-Based Physics I	5	PSY 1100	Introduction to Psychology	3
PHYS 1201	Algebra-Based Physics II	5			
PHYS 1250	Calculus-Based Physics I	5			Total: 62

Business Office Administration - Medical Admin Assistant AAS Degree

The Medical Administrative Assistant Major also prepares students to work in medical settings such as hospitals, medical offices, clinics, dental offices, and insurance companies.

First Semester

Units:
13

BOA 1101	Word I	2
BOA 1103	Powerpoint	2
BOA 1131	Keyboarding & Document Formatting	2
BOA 1150	Office Procedures	3
COLS 1100	First Year Experience Seminar	1
ENGL 1100	Composition I	3

Second Semester

Units:
12

BOA 1102	Excel I	2
BOA 1132	Advanced Document Formatting	2
BOA 1191	Word II	2
MLT 1100	Basic Concepts in Health Care	2
MULT 1110	Medical Terminology	2
BOA 1200	Business Language	2

Third Semester

Units: 7

BOA 1104	Access	2
HIMT 1121	Advanced Medical Terminology	2
MATH 1104	Mathematical Concepts for Business	3

Fourth Semester

Units: 14		HART 1201	History of Art I	3	
BOA 1111	Bookkeeping	3	HART 1202	History of Art II	3
BOA 1172	Excel II	2	HIST 1111	European History to 1648	3
BOA-XXXX	(Technical Elective)	2	HIST 1112	European History Since 1648	3
HIMT 1135	Health Data Management	3	HIST 1151	American History to 1877	3
HIMT 1265	Medical Reimbursement	2	HIST 1152	American History Since 1877	3
HIMT 1133	Legal Aspects of Health Information	2	HIST 1181	World Civ I Non Western to 1500	3
Fifth Semester		Units: 17	HIST 1182	World Civ II Non Western Since 1500	3
BOA 2950	BOA Practicum & Seminar	3	HIST 2223	African-American History I Before 1877	3
BOA 2999	BOA Capstone	3	HIST 2224	African-Amer History II Since 1877	3
HUM-XXXX	(select from approved GE-HUM list)	3	HUM 1100	Introduction to Humanities	3
SBS-XXXX	(select from approved GE-SBS list)	3	HUM 1270	Comparative Religions	3
Natural Science	(Select from list)	3	MUS 1251	Survey of Music History	3
HIMT 1274	Intro to Medical Coding & Reimbursement	2	PHIL 1101	Intro to Philosophy	3
Technical Electives - 2 credit hours minimum		Units: 0	PHIL 1130	Ethics	3
BOA 1117	Payroll	1	NAT GE-Natural/Physical Sciences Requirements - 3 credit hours minimum		Units: 0
BOA 1122	QuickBooks	2	ASTR 1141	Life in the Universe	3
BOA 1300	Business Applications	2	ASTR 1161	The Solar System	3
BMGT 1102	Interpersonal Skills	2	ASTR 1162	Stars and Galaxies	3
FMGT 2232	Principles of Insurance	3	ASTR 1400	Astronomy Laboratory	1
HUM GE-Arts/Humanities Requirement - 3 credit hours minimum		Units: 0	BIO 1111	Intro to Biology	4
ARCH 2100	History of Architecture	3	BIO 1107	Human Biology	4

BIO 1113	Biological Sciences I	4
BIO 1114	Biological Sciences II	4
BIO 1125	Plant Biology	4
BIO 1127	Introduction to Environmental Science	4
BIO 2215	Introduction to Microbiology	4
BIO 2301	Human Physiology	4
CHEM 1100	Chemistry and Society	5
CHEM 1111	Elementary Chemistry I	4
CHEM 1112	Elementary Chemistry II	4
CHEM 1171	General Chemistry I	5
CHEM 1172	General Chemistry II	5
GEOL 1101	Introduction to Earth Science	4
GEOL 1105	Geology and the National Parks	3
GEOL 1121	Physical Geology	4
GEOL 1122	Historical Geology	4

GEOL 1151	Natural Disasters	3
PHYS 1103	World of Energy	3
PHYS 1200	Introductory Algebra-Based Physics I	5
PHYS 1201	Algebra-Based Physics II	5
PHYS 1250	Calculus-Based Physics I	5
PHYS 1251	Calculus-Based Phys II	5

SBS GE-Social/Behavioral Sciences Units: 0 Requirement - 3 credit hours minimum

ANTH 2202	Peoples & Culture	3
ECON 2200	Principles of Microeconomics	3
GEOG 2400	Economic & Social Geography	3
POLS 1100	Introduction to American Government	3
SOC 1101	Introduction to Sociology	3
PSY 1100	Introduction to Psychology	3

Total: 63

Bookkeeping Certificate

The Bookkeeping Certificate prepares students for a career in professional bookkeeping. This bookkeeping certificate prepares students for an entry-level bookkeeping position with a solid foundation of bookkeeping principles, electronic spreadsheets, and computerized accounting software as well as certification in Microsoft Excel and Intuit QuickBooks. This certificate consists of five courses and can be completed in two semesters. This certificate is also available as an online/distance learning option.

First Semester	Units: 5
BOA 1102	Excel I 2

BOA 1111	Bookkeeping	3
-------------	-------------	---

Second Semester Units: 5

BOA 1117	Payroll	1
BOA 1122	QuickBooks	2
BOA 1172	Excel II	2

Total: 10

Office Specialist Certificate

The Office Specialist Certificate prepares students for the globally-recognized Microsoft® Office Specialist certification. In today's workplace, more employers require that their employees are knowledgeable in all areas of Microsoft Office software applications. Students develop skills in word processing, electronic spreadsheets, presentation graphics, database management, electronic mail and personal information management, and file and folder management. These skills prepare students to be more productive while using the most up-to-date technologies. This certificate is available as an online/distance learning option. All students completing an intermediate level of Word and Excel, and/ or the PowerPoint course will have the opportunity to take the Microsoft Office Specialist Exam.

First Semester

Units: 6

BOA 1101	Word I	2
BOA 1102	Excel I	2
BOA 1103	Powerpoint	2

Second Semester

Units: 6

BOA 1172	Excel II	2
BOA 1191	Word II	2
BOA 1104	Access	2

Total: 12

Civil Engineering Technology - Civil Track AAS Degree

The Associate of Applied Science Degree in Civil Engineering Technology provides a basis for entry-level careers in all phases of the construction continuum: planning, design, construction and operations. The Associate of Applied Science is designed as a terminal degree providing those skills necessary for immediate employment. Program graduates are prepared to work for either private or governmental segments of the construction industry requiring civil engineering technicians. Specific employment positions include manual or computer assisted (CAD) construction drawing and contract document preparation for commercial, heavy and industrial/institutional projects, construction inspection, survey crew operations, and construction material quality control and quality assurance.

In addition to providing entry-level positions, the degree provides opportunities for individuals seeking career changes, continuing education, and skills enhancement. The Civil Engineering Technology degree is preparation for immediate, productive employment.

First Semester

**Units:
16**

ARCH 1120	Basic CAD Drafting	1
--------------	--------------------	---

CIVL 1120	Construction Materials Science	3
CIVL 1121	Highway Plan Reading	1
CMGT 1121	Construction Drawings	3
MATH 1148	College Algebra	4
SURV 1410	Introduction to Surveying	3
SURV 1410A	Introduction to Surveying I	1
SURV 1410B	Introduction to Surveying II	2
COLS 1100	First Year Experience Seminar	1

Second Semester

**Units:
17**

CIVL 1230	Heavy Construction Estimating	3
CIVL 1320	Statics and Strengths of Materials	3
CIVL 2430	Roadway Location & Design	3

CMGT 1105	Construction Documents	3	HUM-XXXX (select from approved GE-HUM list)	3
ENGL 1100	Composition I	3	XXXX-XXXX (Technical Elective)	2
SURV 1460	Computer Apps in Construction Science	2	Technical Electives - 2 credit hours minimum	Units: 0
Third Semester		Units: 6	ARCH Structures 2237	3
GIS 1102	Mapping for Everyone	2	CIVL Field Experience 2910	3
MATH 1149	Trigonometry *	4	CIVL Special Topics in Civil Engineering 2994	1-3
* With proper prerequisites MATH 1150 may be taken in place of MATH 1148 and MATH 1149.			CMGT Quantity Survey 1131	3
Fourth Semester		Units: 14	SURV Legal Principles in Surveying 2450	3
CIVL 2210	Principles of Hydraulics	2	SURV Geodetic Surveying 2480	4
CIVL 2440	Traffic Engineering & Safety	3	SURV Geodetic Surveying I 2480A	2
SURV 1420	Historical Surveying	2	SURV Geodetic Surveying II 2480B	2
SURV 2410	Engineering Surveying	4	HUM GE-Arts/Humanities Requirement - 3 credit hours minimum	Units: 0
SURV 2410A	Engineering Surveying I	2	ARCH History of Architecture 2100	3
SURV 2410B	Engineering Surveying II	2	HIST American History to 1877 1151	3
NAT-XXXX (select from approved GE-NAT list)		3	HIST American History Since 1877 1152	3
Fifth Semester		Units: 12	HIST World Civ I Non Western to 1500 1181	3
CIVL 2230	Public Utility Systems	2	HIST World Civ II Non Western Since 1500 1182	3
SURV 2490	Land Development Systems	3	NAT GE-Natural/Physical Sciences Requirement - 3 credit hours minimum	Units: 0
ESSH 1650	OSHA 30 Hr Construction Safety & Health	2	ASTR The Solar System 1161	3
PSY 1100	Introduction to Psychology	3	BIO Human Biology 1107	4
SOC 1101	Introduction to Sociology	3	CHEM Elementary Chemistry I 1111	4

ESSH 1101	Intro to Environ Science, Safety, Health	3	PHYS 1200	Introductory Algebra- Based Physics I	5
GEOL 1101	Introduction to Earth Science	4	PHYS 1201	Algebra-Based Physics II	5
HORT 1130	Plant Sciences	3			
					Total: 65

Civil Engineering Technology - Survey Track AAS Degree

The Associate of Applied Science Degree in Civil Engineering Technology – Survey Track provides a basis for entry-level careers in all phases of the construction continuum: planning, design, construction. The Associate of Applied Science is designed as a terminal degree providing those skills necessary for immediate employment or continue education that leads to eligibility as a Professional License Surveyor (Pathway with Franklin University). Program graduates are prepared to work for either private or governmental segments of the construction industry requiring surveying technicians. Specific employment positions include computer assisted (CAD) construction drawing and contract document preparation for commercial, heavy and industrial/institutional projects, construction inspection, survey crew operations, and construction material quality control and quality assurance.

In addition to providing entry-level positions, the degree provides opportunities for individuals seeking career changes, continuing education, and skills enhancement. The Civil Engineering Technology- Survey Track degree is preparation for immediate, productive employment.

First Semester

Units:

16

ARCH 1120	Basic CAD Drafting	1
CIVL 1120	Construction Materials Science	3
CIVL 1121	Highway Plan Reading	1
CMGT 1121	Construction Drawings	3
MATH 1148	College Algebra *	4
SURV 1410	Introduction to Surveying	3

SURV 1410A	Introduction to Surveying I	1
SURV 1410B	Introduction to Surveying II	2
COLS 1100	First Year Experience Seminar	1

* With proper prerequisites MATH 1150 may be taken in place of MATH 1148 and MATH 1149.

Second Semester

Units:

16

CIVL 1230	Heavy Construction Estimating	3
CMGT 1105	Construction Documents	3
ENGL 1100	Composition I	3
ESSH 1650	OSHA 30 Hr Construction Safety & Health	2
SURV 1460	Computer Apps in Construction Science	2
NAT-XXXX	(select from approved GE-NAT list)	3

Third Semester

Units: 6

GIS 1102	Mapping for Everyone	2
MATH 1149	Trigonometry *	4

* With proper prerequisites MATH 1150 may be taken in place of MATH 1148 and MATH 1149.

Fourth Semester

Units:

13

SURV 1420	Historical Surveying	2	GIS 2200	Image Management and Analysis	4
SURV 2410	Engineering Surveying	4	LAND 2175	Sustainable Sites	4
SURV 2410A	Engineering Surveying I	2	HUM GE-Arts/Humanities Requirement - 3 credit hours minimum		Units: 0
SURV 2410B	Engineering Surveying II	2	ARCH 2100	History of Architecture	3
SURV 2480	Geodetic Surveying	4	HIST 1151	American History to 1877	3
SURV 2480A	Geodetic Surveying I	2	HIST 1152	American History Since 1877	3
SURV 2480B	Geodetic Surveying II	2	HIST 1181	World Civ I Non Western to 1500	3
HUM-XXXX (select from approved GE-HUM list)		3	HIST 1182	World Civ II Non Western Since 1500	3
Fifth Semester		Units: 14	NAT GE-Natural/Physical Sciences Requirement - 3 credit hours minimum		Units: 0
XXXX-XXXX (Technical Elective)		2	ASTR 1161	The Solar System	3
SURV 2450	Legal Principles in Surveying	3	BIO 1107	Human Biology	4
CIVL 2430	Roadway Location & Design	3	CHEM 1111	Elementary Chemistry I	4
SURV 2490	Land Development Systems	3	ESSH 1101	Intro to Environ Science, Safety, Health	3
PSY 1100	Introduction to Psychology	3	GEOL 1101	Introduction to Earth Science	4
SOC 1101	Introduction to Sociology	3	HORT 1130	Plant Sciences	3
Technical Electives - 2 credit hours minimum		Units: 0	PHYS 1200	Introductory Algebra-Based Physics I	5
CIVL 1320	Statics and Strengths of Materials	3	PHYS 1201	Algebra-Based Physics II	5
CIVL 2210	Principles of Hydraulics	2	Total: 65		
CIVL 2910	Field Experience	3			
CMGT 1131	Quantity Survey	3			

Land Surveying Certificate

The Land Surveying Certificate encompasses the required 16 semester hours of surveying courses, which, when coupled with a Bachelor of

Science in Civil Engineering, fulfills the State of Ohio Board of Registration for Engineers and

Surveyors Education Requirements toward registration as a Professional Surveyor.

First Semester

SURV 1420	Historical Surveying	2
SURV 2410	Engineering Surveying *	4
SURV 2480	Geodetic Surveying	4

Units:
10

* SURV 1410 is a prerequisite to SURV 2410 if not completed in B.S. program.

Second Semester

SURV 2450	Legal Principles in Surveying	3
SURV 2490	Land Development Systems	3

Units: 6**Total: 16**

Surveying Certificate

The Civil Engineering Technology, Surveying Certificate is a one-year, three-semester program, which provides a basis for entry-level careers in survey field and office operations. The one-year certificate is a directed focus program, which empowers students with those skills necessary for construction layout of buildings and roadways and, working under the direction of a Registered Surveyor, in land surveying and subdivision of land. Specific employment positions include instrument person, field crew chief, and drafter/designer.

First Semester

ARCH 1120	Basic CAD Drafting	1
ESSH 1650	OSHA 30 Hr Construction Safety & Health	2
SURV 1410	Introduction to Surveying	3
SURV 1420	Historical Surveying	2

Units: 8**Second Semester**

CIVL 2430	Roadway Location & Design	3
SURV 1460	Computer Apps in Construction Science	2
SURV 2450	Legal Principles in Surveying	3
SURV 2490	Land Development Systems	3

Units:
11**Third Semester**

GIS 1102	Mapping for Everyone	2
SURV 2410	Engineering Surveying	4
SURV 2480	Geodetic Surveying	4

Units:
10**Total: 29**

Bridge to Fundamental Surveying Certificate

This is intended as a Post Surveying.AAS program. The certificate when combined with a Bachelor of Science in Business, fulfills the State of Ohio Board of Registration for Engineers and Surveyors Education requirements toward registration as a Professional Surveyor.

First Semester

SURV 2499	Surveying Capstone I	2
-----------	----------------------	---

Units:
10

MATH 1151	Calculus I	5
-----------	------------	---

NAT-XXXX (select from list)		3
-----------------------------	--	---

Second Semester

SURV 2599	Surveying Capstone II	1
GIS 1200	GIS Software I	2

Units: 5

GIS 1201	GIS Software II	2	BIO 1114	Biological Sciences II	4
NAT GE-Natural/Physical Science Requirement - 3 credit hours minimum			Units: 0		
ASTR 1161	The Solar System	3	CHEM 1111	Elementary Chemistry I	4
BIO 1111	Intro to Biology	4	CHEM 1112	Elementary Chemistry II	4
BIO 1107	Human Biology	4	ESSH 1101	Intro to Environ Science, Safety, Health	3
BIO 1113	Biological Sciences I	4	GEOL 1101	Introduction to Earth Science	4
					Total: 15

Computer Science - Cyber Security Track AAS Degree

The Cybersecurity AAS at Columbus State is designed in alignment with the National Initiative for Cybersecurity Education (NICE), Cybersecurity Workforce Framework in order to provide students with the foundational tools needed to successfully carry out functions for any organization. Students will be able to pursue four-year degree programs as they prepare for a variety of high-demand security-related fields including cybersecurity, computer information systems security, computer forensics, information assurance, information security engineering and information security analysis. Columbus State's Cybersecurity AAS prepares students for placement in the workforce and positions them for success in obtaining nationally recognized cyber related certificates. As threats that exploit vulnerabilities in our cyber infrastructure grow and evolve, an integrated cybersecurity workforce must be capable of designing, developing, implementing, and maintaining defensive and offensive cyber strategies.

Software/Hardware Requirements

Students taking courses in this curriculum may need to own or have access to hardware/software to pursue this degree. This is particularly important for students who are enrolled in online/distance learning (DL) sections of a particular course. Check with the program advisor to discuss specific course needs and options.

NOTE: Some courses may have prerequisites; please make sure to fulfill required prerequisites

or meet with your program advisor to discuss them.

First Semester (Autumn)				Units:
				14
CSCI 1103	Intro to Programming Logic	3		
CSCI 1320	Database Fundamentals	3		
ITST 1101	Industrial Applications and Software	2		
ITST 1102	Industrial Network Communications	2		
COLS 1100	First Year Experience Seminar	1		
ENGL 1100	Composition I	3		
Second Semester (Spring)				Units:
				15
HUM-XXXX (select from List)				3
CSCI 1152	Networking Concepts (Network+)	3		
ITST 2238	Information Security Fundamentals	3		
ITST 1136	Linux Essentials	3		
CSCI 2781	Computer Security Ethical and Legal Foundations	3		
Third Semester (Summer)				Units: 5

CSCI 1772	Networking I	3	HIST 1112	European History Since 1648	3
ITST 2252	Scripting Fundamentals	2	HIST 1151	American History to 1877	3
Fourth Semester (Autumn)		Units: 15	HIST 1152	American History Since 1877	3
CSCI 2776	Network Security Fundamentals	3	HIST 1181	World Civ I Non Western to 1500	3
ITST 2258	Application Security	3	HIST 1182	World Civ II Non Western Since 1500	3
CSCI 2790	Linux Administration (Linux+)	3	HIST 2223	African-American History I Before 1877	3
STAT 1400	Statistical Concepts for Business	3	HIST 2224	African-Amer History II Since 1877	3
CSCI 2752	CISCO Routing & Switching Essentials	3	HUM 1100	Introduction to Humanities	3
Fifth Semester (Spring)		Units: 9-10	HUM 1270	Comparative Religions	3
CSCI 2783	Ethical Hacking & Systems Defense	3	MUS 1251	Survey of Music History	3
CSCI 2780	Computer Forensics and Incident Response	3	PHIL 1101	Intro to Philosophy	3
CSCI 2802	CSCI Seminar	1	PHIL 1130	Ethics	3
CSCI 2902	CSCI Practicum	3	SBS GE-Social/Behavioral Sciences Requirement - 3 credit hours minimum		Units: 0
CSCI 2999	CSCI Capstone	3	ANTH 2202	Peoples & Culture	3
Sixth Semester (Summer)		Units: 6	ECON 2200	Principles of Microeconomics	3
SBS XXXX (Select from List)		3	GEOG 2400	Economic & Social Geography	3
NAT XXXX (select from List)		3	POLS 1100	Introduction to American Government	3
HUM GE-Arts/Humanities Requirements - 3 credit hours minimum		Units: 0	SOC 1101	Introduction to Sociology	3
ARCH 2100	History of Architecture	3	PSY 1100	Introduction to Psychology	3
HART 1201	History of Art I	3	NAT GE-Natural/Physical Sciences Requirement - 3 credit hours minimum		Units: 0
HART 1202	History of Art II	3	ASTR 1141	Life in the Universe	3
HIST 1111	European History to 1648	3			

ASTR 1161	The Solar System	3	CHEM 1171	General Chemistry I	5
ASTR 1162	Stars and Galaxies	3	CHEM 1172	General Chemistry II	5
ASTR 1400	Astronomy Laboratory	1	GEOL 1101	Introduction to Earth Science	4
BIO 1111	Intro to Biology	4	GEOL 1105	Geology and the National Parks	3
BIO 1107	Human Biology	4	GEOL 1121	Physical Geology	4
BIO 1113	Biological Sciences I	4	GEOL 1122	Historical Geology	4
BIO 1114	Biological Sciences II	4	GEOL 1151	Natural Disasters	3
BIO 1125	Plant Biology	4	PHYS 1103	World of Energy	3
BIO 1127	Introduction to Environmental Science	4	PHYS 1200	Introductory Algebra- Based Physics I	5
BIO 2215	Introduction to Microbiology	4	PHYS 1250	Calculus-Based Physics I	5
BIO 2301	Human Physiology	4	PHYS 1201	Algebra-Based Physics II	5
CHEM 1100	Chemistry and Society	5	PHYS 1251	Calculus-Based Phys II	5
CHEM 1111	Elementary Chemistry I	4			
CHEM 1112	Elementary Chemistry II	4			
					Total: 64-65

Computer Science - Game Developer Track AAS Degree

The Game Developer AAS degree is created to teach students who are interested in game development, or plan to transfer to a four-year college to pursue a Bachelor's degree in Game Development. In this program students gain exposure in web, 2-D games, and 3-D games. Also, the student is introduced to multiple game engines and programming languages. Team building skills are used to simulate the game studio environment.

Software/Hardware Requirements

Students taking courses in this curriculum may need to own or have access to hardware/software to pursue this degree. This is particularly important for students who are enrolled in online/distance learning (DL) sections of a particular course. Check with the program

advisor to discuss specific course needs and options.

NOTE: Some courses may have prerequisites; please make sure to fulfill required prerequisites or meet with your program advisor to discuss them.

First Semester		Units:
		16
CSCI 1101	Computer Concepts & Apps	3
CSCI 1103	Intro to Programming Logic	3
ENGL 1100	Composition I	3

MATH 1111	Discrete Mathematics for Computing	3	NAT-XXXX (select from approved GE-NAT list)	3
IMM 1115	Survey of Gaming Industry	3	HUM GE-Arts/Humanities Requirement - 3 credit hours minimum	Units: 0
COLS 1100	First Year Experience Seminar	1	ARCH 2100 History of Architecture	3
Second Semester		Units: 12	HART 1201 History of Art I	3
CSCI 1511	Python Programming	3	HART 1202 History of Art II	3
CSCI 1145	HTML	3	HIST 1111 European History to 1648	3
CSCI 1152	Networking Concepts (Network+)	3	HIST 1112 European History Since 1648	3
SBS-XXXX (select from approved GE-SBS list)		3	HIST 1151 American History to 1877	3
Third Semester		Units: 9	HIST 1152 American History Since 1877	3
COMM 2204	Technical Writing	3	HIST 1181 World Civ I Non Western to 1500	3
CSCI 2447	JavaScript Fundamentals	3	HIST 1182 World Civ II Non Western Since 1500	3
CSCI 1551	Concepts of 3D Games Engines	3	HIST 2223 African-American History I Before 1877	3
Fourth Semester		Units: 15	HIST 2224 African-Amer History II Since 1877	3
CSCI 2521	C++ Programming	3	HUM 1100 Introduction to Humanities	3
CSCI 2551	Graphics in 3-D Game Engines	3	HUM 1270 Comparative Religions	3
CSCI 2541	Foundations of 2-D Game Programming	3	MUS 1251 Survey of Music History	3
IMM 1201	3D Modeling 1	4	PHIL 1101 Intro to Philosophy	3
IMM 1220	Digital Media Preparation	2	PHIL 1130 Ethics	3
Fifth Semester		Units: 12	NAT GE-Natural/Physical Sciences Requirement - 3 credit hours minimum	Units: 0
CSCI 2556	3-D Game Project	3	ASTR 1141 Life in the Universe	3
IMM 1202	3D Modeling 2	3	ASTR 1161 The Solar System	3
HUM-XXXX (select from approved GE-HUM list)		3		

ASTR 1162	Stars and Galaxies	3	GEOL 1121	Physical Geology	4
ASTR 1400	Astronomy Laboratory	1	GEOL 1122	Historical Geology	4
BIO 1111	Intro to Biology	4	GEOL 1151	Natural Disasters	3
BIO 1107	Human Biology	4	PHYS 1103	World of Energy	3
BIO 1113	Biological Sciences I	4	PHYS 1200	Introductory Algebra- Based Physics I	5
BIO 1114	Biological Sciences II	4	PHYS 1201	Algebra-Based Physics II	5
BIO 1125	Plant Biology	4	PHYS 1250	Calculus-Based Physics I	5
BIO 1127	Introduction to Environmental Science	4	PHYS 1251	Calculus-Based Phys II	5
BIO 2215	Introduction to Microbiology	4	SBS GE-Social/Behavioral Sciences Units: 0 Requirement - 3 credit hours minimum		
BIO 2301	Human Physiology	4			
CHEM 1100	Chemistry and Society	5	ANTH 2202	Peoples & Culture	3
CHEM 1111	Elementary Chemistry I	4	ECON 2200	Principles of Microeconomics	3
CHEM 1112	Elementary Chemistry II	4	GEOG 2400	Economic & Social Geography	3
CHEM 1171	General Chemistry I	5	POLS 1100	Introduction to American Government	3
CHEM 1172	General Chemistry II	5	PSY 1100	Introduction to Psychology	3
GEOL 1101	Introduction to Earth Science	4	SOC 1101	Introduction to Sociology	3
GEOL 1105	Geology and the National Parks	3	Total: 64		

Computer Science - Information Technology Support Technician Track AAS Degree

Students interested in a computer technology systems career path should consider this Information Technology Support Technician major. This program prepares the student for career fields related to computer technology systems and support such as: Information Technology Technician, Field PC Technician, Enterprise Technician, IT Support, PC Support Specialist, Computer Technician, Help Desk

Technician, Network Technician, Remote Support Technician, and Bench Technician.

Software/Hardware Requirements

Students taking courses in this curriculum may need to own or have access to hardware/software to pursue this degree. This is particularly important for students who are enrolled in online/distance learning (DL) sections

of a particular course. Check with the program advisor to discuss specific course needs and options.

NOTE: Some courses may have prerequisites; please make sure to fulfill required prerequisites or meet with your program advisor to discuss them.

First Semester

Units:
14

ITST 1101	Industrial Applications and Software	2
ITST 1102	Industrial Network Communications	2
MATH 1111	Discrete Mathematics for Computing	3
COLS 1100	First Year Experience Seminar	1
ENGL 1100	Composition I	3
ESSH 1101	Intro to Environ Science, Safety, Health	3

Second Semester

Units:
14

ITST 1123	A + Cert, Managing/Troubleshooting PCs	3
CSCI 1152	Networking Concepts (Network+)	3
CSCI 1320	Database Fundamentals	3
CSCI 1103	Intro to Programming Logic	3

ITST 2252	Scripting Fundamentals	2
--------------	------------------------	---

Third Semester

Units:
17

CSCI 1145	HTML	3
PHIL 1130	Ethics	3
CSCI 2790	Linux Administration (Linux+)	3
BMGT 1102	Interpersonal Skills	2
ITST 2238	Information Security Fundamentals	3
ITST 1136	Linux Essentials	3

Fourth Semester

Units:
15

CSCI 2999	CSCI Capstone	3
PSY 1100	Introduction to Psychology	3
CSCI 1275	Business Analysis with Agile Development Frameworks	3
CSCI 2776	Network Security Fundamentals	3
ITST 2258	Application Security	3

Total: 60

Computer Science - Management Information Systems Track AAS Degree

In addition to introducing students to core computer science concepts, the Management Information System program provides students with a foundational, working knowledge of project and data management. Courses topics include systems analysis, database design and usage, business intelligence, Agile methodologies, and other related business topics.

Software/Hardware Requirements

Students taking courses in this curriculum may need to own or have access to hardware/

software to pursue this degree. This is particularly important for students who are enrolled in online/distance learning (DL) sections of a particular course. Check with the program advisor to discuss specific course needs and options.

NOTE: Some courses may have prerequisites; please make sure to fulfill required prerequisites or meet with your program advisor to discuss them.

First Semester

Units: 13		CSCI 2385	Business Intelligence Reporting and Visualization	3	
CSCI 1101	Computer Concepts & Apps	3	CSCI 2802	CSCI Seminar	1
CSCI 1103	Intro to Programming Logic	3	CSCI 2902	CSCI Practicum	3
MATH 1111	Discrete Mathematics for Computing	3	CSCI 2999	CSCI Capstone	3
ENGL 1100	Composition I	3	HUM-XXXX (select from approved GE-HUM list)		3
COLS 1100	First Year Experience Seminar	1	NAT-XXXX (select from approved GE-NAT list)		3
Second Semester		Units: 16	XXXX-XXXX (Basic Elective)		3
CSCI 1152	Networking Concepts (Network+)	3	Database Technical Electives - 3 credit hours minimum		Units: 0
CSCI 1275	Business Analysis with Agile Development Frameworks	3	CSCI 2370	Database Systems Programming	3
CSCI 1320	Database Fundamentals	3	CSCI 2371	Database Administration & Data Mining	4
CSCI 2330	Project Mgt Fund & Case Studies	4	CSCI 2412	Web Database Development	4
CSCI-XXXX (Programming Technical Elective)		3	CSCI 2325	Expert Access	3
Third Semester		Units: 6	Programming Technical Elective - 3 credit hours minimum		Units: 0
BMGT 1101	Principles of Business	3	CSCI 1511	Python Programming	3
XXXX-XXXX (Basic Elective)		3	CSCI 1620	Visual Basic I	3
Fourth Semester		Units: 15	CSCI 2467	Java Programming I	3
CSCI-XXXX (Database Technical Elective)		3	Basic Electives - 6 credit hours minimum		Units: 0
CSCI 2380	Business Intelligence Fundamentals	3	ACCT 1211	Financial Accounting	3
BMGT 2258	Operations Management	3	FMGT 2201	Corporate Finance	3
COMM 2200	Business Communication	3	FMGT 2202	Money and Banking	3
SBS-XXXX (select from approved GE-SBS list)		3	FMGT 2232	Principles of Insurance	3
Fifth Semester		Units: 15-16	HIMT 1135	Health Data Management	3

SCM 1100	Supply Chain Mgmt Principles	3	ASTR 1141	Life in the Universe	3
SCM 1190	International Commerce	3	ASTR 1161	The Solar System	3
REAL 1011	Real Estate Principles and Practices	3	ASTR 1162	Stars and Galaxies	3
HUM GE-Arts/Humanities Requirement - 3 credit hours minimum		Units: 0	ASTR 1400	Astronomy Laboratory	1
ARCH 2100	History of Architecture	3	BIO 1111	Intro to Biology	4
HART 1201	History of Art I	3	BIO 1107	Human Biology	4
HART 1202	History of Art II	3	BIO 1113	Biological Sciences I	4
HIST 1111	European History to 1648	3	BIO 1114	Biological Sciences II	4
HIST 1112	European History Since 1648	3	BIO 1125	Plant Biology	4
HIST 1151	American History to 1877	3	BIO 1127	Introduction to Environmental Science	4
HIST 1152	American History Since 1877	3	BIO 2215	Introduction to Microbiology	4
HIST 1181	World Civ I Non Western to 1500	3	BIO 2301	Human Physiology	4
HIST 1182	World Civ II Non Western Since 1500	3	CHEM 1100	Chemistry and Society	5
HIST 2223	African-American History I Before 1877	3	CHEM 1111	Elementary Chemistry I	4
HIST 2224	African-Amer History II Since 1877	3	CHEM 1112	Elementary Chemistry II	4
HUM 1100	Introduction to Humanities	3	CHEM 1171	General Chemistry I	5
HUM 1270	Comparative Religions	3	CHEM 1172	General Chemistry II	5
MUS 1251	Survey of Music History	3	GEOL 1101	Introduction to Earth Science	4
PHIL 1101	Intro to Philosophy	3	GEOL 1105	Geology and the National Parks	3
PHIL 1130	Ethics	3	GEOL 1121	Physical Geology	4
NAT GE-Natural/Physical Sciences Requirement - 3 credit hours minimum		Units: 0	GEOL 1122	Historical Geology	4
			GEOL 1151	Natural Disasters	3

PHYS 1103	World of Energy	3	ANTH 2202	Peoples & Culture	3
PHYS 1200	Introductory Algebra-Based Physics I	5	ECON 2200	Principles of Microeconomics	3
PHYS 1201	Algebra-Based Physics II	5	GEOG 2400	Economic & Social Geography	3
PHYS 1250	Calculus-Based Physics I	5	POLS 1100	Introduction to American Government	3
PHYS 1251	Calculus-Based Phys II	5	PSY 1100	Introduction to Psychology	3
SBS GE-Social/Behavioral Sciences Requirement - 3 credit hours minimum			SOC 1101	Introduction to Sociology	3
					Total: 65-66

Computer Science - Network Administrator Track AAS Degree

The Network Administrator degree track is designed to prepare students with 21st century skills necessary in the area of networking and system administration. The degree track teaches students a solid foundation in network theory, telecommunications, wireless technologies, cloud computing, virtualization, and network security. Students gain hands-on experience with installing and configuring desktop and servers in a virtualized environment. Students use various virtualization tools to complete networking and system administration. Learning and working with cloud services is integrated in the curriculum and students will work with cloud services to apply the concepts of cloud computing and cloud services. The Network Administrator degree track prepares students for industry recognized network certifications for Network+, Microsoft, and Linux+. Students are encouraged to pursue coursework in CISCO which prepares students for the CCENT and CCNA certifications.

Software/Hardware Requirements

Students taking courses in this curriculum may need to own or have access to hardware/software to pursue this degree. This is particularly important for students who are enrolled in online/distance learning (DL) sections of a particular course. Check with the program advisor to discuss specific course needs and options.

NOTE: Some courses may have prerequisites; please make sure to fulfill required prerequisites

or meet with your program advisor to discuss them.

First Semester				Units:
				14
CSCI 1101	Computer Concepts & Apps	3		
CSCI 1152	Networking Concepts (Network+)	3		
COLS 1100	First Year Experience Seminar	1		
MATH 1148	College Algebra	4		
ENGL 1100	Composition I	3		
Second Semester				Units:
				13
CSCI 1103	Intro to Programming Logic	3		
CSCI 1772	Networking I	3		
MATH 1149	Trigonometry	4		
SBS-XXXX (select from approved GE-SBS list)		3		
Third Semester				Units: 8
CSCI 2770	Network Communication & TCP/IP	3		

MATH	Calculus I	5	BIO	Intro to Biology	4
1151			1111		
Fourth Semester		Units:	BIO	Human Biology	4
		16	1107		
ACCT	Financial Accounting	3	BIO	Biological Sciences I	4
1211			1113		
CSCI	HTML	3	BIO	Biological Sciences II	4
1145			1114		
CSCI	Business Analysis with	3	BIO	Plant Biology	4
1275	Agile Development		1125		
	Frameworks		BIO	Introduction to	4
CSCI	Networking II	3	1127	Environmental Science	
2774			BIO	Introduction to	4
CSCI	Linux Administration	3	2215	Microbiology	
2790	(Linux+)		BIO	Human Physiology	4
BMGT	Professional Development	1	2301		
2280			CHEM	Chemistry and Society	5
			1100		
Fifth Semester		Units:	CHEM	Elementary Chemistry I	4
		14-15	1111		
CRJ	Introduction to Cyberlaw	3	CHEM	Elementary Chemistry II	4
2021			1112		
NAT-XXXX (select from approved		3	CHEM	General Chemistry I	5
GE-NAT list)			1171		
CSCI	Wireless, Voice, & Mobile	3	CHEM	General Chemistry II	5
2778	Comm		1172		
CSCI	Virtualization	2	GEOL	Introduction to Earth	4
2792			1101	Science	
CSCI	CSCI Seminar	1	GEOL	Geology and the National	3
2802			1105	Parks	
CSCI	CSCI Practicum	3	GEOL	Physical Geology	4
2902			1121		
CSCI	CSCI Capstone	3	GEOL	Historical Geology	4
2999			1122		
NAT GE-Natural/Physical Sciences		Units: 0	GEOL	Natural Disasters	3
Requirement - 3 credit hours			1151		
minimum			PHYS	World of Energy	3
ASTR	Life in the Universe	3	1103		
1141			PHYS	Introductory Algebra-	5
ASTR	The Solar System	3	1200	Based Physics I	
1161			PHYS	Algebra-Based Physics II	5
ASTR	Stars and Galaxies	3	1201		
1162			PHYS	Calculus-Based Physics I	5
ASTR	Astronomy Laboratory	1	1250		
1400					

PHYS 1251	Calculus-Based Phys II	5	GEOG 2400	Economic & Social Geography	3
SBS GE-Social/Behavioral Sciences Requirement - 3 credit hours minimum			POLS 1100	Introduction to American Government	3
ANTH 2202	Peoples & Culture	3	PSY 1100	Introduction to Psychology	3
ECON 2200	Principles of Microeconomics	3	SOC 1101	Introduction to Sociology	3
					Total: 65-66

Computer Science - Software Developer Track AAS Degree

The Software Developer AAS degree program is designed for students who wish to pursue a career as a software developer or plan to transfer to a four year institution to pursue a Bachelors degree in Computer Science. The program includes training in multiple computer languages, networking, web development fundamentals, and software development methodology, as well as business courses and soft skills required for success in a modern corporate environment.

Software/Hardware Requirements

Students taking courses in this curriculum may need to own or have access to hardware/software to pursue this degree. This is particularly important for students who are enrolled in online/distance learning (DL) sections of a particular course. Check with the program advisor to discuss specific course needs and options.

NOTE: Some courses may have prerequisites; please make sure to fulfill required prerequisites or meet with your program advisor to discuss them.

First Semester

Units:
16

CSCI 1101	Computer Concepts & Apps	3
CSCI 1103	Intro to Programming Logic	3
MATH 1111	Discrete Mathematics for Computing	3
ENGL 1100	Composition I	3
PHIL 1150	Introduction to Logic	3

COLS 1100	First Year Experience Seminar	1
-----------	-------------------------------	---

Second Semester

Units:
12

CSCI 1145	HTML	3
CSCI 1152	Networking Concepts (Network+)	3
CSCI 2467	Java Programming I	3
BMGT 2200	Management & Organizational Behavior	3

Third Semester

Units: 8

CSCI 1275	Business Analysis with Agile Development Frameworks	3
COMM 2200	Business Communication	3
GIS 1102	Mapping for Everyone	2

Fourth Semester

Units:
15

CSCI 1320	Database Fundamentals	3
CSCI 1630	C# Programming I	3
CSCI 2447	JavaScript Fundamentals	3
HUM XXXX	Arts and Humanities (refer to approved HUM course List)	3

SBS XXX - Social and Behavioral Science (refer to approved SBS course list)	3	HUM 1270	Comparative Religions	3	
Fifth Semester	Units: 12-13	MUS 1251	Survey of Music History	3	
		PHIL 1101	Intro to Philosophy	3	
		PHIL 1130	Ethics	3	
CSCI 2802	CSCI Seminar	1			
CSCI 2902	CSCI Practicum	3			
CSCI 2999	CSCI Capstone	3			
CSCI XXXX Technical Elective (refer to approved TE course list)	3	SBS XXXX GE-Social/Behavioral Sciences Requirement - 3 credits required		Units: 0	
BMGT 2216	Business Ethics	3	ANTH 2202	Peoples & Culture	3
NAT XXXX Biological and Physical Sciences (refer to approved GE-NAT course list)	3	ECON 2200	Principles of Microeconomics	3	
HUM XXXX GE-Arts/Humanities (3 credits required)	Units: 0	GEOG 2400	Economic & Social Geography	3	
		POLS 1100	Introduction to American Government	3	
		PSY 1100	Introduction to Psychology	3	
ARCH 2100	History of Architecture	3	SOC 1101	Introduction to Sociology	3
HART 1201	History of Art I	3	CSCI XXX Technical Elective - 3 credits required		
HART 1202	History of Art II	3	CSCI 2370	Database Systems Programming	3
HIST 1111	European History to 1648	3	CSCI 2412	Web Database Development	4
HIST 1112	European History Since 1648	3	CSCI 2469	Java Programming II	3
HIST 1151	American History to 1877	3	CSCI 2630	C# Programming II	3
HIST 1152	American History Since 1877	3	CSCI 2994	CSCI Current Topics	1-3
HIST 1181	World Civ I Non Western to 1500	3	NAT XXXX GE-Biological/Physical Sciences - 3 credits required		
HIST 1182	World Civ II Non Western Since 1500	3	ASTR 1141	Life in the Universe	3
HIST 2223	African-American History I Before 1877	3	ASTR 1161	The Solar System	3
HIST 2224	African-Amer History II Since 1877	3	ASTR 1162	Stars and Galaxies	3
HUM 1100	Introduction to Humanities	3			

ASTR 1400	Astronomy Laboratory	1	CHEM 1172	General Chemistry II	5
BIO 1107	Human Biology	4	GEOL 1101	Introduction to Earth Science	4
BIO 1111	Intro to Biology	4	GEOL 1105	Geology and the National Parks	3
BIO 1113	Biological Sciences I	4	GEOL 1121	Physical Geology	4
BIO 1114	Biological Sciences II	4	GEOL 1122	Historical Geology	4
BIO 1125	Plant Biology	4	GEOL 1151	Natural Disasters	3
BIO 1127	Introduction to Environmental Science	4	PHYS 1103	World of Energy	3
BIO 2215	Introduction to Microbiology	4	PHYS 1200	Introductory Algebra- Based Physics I	5
BIO 2301	Human Physiology	4	PHYS 1201	Algebra-Based Physics II	5
CHEM 1100	Chemistry and Society	5	PHYS 1250	Calculus-Based Physics I	5
CHEM 1111	Elementary Chemistry I	4	PHYS 1251	Calculus-Based Phys II	5
CHEM 1112	Elementary Chemistry II	4			
CHEM 1171	General Chemistry I	5			
					Total: 63-64

Computer Science - Web Developer Track AAS Degree

The Web Developer program is designed to provide students with a strong base of technical skills required for working in Web Design. The degree has a diverse curriculum, which includes many computer science courses targeted at providing students with an understanding of multiple aspects in the Computer Science field, which include programming, troubleshooting, networking, and soft skills. There are also many basic and general courses to provide the student transfer options for similar courses at four year institutions. With that being said the skills learned in the Web Developer program could also translate to work opportunities in the field. In addition to educating web developers with entry-level training, the program provides opportunities for individuals seeking career changes, continuing education, and skills enhancement. HTML 5, CSS/CSS3, Javascript/Jquery, and web DB languages are taught in addition to Java and

other languages that are a part of the base Computer Science degrees.

Software/Hardware Requirements

Students taking courses in this curriculum may need to own or have access to hardware/software to pursue this degree. This is particularly important for students who are enrolled in online/distance learning (DL) sections of a particular course. Check with the program advisor to discuss specific course needs and options.

NOTE: Some courses may have prerequisites; please make sure to fulfill required prerequisites or meet with your program advisor to discuss them.

First Semester

Units:
13

CSCI 1101	Computer Concepts & Apps	3	CSCI 2489	Mobile Software Development	3
CSCI 1103	Intro to Programming Logic	3	CSCI-XXXX	(Technical Elective)	3
MATH 1111	Discrete Mathematics for Computing	3	CSCI 2802	CSCI Seminar	1
ENGL 1100	Composition I	3	CSCI 2902	CSCI Practicum	3
COLS 1100	First Year Experience Seminar	1	CSCI 2999	CSCI Capstone	3
Second Semester		Units:	NAT-XXXX (select from approved GE-NAT list)		3
		12	MKTG 1110	Marketing Principles	3
CSCI 1145	HTML	3	Technical Electives - 3 credit hours minimum		Units: 0
CSCI 1152	Networking Concepts (Network+)	3	CSCI 1100	Essential Computer Topics	1
ACCT 1211	Financial Accounting	3	CSCI 1102	Intermediate Excel and Access	3
ECON 2200	Principles of Microeconomics	3	CSCI 1143	Introduction to HTML	1
Third Semester		Units: 8	CSCI 1150	Networking Terminology	1
CSCI 1275	Business Analysis with Agile Development Frameworks	3	CSCI 1620	Visual Basic I	3
HUM-XXXX (select from approved GE-HUM list)		3	CSCI 1630	C# Programming I	3
GIS 1102	Mapping for Everyone	2	CSCI 1650	Programming Fundamentals for iOS	3
Fourth Semester		Units:	CSCI 1660	Programming Fundamentals for Android	3
		16	CSCI 2370	Database Systems Programming	3
CSCI 2412	Web Database Development	4	CSCI 2479	Advanced Web Programming	3
CSCI 2447	JavaScript Fundamentals	3	CSCI 2650	iOS Mobile Apps Development	3
CSCI 2467	Java Programming I	3	CSCI 2660	Android Mobile Apps Development	3
COMM 2204	Technical Writing	3	CSCI 2750	Introduction to CISCO Networks	3
IMM 1100	Principles of Interactive Design	3	CSCI 2754	Scaling CISCO Networks	3
Fifth Semester		Units:			
		15-16			

CSCI 2756	Connecting CISCO Networks	3	ASTR 1162	Stars and Galaxies	3
HUM GE-Arts/Humanities Requirement - 3 credit hours minimum			Units: 0		
ARCH 2100	History of Architecture	3	ASTR 1400	Astronomy Laboratory	1
HART 1201	History of Art I	3	BIO 1111	Intro to Biology	4
HART 1202	History of Art II	3	BIO 1107	Human Biology	4
HIST 1111	European History to 1648	3	BIO 1113	Biological Sciences I	4
HIST 1112	European History Since 1648	3	BIO 1114	Biological Sciences II	4
HIST 1151	American History to 1877	3	BIO 1125	Plant Biology	4
HIST 1152	American History Since 1877	3	BIO 1127	Introduction to Environmental Science	4
HIST 1181	World Civ I Non Western to 1500	3	BIO 2215	Introduction to Microbiology	4
HIST 1182	World Civ II Non Western Since 1500	3	BIO 2301	Human Physiology	4
HIST 2223	African-American History I Before 1877	3	CHEM 1100	Chemistry and Society	5
HIST 2224	African-Amer History II Since 1877	3	CHEM 1111	Elementary Chemistry I	4
HUM 1100	Introduction to Humanities	3	CHEM 1112	Elementary Chemistry II	4
HUM 1270	Comparative Religions	3	CHEM 1171	General Chemistry I	5
MUS 1251	Survey of Music History	3	CHEM 1172	General Chemistry II	5
PHIL 1101	Intro to Philosophy	3	GEOL 1101	Introduction to Earth Science	4
PHIL 1130	Ethics	3	GEOL 1105	Geology and the National Parks	3
NAT GE-Natural/Physical Sciences Requirement - 3 credit hours minimum			Units: 0		
ASTR 1141	Life in the Universe	3	GEOL 1121	Physical Geology	4
ASTR 1161	The Solar System	3	GEOL 1122	Historical Geology	4
			GEOL 1151	Natural Disasters	3
			PHYS 1103	World of Energy	3
			PHYS 1200	Introductory Algebra- Based Physics I	5

PHYS 1201	Algebra-Based Physics II	5
PHYS 1250	Calculus-Based Physics I	5

PHYS 1251	Calculus-Based Phys II	5
--------------	------------------------	---

Total: 64-65

Business Intelligence Certificate

A graduate with a Business Intelligence Certificate will be able to use statistics to describe data and predict trends, design and implement a relational database, apply data warehousing techniques, prepare data for analysis, follow data mining processes to obtain necessary data, work with big data technologies, create effective reports and visualizations, and design dashboards.

Software/Hardware Requirements

Students taking courses in this curriculum may need to own or have access to hardware/software to pursue this degree. This is particularly important for students who are enrolled in online/distance learning (DL) sections of a particular course. Check with the program advisor to discuss specific course needs and options.

NOTE: Some courses may have prerequisites; please make sure to fulfill required prerequisites or meet with your program advisor to discuss them.

First Semester

Units:

11

CSCI 1320	Database Fundamentals*	3
CSCI 2380	Business Intelligence Fundamentals	3
STAT 2430	Business Statistics	5

* CSCI 1320 may be waived for those with SQL database work experience or database degrees or certifications. Please see program coordinator for details.

Second Semester

Units: 7

CSCI 2371	Database Administration & Data Mining	4
CSCI 2385	Business Intelligence Reporting and Visualization	3

Total: 18

CCNA Routing & Switching Certificate

The Cisco Certified Network Administrator, CCNA Routing and Switching Certificate is a curriculum that provides foundational networking knowledge, practical experience, and soft-skills development to prepare students for entry-level careers in IT and networking. The curriculum focuses on networking for simple home or small office networks to complex enterprise networks.

Students are introduced to advanced technologies such as voice, video, wireless and security and gain hands-on experience with switches, routers, cables and other networking technologies. The CCNA Routing and Switching Certificate curriculum prepares students for two different Cisco certification exams, Cisco Certified Entry Network Technician (CCENT), and Cisco Certified Network Associate (CCNA).

First Semester

Units: 3

CSCI 2750	Introduction to CISCO Networks	3
--------------	--------------------------------	---

Second Semester

Units: 3

CSCI 2752	CISCO Routing & Switching Essentials	3
--------------	--------------------------------------	---

Third Semester

Units: 6

CSCI 2754	Scaling CISCO Networks	3
CSCI 2756	Connecting CISCO Networks	3

Total: 12

Computer Literacy Certificate

In working toward the Computer Literacy Certificate, the student will learn the fundamental components and terminology of personal computer hardware and software basic concepts. This certificate is designed for beginning computer users to develop computer literacy skills.

First Semester

CSCI 1001	Computer Fundamentals	2
-----------	-----------------------	---

Units: 2**Second Semester**

CSCI 1101	Computer Concepts & Apps	3
-----------	--------------------------	---

Units: 3**Third Semester**

CSCI 1102	Intermediate Excel and Access	3
-----------	-------------------------------	---

Units: 3**Total: 8**

Linux Stackable Certificate

IT Security Stackable Certificate

IT Support Stackable Certificate

IT Technician Stackable Certificate

Database Specialist Certificate

A graduate with a Database Specialist Certificate will be able to prepare a systems design utilizing a database management system, design and implement a relational database, perform basic database administration, apply data warehousing techniques, and interface with data using a programming language.

Software/Hardware Requirements

Students taking courses in this curriculum may need to own or have access to hardware/software to pursue this degree. This is particularly important for students who are enrolled in online/distance learning (DL) sections of a particular course. Check with the program advisor to discuss specific course needs and options.

NOTE: Some courses may have prerequisites; please make sure to fulfill required prerequisites or meet with your program advisor to discuss them.

First Semester**Units: 6**

CSCI 1275	Business Analysis with Agile Development Frameworks	3
-----------	---	---

CSCI 2325	Expert Access	3
-----------	---------------	---

Second Semester**Units: 7**

CSCI 2370	Database Systems Programming	3
-----------	------------------------------	---

CSCI 2412	Web Database Development	4
-----------	--------------------------	---

Third Semester**Units: 7**

CSCI 1620	Visual Basic I	3
-----------	----------------	---

CSCI 2371	Database Administration & Data Mining	4
-----------	---------------------------------------	---

Total: 20

Management Information Systems Certificate

A graduate with a Management Information Systems Certificate will be able to define project goals, create UML models of requirement and other IT-related concepts, determine task dependencies and schedules, measure and present results effectively, apply practical aspects learned in the classroom by managing or assisting in managing IT projects.

Software/Hardware Requirements

Students taking courses in this curriculum may need to own or have access to hardware/software to pursue this degree. This is particularly important for students who are enrolled in online/distance learning (DL) sections of a particular course. Check with the program advisor to discuss specific course needs and options.

NOTE: Some courses may have prerequisites; please make sure to fulfill required prerequisites

or meet with your program advisor to discuss them.

First Semester		Units: 7
CSCI 1103	Intro to Programming Logic	3
CSCI 2330	Project Mgt Fund & Case Studies	4
Second Semester		Units: 6
CSCI 1275	Business Analysis with Agile Development Frameworks	3
CSCI 1610	Object Oriented Programming Fundamentals	3
		Total: 13

Mobile Game Apps Certificate

Mobile Game Apps certificate will introduce the skills necessary to developing games in a mobile environment. The use of 2-D games for promotional purposes has received a lot of attention in business web applications as a result more businesses are developing and utilizing simple games within their web advertising.

Software/Hardware Requirements

Students taking courses in this curriculum may need to own or have access to hardware/software to pursue this degree. This is particularly important for students who are enrolled in online/distance learning (DL) sections of a particular course. Check with the program advisor to discuss specific course needs and options.

NOTE: Some courses may have prerequisites; please make sure to fulfill required prerequisites or meet with your program advisor to discuss them.

First Semester		Units: 6
CSCI 1103	Intro to Programming Logic	3
CSCI 1511	Python Programming	3
Second Semester		Units: 3
CSCI 1145	HTML	3
Third Semester		Units: 3
CSCI 2447	JavaScript Fundamentals	3
Fourth Semester		Units: 3
CSCI 2541	Foundations of 2-D Game Programming	3
		Total: 15

Network Administrator Certificate

A graduate with a Network Administrator Certificate will be able to describe the various types of distributed processing systems and operating systems. Design, create, and operate a distributed DBMS. Use at least one major LAN operating system. Design, create, and implement a distributed processing system to support the

information processing requirements for a large information management organization to include installing a DBMS.

Software/Hardware Requirements

Students taking courses in this curriculum may need to own or have access to hardware/

software to pursue this degree. This is particularly important for students who are enrolled in online/distance learning (DL) sections of a particular course. Check with the program advisor to discuss specific course needs and options.

NOTE: Some courses may have prerequisites; please make sure to fulfill required prerequisites or meet with your program advisor to discuss them.

First Semester		Units: 6
CSCI 1772	Networking I	3
CSCI 2770	Network Communication & TCP/IP	3

Second Semester		Units: 6
CSCI 2774	Networking II	3
CSCI 2790	Linux Administration (Linux+)	3

Third Semester		Units: 5
CSCI 2792	Virtualization	2
CSCI 2778	Wireless, Voice, & Mobile Comm	3

Total: 17

Software Developer Certificate

The Software Developer Certificate program is designed for practitioners in the IT field who wish to update their skill sets to include current programming languages, database programming, and web development fundamentals. The program is designed to be completed in two semesters and culminates in a Columbus State awarded certificate.

Software/Hardware Requirements

Students taking courses in this curriculum may need to own or have access to hardware/software to pursue this degree. This is particularly important for students who are enrolled in online/distance learning (DL) sections of a particular course. Check with the program advisor to discuss specific course needs and options.

NOTE: Some courses may have prerequisites; please make sure to fulfill required prerequisites or meet with your program advisor to discuss them.

First Semester		Units: 9
CSCI 1145	HTML	3
CSCI 1630	C# Programming I	3
CSCI 2467	Java Programming I	3

Second Semester		Units: 9
CSCI 1620	Visual Basic I	3
CSCI 2370	Database Systems Programming	3
CSCI 2447	JavaScript Fundamentals	3

Total: 18

Construction Management AAS Degree

The Construction Management program prepares graduates for entry-level employment with all types of construction companies. Inside positions include work assignments in marketing, sales, estimating, and purchasing; field assignments include those in scheduling, cost control, quality assurance, assisting field superintendents, and monitoring safety programs. The local job market for graduates is expected to continue to grow as

the Columbus construction industry steadily expands.

In addition to technical and management courses taught at the college, associate degree students have the opportunity to work directly with employers through a summer semester cooperative job program that fulfills part of the degree program requirements.

Students in the program share a course core curriculum with other programs in the Construction Sciences Department. This core provides students with a strong foundation of technical skills as well as a sense of the teamwork needed in the construction field. Students also complete courses in communication skills, technical math, and computer literacy.

First Semester**Units:**

16

CMGT 1105	Construction Documents	3
CMGT 1115	Construction Methods	3
CMGT 1121	Construction Drawings	3
ENGL 1100	Composition I	3
COLS 1100	First Year Experience Seminar	1
CIVL 1120	Construction Materials Science	3

Second Semester**Units:**

14

CMGT 1131	Quantity Survey	3
CMGT 1135	Safety & Loss Prevention	2
NAT-XXXX	(select from approved GE-NAT list)	3
COMM 2200	Business Communication	3
MATH 1101	Math Construction Sciences/Applied Tech*	3

* NOTE: Students planning to transfer to a related baccalaureate program at a four-year institution must take MATH 1148.

Third Semester**Units:** 6

CMGT 1141	Construction Estimating	3
PSY 1100	Introduction to Psychology	3
SOC 1101	Introduction to Sociology	3

Fourth Semester**Units:**

14

CMGT 2241	Planning and Scheduling	3
CMGT 2231	Commerical Computer Estimating	3
CMGT 2281	Residential Computer Estimating	3
ESSH 1650	OSHA 30 Hr Construction Safety & Health	2
SURV 1410	Introduction to Surveying	3
HUM-XXXX	(select from approved GE-HUM list)	3

Fifth Semester**Units:**

15

CMGT 2215	Intro to Bldg Information Modeling	3
CMGT 2221	Management & Professional Development	3
CMGT 2699	Project Management	3
STAT 1350	Elementary Statistics	3
STAT 1400	Statistical Concepts for Business	3
XXXX-XXXX	(Technical Elective)	3

Technical Electives - 3 credit hours minimum Units: 0

ACCT 1211	Financial Accounting	3
ARCH 1274	Revit I	3
ARCH 1276	SketchUp	3
ARCH 2282	Sustainable Design	2
ARCH 2283	Sustainable Energy	2
BMGT 1102	Interpersonal Skills	2
CIVL 1230	Heavy Construction Estimating	3

CIVL 1320	Statics and Strengths of Materials	3	HIST 1151	American History to 1877	3
CMGT 1153	Residential Construction Management	3	HIST 1152	American History Since 1877	3
CMGT 1171	Sustainability Management	3	HIST 1181	World Civ I Non Western to 1500	3
CMGT 1173	Sustainability Applications	3	HIST 1182	World Civ II Non Western Since 1500	3
CMGT 2216	BIM Applications	3	HUM 1100	Introduction to Humanities	3
CMGT 2231	Commerical Computer Estimating	3	HUM 1270	Comparative Religions	3
CMGT 2281	Residential Computer Estimating	3	MUS 1251	Survey of Music History	3
CMGT 2282	Sustainable Construction	2	PHIL 1101	Intro to Philosophy	3
CMGT 2910	Construction Field Experience	3	PHIL 1130	Ethics	3
CMGT 2994	Special Topics in Construction Mgmt	1-4	NAT GE-Natural/Physical Sciences Requirement - 3 credit hours minimum		Units: 0
ESSH 2282	Sustainable Bldg Strategies	2	BIO 1127	Introduction to Environmental Science	4
ESSH 2520	Hlth/Safety Training for Haz Waste Ops	2	CHEM 1171	General Chemistry I	5
GIS 1100	Introduction to GIS	3	ESSH 1101	Intro to Environ Science, Safety, Health	3
LAND 1590	Landscape Management I	3	GEOL 1121	Physical Geology	4
HUM GE-Arts/Humanities Requirement - 3 credit hours minimum		Units: 0	HORT 1130	Plant Sciences	3
ARCH 2100	History of Architecture	3	Total: 65		

Building Information Modeling (BIM) Certificate

The BIM Certificate program is designed for new and experienced professionals seeking to enhance their knowledge and skills in Building Information Modeling by creating and manipulating 3D models and related information during design, procurement, construction and facilities management phases. It is most beneficial to entry and

intermediate level personnel who lack formal training and education in this field. All courses count towards the AAS Construction Management degree. Courses are taught in person evenings and Web-based.

First Semester		Units: 6
ARCH 1274	Revit I	3

CMGT 2215	Intro to Bldg Information Modeling	3	CMGT 2216	BIM Applications	3
Second Semester		Units: 5	Total: 11		
ARCH 2275	Revit II	2			

Estimating/Bidding Certificate

The Estimating/Bidding Certificate program is designed for new and experienced professionals seeking to enhance their knowledge and skills in estimating and bidding by expanding their understanding of drawings, documents, methods, take-offs and estimating. It is most beneficial to entry and intermediate level personnel who lack formal training and education in this area. All courses count towards the AAS Construction Management degree. The program is offered day and night. Courses are taught in person. Successful certificate completion will result in earning the OSHA 30-Hour Construction Safety and Health credential and the opportunity to earn the Construction Specifications Institute (CSI) Construction Documents Technologist (CDT) credential.

First Semester		Units: 9			
CMGT 1105	Construction Documents	3	Total: 28		

CMGT 1115	Construction Methods	3		
CMGT 1121	Construction Drawings	3		
Second Semester		Units: 10		
CMGT 1131	Quantity Survey	3		
CMGT 1135	Safety & Loss Prevention	2		
CMGT 2281	Residential Computer Estimating	3		
ESSH 1650	OSHA 30 Hr Construction Safety & Health	2		
Third Semester		Units: 9		
CMGT 1141	Construction Estimating	3		
CMGT 2231	Commerical Computer Estimating	3		
CMGT 2241	Planning and Scheduling	3		

Facility Conservation and Energy Management Certificate

The Facility Conservation and Energy Management Certificate program is designed for new and experienced professionals seeking to enhance their knowledge and skills in new and existing facility energy conservation and management by expanding their understanding of design, construction, building automation systems and strategies to lower operational costs. All courses count towards the AAS Construction Management degree. The program is offered on demand with hands on construction included. Courses are taught in person. This certificate assists in the preparation for the Residential Energy Services Network (RESNET) Home Energy

Rating System (HERS) Rater credential and the Leadership in Energy Efficiency & Design (LEED) Green Associate (GA) LEED-GA credential.

First Semester

Units: 3

CMGT Sustainability Management 3
1171

Second Semester

Units: 3

CMGT Sustainability Applications 3
1173

Total: 6

Field Supervision Certificate

The Field Supervision Certificate program is designed for new and experienced professionals seeking to enhance their knowledge and skills in supervision and management by expanding their understanding of leading teams, motivating personnel and managing projects. It is most beneficial to entry and intermediate level personnel with experience in the field. All courses count towards the AAS Construction Management degree. The program is offered day and night. Courses are taught in person. Successful certificate completion will result in earning the OSHA 30-Hour Construction Safety and Health credential and the opportunity to earn the Construction Specifications Institute (CSI) Construction Documents Technologist (CDT) credential.

First Semester

Units:
11

CMGT Construction Documents 3
1105

CMGT Construction Methods 3
1115

CMGT Construction Drawings 3
1121

CMGT Safety & Loss Prevention 2
1135

Second Semester

Units:
11

CMGT Quantity Survey 3
1131

CMGT Management & Professional Development 3
2221

CMGT Planning and Scheduling 3
2241

ESSH OSHA 30 Hr Construction Safety & Health 2
1650

Total: 22

Residential Construction Management Certificate

The Residential Construction Management Certificate program is designed for new and experienced professionals seeking to enhance their knowledge and skills in the residential construction market by expanding their understanding of financing, constructing and managing single home, multi-family apartment and condominium projects. All courses count towards the AAS

Construction Management degree. The program is offered day and night with hands on construction included. Courses are taught in person. Successful certificate completion will result in earning the OSHA 30-Hour Construction Safety and Health credential and the opportunity to earn the Construction Specifications Institute

(CSI) Construction Documents Technologist (CDT) credential.

First Semester			Second Semester		Units:
		Units:			14
		14			
CMGT 1105	Construction Documents	3	CMGT 1131	Quantity Survey	3
CMGT 1115	Construction Methods	3	CMGT 1141	Construction Estimating	3
CMGT 1121	Construction Drawings	3	CMGT 2221	Management & Professional Development	3
CMGT 1135	Safety & Loss Prevention	2	CMGT 2281	Residential Computer Estimating	3
CMGT 1153	Residential Construction Management	3	ESSH 1650	OSHA 30 Hr Construction Safety & Health	2
					Total: 28

Criminal Justice - Criminal Justice Major AAS Degree

The fast-paced field of Criminal Justice offers a wide variety of career paths for those interested in this area. Students may consider the fields of probation, parole, institutional corrections, victim's advocacy, crime prevention, and law enforcement at the state, local and federal level as their focus of study and training for future employment.

The Criminal Justice Major degree program prepares students for a variety of careers in federal, state or local criminal justice agencies. Groups of electives are designed to provide additional instruction in individual area of interest: Homeland Security, Crime Scene Investigations, Victim Advocacy, and Crime Prevention.

The Probation and Supervision AAS degree program is available as an option for those interested in the fields of diversion, probation, parole, and institutional corrections and focuses on the specialized requirements in those particular fields.

The Law Enforcement Academy Track degree program is intended for those students who are interested in immediately entering the field of certified, sworn law enforcement in the state of Ohio after completion of the program. Upon successful completion of all state and college program requirements, the student will have earned the Criminal Justice Degree as well as certification as a Peace Officer in the state of Ohio.

The Academy Program contains requirements mandated by the Ohio Peace Officer Training Commission and The Columbus State Community College Police Academy that are different from the other Criminal Justice degree programs. These requirements include, but are not limited to:

- An entry interview by the Academy Commanders or panel, criminal history background check.
- Completion of a minimum of 35 semester hours or their equivalent prior to the start of training.
- Completion of all state and college mandated police academy paperwork.
- Successful passing of a state required physical examination.
- The purchase of uniforms and related supplies such as ammunition for firearms training courses.
- 100% attendance/compliance requirements throughout the academy training period.
- Maintaining a valid Ohio Driver's License throughout the training.
- No negative contacts with law enforcement agencies and officers during the academy training.
- Other requirements as may be periodically determined.

Ohio Peace Officer Certification will only be granted by the state of Ohio upon completion of all in-class requirements, and the successful passage of both the state mandated physical fitness test and the state written test.

The Law Enforcement Professional Track degree program is designed for currently employed, sworn law enforcement professionals with a recommended three years of full-time experience or equivalent. Individuals seeking a degree in this program must be Ohio Peace Officer Training Commission certified or an approved equivalent such as completion of the Ohio State Highway Patrol Trooper Academy. Those individuals who meet these requirements and take, or have taken, at least one college class from Columbus State, will be granted equivalency credit totaling 24 semester hours of the 60-62 required semester degree hours for the Academy I, II, III, and IV courses. The remaining technical courses in the degree focus on developing student skills for future police management and leadership positions at their respective agencies.

First Semester **Units:**
12

CRJ 1101	Introduction to Criminal Justice	3
CRJ 1116	Government and the Law	3
COLS 1100	First Year Experience Seminar	1
ENGL 1100	Composition I	3
BMGT 1102	Interpersonal Skills	2

Second Semester **Units:**
12

CRJ 1110	Policing	3
CRJ 1115	Criminal Procedure	3
CSCI 1101	Computer Concepts & Apps	3
MATH 1109	Mathematics for Emergency Services	3

Third Semester **Units:**
12

CRJ 1140	Corrections	3
CRJ-XXXX	(Technical Elective)	3
COMM 1105	Oral Communication	3

MULT 1114	Introduction to Addiction Studies	3
-----------	-----------------------------------	---

Fourth Semester **Units:**
12

CRJ 2020	Constitutional Law	3
CRJ-XXXX	(Technical Elective)	3
HUM-XXXX	(select from approved GE-HUM list)	3
PSY 1100	Introduction to Psychology	3

Fifth Semester **Units:**
12-14

CRJ 2030	Criminal Investigation	3
CRJ 2901	Practicum & Seminar Criminal Justice	3
ENGL 2367	Composition II	3
ENGL 2567	Comp II Writing about Gender & Identity	3
ENGL 2667	Comp II American Working-Class Identity	3
ENGL 2767	Comp II Writing About Science/Technology	3
NAT-XXXX	(select from approved GE-NAT list)	3-5

Technical Electives - 6 credit hours minimum **Units: 0**

Homeland Security **Units: 0**

CRJ 1135	Terrorism	3
CRJ 1150	Intro Homeland Security	3
CRJ 1151	Intelligence Analysis & Security Mgmt	3
CRJ 1152	Transportation & Border Security	3
CRJ 2021	Introduction to Cyberlaw	3

Law Enforcement **Units: 0**

CRJ 1145	Juveniles and the CRJ System	3	HIST 2224	African-Amer History II Since 1877	3
CRJ 2006	Ethics in Criminal Justice	3	HUM 1100	Introduction to Humanities	3
CRJ 2008	Applied Leadership CRJ Professions	3	HUM 1270	Comparative Religions	3
CRJ 2011	Crisis Intervention	3	MUS 1251	Survey of Music History	3
CRJ 2024	Community Relations	3	PHIL 1101	Intro to Philosophy	3
CRJ 2031	Interviewing Techniques	3	PHIL 1130	Ethics	3
Probation and Supervision		Units: 0	NAT GE-Natural/Physical Sciences		Units: 0
Requirement - 3 credit hours minimum			Requirement - 3 credit hours minimum		
CRJ 2041	Special Category of Offenders	3	ASTR 1141	Life in the Universe	3
CRJ 2042	Community Based Corrections	3	ASTR 1161	The Solar System	3
CRJ 2043	Institutional Corrections	3	ASTR 1400	Astronomy Laboratory	1
CRJ 2044	Counseling: Probation & Parole	3	BIO 1111	Intro to Biology	4
HUM GE-Arts/Humanities		Units: 0	Requirement - 3 credit hours minimum		
Requirement - 3 credit hours minimum			Requirement - 3 credit hours minimum		
ARCH 2100	History of Architecture	3	BIO 1113	Biological Sciences I	4
HART 1201	History of Art I	3	BIO 1114	Biological Sciences II	4
HART 1202	History of Art II	3	BIO 1125	Plant Biology	4
HIST 1111	European History to 1648	3	BIO 1127	Introduction to Environmental Science	4
HIST 1112	European History Since 1648	3	BIO 2215	Introduction to Microbiology	4
HIST 1151	American History to 1877	3	BIO 2301	Human Physiology	4
HIST 1152	American History Since 1877	3	CHEM 1100	Chemistry and Society	5
HIST 1181	World Civ I Non Western to 1500	3	CHEM 1111	Elementary Chemistry I	4
HIST 1182	World Civ II Non Western Since 1500	3	CHEM 1112	Elementary Chemistry II	4
HIST 2223	African-American History I Before 1877	3	CHEM 1171	General Chemistry I	5

CHEM 1172	General Chemistry II	5	PHYS 1103	World of Energy	3
GEOL 1101	Introduction to Earth Science	4	PHYS 1200	Introductory Algebra-Based Physics I	5
GEOL 1105	Geology and the National Parks	3	PHYS 1201	Algebra-Based Physics II	5
GEOL 1121	Physical Geology	4	PHYS 1250	Calculus-Based Physics I	5
GEOL 1122	Historical Geology	4	PHYS 1251	Calculus-Based Phys II	5
GEOL 1151	Natural Disasters	3			
					Total: 60-62

Criminal Justice - Probation and Supervision Major AAS Degree

The Probation and Supervision AAS degree program is available as an option for those interested in the fields of diversion, probation, parole, and institutional corrections and focuses on the specialized requirements in those particular fields.

Units:
12

First Semester

Units:
12

CRJ 1101	Introduction to Criminal Justice	3
CRJ 1116	Government and the Law	3
COLS 1100	First Year Experience Seminar	1
ENGL 1100	Composition I	3
BMGT 1102	Interpersonal Skills	2

CRJ-XXXX	(Technical Elective)	3
COMM 1105	Oral Communication	3
MULT 1114	Introduction to Addiction Studies	3
PSY 1100	Introduction to Psychology	3

Second Semester

Units:
12

CRJ 1140	Corrections	3
HUM-XXXX	(select from approved GE-HUM list)	3
CSCI 1101	Computer Concepts & Apps	3
MATH 1109	Mathematics for Emergency Services	3

Fourth Semester

Units:
12

ENGL 2367	Composition II	3
ENGL 2567	Comp II Writing about Gender & Identity	3
ENGL 2667	Comp II American Working-Class Identity	3
ENGL 2767	Comp II Writing About Science/Technology	3
CRJ 2030	Criminal Investigation	3
CRJ 2041	Special Category of Offenders	3
CRJ 2042	Community Based Corrections	3

Third Semester

Fifth Semester

Units:
12-14

CRJ 2043	Institutional Corrections	3	CRJ 2031	Interviewing Techniques	3
CRJ 2044	Counseling: Probation & Parole	3	HUM GE-Arts/Humanities Requirement - 3 credit hours minimum		Units: 0
CRJ 2901	Practicum & Seminar Criminal Justice	3	ARCH 2100	History of Architecture	3
NAT-XXXX (select from approved GE-NAT list)		3-5	HART 1201	History of Art I	3
Technical Electives - 3 credit hours minimum		Units: 0	HART 1202	History of Art II	3
Crime Scene Investigation		Units: 0	HIST 1111	European History to 1648	3
CRJ 2001	Crime Scene Investigation I	3	HIST 1112	European History Since 1648	3
CRJ 2002	Crime Scene Investigation II	3	HIST 1151	American History to 1877	3
CRJ 2003	Crime Scene Investigation III	3	HIST 1152	American History Since 1877	3
Homeland Security		Units: 0	HIST 1181	World Civ I Non Western to 1500	3
CRJ 1135	Terrorism	3	HIST 1182	World Civ II Non Western Since 1500	3
CRJ 1150	Intro Homeland Security	3	HIST 2223	African-American History I Before 1877	3
CRJ 1151	Intelligence Analysis & Security Mgmt	3	HIST 2224	African-Amer History II Since 1877	3
CRJ 1152	Transportation & Border Security	3	HUM 1100	Introduction to Humanities	3
CRJ 2021	Introduction to Cyberlaw	3	HUM 1270	Comparative Religions	3
Law Enforcement		Units: 0	MUS 1251	Survey of Music History	3
CRJ 1110	Policing	3	PHIL 1101	Intro to Philosophy	3
CRJ 1115	Criminal Procedure	3	PHIL 1130	Ethics	3
CRJ 1145	Juveniles and the CRJ System	3	NAT GE-Natural/Physical Sciences Requirement - 3 credit hours minimum		Units: 0
CRJ 2006	Ethics in Criminal Justice	3	ASTR 1141	Life in the Universe	3
CRJ 2008	Applied Leadership CRJ Professions	3	ASTR 1161	The Solar System	3
CRJ 2011	Crisis Intervention	3			
CRJ 2024	Community Relations	3			

ASTR 1162	Stars and Galaxies	3	CHEM 1112	Elementary Chemistry II	4
ASTR 1400	Astronomy Laboratory	1	CHEM 1171	General Chemistry I	5
BIO 1111	Intro to Biology	4	CHEM 1172	General Chemistry II	5
BIO 1112	Human Biology	4	GEOL 1101	Introduction to Earth Science	4
BIO 1113	Biological Sciences I	4	GEOL 1105	Geology and the National Parks	3
BIO 1114	Biological Sciences II	4	GEOL 1121	Physical Geology	4
BIO 1125	Plant Biology	4	PHYS 1200	Introductory Algebra- Based Physics I	5
BIO 1127	Introduction to Environmental Science	4	PHYS 1201	Algebra-Based Physics II	5
BIO 2215	Introduction to Microbiology	4	PHYS 1250	Calculus-Based Physics I	5
BIO 2301	Human Physiology	4	PHYS 1251	Calculus-Based Phys II	5
CHEM 1111	Elementary Chemistry I	4			
					Total: 60-62

Criminal Justice - Law Enforcement Academy Track AAS Degree

The fast-paced field of Criminal Justice offers a wide variety of career paths for those interested in this area. Students may consider the fields of probation, parole, institutional corrections, victim's advocacy, crime prevention, and law enforcement at the state, local and federal level as their focus of study and training for future employment.

The Law Enforcement Academy Track degree program is intended for those students who are interested in immediately entering the field of certified, sworn law enforcement in the state of Ohio after completion of the program. Upon successful completion of all state and college program requirements, the student will have earned the Criminal Justice Degree as well as certification as a Peace Officer in the state of Ohio. The Academy Program contains requirements mandated by the Ohio Peace Officer Training Commission and The Columbus State Community College Police Academy that are different from the other Criminal Justice

degree programs. These requirements include, but are not limited to:

- An entry interview by the Academy Commanders or panel, criminal history background check
- Completion of a minimum of 35 semester hours or their equivalent prior to the start of training
- Completion of all state and college mandated police academy paperwork
- Successful passing of a state required physical examination
- Successful passing of a state required physical examination
- The purchase of uniforms and related supplies such as ammunition for firearms training courses
- 100% attendance/compliance requirements throughout the academy training period
- Maintaining a valid Ohio Driver's License throughout the training

- No negative contacts with law enforcement agencies and officers during the academy training

- Other requirements as may be periodically determined.

First Semester**Units:**
12

CRJ 1101	Introduction to Criminal Justice	3
CRJ 1116	Government and the Law	3
COLS 1100	First Year Experience Seminar	1
ENGL 1100	Composition I	3
BMGT 1102	Interpersonal Skills	2

Second Semester**Units:**
12-14

CSCI 1101	Computer Concepts & Apps	3
MATH 1109	Mathematics for Emergency Services	3
NAT XXXX (Select from approved GE-NAT list)		3-5
SES 1100	Personal Fitness Concepts	3

Third Semester**Units:**
12

COMM 1105	Oral Communication	3
ENGL 2367	Composition II	3
ENGL 2567	Comp II Writing about Gender & Identity	3
ENGL 2667	Comp II American Working-Class Identity	3
ENGL 2767	Comp II Writing About Science/Technology	3
HUM XXXX (Select from approved GE-HUM list)		3
PSY 1100	Introduction to Psychology	3

Fourth Semester**Units:**
12

CRJ 2075	Peace Officer Academy I	6
CRJ 2076	Peace Officer Academy II	6

Fifth Semester**Units:**
12

CRJ 2077	Peace Officer Academy III	6
CRJ 2078	Peace Officer Academy IV	6

HUM GE-Art/Humanities Requirement - 3 credit hours minimum**Units: 0**

ARCH 2100	History of Architecture	3
HART 1201	History of Art I	3
HART 1202	History of Art II	3
HIST 1111	European History to 1648	3
HIST 1112	European History Since 1648	3
HIST 1151	American History to 1877	3
HIST 1152	American History Since 1877	3
HIST 1181	World Civ I Non Western to 1500	3
HIST 1182	World Civ II Non Western Since 1500	3
HIST 2223	African-American History I Before 1877	3
HIST 2224	African-Amer History II Since 1877	3
HUM 1100	Introduction to Humanities	3
HUM 1270	Comparative Religions	3
PHIL 1101	Intro to Philosophy	3

PHIL 1130	Ethics	3	CHEM 1111	Elementary Chemistry I	4
NAT GE-Natural/Physical Sciences Requirement - Select One			CHEM 1112	Elementary Chemistry II	4
ASTR 1141	Life in the Universe	3	CHEM 1171	General Chemistry I	5
ASTR 1161	The Solar System	3	CHEM 1172	General Chemistry II	5
ASTR 1162	Stars and Galaxies	3	GEOL 1101	Introduction to Earth Science	4
ASTR 1400	Astronomy Laboratory	1	GEOL 1105	Geology and the National Parks	3
BIO 1107	Human Biology	4	GEOL 1121	Physical Geology	4
BIO 1111	Intro to Biology	4	GEOL 1122	Historical Geology	4
BIO 1113	Biological Sciences I	4	GEOL 1151	Natural Disasters	3
BIO 1114	Biological Sciences II	4	PHYS 1103	World of Energy	3
BIO 1125	Plant Biology	4	PHYS 1200	Introductory Algebra-Based Physics I	5
BIO 1127	Introduction to Environmental Science	4	PHYS 1201	Algebra-Based Physics II	5
BIO 2215	Introduction to Microbiology	4	PHYS 1250	Calculus-Based Physics I	5
BIO 2301	Human Physiology	4	PHYS 1251	Calculus-Based Phys II	5
CHEM 1100	Chemistry and Society	5	Total: 60-62		

Basic Peace Officer Certificate

The Criminal Justice Law Enforcement program within the Justice, Safety & Legal Studies Department at Columbus State Community College is designed to prepare students and graduates for a career in state or local law enforcement. This degree includes the Ohio Peace Officer Training Academy (OPOTA) Basic Peace Officer Certification which is embedded within the second year of the program (last two semesters).

Students seeking the Basic Peace Officer Certificate will be required to meet proscribed eligibility standards to participate in the Peace Officer Academy certification courses per the State of Ohio Attorney General's Office, the Ohio Peace Officer Training Commission, and the

Ohio Peace Officer Training Academy, all of which strictly govern the certification courses and related credentialing.

Academic eligibility considerations include completing all or close to all of the first year courses listed on the Law Enforcement Academy Track AAS plan of study. Eligibility considerations for the State of Ohio include criminal history, age considerations, drug screen, health data screen, background investigation, and a candidate's physical fitness level. Certification for the Peace Officer Basic Training is incumbent upon multiple OPOTA-based testing measures presented throughout

the curriculum that students must meet or exceed as well as a final physical fitness test and written exam.

First Semester**Units:**
12

CRJ 2075	Peace Officer Academy I	6
CRJ 2076	Peace Officer Academy II	6

Second Semester**Units:**
12

CRJ 2077	Peace Officer Academy III	6
CRJ 2078	Peace Officer Academy IV	6

Total: 24**Homeland Security Certificate**

The Homeland Security Certificate offering is designed for professionals currently working in, or seeking to obtain a position in the private or public security field. The required courses within this certificate offer focus on a variety of related aspects including intelligence analysis and transportation/border security.

First Semester**Units:** 9

CRJ 1101	Introduction to Criminal Justice	3
CRJ 1110	Policing	3
CRJ 1150	Intro Homeland Security	3

Second Semester**Units:** 9

CRJ 1116	Government and the Law	3
CRJ 1135	Terrorism	3
CRJ 1151	Intelligence Analysis & Security Mgmt	3

Third Semester**Units:** 9

CRJ 1152	Transportation & Border Security	3
CRJ 2021	Introduction to Cyberlaw	3
CRJ 2030	Criminal Investigation	3

Total: 27**Dental Hygiene AAS Degree**

The Dental Hygiene program at Columbus State Community College is designed to prepare graduates for successful entry into the oral health profession. The dental hygienist is a member of the dental health team and provides a variety of quality oral hygiene services including health education, prevention, and treatment of oral disease to a wide variety of patients.

The Columbus State Dental Hygiene program emphasizes the didactic and clinical skills required to meet ever-changing oral health care needs. Admission to the program is both limited and selective. Graduates of the program will be eligible to sit for the state, regional, and national examinations for licensure. The Ohio State Dental Board requires a full FBI background check within 6 months of initial application for licensure.

In Ohio, licensure from the Ohio State Dental Board is needed for employment.

This program is fully accredited by the American Dental Association's Commission on Dental Accreditation. The commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at 312-440-4653 or at 211 East Chicago Avenue, Chicago, IL 60611.

Degree Completion Requirement: All basic and technical courses must be completed with a grade of "C" or higher.

First Semester**Units:**
18

DHY 1100	Introduction to Dental Hygiene	3
-------------	--------------------------------	---

DHY 1130	Dental Radiography	3	DHY 2200	Pain Management	1.5
DHY 1140	Dental Anatomy & Histology	3	DHY 2240	Dental Materials	1
DHY 1200	Dental Hygiene Pre-Clinic	3	DHY 2862	Clinic II	2
DHY 1210	Preventive Concepts	1	BIO 2215	Introduction to Microbiology	4
DHY 1260	Periodontology I	1	BIO 2302	Human Pathophysiology	3
BIO 2300	Human Anatomy	4	HNTR 1153	Nutrition for a Healthy Lifestyle	3
Second Semester		Units: 17	Fourth Semester		Units: 12
DHY 1250	Oral Pathology	1	DHY 2300	Community Health	2
DHY 1261	Periodontology II	1	DHY 2400	Pharmacology for the Dental Hygienist	1.5
DHY 1300	Community Health Concepts	1	DHY 2863	Clinic III	2.5
DHY 1861	Clinic I	2	STAT 1350	Elementary Statistics	3
CHEM 1113	Elements of Organic/Biochemistry	4	PSY 1100	Introduction to Psychology	3
ENGL 1100	Composition I	3	Fifth Semester		Units: 3.5
BIO 2301	Human Physiology	4	DHY 2275	Dental Hygiene Case & Concept Review	1
COLS 1100	First Year Experience Seminar	1	DHY 2864	Clinic IV	2.5
Third Semester		Units: 14.5			Total: 65

Digital Design and Graphics AAS Degree

Digital Design and Graphics incorporates all of the processes and industries that create, develop, produce or disseminate ideas, concepts, and information utilizing words or images. Digital Design and Graphics is the interaction of advertising, graphic design, publishing, package design, marketing, interactive media and photography.

This program will prepare the student for various positions in the expanding field of visual communications or for transfer to a four-year

institution. Students will prepare a portfolio that will show the work they created in this program, develop a strong visual and verbal resume, and practice the skills needed to effectively present their portfolio to prospective employers.

Software/Hardware Requirements

Students taking courses in this curriculum may need to own or have access to hardware or software to pursue this degree. This is particularly important for students who are enrolled in online/distance learning sections of a

particular course. Check with the program advisor to discuss specific course needs and options.

First Semester

Units:
13

ENGL 1100	Composition I	3
MATH 1116	Mathematics for Liberal Arts	3
STAT 1350	Elementary Statistics	3
DDG 1101	Survey of Digital Design	3
DDG 1100	Introduction to Computer Design	3
COLS 1100	First Year Experience Seminar	1

Second Semester

Units:
15

DDG 1200	Color Mgt/Business of Design	3
DDG 1525	Storyboarding	3
FOTO 1140	Intro to Digital Photography	3
MKTG 1120	Branding	3
DDG 1555	Adobe Photoshop I/A	3

Third Semester

Units:
12

HUM-XXXX (select from approved GE-HUM list)		3
DDG-XXXX (Technical Elective)		3
NAT-XXXX (select from approved GE-NAT list)		3
DDG 1565	Adobe InDesign	3

Fourth Semester

Units:
13

DDG 2550	Typography/Advertising Design	3
DDG 2750	Adobe Illustrator I/A	3

FOTO 1150	Digital Photography & Design	3
IMM 1120	Fundamentals of Interactive Media	4

Fifth Semester

Units:
12

DDG 2650	Digital Painting	3
DDG 2975	Ad Agency/Portfolio Development	3
IMM 2621	Adobe Muse	3
SBS-XXXX (select from approved GE-SBS list)		3

Technical Electives - 3 credit hours minimum Units: 0

DDG 2802	Digital Design & Graphics Seminar	1
DDG 2902	Digital Design & Graphics Practicum	2
FOTO 2100	Adv Digital Photography	3
IMM 2620	Website Design Creation	3

HUM GE-Arts/Humanities Requirement - 3 credit hours minimum Units: 0

ARCH 2100	History of Architecture	3
HART 1201	History of Art I	3
HART 1202	History of Art II	3
HIST 1111	European History to 1648	3
HIST 1112	European History Since 1648	3
HIST 1151	American History to 1877	3
HIST 1152	American History Since 1877	3
HIST 1181	World Civ I Non Western to 1500	3

HIST 1182	World Civ II Non Western Since 1500	3	CHEM 1111	Elementary Chemistry I	4
HIST 2223	African-American History I Before 1877	3	CHEM 1112	Elementary Chemistry II	4
HIST 2224	African-Amer History II Since 1877	3	CHEM 1113	Elements of Organic/Biochemistry	4
HUM 1100	Introduction to Humanities	3	CHEM 1171	General Chemistry I	5
HUM 1270	Comparative Religions	3	CHEM 1172	General Chemistry II	5
MUS 1251	Survey of Music History	3	GEOL 1101	Introduction to Earth Science	4
PHIL 1101	Intro to Philosophy	3	GEOL 1105	Geology and the National Parks	3
PHIL 1130	Ethics	3	GEOL 1121	Physical Geology	4
NAT GE-Natural/Physical Sciences Requirement - 3 credit hours minimum		Units: 0	GEOL 1122	Historical Geology	4
ASTR 1141	Life in the Universe	3	GEOL 1151	Natural Disasters	3
ASTR 1161	The Solar System	3	PHYS 1103	World of Energy	3
ASTR 1162	Stars and Galaxies	3	PHYS 1200	Introductory Algebra-Based Physics I	5
ASTR 1400	Astronomy Laboratory	1	PHYS 1201	Algebra-Based Physics II	5
BIO 1111	Intro to Biology	4	PHYS 1250	Calculus-Based Physics I	5
BIO 1107	Human Biology	4	PHYS 1251	Calculus-Based Phys II	5
BIO 1113	Biological Sciences I	4	SBS GE-Social/Behavioral Sciences Requirement - 3 credit hours minimum		
BIO 1114	Biological Sciences II	4	ANTH 2202	Peoples & Culture	3
BIO 1125	Plant Biology	4	ECON 2200	Principles of Microeconomics	3
BIO 1127	Introduction to Environmental Science	4	GEOG 2400	Economic & Social Geography	3
BIO 2215	Introduction to Microbiology	4	POLS 1100	Introduction to American Government	3
BIO 2301	Human Physiology	4	SOC 1101	Introduction to Sociology	3
CHEM 1100	Chemistry and Society	5	PSY 1100	Introduction to Psychology	3

Total: 65

Digital Design Certificate

The Digital Design Certificate is for students and working professionals who want to enhance their skill sets focused on industry standards for page layout, image manipulation and computer illustration.

Software/Hardware Requirements

Students taking courses in this curriculum may need to own or have access to hardware or software to pursue this degree. This is particularly important for students who are enrolled in online/distance learning sections of a particular course. Check with the program advisor to discuss specific course needs and options.

First Semester

Units: 9

DDG 1100	Introduction to Computer Design	3
DDG 1101	Survey of Digital Design	3

DDG 2650	Digital Painting	3
-------------	------------------	---

Second Semester

Units: 6

DDG 1555	Adobe Photoshop I/A	3
DDG 1565	Adobe InDesign	3

Third Semester

Units: 9

DDG 2550	Typography/Advertising Design	3
DDG 2750	Adobe Illustrator I/A	3
DDG 2975	Ad Agency/Portfolio Development	3

Total: 24

Digital Painting Certificate

The Digital Painting Certificate is for students and working professionals who want to enhance their skill sets focused on creating unique digitally painted imagery using the Wacom tablet.

Software/Hardware Requirements

Students taking courses in this curriculum may need to own or have access to hardware or software to pursue this degree. This is particularly important for students who are enrolled in online/distance learning sections of a

particular course. Check with the program advisor to discuss specific course needs and options.

First Semester

Units: 3

DDG 2650	Digital Painting	3
-------------	------------------	---

Total: 3

Digital Design - Adobe Photoshop Advanced Certificate

The Adobe Photoshop Advance Certificate is for students and working professionals who want to enhance their skill sets focused on industry standards for image manipulation, blending modes, adjustment layers, and custom brushes.

Software/Hardware Requirements

Students taking courses in this curriculum may need to own or have access to hardware or software to pursue this degree. This is particularly important for students who are enrolled in online/distance learning sections of a

particular course. Check with the program advisor to discuss specific course needs and options.

First Semester

Units: 12

DDG 1100	Introduction to Computer Design**	3
DDG 1555	Adobe Photoshop I/A	3

IMM 1160	Media Graphics/ Optimization	3
FOTO 2120	Adv Photoshop for Photographers	3

** May be waived after review of Professional Portfolio

Total: 12

Digital Design - Adobe InDesign Advanced Certificate

The Adobe InDesign Advanced Certificate is for students and working professionals who want to enhance their skill sets focused on industry standards for page layout, text formatting, and creating paragraph, character, object, and table styles.

Software/Hardware Requirements

Students taking courses in this curriculum may need to own or have access to hardware or software to pursue this degree. This is particularly important for students who are enrolled in online/distance learning sections of a particular course. Check with the program

advisor to discuss specific course needs and options.

First Semester		Units: 6
DDG 1100	Introduction to Computer Design **	3
DDG 1565	Adobe InDesign	3

** May be waived after review of Professional Portfolio

Total: 6

Digital Design - Adobe Illustrator Certificate

The Adobe Illustrator Certificate is for students and working professionals who want to enhance their skill sets focused on industry standards for vector illustrations and applying the elements and principles to vector illustrations.

Software/Hardware Requirements

Students taking courses in this curriculum may need to own or have access to hardware or software to pursue this degree. This is particularly important for students who are enrolled in online/distance learning sections of a particular course. Check with the program advisor to discuss specific course needs and options.

First Semester		Units: 9
DDG 1100	Introduction to Computer Design **	3
DDG 1555	Adobe Photoshop I/A	3
DDG 2750	Adobe Illustrator I/A	3

** May be waived after review of Professional Portfolio

Total: 9

Digital Photography AAS Degree

The Digital Photography program has been created to satisfy the growing need for qualified digital photographers by providing graduates the benefits of a comprehensive college education while building a strong foundation in digital design, marketing, communications and Web design. This multi-disciplinary approach reflects the needs of the professional digital photography industry.

The digital evolution has lowered the barriers to professional entry allowing many new people in

related fields to pursue the craft of digital photography.

Graduates of this program will be prepared for careers in a variety of digital photography, digital services and imaging-related fields, be able to pursue self-employment options, or be prepared to continue their education at a four-year institution. The majority of the digital photography curriculum will revolve around digital capture, digital workflow, and digital image management. Students will develop a

balance of technical and aesthetic skills that relate to digital photography, equipment, and related software that is complemented by coursework in digital design, website design, interactive video/audio, and marketing/branding on the Web.

Students will need to own class-specific equipment to pursue this degree. For example, FOTO 1100 requires a student-provided, film-based SLR camera with manual exposure control. A digital point and shoot camera with a minimum of 10 meg. capture is required for FOTO 1140 and any other 1000 level FOTO course requiring a digital camera (phone cameras are not allowed). A digital SLR (DSLR) with a minimum of 12 meg. capture will be needed for FOTO 2100 and beyond. FOTO 1250 Night Photography requires a tripod. FOTO 2600 will require an external flash and other light modifiers. These are examples of the specific assets needed by students for each photography class. Large format film cameras will be provided for in-class projects and use in FOTO 2500. Check with the photography advisor to discuss specific course needs and options.

Software and/or Hardware Requirements

Students taking courses in this curriculum may need to own or have access to hardware or software to pursue this degree. This is particularly important for students who are enrolled in online/distance learning sections of a particular course. Check with the program advisor to discuss specific course needs and options.

First Semester

Units:
13

FOTO 1120	Photoshop for Photographers	3
FOTO 1140	Intro to Digital Photography	3
ENGL 1100	Composition I	3
COLS 1100	First Year Experience Seminar	1
MKTG 1120	Branding	3
BMGT 2231	Fundamentals of Entrepreneurship	3

Second Semester

Units:
15

DDG 1100	Introduction to Computer Design	3
FOTO 1150	Digital Photography & Design	3
FOTO 2100	Adv Digital Photography	3
FOTO 2120	Adv Photoshop for Photographers	3
HUM-XXXX	(select from approved GE-HUM list)	3

Third Semester

Units:
18

FOTO 2130	Photoshop for Retouching	3
FOTO 2600	Studio & Environmental Portraiture	3
FOTO 2960	Business Photography	2
FOTO-XXXX	(Technical Elective)	2
FOTO 2994	Current Topics in FOTO	2
DDG 1555	Adobe Photoshop I/A	3
MATH 1104	Mathematical Concepts for Business	3

Fourth Semester

Units:
17

FOTO 2200	Studio Lighting	3
FOTO 2975	Digital Portfolio Development	3
IMM 2621	Adobe Muse	3
NAT-XXXX	(select from approved GE-NAT list)	4
SBS-XXXX	(select from approved GE-SBS list)	3
MKTG 2200	Digital Marketing	1

Technical Electives - 2 credit hours minimum Units: 0

FOTO 1100	Black & White Photography	3
-----------	---------------------------	---

FOTO 1130	Corel Painter for Photographers	3	HIST 1112	European History Since 1648	3
FOTO 1170	Digital Panoramic Photography	2	HIST 1151	American History to 1877	3
FOTO 1190	Digital Infrared Photography	2	HIST 1152	American History Since 1877	3
FOTO 1200	Underwater Photography	3	HIST 1181	World Civ I Non Western to 1500	3
FOTO 1210	HDR Photography	2	HIST 1182	World Civ II Non Western Since 1500	3
FOTO 1250	Night Photography	2	HIST 2223	African-American History I Before 1877	3
FOTO 1300	Macro & Close-Up Photography	2	HIST 2224	African-Amer History II Since 1877	3
FOTO 1500	Off-Camera Flash	2	HUM 1100	Introduction to Humanities	3
FOTO 1600	Advanced Off-Camera Flash	2	HUM 1270	Comparative Religions	3
FOTO 1780	Photo Lab*	1	MUS 1251	Survey of Music History	3
FOTO 2140	Photoshop for Compositing	3	PHIL 1101	Intro to Philosophy	3
FOTO 2150	Photoshop for Video	2	PHIL 1130	Ethics	3
FOTO 2500	View Camera	3	NAT GE-Natural/Physical Sciences Requirement - 3 credit hours minimum		Units: 0
FOTO 2650	Photojournalism	3	ASTR 1141	Life in the Universe	3
FOTO 2802	Digital Photo Seminar	1	ASTR 1161	The Solar System	3
FOTO 2902	Digital Photo Practicum	3	ASTR 1162	Stars and Galaxies	3
FOTO 2970	FOTO Field Studies	1-4	ASTR 1400	Astronomy Laboratory	1
HUM GE-Arts/Humanities Requirement - 3 credit hours minimum		Units: 0	BIO 1111	Intro to Biology	4
ARCH 2100	History of Architecture	3	BIO 1107	Human Biology	4
HART 1201	History of Art I	3	BIO 1113	Biological Sciences I	4
HART 1202	History of Art II	3	BIO 1114	Biological Sciences II	4
HIST 1111	European History to 1648	3	BIO 1125	Plant Biology	4

BIO 1127	Introduction to Environmental Science	4	PHYS 1103	World of Energy	3
BIO 2215	Introduction to Microbiology	4	PHYS 1200	Introductory Algebra-Based Physics I	5
BIO 2301	Human Physiology	4	PHYS 1201	Algebra-Based Physics II	5
CHEM 1100	Chemistry and Society	5	PHYS 1250	Calculus-Based Physics I	5
CHEM 1111	Elementary Chemistry I	4	PHYS 1251	Calculus-Based Phys II	5
CHEM 1112	Elementary Chemistry II	4	SBS GE-Social/Behavioral Sciences Requirement - 3 credit hours minimum		
CHEM 1171	General Chemistry I	5	ANTH 2202	Peoples & Culture	3
CHEM 1172	General Chemistry II	5	ECON 2200	Principles of Microeconomics	3
GEOL 1101	Introduction to Earth Science	4	GEOG 2400	Economic & Social Geography	3
GEOL 1105	Geology and the National Parks	3	POLS 1100	Introduction to American Government	3
GEOL 1121	Physical Geology	4	PSY 1100	Introduction to Psychology	3
GEOL 1122	Historical Geology	4	SOC 1101	Introduction to Sociology	3
GEOL 1151	Natural Disasters	3			
					Total: 63

Basic Digital Photography Certificate

This two course certificate has been designed to prepare and enrich student skill sets for beginning level understanding of digital capture and Photoshop post-production techniques. This certificate is stackable within the Intermediate and Advanced Digital Photography Certificates; as well as being embedded into the Digital Photography Associate of Applied Science degree. To further enhance the development of beginning skills and competencies in the use of digital cameras and Photoshop software for the photography industry. This certificate can serve as a great "minor" to any creative "major".

Software and/or Hardware Requirements

Students taking courses in this curriculum may need to own or have access to hardware or

software to pursue this degree. This is particularly important for students who are enrolled in online/distance learning sections of a particular course. Check with the program advisor to discuss specific course needs and options.

First Semester				Units: 6
FOTO 1120	Photoshop for Photographers			3
FOTO 1140	Intro to Digital Photography			3
Total: 6				

Intermediate Digital Photography Certificate

This four-course certificate has been designed to prepare and enrich student skill sets for intermediate level understanding of digital capture and Photoshop post-production techniques. This certificate has the Basic Digital Photography certificate embedded in it and is stackable within the Advanced Digital Photography Certificate; as well as being embedded into the Digital Photography Associate of Applied Science degree. To further enhance the development of intermediate skills and competencies in the use of digital cameras and Photoshop software for the photography industry. This certificate can serve as a great "minor" to any creative "major".

Software and/or Hardware Requirements

Students taking courses in this curriculum may need to own or have access to hardware or software to pursue this degree. This is particularly important for students who are enrolled in online/distance learning sections of a particular course. Check with the program advisor to discuss specific course needs and options.

First Semester

Units: 6

FOTO 1120	Photoshop for Photographers	3
FOTO 1140	Intro to Digital Photography	3

Second Semester

Units: 6

FOTO 1150	Digital Photography & Design	3
FOTO-XXXX	(Technical Elective)	3

Technical Electives - 3 credit hours minimum

Units: 0

FOTO 1130	Corel Painter for Photographers	3
-----------	---------------------------------	---

FOTO 1170	Digital Panoramic Photography	2
FOTO 1190	Digital Infrared Photography	2
FOTO 1200	Underwater Photography	3
FOTO 1210	HDR Photography	2
FOTO 1250	Night Photography	2
FOTO 1300	Macro & Close-Up Photography	2
FOTO 1500	Off-Camera Flash	2
FOTO 1600	Advanced Off-Camera Flash	2
FOTO 1780	Photo Lab*	1
FOTO 2130	Photoshop for Retouching	3
FOTO 2140	Photoshop for Compositing	3
FOTO 2150	Photoshop for Video	2
FOTO 2500	View Camera	3
FOTO 2650	Photojournalism	3
FOTO 2970	FOTO Field Studies	1-4

* Will only count once toward the degree.

Total: 12

Advanced Digital Photography Certificate

This nine-course certificate has been designed to prepare and enrich student skill sets for advanced level understanding of digital capture and Photoshop post-production techniques. This as well as being embedded into the Digital Photography Associate of Applied Science degree. To further enhance the development of advanced skills and competencies in the use of digital cameras and Photoshop software for the

photography industry. This certificate can serve as a great "minor" to any creative "major". Since this certificate is over 16 credit hours, financial aid will cover the study of it and you can still earn the Basic and Intermediate certificates as stepping stone achievements while declaring/pursuing only the Advanced Digital Photography certificate.

Software and/or Hardware Requirements

Students taking courses in this curriculum may need to own or have access to hardware or software to pursue this degree. This is particularly important for students who are enrolled in online/distance learning sections of a particular course. Check with the program advisor to discuss specific course needs and options.

First Semester**Units: 6**

FOTO 1120	Photoshop for Photographers	3
FOTO 1140	Intro to Digital Photography	3

Second Semester**Units: 8**

FOTO 1150	Digital Photography & Design	3
FOTO 2130	Photoshop for Retouching	3
FOTO-XXXX	(Technical Elective)	2

Third Semester**Units: 4-6**

FOTO 2100	Adv Digital Photography	3
FOTO 2994	Current Topics in FOTO	1-3

Fourth Semester**Units: 6**

FOTO 2200	Studio Lighting	3
FOTO 2600	Studio & Environmental Portraiture	3
FOTO 2975	Digital Portfolio Development	3

Technical Elective - 2 credit hours minimum **Units: 0**

FOTO 1130	Corel Painter for Photographers	3
FOTO 1170	Digital Panoramic Photography	2
FOTO 1190	Digital Infrared Photography	2
FOTO 1200	Underwater Photography	3
FOTO 1210	HDR Photography	2
FOTO 1250	Night Photography	2
FOTO 1300	Macro & Close-Up Photography	2
FOTO 1500	Off-Camera Flash	2
FOTO 1600	Advanced Off-Camera Flash	2
FOTO 1780	Photo Lab*	1
FOTO 2130	Photoshop for Retouching	3
FOTO 2140	Photoshop for Compositing	3
FOTO 2150	Photoshop for Video	2
FOTO 2500	View Camera	3
FOTO 2650	Photojournalism	3
FOTO 2970	FOTO Field Studies	1-4

*Will only count once toward the degree.

Total: 24-26**Basic Photoshop for Photographers Certificate**

This two course certificate has been designed to prepare and enrich student skill sets for beginning level understanding of Adobe Photoshop post-production techniques, skills and production workflows. This certificate is stackable within the Intermediate and Advanced Photoshop for Photography Certificates; as well as being embedded into the Digital Photography Associate

of Applied Science degree. To further enhance the development of beginning skills and competencies in the use of Photoshop software for the photography industry. This certificate can serve as a great "minor" to any creative "major".

Software and/or Hardware Requirements

Students taking courses in this curriculum may need to own or have access to hardware or software to pursue this degree. This is particularly important for students who are enrolled in online/distance learning sections of a particular course. Check with the program advisor to discuss specific course needs and options.

First Semester **Units: 3**

FOTO 1120	Photoshop for Photographers	3
-----------	-----------------------------	---

Second Semester **Units: 1-3**

FOTO 2120	Adv Photoshop for Photographers	3
FOTO 2130	Photoshop for Retouching	3
FOTO 2140	Photoshop for Compositing	3
FOTO 2150	Photoshop for Video	2
FOTO 2994	Current Topics in FOTO	1-3

Total: 4-6

Intermediate Photoshop for Photographers Certificate

This four-course certificate has been designed to prepare and enrich student skill sets for intermediate level understanding of Adobe Photoshop post-production techniques, skills and production workflows. This certificate has the Basic Photoshop for Photography certificate embedded in it and is stackable within the Advanced Photoshop for Photography Certificate; as well as being embedded into the Digital Photography Associate of Applied Science degree. To further enhance the development of intermediate skills and competencies in the use Adobe Photoshop software for the photography industry. This certificate can serve as a great “minor” to any creative “major”.

Software and/or Hardware Requirements

Students taking courses in this curriculum may need to own or have access to hardware or software to pursue this degree. This is particularly important for students who are enrolled in online/distance learning sections of a particular course. Check with the program

advisor to discuss specific course needs and options.

First Semester **Units: 3**

FOTO 1120	Photoshop for Photographers	3
-----------	-----------------------------	---

Second Semester **Units: 9-12**

FOTO 2120	Adv Photoshop for Photographers	3
FOTO 2130	Photoshop for Retouching	3
FOTO 2140	Photoshop for Compositing	3
FOTO 2150	Photoshop for Video	2
FOTO 2994	Current Topics in FOTO	1-3

Total: 12-15

Advanced Photoshop for Photographers Certificate

This five-course certificate has been designed to prepare and enrich student skill sets for an advanced level understanding of Adobe Photoshop post-production techniques, skills and production workflows. This certificate has the Basic Photoshop for Photography and the Advanced Photoshop for Photography Certificate; as well as being embedded into the Digital Photography Associate of Applied Science degree. To further enhance the development of

advanced skills and competencies in the use Adobe Photoshop software for the photography industry. This certificate can serve as a great “minor” to any creative “major”. Since this certificate is over 16 credit hours, financial aid will cover the study of it and you can still earn the Basic and Intermediate certificates as stepping stone achievements while declaring/pursuing only the Advanced Photoshop for Photography certificate.

Software and/or Hardware Requirements

Students taking courses in this curriculum may need to own or have access to hardware or software to pursue this degree. This is particularly important for students who are enrolled in online/distance learning sections of a particular course. Check with the program advisor to discuss specific course needs and options.

First Semester**Units:** 3

FOTO 1120	Photoshop for Photographers	3
-----------	-----------------------------	---

Second Semester**Units:** 6

FOTO 2120	Adv Photoshop for Photographers	3
FOTO 2130	Photoshop for Retouching	3

Third Semester**Units:**

2-6

FOTO-XXXX	(Technical Elective)	1-3
FOTO-XXXX	(Technical Elective)	1-3

Technical Electives - 2 credit hours minimum **Units: 0**

FOTO 2140	Photoshop for Compositing	3
FOTO 2150	Photoshop for Video	2
FOTO 2994	Current Topics in FOTO	1-3

Total: 11-15**Black and White Film Certificate**

This two course certificate has been designed to prepare and enrich student skill sets related to the traditional film process. It focuses on the processes of shooting, processing and printing from traditional black and white film. The first course focuses on the use of 35mm camera work and the second course moves up to the 4"x5" view camera (school provided) shooting, processing and printing. This certificate can serve as a great "minor" to any creative "major" who wants to explore the original – traditional methods of photographic film/print image making.

Software and/or Hardware Requirements

Students taking courses in this curriculum may need to own or have access to hardware or software to pursue this degree. This is

particularly important for students who are enrolled in online/distance learning sections of a particular course. Check with the program advisor to discuss specific course needs and options.

First Semester**Units:** 3

FOTO 1100	Black & White Photography	3
-----------	---------------------------	---

Second Semester**Units:** 3

FOTO 2500	View Camera	3
-----------	-------------	---

Total: 6**Business of Photography Certificate**

This one course certificate cover the business of photography from the standpoint of the retail and commercial photography. This certificate covers the American Society of Media Photographers approach to understanding photographers' rights and better business practices It is a great complement to any creative major who wants to better understand the business side of a creative craft and is embedded in the Digital Photography Associate of Applied Science degree.

Software and/or Hardware Requirements

Students taking courses in this curriculum may need to own or have access to hardware or software to pursue this degree. This is particularly important for students who are enrolled in online/distance learning sections of a particular course. Check with the program advisor to discuss specific course needs and options.

First Semestere**Units:** 2

FOTO Business Photography 2
2960

Total: 2

Off-Camera Flash Certificate

This two course certificate has been designed to prepare and enrich student skill sets for beginning to advanced level understanding of using off camera flash for still photography. It covers gear/equipment, various methods of triggering off camera flash, multiple flash setups, how to balance flash/ambient light, and get perfect exposures using manual mode. This is a great certificate for anyone who wants to bring their photography to the next level.

Software and/or Hardware Requirements

Students taking courses in this curriculum may need to own or have access to hardware or software to pursue this degree. This is particularly important for students who are

enrolled in online/distance learning sections of a particular course. Check with the program advisor to discuss specific course needs and options.

First Semester Units: 2

FOTO Off-Camera Flash 2
1500

Second Semester Units: 2

FOTO Advanced Off-Camera 2
1600 Flash

Total: 4

Early Childhood Development and Education AAS Degree

Family needs and increased focus on high quality early education for all young children continue to drive the demand for qualified professionals in the field of early childhood education. Early childhood educators are responsible for planning daily routines and curriculum and utilizing community resources to enrich programs and support the needs of children and their families. The ECDE graduate is employed as a pre-kindergarten teacher, Head Start teacher, preschool/child care administrator, nanny, infant/toddler caregiver, early childhood educator in a community setting or a family childcare provider.

The Early Childhood and Education program is accredited by the National Association for the Education of Young Children (NAEYC) and approved by the Ohio Department of Education to offer Pre-Kindergarten Associate Teaching license. This license qualifies holders for pre-kindergarten positions in a variety of early childhood settings, including Head Start, public school preschool as well as part day and full day child care programs.

ECDE Social Emotional Dev 3
1105 Curriculum

COLS First Year Experience 1
1100 Seminar

ENGL Composition I 3
1100

PSY Introduction to Psychology 3
1100

Second Semester Units: 15

ECDE Nurturing Creativity 3
1108

ECDE Language & Literacy 3
1109 Experiences

ECDE Infant Toddler Curriculum 3
2010

MATH Mathematical Concepts for 3
1104 Business

PSY Child Development 3
2261

First Semester Units: 14

ECDE Early Childhood 4
1101 Curriculum

Third Semester Units: 11

ECDE 2014	Cognitive Curriculum	3	ECDE 2109	Phonics & the Structure of Language	4
ECDE 2910	Seminar Practicum I: Infants & Toddlers	2	ECDE 2111	Playing with the Arts	1
EDUC 2210	Introduction to Education	3	ECDE 2294	ECDE Contemporary Issues	1-5
NAT-XXXX (select from approved GE-NAT list)		3	HUM GE-Arts/Humanities Requirement - 3 credit hours minimum		Units: 0
Fourth Semester		Units: 12	ARCH 2100	History of Architecture	3
ECDE 2920	Seminar/Practicum II: Preschool	2	HART 1201	History of Art I	3
ECDE 2012	Families, Communities & Schools	3	HART 1202	History of Art II	3
ECDE 2021	Org/Prof Leadership in EC Programs	3	HIST 1111	European History to 1648	3
ECDE-XXXX (Technical Elective)		1	HIST 1112	European History Since 1648	3
EDUC 2220	Educational Technology	3	HIST 1151	American History to 1877	3
Fifth Semester		Units: 12	HIST 1152	American History Since 1877	3
ECDE 2930	Seminar/Practicum III: Preschool	2	HIST 1181	World Civ I Non Western to 1500	3
ECDE 2932	Seminar/Practicum III: Administration	2	HIST 1182	World Civ II Non Western Since 1500	3
ECDE 2933	Seminar/Practicum III: Community Setting	2	HIST 2223	African-American History I Before 1877	3
ECDE 2099	ECDE Capstone	1	HIST 2224	African-Amer History II Since 1877	3
HUM-XXXX (select from approved GE-HUM list)		3	HUM 1100	Introduction to Humanities	3
PSY 2200	Educational Psychology	3	HUM 1270	Comparative Religions	3
PSY 2245	Children With Exceptionalites	3	MUS 1251	Survey of Music History	3
Technical Electives - 1 credit hour minimum		Units: 0	PHIL 1101	Intro to Philosophy	3
ECDE 1100	Introduction to CDA	2	PHIL 1130	Ethics	3
ECDE 2105	Best Practice Inclusive Early Childhood	1	NAT GE-Natural/Physical Sciences Requirement - 3 credit hours minimum		Units: 0
ECDE 2107	Media Resources	1			

ANTH 2200	Introduction to Biological Anthropology	3	GEOL 1101	Introduction to Earth Science	4
BIO 1111	Intro to Biology	4	GEOL 1105	Geology and the National Parks	3
GEOG 1900	Introduction to Weather & Climate	4	GEOL 1151	Natural Disasters	3
GEOG 2300	Introduction to Physical Geography	3			
					Total: 64

Early Childhood Education and Administration Certificate

Family needs and increased focus on high quality early education for all young children continue to drive the demand for qualified professionals in the field of early childhood education. Early childhood educators are responsible for planning daily routines and curriculum and utilizing community resources to enrich programs and support the needs of children and their families. The ECDE graduate is employed as a pre-kindergarten teacher, Head Start teacher, preschool/child care administrator, nanny, infant/toddler caregiver, early childhood educator in a community setting or family childcare provider.

The Early Childhood Development and Education (ECDE) program is accredited by the National Association for the Education of Young Children and approved by the Ohio Department of Education to offer Pre-Kindergarten Associate Teaching license. This license qualifies holders for pre-kindergarten positions in a variety of early childhood settings, including Head Start, public school preschool as well as part day and full-day child care programs. The ECDE graduate

is employed as a pre-kindergarten teacher, Head Start teacher, preschool/child care administrator, nanny, infant/toddler caregiver, early childhood educator in a community setting or family childcare provider.

First Semester				Units: 7
ECDE 1101	Early Childhood Curriculum			4
ECDE 1105	Social Emotional Dev Curriculum			3
Second Semester				Units: 9
ECDE 1108	Nurturing Creativity			3
ECDE 2021	Org/Prof Leadership in EC Programs			3
ECDE 1109	Language & Literacy Experiences			3
				Total: 16

Early Childhood Aide Certificate

The Early Childhood Aide (ECA) Certificate is an 18-credit hour program for students who have a developmental disability and an interest in working with young children. The curriculum provides students the knowledge and skills necessary to work as an aide in an early childhood program, including child development basics, activity planning and implementation, positive guidance, and ways to support early childhood literacy. Students participate in two semester-long practicums to gain hands-on experience in early childhood classrooms. While course work is adapted to meet the needs of the students, in order to enroll in the certificate program students must have a

proven ability to participate appropriately in a classroom and/or professional work setting. An interview with the ECA Certificate Coordinator is required prior to acceptance into the program.

First Semester				Units: 3-7
SAHS 1120	Service Delivery & Ethics in Human Services & Social Work			2
ECDE 2294	ECDE Contemporary Issues			1-5

Second Semester	Units: 7	ECDE 1104	Soc Emotional Dev Early Childhood Aide	2	
ECDE 1103	Guidance & Curriculum for Early Childhood Aide	2			
ECDE 1106	Language & Literacy Exp Early Childhood	1	ECDE 2107	Media Resources	1
ECDE 2840	Early Childhood Practicum & Seminar I	4	ECDE 2841	Early Childhood Practicum & Seminar II	4
				Total: 17-21	
Third Semester	Units: 7				

Childhood Development Associate (CDA) Certificate

By completing three courses, students meet the credit requirements for a Child Development Associate Credential as well gain nine credits toward an associate degree in Early Childhood Development and Education at Columbus State.

The Columbus State CDA program also provides critical support as students start developing a professional resource file, writing competency statements, studying for the CDA examination, and preparing for the classroom observation and oral interview.

First Semester	Units: 9	
ECDE 1100	Introduction to CDA	2
ECDE 1101	Early Childhood Curriculum	4
ECDE 1105	Social Emotional Dev Curriculum	3
	Total: 9	

Electro-Mechanical Engineering Technology AAS Degree

The Electro-Mechanical program is a marriage of Columbus State's Mechanical and Electronics Engineering Technology programs with additional coursework focused on automation and process control. Electro-Mechanical Technicians, sometimes called Multi-craft Technicians, are "jacks of many trades". They perform both preventative and corrective maintenance on mechanical systems, electro-mechanical systems, hydraulic and pneumatic systems, and automated productions systems. They work in areas as diverse as manufacturing, environmental control, food and pharmaceutical production, and power plants. Some graduates assist in the design of new systems as well as provide technical expertise in sales related positions.

Electro-Mechanical Engineering Technicians are in great demand. Demand for them consistently cannot be met by supply. Any industry that uses electrical components and/or has any level of automation and process control needs – and will always need – technicians with their skill set.

Not only do opportunities abound for those with an Associate degree in this area, but with

Columbus State's transfer opportunities, students can go on to pursue a Bachelor of Science in Engineering Technology, which opens up even more employment doors.

First Semester	Units: 14	
COLS 1100	First Year Experience Seminar	1
ENGL 1100	Composition I	3
ITST 1101	Industrial Applications and Software	2
MATH 1115	Mathematics for Engineering Technologies	4
MATH 1148	College Algebra	4
EMEC 1250	Motors and Control Logic	4
Second Semester	Units: 18	

EET 1105	Basic DC Electronic Systems	3	MECH 1150	Manufacturing Materials & Processes	3
EET 1115	Basic Digital Systems	3	ENGT 2260	Basic Mechanisms and Drives	4
ENGT 1115	Engineering Graphics	3	ITST 1102	Industrial Network Communications	2
PHYS 1200	Introductory Algebra-Based Physics I	5	SKTR 1180	Welding: Introduction to Stick	2
EMEC 1251	Control Logic and PLC's I	4	SBS-XXXX (select from approved GE-SBS list)		3
Third Semester		Units: 18	SBS GE-Social/Behavioral Sciences Requirement - 3 credit hours minimum		Units: 0
EET 1125	Basic AC Electronic Systems	3	ANTH 2202	Peoples & Culture	3
EET 2235	Data Acquisition Systems	3	ECON 2200	Principles of Microeconomics	3
MECH 1145	CAD I	3	GEOG 2400	Economic & Social Geography	3
MECH 1240	Machine Tools	3	POLS 1100	Introduction to American Government	3
MECH 2243	Robotics	2	PSY 1100	Introduction to Psychology	3
EMEC 1252	Control Logic and PLC's II	4	SOC 1101	Introduction to Sociology	3
Fourth Semester		Units: 15			
COMM 2204	Technical Writing	3	Total: 65		

Manufacturing Equipment Technician Certificate

Electrical equipment and electronic equipment are two distinct types of industrial equipment, although much equipment contains both electrical and electronic components. In general, electrical portions provide the power for the equipment, while electronic components control the device, although many types of equipment still are controlled with electrical devices. Electronic sensors monitor the equipment and the manufacturing process, providing feedback to the programmable logic controller (PLC), which controls the equipment. The PLC processes the information provided by the sensors and makes adjustments to optimize output. To adjust the output, the PLC sends signals to the electrical, hydraulic, and pneumatic devices that power the machine—changing feed rates, pressures, and

other variables in the manufacturing process. Many installers and repairers, known as field technicians, travel to factories (or other locations) to repair equipment or to perform preventive maintenance on a regular basis. Bench technicians work in repair shops located in factories and service centers, fixing components that cannot be repaired on the factory floor.

First Semester		Units: 9
EMEC 1250	Motors and Control Logic	4
EET 1105	Basic DC Electronic Systems	3

ITST 1101	Industrial Applications and Software	2	ESSH 1170	OSHA 10Hr Gen Ind Safety & Health	1
Second Semester		Units: 5	SKTR 1180	Welding: Introduction to Stick	2
MECH 2243	Robotics	2	Total: 14		

Electronic Engineering Technology AAS Degree

Graduates of Columbus State's Electronic Engineering Technology program support the design, installation, testing, operation, troubleshooting, maintenance, and repair of analog and digital electronics and embedded programmable microcontroller systems.

The program will produce graduates who:

- Possess the knowledge, skills and abilities necessary to be a productive employee in the field of electrical/electronic engineering technology.
- Apply professional ethics in the workplace.
- Function well in a globally diverse society.
- Pursue continuous lifelong learning.

The Associate Degree Program in Electronic Engineering Technology prepares students to assemble, troubleshoot, and repair electronic systems; to read and interpret complex instructions, technical literature, and engineering and schematic drawings; and to solve a variety of problems. Coursework includes basic DC and AC electronic and digital systems, data communication systems, advanced programmable digital systems, electronic amplifier and switching systems, data acquisition systems, instrumentation and process control systems, human machine interface systems, distributed control systems, and embedded microcontroller systems. Each topic is enhanced with corresponding hands-on labs.

Columbus State's Electronic Engineering Technology program is accredited by the Engineering Technology Accreditation Commission of ABET, 415 N. Charles St., Baltimore, MD 21201, (410)347-7700. For additional information, visit www.abet.org.

Graduates who wish to continue their education may transfer associate degree credits to a number of four-year institutions which offer baccalaureate degrees in Engineering Technology. These include Miami University's Bachelor of Science degree completion program. This degree completion option, offered via

distance learning technology, uses live interactive video teleconferencing, available entirely on Columbus State's Downtown Campus.

Electronic Engineering Technology shares related coursework with the Electro-Mechanical Engineering Technology degree and the Information Technology Support Technician Major. For information, refer to those sections of the catalog.

First Semester		Units:
		12
EET 1105	Basic DC Electronic Systems	3
EET 1115	Basic Digital Systems	3
ITST 1101	Industrial Applications and Software	2
ENGL 1100	Composition I	3
COLS 1100	First Year Experience Seminar	1
Second Semester		Units:
		13
EET 1125	Basic AC Electronic Systems	3
EET 1135	Electronic Switching & Amplifier Systems	3
ITST 1123	A + Cert, Managing/ Troubleshooting PCs	3
MATH 1115	Mathematics for Engineering Technologies	4
MATH 1148	College Algebra*	4

* Students interested in pursuing the Miami University Bachelor of Science Degree Completion Program should opt for MATH 1148.

Third Semester		Units: 9	HIST 1151	American History to 1877	3
EET 1145	Data Communication Systems	3	HIST 1152	American History Since 1877	3
EET 2215	Adv Digital Systems (FPGA) Programming	3	HIST 1181	World Civ I Non Western to 1500	3
HUM-XXXX (select from approved GE-HUM list)		3	HIST 1182	World Civ II Non Western Since 1500	3
Fourth Semester		Units: 14	HIST 2223	African-American History I Before 1877	3
EET 2225	Embedded Microcontroller Systems	3	HIST 2224	African-Amer History II Since 1877	3
EET 2235	Data Acquisition Systems	3	HUM 1100	Introduction to Humanities	3
PHYS 1200	Introductory Algebra-Based Physics I	5	HUM 1270	Comparative Religions	3
SBS-XXXX (select from approved GE-SBS list)		3	MUS 1251	Survey of Music History	3
Fifth Semester		Units: 14	PHIL 1101	Intro to Philosophy	3
EET 2599	Capstone Experience in EET	3	PHIL 1130	Ethics	3
PHYS 1201	Algebra-Based Physics II	5	SBS GE-Social/Behavioral Sciences Requirement - 3 credit hours minimum		Units: 0
COMM 2204	Technical Writing	3	ANTH 2202	Peoples & Culture	3
COMM 1110	Small Group Communication	3	ECON 2200	Principles of Microeconomics	3
HUM GE-Arts/Humanities Requirement - 3 credit hours minimum		Units: 0	GEOG 2400	Economic & Social Geography	3
ARCH 2100	History of Architecture	3	POLS 1100	Introduction to American Government	3
HART 1201	History of Art I	3	SOC 1101	Introduction to Sociology	3
HART 1202	History of Art II	3	PSY 1100	Introduction to Psychology	3
HIST 1111	European History to 1648	3			Total: 62
HIST 1112	European History Since 1648	3			

Emergency Medical Services Paramedic AAS Degree

Emergency Medical Technicians work under the direction of a physician to act as the primary pre-hospital care provider in the health care system. They must first make a comprehensive evaluation of the patient's condition and the overall situation. They may then need to provide immediate life-saving care. Technicians must demonstrate a high degree of technical skill, calmness, and professionalism, even under the most adverse conditions.

Columbus State's Associate Degree program in Emergency Medical Services exposes students to a wide variety of victim care situations, including direct patient care in local hospitals and on emergency vehicles. Instructors are highly experienced and active in the field of emergency medicine.

In addition to the associate degree, the Emergency Medical Services program offers the EMT Certificate and the Paramedic Certificate accredited by the Ohio Department of Public Safety, Division of EMS (certificate # 311). The Columbus State Community College Paramedic Certificate program is accredited by the Committee on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP # 600009).

Firsts Semester **Units:**
10

COLS 1100	First Year Experience Seminar	1
EMS 1861	Paramedic I	6
EMS 1862	Paramedic II	3

Second Semester **Units:**
15

EMS 1863	Paramedic III	8
EMS 1864	Paramedic IV	4
MATH 1109	Mathematics for Emergency Services	3

Third Semester **Units:**
12

EMS 1865	Paramedic V	6
CSCI 1101	Computer Concepts & Apps	3
ENGL 1100	Composition I	3

Fourth Semester **Units:**
12

HUM-XXXX	(select from approved GE-HUM list)	3
COMM 1105	Oral Communication	3
FIRE 1102	Hazardous Material Awareness & Operation	3
SES 1100	Personal Fitness Concepts	3

Fifth Semester **Units:**
12

EMS-XXXX	(Technical Elective)	2
FIRE 2006	Legal Aspects of Emergency Services	3
PSY 1100	Introduction to Psychology	3
BIO 1111	Intro to Biology	4

Technical Electives - 2 credit hours minimum **Units: 0**

EMS 1107	Search & Rescue-Wilderness EMT	5
EMS 1108	Weapons Mass Destruct Emergency Services	2
EMS 1109	Emergency Pyschiatric Intervention	2
EMS 1866	RN to Paramedic Bridge	6
EMS 2000	EMS Management	3
EMS 2001	Disaster Plan & Incident Comm System	2
EMS 2002	12 Lead EKG Interpret & Adv Cardiac	2
EMS 2004	Emergency Medical Tech Refresher	1

EMS 2005	Paramedic Refresher	2	HIST 1151	American History to 1877	3
EMS 2006	Pre-hospital Trauma Care	1	HIST 1152	American History Since 1877	3
EMS 2007	Pre-hospital Cardiac Care	1	HIST 1181	World Civ I Non Western to 1500	3
EMS 2101	Critical Care Transport	6	HIST 1182	World Civ II Non Western Since 1500	3
EMS 2102	Public Safety Service Instructor	5	HIST 2223	African-American History I Before 1877	3
HUM GE-Arts/Humanities Requirement - 3 credit hours minimum		Units: 0	HIST 2224	African-Amer History II Since 1877	3
ARCH 2100	History of Architecture	3	HUM 1100	Introduction to Humanities	3
HART 1201	History of Art I	3	HUM 1270	Comparative Religions	3
HART 1202	History of Art II	3	MUS 1251	Survey of Music History	3
HIST 1111	European History to 1648	3	PHIL 1101	Intro to Philosophy	3
HIST 1112	European History Since 1648	3	PHIL 1130	Ethics	3
					Total: 61

Emergency Medical Services Fire Science ATS Degree

In many areas, emergency medical services are provided through Fire Service agencies. This unique Associate of Technical Studies degree provides the student with the opportunity to combine these two programs into a degree with specific preparation for entering or advancing in such agencies.

The Associate of Technical Studies degree offers the EMT Certificate and the Paramedic Certificate accredited by the Ohio Department of Public Safety, Division of EMS (certificate # 311). The Columbus State Community College Paramedic Certificate is accredited by the Committee on Accreditation of Allied Health Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP # 600009).

Students must first complete the EMT course and then pass the State/National EMT Certificate written and practical exams. By state law a student must be certified as an Ohio EMT before

enrolling in the Paramedic Certificate program. In addition to EMT certification as above, students must also complete EMS 1002 (Paramedic Preparation Course) as a prerequisite, and a pretesting process, which includes the Health Education Services, Inc. (HESI) Admission Assessment exam.

Good mental and physical health is critical in emergency services; therefore, students must have a physical examination, meet the program health requirements and be covered by the EMT-student liability insurance. To meet clinical affiliation agreement requirements, students in the EMT and Paramedic courses must successfully complete a background check, which includes fingerprinting and drug screening.

NOTE: If you currently have EMT, Paramedic, Firefighter I and II and/or Apprenticeship certification, you may qualify for Nontraditional Credit ("N") which may apply toward the degree. Contact EMS or Fire Science Technology

faculty (email: ems@cscs.edu or fire@cscs.edu) to determine your individual status.		Basic Electives - 8 credit hours minimum		Units: 0
First Semester		Units:	CRJ 1116 Government and the Law	3
		10		
COLS 1100	First Year Experience Seminar	1	EMS 1107 Search & Rescue-Wilderness EMT	5
EMS 1861	Paramedic I	6	EMS 1108 Weapons Mass Destruct Emergency Services	2
EMS 1862	Paramedic II	3	EMS 1109 Emergency Pyschiatric Intervention	2
Second Semester		Units:	EMS 1866 RN to Paramedic Bridge	6
		12		
EMS 1863	Paramedic III	8	EMS 2000 EMS Management	3
EMS 1864	Paramedic IV	4	EMS 2001 Disaster Plan & Incident Comm System	2
Third Semester		Units:	EMS 2002 12 Lead EKG Interpret & Adv Cardiac	2
		13		
EMS 1865	Paramedic V	6	EMS 2005 Paramedic Refresher	2
ENGL 1100	Composition I	3	EMS 2101 Critical Care Transport	6
CHEM 1111	Elementary Chemistry I	4	EMS 2102 Public Safety Service Instructor	5
BIO 1111	Intro to Biology	4	SES 1100 Personal Fitness Concepts	3
Fourth Semester		Units:	FIRE 2006 Legal Aspects of Emergency Services	3
		11		
FIRE 1106	Fire Behavior & Combustion	2	HUM GE-Arts/Humanities Requirement - 3 credit hours minimum	
FIRE 1100	Principles of Emergency Services	3	ARCH 2100 History of Architecture	3
HUM-XXXX (select from approved GE-HUM list)		3	HART 1201 History of Art I	3
MATH 1109	Mathematics for Emergency Services	3	HART 1202 History of Art II	3
Fifth Semester		Units:	HIST 1111 European History to 1648	3
		14		
PSY 1100	Introduction to Psychology	3	HIST 1112 European History Since 1648	3
FIRE 1105	Strategies and Tactics	3	HIST 1151 American History to 1877	3
XXXX-XXXX (Basic Elective)		8	HIST 1152 American History Since 1877	3

HIST 1181	World Civ I Non Western to 1500	3	HUM 1270	Comparative Religions	3
HIST 1182	World Civ II Non Western Since 1500	3	MUS 1251	Survey of Music History	3
HIST 2223	African-American History I Before 1877	3	PHIL 1101	Intro to Philosophy	3
HIST 2224	African-Amer History II Since 1877	3	PHIL 1130	Ethics	3
HUM 1100	Introduction to Humanities	3			
					Total: 60

Emergency Medical Technician (EMT) AAS Degree

Students in the EMT Certificate program must first complete the EMT course, and then pass the State/National EMT Certification written and practical exams. By state law, a student must be certified as an Ohio EMT before enrolling in the Paramedic Certificate program. In addition to the above, to be eligible for admission into the Paramedic Certificate program students must also complete a prerequisite course EMS 1002 (Paramedic Preparation Course) and a pretesting

process, which includes the Health Education Systems, Inc. (HESI) Admission Assessment Exam.

First Semester		Units: 7
EMS 1860	Emergency Medical Technician (EMT)	7
		Total: 7

Paramedic Certificate

Paramedics work under the direction of a physician to act as the primary pre-hospital care providers in the health care system. They must first make a comprehensive evaluation of the patient's condition and the overall situation. They may then need to provide immediate life-saving care. Technicians must demonstrate a high degree of technical skill, calmness, and professionalism, even under the most adverse conditions.

Columbus State's Emergency Medical Services students are exposed to a wide variety of victim care situations, including direct patient care in local hospitals and on emergency vehicles. Instructors are highly experienced and active in the field of emergency medicine.

Students must first complete an EMT Certificate Program and then pass the State/National EMT Certification written and practical exams. By state law, a student must be certified as an Ohio EMT before enrolling in any Ohio Paramedic Certificate Program. In addition to the above, to be eligible for admission into the Paramedic Certificate program students must also complete a pre-requisite course EMS 1002 (Paramedic

Preparation Course) and a pretesting process, which includes a Fisdap Entrance Exam.

The Emergency Medical Services program offers the Paramedic Certificate accredited by the Ohio Department of Public Safety, Division of EMS (certificate # 311). The Columbus State Community College Paramedic Certificate program is accredited by the Committee on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP # 600009).

First Semester		Units: 9
EMS 1861	Paramedic I	6
EMS 1862	Paramedic II	3
Second Semester		Units: 12
EMS 1863	Paramedic III	8

EMS Paramedic IV 4
1864

EMS Paramedic V 6
1865

Third Semester**Units: 6****Total: 27****RN to Paramedic Bridge Certificate**

This certificate is designed for Registered Nurses with previous experience to obtain the education necessary for them to challenge the National Registry Exam for Paramedics.

EMS Pre-hospital Trauma Care 1
2006

EMS Pre-hospital Cardiac Care 1
2007

First Semester**Units: 7**

EMS Emergency Medical 7
1860 Technician (EMT)

Third Semester**Units: 6**

EMS RN to Paramedic Bridge 6
1866

Second Semester**Units: 2****Total: 15****Computer Aided Drafting Technician Certificate**

Drafters prepare technical drawings and plans used by production workers to build manufactured products. Drafters' drawings provide visual guidelines, show the technical details of the products, and specify dimensions, materials, and procedures. Drafters fill in technical details using drawings, rough sketches, specifications, codes, and calculations previously made by engineers or scientists. Some use their knowledge of engineering and manufacturing theory and standards to draw the parts of a machine to determine design elements, such as the numbers and kinds of fasteners needed to assemble the machine. Drafters use technical handbooks, tables, calculators, and computers to complete their work.

Traditionally, drafters sat at drawing boards and used pencils, pens, compasses, protractors, triangles, and other drafting devices to prepare a drawing manually. Most drafters now use Computer Aided Drafting and Design (CADD) systems to prepare drawings. Consequently, some drafters may be referred to as CADD operators. CADD systems employ computers to create and store drawings electronically that can then be viewed, printed, or programmed directly into automated

manufacturing systems. These systems also permit drafters to prepare variations of a design quickly. Although drafters use CADD extensively, it is only a tool. Persons who produce technical drawings with CADD still function as drafters and need the knowledge of traditional drafters, in addition to CADD skills. Despite the nearly universal use of CADD systems, manual drafting and sketching still are used in certain applications.

First Semester**Units: 5**

ENGT Engineering Graphics 3
1115

ITST Industrial Applications and 2
1101 Software

Second Semester**Units: 3**

MECH CAD I 3
1145

Third Semester**Units: 3**

MECH Parametric CAD 3
2215

Total: 11**CNC (Computer Numerical Controls) Engineering Technician Certificate**

Engineering technicians use application-oriented principles of science, engineering, and mathematics to solve technical problems in research, development, and manufacturing. Their work is more limited in scope than that of scientists and engineers. Many engineering technicians assist engineers and scientists, especially in research and development. Others work in quality control, inspecting products and processes, conducting tests, or collecting data. In manufacturing, they may assist in product design, development, or production. Although many workers who repair or maintain various types of electrical, electronic, or mechanical equipment are called technicians, those interested in repair and maintenance should pursue the Manufacturing Maintenance Technician Certificate.

First Semester		Units: 6
ENGT 1115	Engineering Graphics	3
MECH 1240	Machine Tools	3
Second Semester		Units: 9
MECH 1150	Manufacturing Materials & Processes	3
MECH 2253	Computer Numerical Control	2
MATH 1115	Mathematics for Engineering Technologies	4
		Total: 15

Environmental Science, Safety and Health Technology AAS Degree

Environmental, Science, Safety and Health technicians work in a wide variety of positions for environmental engineering consulting firms, environmental laboratories, wastewater and water treatment facilities, lead and asbestos abatement contractors, manufacturing facilities, governmental agencies, and other organizations requiring individuals to work in environmental or safety-related positions. The demand for technicians capable of performing tasks such as sample collection, monitoring, data management, and instrumentation calibration, operation, and maintenance continues to increase. According to recent surveys and job placement rates, the job market for environmental and safety technicians in central Ohio is very strong.

Columbus State's Associate Degree Program in Environmental Science, Safety and Health has a diverse curriculum, which includes many basic science courses, as well as courses offered by other technologies. This curriculum provides students with a strong foundation of technical skills necessary for careers in the environmental industry or in occupational safety and health. An optional field experience program also offers students hands-on experience in a real work setting.

In addition to providing environmental technicians with entry-level training, the program provides opportunities for individuals

seeking career changes, continuing education, and skills enhancement.

First Semester		Units: 13-14
ENGL 1100	Composition I	3
STAT 1350	Elementary Statistics	3
MATH 1148	College Algebra	4
ESSH 1101	Intro to Environ Science, Safety, Health	3
ESSH 1130	Environmental Laws & Regulations	3
COLS 1100	First Year Experience Seminar	1
Second Semester		Units: 16
CHEM 1111	Elementary Chemistry I	4
GEOL 1101	Introduction to Earth Science	4
GEOL 1121	Physical Geology	4
ESSH 1140	Industrial/Municipal Pollution Control	3

ESSH 1580	Environmental Site Assessment	2	ARCH 1100	Basic Manual Drafting	1
ESSH 2120	Environmental Aspects of Soil	3	ARCH 1120	Basic CAD Drafting	1
Third Semester		Units: 8	ESSH 2282	Sustainable Bldg Strategies	2
ESSH 2220	Drinking Water Treatment	2	ESSH 2283	Ecological Residential Construction	2
ESSH 2230	Wastewater Treatment Techniques	2	ESSH 2440	Environmental Chemistry	3
ESSH 2520	Hlth/Safety Training for Haz Waste Ops	2	ESSH 2540	Environmental Restoration	3
COMM 2204	Technical Writing	3	ESSH 2560	Hazardous Materials Refresher Training	0.5
XXXX-XXXX	Basic Elective	1	ESSH 2750	Industrial Hygiene	3
Fourth Semester		Units: 16	ESSH 2900	ESSH Field Experience	2
HUM-XXXX	(select from approved GE-HUM list)	3	SURV 1410	Introduction to Surveying	3
ESSH 2111	Hazardous Materials Management	3	CIVL 2210	Principles of Hydraulics	2
ESSH 2240	Environmental Hydrology	3	CIVL 2230	Public Utility Systems	2
ESSH 2500	Environmental Sampling	3	GIS 1100	Introduction to GIS	3
CMGT 1135	Safety & Loss Prevention	2	Basic Electives - 1 credit hour minimum		Units: 0
ESSH 1650	OSHA 30 Hr Construction Safety & Health	2	CSCI 1100	Essential Computer Topics	1
ESSH 1700	OSHA30 Hr General Ind Safety & Health	2	CSCI 1101	Computer Concepts & Apps	3
Fifth Semester		Units: 12	ITST 1101	Industrial Applications and Software	2
SBS-XXXX	(select from approved GE-SBS list)	3	BOA 1102	Excel I	2
ESSH 2400	Environmental Analytical Methods	2	BOA 1104	Access	2
ESSH 2530	Applied Environmental Engineering	2	HUM GE-Arts/Humanities Requirement - 3 credit hours minimum		Units: 0
ESSH 2550	Air Pollution and Monitoring	3	ARCH 2100	History of Architecture	3
XXXX-XXXX	(Technical Elective)	2			
Technical Electives - 2 credit hours minimum		Units: 0			

HART 1201	History of Art I	3	MUS 1251	Survey of Music History	3
HART 1202	History of Art II	3	PHIL 1101	Intro to Philosophy	3
HIST 1111	European History to 1648	3	PHIL 1130	Ethics	3
HIST 1112	European History Since 1648	3	SBS GE-Social/Behavioral Sciences Requirement - 3 credit hours minimum		
HIST 1151	American History to 1877	3	ANTH 2202	Peoples & Culture	3
HIST 1152	American History Since 1877	3	ECON 2200	Principles of Microeconomics	3
HIST 1181	World Civ I Non Western to 1500	3	GEOG 2400	Economic & Social Geography	3
HIST 1182	World Civ II Non Western Since 1500	3	POLS 1100	Introduction to American Government	3
HIST 2223	African-American History I Before 1877	3	PSY 1100	Introduction to Psychology	3
HIST 2224	African-Amer History II Since 1877	3	SOC 1101	Introduction to Sociology	3
HUM 1100	Introduction to Humanities	3	Total: 65-66		
HUM 1270	Comparative Religions	3			

Health & Safety/Hazardous Waste Operations Certificate

OSHA requires this certification for employees working at contaminated properties and hazardous waste sites, and is a good credential for those seeking employment in the environmental field.

First Semester		Units: 2
ESSH 2520	Hlth/Safety Training for Haz Waste Ops	2
		Total: 2

Occupational Health and Safety Certificate

The Occupational Health and Safety Certificate is designed to provide basic supervisory and regulatory skills to those who have, or may wish to have, a job responsible for the health and safety of the employees in the workplace. This certificate is set up primarily for those who already have a college degree, but are seeking additional training in this area.

First Semester		Units: 8
ESSH 1101	Intro to Environ Science, Safety, Health	3

ESSH 1700	OSHA30 Hr General Ind Safety & Health	2
ESSH 2111	Hazardous Materials Management	3
Second Semester		Units: 9
CMGT 1135	Safety & Loss Prevention	2
ESSH 1650	OSHA 30 Hr Construction Safety & Health	2

ESSH Industrial Hygiene 3
2750

ESSH Hlth/Safety Training for 2
2520 Haz Waste Ops

Total: 17

Sustainable Building Certificate

The Sustainable Building Certificate is designed to provide information on sustainable design and construction to students of the Construction Sciences/Engineering Technologies Department, and to provide a training opportunity for current professionals, e.g., architects, building managers, construction managers, and others.

First Semester**Units: 4**

ESSH Sustainable Bldg 2
2282 Strategies

CMGT Sustainable Construction 2
2282

Second Semester**Units: 4**

ARCH Sustainable Design 2
2282

ARCH Sustainable Energy 2
2283

Total: 8

Water/Wastewater Technology Certificate

The Water/Wastewater Technology Certificate is designed to serve the educational needs of employees that work in water and/or wastewater treatment, such as those employed with municipalities or industry. This certificate will also provide a strong educational foundation for those students who have an interest in entering an occupation in water or wastewater treatment. Individuals who complete the coursework in this program will be much better prepared to take the state water or wastewater treatment operator exams. Most courses in this certificate will also apply towards the Associate of Applied Science degree in Environmental Science, Safety and Health or Civil Engineering Technology.

First Semester**Units: 16**

ESSH Intro to Environ Science, 3
1101 Safety, Health

ESSH Environmental Hydrology 3
2240

CHEM Intro to Chemistry 4
0100

ENGL Composition I 3
1100

MATH Quantitative Literacy 3
1025

Second Semester**Units: 11**

CIVL Principles of Hydraulics 2
2210

ESSH Industrial/Municipal 3
1140 Pollution Control

ESSH OSHA 30 Hr Construction 2
1650 Safety & Health

ESSH OSHA30 Hr General Ind 2
1700 Safety & Health

ESSH Hlth/Safety Training for 2
2520 Haz Waste Ops

ESSH Wastewater Treatment 2
2230 Techniques

ESSH Applied Environmental 2
2530 Engineering

Third Semester**Units: 6-7**

ESSH Drinking Water Treatment 2
2220

CIVL Public Utility Systems 2
2230

ITST Industrial Applications and 2
1101 Software

CSCI Computer Concepts & 3
1101 Apps

Total: 33-34

Finance AAS Degree

Today's banking, insurance, corporate finance, and consumer-finance industries offer outstanding career opportunities for community college graduates. The Associate Degree Program in Finance gives students the knowledge and skills they need to succeed in entry-level and management training positions. These may be in finance departments of corporations or government agencies, or various departments of banks, savings and loans, mortgage companies, and insurance companies. Examples of these positions include loan processor, financial planner, loan officer, financial analyst, customer service analyst, mortgage banking trainee, foreign currency trader, credit analyst, insurance analyst, stockbroker trainee.

First Semester

Units:
15

FMGT 1101	Personal Finance	3
ACCT 1211	Financial Accounting	3
BOA 1102	Excel I	2
COLS 1100	First Year Experience Seminar	1
ENGL 1100	Composition I	3
STAT 1400	Statistical Concepts for Business	3

Second Semester

Units:
15

FMGT 1211	Investments	3
FMGT 2201	Corporate Finance	3
ACCT 1212	Managerial Accounting	3
ECON 2200	Principles of Microeconomics	3
BMGT 2200	Management & Organizational Behavior	3

Third Semester

Units:
15

FMGT 2202	Money and Banking	3
ECON 2201	Principles of Macroeconomics	3
MKTG 1110	Marketing Principles	3
HUM XXXX	- See Humanities List	3
FMGT 2200	Foundations of Banking	3
FMGT 2232	Principles of Insurance	3

Fourth Semester

Units:
15

FMGT 2242	International Finance	3
FMGT 2299	Finance Capstone	3
FMGT 2901	Finance Practicum/ Seminar	3
BMGT 2299	Case Studies in Strategic Management	3
FMGT-XXXX	(Technical Elective)	3
FMGT-XXXX	(Technical Elective)	3

Technical Electives - 6 credit hours Units: 0 minimum

ACCT 2250	Intermediate Accounting I	4
BMGT 1102	Interpersonal Skills	2
BMGT 2216	Business Ethics	3
BMGT 2253	Conflict Management	3
BOA 1300	Business Applications	2
COMM 2200	Business Communication	3
FMGT 2200	Foundations of Banking	3
FMGT 2232	Principles of Insurance	3

BMGT 1101	Principles of Business	3	HUM 1100	Introduction to Humanities	3
HRM 1121	Human Resources Management	3	HUM 1270	Comparative Religions	3
LEGL 2064	Legal Environment of Business	3	PHIL 1101	Intro to Philosophy	3
MKTG 1230	Customer Service & Sales	3	HART 1201	History of Art I	3
SCM 1190	International Commerce	3	MUS 1251	Survey of Music History	3

Humanities XXXX - Humanities List Units: 0

Total: 60

Certificate of Banking Fundamentals

This certificate is designed to educate entry-level employees for commercial and community banks. Students will learn business, communications, and customer service basics to help bank customers. All content will be taught with an emphasis on ethics, finance, banking operation and financial strategies.

The certificate provide college level courses, positioning program completers with the necessary skills for a position in the banking industry and the ability to complete an associate or bachelor degree in the future.

First Semester

Units:
16

BMGT 1101	Principles of Business	3
MKTG 1230	Customer Service & Sales	3
FMGT 1101	Personal Finance	3
COLS 1100	First Year Experience Seminar*	1

ENGL 1100	Composition I	3
MATH 1104	Mathematical Concepts for Business	3

* Required for students with less than 15 hours college credit.

Second Semester

Units:
12

BMGT 2254	Negotiation	3
COMM 2232	Interpersonal Communication**	3
COMM 2200	Business Communication	3
BMGT 2216	Business Ethics	3
FMGT 2200	Foundations of Banking	3

** COMM 2232 is preferred.

Total: 28

Fire Science Professional AAS Degree

Technological advancements and increasing sophistication in firefighting and prevention have made the role of the professional in this field more complex, requiring advanced preparation. This program is designed for firefighters and professionals in related fields such as construction engineering, insurance investigation, and corporate safety.

The Fire Science Program is accredited by the Ohio Department of Public Safety, Division of EMS commonly referred to as the Fire Charter (Certificate # 311).

The program emphasizes firefighting techniques, fire prevention, fire protection systems, and customer service. Combining these subjects with

advanced hazardous material response, building construction, and hydraulics gives the student a firm foundation in fire protection and prevention.

FIRE 2006	Legal Aspects of Emergency Services	3
FIRE-XXXX	(Technical Elective)	3

First Semester

Units:

16

FIRE 1121	Firefighter I	7
FIRE 1122	Firefighter II	5
COLS 1100	First Year Experience Seminar	1
ENGL 1100	Composition I	3

Technical Electives - 3 credit hours minimum Units: 0

FIRE 1102	Hazardous Material Awareness & Operation	3
FIRE 1103	Hazardous Materials Technician Level	3
FIRE 1104	Principles Fire & Emer Safety & Survival	2
FIRE 1106	Fire Behavior & Combustion	2

Second Semester

Units:

16

FIRE 1105	Strategies and Tactics	3
EMS 1860	Emergency Medical Technician (EMT)	7
PSY 1100	Introduction to Psychology	3
SES 1100	Personal Fitness Concepts	3

FIRE 1107	Fire Protection Hydraulics/Water Supply	3
FIRE 1108	Fire Prevention	3
FIRE 1109	Bldg Construct Fire Service Protection	3
FIRE 1110	Fire Protection Systems	2
FIRE 1201	Introduction to Rescue	3

Third Semester

Units:

12

FIRE 1112	Customer Service for Emergency Services	3
COMM 1105	Oral Communication	3
HUM-XXXX	(select from approved GE-HUM list)	3
MATH 1109	Mathematics for Emergency Services	3

FIRE 2002	Fire Safety Inspector	3
FIRE 2003	Fire Cause and Origin Investigation	3
FIRE 2005	Principles of Fire Scene Command	3
FIRE 2094	SPT: Emergency Services	0.5-7
FIRE 2105	Adv Bldg Const/Collapse Prof Firefighter	3

Fourth Semester

Units:

10

FIRE 2001	Fire Service Company Officer	3
FIRE 2003	Fire Cause and Origin Investigation	3
NAT-XXXX	(select from approved GE-NAT list)	4

HUM GE-Arts/Humanities Requirement - 3 credit hours minimum Units: 0

ARCH 2100	History of Architecture	3
HART 1201	History of Art I	3
HART 1202	History of Art II	3
HIST 1111	European History to 1648	3

Fifth Semester

Units: 6

HIST 1112	European History Since 1648	3	BIO 1114	Biological Sciences II	4
HIST 1151	American History to 1877	3	BIO 1125	Plant Biology	4
HIST 1152	American History Since 1877	3	BIO 1127	Introduction to Environmental Science	4
HIST 1181	World Civ I Non Western to 1500	3	BIO 2215	Introduction to Microbiology	4
HIST 1182	World Civ II Non Western Since 1500	3	BIO 2301	Human Physiology	4
HIST 2223	African-American History I Before 1877	3	CHEM 1100	Chemistry and Society	5
HIST 2224	African-Amer History II Since 1877	3	CHEM 1111	Elementary Chemistry I	4
HUM 1100	Introduction to Humanities	3	CHEM 1112	Elementary Chemistry II	4
HUM 1270	Comparative Religions	3	CHEM 1171	General Chemistry I	5
MUS 1251	Survey of Music History	3	CHEM 1172	General Chemistry II	5
PHIL 1101	Intro to Philosophy	3	GEOL 1101	Introduction to Earth Science	4
PHIL 1130	Ethics	3	GEOL 1105	Geology and the National Parks	3
NAT GE-Natural/Physical Sciences Requirement - 4 credit hours minimum		Units: 0	GEOL 1121	Physical Geology	4
ASTR 1141	Life in the Universe	3	GEOL 1122	Historical Geology	4
ASTR 1161	The Solar System	3	GEOL 1151	Natural Disasters	3
ASTR 1162	Stars and Galaxies	3	PHYS 1103	World of Energy	3
ASTR 1400	Astronomy Laboratory	1	PHYS 1200	Introductory Algebra- Based Physics I	5
BIO 1111	Intro to Biology	4	PHYS 1201	Algebra-Based Physics II	5
BIO 1107	Human Biology	4	PHYS 1250	Calculus-Based Physics I	5
BIO 1113	Biological Sciences I	4	PHYS 1251	Calculus-Based Phys II	5
					Total: 60

Firefighter I Certificate

The Firefighter I Certificate is designed for the entry level firefighter candidate seeking to gain the requisite firefighter certification required by many volunteer and part-paid fire departments in Ohio of entry level candidates. After successful completion of the one-hundred-fifty-six (156) hour Ohio Firefighter I course, students will be certified as a "Firefighter I" as recognized in the Ohio Revised Code. The certification will be renewed after three years, provided the firefighter successfully completes the continuing education requirements. The Firefighter I course requirements meet or exceed the nationally recognized standard, NFPA 1001: Standard for Fire Service Professional Qualifications. An

individual certified at the Firefighter I level will have demonstrated competency in the knowledge and practical skills required to perform at the Firefighter I level. This certificate will not automatically guarantee a fire department position, however it does meet Ohio Firefighter I job performance and certification requirements.

First Semester		Units: 7
FIRE 1121	Firefighter I	7
		Total: 7

Firefighter II Certificate

The Firefighter II Certificate is designed for Ohio Firefighter I certification holders seeking to gain the requisite firefighter certification required by many full-time paid fire departments in Ohio. After successful completion of the one-hundred-eight (260) hour Ohio Firefighter II course, students will be certified as a "Firefighter II" as recognized in the Ohio Revised Code. The certification will be renewed after three years, provided the firefighter successfully completes the continuing education requirements. The Firefighter II course requirements meet or exceed the nationally recognized standard, NFPA 1001: Standard for Fire Service Professional

Qualifications. An individual certified at the Firefighter II level will have demonstrated competency in the knowledge and practical skills required to perform at the Firefighter II level. This certificate will not automatically guarantee a fire department position, however it does meet Ohio Firefighter II job performance and certification requirements.

First Semester		Units: 5
FIRE 1122	Firefighter II	5
		Total: 5

Fire and Emergency Services Higher Education Certification

Completion of six core associates degree courses including FIRE 1100 Principles of Emergency Services, FIRE 1106 Fire Behavior and Combustion, FIRE 1008 Fire Prevention, FIRE 1109 Building Construction for Fire Protection, FIRE 1110 Fire Protection Systems, and FIRE 1104 Principles of Emergency Services Safety and Survival meet the standards for certification as established in the National Standard Curriculum by the US Fire Administration.

First Semester	Units: 3
FIRE 1100 Principles of Emergency Services	3
Second Semester	Units: 8

FIRE 1108	Fire Prevention	3
FIRE 1109	Bldg Construct Fire Service Protection	3
FIRE 1110	Fire Protection Systems	2

Third Semester		Units: 2
FIRE 1104	Principles Fire & Emer Safety & Survival	2

Fourth Semester		Units: 2
FIRE 1106	Fire Behavior & Combustion	2

Total: 15

Fire Inspector Certification

The Fire Inspector Certificate prepares the employed firefighter with current Ohio Firefighter II certification and NIMS 100 & 700 courses, but is not a prerequisite, to take the Fire Safety Inspector certification course chartered by the State of Ohio.

First Semester

FIRE 1121	Firefighter I	7
FIRE 1122	Firefighter II	5

Units:
12

Second Semester

FIRE 1108	Fire Prevention	3
FIRE 1110	Fire Protection Systems	2

Units: 5

Third Semester

FIRE 2002	Fire Safety Inspector	3
-----------	-----------------------	---

Units: 3

Total: 20

Red Cross Lifeguard and Waterfront Certificate

The American Red Cross (ARC) Lifeguarding course is designed for entry-level lifeguard participants with the knowledge and skills to prevent, recognize and respond to aquatic emergencies and to provide care for breathing and cardiac emergencies, injuries, and sudden illnesses until emergency medical services (EMS) personnel take over. The ARC Waterfront Skills module is designed to teach lifeguards the skills and knowledge needed to prevent and respond to emergencies in non-surf, open-water areas found at public parks, resorts, summer camps

and campgrounds. Both the ARC Lifeguarding and Waterfront courses are embedded in FIRE 1203- Surface and Ice Rescue Technician and meet most employer lifeguarding and waterfront safety minimum certification requirements for entry level candidates.

First Semester

FIRE 1203	Surface & Ice Rescue Technician	2
-----------	---------------------------------	---

Units: 2

Total: 2

Rescue Technician Certificate

This six course sequence includes FIRE 1202 Rope Rescue Technician, FIRE 1203 Surface & Ice Rescue Technician, FIRE 1204 Swift Water Rescue Technician, FIRE 1205 Confined Space Rescue Technician, FIRE 1206 Trench Rescue Technician, and FIRE 1208 Vehicle & Machinery Rescue Technician. This sequence is intended to provide the professional rescuer the comprehensive knowledge and skill-set necessary to operate safely, efficiently and effectively in all weather and hazards by addressing the standards established in the National Fire Protection Association (NFPA) standards listed in NFPA 1006 *Standard for Rescue Technician Professional Qualifications*, NFPA 1670 *Standard on Operations and Training for Technical Search and Rescue Incidents*, and NFPA 1983, *Standard on Fire Service Life Safety Rope and*

Equipment for Emergency Services. Rescue technician is a certification required by many fire departments in Ohio to meet requirements for either entry level or advancement opportunities.

First Semester

FIRE 1202	Rope Rescue Technician	3
-----------	------------------------	---

Units: 3

Second Semester

FIRE 1203	Surface & Ice Rescue Technician	2
FIRE 1208	Vehicle and Machinery Rescue Technician	2

Units: 4

Third Semester

FIRE 1204	Swift Water Rescue Technician	2
-----------	-------------------------------	---

Units: 8

FIRE 1205	Confined Space Rescue Technician	2	FIRE 1207	Structural Collapse Rescue Technician	2	
FIRE 1206	Trench Rescue Technician	2				Total: 15

Geographic Information Systems AAS Degree

The Geographic Information Systems Associate Degree program provides the community with skilled professionals who use, edit, and make decisions using GIS systems. Graduates can work in diverse industries that use geographic information systems, including government agencies, health care, construction, banking, land-use planning, transportation mapping and analysis, and emergency response.

With the growth of decision-making using spatial data and geographic locations, many businesses are looking for individuals who have skills and knowledge in GIS. Such professionals can 1) analyze and match spatial data with geographic location and create maps using GIS software and 2) make decisions relevant to their industries thanks to their facility with GIS technology. GIS is expected to be a growth occupation in Ohio and the nation in the years to come.

The GIS Certificate program is designed for professionals seeking to enhance their knowledge and skills in Geographic Information Systems. It is most beneficial to entry and intermediate level GIS users who lack formal training and education in this field. There are no prerequisites, and no previous work experience in geographic information technologies is required. The program is an evening and/or weekend program. Courses are taught as instructor-led or as Web-based instruction. Projects and assignments can be submitted using a personal computer or the lab facilities on campus.

The GIS program provides students with a solid educational background in communication skills, math, computer literacy and operations, and the humanities and behavioral sciences.

First Semester

Units:
15-16

ENGL 1100	Composition I	3
COLS 1100	First Year Experience Seminar	1

ITST 1101	Industrial Applications and Software	2
CSCI 1101	Computer Concepts & Apps	3
GIS 1100	Introduction to GIS	3
GIS 1101	Acquiring GIS Data	2
GIS 1102	Mapping for Everyone	2
	XXXX-XXXX (Basic Elective)	2

Second Semester

Units:
15

	NAT-XXXX (select from approved GE-NAT list)	3
STAT 1350	Elementary Statistics	3
MATH 1111	Discrete Mathematics for Computing	3
GEOG 2900	Elements of Cartography	3
GIS 1200	GIS Software I	2
GIS 1201	GIS Software II	2
GIS 1202	Planning and Implementing GIS	2

Third Semester

Units: 5

GIS 2950	Gis Practicum & Seminar	3
	XXXX-XXXX (Basic Elective)	2

Fourth Semester

Units:
13

	HUM-XXXX (select from approved GE-HUM list)	3
	XXXX-XXXX (Basic Elective)	2

GIS 2100	Introduction to GIS Databases	3	CMGT 2215	Intro to Bldg Information Modeling	3
GIS 2110	Introduction to Spatial Analysis	3	CSCI 1103	Intro to Programming Logic	3
GIS 2130	Georeferencing and Editing	2	CSCI 1145	HTML	3
Fifth Semester		Units: 15	CSCI 1152	Networking Concepts (Network+)	3
SBS-XXXX (select from approved GE-SBS list)		3	SURV 1410	Introduction to Surveying	3
COMM 2200	Business Communication	3	SURV 1460	Computer Apps in Construction Science	2
GIS 2200	Image Management and Analysis	4	HUM GE-Arts/Humanities Requirement - 3 credit hours minimum		Units: 0
GIS 2299	Advanced GIS Applications	4	ARCH 2100	History of Architecture	3
GIS-XXXX (Technical Elective)		1	HART 1201	History of Art I	3
Technical Electives - 1 credit hour minimum		Units: 0	HART 1202	History of Art II	3
GIS 2510	Advanced Spatial Analysis	2	HIST 1111	European History to 1648	3
GIS 2520	Advanced GIS Programming	2	HIST 1112	European History Since 1648	3
GIS 2530	Introduction to ArcGIS Server	2	HIST 1151	American History to 1877	3
GIS 2540	GIS in Business	2	HIST 1152	American History Since 1877	3
GIS 2550	GIS in 3D	2	HIST 1181	World Civ I Non Western to 1500	3
GIS 2594	Current Topics: GIS	1-4	HIST 1182	World Civ II Non Western Since 1500	3
Basic Electives - 4 credit hours minimum		Units: 0	HIST 2223	African-American History I Before 1877	3
ARCH 1120	Basic CAD Drafting	1	HIST 2224	African-Amer History II Since 1877	3
ARCH 1130	AutoCAD 2D	3	HUM 1100	Introduction to Humanities	3
ARCH 1274	Revit I	3	HUM 1270	Comparative Religions	3
BMGT 2250	Project Management Principles	3	MUS 1251	Survey of Music History	3
CMGT 1105	Construction Documents	3	PHIL 1101	Intro to Philosophy	3

PHIL 1130	Ethics	3	GEOL 1101	Introduction to Earth Science	4
NAT GE-Natural/Physical Sciences Requirement - 3 credit hours minimum		Units: 0	GEOL 1105	Geology and the National Parks	3
ASTR 1141	Life in the Universe	3	GEOL 1121	Physical Geology	4
ASTR 1161	The Solar System	3	GEOL 1122	Historical Geology	4
ASTR 1162	Stars and Galaxies	3	GEOL 1151	Natural Disasters	3
ASTR 1400	Astronomy Laboratory	1	PHYS 1103	World of Energy	3
BIO 1111	Intro to Biology	4	PHYS 1200	Introductory Algebra-Based Physics I	5
BIO 1107	Human Biology	4	PHYS 1201	Algebra-Based Physics II	5
BIO 1113	Biological Sciences I	4	PHYS 1250	Calculus-Based Physics I	5
BIO 1114	Biological Sciences II	4	PHYS 1251	Calculus-Based Phys II	5
BIO 1125	Plant Biology	4	SBS GE-Social/Behavioral Sciences Requirement - 3 credit hours minimum		Units: 0
BIO 1127	Introduction to Environmental Science	4	ANTH 2202	Peoples & Culture	3
BIO 2215	Introduction to Microbiology	4	ECON 2200	Principles of Microeconomics	3
BIO 2301	Human Physiology	4	GEOG 2400	Economic & Social Geography	3
CHEM 1100	Chemistry and Society	5	POLS 1100	Introduction to American Government	3
CHEM 1112	Elementary Chemistry II	4	SOC 1101	Introduction to Sociology	3
CHEM 1171	General Chemistry I	5	PSY 1100	Introduction to Psychology	3
CHEM 1172	General Chemistry II	5	Total: 63-64		
ESSH 1101	Intro to Environ Science, Safety, Health	3			

Geographic Information Systems Certificate

The GIS Certificate program is designed for professionals seeking to enhance their knowledge and skills in Geographic Information Systems. It is most beneficial to entry and intermediate level GIS users who lack formal training and education in this field. There are no prerequisites, and no previous work experience in geographic information technologies is required. The

program is an evening and/or weekend program. Courses are taught as instructor-led or as Web-based instruction. Projects and assignments can be submitted using a personal computer or the lab facilities on campus.

First Semester**Units: 7**

GIS 1100	Introduction to GIS	3
GIS 1101	Acquiring GIS Data	2
GIS 1102	Mapping for Everyone	2

Second Semester**Units: 6**

GIS 1200	GIS Software I	2
GIS 1201	GIS Software II	2
GIS-XXXX	(Technical Elective)	2

Third Semester**Units: 5-6**

GIS-XXXX	(Technical Elective)	2
GIS 2299	Advanced GIS Applications	4
GIS 2950	Gis Practicum & Seminar	3

Technical Electives - 4 credit hours minimum Units: 0

GIS 1202	Planning and Implementing GIS	2
GIS 2100	Introduction to GIS Databases	3
GIS 2110	Introduction to Spatial Analysis	3
GIS 2120	Introduction to GIS Programming	3
GIS 2130	Georeferencing and Editing	2
GIS 2200	Image Management and Analysis	4
GIS 2510	Advanced Spatial Analysis	2
GIS 2520	Advanced GIS Programming	2
GIS 2530	Introduction to ArcGIS Server	2
GIS 2540	GIS in Business	2
GIS 2550	GIS in 3D	2
GIS 2594	Current Topics: GIS	1-4

Total: 18-19

Health Information Management Technology AAS Degree

The Health Information Management Technology program prepares the student to become a professional responsible for maintaining components of health information systems consistent with the medical, administrative, ethical, legal, accreditation, and regulatory requirements of the health care delivery system. In all types of health care facilities, the health information management technician possesses the technical knowledge and skills necessary to process, maintain, compile, and report health information data for reimbursement, facility planning, marketing, risk management, utilization management, quality assessment and research; to abstract and code clinical data using appropriate classification systems; and to analyze health records according to standards. The health information management technician

may also be responsible for functional supervision of the various components of the health information system.

The HIMT degree program at Columbus State is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM).

Completion of the Associate Degree in Health Information Management Technology will permit graduates to sit for the Registered Health Information Technician (RHIT) certification examination and the Certified Coding Associate (CCA) examination. Graduates of the HIMT degree program may transfer to Franklin University, The Ohio State University, the University of Cincinnati, or the University of Toledo for a Bachelor of Science Degree,

majoring in Health Information Management and Systems.

All coursework in the Health Information Management Technology degree program, the Health Data Analyst-Post HIMT degree Certificate program, the Health Information Management Technician Certificate program and the Medical Coding Certificate program are primarily web-based. There are classes that have on-campus labs. Students are required to complete proctored tests and come to campus for occasional class meetings. Proctored tests can be completed at the CSCC Testing Center, approved testing centers, or via Proctor U.

Students are also required to complete 90 professional practice experience (PPE) hours in both HIMT 2870 and HIMT 2930.

First Semester

Units:
13

HIMT 1111	Introduction to Health Information Mgmt	2
HIMT 1133	Legal Aspects of Health Information	2
HIMT 1135	Health Data Management	3
COLS 1100	First Year Experience Seminar	1
CSCI 1001	Computer Fundamentals	2
ENGL 1100	Composition I	3

Second Semester

Units:
15

HIMT 1121	Advanced Medical Terminology	2
HIMT 1256	Clinical Documentation & Disease	2
HIMT 1274	Intro to Medical Coding & Reimbursement	2
BIO 1101	Fundamentals Human Anatomy & Physiology	3
CSCI 1101	Computer Concepts & Apps	3
SBS-XXXX	(select from approved GE-SBS list)	3

Third Semester

Units:
11

HIMT 1141	Pharmacology	2
CSCI 1102	Intermediate Excel and Access	3
HUM-XXXX	(select from approved GE-HUM list)	3
STAT 1350	Elementary Statistics	3

Fourth Semester

Units:
17

HIMT 1245	ICD-10-CM/PCS Coding	3
HIMT 1255	CPT-4 Coding	3
HIMT 1265	Medical Reimbursement	2
HIMT 2870	PPE HIM Applications	2
CSCI 1320	Database Fundamentals	3
CSCI 2325	Expert Access	3
BIO 2300	Human Anatomy	4

Fifth Semester

Units:
9-11

HIMT 2257	Introduction to Health Statistics	2
HIMT 2259	Quality and Resource Management	3
HIMT 2267	Principles of Management	2
HIMT 2275	Intermediate Coding	2
HIMT 2294	Spec Topics in Health Info Mgmt	1-3
HIMT 2930	PPE HIM Field Experience	1

HUM GE-Arts/Humanities Requirement - 3 credit hours minimum

Units: 0

ARCH 2100	History of Architecture	3	HUM 1100	Introduction to Humanities	3
HART 1201	History of Art I	3	HUM 1270	Comparative Religions	3
HART 1202	History of Art II	3	MUS 1251	Survey of Music History	3
HIST 1111	European History to 1648	3	PHIL 1101	Intro to Philosophy	3
HIST 1112	European History Since 1648	3	PHIL 1130	Ethics	3
HIST 1151	American History to 1877	3	SBS GE-Social/Behavioral Science Requirement - 3 credit hours minimum		Units: 0
HIST 1152	American History Since 1877	3	SOC 1101	Introduction to Sociology	3
HIST 1181	World Civ I Non Western to 1500	3	SOC 2309	Law and Society	3
HIST 1182	World Civ II Non Western Since 1500	3	GEOG 2400	Economic & Social Geography	3
HIST 2223	African-American History I Before 1877	3	Total: 65-67		
HIST 2224	African-Amer History II Since 1877	3			

Health Data Analyst Certificate

The Health Data Analyst Certificate program helps prepare students for the Certified Health Data Analyst (CHDA) certification examination offered by the American Health Information Management Association (AHIMA). The Clinical Data Analyst will work independently to document external data acquisition policies and procedures, as well as interface with other business units to define and document data needs and ad-hoc analysis requirements. With emphasis on use of electronic health records (EHRs), the health care industry continues to become more data driven, making health data analysts more valuable than ever. The CHDA designation provides practitioners with the knowledge to acquire, manage, analyze, interpret, and transform data into accurate, consistent, and timely information.

First Semester				Units: 5
HIMT 2276	Analyzing Healthcare Data	2		
CSCI 2380	Business Intelligence Fundamentals	3		
Second Semester				Units: 5
HIMT 2277	Health Data Analyst Exam Preparation	2		
CSCI 2385	Business Intelligence Reporting and Visualization	3		
				Total: 10

Health Information Management Technician Certificate

The Health Information Management Technician Certificate program prepares students to compile patient charts (paper, hybrid, electronic) in

accordance with legal and regulatory standards. Students analyze patient charts for completeness and accuracy. They perform release of

information (ROI) functions and other activities related to assisting the clinical and administrative team in the timely completion of health records.

This certificate requires that the student must earn a "C" or better in each course.

First Semester		Units: 9
HIMT 1111	Introduction to Health Information Mgmt	2
HIMT 1133	Legal Aspects of Health Information	2
HIMT 1135	Health Data Management	3

CSCI 1001	Computer Fundamentals	2
-----------	-----------------------	---

Second Semester		Units: 7
HIMT 1121	Advanced Medical Terminology	2
HIMT 1274	Intro to Medical Coding & Reimbursement	2
CSCI 1101	Computer Concepts & Apps	3
		Total: 16

Medical Coding Certificate

The Medical Coding Certificate program prepares students with entry-level skills needed to code, classify, and index diagnoses and procedures for the purpose of reimbursement, standardization, retrieval and statistical analysis. Principles in ICD-10-CM/PCS coding, CPT coding, and third-party reimbursement will be emphasized.

First Semester		Units: 7
HIMT 1141	Pharmacology	2
HIMT 1256	Clinical Documentation & Disease	2
BIO 1101	Fundamentals Human Anatomy & Physiology	3

HIMT 1245	ICD-10-CM/PCS Coding	3
HIMT 1255	CPT-4 Coding	3
HIMT 1265	Medical Reimbursement	2
BIO 2300	Human Anatomy	4

Third Semester		Units: 3
HIMT 2275	Intermediate Coding	2
HIMT 2930	PPE HIM Field Experience	1

Second Semester		Units: 12	Total: 22
------------------------	--	------------------	------------------

Heating, Ventilating, and Air Conditioning Technology AAS Degree

The Heating, Ventilating and Air Conditioning Technology program prepares graduates for a wide variety of occupations in the \$150 billion mechanical environment science field. Graduates find employment with large commercial heating and air conditioning contractors, residential mechanical contractors, parts and equipment distributors, large commercial and industrial facility maintenance departments, hospital facilities maintenance departments, custom design or new construction markets.

The increase in new high-rise buildings and real estate development within all major cities is a

clear indication of the ongoing job opportunities available. Many graduates also find employment with equipment manufacturers in research and development. Today's society is demanding more emphasis on the ethical, legal, and regulatory requirements relating to environmental concerns facing the HVAC industry today and in the future.

The associate degree program offers the training needed to develop a high degree of technical skill, as well as the ability to work with minimal supervision and a strong sense of personal responsibility. Graduates with field experience and further experience in business management

can look to ownership of their own HVAC companies.

Tool Requirements

Students taking courses in this curriculum will need to own or have access to proper hand tools and test equipment. Check with the program advisor to discuss specific course needs and options.

For more information, students can refer to the website www.csc.edu/HVAC and/or contact HVAC Program Coordinator Bill Highley at 614-287-2657.

First Semester

Units:

16

ARCH 1100	Basic Manual Drafting	1
HVAC 1140	Principles of Refrigeration	3
HVAC 1160	Hand Tools/Safety	3
HVAC 1180	HVAC Wiring Circuits I	2
ENGL 1100	Composition I	3
COLS 1100	First Year Experience Seminar	1
CSCI 1101	Computer Concepts & Apps	3

Second Semester

Units:

16

HVAC 1150	Instrumentation/ Combustion Process	3
HVAC 1120	Load Calculations I	3
HVAC 1280	HVAC Wiring Circuits II	3
SBS-XXXX	(select from approved GE-SBS list)	3
MATH 1101	Math Construction Sciences/Applied Tech	3
ESSH 1160	OSHA 10 Hr Construction Safety & Health	1

Third Semester

Units:

17

HVAC 2150	Heating Systems	3
HVAC 2160	Automatic Controls	3
HVAC 2220	Load Calculations II	2
HUM XXXX	(select from approved GE-Arts/Humanities list)	3
COMM 2200	Business Communication	3
BMGT 2231	Fundamentals of Entrepreneurship	3

Fourth Semester

Units:

16

HVAC 2140	A/C & Heat Pump	4
HVAC 2193	Advanced Problems in HVAC	3
HVAC-XXXX	(Technical Elective)	3
NAT-XXXX	(select from approved GE-NAT list)	3
BMGT 2232	Entrepreneurship: Business Plan Develop	3

Technical Electives - 3 credit hours minimum Units: 0

HVAC 2110	Piping Systems	2
HVAC 2170	Commercial A/C Systems	3
HVAC 2180	Advanced Controls	5
HVAC 2190	Boiler Systems	4
HVAC 2950	Field Experience HVAC	3

NAT GE-Natural/Physical Sciences Requirement - 3 credit hours minimum Units: 0

ASTR 1141	Life in the Universe	3
BIO 1127	Introduction to Environmental Science	4
CHEM 1100	Chemistry and Society	5

GEOL 1121	Physical Geology	4	HIST 2223	African-American History I Before 1877	3
GEOL 1151	Natural Disasters	3	HIST 2224	African-Amer History II Since 1877	3
PHYS 1103	World of Energy	3	HUM 1100	Introduction to Humanities	3
HUM Arts/Humanities Requirement - 3 credit hours minimum			HUM 1270	Comparative Religions	3
ARCH 2100	History of Architecture	3	MUS 1251	Survey of Music History	3
HART 1201	History of Art I	3	PHIL 1101	Intro to Philosophy	3
HART 1202	History of Art II	3	PHIL 1130	Ethics	3
HIST 1111	European History to 1648	3	SBS GE-Social/Behavioral Sciences Requirement - 3 credit hours minimum		
HIST 1112	European History Since 1648	3	ANTH 2202	Peoples & Culture	3
HIST 1151	American History to 1877	3	GEOG 2400	Economic & Social Geography	3
HIST 1152	American History Since 1877	3	SOC 1101	Introduction to Sociology	3
HIST 1181	World Civ I Non Western to 1500	3	Total: 65		
HIST 1182	World Civ II Non Western Since 1500	3			

HVAC Controls Certificate

This certificate helps give the students a basic understanding of how control systems are designed, how they work and how to calibrate and test different control systems.

First Semester	Units:	
	13	
HVAC 1180	HVAC Wiring Circuits I	2

HVAC 1280	HVAC Wiring Circuits II	3
HVAC 2160	Automatic Controls	3
HVAC 2180	Advanced Controls	5
		Total: 13

High Pressure Boiler Certificate

The four-course High Pressure Boiler License Training Program Certificate provides the educational requirements necessary for students to sit for the

State of Ohio High Pressure Boiler Operators exam.

First Semester	Units:
	12

HVAC 2110	Piping Systems	2	HVAC 2190	Boiler Systems	4
HVAC 1150	Instrumentation/ Combustion Process	3	Total: 12		
HVAC 1160	Hand Tools/Safety	3			

Large Commercial Certificate

In the six-course HVAC Large Commercial Certificate program, the student will gain the basic knowledge of large commercial systems and how they interact with the buildings and occupants. This certificate is designed to help the residential / light commercial service technician transfer into the world of large commercial Equipment. Students learn with a combination of theory and hands on education.

First Semester	Units: 5
HVAC 1140	Principles of Refrigeration 3

HVAC 1180	HVAC Wiring Circuits I	2
--------------	------------------------	---

Second Semester **Units: 7**

HVAC 1150	Instrumentation/ Combustion Process	3
HVAC 2190	Boiler Systems	4

Third Semester **Units: 8**

HVAC 2170	Commercial A/C Systems	3
HVAC 2180	Advanced Controls	5

Total: 20

Residential/Light Commercial Certificate

In the HVAC Residential/Light Commercial certificate program, the student will gain the basic knowledge and skills of the basic residential and light commercial heat and cooling systems that are currently in the general market. This certificate is designed to help the individual become prepared to enter the HVAC career field as a second year apprentice.

First Semester	Units: 8
HVAC 1140	Principles of Refrigeration 3
HVAC 1160	Hand Tools/Safety 3

HVAC 1180	HVAC Wiring Circuits I	2
--------------	------------------------	---

Second Semester **Units: 6**

HVAC 1150	Instrumentation/ Combustion Process	3
HVAC 1280	HVAC Wiring Circuits II	3

Third Semester **Units: 7**

HVAC 2140	A/C & Heat Pump	4
HVAC 2150	Heating Systems	3

Total: 21

HVAC Test and Balance Certificate

This certificate is designed to help the student be able to understand how the building / equipment must work together to provide the proper requirements to allow the building / equipment to operate correctly. Students will be able to understand what is and how to perform building / equipment commissioning. Students learn with a combination of theory and hands on education.

First Semester

Units:

HVAC 1120	Load Calculations I	3
-----------	---------------------	---

11

HVAC 1140	Principles of Refrigeration	3
HVAC 1150	Instrumentation/ Combustion Process	3
ARCH 1100	Basic Manual Drafting	1
ARCH 1120	Basic CAD Drafting	1

Second Semester

Units: 4

HVAC 2110	Piping Systems	2
HVAC 2220	Load Calculations II	2

Total: 15

Hospitality Management - Baking and Pastry Arts AAS Degree

The Baking and Pastry Arts Major is designed to prepare graduates to prepare and produce pies, cookies, cakes, breads, rolls, desserts and other baked goods in a variety of baking environments such as independent and in-store bakeries as well as large commercial bakeries, restaurants and hotels. The program includes classroom instruction, laboratory experience, and industry work experience. This major is accredited by the American Culinary Federation Foundation Accrediting Commission, and graduates can qualify as a Certified Pastry Culinarian (CPC) by the American Culinary Federation.

First Semester

Units:

COLS 1100	First Year Experience Seminar	1
HOSP 1107	Food Principles	2
HOSP 1109	Basic Food Production	3
HOSP 1110	Baking Principles	2
HOSP 1122	Hospitality Facilities & Sanitation	2
HOSP 1104	Sanitation & Safety/ Facilities Design	1

8-10

HOSP 1106A - Professional Kitchen Fundamentals Part A 1.000		
HOSP 1105	Professional Kitchen Fundamentals	2
HOSP 1106B - Professional Kitchen Fundamentals Part B 2.000		

Second Semester

Units:

HOSP 1112	Professional Baking	3
HNTR 1153	Nutrition for a Healthy Lifestyle	3
ENGL 1100	Composition I	3
MATH 1104	Mathematical Concepts for Business	3

12

Third Semester

Units:

HOSP 1113	Pastries I	3
BMGT 2216	Business Ethics	3
ENGL 2367	Composition II	3

12

ENGL 2567	Comp II Writing about Gender & Identity	3	HIST 1111	European History to 1648	3
ENGL 2667	Comp II American Working-Class Identity	3	HIST 1112	European History Since 1648	3
ENGL 2767	Comp II Writing About Science/Technology	3	HIST 1151	American History to 1877	3
SBS-XXXX (select from approved GE-SBS list)		3	HIST 1152	American History Since 1877	3
Fourth Semester		Units: 12	HIST 1181	World Civ I Non Western to 1500	3
HOSP 2207	Hospitality Financial Analysis	3	HIST 1182	World Civ II Non Western Since 1500	3
HOSP 2114	Pastries II	3	HIST 2223	African-American History I Before 1877	3
BMGT 1102	Interpersonal Skills	2	HIST 2224	African-Amer History II Since 1877	3
GEOL 1101	Introduction to Earth Science	4	HUM 1100	Introduction to Humanities	3
Fifth Semester		Units: 12	HUM 1270	Comparative Religions	3
HOSP 2224	Hospitality Supervision and Quality Mgmt*	3	MUS 1251	Survey of Music History	3
HOSP 2902	Hospitality Cooperative Work Experience	3	PHIL 1101	Intro to Philosophy	3
COMM 2200	Business Communication	3	PHIL 1130	Ethics	3
HUM-XXXX (select from approved GE-HUM list)		3	SBS GE-Social/Behavioral Sciences Requirement - 3 credit hours minimum		Units: 0
* A grade of "C" or higher is required.			ANTH 2202	Peoples & Culture	3
HUM GE-Arts/Humanities Requirement - 3 credit hours minimum		Units: 0	ECON 2200	Principles of Microeconomics	3
ARCH 2100	History of Architecture	3	GEOG 2400	Economic & Social Geography	3
HART 1201	History of Art I	3	POLS 1100	Introduction to American Government	3
HART 1202	History of Art II	3	SOC 1101	Introduction to Sociology	3
					Total: 56-58

Hospitality Management - Culinary Apprenticeship AAS Degree

The Hospitality Management programs provide quality learning experiences to enhance initial employment opportunities and to improve technical and supervisory skills for career advancement in foodservice, lodging, and tourism. Several majors leading to associate degrees are available for Baking and Pastry Arts, Culinary Apprenticeship, Hotel, Tourism, and Event Management, Nutrition and Dietetics and Restaurant and Foodservice Management. The programs are accredited by the Accreditation Commission on Programs in Hospitality Administration (ACPHA) and the American Culinary Federation Educational Foundation Accrediting Commission. In addition, Baking, Casino Management, and Meeting and Event Management Certificate programs are available.

The Culinary Apprenticeship Major is offered in cooperation with the American Culinary Federation Columbus Chapter. It includes the theory-related classroom instruction and on-the-job training required for the National Apprenticeship Training Program of the American Culinary Federation (ACF). A supplementary application is required. (See specific program admissions information.) Culinary apprentices are employed for on-the-job training under a professional chef in restaurants, clubs, hotels, or catering businesses. Those selected for the apprenticeship program will interview with prospective employers; however, work placement cannot be guaranteed by the college or the ACF Columbus Chapter. While employed, the apprentices attend classes at Columbus State one full day each week to work toward the Associate of Applied Science degree. The Columbus State program is accredited by the American Culinary Federation Foundation Accrediting Commission. Program graduates qualify as Certified Culinarians through the ACF and to take the Certified Sous Chef, practical and written exams.

First Semester		Units:
		6-8
COLS 1100	First Year Experience Seminar	1
MATH 1104	Mathematical Concepts for Business	3
HOSP 1107	Food Principles	2
HOSP 1122	Hospitality Facilities & Sanitation	2

HOSP 1104	Sanitation & Safety/ Facilities Design	1
HOSP 1106A - Professional Kitchen Fundamentals Part A 1.000		
HOSP 1105	Professional Kitchen Fundamentals	2
HOSP 1106B - Professional Kitchen Fundamentals 2.000		

Second Semester **Units:**
13

HOSP 1109	Basic Food Production	3
ENGL 1100	Composition I	3
GEOL 1101	Introduction to Earth Science	4
HNTR 1153	Nutrition for a Healthy Lifestyle	3

Third Semester **Units:** 8

HOSP 2218	Baking Fundamentals	2
HOSP 2902	Hospitality Cooperative Work Experience	3
SBS-XXXX (select from approved GE-SBS list)		3

Fourth Semester **Units:** 6

HOSP 2216	Food Production Lab	2
BMGT 1102	Interpersonal Skills	2
SES-XXXX (Basic Elective)		2

Fifth Semester **Units:** 5

HOSP 2217	Garde Manger	2
HUM-XXXX (select from approved GE-HUM list)		3

Sixth Semester **Units:** 5

HOSP 2214	International Cuisine	2
BMGT 2216	Business Ethics	3

Seventh Semester	Units: 5	HIST 1112	European History Since 1648	3
HOSP 2207	Hospitality Financial Analysis	3		
HOSP 2271	Catering & Event Services	2		
Eighth Semester	Units: 7	HIST 1151	American History to 1877	3
HOSP 2224	Hospitality Supervision and Quality Mgmt	3		
HOSP 2286	Apprenticeship Final Project	1		
COMM 2200	Business Communication	3		
Basic Electives - 2 credit hours minimum	Units: 0	HIST 1152	American History Since 1877	3
SES 1104	Yoga	1		
SES 1105	Intro Strength & Resistance Training	1		
SES 1106	Golf	1		
SES 1108	Women's Self Defense	1		
SES 1109	Bowling	1		
SES 1110	Fitness Kick Boxing	1		
SES 1112	Total Body Conditioning	1		
HUM GE-Arts/Humanities Requirement - 3 credit hours minimum	Units: 0	HIST 2223	African-American History I Before 1877	3
ARCH 2100	History of Architecture	3		
HART 1201	History of Art I	3		
HART 1202	History of Art II	3		
HIST 1111	European History to 1648	3		
		HIST 2224	African-Amer History II Since 1877	3
		HUM 1100	Introduction to Humanities	3
		HUM 1270	Comparative Religions	3
		MUS 1251	Survey of Music History	3
		PHIL 1101	Intro to Philosophy	3
		PHIL 1130	Ethics	3
		SBS GE-Social/Behavioral Sciences Requirement - 3 credit hours minimum	Units: 0	
		ANTH 2202	Peoples & Culture	3
		ECON 2200	Principles of Microeconomics	3
		GEOG 2400	Economic & Social Geography	3
		POLS 1100	Introduction to American Government	3
		PSY 1100	Introduction to Psychology	3
		SOC 1101	Introduction to Sociology	3
		Total: 55-57		

Hospitality Management - Nutrition and Dietetics AAS Degree

The Nutrition and Dietetics Major is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics. The five semester program provides practicums coordinated with classroom instruction.

Students interested in this degree should note this plan of study includes two academic components: classes with instructors in scheduled and structured environments *and* work hours completed in a retail environment within Mitchell Hall. The retail work shifts will be scheduled through the student coordinator, Allison Hendricks, on a student by student basis. Students will have their pick of scheduled hours/days decided on a first come, first serve basis. All hours must be fulfilled in order to pass the course.

Graduates are eligible for membership in the Academy of Nutrition and Dietetics and qualify to take the national examination given by the Commission on Dietetic Registration to be credentialed as a Dietetic Technician Registered (DTR).

First Semester		Units:
		13.5-14.5
COLS 1100	First Year Experience Seminar	1
ENGL 1100	Composition I	3
STAT 1350	Elementary Statistics	3
HNTR 1153	Nutrition for a Healthy Lifestyle*	3
HNTR 1901	DIET Practicum I*	1.5
HOSP 1104	Sanitation & Safety/Facilities Design	1
HOSP 1105	Professional Kitchen Fundamentals	2
HOSP 1122	Hospitality Facilities & Sanitation*	2
Second Semester		Units:
		11
HNTR 1902	DIET Practicum II*	2

HOSP 1107	Food Principles	2
HOSP 1109	Basic Food Production	3
BIO 2300	Human Anatomy*	4

Third Semester **Units:**
12

BIO 2301	Human Physiology*	4
MULT 1110	Medical Terminology	2
MULT 1115	Helping Skills Allied Hlth & Human Serv	3
SBS-XXXX	(select from approved GE-SBS list)	3

Fourth Semester **Units:**
14

HNTR 2275	Medical Nutrition Therapy IyMedical Nutrition Therapy*	3
HNTR 2903	DIET Practicum III A*	1
HNTR 2904	DIET Practicum III B*	1
COMM 2200	Business Communication	3
HUM-XXXX	(select from GE-HUM list)	3
SES 2524	Sport Management Foundations	3

Fifth Semester **Units:**
11.5

HNTR 2276	Medical Nutrition Therapy II*	3
HNTR 2277	Dietetic Technician Reg Exam Review*	1
HNTR 2905	DIET Practicum IV*	2.5
HOSP 2219	Food Production & Menu Management*	5

*These courses must be completed with a grade of "C" or higher.

HUM GE-Arts/Humanities Requirement - 3 credit hours minimum		Units: 0
ARCH 2100	History of Architecture	3
HART 1201	History of Art I	3
HART 1202	History of Art II	3
HIST 1111	European History to 1648	3
HIST 1112	European History Since 1648	3
HIST 1151	American History to 1877	3
HIST 1152	American History Since 1877	3
HIST 1181	World Civ I Non Western to 1500	3
HIST 1182	World Civ II Non Western Since 1500	3
HIST 2223	African-American History I Before 1877	3
HIST 2224	African-Amer History II Since 1877	3

HUM 1100	Introduction to Humanities	3
HUM 1270	Comparative Religions	3
MUS 1251	Survey of Music History	3
PHIL 1101	Intro to Philosophy	3
PHIL 1130	Ethics	3

SBS GE-Social/Behavioral Sciences Requirement - 3 credit hours minimum

ANTH 2202	Peoples & Culture	3
ECON 2200	Principles of Microeconomics	3
GEOG 2400	Economic & Social Geography	3
POLS 1100	Introduction to American Government	3
PSY 1100	Introduction to Psychology	3
SOC 1101	Introduction to Sociology	3

Total: 62-63

Hospitality Management - Restaurant and Foodservice Management AAS Degree

The Restaurant and Foodservice Management Major combines classroom instruction, laboratory experience, and hospitality industry work experiences. The associate degree program prepares graduates for supervisory positions in a variety of restaurant and foodservice operations. This major is accredited by the American Culinary Federation Foundation Accrediting Commission, and graduates can qualify as Certified Culinarian (CC) by the American Culinary Federation upon successful completion of national written and practical examinations.

First Semester		Units: 6-8
COLS 1100	First Year Experience Seminar	1

HOSP 1107	Food Principles	2
HOSP 1109	Basic Food Production	3
HOSP 1122	Hospitality Facilities & Sanitation	2
HOSP 1104	Sanitation & Safety/ Facilities Design	1
HOSP 1106A - Professional Kitchen Fundamentals Part A 1.000		
HOSP 1105	Professional Kitchen Fundamentals	2
HOSP 1106B - Professional Kitchen Fundamentals Part B 2.000		

Second Semester		Units:	HOSP 2219	Food Production & Menu Management	5
		11			
HOSP 1143	Hospitality & Tourism Law	2	HOSP 2224	Hospitality Supervision and Quality Mgmt*	3
HNTR 1153	Nutrition for a Healthy Lifestyle	3	HOSP 2901	Hospitality Co-Op	3
ENGL 1100	Composition I	3	HIST-XXXX (select from approved GE-HUM list)		3
MATH 1104	Mathematical Concepts for Business	3	* A grade of "C" or higher is required.		
Third Semester		Units:	HUM GE-Arts/Humanities Requirement - 3 credit hours minimum		Units: 0
		12			
BMGT 1102	Interpersonal Skills	2	HIST 1111	European History to 1648	3
ENGL 2367	Composition II	3	HIST 1112	European History Since 1648	3
ENGL 2567	Comp II Writing about Gender & Identity	3	HIST 1151	American History to 1877	3
ENGL 2667	Comp II American Working-Class Identity	3	HIST 1152	American History Since 1877	3
ENGL 2767	Comp II Writing About Science/Technology	3	HIST 2223	African-American History I Before 1877	3
GEOL 1101	Introduction to Earth Science	4	SBS GE-Social/Behavioral Sciences Requirement - # credit hours minimum		Units: 0
SBS-XXXX (Select from approved SBS list)		3			
Fourth Semester		Units:	ANTH 2202	Peoples & Culture	3
		14	ECON 2200	Principles of Microeconomics	3
HOSP 2207	Hospitality Financial Analysis	3	GEOG 2400	Economic & Social Geography	3
HOSP 2246	Hospitality Sales and Marketing	3	POLS 1100	Introduction to American Government	3
HOSP 2271	Catering & Event Services	2	PSY 1100	Introduction to Psychology	3
BMGT 2216	Business Ethics	3	SOC 1101	Introduction to Sociology	3
COMM 2200	Business Communication	3			
Fifth Semester		Units:	Total: 57-59		
		14			

Hospitality Management - Hotel, Tourism and Event Management AAS Degree

The Hotel, Tourism, and Event Management Major combines classroom instruction, laboratory practice, and required industry work experiences. This degree prepares students for a wide variety of positions in hotels, resorts, cruise lines, convention and visitors bureaus, airlines, event management companies, sport management companies, travel agencies, tour operations, attractions and entertainment. Coursework includes customer service, travel and tourism operations, lodging operations, meeting planning, business management, marketing, and communication skills.

First Semester **Units:**

		14
HOSP 1145	Lodging Operations	3
HOSP 1154	Tourism Geography	3
COLS 1100	First Year Experience Seminar	1
ENGL 1100	Composition I	3
MATH 1104	Mathematical Concepts for Business	3
HOSP 1101	Introduction to Hospitality	1

Second Semester **Units:**

		14
HOSP-XXXX	(select from Technical Elective Specialization list) 3 credits	3
SBS-XXXX	(select from approved GE-SBS list) 3 credits	3
SES 2660	Ethics in Sports	3
BMGT 1101	Principles of Business	3
HOSP 2273	Casino & Gaming Operations	2

Third Semester **Units:**

		11
SES 2712	Promotion & PR in Sport & Events	3
HOSP 1143	Hospitality & Tourism Law	2

HOSP-XXXX (select from Technical Elective Specialization list) 3 credits

SES 2700 Sport Tourism 3

Fourth Semester **Units:**

		13
HOSP 2246	Hospitality Sales and Marketing	3
HOSP 2529	Sport & Event Management	3
GEOL 1101	Introduction to Earth Science	4
HOSP 2275	Hospitality Facilities Management	3

Fifth Semester **Units:**

		13-15
HOSP 2207	Hospitality Financial Analysis	3
HOSP 2272	Event Management	3
HUM-XXXX	(select from approved GE-HUM list)	3
HOSP 2224	Hospitality Supervision and Quality Mgmt*	3
SES 2694	Special Topics: Sport & Exercise Studies	1-3

* A grade of "C" or higher is required.

HUM GE-Arts/Humanities Requirement - 3 credit hours minimum **Units: 0**

ARCH 2100	History of Architecture	3
HART 1201	History of Art I	3
HART 1202	History of Art II	3
HIST 1111	European History to 1648	3
HIST 1112	European History Since 1648	3
HIST 1151	American History to 1877	3

HIST 1152	American History Since 1877	3	POLS 1100	Introduction to American Government	3
HIST 1181	World Civ I Non Western to 1500	3	PSY 1100	Introduction to Psychology	3
HIST 1182	World Civ II Non Western Since 1500	3	SOC 1101	Introduction to Sociology	3
HIST 2223	African-American History I Before 1877	3	HOSP-XXXX Hospitality Technical Elective		Units: 0
HIST 2224	African-Amer History II Since 1877	3	HOSP-XXXX Technical Elective - Tourism/Event Management Specialization		Units: 0
HUM 1100	Introduction to Humanities	3	HOSP 2271	Catering & Event Services	2
HUM 1270	Comparative Religions	3	HOSP 1155	Tourism Operations	4
MUS 1251	Survey of Music History	3	HOSP 2274	Hotel Labor Relations	3
PHIL 1101	Intro to Philosophy	3	HOSP-XXXX Technical Elective - Hotel Management Specialization		Units: 0
PHIL 1130	Ethics	3	HOSP 2274	Hotel Labor Relations	3
SBS GE-Social/Behavioral Sciences Requirement - 3 credit hours minimum			HOSP 2712	Service Industry Compensation Development	3
ANTH 2202	Peoples & Culture	3	HOSP 1144	Hospitality Contracts & Negotiations	3
ECON 2200	Principles of Microeconomics	3	Total: 65-67		
GEOG 2400	Economic & Social Geography	3			

Baking Certificate

The Baking Certificate program will prepare students to assist in the preparation and production of pies, cookies, cakes, breads, rolls, desserts, and other baked goods in a variety of baking environments including independent and in-store bakeries as well as large commercial bakeries, restaurants, and hotels. Duties may include stocking ingredients, preparing and cleaning equipment, measuring ingredients, mixing, scaling, forming, proofing, oven tending, product finishing, and presentation. Credit hours earned may be applied to an Associate of Applied Science degree.

First Semester

Units:
3-4

HOSP 1110	Baking Principles	2
HOSP 1104	Sanitation & Safety/ Facilities Design	1
HOSP 1122	Hospitality Facilities & Sanitation	2

Second Semester

Units: 6

HOSP 1112	Professional Baking	3
HOSP 1113	Pastries I	3

Third Semester

Units: 3

HOSP Pastries II 3
2114

Total: 12-13

Casino Management Certificate

The Casino Management Certificate is designed to provide students with an opportunity to gain the knowledge associated with the casino industry. The certificate will provide students with an overview of the legal and regulatory aspects of the casino industry. Students will develop an understanding of the relationship of the casino industry to the overall tourism environment. The certificate includes nine required courses. Upon successful completion of these courses, students could apply them to the Hotel, Tourism, and Event Management major to complete a degree in Hospitality Management.

First Semester		Units: 9
HOSP 2246	Hospitality Sales and Marketing	3
HOSP 2272	Event Management	3
SES 2712	Promotion & PR in Sport & Events	3

Second Semester		Units: 8
HOSP 2207	Hospitality Financial Analysis	3
HOSP 2273	Casino & Gaming Operations	2
SES 2524	Sport Management Foundations	3

Third Semester		Units: 8
HOSP 1143	Hospitality & Tourism Law	2
HOSP 2528	Casino Culture	3
HOSP 2711	Financial Regulations & Revenue Management	3

Total: 25

Culinary Arts Certificate

The Culinary Arts Professional Culinary Certificate Program provides basic skills and practice needed to start a career as a professional cook. Our programs provide high quality curriculum, small class size, and individual attention by Chef Instructors and experienced, certified, faculty. This 12-month program is designed to assist the student to move quickly through the basics of culinary arts and into the work place. Credits earned for this certificate may apply towards Associate of Applied Science Degrees in Culinary Apprenticeship, Restaurant & Foodservice Management and Baking & Pastry Arts. Upon successful completion of the written & practical exams from the American Culinary Federation (ACF) and documented work experience, students may obtain ACF Certification at the level of Certified Culinarian (CC).

First Semester		Units: 11-12
HOSP 1107	Food Principles	2

HOSP 1109	Basic Food Production	3
HOSP 1122	Hospitality Facilities & Sanitation	2
HOSP 1104	Sanitation & Safety/ Facilities Design	1
HOSP 1105	Professional Kitchen Fundamentals	2
HOSP 2902	Hospitality Cooperative Work Experience	3

Second Semester		Units: 7
HOSP 2216	Food Production Lab	2
HOSP 2218	Baking Fundamentals	2
HNTR 1153	Nutrition for a Healthy Lifestyle	3

Third Semester Units: 5

HOSP Hospitality Supervision 3
2224 and Quality Mgmt

HOSP Garde Manger 2
2217

Total: 23-24

Dietary Manager Certificate

The Dietary Manager Certificate Program is approved by the Association of Nutrition and Foodservice Professionals (ANFP), and is designed to prepare students to manage foodservice operations in a variety of healthcare facilities. Graduates of the program are eligible to take the national registration exam to become a Certified Dietary Manager (CDM), Certified Food Protection Professional (CFPP). The certificate includes eight required courses (19.5 credit hrs), and consists of both classroom instruction and practicum experience. Credit hours earned can be applied to the Dietetic Technician major to complete an Associate of Applied Science degree.

First Semester **Units: 7.5**

HNTR Nutrition for a Healthy 3
1153 Lifestyle

HOSP Professional Kitchen 1
1106A Fundamentals Part A
(Hospitality Facilities & Sanitation)

HOSP Sanitation & Safety/
1104 Facilities Design 1

HOSP Professional Kitchen 2
1106B Fundamentals Part B

HOSP Professional Kitchen 2
1105 Fundamentals

HNTR DIET Practicum I 1.5
1901

Second Semester **Units: 7**

HOSP Basic Food Production 3
1109

HOSP Food Principles 2
1107

HNTR DIET Practicum II 2
1902

Third Semester **Units: 3**

HOSP Hospitality Supervision 3
2224 and Quality Mgmt

Total: 17.5

Meeting and Event Management Certificate

The Meeting and Event Management Certificate is designed to prepare students to assume positions in meeting and event planning in conference centers, hotels, or large corporations. The certificate includes eight required courses. Upon successful completion of these courses, student could apply them to the Hotel, Tourism, and Event Management major to complete a degree in Hospitality Management.

First Semester **Units: 9**

HOSP Hospitality Sales and 3
2246 Marketing

HOSP Event Management 3
2272

SES Promotion & PR in Sport & 3
2712 Events

Second Semester **Units: 8**

HOSP Hospitality & Tourism Law 2
1143

HOSP Hospitality Supervision 3
2224 and Quality Mgmt

HOSP Sport & Event 3
2529 Management

Third Semester **Units: 6**

HOSP Hospitality Financial 3
2207 Analysis

SES Facilities Management 3
2720

Total: 23

Human Resources Management AAS Degree

Over the last several decades, the human resource function has devolved into an extremely complex profession requiring an understanding of how each facet of human resources management impacts another and the organization as a whole. The plethora of federal and state laws regulating all aspects of the employee/employer relationship, compounded by conflicting judicial interpretations, require professionals skilled in understanding and applying these laws to day-to-day management decisions. Wrong decisions, by any representative of the organization, in hiring, discipline, termination, or the way employees are treated, may result in a multimillion dollar lawsuit, costing thousands of dollars in legal fees, even if the company prevails legally.

Senior management has begun to recognize that human resource management professionals, skilled in human resource and labor law, labor relations, policy development and administration, compensation and benefits, and employee relations, make a positive impact on a firm's bottom line.

Columbus State's Human Resources Management program teaches human resources management skills in a hands-on learning environment that bridges academic theory with "real world" applications. Students receive a foundational background in the many legal issues impacting human resources management, and they learn how to apply their comprehensive knowledge to a wide spectrum of human resources management functions.

First Semester

Units:
15

COLS 1100	First Year Experience Seminar	1
ENGL 1100	Composition I	3
BOA 1200	Business Language	2
BMGT 2200	Management & Organizational Behavior	3
CSCI 1101	Computer Concepts & Apps	3
LEGL 2064	Legal Environment of Business	3

Second Semester

Units:
14

HRM 1121	Human Resources Management	3
HRM 1223	Human Resource Policy and Procedure	3
HRM 1224	Employee Training & Development	3
BOA 1300	Business Applications	2
STAT 1400	Statistical Concepts for Business	3
MATH 1104	Mathematical Concepts for Business	3

Third Semester

Units: 6

ECON 2200	Principles of Microeconomics	3
ECON 1110	Intro to Economics	3
HUM-XXXX (select from approved GE-HUM list)		3

Fourth Semester

Units:
13

BMGT 1102	Interpersonal Skills	2
HRM 1225	Employee and Labor Relations	3
HRM 1825	Compensation	3
HRM 1828	Benefits	3
HRM 2221	Staffing Under the Law	2

Fifth Semester

Units:
12

HRM 2901	HR Mgmt Practicum & Seminar	3
BMGT 2299	Case Studies in Strategic Management	3
BMGT 2216	Business Ethics	3

SOC 2380	American Race & Ethnic Relations	3	HIST 2224	African-Amer History II Since 1877	3
SBS-XXXX (select from approved GE-SBS list)		3	HUM 1100	Introduction to Humanities	3
HUM GE-Arts/Humanities Requirement - 3 credit hours minimum		Units: 0	HUM 1270	Comparative Religions	3
ARCH 2100	History of Architecture	3	MUS 1251	Survey of Music History	3
HART 1201	History of Art I	3	PHIL 1101	Intro to Philosophy	3
HART 1202	History of Art II	3	PHIL 1130	Ethics	3
			SBS GE-Social/Behavioral Sciences Requirement - e credit hours minimum		Units: 0
HIST 1111	European History to 1648	3	ANTH 2200	Introduction to Biological Anthropology	3
HIST 1112	European History Since 1648	3	GEOG 2400	Economic & Social Geography	3
HIST 1151	American History to 1877	3	POLS 1100	Introduction to American Government	3
HIST 1152	American History Since 1877	3	PSY 1100	Introduction to Psychology	3
HIST 1181	World Civ I Non Western to 1500	3	SOC 1101	Introduction to Sociology	3
HIST 1182	World Civ II Non Western Since 1500	3			
HIST 2223	African-American History I Before 1877	3			
					Total: 60

Human Resources Management Certificate

This certificate program is designed to introduce the essential functions of Human Resources to individuals considering a career in human resources or the beginning HR practitioner. In addition to acquiring a basic understanding of how business organizations function, students will be introduced to the following Human Resources Management functions:

Recruitment and Selection
 Training and Development
 Compensation and Benefits
 Employee Relations
 Performance Evaluation

First Semester

Units: 8

BMGT 1102	Interpersonal Skills	2
BMGT 2200	Management & Organizational Behavior	3
HRM 1121	Human Resources Management	3

Second Semester

Units: 12

LEGL 2064	Legal Environment of Business	3
HRM 1223	Human Resource Policy and Procedure	3
HRM 1224	Employee Training & Development	3

HRM 1225	Employee and Labor Relations	3	HRM 1828	Benefits	3
Third Semester		Units: 8	HRM 2221	Staffing Under the Law	2
HRM 1825	Compensation	3	Total: 28		

Interactive Media AAS Degree

Companies today continue to invest in individuals with the skills and knowledge of Interactive Media as it has become an integral part of their future operations. The Interactive Media program provides the community and industry with professionals who can creatively develop and create media and services for integrated and interactive communications, advertising, and marketing purposes, with a growing emphasis in web design development as well as social media and Web 2.0 trends.

The Interactive Media Associate Degree program is designed to impart four critical skills to its graduates:

- Balance between the technical, business and design areas of Interactive Media
- Scripting (source code and application), including HTML, CSS, Javascript and coding within Adobe Animate
- Familiarity with various design-oriented application programs including: Adobe Muse, Photoshop, Premiere, XD, Animate, Dreamweaver, and WordPress.
- Experience in both the Mac and Windows platforms.

By mastering these four areas, program graduates will be able to go beyond basic design and layout to complete the "big picture" regarding media structure and flowcharting. As a result, program graduates can cross cultural, aesthetic and technical boundaries.

First Semester

Units:
13

IMM 1100	Principles of Interactive Design	3
COLS 1100	First Year Experience Seminar	1
CSCI 1103	Intro to Programming Logic	3
DDG 1525	Storyboarding	3

MKTG 1120	Branding	3
-----------	----------	---

Second Semester

Units:
14

ENGL 1100	Composition I	3
IMM-XXXX	(Technical Elective)	2
IMM 1160	Media Graphics/Optimization	3
CSCI 1145	HTML	3
IMM 1500	Digital Video Production I	3

Third Semester

Units:
9

NAT-XXXX	(select from approved GE-NAT list)	3
HUM-XXXX	(select from approved GE-HUM list)	3
MATH 1104	Mathematical Concepts for Business	3

Fourth Semester

Units:
15

IMM 1140	Cascading Style Sheets	3
IMM 2370	Interactive Animation	3
IMM 2621	Adobe Muse	3
CSCI 2447	JavaScript Fundamentals	3
SBS-XXXX	(select from approved GE-SBS list)	3

Fifth Semester

Units:
14

IMM 2372	Hybrid App Development	3	BIO 1111	Intro to Biology	4
IMM 2620	Website Design Creation	3	BIO 1107	Human Biology	4
IMM 2710	Interactive Portfolio	3	BIO 1113	Biological Sciences I	4
IMM 2802	IMM Seminar	1	BIO 1114	Biological Sciences II	4
IMM 2902	Interactive Media Practicum	1	BIO 1125	Plant Biology	4
IMM 2622	WordPress	3	BIO 1127	Introduction to Environmental Science	4
Technical Electives - 5 credit hours minimum			Units: 0		
FOTO 1120	Photoshop for Photographers	3	BIO 2301	Human Physiology	4
FOTO 1140	Intro to Digital Photography	3	CHEM 1100	Chemistry and Society	5
IMM 1510	Digital Audio Recording & Production	3	CHEM 1112	Elementary Chemistry II	4
IMM 1520	Digital Video Production II	3	CHEM 1171	General Chemistry I	5
IMM 1530	Writing for Digital Media & Video Production	3	CHEM 1172	General Chemistry II	5
IMM 1580	Motion Graphics/AfterEffects	2	GEOL 1101	Introduction to Earth Science	4
IMM 2370	Interactive Animation	3	GEOL 1105	Geology and the National Parks	3
IMM 2390	Interactive 2D Games	3	GEOL 1121	Physical Geology	4
IMM 2520	Advanced Video Editing/Adobe Premiere	3	GEOL 1122	Historical Geology	4
NAT GE-Natural/Physical Sciences Requirement - 3 credit hours minimum			Units: 0		
ASTR 1141	Life in the Universe	3	GEOL 1151	Natural Disasters	3
ASTR 1161	The Solar System	3	PHYS 1103	World of Energy	3
ASTR 1162	Stars and Galaxies	3	PHYS 1200	Introductory Algebra-Based Physics I	5
ASTR 1400	Astronomy Laboratory	1	PHYS 1201	Algebra-Based Physics II	5
			PHYS 1250	Calculus-Based Physics I	5
			PHYS 1251	Calculus-Based Phys II	5

HUM GE-Arts/Humanities Requirement - 3 credit hours minimum		Units: 0	MUS 1251	Survey of Music History	3
HART 1201	History of Art I	3	PHIL 1101	Intro to Philosophy	3
HART 1202	History of Art II	3	PHIL 1130	Ethics	3
HIST 1111	European History to 1648	3	SBS GE-Social/Behavioral Sciences Requirement - 3 credit hours minimum		
HIST 1112	European History Since 1648	3	ANTH 2202	Peoples & Culture	3
HIST 1151	American History to 1877	3	ECON 2200	Principles of Microeconomics*	3
HIST 1152	American History Since 1877	3	GEOG 2400	Economic & Social Geography	3
HIST 1181	World Civ I Non Western to 1500	3	POLS 1100	Introduction to American Government	3
HIST 1182	World Civ II Non Western Since 1500	3	PSY 1100	Introduction to Psychology	3
HIST 2223	African-American History I Before 1877	3	SOC 1101	Introduction to Sociology	3
HIST 2224	African-Amer History II Since 1877	3	* Optional course NOT available to Interactive Media degree seeking students.		
HUM 1100	Introduction to Humanities	3	Total: 65		
HUM 1270	Comparative Religions	3			

Interactive Media - Video Game Art and Animation Track AAS Degree

The Video Game Art and Animation track covers the core disciplines for video game art production. Students are provided the foundation in key areas that impact this field, including: time-based production, storytelling, a survey of the video game industry, traditional animation, etc. With this foundation, the remainder of the program focuses on 3D character and environment production, audio integration and game development skills, conducted through 2D and 3D software, as well as various scripting and programming languages. Students will ultimately work on team-based game projects that expose them to the video game production process.

First Semester

Units:
14

IMM 1115	Survey of Gaming Industry	3
IMM 1201	3D Modeling 1	4
COLS 1100	First Year Experience Seminar	1
DDG 1525	Storyboarding	3
MATH 1104	Mathematical Concepts for Business	3

Second Semester

Units:
15

IMM 1116	Storytelling for Games	3
----------	------------------------	---

IMM 1202	3D Modeling 2	3	IMM 2621	Adobe Muse	3		
DDG 1860	2D Animation	3	IMM 2622	WordPress	3		
DDG 1870	Fundamentals of Design for Animation	3	HUM GE-Arts/Humanities Requirement - 3 credit hours minimum			Units: 0	
DDG 2650	Digital Painting	3	HART 1201	History of Art I	3		
Third Semester		Units: 9	HART 1202	History of Art II	3		
NAT-XXXX (select from approved GE-NAT list)		3	HIST 1111	European History to 1648	3		
HUM-XXXX (select from approved GE-HUM list)		3	HIST 1112	European History Since 1648	3		
SBS-XXXX (select from approved GE-SBS list)		3	HIST 1151	American History to 1877	3		
Fourth Semester		Units: 14	HIST 1152	American History Since 1877	3		
IMM 2201	3D Modeling 3	3	HIST 1181	World Civ I Non Western to 1500	3		
IMM 2370	Interactive Animation	3	HIST 1182	World Civ II Non Western Since 1500	3		
IMM 2601	Game Development 1	2	HIST 2223	African-American History I Before 1877	3		
ENGL 1100	Composition I	3	HIST 2224	African-Amer History II Since 1877	3		
MKTG 1120	Branding	3	HUM 1100	Introduction to Humanities	3		
Fifth Semester		Units: 13	HUM 1270	Comparative Religions	3		
IMM 2390	Interactive 2D Games	3	MUS 1251	Survey of Music History	3		
IMM 2603	Collaborative Project	2	PHIL 1101	Intro to Philosophy	3		
IMM 2710	Interactive Portfolio	3	PHIL 1130	Ethics	3		
IMM 2802	IMM Seminar	1	NAT GE-Natural/Physical Sciences Requirement - 3 credit hours minimum			Units: 0	
IMM 2902	Interactive Media Practicum	1	ASTR 1141	Life in the Universe	3		
IMM-XXXX (Technical Elective)		3	ASTR 1161	The Solar System	3		
Technical Electives - 3 credit hours minimum		Units: 0					

ASTR 1162	Stars and Galaxies	3	GEOL 1122	Historical Geology	4
ASTR 1400	Astronomy Laboratory	1	GEOL 1151	Natural Disasters	3
BIO 1111	Intro to Biology	4	PHYS 1103	World of Energy	3
BIO 1107	Human Biology	4	PHYS 1200	Introductory Algebra- Based Physics I	5
BIO 1113	Biological Sciences I	4	PHYS 1201	Algebra-Based Physics II	5
BIO 1114	Biological Sciences II	4	PHYS 1250	Calculus-Based Physics I	5
BIO 1125	Plant Biology	4	PHYS 1251	Calculus-Based Phys II	5
BIO 1127	Introduction to Environmental Science	4	SBS GE-Social/Behavioral Sciences		Units: 0
BIO 2215	Introduction to Microbiology	4	Requirement - 3 credit hours		
BIO 2301	Human Physiology	4	minimum		
CHEM 1100	Chemistry and Society	5	ANTH 2200	Introduction to Biological Anthropology	3
CHEM 1112	Elementary Chemistry II	4	ECON 2200	Principles of Microeconomics*	3
CHEM 1171	General Chemistry I	5	GEOG 2400	Economic & Social Geography	3
CHEM 1172	General Chemistry II	5	POLS 1100	Introduction to American Government	3
GEOL 1101	Introduction to Earth Science	4	PSY 1100	Introduction to Psychology	3
GEOL 1105	Geology and the National Parks	3	SOC 1101	Introduction to Sociology	3
GEOL 1121	Physical Geology	4	* Optional course NOT available to Interactive Media degree seeking students.		
					Total: 65

Digital Video Production Certificate

Understanding how to successfully communicate with current technology is necessary in an ever-changing world of digital communication. The Digital Video Production certificate provides students with hands-on comprehensive training in digital media production. Students will develop technical skills in lighting, videography/cinematography, motion graphics, digital audio, script writing and video editing. Students will learn to integrate graphics, sound, video, animation,

text and still images to create any variety of entertainment, motion graphic and creative video content. In addition to building technical proficiencies, this certificate will provide the essential skills and knowledge needed to obtain entry level jobs in the communication, marketing, social media, or digital content production/broadcasting industry. To add to their foundation, real world experiences and

opportunities will be given in order to create a working portfolio.	IMM 1520	Digital Video Production II	3		
First Semester	Units: 6	Third Semester	Units: 5		
IMM 1500	Digital Video Production I	3	IMM 1580	Motion Graphics/AfterEffects	2
IMM 1530	Writing for Digital Media & Video Production	3	IMM 2520	Advanced Video Editing/Adobe Premiere	3
Second Semester	Units: 6			Total: 17	
IMM 1510	Digital Audio Recording & Production	3			

Interpreter Education Programs AAS Degree

The Interpreter Education Program Associate Degree prepares graduates for entry-level interpreting positions where persons who are deaf or hard of hearing and hearing persons must communicate with each other. The associate degree program offers extensive course work in American Sign Language, knowledge, theory, and skills related to the practice profession of interpreting. A language lab helps students develop ASL and interpreting skills. A two-semester practicum gives students opportunities to gain first-hand experience applying their interpreting skills and knowledge of professional ethics under the supervision of a qualified interpreter.

To qualify for admission to the associate degree program, students must (1) have an intermediate-level knowledge of American Sign Language and Deaf culture (equivalent to CSCC’s ASL 1101 Beginning ASL I and ASL 1102 Beginning ASL II); (2) have a good command of spoken English; (3) agree to adhere to the Code of Professional Conduct established by the Registry of Interpreters for the Deaf, Inc.; (4) attend a Mandatory Information Session conducted by the coordinator to complete an application form for the program; (5) agree to complete a minimum number of IEP courses each semester; and (6) agree to daytime availability for one of their Practicum placements at a public school K – 12 setting.

Prior to acceptance into the Interpreter Education Program, students may take any General Education courses listed in the Plan of Study, and any courses listed in the ASL/Deaf Studies Certificate without permission of the IEP program coordinator. Second year interpreting students

are required to take the EEP (Entrance Exam for Practicum) one semester prior to scheduling their first practicum experience (IEP 2901 or 2903). A minimum interpreting skill level must be met in order to register for the first practicum experience.

The five-semester program is sequential, carefully integrating theory and skills with problem solving and critical thinking. Students must adhere to the Code of Professional Conduct of the Registry of Interpreters for the Deaf (RID) or risk dismissal from the program. In order to ensure successful language learning, students are REQUIRED to participate each semester in activities and events outside of class time.

First Semester	Units: 13	
IEP 1120	Intro to Interpreting Professions	2
IEP 1301	Beginning Interpreting	2
ASL 1103	Intermediate American Sign Language I	3
ASL 1150	Linguistics of ASL & English	2
COLS 1100	First Year Experience Seminar	1
ENGL 1100	Composition I	3
Second Semester	Units: 16	
IEP 1302	Intermediate Interpreting I	2

IEP 1401	Theoretical Foundations of Interpreting	3	Fifth Semester		Units: 15-19
IEP 1601	ASL to English Interpreting I	3	IEP 2404	Specialized Interpreting	2
ASL 1100	Introduction to the Deaf Community	2	IEP 2902	Community Interpreting Practicum II*	3
ASL 1104	Intermediate American Sign Language II	2	IEP 2903	K-12 Educational Interpreting Practicum*	3
BIO 1111	Intro to Biology	4	ASL 1105	Advanced ASL I	2
Third Semester		Units: 8	IEP-XXXX (Technical Elective)		1-5
IEP 2303	Intermediate Interpreting II	2	PSY 2261	Child Development	3
IEP 2403	Educational Interpreting I	3	SOC 2202	Social Problems	3
MULT 2403	Ethics & Decision Making for Interpreter	3	IEP 2305	Advanced Interpreting II**	4
Fourth Semester		Units: 14	** All IEP and ASL courses require a grade of "C" or higher to move into the next level of courses and to fulfill certificate and degree requirements.		
IEP 2304	Advanced Interpreting I	3	Technical Electives - 1 credit hour minimum		Units: 0
IEP 2405	Interpreting in Healthcare Settings	2	IEP 1194	Special Topics in Interpreting	1-5
IEP 2901	Community Interpreting Practicum I*	3	IEP 1294	SPT: American Sign Language	1-5
IEP 2903	K-12 Educational Interpreting Practicum*	3	IEP 2701	Processing	1
PSY 1100	Introduction to Psychology	3	IEP 2703	Advanced Fingerspelling	1
MATH 1104	Mathematical Concepts for Business	3	IEP 2704	Religious Interpreting	1
STAT 1350	Elementary Statistics	3			
* Practicum courses require a grade of "B" or higher to satisfy graduation requirements.					Total: 66-70

American Sign Language/Deaf Studies Certificate

American Sign Language/Deaf Studies Certificate candidates do not need to attend a Mandatory Information Session.

First Semester

Units: 5

ASL 1100	Introduction to the Deaf Community	2
ASL 1101	Beginning ASL I	3

Second Semester	Units: 3	Technical Electives* - 1 credit hour minimum	Units: 0
ASL 1102 Beginning ASL II	3	ASL 1801 Fingerspelling and Numbers in ASL	1
Third Semester	Units: 6	ASL 1802 History of the Deaf Community	1
ASL 1103 Intermediate American Sign Language I	3	ASL 2801 Classifier Use in ASL	1
ASL 1150 Linguistics of ASL & English	2	ASL 2802 ASL Literature	1
ASL-XXXX (Technical Elective)	1		
Fourth Semester	Units: 2		Total: 16
ASL 1104 Intermediate American Sign Language II	2		

Landscape Design and Management AAS Degree

The Landscape Design and Management program prepares graduates for a wide range of careers with landscape design firms, landscape maintenance firms, materials wholesalers and retailers, commercial and private landscape facilities, and landscape contractors. Landscape Design and Management students learn plant selection, materials specification, landscape design, landscape construction estimating, and landscape maintenance procedures. Students in the program share common courses in surveying, soils, and drafting with other construction sciences students, giving the students a strong sense of the construction industry.

The Landscape Design and Management program provides students with a solid educational background in communication skills, math, computer literacy, operations, humanities, and behavioral sciences.

First Semester	Units: 15	Second Semester	Units: 15
HORT 1130 Plant Sciences	3	LAND 1565 Landscape Graphics	2
LAND 1160 Landscape Principles	2	ENGL 1100 Composition I	3
NAT-XXXX (select from approved GE-NAT list)	3	COLS 1100 First Year Experience Seminar	1
LAND 1165 Landscape Survey	1		
		Third Semester	Units: 3
		LAND 2900 LAND Field Experience	3
		Fourth Semester	Units: 12
		HORT 2130 Autumn Plants	3
		HORT 2530 Herbaceous Plant	3

LAND 2160	Landscape Construction	3	HART 1202	History of Art II	3
LAND 2190	Landscape Management II	3	HIST 1111	European History to 1648	3
Fifth Semester		Units: 17	HIST 1112	European History Since 1648	3
LAND 2560	Planting Design	3	HIST 1151	American History to 1877	3
LAND 2590	Landscape Operations	3	HIST 1152	American History Since 1877	3
LAND-XXXX (Technical Elective)		2	HIST 1181	World Civ I Non Western to 1500	3
HUM-XXXX (select from approved GE-HUM list)		3	HIST 1182	World Civ II Non Western Since 1500	3
COMM 2204	Technical Writing	3	HIST 2223	African-American History I Before 1877	3
SBS-XXXX (select from approved GE-SBS list)		3	HIST 2224	African-Amer History II Since 1877	3
Technical Electives - 2 credit hours minimum		Units: 0	HUM 1100	Introduction to Humanities	3
ESSH 1160	OSHA 10 Hr Construction Safety & Health	1	HUM 1270	Comparative Religions	3
HORT 1535	Arboriculture	2	MUS 1251	Survey of Music History	3
LAND 1100	Introduction to the Landscape Profession	2	PHIL 1101	Intro to Philosophy	3
LAND 1545	Landscape Computer Applications	2	PHIL 1130	Ethics	3
LAND 2165	Landscape Irrigation	3	NAT-GE Natural/Physical Sciences Requirement - 3 credit hours minimum		Units: 0
LAND 2175	Sustainable Sites	4	ASTR 1141	Life in the Universe	3
LAND 2994	SPT: LAND	1-3	ASTR 1161	The Solar System	3
SPAN 1121	Spanish for Landscaping	2	ASTR 1162	Stars and Galaxies	3
SURV 1410	Introduction to Surveying	3	ASTR 1400	Astronomy Laboratory	1
HUM GE-Arts/Humanities Requirement - 3 credit hours minimum		Units: 0	BIO 1111	Intro to Biology	4
ARCH 2100	History of Architecture	3	BIO 1113	Biological Sciences I	4
HART 1201	History of Art I	3	BIO 1114	Biological Sciences II	4

BIO 1125	Plant Biology	4	PHYS 1200	Introductory Algebra-Based Physics I	5
BIO 1127	Introduction to Environmental Science	4	PHYS 1201	Algebra-Based Physics II	5
BIO 2215	Introduction to Microbiology	4	PHYS 1250	Calculus-Based Physics I	5
BIO 2301	Human Physiology	4	PHYS 1251	Calculus-Based Phys II	5
CHEM 1100	Chemistry and Society	5	SBS GE-Social/Behavioral Sciences Requirement - 3 credit hours minimum		Units: 0
CHEM 1111	Elementary Chemistry I	4	ANTH 2202	Peoples & Culture	3
CHEM 1112	Elementary Chemistry II	4	ECON 2200	Principles of Microeconomics	3
CHEM 1171	General Chemistry I	5	GEOG 2400	Economic & Social Geography	3
CHEM 1172	General Chemistry II	5	POLS 1100	Introduction to American Government	3
ESSH 2120	Environmental Aspects of Soil	3	PSY 1100	Introduction to Psychology	3
GEOL 1101	Introduction to Earth Science	4	SOC 1101	Introduction to Sociology	3
GEOL 1105	Geology and the National Parks	3			
PHYS 1103	World of Energy	3			Total: 62

Landscape Certificate

The Landscape Certificate prepares students for a variety of careers in the rapidly growing landscape profession including design, estimating, maintenance, project management, sales, and horticulture. Student learn in a design studio environment as well as in the field. The certificate is offered by the Landscape Design and Management program which is accredited by the National Association of Landscape Professionals. The Program is one of only 22 colleges or universities in the nation with this accreditation, and for the past 25 years has been ranked in the top ten landscape programs in the country.

First Semester		Units: 8
HORT 1130	Plant Sciences	3
HORT-XXXX	(Horticulture elective) (select from list)	3

LAND 1160	Landscape Principles	2
Second Semester		Units: 6
HORT-XXXX	(Horticulture Elective) (select from list)	3
LAND 1590	Landscape Management I	3
Horticulture Electives - 6 credit hours minimum		Units: 0
HORT 1530	Spring Plants	3
HORT 2130	Autumn Plants	3
HORT 2530	Herbaceous Plant	3

Total: 14

Marketing AAA Degree

Marketing professionals are responsible for knowing how to produce, price, promote, and distribute goods and services. The Associate of Applied Science in Marketing provides the skills and knowledge needed to enter or advance in the marketing profession or continue studies at a four-year program. The program provides the skills graduates need to enter careers in sales, customer service, advertising, and small-business promotion. The Marketing program provides a strong foundation in fundamental marketing concepts and principles. The advanced courses provide the opportunity for studying topics of particular interest to the student in such areas as consumer behavior, digital marketing, and sales techniques. Courses incorporate realistic projects, case analyses, simulations, presentations, and teamwork. All of the courses in the Marketing program provide students with high quality instruction in a small classroom setting or online.

First Semester

Units:
16

ENGL 1100	Composition I	3
STAT 1400	Statistical Concepts for Business	3
ACCT 1211	Financial Accounting	3
MKTG 1125	Introduction to Social Media	3
SCM 1100	Supply Chain Mgmt Principles	3
COLS 1100	First Year Experience Seminar	1

Second Semester

Units:
16

ECON 2200	Principles of Microeconomics	3
MKTG 1110	Marketing Principles	3
BOA 1102	Excel I	2

BOA 1104	Access	2
FMGT 2201	Corporate Finance	3
BMGT 2200	Management & Organizational Behavior	3

Third Semester

Units:
15

COMM 2200	Business Communication	3
MKTG 2400	Advertising and Promotion	3
MKTG 2200	Digital Marketing	3
MKTG 2550	Consumer Behavior	3
MKTG 2500	Intro to Marketing Analysis	3

Fourth Semester

Units:
15

MKTG 1230	Customer Service & Sales	3
MKTG 2299	Marketing Capstone	3
BMGT 2901	Business Seminar/ Practicum	3
HUM XXXX	Choose One: HUM 1100 Introduction to Humanities HUM 1160 Music & Art since 1945 HUM 1270 Comparative Religions PHIL 1101 Introduction to Philosophy	3
XXXX-XXXX	(Technical Elective)	3
XXXX-XXXX	(Technical Elective)	3

Technical Electives - 3 credit hours **Units: 0 minimum**

BMGT 2250	Project Management Principles	3
BMGT 2254	Negotiation	3

FOTO 1140	Intro to Digital Photography	3	MKTG 1120	Branding	3
IMM 1220	Digital Media Preparation	2	MKTG 2360	Direct and Database Marketing	3
MKTG 1105	Retailing	3			
					Total: 62

Customer Service Certificate

Customer service representatives are consistently in-demand in businesses, government agencies, and non-profit organizations. This program prepares students for customer service jobs with basic and advanced training. The curriculum for the basic program includes learning how to use social media in the service of the customer, the study of negotiation, supply chain management and the role of customer service, and customer service in the retail setting.

MKTG 1105	Retailing	3
MKTG 1125	Introduction to Social Media	3
MKTG 1230	Customer Service & Sales	3
BMGT 2254	Negotiation	3
SCM 1100	Supply Chain Mgmt Principles	3

First Semester	Units:		Total: 15
		15	

Digital Marketing Certificate

First Semester	Units:	Second Semester	Units: 9
	12		
MKTG 1110	Marketing Principles	MKTG 2200	Digital Marketing
	3		3
MKTG 1125	Introduction to Social Media	MKTG 2360	Direct and Database Marketing
	3		3
CSCI 1320	Database Fundamentals	MKTG 2550	Consumer Behavior
	3		3
FOTO 1140	Intro to Digital Photography		
	3		Total: 21

Massage Therapy/Entrepreneurship ATS Degree

Successful completion of the Massage Therapy program meets all requirements for graduates to sit for the Massage & Bodywork Licensing Examination (MBLEx) for massage therapy given by the Federation of State Massage Therapy Boards (FSMTB). A passing score on the MBLEx allows the graduate to apply for a license to practice massage therapy in Ohio via the State Medical Board of Ohio (SMBO). In Ohio, licensure from the SMBO is required for massage therapy employment.

The program prepares students for careers in the massage therapy field including health and fitness environments, salon and day spas, medical offices, private practices, and many other areas of opportunity.

First Semester	Units:
	12
BIO 1107	Human Biology
	4

COLS 1100	First Year Experience Seminar	1	HUM-XXXX (select from approved GE-HUM list)	3
ENGL 1100	Composition I	3	LEGL 2064 Legal Environment of Business	3
MULT 1110	Medical Terminology	2	MKTG 1110 Marketing Principles	3
MULT 1130	Responding to Emergencies	2	SOC 1101 Introduction to Sociology	3
Second Semester		Units: 13	Technical Electives - 4 credit hours minimum	Units: 0
MASS 1261	Massage Techniques	4	MASS 2280 Nationwide Children's Hosp Adv Studies	2
MASS 1236	Massage Therapy Law & Ethics	2	MASS 2281 Hot Stone Massage	2
MASS 2200	Myology	2	MASS 2282 Trigger Point Therapy	4
BOA 1111	Bookkeeping	3	MASS 2284 Sports Massage	2
BMGT 1102	Interpersonal Skills	2	MASS 2285 Aromatherapy Therapy Basics for Massage	2
Third Semester		Units: 12	MASS 2286 Spa Services for Massage Therapy	2
MASS 1273	Massage Pathophysiology	4	MASS 2287 Introduction to Oncology Massage	2
MASS 2891	Massage Clinical	4	MASS 2298 Special Topics in Massage Therapy	2
SES 2441	Kinesiology	4	HUM GE-Arts/Humanities Requirements - 3 credit hours minimum	Units: 0
Fourth Semester		Units: 13	ARCH 2100 History of Architecture	3
MASS 22XX (Technical Elective)		2	HART 1201 History of Art I	3
MASS-22XX (Technical Elective)		2	HART 1202 History of Art II	3
MASS 2240	Fundamentals of Massage Therapy Practice	2	HIST 1111 European History to 1648	3
MASS 2296	Massage Therapy Board Review	2	HIST 1112 European History Since 1648	3
BOA 1122	QuickBooks	2	HIST 1151 American History to 1877	3
MATH 1104	Mathematical Concepts for Business	3	HIST 1152 American History Since 1877	3
Fifth Semester		Units: 12		

HIST 1181	World Civ I Non Western to 1500	3
HIST 1182	World Civ II Non Western Since 1500	3
HIST 2223	African-American History I Before 1877	3
HIST 2224	African-Amer History II Since 1877	3
HUM 1100	Introduction to Humanities	3

HUM 1270	Comparative Religions	3
MUS 1251	Survey of Music History	3
PHIL 1101	Intro to Philosophy	3
PHIL 1130	Ethics	3

Total: 62

Massage Therapy Certificate

Successful completion of the Massage Therapy Certificate program meets all requirements for graduates to sit for the Massage & Bodywork Licensing Examination (MBLEx) for massage therapy given by the Federation of State Massage Therapy Boards (FSMTB). A passing score on the MBLEx allows the graduate to apply for a license to practice massage therapy in Ohio via the State Medical Board of Ohio (SMBO). In Ohio, licensure from the SMBO is required for massage therapy employment.

The program prepares students for careers in the massage therapy field including health and fitness environments, salon and day spas, medical offices, hospitals, private practices, and many other areas of opportunity.

First Semester	Units: 9
MULT 1110	Medical Terminology 2
BIO 1107	Human Biology 4
MULT 1130	Responding to Emergencies 2
COLS 1100	First Year Experience Seminar 1

Second Semester	Units: 10
MASS 1261	Massage Techniques 4
MASS 1236	Massage Therapy Law & Ethics 2
MASS 2200	Myology 2

BMGT 1102	Interpersonal Skills	2
-----------	----------------------	---

Third Semester **Units: 12**

MASS 2891	Massage Clinical	4
MASS 1273	Massage Pathophysiology	4
SES 2441	Kinesiology	4

Fourth Semester **Units: 8**

MASS 2240	Fundamentals of Massage Therapy Practice	2
MASS-22XX	(Technical Elective)	2
MASS-22XX	(Technical Elective)	2
MASS 2296	Massage Therapy Board Review	2

Technical Electives - 4 credit hours minimum **Units: 0**

MASS 2280	Nationwide Children's Hosp Adv Studies	2
MASS 2281	Hot Stone Massage	2
MASS 2282	Trigger Point Therapy	4
MASS 2284	Sports Massage	2
MASS 2285	Aromatherapy Therapy Basics for Massage	2
MASS 2286	Spa Services for Massage Therapy	2

MASS Introduction to Oncology 2
2287 Massage

MASS Special Topics in Massage 2
2298 Therapy

Total: 39

Massage Therapy Advanced Techniques Certificate

The Massage Therapy Advanced Techniques Certificate includes training in various advanced topics in massage therapy designed to prepare students for positions in specialized areas.

First Semester

Units: 6

MASS 22XX (Technical Elective) 2
MASS 22XX (Technical Elective) 2
MASS 22XX (Technical Elective) 2

Second Semester

Units: 4

MASS 22XX (Technical Elective) 2
MASS 22XX (Technical Elective) 2

Technical Electives - 10 credit hours Units: 0 minimum

MASS Nationwide Children's 2
2280 Hosp Adv Studies

MASS Hot Stone Massage 2
2281

MASS Trigger Point Therapy 4
2282

MASS Sports Massage 2
2284

MASS Aromatherapy Therapy 2
2285 Basics for Massage

MASS Spa Services for Massage 2
2286 Therapy

MASS Introduction to Oncology 2
2287 Massage

MASS Special Topics in Massage 2
2298 Therapy

Total: 10

Mechanical Engineering Technology AAS Degree

Individuals who are mechanically inclined and like to solve problems can have a satisfying career in this challenging branch of engineering that creates the machines and machinery that human beings operate and benefit from.

Columbus State's Mechanical Engineering Technology program prepares students to enter this growing profession where the pool of applicants does not meet the consistent demand. The program presents an inside look at the manufacturing process, as well as highlights skills with drafting, computers, and troubleshooting. Coursework includes an introduction to manufacturing technology, hydraulics, robotics, materials science, and computer aided drafting and manufacturing.

Graduates are qualified to assist engineers in the industrial, consulting, scientific research and consulting communities or to transfer to a four-year college to pursue a Bachelor of Science in Engineering Technology Degree.

Engineering technology teaches students how to organize thoughts and approach problems — processes which are not only critical to their work, but also beneficial in everyday life. Mechanical engineering skills can take graduates anywhere, from designing stronger yet lighter helmets for the NFL to creating wheelchairs that are more maneuverable.

First Semester

Units:

13

MECH Manufacturing Materials & 3
1150 Processes

ENGT Engineering Graphics 3
1115

COLS First Year Experience 1
1100 Seminar

ITST Industrial Applications and 2
1101 Software

MATH Mathematics for 4
1115 Engineering Technologies

Second Semester		Units:	EMEC	Motors and Control Logic	4
		17	1250		
MECH	Statics	3	ESSH	OSHA30 Hr General Ind	2
1130			1700	Safety & Health	
MECH	Machine Tools	3	ITST	Industrial Network	2
1240			1102	Communications	
MECH	Parametric CAD	3	ITST	Scripting Fundamentals	2
2215			2252		
ENGL	Composition I	3	PHYS	Algebra-Based Physics II	5
1100			1201		
PHYS	Introductory Algebra-	5	SKTR	Welding: Introduction to	2
1200	Based Physics I		1180	Stick	
Third Semester		Units:	HUM GE-Arts/Humanities		Units: 0
		18	Requirement - 3 credit hours		
			minimum		
MECH	CAD I	3	HART	History of Art I	3
1145			1201		
MECH	Strength of Materials	3	HART	History of Art II	3
2242			1202		
ENGT	Basic Mechanisms and	4	HIST	European History to 1648	3
2260	Drives		1111		
SBS-XXXX (select from approved		3	HIST	European History Since	3
GE-SBS list)			1112	1648	
COMM	Oral Communication	3	HIST	American History to 1877	3
1105			1151		
COMM	Small Group	3	HIST	American History Since	3
1110	Communication		1152	1877	
XXXX-XXXX (Basic Elective)		2	HIST	World Civ I Non Western	3
			1181	to 1500	
Fourth Semester		Units:	HIST	World Civ II Non Western	3
		16	1182	Since 1500	
MECH	Robotics	2	HIST	African-American History I	3
2243			2223	Before 1877	
MECH	Computer Numerical	2	HIST	African-Amer History II	3
2253	Control		2224	Since 1877	
MECH	Engineering Statistics	3	HUM	Introduction to Humanities	3
2270			1100		
MECH	Machine Design/CAM	3	HUM	Comparative Religions	3
2299			1270		
COMM	Technical Writing	3	MUS	Survey of Music History	3
2204			1251		
HUM-XXXX (select from approved		3	PHIL	Intro to Philosophy	3
GE-HUM list)			1101		
Basic Electives - 2 credit hours		Units: 0	PHIL	Ethics	3
minimum			1130		

SBS GE-Social/Behavioral Sciences Requirement - 3 credit hours minimum		Units: 0		
ANTH 2202	Peoples & Culture	3	POLS 1100	Introduction to American Government
ECON 2200	Principles of Microeconomics	3	PSY 1100	Introduction to Psychology
GEOG 2400	Economic & Social Geography	3	SOC 1101	Introduction to Sociology
			Total: 64	

Manufacturing Engineering Technician Certificate

Manufacturing Engineering Technicians play an important role in the production process. They are responsible for assembling various components into subassemblies and multiple subassemblies into working finished goods.

These technicians begin by reading detailed schematics or blueprints that show how to assemble complex machines. After determining how parts should connect, they often need to use hand or power tools to trim, shim, cut, and make other adjustments to join components and align them properly. Once the parts are properly aligned, they connect parts with bolts and screws or by welding or soldering pieces together. Careful quality control is important throughout the process, so they look for both mistakes in the assembly process and faulty components. They try to help fix problems before more defective products are produced.

Changes in technology have transformed the manufacturing and assembly process overall. Automated manufacturing systems now use robots, computers, programmable motion control devices, and various sensing technologies. These

systems change the way in which goods are made and affect the jobs of those who make them. The Manufacturing Engineering Technicians must be able to work with these new technologies and be comfortable using them to produce goods.

First Semester		Units: 6
ENGT 1115	Engineering Graphics	3
MECH 1150	Manufacturing Materials & Processes	3
Second Semester		Units: 8
ITST 1101	Industrial Applications and Software	2
MECH 1240	Machine Tools	3
MECH 2215	Parametric CAD	3
		Total: 14

Medical Assisting ATS Degree

The Medical Assisting program prepares graduates to work as medical assistants primarily in ambulatory settings such as medical office urgent care centers and clinics. Medical assistants are multi-skilled health professionals who assist in patient care management and perform a broad range of clinical and administrative duties. Administratively, medical assistants schedule and receive patients, establish and maintain medical records, manage telephone calls, complete varied correspondence, process insurance claims, billing, coding, and

monitor finances. Clinical duties include: patient preparation, assisting in minor surgery and outpatient treatments, taking vital signs, venipuncture, perform CLIA waived testing, urinalysis, injections, electrocardiography, pulmonary function tests, Holter monitor, eye and ear instillations and irrigations, routine diagnostic tests, sterilization procedures, and assisting physicians with various examinations. Medical assistants are valuable members of the health care team, and job opportunities are numerous in Central Ohio and nationwide.

“The Columbus State Community College Medical Assisting Certificate Program is accredited by The Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Medical Assisting Education Review Board (MAERB).”

Commission on Accreditation of Allied Health Education Programs (CAAHEP)
 25400 U.S. Highway 19 North
 Suite 158
 Clearwater, FL 33763
 727-210-2350
www.caahep.org

This program provides students with the knowledge to prepare competent entry-level medical assistants in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.

Statement Regarding Infectious Diseases

Students in any of the Allied Health programs, including Medical Assisting, perform their clinical work on real people. Columbus State does not discriminate against students, faculty, or patients in any way, or based on color, creed, national origin, gender, disability or sexual preference. The patient populations with whom students will work come from all walks of life, and students may therefore be exposed to many types of communicable diseases. These are not limited to, but may include, hepatitis (A, B, C or D), HIV/AIDS, tuberculosis, mumps, rubella, rubeola, etc.

NOTE: ALL students are required to have appropriate immunizations before they are admitted to the program, and must update throughout their course of study. (Information is provided to all admitted students.) Additionally, although all precautions are taken to minimize exposure and risk, there is always a slight possibility that precautions may fail or that a student may accidentally expose him/herself. All students entering the Medical Assisting program must be aware of this slight, but real, potential risk. Students are required to maintain personal health insurance or sign an insurance waiver. The student is financially responsible for any cost associated as a result of injuries incurred during clinical laboratories, practicum experiences or at clinical sites. Therefore, it is strongly recommended that all students carry their own health insurance.

Statement Concerning Students Who Plan to Follow the GXMO Radiography

Licensing Path

It is required that IMAG 1190 (Radiation Protection for General Machine Operators), IMAG 1101 (Introduction to Radiography Equipment and Patient Care), plus one positioning course from the selection of: IMAG 1102, IMAG 1103, IMAG 1104, or IMAG 1105, must be completed. This optional elective is only for those affected students and is not a requirement of the general Medical Assisting Certificate program.

First Semester **Units:**
16

MAT 1100	Clinical Medical Assisting I	2
MAT 1122	Administrative Medical Assisting	4
MAT 1123	Administrative Medical Assisting Lab	1
MAT 1200	Clinical Medical Assisting I Lab	1
MAT 1300	Clinical Medical Assisting II	2
MAT 1400	Clinical Medical Assisting II Lab	1
BIO 1121	Anatomy and Physiology I	4
COLS 1100	First Year Experience Seminar	1

Second Semester **Units:**
14

MAT 1230	Pharmacology	2
MAT 1231	Pharmacology Lab	1
MAT 1238	Comp Apps for the Medical Office Lab	1
MAT 1240	Lab Techniques for the Med Office	2
MAT 1241	Physician's Office Laboratory	2
BIO 1122	Anatomy & Physiology II	4
MULT 1110	Medical Terminology	2

Third Semester **Units:** 8

MAT 2800	Seminar: Medical Assisting	1	ARCH 2100	History of Architecture	3
MAT 2950	Clinical Practicum: Medical Assisting	2	HART 1201	History of Art I	3
ENGL 1100	Composition I	3	HART 1202	History of Art II	3
HIMT 1274	Intro to Medical Coding & Reimbursement	2	HIST 1111	European History to 1648	3
Fourth Semester		Units: 13	HIST 1112	European History Since 1648	3
BMGT 2200	Management & Organizational Behavior	3	HIST 1151	American History to 1877	3
HIMT 1245	ICD-10-CM/PCS Coding	3	HIST 1152	American History Since 1877	3
HIMT 1121	Advanced Medical Terminology	2	HIST 1181	World Civ I Non Western to 1500	3
HIMT 1255	CPT-4 Coding	3	HIST 1182	World Civ II Non Western Since 1500	3
HIMT 1265	Medical Reimbursement	2	HIST 2223	African-American History I Before 1877	3
Fifth Semester		Units: 11	HIST 2224	African-Amer History II Since 1877	3
BMGT 1102	Interpersonal Skills	2	HUM 1100	Introduction to Humanities	3
HUM-XXXX (select from approved GE-HUM list)		3	HUM 1270	Comparative Religions	3
MATH 1104	Mathematical Concepts for Business	3	MUS 1251	Survey of Music History	3
STAT 1350	Elementary Statistics	3	PHIL 1101	Intro to Philosophy	3
PSY 1100	Introduction to Psychology	3	PHIL 1130	Ethics	3
HUM GE-Arts/Humanities Requirement - 3 credit hours minimum		Units: 0	Total: 62		

Medical Assisting Certificate

"The Columbus State Community College Medical Assisting Certificate Program is accredited by The Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Medical Assisting Education Review Board (MAERB)."

Commission on Accreditation of Allied Health Education Programs (CAAHEP)
25400 U.S. Highway 19 North
Suite 158
Clearwater, FL 33763
727-210-2350
www.caahep.org

This program provides students with the knowledge to prepare competent entry-level medical assistants in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.

Graduates of the Medical Assisting Certificate Program are eligible to take the Certified Medical Assistant exam. Those students who successfully complete the CMA examination are credentialed through the Certifying Board of the American Association of Medical Assistants, therefore credentialed with The Certified Medical Assistant (AAMA) or CMA (AAMA).

Statement Regarding Infectious Diseases

Students in any of the Allied Health programs, including Medical Assisting, perform their clinical work on real people. Columbus State does not discriminate against students, faculty, or patients in any way, or based on color, creed, national origin, gender, disability or sexual preference. The patient populations with whom students will work come from all walks of life, and students may therefore be exposed to many types of communicable diseases. These are not limited to, but may include, hepatitis (A, B, C or D), HIV/AIDS, tuberculosis, mumps, rubella, rubeola, etc.

NOTE: ALL students are required to have appropriate immunizations before they are admitted to the program, and must update throughout their course of study. (Information is provided to all admitted students.) Additionally, although all precautions are taken to minimize exposure and risk, there is always a slight possibility that precautions may fail or that a student may accidentally expose him/herself. All students entering the Medical Assisting program must be aware of this slight, but real, potential risk. Students are required to maintain personal health insurance or sign an insurance waiver. The student is financially responsible for any cost associated as a result of injuries incurred during clinical laboratories, practicum experiences or at clinical sites. Therefore, it is strongly recommended that all students carry their own health insurance.

Statement Concerning Students Who Plan to Follow the GXMO Radiography Licensing Path

It is required that IMAG 1190 (Radiation Protection for General Machine Operators), IMAG 1101 (Introduction to Radiography Equipment and Patient Care), plus one positioning course from the selection of: IMAG 1102, IMAG 1103,

IMAG 1104, or IMAG 1105, must be completed. This optional elective is only for those affected students and is not a requirement of the general Medical Assisting Certificate program.

First Semester			Units:
			15
MAT 1100	Clinical Medical Assisting I	2	
MAT 1122	Administrative Medical Assisting	4	
MAT 1123	Administrative Medical Assisting Lab	1	
MAT 1200	Clinical Medical Assisting I Lab	1	
MAT 1300	Clinical Medical Assisting II	2	
MAT 1400	Clinical Medical Assisting II Lab	1	
BIO 1121	Anatomy and Physiology I	4	

Second Semester			Units:
			14
MAT 1230	Pharmacology	2	
MAT 1231	Pharmacology Lab	1	
MAT 1238	Comp Apps for the Medical Office Lab	1	
MAT 1240	Lab Techniques for the Med Office	2	
MAT 1241	Physician's Office Laboratory	2	
BIO 1122	Anatomy & Physiology II	4	
MULT 1110	Medical Terminology	2	

Third Semester			Units: 8
MAT 2800	Seminar: Medical Assisting	1	
MAT 2950	Clinical Practicum: Medical Assisting	2	
ENGL 1100	Composition I	3	

HIMT Intro to Medical Coding & 2
1274 Reimbursement

Total: 37

Medical Imaging/Radiography AAS Degree

Radiographers are highly skilled professionals qualified by education to perform imaging examinations and accompanying responsibilities at the request of a physician. A radiographer is a medical professional who applies doses of ionizing radiation to patients to create medical images of the human anatomy to aid radiologists and doctors in diagnosing and treating illness and injury. A radiographer is able to perform diagnostic imaging, fluoroscopy, trauma, surgical, and portable radiography. Specialized areas in the curriculum include: computed tomography, vascular interventional radiography, digital imaging, and magnetic resonance imaging.

These valuable professionals work in hospitals, clinics, medical laboratories, nursing homes, and in private practice. The Imaging Program is proudly JRCERT accredited.

JRCERT Accreditation Info:

Joint Review Committee on Education in Radiologic Technology (JRCERT)

20 N. Wacker Drive, Suite 2850

Chicago, IL 60606-3182

Phone: (312) 704-5300

Fax: (312) 704-5304

www.jrcert.org

mail@jrcert.org

First Semester

Units:
14.5

MATH 1148	College Algebra	4
COLS 1100	First Year Experience Seminar	1
BIO 2300	Human Anatomy	4
IMAG 1110	Introduction to Medical Imaging	1
IMAG 1120	Patient Care in Medical Imaging	1
IMAG 1131	Radiographic Procedures 1A	1.5
IMAG 1132	Radiographic Procedures 1B	1.5

IMAG 1901	RAD Field Experience/ Internship I	0.5
--------------	---------------------------------------	-----

Second Semester

Units:
13

BIO 2301	Human Physiology	4
ENGL 1100	Composition I	3
IMAG 1113	Radiologic Science	2
IMAG 1142	Radiographic Procedures II	3
IMAG 1902	RAD Field Experience/ Internship II	1

Third Semester

Units:
11

MULT 1110	Medical Terminology	2
IMAG 1118	Radiographic Exposure & Processing	2
IMAG 1143	Radiographic Special Procedures	2
IMAG 1903	RAD Field Experience/ Internship III	1
COMM 2200	Business Communication	3
IMAG 1803	Medical Imaging Seminar 3	1

Fourth Semester

Units:
13

SBS-XXXX	(select from approved GE-SBS list)	3
IMAG 2620	Radiographic Pathology	2
IMAG 2212	Radiographic Sectional Anatomy	2
IMAG 2126	Radiographic Biology & Protection	2

IMAG 2800	Radiography/Medical Imaging Seminar	1	HART 1201	History of Art I	3
IMAG 2904	IMAG Field Experience/ Internship IV	3	HART 1202	History of Art II	3
Fifth Semester		Units: 12	HIST 1111	European History to 1648	3
HUM-XXXX (select from approved GE-HUM list)		3	HIST 1112	European History Since 1648	3
IMAG-XXXX (select from list)		2	HIST 1151	American History to 1877	3
IMAG 2804	Medical Imaging Seminar I	1	HIST 1152	American History Since 1877	3
IMAG 2905	IMAG Field Experience/ Internship V	3	HIST 1181	World Civ I Non Western to 1500	3
CSCI 1101	Computer Concepts & Apps	3	HIST 1182	World Civ II Non Western Since 1500	3
Technical Electives - 2 credit hours minimum		Units: 0	HIST 2223	African-American History I Before 1877	3
IMAG 1101	Intro RAD Equipment/ Patient Care	0.5	HIST 2224	African-Amer History II Since 1877	3
IMAG 1102	Rad Positioning of Upper Extremities	0.5	HUM 1100	Introduction to Humanities	3
IMAG 1103	Rad Positioning of Lower Extremities	0.5	HUM 1270	Comparative Religions	3
IMAG 1104	Rad Positioning Chest & Abdomen	0.5	MUS 1251	Survey of Music History	3
IMAG 1105	Rad Positioning Spine, Skull & Sinuses	0.5	PHIL 1101	Intro to Philosophy	3
IMAG 1190	Rad Protection General Machine Operators	1.5	PHIL 1130	Ethics	3
IMAG 2806	IMAG Post Primary Seminar I	1	SBS GE-Social/Behavioral Sciences Requirement - 3 credit hours minimum		
IMAG 2807	IMAG Post Primary Seminar II	1	ANTH 2202	Peoples & Culture	3
IMAG 2906	Post Primary Imaging I	1-2	ECON 2200	Principles of Microeconomics	3
IMAG 2907	Post Primary Imaging II	2	GEOG 2400	Economic & Social Geography	3
MULT 1916	Venipuncture for Health Care Providers	2	POLS 1100	Introduction to American Government	3
HUM GE-Arts/Humanities Requirement - 3 credit hours minimum		Units: 0	SOC 1101	Introduction to Sociology	3
ARCH 2100	History of Architecture	3	PSY 1100	Introduction to Psychology	3

Total: 63.5

GXMO Radiography/Medical Imaging Certificate

The GXMO Medical Imaging Certificate is the only plan of study with no clinical practice. This program is designed to prepare students for limited licensure in Ohio only, with no professional accreditation. Students who complete this plan of study cannot practice in any of the advanced modalities, portable, or mobile imaging, and cannot administer contrast media.

Any individual who performs radiologic procedures on humans must hold a valid Ohio radiologic license, according to the Ohio Revised Code. Radiologic licenses are issued for the following categories: Radiographer, Nuclear Medicine Technologist, Radiation Therapist and General X-ray Machine Operator (GXMO).

Individuals must have a license from the Ohio Department of Health to practice as a Radiation Therapist or a General X-Ray Machine Operator in the State of Ohio.

General X-ray machine operator (GXMO) applicants must complete a GXMO didactic educational program accredited by the Ohio Department of Health (ODH), pass the state GXMO examination and complete at least one GXMO clinical educational program accredited by ODH before submitting an initial license application. ODH has approved clinical educational programs for the following clinical training modules: Chest and Abdomen, Extremities, Skull and Sinuses, Spine and Bone Densitometry. The GXMO Program at Columbus State Community College is accredited by the Ohio Department of Health. More detailed information on licensure is available at; <http://www.odh.ohio.gov/odhprograms/rlic/rlic1.aspx>.

First Semester

Units:
12.5

IMAG 1190	Rad Protection General Machine Operators	1.5
ENGL 1100	Composition I	3
MATH 1148	College Algebra	4

IMAG 1111	Intro to Radiologic Technology	1
BIO 1101	Fundamentals Human Anatomy & Physiology	3

Milestone/Progress Check: •
Successful completion of IMAG
1190 required to take Ohio
Department of Health GXMO
examination and to proceed to
IMAG 1101.

Second Semester

Units:
2.5

IMAG 1101	Intro RAD Equipment/ Patient Care	0.5
IMAG 1102	Rad Positioning of Upper Extremities	0.5
IMAG 1103	Rad Positioning of Lower Extremities	0.5
IMAG 1104	Rad Positioning Chest & Abdomen	0.5
IMAG 1105	Rad Positioning Spine, Skull & Sinuses	0.5

Milestones/Progress Check: •
Successful completion of IMAG
1101 required to proceed to IMAG
1102-1105. • *Essential skill
mastery must be demonstrated in
IMAG 1102-1105 to apply for
GXMO license.

Third Semester

Units: 8

CSCI 1101	Computer Concepts & Apps	3
MULT 1110	Medical Terminology	2
PHIL 1130	Ethics	3

Total: 23

Medical Laboratory Technology AAS Degree

Medical laboratory technicians play an important role in the practice of modern medicine. They perform diagnostic procedures in the health care setting, such as chemical analysis of body fluids, classification of blood cells, identification of disease producing microorganisms, and the selection of compatible donor blood for transfusion. The Medical Laboratory Technology Associate Degree program is designed to prepare graduates to perform laboratory procedures in a variety of settings. Career and employment opportunities include hospitals, research and reference laboratories, public health and veterinary facilities, and environmental and quality assurance laboratories. Graduates may also pursue careers in marketing, sales and customer service.

The first four semesters of the Medical Laboratory program provide the students with entry-level knowledge and skills in clinical chemistry, clinical microbiology, hematology, immunohematology, immunology, and phlebotomy in a classroom laboratory setting. This training is enriched during the fifth semester of the program when students have the opportunity to apply their previously acquired knowledge and skills in an actual working environment. Affiliated hospital and private laboratories located within our service district of approximately 60-miles around Columbus will be utilized for this clinical practicum experience.

Students who successfully complete the program are eligible to take the certification examination administered by the Board of Certification of the American Society for Clinical Pathology and become a certified MLT (ASCP). With additional education and/or technical experience, graduates may also advance in the field to become a Medical Laboratory Scientist, research specialist, manager or educator.

The Medical Laboratory Technology program at Columbus State is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) at 5600 N. River Rd, Rosemont, IL 60018-5119, telephone 773-714-8880. The program has produced over 800 graduates in the past 35 years who have consistently met or exceeded the national average on credentialing examinations.

The Medical Laboratory Technology program delivers all program technical lecture courses in a web-based format (online) and the technical laboratories are offered face-to-face in the campus laboratories located in Union Hall.

First Semester		Units:
		13
MLT 1100	Basic Concepts in Health Care	2
MLT 1112	Laboratory Theory for Health Industries	2
MLT 1113	Laboratory Techniques for Health Industries	1
BIO 1101	Fundamentals Human Anatomy & Physiology	3
COLS 1100	First Year Experience Seminar	1
HIMT 1274	Intro to Medical Coding & Reimbursement	2
MULT 1916	Venipuncture for Health Care Providers	2

Second Semester		Units:
		16
MLT 1110	Introduction to MLT Lecture	1
MLT 1111	Introduction to MLT Lab	1
MLT 1120	Hematology I Lecture	2
MLT 1121	Hematology I Lab	2
MLT 1140	Clinical Chemistry Lecture	1
MLT 1141	Clinical Chem Lab	1
BIO 2215	Introduction to Microbiology	4
CHEM 1113	Elements of Organic/Biochemistry	4

Third Semester		Units:
		14
MLT 1130	Immunology Lecture	1
MLT 1131	Immunology Lab	1
MLT 2250	Body Fluids Lecture	2
MLT 2251	Body Fluids Lab	1

MLT 2260	Clinical Micro Lecture	3	HIST 1112	European History Since 1648	3
MLT 2261	Clinic Micro Lab	3	HIST 1151	American History to 1877	3
ENGL 1100	Composition I	3	HIST 1152	American History Since 1877	3
Fourth Semester		Units: 13	HIST 1181	World Civ I Non Western to 1500	3
MLT 2270	Immunoematology Lecture	2	HIST 1182	World Civ II Non Western Since 1500	3
MLT 2271	Immunoematology Lab	2	HIST 2223	African-American History I Before 1877	3
MLT 2280	Hematology II Lecture	1	HIST 2224	African-Amer History II Since 1877	3
MLT 2281	Hematology II Lab	1	HUM 1100	Introduction to Humanities	3
MLT 2290	Med Lab Case Correlations	1	HUM 1270	Comparative Religions	3
SBS-XXXX (Select from approved GE-SBS list)		3	MUS 1251	Survey of Music History	3
STAT 1350	Elementary Statistics	3	PHIL 1101	Intro to Philosophy	3
Fifth Semester		Units: 9	PHIL 1130	Ethics	3
MLT 2800	MLT Clinical Seminar	1	SBS GE-Social/Behavioral Sciences Requirement - 3 credit hours minimum		Units: 0
MLT 2900	MLT Clinical Practicum	2	ANTH 2202	Peoples & Culture	3
HUM-XXXX (Select from approved GE-HUM list)		3	ECON 2200	Principles of Microeconomics	3
COMM 2200	Business Communication	3	GEOG 2400	Economic & Social Geography	3
HUM GE-Arts/Humanities Requirement - 3 credit hours minimum		Units: 0	POLS 1100	Introduction to American Government	3
ARCH 2100	History of Architecture	3	PSY 1100	Introduction to Psychology	3
HART 1201	History of Art I	3	SOC 1101	Introduction to Sociology	3
HART 1202	History of Art II	3			
HIST 1111	European History to 1648	3			Total: 65

Medical Lab Tech Clinical Laboratory Assisting Certificate

The MLT Clinical Laboratory Assisting Certificate program may fulfill one of the certificate requirements for the Associate of Applied Science (A.A.S.) in Multi-Competency Health. These courses may also be taken as stand-alone courses that meet a professional need or personal interest.

First Semester

Units: 7

MLT 1112	Laboratory Theory for Health Industries	2
----------	---	---

Total: 7

MLT 1113	Laboratory Techniques for Health Industries	1
MLT 1100	Basic Concepts in Health Care	2
HIMT 1274	Intro to Medical Coding & Reimbursement	2

Multi-Skilled Health AAS Degree

Many health care facilities have reorganized and the job roles within these systems have adjusted to provide care and services based on patient needs. As a result, employment opportunities have been created for the individual who has documented competencies in a variety of health care skills. Multi-Skilled Health provides the flexibility for students to gain these important skills in health care. Many of these courses require a clinical placement. Fingerprinting and drug screening may be required for this clinical placement. The student has many options from which to choose in Multi-Skilled Health.

Option 1: Associate Degree

An Associate of Applied Science degree (A.A.S.) or an Associate of Technical Studies degree (A.T.S.) in Multi-Skilled Health can be obtained by:

A) Associate of Applied Science (A.A.S.) option: A student may earn this degree option by choosing two or more certificate programs, one of which must be in MULT, and the second may be in MULT, CLA (Clinical Laboratory Assisting), IEP (Deaf Studies) or NURC (Nursing Certificate programs), the technical core courses, and at least six hours of technical options for a minimum of 30.5 technical hours. The student also completes the required general education courses, and the required basic related courses. This degree allows the student to choose the multi-skill grouping of certificates that best suits his/her interests or employer needs.

B) Associate of Technical Studies (A.T.S.) option: "Designing Your Own Degree" (Refer to the Graduation Requirements for the A.T.S. in the College Catalog.)

Option 2: Certificate Programs

Many certificate programs are offered through the Multi-Skilled Health Technology. These are

focused, technical programs that result in a certificate of completion. The certificate programs range from those designed for anyone interested, to those that require completion of a health care program or specific licensure. Some courses require completion of a health record, fingerprinting, and drug screening.

Option 3: Enhance or Complement Primary Skills in Nursing or Allied Health

There are many courses within Multi-Skilled Health that can be taken in association with the degree option, as a complement to a certificate program, or as stand-alone courses that meet a professional need or personal interest. The requirements vary for each course.

First Semester

Units: 11

MULT 1110	Medical Terminology	2
MULT	Technical Certificate Course**	3
COLS 1100	First Year Experience Seminar	1
BMGT 1102	Interpersonal Skills	2
ENGL 1100	Composition I	3

Second Semester

Units: 16

HUM-XXXX	(select from GE-HUM list)	3
MULT **	Technical Certificate Course	3

MULT Technical Certificate Course**	3	Technical Electives - 1.5 credit hours minimum		Units: 0
MULT-XXXX (Technical Elective)	3	MULT 1114	Introduction to Addiction Studies	3
MULT 1160 Exploring Healthcare Professions	1	MULT 1115	Helping Skills Allied Hlth & Human Serv	3
STAT 1350 Elementary Statistics	3	MULT 1130	Responding to Emergencies	2
Third Semester	Units: 11	MULT 1140	Adult & Pediatric CPR	0.5
BIO 1101 Fundamentals Human Anatomy & Physiology	3	MULT 1180	Family & Aging Services	2
MULT Technical Certificate Course**	3	MULT 1400	Screening for Substance Use: SBIRT	1
SBS-XXXX (select from approved GE-SBS list)	3	MULT 1401	Integrated Healthcare	2
MULT Technical Certificate Course**	2	MULT 1402	Selfcare for Allied Health/ Human Service	2
Fourth Semester	Units: 13	MULT 1500	Concepts for the Pharmacy Technician	4
XXXX-XXXX (Basic Elective)	2	MULT 1910	Basic Electrocardiography	3
MULT-XXXX (Technical Elective)	3	MULT 1950	Phlebotomy	4
MULT Technical Certificate Course**	2	MULT 2070	HR Mgmt for Health Services	2
COMM 1105 Oral Communication	3	MULT 2072	Health Care Resource Management	2
COMM 1110 Small Group Communication	3	MULT 2074	TQM/UM/Accreditation	2
MULT Technical Certificate Course**	3	MULT 2076	Legal Aspects and Risk Management	2
Fifth Semester	Units: 10.5-12	MULT 2114	Chem Dep Counselor Asst. Phase II	2
BIO 2215 Introduction to Microbiology	4	MULT 2234	Therapeutic & Applied Humor	2
MULT-XXXX (Technical Elective)	3	MULT 2950	Phlebotomy Practicum II	1
MULT Technical Certificate Course**	3	Basic Electives - 2 credit hours minimum		Units: 0
MULT 1120 Cardiopulmonary Resuscitation	0.5	SOC 1101	Introduction to Sociology	3
MULT 1170 Current Issues:HIV Infection	1	PSY 1100	Introduction to Psychology	3
CHEM 1113 Elements of Organic/ Biochemistry	4			

HNTR	Nutrition for a Healthy	3
1153	Lifestyle	

Total: 61.5-63

Healthcare Management AAS Degree

The U.S. Healthcare system has changed and the focus isn't just on delivery of patient care but also on the role of taking care of the business of healthcare. Healthcare is ever expanding and the need for qualified individuals to help manage the impact of new technology and treatment processes is pertinent. Healthcare management is key in providing the leadership necessary to guide healthcare through the 21st century.

Graduates of the program will:

- Apply theories and principles of human resource management to real life health care situations.
- Generate action plans, implementation activities, and evaluation processes to assure continuous quality improvement in health care institutions..
- Apply strategies, processes and current trends in health care management.
- Understand risk management and the underlying legal principles inherent in the health care system.

First Semester

Units:
12

ENGL	Composition I	3
1100		
MATH	College Algebra	4
1148		
CHEM	Elements of Organic/ Biochemistry	4
1113		
COLS	First Year Experience Seminar	1
1100		

Second Semester

Units:
14

BIO	Human Anatomy	4
2300		
PSY	Introduction to Psychology	3
1100		
BMGT	Management & Organizational Behavior	3
2200		
HUM-XXXX		3
MULT	Exploring Healthcare Professions	1
1160		

Third Semester

Units:
13

BIO	Human Physiology	4
2301		
MLT	Basic Concepts in Health Care	2
1100		
ACCT	Financial Accounting	3
1211		
MULT	HR Mgmt for Health Services	2
2070		
MULT	Responding to Emergencies	2
1130		

Fourth Semester

Units:
13

ACCT	Managerial Accounting	3
1212		
MULT	Health Care Resource Management	2
2072		
MULT	TQM/UM/Accreditation	2
2074		
BMGT	Project Management Principles	3
2250		
MKTG	Digital Marketing	3
2200		

Fifth Semester

Units:
13

MULT	Legal Aspects and Risk Management	2
2076		
SES	Clinic/Corporate Wellness	3
2760		
SES	Chronological & Physiological Wellness	3
2750		
ECON	Principles of Microeconomics	3
2200		
	Technical Elective (See list for approved courses)	2

Technical Electives

Technical Electives List		Units:			
BMGT 1102	Interpersonal Skills	2	MULT 1110	Medical Terminology	2
BMGT 2245	Introduction to Non-Profit Management	3	MULT 1401	Integrated Healthcare	2
BMGT 2247	Legal/Financl Issues in Non-Profit Mgmt	3			
Total: 65					

Health Sciences AAS Degree

Columbus State offers the Associate of Applied Science in Health Sciences to students exploring health careers or that hold a certificate in a variety of relatable healthcare fields. This program would also assist in degree completion for those students interested in seeking to transfer to a baccalaureate degree in a healthcare profession.

Students are encouraged to select an area of emphasis and to select general education core requirements and electives based on the chosen area of emphasis.

All students must satisfactorily complete at least 61 credit hours of approved courses, a minimum of 20 of which must be completed at Columbus State.

Approved courses and suggested areas of emphasis are designated. Satisfactory completion requires a final grade of A, B, C, or D. Transfer credit may be awarded for courses in which a "C" or better has been earned at other accredited institutions or a "D" or better from public institutions, if the course equivalency has been approved by the Dean of Health & Human Services. Courses listed in the "Transfer Module" or "Transfer Assurance Guides" of an Ohio college have been pre-approved for credit toward a Columbus State degree. Credits by examination, proficiency credit, prior learning credit, and transfer credit do not apply toward meeting the 20 credit hour residency requirements.

All students must maintain an overall grade point average of 2.0 or better for all college level courses completed at Columbus State.

All students must complete the following General Education Core Requirements as well as additional technical coursework as specified on the following pages.

All students must file a completed Petition to Graduate form with the Office of the Registrar by the published deadline date for the intended semester of graduation.

First Semester

Units:
13

COLS 1100	First Year Experience Seminar	1
--------------	----------------------------------	---

COLS 1101	College Success Skills	1
ENGL 1100	Composition I	3
MATH XXXX	GE Math/Stat Course (see list)	3
TECH XXXX	Technical Elective Course (see list)	3
TECH XXXX	Technical Elective Course (see list)	3

Second Semester

Units:
12

BPS XXXX	GE Natural Sciences Course (see list)	3
TECH XXXX	Technical Elective Course (see list)	3
TECH XXXX	Technical Elective Course (see list)	3
	Basic Related Course (see list)	3

Third Semester

Units:
12

HUM XXXX	GE Arts/Humanities Course (see list)	3
TECH XXXX	Technical Elective Course (see list)	3
TECH XXXX	Technical Elective Course (see list)	3
	Basic Related Course (see list)	3

Fourth Semester

Units:
12

SBS XXXX	GE Social/Behavioral Sciences Course (see list)	3
	Basic Related Course (see list)	3

TECH XXXX Technical Elective Course (see list)	3	BIO 2300	Human Anatomy	4
TECH XXXX Technical Elective Course (see list)	3	BIO 2301	Human Physiology	4
Fifth Semester	Units: 12	BIO 2302	Human Pathophysiology	3
TECH XXXX Technical Elective Course (see list)	3	CHEM 1111	Elementary Chemistry I	4
TECH XXXX Technical Elective Course (see list)	3	CHEM 1112	Elementary Chemistry II	4
Basic Related Course (see list)	3	CHEM 1113	Elements of Organic/Biochemistry	4
Basic Related Course (see list)	3	CHEM 1171	General Chemistry I	5
GE Mathematics/Statistics Course List	Units: 0	CHEM 1172	General Chemistry II	5
MATH 1104	3			
MATH 1148	4	GE Arts & Humanities Course List (HUM)		Units: 0
MATH 1149	4	ARCH 2100	History of Architecture	3
MATH 1150	6	HART 1201	History of Art I	3
MATH 1151	5	HART 1202	History of Art II	3
MATH 1152	5	HIST 1111	European History to 1648	3
STAT 1350	3	HIST 1112	European History Since 1648	3
STAT 1400	3	HIST 1151	American History to 1877	3
STAT 1450	4	HIST 1152	American History Since 1877	3
GE Natural Sciences Course list (BPS)	Units: 0	HIST 1181	World Civ I Non Western to 1500	3
BIO 1101	3	HIST 1182	World Civ II Non Western Since 1500	3
BIO 1121	4	HIST 2223	African-American History I Before 1877	3
BIO 1122	4	HIST 2224	African-Amer History II Since 1877	3
BIO 2215	4	HUM 1100	Introduction to Humanities	3
		HUM 1270	Comparative Religions	3

MUS 1251	Survey of Music History	3	BOA 1111	Bookkeeping	3
PHIL 1101	Intro to Philosophy	3	BOA 1122	QuickBooks	2
PHIL 1130	Ethics	3	CHEM 1100	Chemistry and Society	5
GE Social & Behavioral Sciences (SBS)		Units: 0	CHEM 1200	Intro to General & Organic Chemistry	5
ANTH 2201	World Prehistory	3	CHEM 2251	Organic Chemistry I	5
ANTH 2202	Peoples & Culture	3	CHEM 2252	Organic Chemistry II	5
ECON 2200	Principles of Microeconomics	3	CHEM 2254	Organic Chemistry Lab I	3
GEOG 2400	Economic & Social Geography	3	CHEM 2255	Organic Chemistry Lab II	3
POLS 1100	Introduction to American Government	3	CHEM 2261	General Biochemistry	4
PSY 1100	Introduction to Psychology	3	COMM 1105	Oral Communication	3
SOC 1101	Introduction to Sociology	3	COMM 1110	Small Group Communication	3
TECH XXXX Technical Elective Course Areas of Emphasis (30 credit hours required)		Units: 0	COMM 2200	Business Communication	3
EMS XXXX	Emergency Medical Services courses		COMM 2232	Interpersonal Communication	3
MASS XXXX	Massage Therapy courses		CSCI 1101	Computer Concepts & Apps	3
MAT XXXX	Medical Assisting Technology courses		CSCI 1102	Intermediate Excel and Access	3
MULT XXXX	Multi-Skilled Health courses		CSCI 1320	Database Fundamentals	3
NURC XXXX	Nursing Certificate Program courses		CSCI 2325	Expert Access	3
PNUR XXXX	Practical Nursing courses		ECON 2201	Principles of Macroeconomics	3
Basic Related Course List		Units: 0	ENGL 2367	Composition II	3
BMGT 1102	Interpersonal Skills	2	HNTR 1153	Nutrition for a Healthy Lifestyle	3
BMGT 2200	Management & Organizational Behavior	3	MKTG 1110	Marketing Principles	3
BMGT 2280	Professional Development	1	LEGL 2061	Business Law I	3

PSY 2200	Educational Psychology	3	SOC 2309	Law and Society	3
PSY 2245	Children With Exceptionalities	3	SOC 2330	Marriage and Family Relations	3
PSY 2261	Child Development	3	SOC 2410	Criminology	3
PSY 2325	Social Psychology	3	SHS 2230	Introduction to Communication Disorders	3
PSY 2331	Abnormal Psychology	3	SES 1100	Personal Fitness Concepts	3
PSY 2340	Human Growth and Development/Life Span	3	SES 2437	Health Promotion	3
PSY 2530	Psychology of Personality	3	SES 2440	Exercise Physiology	4
PSY 2551	Adolescent Psychology	3	SES 2441	Kinesiology	4
SOC 2202	Social Problems	3	SES 2534	Sport Marketing	3
SOC 2209	Sociology of Criminal Justice System	3			

Please Note:

Total: 61

Basic Electrocardiography (EKG) Certificate

The EKG Certificate Program prepares students with entry-level skills to correctly perform the twelve lead EKG process, interpret various heart rhythms, and troubleshoot equipment. Students will be exposed to a clinical experience where students will complete a minimum of 16 clinical hours and 30 tracings. Students who complete this program will receive a certificate of completion.

First Semester

Units: 3

MULT 1910	Basic Electrocardiography*	3
--------------	----------------------------	---

* A minimum grade of "C" or higher is required in all courses.

Total: 3

Health Care Manager Certificate

The U.S. healthcare system has changed and the focus isn't just on the delivery of patient care but also the role of taking care of the business of healthcare. Healthcare is ever expanding and the need for qualified individuals to help manage the impact of new technology and treatment processes is pertinent. The Healthcare management certificate is key in providing content that engages the student to develop and hone leadership, financial, team building, legal and risk management skills necessary to guide healthcare through the 21st century and beyond.

First Semester

Units: 7

MULT 2070	HR Mgmt for Health Services*	2
MULT 2072	Health Care Resource Management*	2
BMGT 1101	Principles of Business*	3

* A minimum grade of "C" or higher is required in all courses.

Second Semester	Units: 7	CSCI 1101	Computer Concepts & Apps*	3
MULT 2074	TQM/UM/Accreditation*	2		
MULT 2076	Legal Aspects and Risk Management*	2		
				Total: 14

Pharmacy Technician Certificate

The Pharmacy Technician Program is an entry-level certificate program that prepares students with the knowledge and skills necessary for a career as a pharmacy technician. Students will learn how to prepare medications for dispensing, perform dosage calculations, adhere to state and federal regulations, provide excellent customer service skills, take inventory, and order supplies all while being exposed to real-world situations pharmacy facilities are faced with day to day.

Certificate Completion Requirement: All MULT courses must be completed with a grade of "C" or higher.

First Semester

Units:	11
MULT 1500	Concepts for the Pharmacy Technician 4
BMGT 1008	21st Century Workplace Skills 2
MULT 1525	Calculations for the Pharmacy Technician 2
MKTG 1230	Customer Service & Sales 3
Total: 11	

Phlebotomy Certificate

The Phlebotomy Certificate Program is a NAACLS approved program that prepares students with entry-level skills to perform blood collections within a health care setting. Students will be exposed to a clinical experience where students will complete a minimum of 100 clinical hours and 100 venipunctures. Students who complete this program will receive a certificate of completion and be eligible to take the certification exam through the American Society of Clinical Pathology (ASCP).

First Semester

Units: 7	
MULT 1910	Basic Electrocardiography 3

MULT 1950	Phlebotomy*	4
-----------	-------------	---

* A minimum grade of "C" is required.

Second Semester	Units: 2
MULT 1160	Exploring Healthcare Professions 1
MULT 2950	Phlebotomy Practicum II** 1
Total: 9	

** A minimum grade of "S" is required.

Nursing AAS Degree

Columbus State's Associate Degree program in Nursing prepares graduates to provide health care services to clients of all ages located in a variety of settings in the community and home.

The program is sequential and integrates theory from biological and social sciences with reasoning and communication skills to develop a graduate who can think critically, solve problems, and

communicate effectively. The program is completed in five semesters which includes one summer semester. Students who go out-of-sequence in the Nursing program may join the program sequence with a subsequent class, providing space is available and petitioning requirements are met. Students entering subsequent nursing classes will meet the catalog

requirements for graduation in place for that class.

Nursing classes are structured to promote student participation and learning through lecture, seminar, laboratory practice, and clinical experiences. Two program tracks are available: the traditional track and the blended track. In the traditional track, lecture and seminar activities take place on campus in the classroom. In the blended track, lecture and most seminar content are done using an online format, but as with the traditional track, laboratory practice, clinical experiences, and some seminars will be hands on. These learning opportunities are designed to encourage the student to apply concepts and utilize critical thinking skills in the promotion, maintenance, and restoration of health of clients. Students learn to work collaboratively with other health team members within the health care delivery system.

Students take 32 credit hours of nursing courses and 30 credit hours of general education and basic education requirements. Students participate in 4–16 hours of clinical experience each week in a variety of health care settings under the direction of a registered nurse. Health Education Systems Inc. (HESI) consists of preliminary examinations and remediation activities.

Students will be required to purchase the program directly from the Columbus State Bookstore. Each course will have some points allotted to testing and remediation.

Students who successfully complete the associate degree program are qualified to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). In Ohio, licensure from the Ohio Board of Nursing is needed for employment as a registered nurse. The Nursing program at Columbus State is accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE Suite 850, Atlanta, Georgia 30326, (404) 975-5000, the North Central Association of Colleges, and is approved by the Ohio Board of Nursing.

Students may apply to only one track per application period. All admission criteria must be met and on file either prior to or submitted with their application. Information about the admission criteria, application dates and admission process are posted on the Nursing Departmental Homepage: www.csc.edu/

[nursing](#). Applicants should review Standards Essential for Nursing Students prior to applying to the Nursing Program. These are located on the Nursing Departmental Homepage.

First Semester		Units:
		13
NURS 1140	Pharmacology Concepts in Nursing I	1
NURS 1871	Fundamental Concepts of Nursing Care	6
COLS 1100	First Year Experience Seminar	1
MATH 1025	Quantitative Literacy	3
NURC 1104	Basic Care Skills	2
Second Semester		Units:
		12
NURS 1141	Pharmacology Concepts in Nursing II	1
NURS 1872	Nsg Cre Reproductive/ Common Hlth Problms	7
BIO 2300	Human Anatomy	4
Third Semester		Units:
		13
BIO 2301	Human Physiology	4
ENGL 1100	Composition I	3
PSY 1100	Introduction to Psychology	3
STAT 1350	Elementary Statistics	3
Fourth Semester		Units:
		12
NURS 2042	Concepts of Pharmacology III	1
NURS 2871	Nsg Cre Patients Complx Physcl Problems	5
NURS 2872	Nursing Care Behavioral Health Problems	3
PSY 2340	Human Growth and Development/Life Span	3

Fifth Semester	Units:	BIO 2215	Introduction to Microbiology	4
NURS 2873	Ldrshp & Nsg Care Multiple Hlth Problms	8		
				Total: 62

Practical Nursing (LPN) Certificate Program

The Practical Nursing Certificate program is a Full-time evening and weekend program and a full-time day program designed to prepare graduates to provide health care to clients of various ages in a variety of health care settings. The program is designed as a career path for entry-level patient care providers. Nursing assistants and patient care assistants can continue their education in the PN certificate program and become licensed practical nurses after

The Practical Nursing Certificate program is sequential and it helps students to develop communication, critical thinking, and problem-solving skills. Nursing courses are structured to promote student learning through lecture, laboratory, clinical, seminar, simulation and practicum experiences. All students are required to purchase the HESI online learning systems program, a comprehensive tutorial and testing package that is used throughout the program, as well as the HESI e-book package. Learning opportunities are designed to apply practical nursing concepts in the promotion, maintenance and restoration of health for clients. Students learn to work collaboratively with other health team members in the health care delivery system.

Students take 24 hours of Practical Nursing courses and 15 hours in arts and sciences for a total of 39 credits. Students will participate in clinical experiences in a variety of health care settings under the direction of a registered nurse. A comprehensive predictor exam will be given during the last semester of the program.

Students who successfully complete the Practical Nursing Certificate program are qualified to apply to take the National Council Licensure Examination for Practical Nurses (NCLEX- PN). The program is approved by the Ohio Board of Nursing. In Ohio, licensure from the Ohio Board of Nursing is required for employment.

First Semester **Units:**
11

NURC 1102	Patient Care Skills Course	3
PNUR 1100	Practical Nursing Fundamentals	2
PNUR 1200	Mental Health Concepts for the PN	2
BIO 2300	Human Anatomy	4

Second Semester **Units: 9**

PNUR 1300	Pharmacology I for the Practical Nurse	2
PNUR 1766	PN Health Promotion & Restoration I	2
PNUR 1866	PN Health Promo & Rest I Clinical	1
BIO 2301	Human Physiology	4

Third Semester **Units: 10**

PNUR 1400	Pharmacology II For the Practical Nurse	2
PNUR 1765	PN Maternal/Child Care	3
PNUR 1865	Pn Maternal/Child Clinical	1
PNUR 1767	Concepts Rel to Health Promo/Rest II	2
PNUR 1867	PN Hlth Promo & Restoration Clinical II	2

Fourth Semester **Units: 6**

PNUR 1900	PN Transition to Practice	2
PNUR 1906	PN Transition to Practice Practicum	1
ENGL 1100	Composition I	3

Total: 36

Patient Care Assistant Certificate

The Patient Care Assistant certificate/course is designed to instruct students in the knowledge and skills needed to provide nursing care for patients in an acute care setting and/or a skilled rehabilitation unit. The course is an expansion of the curriculum content and skills that are within the state approved Nurse Aide Training Program. The curriculum includes information related to communication, infection control, and safety practices within the acute care setting and/or the skilled care unit. Students learn additional skills related to the measurements of vital signs, nutrition/intake, and elimination/output. Basic skin and wound care, specimen collection,

telemetry and oxygen delivery are taught. In addition, the expanded role of the patient care assistant includes the care of: patients following surgery; patients receiving rehabilitation and restorative services; obstetrical patients and neonates; and the pediatric patient.

First Semester		Units: 3
NURC 1003	Patient Care Assistant:Acute Care Focus	3
		Total: 3

Nurse Aide Training Program Certificate

The Nurse Aide Training Program is designed to instruct the student in the knowledge and skills needed to provide basic care for patients in the long-term care setting. Because this is a skills based course, classroom, clinical and laboratory attendance is mandatory. This course is recognized by the Ohio Department of Health as a State Approved Nurse Aide Course. The student who successfully completes the class with an 80% average will receive a

“certificate of class completion” and will be eligible to take the state test for nurse aides. This standard is mandated by the Ohio Administrative Code (3701-18-13).

First Semester		Units: 3
NURC 1001	Nurse Aide Training Program	3
		Total: 3

Train the Trainer Nurse Aide Certificate

This certificate/course prepares the qualified nurse to teach, coordinate, and supervise a Nurse Aide Training Program and meets federal and state requirements.

NURC 1250	Train the Trainer Program	2
--------------	---------------------------	---

First Semester **Units: 2**

Total: 2

Paralegal Studies AAS Degree

Due to the explosive growth of legal services now being requested in all sectors of our economy, there is a continuous demand for well-trained personnel in all facets of the legal process. The need for paralegals is so great that it is estimated that one paralegal will assist every

three or four attorneys, and, in some areas of practice, such as corporate legal departments, there will be one paralegal hired for every attorney.

The nature of the paralegal's position in the legal community requires individuals with a well-rounded educational background.

Critical thinking and excellent communication skills are essential competencies of a paralegal and are included in courses in English, mathematics, humanities, social science, and basic science.

The technical curriculum has been designed to provide students with knowledge and skills in the role of a legal assistant, ethical requirements, legal research, analysis, the preparation of legal documents, litigation practice and procedure, real estate transactions, family law, administrative law, criminal law, and probate law and practice.

Paralegals have traditionally been utilized in legal environments that are intensive in both client contact and document preparation.

NOTE: Paralegals may not sign legal documents, appear in court, or give legal advice. All activities in legal matters must be supervised by a licensed attorney.

First Semester

Units:
13

LEGL 1101	Intro to Paralegal Studies & Ethics	3
LEGL 1102	Law Office Technology	3
COLS 1100	First Year Experience Seminar	1
ENGL 1100	Composition I	3
MATH 1104	Mathematical Concepts for Business	3
STAT 1350	Elementary Statistics	3

Second Semester

Units:
12

LEGL 1105	Torts and Contracts	3
LEGL 1111	Research and Writing	3
CSCI 1101	Computer Concepts & Apps	3
ENGL 2367	Composition II	3

ENGL 2567	Comp II Writing about Gender & Identity	3
ENGL 2667	Comp II American Working-Class Identity	3
ENGL 2767	Comp II Writing About Science/Technology	3

Third Semester

Units:
13

LEGL 2024	Business Organizations	3
LEGL 2026	Administrative Law	3
BIO 1127	Introduction to Environmental Science	4
SOC 1101	Introduction to Sociology	3
SOC 2380	American Race & Ethnic Relations	3

Fourth Semester

Units:
13

LEGL 2005	Civil Practice & Procedure	3
LEGL 2012	Advanced Legal Research	3
LEGL-XXXX	(Technical Elective)	2
LEGL-XXXX	(Technical Elective)	2
COMM 1105	Oral Communication	3
COMM 1110	Small Group Communication	3

Fifth Semester

Units:
13

LEGL 2014	Family Law	3
LEGL 2815	LEGL Practicum & Seminar	2
LEGL-XXXX	(Technical Elective)	2
HUM-XXXX	(select from approved GE-HUM list)	3
PSY 1100	Introduction to Psychology	3

Technical Electives - 6 credit hours Units: 0 minimum

Litigation:	Units: 0	HUM GE-Arts/Humanities Requirement - 3 credit hours minimum	Units: 0
LEGL 2010 Criminal Law & Procedure	3	ARCH 2100 History of Architecture	3
LEGL 2015 Electronic Discovery	3	HART 1201 History of Art I	3
LEGL 2038 Insurance Law	2	HART 1202 History of Art II	3
LEGL 2043 Alternative Dispute Resolution	3	HIST 1111 European History to 1648	3
Technology:	Units: 0	HIST 1112 European History Since 1648	3
LEGL 2050 Intellectual Property	3	HIST 1151 American History to 1877	3
LEGL 2051 Computer Assisted Legal Research	2	HIST 1152 American History Since 1877	3
General Practice:	Units: 0	HIST 1181 World Civ I Non Western to 1500	3
LEGL 2018 Probate Law	3	HIST 1182 World Civ II Non Western Since 1500	3
LEGL 2019 Real Estate	3	HIST 2223 African-American History I Before 1877	3
LEGL 2023 Immigration Law	3	HIST 2224 African-Amer History II Since 1877	3
LEGL 2029 Certified Paralegal Exam Review	3	HUM 1100 Introduction to Humanities	3
LEGL 2044 Debtor/Creditor Relations	2	HUM 1270 Comparative Religions	3
Alternative Dispute Resolution:	Units: 0	MUS 1251 Survey of Music History	3
LEGL 2043 Alternative Dispute Resolution	3	PHIL 1101 Intro to Philosophy	3
LEGL 2072 Mediation	2	PHIL 1130 Ethics	3
LEGL 2194 SPT: Paralegal Studies	1-3		
		Total: 64	

Paralegal Studies Certificate (Post Baccalaureate Option)

The Paralegal Studies Certificate (Post Baccalaureate Option) is designed for persons who currently possess a bachelor's, master's, or doctoral degree.

NOTE: Paralegals may not sign legal documents, appear in court, or give legal advice. All activities

in legal matters must be supervised by a licensed attorney.

First Semester	Units: 12
LEGL 1101 Intro to Paralegal Studies & Ethics	3

LEGL 1102	Law Office Technology	3	LEGL-XXXX (Technical Elective)	2-3
LEGL 1105	Torts and Contracts	3	Technical Electives - 4 credit hours minimum Units: 0	
LEGL 1111	Research and Writing	3	LEGL 2010	Criminal Law & Procedure 3
Second Semester		Units: 9	LEGL 2015	Electronic Discovery 3
LEGL 2012	Advanced Legal Research	3	LEGL 2018	Probate Law 3
LEGL 2024	Business Organizations	3	LEGL 2019	Real Estate 3
LEGL 2026	Administrative Law	3	LEGL 2023	Immigration Law 3
Third Semester		Units: 8-9	LEGL 2029	Certified Paralegal Exam Review 3
LEGL 2005	Civil Practice & Procedure	3	LEGL 2038	Insurance Law 2
LEGL 2014	Family Law	3	LEGL 2043	Alternative Dispute Resolution 3
LEGL-XXXX (Technical Elective)		2-3	LEGL 2050	Intellectual Property 3
Fourth Semester		Units: 4-5	LEGL 2072	Mediation 2
LEGL 2815	LEGL Practicum & Seminar	2	Total: 33-35	

Real Estate AAS Degree

The Associate Degree program in Real Estate offers course work that meets the standards of professionalism in the real estate industry. The program follows a blueprint for real estate education developed by the Ohio Association of Realtors®. Courses meet the educational requirements for real estate licensure in the State of Ohio.

The program meets the career objective of persons interested in real estate sales or other allied real estate professions. For licensed real estate brokers and sales associates, it provides training to upgrade their professional competence and to meet future educational requirements of the profession. For students who plan to continue their education beyond the associate degree, it offers credit courses that may transfer to some four-year colleges and universities.

Prospective real estate students who plan to take the real estate licensing exam are more successful when they take courses as shown in the plan of study.

First Semester		Units: 15
COLS 1100	First Year Experience Seminar	1
CSCI 1101	Computer Concepts & Apps	3
ENGL 1100	Composition I	3
MATH 1104	Mathematical Concepts for Business	3
REAL 1011	Real Estate Principles and Practices	3

REAL 1013	Real Estate Finance	2	REAL 2275	Introduction to Property Renovation	2
Second Semester		Units:	REAL 2950	Real Estate Seminar/ Practicum	2
		15			
ACCT 1211	Financial Accounting	3	HUM GE-Arts/Humanities Requirement - 3 credit hours minimum		Units: 0
COMM 1105	Oral Communication	3	ARCH 2100	History of Architecture	3
COMM 2200	Business Communication	3	HART 1201	History of Art I	3
REAL 1012	Real Estate Law	3	HART 1202	History of Art II	3
REAL 1014	Real Estate Appraisal	2	HIST 1111	European History to 1648	3
REAL 1221	Residential Sales Practices	2	HIST 1112	European History Since 1648	3
REAL 2270	Introduction to Real Estate Investing	2	HIST 1151	American History to 1877	3
Third Semester		Units:	HIST 1152	American History Since 1877	3
		16	HIST 1181	World Civ I Non Western to 1500	3
FMGT 2201	Corporate Finance	3	HIST 1182	World Civ II Non Western Since 1500	3
HUM-XXXX (select from approved GE-HUM list)		3	HIST 2223	African-American History I Before 1877	3
LEGL 2064	Legal Environment of Business	3	HIST 2224	African-Amer History II Since 1877	3
MKTG 1230	Customer Service & Sales	3	HUM 1100	Introduction to Humanities	3
REAL 2250	Commercial Real Estate	2	HUM 1270	Comparative Religions	3
REAL 2221	Professional Property Management	2	MUS 1251	Survey of Music History	3
Fourth Semester		Units:	PHIL 1101	Intro to Philosophy	3
		15	PHIL 1130	Ethics	3
ECON 1110	Intro to Economics	3			
BMGT 1210	21st Century Supervision	3			
HRM 1121	Human Resources Management	3			
REAL 2220	Real Estate Ethics & Etiquette	2			
					Total: 61

Real Estate Pre-Broker Certificate

The Real Estate Pre-Broker Certificate program would help prepare students and current license real estate agents interested in obtaining their Real Estate Broker's License. These courses satisfied the required classroom hours to qualify for the Real Estate Broker Exam. This course work is approved by the Ohio Department of Commerce Division of Real Estate & Professional Licensing and meets all requirements needed to be able to sit for the state broker's licensing exam.

First Semester**Units:**
10

REAL 1011	Real Estate Principles and Practices	3
REAL 1013	Real Estate Finance	2

REAL 1012	Real Estate Law	3
REAL 1014	Real Estate Appraisal	2

Second Semester**Units:**
12

HRM 1121	Human Resources Management	3
LEGL 2064	Legal Environment of Business	3
FMGT 2201	Corporate Finance	3
ECON 1110	Intro to Economics	3

Total: 22**Real Estate Pre-Licensure Certificate**

This certificate program helps to prepare students interested in entering the real estate industry to earn their Ohio real estate license. The coursework is approved by the Ohio Board of Realtors® and meets all classroom requirements needed to be able to sit for the state licensing exam.

First Semester**Units:** 5

REAL 1011	Real Estate Principles and Practices	3
--------------	--------------------------------------	---

REAL 1013	Real Estate Finance	2
--------------	---------------------	---

Second Semester**Units:** 5

REAL 1012	Real Estate Law	3
REAL 1014	Real Estate Appraisal	2

Total: 10**Real Estate Professional Certificate**

This certificate program helps to prepare students interested in entering the real estate industry to earn their Ohio real estate license and begin the course work to become a successful professional. The course work is approved by the Ohio Board of Realtors and meets all classroom requirements needed to be able to sit for the state licensing exam and add three additional Real Estate classes deemed critical by top professionals in the field.

First Semester**Units:** 9

REAL 1011	Real Estate Principles and Practices	3
REAL 1013	Real Estate Finance	2

REAL 1014	Real Estate Appraisal	2
REAL 2275	Introduction to Property Renovation	2

Second Semester**Units:** 7

REAL 1012	Real Estate Law	3
REAL 1221	Residential Sales Practices	2
REAL 2220	Real Estate Ethics & Etiquette	2

Total: 16

Real Estate Property Management Certificate

The Real Estate Property Management Certificate would help prepare students for entry level positions into property management. The emphasis shall be on the practical application of actual management problems. Specific topics include the Ohio Tenant Landlord Act, forcible entry and detainer, typical leases, office management, advertising, collection problems and maintenance.

First Semester	Units: 9
REAL 1011 Real Estate Principles and Practices	3
REAL 1012 Real Estate Law	3
COMM 1105 Oral Communication	3

Second Semester	Units: 9
------------------------	-----------------

BMGT 1210 21st Century Supervision	3
CSCI 1101 Computer Concepts & Apps	3
ACCT 1211 Financial Accounting	3

Third Semester	Units: 9
REAL 2221 Professional Property Management	2
REAL 2270 Introduction to Real Estate Investing	2
REAL 2275 Introduction to Property Renovation	2
HRM 1121 Human Resources Management	3

Total: 27

Respiratory Care AAS Degree

Respiratory therapists are life support specialists concerned with managing, controlling and treating problems related to the cardiopulmonary system. Practicing under the direction of a physician, the respiratory therapist is responsible for providing all respiratory care therapeutic treatments and diagnostic procedures. In addition, they consult with physicians, nurses, and other members of the health care team to help develop and modify patient care plans.

Respiratory care takes place in such settings as intensive care units, the newborn nursery, surgical and medical units, emergency departments, outpatient departments, sleep laboratories, and home health facilities. The complexity of the respiratory therapist's responsibility requires extensive training, dedication and professionalism.

In addition to classroom learning, students enrolled in the Respiratory Care program gain hands-on experience while working in area health care facilities, under the supervision of qualified instructors. These clinical experiences teach students to apply their knowledge and skills in actual work environments.

Columbus State's program is accredited by the Commission on Accreditation for Respiratory Care. Graduates are eligible to sit for the

Therapist Multiple Choice Examination offered by the National Board for Respiratory Care (www.nbrbc.org).

In Ohio, licensure from the Ohio Respiratory Care Board is required for employment. Graduates are eligible to become licensed as a Respiratory Care Practitioner by the Ohio Respiratory Care Board after obtaining the Registered Respiratory Therapist credential. (<http://www.respiratorycare.ohio.gov/>).

First Semester	Units: 15
RESP 1110 Introduction to Respiratory Care	2
RESP 1220 Cardiopulmonary A&P	3
ENGL 1100 Composition I	3
COLS 1100 First Year Experience Seminar	1
BIO 2300 Human Anatomy	4
MULT 1110 Medical Terminology	2

Second Semester		Units:	RESP Neonatal Pediatric	3	
		15	2482 Respiratory Care		
RESP 1230	Respiratory Pharmacology	2	Fourth Semester		
RESP 1861	Intro to the Clinical Experience	1		Units:	
RESP 2472	Respiratory Equipment	2	RESP 2462	Therapeutic Procedures II	4
BIO 2301	Human Physiology	4	RESP 2870	Clinical Practice II	1.5
CHEM 1113	Elements of Organic/Biochemistry	4	BIO 2215	Introduction to Microbiology	4
MULT 1130	Responding to Emergencies	2	STAT 1350	Elementary Statistics	3
Third Semester		Units:	Fifth Semester		Units:
		13.5	RESP 2530	Therapeutic Procedures III	3
RESP 1360	Therapeutic Procedures I	4	RESP 2890	Clinical Practice III	1.5
RESP 1862	Clinical Practice I	1.5	RESP 2950	Clinical Practicum	1.5
RESP 2442	Pulmonary Diagnostics	2	SOC 1101	Introduction to Sociology	3
RESP 2452	Respiratory Pathophysiology	3			Total: 65

Skilled Trades Technology - Carpentry Major AAS

Skilled Trades Technology - Electrician Major AAS

Skilled Trades Technology - Facilities Maintenance Major AAS

The Skilled Trades Associate Degree Program in Facilities Maintenance prepares individuals for careers in technical jobs supporting the maintenance, upkeep, and light repair of residential, commercial, and multi-family properties. Facilities maintenance requires that employees have a broad range of knowledge and skills across multiple trades. The technical coursework in this program provides education and training in five technical skill areas: welding, carpentry, electricity, plumbing, and heating/air conditioning. In addition, to the technical theoretical knowledge coursework, students will

study non-technical coursework needed to provide the necessary support of this technical degree.

Area facilities managers have been consulted and involved in the development of this program. Its goal is to prepare entry-level workers and to provide opportunities for developmental training of current employees within this growing industry.

First Semester **Units:**
17

SKTR 1110	Electrical: Fundamentals	2	HUM-XXXX (select from approved GE-HUM list)	3
SKTR 1120	Carpentry: Fundamentals	2	COMM 1105	Oral Communication 3
SKTR 1140	Plumbing: Introduction to Supply Systems	2	COMM 1110	Small Group Communication 3
SKTR 1180	Welding: Introduction to Stick	2	COMM 2204	Technical Writing 3
ARCH 1100	Basic Manual Drafting	1	Fourth Semester	
COLS 1100	First Year Experience Seminar	1	Units: 14	
CSCI 1101	Computer Concepts & Apps	3	SKTR 2110	Electrical: Repair and Service Practices 2
ENGL 1100	Composition I	3	SKTR 2120	Carpentry: Interior/Exterior Finish Syst 2
ESSH 1170	OSHA 10Hr Gen Ind Safety & Health	1	SKTR 2140	Plumbing: Repair and Service Practices 2
Second Semester		Units: 17	SKTR-XXXX	Advanced Studies 2
SKTR 1101	Survey of the Construction Industry	2	SBS-XXXX (select from approved GE-SBS list)	3
SKTR 1310	Electrical: Wiring I	2	MATH 1101	Math Construction Sciences/Applied Tech 3
SKTR 1320	Carpentry: Structural Framing I	2	Advanced Studies - General	
SKTR 1340	Plumbing: Introduction to Dvw Systems	2	EMEC 1250	Motors and Control Logic 4
HVAC 1140	Principles of Refrigeration	3	EMEC 1251	Control Logic and PLC's I 4
CMGT 1121	Construction Drawings	3	SKTR 1894	Special Topics Skilled Trades I 1-4
ESSH 1101	Intro to Environ Science, Safety, Health	3	SKTR 2894	Special Topics in Skilled Trades III 1-4
Third Semester		Units: 17	Advanced Studies - Carpentry	
SKTR 1300	Const Industry Employability Skills	2	SKTR 1520	Carpentry: Steel Framing Construction 2
SKTR 2010	Electrical: Wiring II	2	Advanced Studies - Electrical	
SKTR 2020	Carpentry: Structural Framing II	2	SKTR 1510	Electrical:low Volt Systems I 2
SKTR 2040	Plumbing:Intermediate Supply & DWV Syst	2	SKTR 2210	Electrical: Photovoltaic Systems 3
			SKTR 2410	Electrical: NFPA 70E Workplace Safety 1
			SKTR 2710	Electrical: NEC&Electrical Contracting 4

Advanced Studies - Welding		Units: 0	HART 1201	History of Art I	3
SKTR 1280	Welding: Oxyfuel Methods and Plasma Cutt	2	HART 1202	History of Art II	3
SKTR 1380	Welding: Introduction to MIG	2	HIST 1111	European History to 1648	3
SKTR 1470	Welding: Layout & Fit Up	2	HIST 1112	European History Since 1648	3
SKTR 1480	Welding: Specifications and Drawings	2	HIST 1151	American History to 1877	3
SKTR 1570	Welding: Codes & Inspection	2	HIST 1152	American History Since 1877	3
SKTR 1580	Welding: Introduction to TIG Process	3	HIST 1181	World Civ I Non Western to 1500	3
SKTR 1670	Welding: Metallurgy	2	HIST 1182	World Civ II Non Western Since 1500	3
SKTR 1675	Welding: Basic of Principles NDT	2	HIST 2223	African-American History I Before 1877	3
SKTR 1770	Welding: GTAW PLATE	3	HIST 2224	African-Amer History II Since 1877	3
SKTR 2070	Welding: GTAW PIPE I	3	HUM 1100	Introduction to Humanities	3
SKTR 2080	Welding: Intermediate Stick MIG	2	HUM 1270	Comparative Religions	3
SKTR 2180	Welding: Intermediate Applications I	2	MUS 1251	Survey of Music History	3
SKTR 2185	Welding: Intermediate Applications II	2	PHIL 1101	Intro to Philosophy	3
SKTR 2280	Welding: Intermediate V Groove & Pipe	3	PHIL 1130	Ethics	3
SKTR 2370	Welding: SMAW PIPE I	3	SBS GE-Social/Behavioral Sciences Units: 0 Requirement - 3 credit hours minimum		
SKTR 2470	Welding: SMAW PIPE II	3	ANTH 2202	Peoples & Culture	3
SKTR 2570	Welding: GMAW PIPE I	3	ECON 2200	Principles of Microeconomics	3
SKTR 2670	Welding: FCAW PIPE I	3	GEOG 2400	Economic & Social Geography	3
SKTR 2780	Welding Certification Preparation I	1	POLS 1100	Introduction to American Government	3
HUM GE-Arts/Humanities Requirement - 3 credit hours minimum		Units: 0	PSY 1100	Introduction to Psychology	3
ARCH 2100	History of Architecture	3	SOC 1101	Introduction to Sociology	3

Total: 65

Skilled Trades Technology - Millwright Major AAS

Skilled Trades Technology - Operating Engineer Major AAS

Skilled Trades Technology - Sheet Metal Major AAS

Skilled Trades Technology - Welding Major AAS

Construction Trades Carpenter ATS

Construction Trades Electrician ATS

Construction Trades Equipment Operator ATS

Construction Trades HVAC Technician ATS

Construction Trades Low Volt Specialist ATS

Construction Trades Plumber ATS

Construction Carpentry Certificate

Construction Electrician Journeyman Certificate

Construction Heavy Equipment Certificate

Construction HVAC Certificate

Low Volt Technician Certificate

Facilities Maintenance Certificate

This short-term certificate program prepares students for employment as entry-level maintenance workers. The program can be completed in as little as three semesters. Since the certificate shares coursework with the associate degree program, graduates have the options of immediately entering the workforce, continuing on at Columbus State to complete the Associate Degree in Facilities Maintenance, or doing both, now or in the future.

First Semester

SKTR 1110	Electrical: Fundamentals	2
SKTR 1120	Carpentry: Fundamentals	2
SKTR 1140	Plumbing: Introduction to Supply Systems	2
SKTR 1180	Welding: Introduction to Stick	2
HVAC 1140	Principles of Refrigeration	3

Second Semester

		Units: 11
--	--	---------------------

SKTR 1310	Electrical: Wiring I	2
SKTR 1320	Carpentry: Structural Framing I	2
SKTR 1340	Plumbing: Introduction to Dvw Systems	2
SKTR 1380	Welding: Introduction to MIG	2
HVAC 1150	Instrumentation/Combustion Process	3

Third Semester

SKTR 2010	Electrical: Wiring II	2
SKTR 2020	Carpentry: Structural Framing II	2
SKTR 2040	Plumbing: Intermediate Supply & DWV Syst	2
MULT 1140	Adult & Pediatric CPR	0.5

Units:
6.5

Total: 28.5

Carpentry Module Certificate (Facilities Maintenance)

The Module Certificates are a great way for students to focus on a single skill set and earn a college certificate. In combination, the modules can be applied towards the Facilities Maintenance Certificate program or the Facilities Maintenance Associate Degree program. In local industry, employers and employees both can benefit from these modules as a method to cross-train current workers to build or enhance additional skill sets.

First Semester

SKTR 1101	Survey of the Construction Industry	2
SKTR 1120	Carpentry: Fundamentals	2

Units: 8

SKTR 1300	Const Industry Employability Skills	2
SKTR 1320	Carpentry: Structural Framing I	2

Second Semester

SKTR 2020	Carpentry: Structural Framing II	2
SKTR 2120	Carpentry: Interior/Exterior Finish Syst	2
ESSH 1170	OSHA 10Hr Gen Ind Safety & Health	1

Units: 5

Total: 13

Electrician Module Certificate (Facilities Maintenance)

The Module Certificates are a great way for students to focus on a single skill set and earn a college certificate. In combination, the modules can be applied towards the Facilities Maintenance Certificate program or the Facilities Maintenance Associates

Degree program. In local industry, employers and employees both can benefit from these modules as a method to cross-train current workers to build or enhance additional skill sets.

First Semester	Units: 8
SKTR 1101 Survey of the Construction Industry	2
SKTR 1110 Electrical: Fundamentals	2

SKTR 1300 Const Industry Employability Skills	2
SKTR 1310 Electrical: Wiring I	2

Second Semester	Units: 5
SKTR 2010 Electrical: Wiring II	2
SKTR 2110 Electrical: Repair and Service Practices	2
ESSH 1170 OSHA 10Hr Gen Ind Safety & Health	1
	Total: 13

Plumbing Module Certificate (Facilities Maintenance)

The Module Certificates are a great way for students to focus on a single skill set and earn a college certificate. In combination, the modules can be applied towards the Facilities Maintenance Certificate program or the Facilities Maintenance Associates

Degree program. In local industry, employers and employees both can benefit from these modules as a method to cross-train current workers to build or enhance additional skill sets.

First Semester	Units: 8
SKTR 1101 Survey of the Construction Industry	2
SKTR 1140 Plumbing: Introduction to Supply Systems	2

SKTR 1300 Const Industry Employability Skills	2
SKTR 1340 Plumbing: Introduction to Dvw Systems	2

Second Semester	Units: 5
SKTR 2040 Plumbing:Intermediate Supply & DWV Syst	2
SKTR 2140 Plumbing: Repair and Service Practices	2
ESSH 1170 OSHA 10Hr Gen Ind Safety & Health	1
	Total: 13

Welding Module Certificate (Facilities Maintenance)

The Module Certificates are a great way for students to focus on a single skill set and earn a college certificate. In combination, the modules can be applied towards the Facilities Maintenance Certificate program or the Facilities Maintenance Associates

Degree program. In local industry, employers and employees both can benefit from these modules as a method to cross-train current workers to build or enhance additional skill sets.

First Semester	Units: 8
-----------------------	-----------------

SKTR 1101 Survey of the Construction Industry	2
SKTR 1180 Welding: Introduction to Stick	2
SKTR 1300 Const Industry Employability Skills	2
SKTR 1380 Welding: Introduction to MIG	2

Second Semester	Units: 5
------------------------	-----------------

SKTR 2080	Welding: Intermediate Stick MIG	2	ESSH 1170	OSHA 10Hr Gen Ind Safety & Health	1	
SKTR 2180	Welding: Intermediate Applications I	2				Total: 13

Intermediate Pipe and Plate TIG Welder Certificate

Students that complete the Intermediate Welder Certificate and looking to begin specializing in round or flat work as an AWS Certified Welder require more in-depth training. The Intermediate Pipe & Plate Tig Welder Certificate provides this necessary training and the ability to enter the workforce as an advanced GTAW Welder. Individuals already working in the welding industry, which have never had an opportunity to formalize their training by learning the fundamentals and theories of welding will also benefit greatly from this Intermediate Pipe & Plate Tig Welder technical training.

First Semester

Units: 9

SKTR 1180	Welding: Introduction to Stick	2
SKTR 1280	Welding: Oxyfuel Methods and Plasma Cutt	2
SKTR 1380	Welding: Introduction to MIG	2
ENGT 1115	Engineering Graphics	3

Second Semester

Units: 6

SKTR 1480	Welding: Specifications and Drawings	2
SKTR 1580	Welding: Introduction to TIG Process	3
ESSH 1170	OSHA 10Hr Gen Ind Safety & Health	1

Third Semester

Units: 7

SKTR 1470	Welding: Layout & Fit Up	2
SKTR 2080	Welding: Intermediate Stick MIG	2
MATH 1101	Math Construction Sciences/Applied Tech	3

Fourth Semester

Units: 7

SKTR 1770	Welding: GTAW PLATE	3
SKTR 2070	Welding: GTAW PIPE I	3
SKTR 2780	Welding Certification Preparation I	1

Total: 29

Intermediate Pipe I Welder Certificate

Students that complete the Intermediate Welding Certificate and looking to begin specializing in round work as an AWS certified Welder require more in-depth training. The Intermediate Pipe I Welder Certificate provides this necessary training and the ability to enter the workforce as an advanced SMAW Pipe Welder. Individuals already working in the welding industry, which have never had an opportunity to formalize their training by learning the fundamentals and theories of welding will also benefit greatly from this Intermediate Pipe I Welder Certificate technical training.

First Semester

Units: 7

SKTR 1180	Welding: Introduction to Stick	2
SKTR 1380	Welding: Introduction to MIG	2
ENGT 1115	Engineering Graphics	3

Second Semester

Units: 7

SKTR 1470	Welding: Layout & Fit Up	2
SKTR 1480	Welding: Specifications and Drawings	2

SKTR 2080	Welding: Intermediate Stick MIG	2	MATH 1101	Math Construction Sciences/Applied Tech	3
ESSH 1170	OSHA 10Hr Gen Ind Safety & Health	1	Fourth Semester		Units: 7
Third Semester		Units: 7	SKTR 2370	Welding: SMAW PIPE I	3
SKTR 2180	Welding: Intermediate Applications I	2	SKTR 2470	Welding: SMAW PIPE II	3
SKTR 2185	Welding: Intermediate Applications II	2	SKTR 2780	Welding Certification Preparation I	1
					Total: 28

Intermediate Pipe II Welder Certificate

Students that complete the Intermediate Welding Certificate and looking to begin specializing in round work as an AWS certified Welder require more in-depth training. The Intermediate Pipe II Welder Certificate provides this necessary training and the ability to enter the workforce as an advanced GMAW & FCAW Pipe Welder. Individuals already working in the welding industry, which have never had an opportunity to formalize their training by learning the fundamentals and theories of welding will also benefit greatly from this Intermediate Pipe II Welder Certificate technical training.

SKTR 1480	Welding: Specifications and Drawings	2	SKTR 2080	Welding: Intermediate Stick MIG	2		
ESSH 1170	OSHA 10Hr Gen Ind Safety & Health	1	Third Semester		Units: 7		
First Semester		Units: 7	SKTR 2180	Welding: Intermediate Applications I	2		
SKTR 1180	Welding: Introduction to Stick	2	SKTR 2185	Welding: Intermediate Applications II	2		
SKTR 1380	Welding: Introduction to MIG	2	MATH 1101	Math Construction Sciences/Applied Tech	3		
ENGT 1115	Engineering Graphics	3	Fourth Semester		Units: 7		
Second Semester		Units: 7	SKTR 2470	Welding: SMAW PIPE II	3		
SKTR 1470	Welding: Layout & Fit Up	2	SKTR 2670	Welding: FCAW PIPE I	3		
					SKTR 2780	Welding Certification Preparation I	1
					Total: 28		

Intermediate Welder Certificate

Students that complete the Welding Module Certificate and looking to become an AWS Certified Welder require more in-depth training. The Intermediate Welder Certificate provides this necessary training and the ability to enter the workforce as an intermediate level Welder. Individuals already

working in the welding industry, which have never had an opportunity to formalize their training by learning the fundamentals and theories of welding will also benefit greatly from this Intermediate Welder Certificate's technical training.

First Semester	Units: 9	Third Semester	Units: 7
SKTR 1180 Welding: Introduction to Stick	2	SKTR 2080 Welding: Intermediate Stick MIG	2
SKTR 1280 Welding: Oxyfuel Methods and Plasma Cutt	2	SKTR 2180 Welding: Intermediate Applications I	2
SKTR 1380 Welding: Introduction to MIG	2	MATH 1101 Math Construction Sciences/Applied Tech	3
ENGT 1115 Engineering Graphics	3		
Second Semester	Units: 6	Fourth Semester	Units: 6
SKTR 1480 Welding: Specifications and Drawings	2	SKTR 2185 Welding: Intermediate Applications II	2
SKTR 1580 Welding: Introduction to TIG Process	3	SKTR 2280 Welding: Intermediate V Groove & Pipe	3
ESSH 1170 OSHA 10Hr Gen Ind Safety & Health	1	SKTR 2780 Welding Certification Preparation I	1
			Total: 28

Carpenter Apprenticeship Readiness Certificate

These short-term certificate programs help prepare students interested in entering trades apprenticeships to be more knowledgeable about their career choice and to develop fundamental knowledge and skills in the trade that will make them better prepared to be considered for entry into apprenticeship programs.

These certificates include both technical and soft skills apprenticeships are seeking from applicants. After successful completion of one of these certificates, candidates will be directed to the trade related apprenticeship program for application to that program. These external industry partners are solely responsible for final selection of candidates accepted into their programs.

For more information about starting one of these two semester programs of study, contact Skilled Trades Program Coordinator J.D. White, 614-287-5211, jwhite02@csc.edu.

First Semester	Units: 12	Second Semester	Units: 13
SKTR 1101 Survey of the Construction Industry	2	SKTR 1320 Carpentry: Structural Framing I	2
SKTR 1120 Carpentry: Fundamentals	2	ARCH 1100 Basic Manual Drafting	1
		ENGL 1100 Composition I	3
		MATH 1024 Mathematics of Measurement	2
		Second Semester	Units: 13
		CMGT 1171 Sustainability Management	3
		SKTR 1300 Const Industry Employability Skills	2
		SKTR 2020 Carpentry: Structural Framing II	2
		SKTR 2120 Carpentry: Interior/Exterior Finish Syst	2
		CMGT 1121 Construction Drawings	3
		ESSH 1160 OSHA 10 Hr Construction Safety & Health	1
			Total: 25

Electrician Apprenticeship Readiness Certificate

These short-term certificate programs help prepare students interested in entering trades apprenticeships to be more knowledgeable about their career choice and to develop fundamental knowledge and skills in the trade that will make them better prepared to be considered for entry into apprenticeship programs.

These certificates include both technical and soft skills apprenticeships are seeking from applicants. After successful completion of one of these certificates, candidates will be directed to the trade related apprenticeship program for application to that program. These external industry partners are solely responsible for final selection of candidates accepted into their programs.

For more information about starting one of these two semester programs of study, contact Skilled Trades Program Coordinator J.D. White, 614-287-5211, jwhite02@csc.edu.

First Semester

Units:
12

SKTR 1101	Survey of the Construction Industry	2
SKTR 1110	Electrical: Fundamentals	2

SKTR 1310	Electrical: Wiring I	2
ARCH 1100	Basic Manual Drafting	1
ENGL 1100	Composition I	3
MATH 1024	Mathematics of Measurement	2

Second Semester

Units:
13

HVAC 1280	HVAC Wiring Circuits II	3
SKTR 1300	Const Industry Employability Skills	2
SKTR 2010	Electrical: Wiring II	2
SKTR 2110	Electrical: Repair and Service Practices	2
CMGT 1121	Construction Drawings	3
ESSH 1160	OSHA 10 Hr Construction Safety & Health	1

Total: 25

HVAC Apprenticeship Readiness Certificate

The HVAC Apprenticeship Readiness Certificate, encompasses the technical requirements of the first year of a possible HVAC apprenticeship. Also offered are some Skilled Trades courses for employability skills and a construction industry survey, an introductory course in construction drawings, and a couple of General Education requirements in English and math.

This program is restricted to individuals currently participating in a registered apprenticeship program recognized by the Ohio State Apprenticeship Council. You must apply directly to a participating apprenticeship program, and must be accepted into that program. For more information about apprenticeships and the steps required to qualify for application, please visit <https://www.csc.edu/academics/departments/skilled-trades/apprenticeships.shtml>.

First Semester

Units:
12

HVAC 1140	Principles of Refrigeration	3
HVAC 1150	Instrumentation/Combustion Process	3
SKTR 1101	Survey of the Construction Industry	2
ARCH 1100	Basic Manual Drafting	1
ENGL 1100	Composition I	3

Second Semester

Units:
13

HVAC 1160	Hand Tools/Safety	3
--------------	-------------------	---

HVAC 1180	HVAC Wiring Circuits I	2	ESSH 1160	OSHA 10 Hr Construction Safety & Health	1
SKTR 1300	Const Industry Employability Skills	2	MATH 1024	Mathematics of Measurement	2
CMGT 1121	Construction Drawings	3	Total: 25		

Plumbing Apprenticeship Readiness Certificate

These short-term certificate programs help prepare students interested in entering trades apprenticeships to be more knowledgeable about their career choice and to develop fundamental knowledge and skills in the trade that will make them better prepared to be considered for entry into apprenticeship programs.

These certificates include both technical and soft skills apprenticeships are seeking from applicants. After successful completion of one of these certificates, candidates will be directed to the trade related apprenticeship program for application to that program. These external industry partners are solely responsible for final selection of candidates accepted into their programs.

For more information about starting one of these two semester programs of study, contact Skilled Trades Program Coordinator J.D. White, 614-287-5211, jwhite02@csc.edu.

First Semester

Units:
12

SKTR 1101	Survey of the Construction Industry	2
SKTR 1140	Plumbing: Introduction to Supply Systems	2

SKTR 1340	Plumbing: Introduction to Dwv Systems	2
ARCH 1100	Basic Manual Drafting	1
ENGL 1100	Composition I	3
MATH 1024	Mathematics of Measurement	2

Second Semester

Units:
13

SKTR 1300	Const Industry Employability Skills	2
SKTR 2040	Plumbing: Intermediate Supply & DWV Syst	2
SKTR 2140	Plumbing: Repair and Service Practices	2
HVAC 1140	Principles of Refrigeration	3
CMGT 1121	Construction Drawings	3
ESSH 1160	OSHA 10 Hr Construction Safety & Health	1

Total: 25

Sheet Metal Apprenticeship Readiness Certificate

These short-term certificate programs help prepare students interested in entering trades apprenticeships to be more knowledgeable about their career choice and to develop fundamental knowledge and skills in the trade that will make them better prepared to be considered for entry into apprenticeship programs.

These certificates include both technical and soft skills apprenticeships are seeking from applicants. After successful completion of one of these certificates, candidates will be directed to the trade related apprenticeship program for

application to that program. These external industry partners are solely responsible for final selection of candidates accepted into their programs.

For more information about starting one of these two semester programs of study, contact Skilled Trades Program Coordinator J.D. White, 614-287-5211, jwhite02@csc.edu.

First Semester

Units:
12

SKTR 1101	Survey of the Construction Industry	2	SKTR 1300	Const Industry Employability Skills	2
SKTR 1180	Welding: Introduction to Stick	2	SKTR 2080	Welding: Intermediate Stick MIG	2
SKTR 1380	Welding: Introduction to MIG	2	SKTR 2180	Welding: Intermediate Applications I	2
ARCH 1100	Basic Manual Drafting	1	HVAC 1120	Load Calculations I	3
ENGL 1100	Composition I	3	CMGT 1121	Construction Drawings	3
MATH 1024	Mathematics of Measurement	2	ESSH 1160	OSHA 10 Hr Construction Safety & Health	1
Second Semester		Units:			Total: 25
		13			

Electrician Pre-Apprenticeship I Certificate

Construction Electrician Apprentice I Certificate

Inside Wireman Apprentice I Certificate

Inside Wireman Apprentice II Certificate

Construction Plumbing Apprenticeship I Certificate

Construction Plumbing Apprenticeship II Certificate

Operating Engineer Apprentice I Certificate

Apprentice Sheet Metal Worker

Journeyman Crane Operator Certificate

Journeyman Equipment Operator Certificate

Journeyman Inside Wireman Certificate

Journeyman Sheet Metal Worker Certificate

Social and Human Services AAS Degree

With social, economic, and moral issues constantly changing, society is faced with increasingly complex problems which require professional, caring helpers. This evolution has created a high demand for human service specialists. Human service specialists have a professionally and personally challenging role in providing services to both children and adults with a variety of needs and/ or disabilities. Students in this program are prepared to provide support to persons in difficult life situations, persons with developmental disabilities, emotional/social/environmental concerns, mental health disorders, and substance use disorders as well as individuals who have co-occurring disorders. Graduates work with treatment providers, case managers, service coordinators, behavior specialists, educators, psychiatrists, psychologists, counselors, and social workers.

Diverse educational approaches including videotaping, simulated situations, role-playing, online discussion boards and interaction in small group seminars are used to help students develop the knowledge, helping and engagement skills, and attitudes necessary to succeed in this profession. The program stresses development and exploration of both personal and professional characteristics graduates will need to be effective helpers.

The associate degree program prepares students with knowledge and skills to support individuals with diverse needs in a variety of settings. The five semester program includes 315 hours of hands-on experience under the direct supervision of professionals in local and adjacent county agencies. Practicum experiences may occur in a variety of community agencies which include mental health centers, day habilitation programs, psychiatric and general hospitals, schools, community and senior centers, rehabilitation facilities, drug and alcohol treatment centers, homeless shelters, supported living and residential environments, vocational and supported employment, foster care facilities, youth

treatment programs, and treatment programs within the criminal justice system. Practicum assignments cannot be guaranteed for persons with prior criminal convictions, and for those with limited availability for practicum hours or locations.

MULT 1114: Introduction to Addiction Studies meets the Ohio Chemical Dependency Board (OCDP) chemical dependency specific education requirements for the CDCA Phase I. MULT 2114: CDCA Phase II meets the OCDP chemical dependency education require for the CDCA Phase II. Graduates who complete the associate degree program meet the Licensed Chemical Dependency Counselor II (LCDC II) degree requirement. Graduates are eligible to apply for a Certificate of Registration as a Social Work Assistant with the State of Ohio Counselor/Social Worker and Marriage and Family Therapist Board.

The Social and Human Services program offers two classes that meet the Ohio Department of Higher Education Transfer Assurance Guidelines (TAG). SAHS 1111: Introduction to Social Work/ Mental Health and SAHS 2251: Social Welfare and Policy.

Because students and workers in the health care field may be exposed to infectious materials and communicable diseases, the program emphasizes safety, prevention and the use of universal precautions. Any exposure or safety concern must be reported to the clinical coordinator.

First Semester		Units:
		13
COLS 1100	First Year Experience Seminar	1
MULT 1114	Introduction to Addiction Studies	3
ENGL 1100	Composition I	3
PSY 1100	Introduction to Psychology	3

SAHS 1112	Introduction Developmental Disabilities	3	SAHS 2251	Social Welfare & Policy	3
Second Semester		Units:	SAHS 2862	Treatment Approaches SAHS	3
		12	SAHS 2922	Practicum & Seminar II in SAHS	3
CSCI 1101	Computer Concepts & Apps	3	HUM-XXXX (select from approved GE-HUM list)		3
MULT 1115	Helping Skills Allied Hlth & Human Serv	3	Technical Electives - 4 credit hours minimum		Units: 0
SOC 1101	Introduction to Sociology	3	MULT 1400	Screening for Substance Use: SBIRT	1
SAHS 1111	Introduction Social Work & Mental Health	3	MULT 1401	Integrated Healthcare	2
Third Semester		Units:	MULT 1402	Selfcare for Allied Health/ Human Service	2
		13	MULT 2114	Chem Dep Counselor Asst. Phase II	2
SAHS 1120	Service Delivery & Ethics in Human Services & Social Work	2	MULT 2234	Therapeutic & Applied Humor	2
SAHS 1130	Intervention Strategies	2	SAHS 1300	Supported Employment	2
SAHS 1150	Pharmacology in Human Services	2	HUM GE-Arts/Humanities Requirement - 3 credit hours minimum		Units: 0
SAHS/MULT (Technical Elective)		2	HIST 1111	European History to 1648	3
STAT 1350	Elementary Statistics	3	HIST 1112	European History Since 1648	3
MULT 1180	Family & Aging Services	2	HIST 1151	American History to 1877	3
Fourth Semester		Units:	HIST 1152	American History Since 1877	3
		14	HIST 1181	World Civ I Non Western to 1500	3
SAHS 2241	Advanced Helping Skills	2	HIST 1182	World Civ II Non Western Since 1500	3
SAHS 2861	Fundamentals Social and Human Services	4			
SAHS 2901	Practicum/Seminar I in SAHS	3			
SAHS/MULT (Technical Elective)		2			
PSY 2331	Abnormal Psychology	3			
Fifth Semester		Units:			Total: 64
		12			

Addiction Studies Certificate

The Addiction Studies Certificate prepares students for an entry-level credential for working in the addictions field. This certificate provides the student with individual and group treatment

<p>interventions under the supervision of a licensed professional. The certificate meets the requirements for the Chemical Dependency Counselor Assistant Certification (CDCA) with the Ohio Chemical Dependency Professionals Board. The certificate consists of two courses: MULT 1114: Introduction to Addiction Studies (CDCA Phase I) and MULT 2114: CDCA Phase II which meets the educational requirements set forth by the Ohio Chemical Dependency Professionals Board. The courses cover the theories of addiction, individual and group engagement strategies, assessment and evaluation of substance use disorders, treatment planning and legal and ethical issues. The courses must be taken in sequence and students must have applied for and been granted the CDCA Phase I</p>	<p>prior to the end of the term when taking MULT 2114. Additional information about the addictions credentialing process can be found at www.ocdp.ohio.gov.</p>															
	<table border="0" style="width: 100%;"> <tr> <td colspan="2">First Semester</td> <td style="text-align: right;">Units: 3</td> </tr> <tr> <td style="padding-left: 20px;">MULT 1114</td> <td>Introduction to Addiction Studies</td> <td style="text-align: right;">3</td> </tr> <tr> <td colspan="2">Second Semester</td> <td style="text-align: right;">Units: 2</td> </tr> <tr> <td style="padding-left: 20px;">MULT 2114</td> <td>Chem Dep Counselor Asst. Phase II</td> <td style="text-align: right;">2</td> </tr> <tr> <td colspan="2"></td> <td style="text-align: right;">Total: 5</td> </tr> </table>	First Semester		Units: 3	MULT 1114	Introduction to Addiction Studies	3	Second Semester		Units: 2	MULT 2114	Chem Dep Counselor Asst. Phase II	2			Total: 5
First Semester		Units: 3														
MULT 1114	Introduction to Addiction Studies	3														
Second Semester		Units: 2														
MULT 2114	Chem Dep Counselor Asst. Phase II	2														
		Total: 5														

Advanced Addiction Studies Certificate

This is a 29-hour program for students with an associate degree in a related field or a bachelor's or a master's degree in any field. Completion of this certificate meets the acceptable chemical dependency education hours required for licensure in the state of Ohio. Students may participate in up to 336 hours of supervised clinical practicum in addiction studies. An interview with the certificate coordinator is required prior to acceptance into the certificate program.

***An associate degree in a related field or a bachelor's or master's degree in any field of study is required.**

<table border="0" style="width: 100%;"> <tr> <td colspan="2">First Semester</td> <td style="text-align: right;">Units: 12</td> </tr> <tr> <td style="padding-left: 20px;">MULT 1114</td> <td>Introduction to Addiction Studies</td> <td style="text-align: right;">3</td> </tr> <tr> <td style="padding-left: 20px;">MULT 1115</td> <td>Helping Skills Allied Hlth & Human Serv</td> <td style="text-align: right;">3</td> </tr> <tr> <td style="padding-left: 20px;">MULT 1180</td> <td>Family & Aging Services</td> <td style="text-align: right;">2</td> </tr> <tr> <td style="padding-left: 20px;">SAHS 1120</td> <td>Service Delivery & Ethics in Human Services & Social Work</td> <td style="text-align: right;">2</td> </tr> <tr> <td style="padding-left: 20px;">SAHS 1130</td> <td>Intervention Strategies</td> <td style="text-align: right;">2</td> </tr> <tr> <td colspan="2">Second Semester</td> <td style="text-align: right;">Units: 11</td> </tr> </table>	First Semester		Units: 12	MULT 1114	Introduction to Addiction Studies	3	MULT 1115	Helping Skills Allied Hlth & Human Serv	3	MULT 1180	Family & Aging Services	2	SAHS 1120	Service Delivery & Ethics in Human Services & Social Work	2	SAHS 1130	Intervention Strategies	2	Second Semester		Units: 11	<table border="0" style="width: 100%;"> <tr> <td style="padding-left: 20px;">SAHS 1150</td> <td>Pharmacology in Human Services</td> <td style="text-align: right;">2</td> </tr> <tr> <td style="padding-left: 20px;">SAHS 2241</td> <td>Advanced Helping Skills</td> <td style="text-align: right;">2</td> </tr> <tr> <td style="padding-left: 20px;">SAHS 2861</td> <td>Fundamentals Social and Human Services</td> <td style="text-align: right;">4</td> </tr> <tr> <td style="padding-left: 20px;">SAHS 2901</td> <td>Practicum/Seminar I in SAHS</td> <td style="text-align: right;">3</td> </tr> <tr> <td colspan="2">Third Semester</td> <td style="text-align: right;">Units: 6</td> </tr> <tr> <td style="padding-left: 20px;">SAHS 2862</td> <td>Treatment Approaches SAHS</td> <td style="text-align: right;">3</td> </tr> <tr> <td style="padding-left: 20px;">SAHS 2922</td> <td>Practicum & Seminar II in SAHS</td> <td style="text-align: right;">3</td> </tr> <tr> <td colspan="2">Additional Recommended Courses</td> <td style="text-align: right;">Units: 0</td> </tr> <tr> <td colspan="3">**</td> </tr> <tr> <td style="padding-left: 20px;">MULT 2114</td> <td>Chem Dep Counselor Asst. Phase II</td> <td style="text-align: right;">2</td> </tr> <tr> <td style="padding-left: 20px;">MULT 2234</td> <td>Therapeutic & Applied Humor</td> <td style="text-align: right;">2</td> </tr> <tr> <td style="padding-left: 20px;">SAHS 1111</td> <td>Introduction Social Work & Mental Health</td> <td style="text-align: right;">3</td> </tr> <tr> <td style="padding-left: 20px;">SAHS 2251</td> <td>Social Welfare & Policy</td> <td style="text-align: right;">3</td> </tr> <tr> <td style="padding-left: 20px;">SAHS 2261</td> <td>Advanced Addiction Studies</td> <td style="text-align: right;">2</td> </tr> <tr> <td colspan="2"></td> <td style="text-align: right;">Total: 29</td> </tr> </table>	SAHS 1150	Pharmacology in Human Services	2	SAHS 2241	Advanced Helping Skills	2	SAHS 2861	Fundamentals Social and Human Services	4	SAHS 2901	Practicum/Seminar I in SAHS	3	Third Semester		Units: 6	SAHS 2862	Treatment Approaches SAHS	3	SAHS 2922	Practicum & Seminar II in SAHS	3	Additional Recommended Courses		Units: 0	**			MULT 2114	Chem Dep Counselor Asst. Phase II	2	MULT 2234	Therapeutic & Applied Humor	2	SAHS 1111	Introduction Social Work & Mental Health	3	SAHS 2251	Social Welfare & Policy	3	SAHS 2261	Advanced Addiction Studies	2			Total: 29
First Semester		Units: 12																																																																	
MULT 1114	Introduction to Addiction Studies	3																																																																	
MULT 1115	Helping Skills Allied Hlth & Human Serv	3																																																																	
MULT 1180	Family & Aging Services	2																																																																	
SAHS 1120	Service Delivery & Ethics in Human Services & Social Work	2																																																																	
SAHS 1130	Intervention Strategies	2																																																																	
Second Semester		Units: 11																																																																	
SAHS 1150	Pharmacology in Human Services	2																																																																	
SAHS 2241	Advanced Helping Skills	2																																																																	
SAHS 2861	Fundamentals Social and Human Services	4																																																																	
SAHS 2901	Practicum/Seminar I in SAHS	3																																																																	
Third Semester		Units: 6																																																																	
SAHS 2862	Treatment Approaches SAHS	3																																																																	
SAHS 2922	Practicum & Seminar II in SAHS	3																																																																	
Additional Recommended Courses		Units: 0																																																																	
**																																																																			
MULT 2114	Chem Dep Counselor Asst. Phase II	2																																																																	
MULT 2234	Therapeutic & Applied Humor	2																																																																	
SAHS 1111	Introduction Social Work & Mental Health	3																																																																	
SAHS 2251	Social Welfare & Policy	3																																																																	
SAHS 2261	Advanced Addiction Studies	2																																																																	
		Total: 29																																																																	

Advanced Mental Health Certificate

This 29-hour program is open to students with an associate degree in a related field, a bachelor's or master's degree in any field of study. The curriculum provides courses focused on the knowledge and skills necessary to work in the mental health field. Students participate in two clinical practicum experiences in a variety of human service agencies. An interview with the certificate coordinator is required prior to acceptance into the certificate program.

First Semester

Units:

12

MULT 1115	Helping Skills Allied Hlth & Human Serv	3
SAHS 1111	Introduction Social Work & Mental Health	3
SAHS 1120	Service Delivery & Ethics in Human Services & Social Work	2
SAHS 1130	Intervention Strategies	2
SAHS 1150	Pharmacology in Human Services	2

Second Semester

Units: 9

SAHS 2241	Advanced Helping Skills	2
SAHS 2861	Fundamentals Social and Human Services	4
SAHS 2901	Practicum/Seminar I in SAHS	3

Third Semester

Units: 8

MULT 1180	Family & Aging Services	2
SAHS 2862	Treatment Approaches SAHS	3
SAHS 2922	Practicum & Seminar II in SAHS	3

Additional Recommended Courses**

Units: 0

MULT 1114	Introduction to Addiction Studies	3
MULT 1180	Family & Aging Services	2
SAHS 2251	Social Welfare & Policy	3

Total: 29

Human Services Assistant Certificate

This is a 16 credit-hour program for students who have a developmental disability. Course work is adapted to a fifth grade reading level. The curriculum provides students with the knowledge and skills necessary to work as an assistant in the Developmental Disabilities field. Students participate in two clinical practicum experiences in a variety of human service agencies.

First Semester

Units: 3

SAHS 1120	Service Delivery & Ethics in Human Services & Social Work	2
COLS 1100	First Year Experience Seminar	1

Second Semester

Units:

6.5

SAHS 1112	Introduction Developmental Disabilities	3
SAHS 2901	Practicum/Seminar I in SAHS	3
MULT 1140	Adult & Pediatric CPR	0.5

Third Semester

Units: 7

MULT 1402	Selfcare for Allied Health/ Human Service	2
SAHS 1130	Intervention Strategies	2
SAHS 2922	Practicum & Seminar II in SAHS	3

Total: 16.5

Sports & Exercise Studies - Exercise Science Major AAS Degree

The Sport and Exercise Studies program prepares students to work in sport, recreation, health and/or fitness centers. From private clubs to public facilities, personal trainers, exercise specialists, and strength and conditioning specialists are needed to develop, train, staff, and implement programming to address the wellness and fitness needs of the general public or specific clients/populations, in compliance with local, state, and federal guidelines. Exercise science, strength and resistance training, risk management, human nutrition, anatomy, physiology, kinesiology, and exercise prescription will enable students to effectively enter health and fitness careers or successfully transfer to 4 year schools and beyond. Career opportunities include physical therapy, physical therapy assistant, cardiac rehab, athletic training, personal training, fitness leadership, exercise specialist, conditioning specialist, and fitness coaching. These positions can be found in commercial, community, recreation and academic settings

First Semester

Units:
13

SES 1104	Yoga	1
SES 1105	Intro Strength & Resistance Training	1
SES 1106	Golf	1
SES 1108	Women's Self Defense	1
SES 1109	Bowling	1
SES 1110	Fitness Kick Boxing	1
SES 1112	Total Body Conditioning	1
ENGL 1100	Composition I	3
MATH 1148	College Algebra	4

COLS 1100	First Year Experience Seminar	1
BIO 1121	Anatomy and Physiology I*	4
BIO 2300	Human Anatomy*	4

Second Semester

Units:
13

SES 1100	Personal Fitness Concepts	3
SES 1101	Intro Sport & Exercise Studies	3
SES 1104	Yoga	1
SES 1105	Intro Strength & Resistance Training	1
SES 1106	Golf	1
SES 1108	Women's Self Defense	1
SES 1109	Bowling	1
SES 1110	Fitness Kick Boxing	1
SES 1112	Total Body Conditioning	1
HNTR 1153	Nutrition for a Healthy Lifestyle	3
PSY 1100	Introduction to Psychology	3

Third Semester

Units:
12

SES 2415	Adv Strength & Resistance Training Con	4
SES 2440	Exercise Physiology	4
BIO 1122	Anatomy & Physiology II*	4
BIO 2301	Human Physiology*	4

* Student must take either: BIO 1121/2300 series OR BIO 1122/2301 series.

Fourth Semester

Units:
15

SES 2426	Athletic Injury Control & First Aid	3
SES 2437	Health Promotion	3
SES 2438	Fitness Concepts Across the Lifespan	3
SES 2535	Sport Law	3
SBS-XXXX	(Select from approved GE-SBS list)	3
ENGL 2367	Composition II	3
ENGL 2567	Comp II Writing about Gender & Identity	3
ENGL 2667	Comp II American Working-Class Identity	3
ENGL 2767	Comp II Writing About Science/Technology	3

Fifth Semester

Units:
12

SES 2441	Kinesiology	4
SES 2442	Exercise Prescript&quantitative Analysis	3
SES 2950	SES Practicum/Seminar	2
HUM-XXXX	(select from approved GE-HUM list)	3

HUM GE-Arts/Humanities Requirement - 3 credit hours minimum

Units: 0

ARCH 2100	History of Architecture	3
CLAS 1222	Classical Mythology	3
CLAS 1224	Classical Civilization: Greece	3

CLAS 1225	Classical Civilization: Rome	3
CLAS 1226	Classical Civilization: Byzantium	3
HART 1201	History of Art I	3
HART 1202	History of Art II	3
HIST 1111	European History to 1648	3
HIST 1112	European History Since 1648	3
HIST 1151	American History to 1877	3
HIST 1152	American History Since 1877	3
HIST 1181	World Civ I Non Western to 1500	3
HIST 1182	World Civ II Non Western Since 1500	3
HIST 2223	African-American History I Before 1877	3
HIST 2224	African-Amer History II Since 1877	3
HUM 1100	Introduction to Humanities	3
PHIL 1130	Ethics	3

SBS GE-Social/Behavioral Sciences Requirement - 3 credit hours minimum

Units: 0

ANTH 2202	Peoples & Culture	3
ECON 2200	Principles of Microeconomics	3
GEOG 2400	Economic & Social Geography	3
POLS 1100	Introduction to American Government	3
SOC 1101	Introduction to Sociology	3

Total: 65

Sports & Exercise Studies - Exercise Science Major Athletic Performance Track AAS Degree

The Sport and Exercise Studies Athletic Performance program prepares students to work in athletic or tactical strength and conditioning within public facilities, commercial facilities and athletic facilities. Students will receive the education and training to perform athletic assessment, program design and implementation, and training for a wide variety of athletes and individuals training for greater sport or job performance.

Exercise science, strength and resistance training, risk management, human nutrition, anatomy, physiology, advanced athletic assessment, advanced athletic prescription sport business/marketing, and health and physical education courses blended with the college's General Education course work will develop the skills necessary to land an assistant athletic strength and conditioning position for successfully transfer to a four year program to further education in athletic performance. Career opportunities include a variety of athletic performance specialist positions in commercial and community facilities, athletic strength and conditioning specialist positions in public facilities or academic settings.

First Semester

		Units:
		14
SES 1101	Intro Sport & Exercise Studies	3
SES 1104	Yoga	1
SES 1105	Intro Strength & Resistance Training	1
SES 1106	Golf	1
SES 1108	Women's Self Defense	1
SES 1109	Bowling	1
SES 1110	Fitness Kick Boxing	1

SES 1112	Total Body Conditioning	1
ENGL 1100	Composition I	3
MATH 1148	College Algebra	4
BMGT 1102	Interpersonal Skills	2
COLS 1100	First Year Experience Seminar	1

Second Semester

		Units:
		13
SES 2410	Conditioning & Training Youth Athlete	3
SES 2625	Concepts of Coaching	3
BIO 1121	Anatomy and Physiology I*	4
BIO 2300	Human Anatomy*	4
HNTR 1153	Nutrition for a Healthy Lifestyle	3

Third Semester

		Units:
		12
SES 2415	Adv Strength & Resistance Training Con	4
SES 2440	Exercise Physiology	4
BIO 1122	Anatomy & Physiology II*	4
BIO 2301	Human Physiology*	4

* Student must take either BIO 1121/2300 series OR BIO 1122/2301 series.

Fourth Semester

		Units:
		12
SES 2443	Advanced Athletic Assessment	3
SES 2660	Ethics in Sports	3

SBS-XXXX (select from approved GE-SBS list)	3	HIST 1112	European History Since 1648	3
ENGL 2367 Composition II	3	HIST 1151	American History to 1877	3
ENGL 2567 Comp II Writing about Gender & Identity	3	HIST 1152	American History Since 1877	3
ENGL 2667 Comp II American Working-Class Identity	3	HIST 1181	World Civ I Non Western to 1500	3
ENGL 2767 Comp II Writing About Science/Technology	3	HIST 1182	World Civ II Non Western Since 1500	3
Fifth hSemester	Units: 12	HIST 2223	African-American History I Before 1877	3
SES 2441 Kinesiology	4	HIST 2224	African-Amer History II Since 1877	3
SES 2444 Advanced Athletic Conditioning	3	HUM 1100	Introduction to Humanities	3
SES 2950 SES Practicum/Seminar	2	HUM 1270	Comparative Religions	3
HUM-XXXX (select from approved GE-HUM list)	3	MUS 1251	Survey of Music History	3
HUM GE-Arts/Humanities Requirement - 3 credit hours minimum	Units: 0	PHIL 1101	Intro to Philosophy	3
ARCH 2100 History of Architecture	3	PHIL 1130	Ethics	3
CLAS 1222 Classical Mythology	3	SBS GE-Social/Behavioral Sciences Requirement - 3 credit hours minimum		Units: 0
CLAS 1224 Classical Civilization: Greece	3	ANTH 2202	Peoples & Culture	3
CLAS 1225 Classical Civilization: Rome	3	ECON 2200	Principles of Microeconomics	3
CLAS 1226 Classical Civilization: Byzantium	3	GEOG 2400	Economic & Social Geography	3
HART 1201 History of Art I	3	POLS 1100	Introduction to American Government	3
HART 1202 History of Art II	3	SOC 1101	Introduction to Sociology	3
HIST 1111 European History to 1648	3			Total: 63

Sports & Exercise Studies - Physical Education Major AAS Degree

A degree in Physical Education - is designed to prepare students for increasing career opportunities in the sport teaching and coaching field. Objectives of this track are designed to

provide students with a series of courses and experiences to successfully assist students who wish to become effective Physical Education teachers and find careers in teaching, coaching, leadership, supervisory and even management positions in the sport and teaching field. A degree in Physical Education: Teaching will prepare students to meet the rigorous demands associated with the global multi-billion dollar sport industry. This degree will span a broad array of industry specific areas with a concentration on teaching.

First Semester**Units:**

14

SES 1100	Personal Fitness Concepts	3
ENGL 1100	Composition I	3
MATH 1148	College Algebra	4
SBS-XXXX (select from approved GE-SBS list)		3
COLS 1100	First Year Experience Seminar	1

Second Semester**Units:**

13

SES 1101	Intro Sport & Exercise Studies	3
SES 1327	Individual Sport & Activity	2
SES 1328	Team Sport & Activity	2
SES 1104	Yoga	1
SES 1105	Intro Strength & Resistance Training	1
SES 1106	Golf	1
SES 1108	Women's Self Defense	1
SES 1109	Bowling	1
SES 1110	Fitness Kick Boxing	1
SES 1112	Total Body Conditioning	1

BIO 1121	Anatomy and Physiology I*	4
BIO 2300	Human Anatomy*	4
COMM 1105	Oral Communication	3

Third Semester**Units:**

13

SES 2524	Sport Management Foundations	3
SES 2625	Concepts of Coaching	3
SES 2680	History Physical Education/ Sport	3
BIO 1122	Anatomy & Physiology II*	4
BIO 2301	Human Physiology*	4

* Student must take either BIO 1121/2300 series OR BIO 1122/2301 series.

Fourth Semester**Units:**

13

SES 2440	Exercise Physiology	4
SES 2535	Sport Law	3
SES 2670	Sport Psychology	3
HUM-XXXX (select from approved GE-HUM list)		3

Fifth Semester**Units:**

12

SES 2441	Kinesiology	4
SES 2950	SES Practicum/Seminar	2
ENGL 2367	Composition II	3
ENGL 2567	Comp II Writing about Gender & Identity	3
ENGL 2667	Comp II American Working-Class Identity	3

ENGL 2767	Comp II Writing About Science/Technology	3	HIST 1181	World Civ I Non Western to 1500	3
HNTR 1153	Nutrition for a Healthy Lifestyle	3	HIST 1182	World Civ II Non Western Since 1500	3
HUM GE-Arts/Humanities Requirement - 3 credit hours minimum		Units: 0	HIST 2223	African-American History I Before 1877	3
ARCH 2100	History of Architecture	3	HIST 2224	African-Amer History II Since 1877	3
CLAS 1222	Classical Mythology	3	HUM 1100	Introduction to Humanities	3
CLAS 1224	Classical Civilization: Greece	3	PHIL 1130	Ethics	3
CLAS 1226	Classical Civilization: Byzantium	3	SBS GE-Social/Behavioral Sciences Requirement - 3 credit hours minimum		Units: 0
HART 1201	History of Art I	3	ANTH 2202	Peoples & Culture	3
HART 1202	History of Art II	3	ECON 2200	Principles of Microeconomics	3
HIST 1111	European History to 1648	3	GEOG 2400	Economic & Social Geography	3
HIST 1112	European History Since 1648	3	POLS 1100	Introduction to American Government	3
HIST 1151	American History to 1877	3	SOC 1101	Introduction to Sociology	3
HIST 1152	American History Since 1877	3			Total: 65

Sports & Exercise Studies - Physical Education Major, Coaching Track AAS Degree

A degree in Physical Education - Coaching Track is designed to prepare students for increasing career opportunities in the sport coaching field. Objectives of this track are designed to provide students with a series of courses and experiences to successfully assist students who wish to become effective coaches and find careers in coaching, leadership, supervisory and even management positions in the sport and coaching field. A degree in Physical Education: Coaching will prepare students to meet the rigorous demands associated with the global multi-billion dollar sport industry. This degree will span a broad array of industry specific areas with a concentration on coaching.

First Semester		Units: 13
SES 1100	Personal Fitness Concepts	3
ENGL 1100	Composition I	3
MATH 1104	Mathematical Concepts for Business	3
SBS-XXXX	(select from approved GE-SBS list)	3
COLS 1100	First Year Experience Seminar	1
Second Semester		Units: 12

SES 1101	Intro Sport & Exercise Studies	3	SES 2660	Ethics in Sports	3
SES 1327	Individual Sport & Activity	2	ENGL 2367	Composition II	3
SES 1328	Team Sport & Activity	2	ENGL 2567	Comp II Writing about Gender & Identity	3
SES 2625	Concepts of Coaching	3	ENGL 2667	Comp II American Working-Class Identity	3
BIO 1121	Anatomy and Physiology I*	4	ENGL 2767	Comp II Writing About Science/Technology	3
BIO 2300	Human Anatomy*	4	HNTR 1153	Nutrition for a Healthy Lifestyle	3
Third Semester		Units: 11	HUM GE-Arts/Humanities Requirement - 3 credit hours minimum		Units: 0
SES 2534	Sport Marketing	3	ARCH 2100	History of Architecture	3
SES 2950	SES Practicum/Seminar	2	CLAS 1222	Classical Mythology	3
BIO 1122	Anatomy & Physiology II*	4	CLAS 1224	Classical Civilization: Greece	3
BIO 2301	Human Physiology*	4	CLAS 1225	Classical Civilization: Rome	3
BMGT 1102	Interpersonal Skills	2	CLAS 1226	Classical Civilization: Byzantium	3
* Student must take either BIO 1121/2300 series OR BIO 1122/2301 series.			HART 1201	History of Art I	3
Fourth Semester		Units: 12	HART 1202	History of Art II	3
SES 2410	Conditioning & Training Youth Athlete	3	HIST 1111	European History to 1648	3
SES 2626	Coaching the Young Athlete	3	HIST 1112	European History Since 1648	3
SES 2670	Sport Psychology	3	HIST 1151	American History to 1877	3
HUM-XXXX (select from approved GE-HUM list)		3	HIST 1152	American History Since 1877	3
Fifth Semester		Units: 15	HIST 1181	World Civ I Non Western to 1500	3
SES 2426	Athletic Injury Control & First Aid	3	HIST 1182	World Civ II Non Western Since 1500	3
SES 2535	Sport Law	3	HIST 2223	African-American History I Before 1877	3
			HIST 2224	African-Amer History II Since 1877	3

HUM 1100	Introduction to Humanities	3	ECON 2200	Principles of Microeconomics	3
PHIL 1130	Ethics	3	GEOG 2400	Economic & Social Geography	3
SBS GE-Social/Behavioral Sciences Requirement - 3 credit hours minimum			Units: 0		
ANTH 2202	Peoples & Culture	3	POLS 1100	Introduction to American Government	3
			SOC 1101	Introduction to Sociology	3
					Total: 63

Sports & Exercise Studies - Recreation & Leisure Studies Major AAS Degree

A degree in Recreation & Leisure Studies is designed to prepare students for increasing career opportunities in sport & leisure services. Objectives of this major are designed to provide students with a series of courses and experiences to successfully assist students who wish to find careers in training, leadership, supervisory and management positions in the sport and leisure industry. Recreation & Leisure Studies prepares students to deliver recreation and leisure services in a diverse society. Professionals in Recreation and Leisure are skilled at planning, budgeting, organization, and promotion in a variety of recreation and leisure settings. Students in this track pursue careers with professional and amateur sport teams, community programs, sports marketing, and commercial fitness programs.

First Semester		Units:
		13
SES 1102	Recreation and Leisure Operations	3
ANTH 2202	Peoples & Culture	3
ENGL 1100	Composition I	3
MATH 1104	Mathematical Concepts for Business	3
COLS 1100	First Year Experience Seminar	1
Second Semester		Units:
		15

GEOL 1101	Introduction to Earth Science	4
HUM-XXXX	(select from approved GE-HUM list)	3
BMGT 2245	Introduction to Non-Profit Management	3
HOSP 2246	Hospitality Sales and Marketing	3
HOSP 2273	Casino & Gaming Operations	2
Third Semester		Units:
		12
SES 2524	Sport Management Foundations	3
SES 2535	Sport Law	3
SES 2660	Ethics in Sports	3
SES 2700	Sport Tourism	3
Fourth Semester		Units:
		12
HOSP 2272	Event Management	3
SES 2720	Facilities Management	3
HOSP 2730	Security Mgmt Sport & Special Events	3
HOSP 2528	Casino Culture	3

ENGL 2367	Composition II	3	CLAS 1222	Classical Mythology	3
ENGL 2567	Comp II Writing about Gender & Identity	3	CLAS 1224	Classical Civilization: Greece	3
ENGL 2667	Comp II American Working-Class Identity	3	CLAS 1225	Classical Civilization: Rome	3
ENGL 2767	Comp II Writing About Science/Technology	3	CLAS 1226	Classical Civilization: Byzantium	3
Fifth Semester		Units:	HIST 1111	European History to 1648	3
		12	HIST 1112	European History Since 1648	3
HOSP 2529	Sport & Event Management	3	HIST 1151	American History to 1877	3
SES 2710	Sport Finance	3	HIST 1152	American History Since 1877	3
SES 2712	Promotion & PR in Sport & Events	3	HIST 2223	African-American History I Before 1877	3
HOSP 2207	Hospitality Financial Analysis	3			
HUM GE-Arts/Humanities Requirement - 3 credit hours minimum		Units: 0			Total: 64

Sports & Exercise Studies - Sports Management Major AAS Degree

A degree in Sport Management is designed to prepare students for a career in the extensive and growing field sport management at the amateur, semi-professional and professional level. Objectives for this major are designed to provide students with a series of courses and experiences that will prepare them for positions and careers in management, leadership, planning and development, financial administration, legal aspects, and public relations within the sport field. Students enrolled in the Sport Management major are prepared to deliver professionally based skills to a divers industry. Professionals engaged in sport management are proficient in leadership, planning, budgeting, organization, and promotion in a variety of sport settings both professional and non-professional organizations. Students enrolled in this major pursue careers with professional and semi-professional and amateur sport teams, college

and university athletic departments, compliance, and community engagement.

First Semester		Units:
		14
SES 1101	Intro Sport & Exercise Studies	3
ENGL 1100	Composition I	3
MATH 1104	Mathematical Concepts for Business	3
SBS-XXXX	(select from approved GE-SBS list)	3
COLS 1100	First Year Experience Seminar	1
MULT 1170	Current Issues:HIV Infection	1
Second Semester		Units:
		13

BIO 1121	Anatomy and Physiology I	4	SES 2710	Sport Finance	3
BIO 2300	Human Anatomy	4	SES 2950	SES Practicum/Seminar	2
GEOL 1101	Introduction to Earth Science	4	BMGT 2200	Management & Organizational Behavior	3
HUM-XXXX (select from approved GE-HUM list)		3	HUM GE-Arts/Humanities Requirement - 3 credit hours minimum		Units: 0
HNTR 1153	Nutrition for a Healthy Lifestyle	3	ARCH 2100	History of Architecture	3
PSY 1100	Introduction to Psychology	3	CLAS 1222	Classical Mythology	3
Third Semester		Units: 12	CLAS 1224	Classical Civilization: Greece	3
SES 2524	Sport Management Foundations	3	CLAS 1225	Classical Civilization: Rome	3
SES 2660	Ethics in Sports	3	CLAS 1226	Classical Civilization: Byzantium	3
SES 2712	Promotion & PR in Sport & Events	3	HART 1201	History of Art I	3
SES 2720	Facilities Management	3	HART 1202	History of Art II	3
Fourth Semester		Units: 12	HIST 1111	European History to 1648	3
SES 2535	Sport Law	3	HIST 1112	European History Since 1648	3
SES 2670	Sport Psychology	3	HIST 1151	American History to 1877	3
SES 2690	Sport Sociology	3	HIST 1152	American History Since 1877	3
ENGL 2367	Composition II	3	HIST 1181	World Civ I Non Western to 1500	3
ENGL 2567	Comp II Writing about Gender & Identity	3	HIST 1182	World Civ II Non Western Since 1500	3
ENGL 2667	Comp II American Working-Class Identity	3	HIST 2223	African-American History I Before 1877	3
ENGL 2767	Comp II Writing About Science/Technology	3	HIST 2224	African-Amer History II Since 1877	3
Fifth Semester		Units: 14	HUM 1100	Introduction to Humanities	3
SES 2426	Athletic Injury Control & First Aid	3	MUS 1251	Survey of Music History	3
SES 2534	Sport Marketing	3	PHIL 1101	Intro to Philosophy	3

PHIL 1130	Ethics	3	GEOG 2400	Economic & Social Geography	3
SBS GE-Social/Behavioral Sciences Requirement - 3 credit hours minimum			POLS 1100	Introduction to American Government	3
ANTH 2202	Peoples & Culture	3	SOC 1101	Introduction to Sociology	3
ECON 2200	Principles of Microeconomics	3	Total: 65		

Sports & Exercise Studies - Health & Wellness Major AAS Degree

In response to the great health care demands of the twentieth century, the Wellness and Health Promotion major is designed for the health/fitness professional, personal trainer, educator, military professional, coach and others who want to learn about Wellness training program design and management for the general population. Research and current issues in the wellness industry will be a focus of this major. Students that study the Wellness & Health Promotion major are trained to design a wellness training program for the general population; monitor wellness positions in self-owned personal training businesses, health & fitness clubs, sports medicine clinics, wellness centers, hospitals, professional sports teams, universities, high schools, military and much more. Additionally students learn to design practical approaches for meeting the challenges of the new healthcare, fitness, and wellness marketplace.

First Semester		Units:
		12
SES 1100	Personal Fitness Concepts	3
SES 1104	Yoga	1
SES 1105	Intro Strength & Resistance Training	1
SES 1106	Golf	1
SES 1108	Women's Self Defense	1
SES 1109	Bowling	1
SES 1110	Fitness Kick Boxing	1

SES 1112	Total Body Conditioning	1
ENGL 1100	Composition I	3
MATH 1104	Mathematical Concepts for Business	3
COLS 1100	First Year Experience Seminar	1
MULT 1170	Current Issues:HIV Infection	1

Second Semester Units: 13

SES 1101	Intro Sport & Exercise Studies	3
BIO 1121	Anatomy and Physiology I*	4
BIO 2300	Human Anatomy*	4
HNTR 1153	Nutrition for a Healthy Lifestyle	3
BMGT 2216	Business Ethics	3

Third Semester Units: 14

SES 2437	Health Promotion	3
SES 2440	Exercise Physiology	4
SES 2740	Dimension of Wellness	3

BIO 1122	Anatomy & Physiology II*	4
BIO 2301	Human Physiology*	4

* Student must take either BIO 1121/2300 series OR BIO 1122/2301 series.

ENGL 2567	Comp II Writing about Gender & Identity	3
ENGL 2667	Comp II American Working-Class Identity	3
ENGL 2767	Comp II Writing About Science/Technology	3

Fourth Semester

Units:
12

SES 2438	Fitness Concepts Across the Lifespan	3
SES 2535	Sport Law	3
SES 2750	Chronological & Physiological Wellness	3
ANTH 2202	Peoples & Culture	3

Fifth Semester

Units:
14

SES 2760	Clinic/Corporate Wellness	3
SES 2770	Society and Wellness	3
SES 2950	SES Practicum/Seminar	2
HUM-XXXX (select from approved GE-HUM list)		3
ENGL 2367	Composition II	3

HUM GE-Arts/Humanities Requirement - 3 credit hours minimum

Units: 0

CLAS 1222	Classical Mythology	3
CLAS 1224	Classical Civilization: Greece	3
CLAS 1225	Classical Civilization: Rome	3
CLAS 1226	Classical Civilization: Byzantium	3
HIST 1111	European History to 1648	3
HIST 1112	European History Since 1648	3
HIST 1151	American History to 1877	3
HIST 1152	American History Since 1877	3
HIST 2223	African-American History I Before 1877	3

Total: 65

Exercise Specialist Certificate

The Sport and Exercise Studies Exercise Specialist Certificate prepares students to sit for the leading certifications in the health and fitness industry. These certifications include (but are not limited to) the American College of Sports Medicine (ACSM) Certified Personal Trainer certification and the National Strength and Conditioning Association (NSCA) Certified Personal Trainer certification. Students can begin the Exercise Specialist Certificate track during any semester.

First Semester

Units:
10

SES 1100	Personal Fitness Concepts	3
SES 2438	Fitness Concepts Across the Lifespan	3
SES 2440	Exercise Physiology	4

Second Semester

Units:
11

SES 1101	Intro Sport & Exercise Studies	3
SES 2415	Adv Strength & Resistance Training Con	4

SES 2441	Kinesiology	4	SES 2950	SES Practicum/Seminar	2
Third Semester			Units: 7		
SES 2442	Exercise Prescript&quantitative Analysis	3	MULT 1130	Responding to Emergencies	2
					Total: 28

Youth Coaching Certificate

The Sport and Exercise Studies Youth Coaching Certificate prepares students to provide coaching leadership in youth league sports. The certificate is designed using the American Sport Education Program (ASEP) as a framework. Upon completion, students are encouraged to finish the ASEP certification.

First Semester			Units: 9		
SES 1101	Intro Sport & Exercise Studies	3			
SES 1105	Intro Strength & Resistance Training	1			
SES 1327	Individual Sport & Activity	2			
SES 2535	Sport Law	3			
			Second Semester		
			Units: 8		
			SES 1328	Team Sport & Activity	2
			SES 2410	Conditioning & Training Youth Athlete	3
			SES 2625	Concepts of Coaching	3
			Third Semester		
			Units: 8		
			SES 2426	Athletic Injury Control & First Aid	3
			SES 2626	Coaching the Young Athlete	3
			SES 2950	SES Practicum/Seminar	2
					Total: 25

Sterile Processing Technology ATS Degree

Sterile Processing Technology is a dynamic and exciting allied health profession. The Certified Sterile Processing Technologist is a vital member of the allied health field of professionals who work closely with hospital-wide, patient-care departments, especially surgical departments.

Columbus State Community College offers a two-semester academic/laboratory/clinical Certificate Sterile Processing Technology program **concurrent** with a five semester academic/laboratory/clinical Associate of Technical Studies Degree program.

The International Association of Healthcare Central Service Material Management (IAHCSMM) accredits the Certificate and Associate Degree programs. Graduates are eligible to obtain national certification as a Central Service Technician upon successful examination administered by the IAHCSMM.

First Semester			Units:		
			16		
COLS 1100	First Year Experience Seminar	1			
ENGL 1100	Composition I	3			
BIO 2215	Introduction to Microbiology	4			
SPT 1861	Sterile Processing Tech I*	6			
HIMT 1121	Advanced Medical Terminology	2			
					Second Semester
					Units:
					13

* A grade of "C" or higher is required.

HUM-XXXX (select from approved GE-HUM list)	3	HIST 1112	European History Since 1648	3
BIO 2300 Human Anatomy*	4	HIST 1151	American History to 1877	3
SPT 1862 Sterile Processing Technology II*	6	HIST 1152	American History Since 1877	3
Third Semester	Units: 13	HIST 1181	World Civ I Non Western to 1500	3
BIO 2301 Human Physiology*	4	HIST 1182	World Civ II Non Western Since 1500	3
SURG 1861 Surgical Technology I*	7	HIST 2223	African-American History I Before 1877	3
HIMT 1133 Legal Aspects of Health Information	2	HIST 2224	African-Amer History II Since 1877	3
Fourth Semester	Units: 13	HUM 1100	Introduction to Humanities	3
SURG 1862 Surgical Technology II*	7	HUM 1270	Comparative Religions	3
MATH 1104 Mathematical Concepts for Business	3	MUS 1251	Survey of Music History	3
STAT 1350 Elementary Statistics	3	PHIL 1101	Intro to Philosophy	3
SBS-XXXX (select from approved GE-SBS list)	3	PHIL 1130	Ethics	3
Fifth Semester	Units: 11	SBS GE-Social/Behavioral Sciences Requirement - 3 credit hours minimum		Units: 0
HIMT 1141 Pharmacology*	2	ANTH 2202	Peoples & Culture	3
SURG 1863 Surgical Technology III*	7	ECON 2200	Principles of Microeconomics	3
MULT 1525 Calculations for the Pharmacy Technician	2	GEOG 2400	Economic & Social Geography	3
HUM GE-Arts/Humanities Requirement - 3 credit hours minimum	Units: 0	POLS 1100	Introduction to American Government	3
HART 1201 History of Art I	3	SOC 1101	Introduction to Sociology	3
HART 1202 History of Art II	3	PSY 1100	Introduction to Psychology	3
HIST 1111 European History to 1648	3			
				Total: 66

Sterile Processing Technology Certificate

Sterile Processing Technology is a dynamic and exciting allied health profession. The Certified Sterile Processing Technologist is a vital member of the allied health field of professionals who work closely with hospital-wide, patient-care departments, especially surgical departments.

Columbus State Community College offers a two-semester academic/laboratory/clinical Certificate Sterile Processing Technology program.

The International Association of Healthcare Central Service Material Management (IAHCSMM) accredits the Certificate and Associate Degree programs. Graduates are eligible to obtain national certification as a Central Service Technician upon successful examination administered by the IAHCSMM.

First Semester		Units: 8
SPT 1861	Sterile Processing Tech I	6
HIMT 1121	Advanced Medical Terminology	2
Second Semester		Units: 8
SPT 1862	Sterile Processing Technology II	6
SPT 2530	Sterile Processing Exam Review	2
		Total: 16

Logistics Engineering Technology AAS Degree

Logistics Engineering Technology combines coursework from Supply Chain Management, Engineering and Computer Science. The program mixes convenient online courses with hands-on learning instruction on industry-standard logic controllers, conveyors and logistics technology. The supply chain industry has been greatly affected by the infusion of new technologies such as robotics, data tracking and analytics. This degree will explore how new technologies create opportunities to design and create more efficient systems and processes that can improve an organization's productivity.

First Semester		Units: 15
SCM 1100	Supply Chain Mgmt Principles	3
ENGL 1100	Composition I	3
MATH 1111	Discrete Mathematics for Computing	3
BOA 1102	Excel I	2
ESSH 1101	Intro to Environ Science, Safety, Health	3
COLS 1100	First Year Experience Seminar	1

Second Semester		Units: 17
------------------------	--	---------------------

CSCI 1103	Intro to Programming Logic	3
SCM 2111	Inventory Management	3
ENGT 1200	Intro Industrial & Systems Engineering	3
BOA 1172	Excel II	2
ENGT 1115	Engineering Graphics	3
CSCI 1320	Database Fundamentals	3

Third Semester		Units: 6
PHIL 1130	Ethics	3
STAT 1400	Statistical Concepts for Business	3

Fourth Semester		Units: 16
ENGT 1300	Intro Electric Motors, Controls, PLC's	4
ACCT 1212	Managerial Accounting	3
SCM 1501	IT in Logistics	3
SCM 2110	Warehouse Management	4

ITST 1102	Industrial Network Communications	2	SCM 2902	SCM Practicum	1
Fifth Semester		Units: 11	SCM 2601	Performance Mgmt Managers	3
EET 2235	Data Acquisition Systems	3	BMGT 2250	Project Management Principles	3
SCM 2802	SCM Seminar	1			Total: 65

Supply Chain Management AAS Degree

Supply Chain Management encompasses the planning and management of all activities involved in sourcing and procurement, conversion, and all logistics management activities. It also includes coordination and collaboration with channel partners, such as suppliers, intermediaries, third-party service providers, and customers. In essence, Supply Chain Management integrates supply and demand management within and across companies, both domestically and internationally. The Greater Columbus Metropolitan Area is home to many distribution operations including centers for Limited Brands, Spiegel, Eddie Bauer, JC Penney, Kraft, Consolidated Stores Corporation, EXCEL, Logistics and McGraw-Hill Companies, and it is home to the only "Free Trade Zone" with customs clearance in the state of Ohio.

Supply Chain Management graduates may expect entry-level, first-line management positions as supervisors and managers in such areas as traffic and transportation, inventory management, warehousing, export/import, purchasing, materials control, traffic and operations management.

Columbus State Community College is nationally accredited by the Association of Collegiate Business Schools and Programs (ACBSP) for the offering of its business programs that culminate in the Associate of Arts, Associate of Science and Associate of Applied Science degrees.

First Semester		Units: 13
SCM 1100	Supply Chain Mgmt Principles	3
ACCT 1211	Financial Accounting	3
COLS 1100	First Year Experience Seminar	1

ECON 2200	Principles of Microeconomics	3
ENGL 1100	Composition I	3

Second Semester Units: 16

SCM 1101	Transportation & Traffic Mgmt	3
SCM 1501	IT in Logistics	3
SCM 1510	Strategic Procurement	4
MKTG 1110	Marketing Principles	3
MKTG 1230	Customer Service & Sales	3

Third Semester Units: 9

HUM-XXXX (select from approved GE-HUM list)		3
STAT 1400	Statistical Concepts for Business	3
TECH XXXX - Technical Elective (Select from approved technical elective list)		3

Fourth Semester Units: 14

SCM 2110	Warehouse Management	4
SCM 2111	Inventory Management	3
CSCI 2330	Project Mgt Fund & Case Studies	4

FMGT 2201	Corporate Finance	3	BIO 1111	Intro to Biology	4
Fifth Semester		Units:	BIO 1107	Human Biology	4
		12	BIO 1113	Biological Sciences I	4
SCM 2601	Performance Mgmt Managers	3	BIO 1114	Biological Sciences II	4
SCM 2802	SCM Seminar	1	BIO 1125	Plant Biology	4
SCM 2902	SCM Practicum	1	BIO 1127	Introduction to Environmental Science	4
SCM 2460	Procurement Planning & Negotiation	3	BIO 2215	Introduction to Microbiology	4
NAT-XXXX (select from approved GE-NAT list)		4	BIO 2301	Human Physiology	4
Technical Electives - 3 credit hours minimum		Units: 0	CHEM 1100	Chemistry and Society	5
SCM 1190	International Commerce	3	CHEM 1111	Elementary Chemistry I	4
SCM 2290	Intro Import/Export Regs & Comp	4	CHEM 1112	Elementary Chemistry II	4
SCM 2450	Transportation Rates & Claims	3	CHEM 1171	General Chemistry I	5
HUM GE-Arts/Humanities Requirement - 3 credit hours minimum		Units: 0	CHEM 1172	General Chemistry II	5
HIST 1111	European History to 1648	3	GEOL 1101	Introduction to Earth Science	4
HIST 1112	European History Since 1648	3	GEOL 1105	Geology and the National Parks	3
HIST 1151	American History to 1877	3	GEOL 1121	Physical Geology	4
HIST 1152	American History Since 1877	3	GEOL 1122	Historical Geology	4
NAT GE-Natural/Physical Sciences Requirement - 4 credit hours minimum		Units: 0	GEOL 1151	Natural Disasters	3
ASTR 1141	Life in the Universe	3	PHYS 1103	World of Energy	3
ASTR 1161	The Solar System	3	PHYS 1200	Introductory Algebra- Based Physics I	5
ASTR 1162	Stars and Galaxies	3	PHYS 1201	Algebra-Based Physics II	5
ASTR 1400	Astronomy Laboratory	1	PHYS 1250	Calculus-Based Physics I	5

PHYS Calculus-Based Phys II 5
1251

Total: 64

Supply Chain Management - International Commerce Major AAS Degree

As the sixth largest exporting state in the U.S., Ohio values international commerce. The state capital, Columbus, and its environs are a hub for international shipping and commerce. Columbus is the USA's third largest port of entry for textiles, and it is home to more than 40 freight forwarding companies and more than 132 internationally owned firms with over 27,000 employees.

The International Commerce major is designed to respond to the need for an educated workforce at all levels of the career ladder within such organizations. Grounded in fundamental courses in supply chain management—transportation, global shipping, global marketing, etc.—this major also includes a three-semester language sequence in Spanish or Chinese, as well as supplemental courses in business culture and economics to broaden and deepen student understanding of the complexities of international commerce. A travel-abroad component is part of the program.

First Semester

Units:
16

SCM 1100	Supply Chain Mgmt Principles	3
COLS 1100	First Year Experience Seminar	1
ECON 2200	Principles of Microeconomics	3
ENGL 1100	Composition I	3
GEOG 2750	World Regional Geography	3
STAT 1400	Statistical Concepts for Business	3

Second Semester

Units:
13

SCM 1190	International Commerce	3
SCM 1501	IT in Logistics	3

MKTG 1110	Marketing Principles	3
SPAN 1101	Beginning Spanish I	4
CHIN 1101	Beginning Chinese I	4

Third Semester

Units: 6

HIST-XXXX (select from approved GE-HUM list)	3
NAT-XXXX (select from approved GE-NAT list)	3

Fourth Semester

Units:
17

SCM 2111	Inventory Management	3
SCM 2250	International Shipping	3
SCM 2290	Intro Import/Export Regs & Comp	4
SCM 2450	Transportation Rates & Claims	3
SPAN 1102	Beginning Spanish II	4
CHIN 1102	Beginning Chinese II	4

Fifth Semester

Units:
12

SCM 2601	Performance Mgmt SCM Managers	3
SCM 2902	SCM Practicum	1
SCM 2802	SCM Seminar	1
MKTG 2750	Global Marketing	3
SPAN 1103	Intermediate Spanish	4

CHIN 1103	Beginning Chinese III	4	BIO 2215	Introduction to Microbiology	4
HUM GE-Arts/Humanities Requirement - 3 credit hours minimum			Units: 0		
HIST 1111	European History to 1648	3	BIO 2301	Human Physiology	4
HIST 1112	European History Since 1648	3	CHEM 1100	Chemistry and Society	5
HIST 1151	American History to 1877	3	CHEM 1111	Elementary Chemistry I	4
HIST 1152	American History Since 1877	3	CHEM 1112	Elementary Chemistry II	4
NAT GE-Natural/Physical Sciences Requirement - 3 credit hours minimum			Units: 0		
ASTR 1141	Life in the Universe	3	CHEM 1171	General Chemistry I	5
ASTR 1161	The Solar System	3	CHEM 1172	General Chemistry II	5
ASTR 1162	Stars and Galaxies	3	GEOL 1101	Introduction to Earth Science	4
ASTR 1400	Astronomy Laboratory	1	GEOL 1105	Geology and the National Parks	3
BIO 1111	Intro to Biology	4	GEOL 1121	Physical Geology	4
BIO 1107	Human Biology	4	GEOL 1122	Historical Geology	4
BIO 1113	Biological Sciences I	4	GEOL 1151	Natural Disasters	3
BIO 1114	Biological Sciences II	4	PHYS 1103	World of Energy	3
BIO 1125	Plant Biology	4	PHYS 1200	Introductory Algebra- Based Physics I	5
BIO 1127	Introduction to Environmental Science	4	PHYS 1201	Algebra-Based Physics II	5
					Total: 64

International Commerce Certificate

Supply Chain Management (SCM) Certificate students will gain an in-depth understanding of SCM Principles in the areas of Transportation & Traffic Management, Strategic Procurement, Warehouse Management, Inventory Management, International Shipping, and Import/Export Regulations.

Courses for these certificates follow the guidelines and cover the content established by the Council of Supply Chain Management Professions (CSCMP), the Institute for Supply Management (ISM) and The North American Small Business International Trade Educators (NASBITE) respectively, in their certification exams.

First Semester

Units: 12			SCM 2250	International Shipping	3
SCM 1100	Supply Chain Mgmt Principles	3	Second Semester		Units: 7
SCM 1190	International Commerce	3	SCM 2290	Intro Import/Export Regs & Comp	4
SCM 1501	IT in Logistics	3	MKTG 2200	Digital Marketing	3
					Total: 19

LINCS Customer Service Operations Certificate

LINCS Demand Planning Certificate

Supply Chain Management Certificate

Supply Chain Management (SCM) Certificate students will gain an in-depth understanding of SCM Principles in the areas of Transportation & Traffic Management, Strategic Procurement, Warehouse Management, Inventory Management, International Shipping, and Import/Export Regulations.

Courses for these certificates follow the guidelines and cover the content established by the Council of Supply Chain Management Professions (CSCMP), the Institute for Supply Management (ISM) and The North American Small Business International Trade Educators (NASBITE) respectively, in their certification exams.

First Semester		Units: 14			
SCM 1100	Supply Chain Mgmt Principles	3	Second Semester		Units: 10
			SCM 1101	Transportation & Traffic Mgmt	3
			SCM 1510	Strategic Procurement	4
			SCM 2110	Warehouse Management	4
			SCM 2111	Inventory Management	3
			SCM 2250	International Shipping	3
			SCM 2290	Intro Import/Export Regs & Comp	4
					Total: 24

LINCS Procurement Certificate

LINCS Supply Chain Inventory Certificate

LINCS Transportation Operations Certificate

LINCS Warehouse Operations Certificate

Surgical Technology AAS Degree

Surgical Technology is a dynamic and exciting allied health profession. The surgical technologist is a vital member of the allied health field of professionals who work closely with surgeons, anesthesiologists, registered nurses, and other personnel delivering surgical patient care.

Columbus State Community College offers a three semester academic/laboratory/clinical Certificate Surgical Technology program concurrent with a five semester, academic/laboratory/ clinical Associate of Applied Science Degree program.

The Commission on Accreditation of Allied Health Education Programs (CAAHEP) accredits the Certificate and Associate Degree programs. Graduates are eligible to obtain national certification as a Certified Surgical Technologist (CST) upon successful examination administered by the Liaison Council on Certification for the Surgical Technologist (LCC-ST).

First Semester

Units:
14

COLS 1100	First Year Experience Seminar	1
ENGL 1100	Composition I	3
SURG 1861	Surgical Technology I	7
MATH 1104	Mathematical Concepts for Business	3
STAT 1350	Elementary Statistics	3

Second Semester

Units:
13

BIO 2300	Human Anatomy	4
HIMT 1121	Advanced Medical Terminology	2
SURG 1862	Surgical Technology II	7

Third Semester

Units:
13

BIO 2301	Human Physiology	4
-------------	------------------	---

HIMT 1141	Pharmacology	2
--------------	--------------	---

SURG 1863	Surgical Technology III	7
--------------	-------------------------	---

Fourth Semester

Units:
14

SBS-XXXX	(select from approved GE-SBS list)	3
----------	------------------------------------	---

BIO 2215	Introduction to Microbiology	4
-------------	------------------------------	---

SURG 2864	Surgical Technology IV	7
--------------	------------------------	---

Fifth Semester

Units:
10

MULT 1170	Current Issues:HIV Infection	1
--------------	------------------------------	---

MULT 1910	Basic Electrocardiography	3
--------------	---------------------------	---

SURG 2865	Surgical Technology V	4
--------------	-----------------------	---

MULT 2076	Legal Aspects and Risk Management	2
--------------	-----------------------------------	---

SBS GE-Social/Behavioral Sciences Requirement - 3 credit hours minimum

Units: 0

ANTH 2202	Peoples & Culture	3
--------------	-------------------	---

ECON 2200	Principles of Microeconomics	3
--------------	------------------------------	---

GEOG 2400	Economic & Social Geography	3
--------------	-----------------------------	---

POLS 1100	Introduction to American Government	3
--------------	-------------------------------------	---

SOC 1101	Introduction to Sociology	3
-------------	---------------------------	---

PSY 1100	Introduction to Psychology	3
-------------	----------------------------	---

Total: 64

Veterinary Technology AAS Degree

Veterinary technicians are registered, certified or licensed members of the veterinary health care team. They play an integral role in many areas of veterinary clinical practice, including medical, surgical, laboratory, and office procedures. All tasks are performed under the supervision of a licensed veterinarian. Compassion for animals is essential, because the main focus of individuals employed as veterinary technicians is the treatment and nursing of healthy and sick animals.

The American Veterinary Medical Association accredits Columbus State's Veterinary Technology program. The Associate of Applied Science Degree in Veterinary Technology provides students with both classroom and clinical experiences. Students also will spend a portion of their clinical experience in various veterinary settings, including research centers, private clinical practices, veterinary emergency hospitals, veterinary diagnostic laboratories, and zoos. Columbus State Community College emphasizes safety and disease prevention because students and employees in health care professions may be exposed to infectious materials, communicable, and zoonotic diseases.

Columbus State Community College also offers an evening Veterinary Technology program designed for the working student. The evening/part-time program can be completed in 11 semesters with classes starting no earlier than 5:00 p.m. When evening students are enrolled in the Clinical Experience A-D courses, daytime availability will be required in order to provide quality education and training in the veterinary health care field.

For students interested in equine health, a joint program has been developed between Columbus State's Veterinary Technology and Otterbein University's Department of Equine Science. Successful completion of these two programs will result in an Associate of Applied Science Degree in Veterinary Technology from Columbus State Community College, and the Bachelor of Science Degree in Equine Veterinary Technology from Otterbein University. For more information, contact Dr. Stephanie Burk, sburk@otterbein.edu.

For students interested in animal science, a joint program has been created between Columbus State's Veterinary Technology and The Ohio State University's Department of Animal Science.

Successful completion of these two programs will result in an Associate of Applied Science Degree in Veterinary Technology from Columbus State Community College, and the Bachelor of Science Degree in Agriculture from The Ohio State University. For more information, please contact Mariette C. Benage, benage.1@osu.edu. Special advising with the program coordinator is necessary for students who wish to participate in these joint programs.

First Semester			Units:
			15
BIO 1121	Anatomy and Physiology I	4	
BIO 1122	Anatomy & Physiology II	4	
STAT 1350	Elementary Statistics	3	
COLS 1100	First Year Experience Seminar	1	
VET 1103	Intro to Small Animal Medicine	1	
VET 1105	Veterinary Parasitology	2	
Second Semester			Units:
			12
HIMT 1121	Advanced Medical Terminology	2	
VET 1324	Principles of Veterinary Radiology	1	
VET 1331	Veterinary Anatomy & Physiology	2	
VET 1426	Principles of Veterinary Anesthesia	2	
VET 1335	Clinical Pathology I	3	
VET 1338	Veterinary Surgical Techniques	2	
Third Semester			Units:
			13
BIO 2215	Introduction to Microbiology	4	
ENGL 1100	Composition I	3	

Courses by Subject

VET 1502	Laboratory and Exotic Animal Medicine	1	HIST 1111	European History to 1648	3
VET 1533	Clinical Application I	2	HIST 1112	European History Since 1648	3
VET 1536	Small Animal Health & Disease	2	HIST 1151	American History to 1877	3
Fourth Semester		Units: 13	HIST 1152	American History Since 1877	3
VET 2563	Clinical Application II	2	HIST 1181	World Civ I Non Western to 1500	3
VET 2599	Clinical Application III	2	HIST 1182	World Civ II Non Western Since 1500	3
VET 2535	Clinical Pathology II	2	HIST 2223	African-American History I Before 1877	3
VET 2562	Veterinary Pharmacology	2	HIST 2224	African-Amer History II Since 1877	3
VET 2566	Large Animal Health and Disease	2	HUM 1100	Introduction to Humanities	3
BMGT 2200	Management & Organizational Behavior	3	HUM 1270	Comparative Religions	3
Fifth Semester		Units: 12	MUS 1251	Survey of Music History	3
HUM-XXXX (select from approved GE-HUM list)		3	PHIL 1101	Intro to Philosophy	3
SBS-XXXX (select from approved GE-SBS list)		3	SBS GE-Social/Behavioral Sciences Units: 0 Requirement - 3 credit hours minimum		
VET 2800	Veterinary Seminar I	1	ANTH 2202	Peoples & Culture	3
VET 2900	Veterinary Practicum I	2	ECON 2200	Principles of Microeconomics	3
VET 2850	VET Seminar II	1	GEOG 2400	Economic & Social Geography	3
VET 2950	Veterinary Practicum II	2	POLS 1100	Introduction to American Government	3
HUM GE-Arts/Humanities Requirement - 3 credit hours minimum		Units: 0	SOC 1101	Introduction to Sociology	3
HART 1201	History of Art I	3	PSY 1100	Introduction to Psychology	3
					Total: 65

Courses by Subject

Accounting

ACCT 1211—Financial Accounting (3)

Lecture; Lab.
Prerequisite(s): Placement into ENGL 1100 This course covers the generally accepted accounting principles and the framework for preparing financial reports on corporations and proprietorships for external users. Recording transactions, adjusting balances, and preparing financial statements are demonstrated. The financial statements covered in this course include: Income Statement, Owner's Equity Statement, Cash Flow Statement, and Balance Sheet. Knowledge of Excel highly recommended. Effective: 2018.

ACCT 1212—Managerial Accounting (3)

Lecture. Prerequisite(s): Placement into ENGL 1100 This course is a continuation of ACCT 1211 with special emphasis on the uses of financial measurements, calculations, and reports used by an organization to make a variety of management decisions. Specific uses discussed are methods for costing products and services, decision analysis, and budgeting. To be successful in this course it is recommended that students have a "C" or

better in ACCT 1211. Effective: 2016.

ACCT 1400—Accounting Systems (3)

Lecture. Prerequisite(s): ACCT 1211; ACCT-1211 ACCT 1400 studies current practices and computer technologies used to design, utilize, and manage accounting information systems. Transaction process cycles, general ledgers, and subsidiary ledgers are analyzed. Internal controls, information security, and fraud detection are also examined. Students will prepare flowcharts and practice on accounting system software. Effective: 2016.

ACCT 2211—Cost Accounting (3)

Lecture. Prerequisite(s): ACCT 1212; ACCT-1212 ACCT 2211 offers a study in the cost analysis of acquiring and using resources in an organization's planning and decision making. Effective: 2016.

ACCT 2231—State and Local Taxation (3)

Lecture. Prerequisite(s): ACCT 1211; ACCT-1211 ACCT 2231 covers payroll and unemployment taxes (withholding and reports); current state and local tax law; and preparation of forms and reporting

requirements. Also addressed are the Commercial Activity Tax, Ohio income and personal taxes, sales and use taxes, real estate taxes, and various other taxes. Multi-state taxation and pass-through entities will be discussed as well Effective: 2016.

ACCT 2232—Federal Taxation I (3)

Lecture. Prerequisite(s): ACCT 1211; ACCT-1211 ACCT 2232 covers individual income taxes, forms and returns, exemptions, deductions, gains and losses, rates, adjustments, and credits. Also explores issues of proprietorship, retirement, inventories, depreciation accounting, installment and deferred sales treatment. Filing requirements, payments, refunds, claims, and tax planning techniques are discussed. Corporate and partnership taxation will also be introduced. Effective: 2016.

ACCT 2236—Federal Taxation II (3)

Lecture. Prerequisite(s): ACCT 2232; ACCT-2232 A continuation of ACCT 2232, this course deals primarily with the taxation of corporate entities, partnerships, and Sub-chapter S corporations. Specific topics include nonliquidating distributions; earning and profits; corporate complete liquidations;

corporate reorganization; U.S. taxation of multinational companies; and partnership, LLC, and Sub-chapter S corporation's reporting of income, distributions, and liquidations. Effective: 2016.

ACCT 2239—Advanced Taxation/Enrolled Agent (4)

Lecture. Prerequisite(s): ACCT 2236; ACCT-2236 This course is a continuation of ACCT 2236, and covers federal transfer taxes; wealth planning; taxation of fiduciary and exemption entities. Topics include valuation of trusts, estates, and gifts; computation of taxable transfers; exclusions; unified credit; generation-skipping tax; public charities and private foundations; reporting requirements and special situations. In addition this course will examine and review the qualifications for the Enrolled Agent exam. Effective: 2016.

ACCT 2240—Tax Practice (3)

Lecture. Prerequisite(s): ACCT 2232; ACCT-2236 ACCT 2240 is an advanced tax course covering the administrative aspects of practice before the IRS including rules, penalties, procedures, and ethics for client representation as a CPA, EA or general tax

preparer. This course discusses the requirements and processes to become a professional tax preparer. Initial classes will be instructive preparation for the VITA/CEA IRS volunteer program tax prepared examinations. Upon successful completion of these IRS exams, the students will be required to participate in the volunteer VITA program with practical experience as a tax preparer within the local community. Also covered are research techniques and understanding the structure of the Federal tax system. Effective: 2018.

ACCT 2241—Auditing (4)

Lecture. Prerequisite(s): ACCT 2250; ACCT-2250 This is a course concerned with the identification of professional qualifications and responsibilities of an auditor and the study of auditing concepts utilized in the investigation and appraisal of economic information. Students will also participate in the practical application of audit techniques. Topics will include the role of the auditor in society, auditing standards, professional liability, audit objectives, and ethics. Effective: 2016.

ACCT 2250—Intermediate Accounting I (4)

Lecture. Prerequisite(s): ACCT 1211; ACCT-1211 This course is a continuation of ACCT 1211 that reinforces the mechanical phase of theoretical concepts enabling the accounting majors to apply double entry accounting methods toward the daily maintenance of accounting resources and the preparation of basic financial statements. Additional topics explored in an in-depth study of the accounting processes, valuation, and statement presentation will be conducted on the following accounts; cash, receivables, inventories, property, plant, & equipment, and intangibles. Recommend: To be successful in this course it is recommended that students have a "C" or better in ACCT 1211. Effective: 2016.

ACCT 2252—Intermediate Accounting II (4)

Lecture. Prerequisite(s): ACCT 2250; ACCT-2250 This course offers a continuation of ACCT 2250 including analysis and methods of valuation and statement presentation of the following items: current liabilities, long-term liabilities including contingent items and deferred charges, investments, stockholders equity, dilutive securities, deferred taxes, earnings per share, leases, pensions, cash flow statement, error analysis, and full disclosure in financial reporting. Recommend: Students complete Math 1030 with a "C" or better. To be successful in this course it is recommended that students have a "C" or better in ACCT 2250. Effective: 2016.

ACCT 2258—Advanced Accounting (3)

Lecture. Prerequisite(s): ACCT 2252; ACCT-2252 This course is the study of financial accounting theory and practice relating to accounting for business combinations, consolidated financial statements, partnerships, and foreign operations. Effective: 2016.

ACCT 2266—Public Administration/Fund Accounting (3)

Lecture. Prerequisite(s): ACCT 2250; ACCT-2250 ACCT 2266 deals with the principles and applications of fund accounting as it relates to state and local governments. It includes budgeting, accounting, reporting, and auditing for federal government, colleges, universities and hospitals. Effective: 2016.

ACCT 2299—Accounting Capstone (3)

Lecture; Lab. Prerequisite(s): ACCT

2250; ACCT-2250 In this course, students will apply the concepts they have learned throughout their plan of study through case studies and real world simulations. This course is designed to serve as a capstone course for graduating accounting students. Effective: 2016.

ACCT 2901—Accounting Practicum & Seminar (3)

Seminar; Practicum. ACCT 2901 offers a structured employment situation in which the student is working in an actual accounting office for a minimum number of hours a week performing many of the accounting procedures studied in the conjunction with their other classes (i.e., bank reconciliation, payroll, journal entries, etc.). Weekly reporting is used to solve any job-related problems and to attempt to develop a sense of responsibility and a professional attitude within the student/intern. In addition to working the job, emphasis is placed upon analyzing and further understanding the student's working environment by requiring additional assignments inherent to that environment. Effective: 2016.

Anthropology

ANTH 1194—SPT: Anthropology (1-3)
Lecture. A detailed examination of selected topics of interest in anthropology. Effective: 2018.

ANTH 2193—Independent Study in Anthropology (1-3)
Lecture. An individual student-structured course that examines a selected topic in Anthropology through intensive reading or research. The independent study elective permits a student to pursue his/her interests within the context of a faculty-guided program. Effective: 2016.

ANTH 2200—Introduction to Biological Anthropology (3)
Lecture. Prerequisite(s): Placement into ENGL 1100 Introduction to the study of the human evolutionary past focused upon evolutionary theory and principles, living primates, the fossil record with particular emphasis on human ancestors, models for human evolution, and morphological and behavioral variation in modern human populations. Effective: Summer 2019.

ANTH 2201—World Prehistory (3)
Lecture. Prerequisite(s): Placement into ENGL 1100 This course is an overview of world prehistory. Since the majority of human

existence occurred long before written records and historical documents were available, this course introduces students to the fundamentals of prehistoric archaeology. The course surveys human origins, investigates the emergence of domestication and agriculture, and explores the rise of settlements and civilization. A global perspective is taken in the study of the prehistoric human past. Effective: 2016.

ANTH 2202—Peoples & Culture (3)
Lecture. Prerequisite(s): Placement into ENGL 1100 This course focuses on understanding cultural diversity, using research techniques such as participant observation to explore the lifeways of groups. Topics include cross-cultural treatments of social systems, general theories of cultural interpretation, and change in a broad geographical context. Students apply concepts and complete a "mini-project" using anthropological research techniques. Effective: 2016.

ANTH 2235—Introduction to Forensic Anthropology (3)
Lecture. Prerequisite(s): ANTH 2200 or BIO 2300 or CRJ 2001; ANTH-2200 or BIO-2300 or CRJ-2001,

Placement into ENGL-1100 This course introduces students to the field of forensic anthropology. Students examine the development, the theoretical and methodological bases, and current applications in forensic

anthropology. These methods are used in the investigation and detection of crime, the processing of mass disasters, the recovery of war dead and missing persons, and in international human rights investigations. Effective: 2016.

American Sign Language

ASL 1100—Introduction to the Deaf Community (2)
Lecture; Lab. Prerequisite(s): Placement into ENGL 1100 This course is designed to provide students with an overview of the Deaf community, its culture and language (ASL). Students will examine the following areas related to deafness: social, cultural, linguistic and educational experiences, Deaf history, and medical topics. This course also examines the employment trend and local programs and services available to the community. Effective: 2017.

ASL 1101—Beginning ASL I (3)
Lecture; Lab. Prerequisite(s): Placement into ENGL-1100 This course introduces the fundamental elements of American Sign Language within a cultural context. It focuses on everyday interactions and brief

monologues in ASL. Grammar and vocabulary are presented in context, using ASL as the language of instruction. Additional information about the Deaf community and culture is introduced. Effective: 2016.

ASL 1102—Beginning ASL II (3)
Lecture; Lab. Prerequisite(s): ASL 1101; ASL-1101, minimum grade "C" This course is a continuation of ASL 1101 Beginning ASL I. Students further acquire the fundamental elements of American Sign Language grammar and vocabulary in context through interactions and short monologues. ASL production and comprehension skills continue to develop, with an emphasis on comprehension of ASL. Knowledge and application of cultural norms and values continue to develop. ASL is the language of instruction for this course. Effective: 2016.

ASL**1103—Intermediate American Sign Language I (3)**

Lecture; Lab.
Prerequisite(s): ASL 1102; ASL-1102, Minimum grade C This course is a continuation of Beginning ASL II. Students further acquire the fundamental elements of American Sign Language grammar and vocabulary in context through interactions and short monologues. ASL production and comprehension of skills continue to develop and are given equal attention. Knowledge and application of cultural norms and values continue to develop. ASL is the language of instruction for this course. Effective: 2018.

ASL**1104—Intermediate American Sign Language II (2)**

Lecture; Lab.
Prerequisite(s): ASL 1103; ASL-1103, Minimum grade C This course is a continuation of ASL 1103 Intermediate ASL I. Students continue to develop more complex elements of American Sign Language grammar and vocabulary in context through interactions, monologues, and presentations. ASL production and comprehension skills continue to develop, with an emphasis on production of ASL.

Knowledge and application of cultural norms and values continue to develop. ASL is the language of instruction for this course. Effective: 2016.

ASL 1105—Advanced ASL I (2)

Lecture; Lab.
Prerequisite(s): ASL 1104; ASL-1104, Minimum grade C This course is a continuation of ASL 1104 Intermediate ASL II. Students continue to develop more complex elements of American Sign Language grammar and vocabulary in context through interactions, monologues, and presentations. ASL/English meaning equivalence is stressed. ASL production and comprehension skills continue to develop, with an emphasis on production of more complex ASL linguistic features. Knowledge and application of cultural norms and values continue to develop. ASL is the language of instruction for this course. Effective: 2016.

ASL 1150—Linguistics of ASL & English (2)

Lecture; Lab.
Prerequisite(s): ASL 1101; ASL 1102; ASL-1102, Minimum grade C, ASL-1103 This course offers an introduction to general linguistics, and provides an in-depth analysis of the major grammatical features and structure of ASL, and a

comparison of ASL and English structure. Major topics also include language acquisition, language variation, and sociolinguistics. Specific linguistic considerations for interpreters are examined. Effective: 2018.

ASL**1801—Fingerspelling and Numbers in ASL (1)**

Lecture. Prerequisite(s): ASL 1101; ASL 1102; ASL-1101, minimum grade "C", Placement into ENGL-1100, ASL-1102 This course offers students the opportunity to work on producing and comprehending fingerspelling and numbers in ASL. The emphasis of this course is on using fingerspelling and numbers in context. Opportunities are provided for the students to work with taped materials as well as live models. Effective: 2016.

ASL 1802—History of the Deaf Community (1)

Lecture. Prerequisite(s): ASL 1101; ASL 1102; ASL-1100, minimum grade "C", ASL-1102 This course provides an in-depth look at the history of the Deaf community and how it

has impacted the linguistic and cultural development of that community. Student will see how Deaf history around the world influences ASL, literature and education of the Deaf. Effective: 2017.

ASL 2801—Classifier Use in ASL (1)

Lab. Prerequisite(s): ASL 1103; ASL-1103, minimum grade "C" This course provides an in-depth look at the classifiers in ASL. This includes more intensive development of production and comprehension of classifiers. Students will analyze videos of native ASL users and continue to expand their use of classifiers. Effective: 2016.

ASL 2802—ASL Literature (1)

Lecture. Prerequisite(s): ASL 1103; ASL-1103, minimum grade "C" This course provides an in-depth look at the classifiers in ASL. This includes more intensive development of production and comprehension of classifiers. Students will analyze videos of native ASL users and continue to expand their use of classifiers. Effective: 2016.

Applied Technology**APPL****1010—Introduction to Electricity (2)**

Lecture. This course is

restricted to students presently studying under the direction and oversight of an

approved apprenticeship program, working in partnership with Columbus State Community College. This is an introductory electrical applications course covering the fundamentals of direct and alternating current concepts, measurements, circuit analysis, inductive magnetism, electrical energy sources, and basic electrical power formulas. Effective: Autumn 2019.

APPL 1015—Electrical Foundations (3)

Lecture. Prerequisite(s): APPL 1115 This course begins with an in-depth overview of mathematics used in field conduit fabrication and common commercial and industrial installations. Topics studied include fractions, trigonometric functions, prefixes and powers of ten, algebraic equations and calculating square roots. A review of standard and metric conversions is followed by an introduction to blueprints in which the student uses actual blueprints and construction specifications for a job. The student is introduced to the National Electric Code and its conductor specifications sections. Finally, the student becomes familiar with common wiring devices, including switches and receptacles, which are used in commercial and

industrial applications. Effective: Autumn 2019.

APPL 1018—Principles of Conduit Bending (2)

Lecture. Prerequisite(s): APPL 1115 This course will guide first year electrical apprentices with an overview of conduit types and general installation requirements applicable to conduit installations per NEC. Students will review and practice bending procedures and methods. This course will provide a complete coverage of hand bending tools, conduit layout, mechanical benders, conduit threading techniques, threading tools, and procedures. Students will learn how to fabricate standard stub angles, offsets, kicks, three bend saddles and four bend saddles, as well as proper strapping requirements and techniques. Effective: 2017.

APPL 1030—OSHA 10 and Passport Certification (2)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. The contents include OSHA 10 and Passport 16 safety standards for general safety, aerial lift, man lift, and laser safety. A qualification card is issued upon

completion. Effective: Autumn 2019.

APPL 1100—Safety Training Passport (1)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course provides a basic understanding of OSHA and an awareness of the responsibility of employers and employees for safety in the construction industry. Effective: Autumn 2019.

APPL 1103—Ohio CDL License Preparation (3)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course introduces the learner to the proper techniques needed to operate and drive large commercial equipment. Students are taught driver safety, proper vehicle equipment maintenance and State of Ohio laws regarding commercial vehicles. Students are taught proper methods of loading and securing equipment being hauled, as well as proper axle to weight distribution. A valid State of Ohio driver's

license is required. Effective: Autumn 2019.

APPL 1110—Electricity: DC Principles (2)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course serves as an introduction to direct current fundamentals, electron physics, current, voltage, watts (power), series and parallel resistances, electrical measurement devices, and circuit analysis. Effective: Autumn 2019.

APPL 1113—Electricity: AC Principles (3)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course covers properties of alternating current (AC), AC measurements, inductance and inductive reactance, capacitance, impedance, series and parallel AC circuits, resonance, power and power factor correction, single-and three-phase transformers, and load analysis. Effective: Autumn 2019.

APPL 1115—Electrical Industry Survey (2)

Lecture. Prerequisite(s): MATH 1050 This first year inside apprentice course provides an industry overview focusing on apprentice responsibilities, industry structure, safety, and on the job activities. This course continues with exposure to common materials and equipment typically found on a commercial or industrial work site. Students are exposed to a multitude of industry specific topics during this course and finish their studies with training in CPR and basic First Aid. Effective: Autumn 2019.

APPL 1120—Interior Systems I (2)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. The contents include an introduction to hand/power tool usage, safety standards, measuring and cutting operations, layout and installation of metal studs, drywall, and metal door frames/door hardware. Also included is course work in EIFS systems. stair framing, shaft walls, metal jamb and window frame, and insulation and sound control. Effective: Autumn 2019.

APPL 1130—Basic Millwright Fundamentals (2)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. The contents include an introduction to the history of Millwrighting, advanced mathematics, electrical safety, and bolting and fastening. Torque values, fastener design and performance characteristics, and the development of safe electrical practices are established. Effective: Autumn 2019.

APPL 1160—Plumbing Fundamentals I (3)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course will introduce learners to the plumbing profession with a historical review of plumbing and its impact on humanity and population density. Students will review plumbing as emerging professional skilled trades, along with plumbing terminologies and the differences between plumbing systems. This course will expose students to plumbing's

methodologies for protecting public health and safety, while providing comfort. The three phases of a plumbing project will frame the majority of this course. Effective: Autumn 2019.

APPL 1165—Plumbing Practices I (2)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. The first in a series of courses will introduce learners to the plumbing profession's practices. Students will learn the hands-on skills needed for working as a plumbing professional. Students will learn various plumbing terminologies and different methods employed between these plumbing systems. Students will practice methodologies for protecting public health and safety, while providing comfort. Practicing the three phases of plumbing projects and implementing their procedures will give form and function to this course. Effective: Autumn 2019.

APPL 1170—Sheet Metal Fabrication I (2)

Lecture. This course is restricted to students presently studying under the direction and

oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This is an introductory course to in-shop fabrication. This course includes safe operation of fabrication tools and equipment, basic materials used in fabrication, and elementary layouts. Effective: Autumn 2019.

APPL 1200—Forklift Operation (2)

Lecture. Prerequisite(s): APPL 1100; APPL-1100 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course involves understanding the OSHA regulations with regard to industrial forklift trucks. This course satisfies the general requirements as well as the training requirements of OSHA 1910.178. This course also covers characteristics of forklifts, the identification and functions of forklift components, operational safety, and safety equipment used on forklifts. Effective: Autumn 2019.

APPL 1203—Compacting Equipment (2)

Lecture. Prerequisite(s): APPL 1100; APPL-1100 This course covers the

study of standard features, procedures, tools, safety, inspection, and controls of compacting equipment. Topics include attachments, terminology, inspection, and controls. Effective: Autumn 2019.

APPL 1210—Electrical Applications (3)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course involves the study and measurements relative to layout and installation techniques. It includes the use of tools and bench work needed for the fabrication and installation of wiring and electrical/electronic controls. Effective: Autumn 2019.

APPL 1213—Electricity: Principles of Induction (2)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course studies fundamental principles of electricity including Ohm's Law, series and parallel circuits, voltage drop polarities, power,

Kirchhoff's Laws, Inductance, Capacitance, and circuit troubleshooting. Effective: Autumn 2019.

APPL 1220—Scaffolding Systems (2)

Lecture; Lab. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. The contents include OSHA subpart L, competent person requirements, load calculations, scaffold hazard recognition assembly and disassembly of welded frame and mobile tower scaffold. A qualification card is issued upon completion. Effective: Autumn 2019.

APPL 1230—Measurements, Cutting & Welding Methods (2)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. The contents include extensive lab time demonstrating the knowledge to accurately perform precision measurements repeatedly. Cutting and welding class and lab times are utilized so that the individual becomes familiarized

with some of the basics of the welding field including procedural applications and electrical welding characteristics. Effective: Autumn 2019.

APPL 1250—Structured Cabling: Fundamentals (3)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course introduces the student to premises cabling, the related codes, and the TIA/EIA standards. With these fundamentals in place, the course further explains the need for structured cabling systems through explorations of the system overviews. Subsequently, the student studies in more detail the unshielded twisted pair cables, connecting hardware, pathways, and spaces. After learning about telecommunications cabling administration, and grounding and bonding, the student begins to configure structured cabling systems and their applications. The course concludes with a hands-on lesson that involves the configuration and complete installation of a basic structured cabling system. Effective: Autumn 2019.

APPL 1260—Plumbing Codes I (2)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course will introduce learners to the Current Ohio Plumbing Code and the theories that lie at the foundation for these requirements. Students will review the structure, format, and overall scheme of the Ohio Plumbing Code. This course will expand upon proper plumbing terminologies, materials, and equipment installation requirements as detailed in Chapters 1-3. This course will cover those codes pertaining to the repair and maintenance of plumbing systems and associated fixtures and appliances. Effective: 2018.

APPL 1270—Introduction to Welding (2)

Lecture; Lab. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course introduces the learner to the welding profession, welding tools, welding

safety, OxyFuel setup, cutting, and heating, base metal preparation, weld quality, and all aspects of Shielded Metal Arc Welding (SMAW) (known as "Stick Welding") including equipment setup, and electrode selection. Through this course the learner will be able to assess what other welding skills and knowledge they desire and/or need for the work place. Effective: Autumn 2019.

APPL 1300—Heavy Construction Fundamentals I (3)

Lecture; Lab.
Prerequisite(s): APPL 1100; APPL-1100 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. A comprehensive study and application of the material testing methods of soils, aggregates, asphalt, and Portland cement concrete required in the heavy construction industry. Students will learn first hand steps needed for proper preparation for the American Concrete Institute (ACI) Grade 1 Concrete Field Technician requirements. Learners will learn the proper processes for site compaction methods and materials required

for heavy construction. Effective: Autumn 2019.

APPL 1310—DC Theory (Commercial and Industrial) (3)

Lecture; Lab.

Prerequisite(s): APPL 1115 The course introduces basic DC electrical theory and circuits and their application in commercial and industrial settings. Later lessons introduce the student to the concept of series and parallel circuit properties. Calculations for resistance, voltage, power, voltage drop and current are examined in detail. Students are introduced to Kirchhoff's Laws, Thevenin's and Norton's Theorems and the calculations required as they apply to DC series and parallel circuits. Students will use vector analysis to solve complex combination circuits. Effective: Autumn 2019.

APPL 1313—AC Theory (Commercial and Industrial) (3)

Lecture; Lab.

Prerequisite(s): APPL 1015; APPL 1310; APPL-1015, APPL-1310 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. Elementary and advanced AC Circuits in commercial and industrial settings are introduced and analyzed

to give the student a clear understanding and foundation in AC theory. The mathematics used to calculate series and parallel RC, RL, LC, and RLC circuits is explained, along with filter theory and power factor. Students start with a study of inductors and inductive reactance in series and parallel circuits. Students then move to working with capacitors and capacitive reactance in a commercial and industrial setting. In the laboratory students learn the parameters of series and parallel RL/RC and LC/RLC circuits as they relate to real world large commercial and industrial projects. This class finishes with low-pass and high-pass filter design and analysis and power factor correction. Effective: Autumn 2019.

APPL 1315—Principles of Transformers (1)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. Students continue their electrical theory studies with a comprehensive overview of transformer design and practical applications. This course begins with a review of electromagnetic theory and how circuits react

under AC parameters. The course continues with the theory and application of three-phase transformer connections. Students must complete in-class and homework assignments that require correct answers and mathematical proof. Effective: Autumn 2019.

APPL 1330—Rigging and Load Calculations (2)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. The contents of the 'Qualified Rigger Course' will allow the participants to achieve a level of knowledge and skills far exceeding any in the field today. Volumes, percentages, calculated center of gravity, rig configurations, load stresses, angle multipliers, sling/ chain capacities and their sizes can be calculated upon successful completion of this course. Effective: Autumn 2019.

APPL 1350—Voice and Data Systems I (2)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with

Columbus State Community College. This course combines multimedia presentations, in-class demonstrations, group and individual hands-on projects along with extensive lessons to explore topics related to Residential and Commercial Information systems. Upon completion, students will be able to demonstrate improved competency in copper terminations, grounding requirements, testing and installation methods. Effective: Autumn 2019.

APPL 1370—Fundamentals of MIG Welding (3)

Lecture; Lab. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course introduces the learner to additional welding symbols and drawings, all aspects of Gas Metal Arc Welding (GMAW) (known as MIG Welding), including equipment set-up, gas selection, usage of both solid core and flux core welding wire, using both fillet and multiple-pass welds. Through this course the learner will be able to assess what other welding skills and knowledge they desire and need for the various trades in the work force. The learner will

engage in lab projects joining metals in lap, tee, butt, and V-groove fit up using shielded and flux core MIG methods and materials. Effective: Autumn 2019.

APPL 1400—Basic Machine Operations (4)

Lecture; Lab.

Prerequisite(s): APPL 1100; APPL-1100 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course covers the basic operation of hydraulic and loader equipment including backhoes, dozers, graders, loaders, scrapers, cranes, and compacting equipment. Students will become familiar with basic operations. Equipment safety issues, pre-operation inspection and start-up, and safety procedures are also covered. Effective: Autumn 2019.

APPL 1403—Crane Oiler (1)

Lecture. Prerequisite(s): APPL 1100; APPL-1100 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course introduces the learner to the proper techniques

needed to assist crane operators and a crane's operation. Students are instructed to know the most critical and high maintenance components of cranes requiring service while a crane is operating. Students are taught universal hand signs used to communicate with operators and other ground assist personnel. Effective: Autumn 2019.

APPL 1405—Crane Hand Signals (1)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course will assist learners in gaining competencies to meet the requirements of OSHA 1926.1400 and 1926.1428 for signal persons. These requirements dictate each signal person must know and understand the type of signals used, be competent in the application of the type of signals used, have a basic understanding of equipment operation and limitations, and demonstrate that they meet these requirements through an oral or written test and through a practical test. Effective: Autumn 2019.

APPL 1410—AC Circuits and Wiring Methods (3)

Lecture; Lab. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course continues the study of AC theory and applies the student's skills to commercial and industrial electrical systems. Students are introduced to a variety of real-world applications requiring a fundamental understanding of AC theory and mathematics. Topics include the use of digital multimeters and oscilloscopes, intermediate blueprints, transformers (including three-phase introduction) and connections, and conduit bending and fabrication. Effective: Autumn 2019.

APPL 1420—Concrete I (2)

Lecture; Lab. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. The contents include safety practices, familiarization with different aspects of the concrete industry, structural drawings, properties of concrete, related math, formwork materials/components

and fabrication/ assembly of patented and job built forms including footing forms, slab forms, wall forms, gang forms, and form hardware. Effective: Autumn 2019.

APPL 1430—Print and Drawing

Fundamentals (2)
Lecture. The content is relevant to the accelerated rate of development in machine trades. This course offers advanced blue print applications so as to become better acquainted with lines, symbols used in sectional views, isometrics drawings, orthographic projections, detailed drawings, and assembly drawings, plus information that is found in the title block, lists of materials, and special notes. Effective: Autumn 2019.

APPL 1450—Introduction to Networking Technologies (3)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course is designed to be used in conjunction with the Introduction to Networking Technologies textbook. It systematically introduces the student to networking

definitions and basics, and builds upon those principles. Beginning lessons include network definitions, Ethernet basics, the OSI model, and the networked PC. The course also examines the need for keeping systems secure by describing types of malware and the best ways to prevent becoming a victim of malware. It includes a description about the two most common and popular types of networks used today. Networking operating systems are explored, as is their relationship with the OSI model in accomplishing their tasks. Subsequent lessons will discuss Windows and the OSI Model, 10Base2, 10Base5, Ethernet technology, and troubleshooting these systems. These and other topics are covered in this course. Effective: Autumn 2019.

APPL 1460—Plumbing Fundamentals II (3)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course will introduce learners to the next level of the plumbing profession. Students will review plumbing math formulas, drawings, and plumbing-related

equipment. This course will continue to introduce and explain plumbing terminologies and differences between plumbing systems and materials. This course will expose students to plumbing methodologies for protecting public health and safety, while providing comfort. The three phases of a plumbing project will frame the majority of this course. Effective: Autumn 2019.

APPL 1465—Plumbing Practices II (2)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course will introduce learners to the next level of professional plumbing practices. Students will use plumbing math formulas, drawings, and plumbing-related equipment. This course will continue to introduce and explain plumbing terminologies and practices employed for installing different plumbing systems and materials. This course will expose students to plumbing's methodologies and best practices for protecting public health and safety while providing comfort. Practicing the three phases of plumbing projects and implementing their

procedures will give form and function to this course. Effective: Autumn 2019.

APPL 1510—Introduction to Grounding and Bonding (2)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course is designed to introduce to the learner an understanding of the importance of using accepted definitions and methodologies applicable to grounding and bonding. The importance of providing a low-impedance path of proper capacity to ensure the operation of overcurrent protective devices is covered. Also covered are: the various components of the grounding and bonding system; how Ohm's Law and basic electrical theory are key to understanding faults and fault paths; the severe electric shock hazards and their effect on the human body; plus the damage to equipment resulting from improper fault protection. Effective: Autumn 2019.

APPL 1520—Interior Systems II (2)

Lecture. Prerequisite(s): APPL 1120; APPL-1120
This course is restricted to students presently

studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. The contents include safety, tools, and equipment, ceiling components, job planning, installation of anchors and hanger wires, grid, wall molding and ceiling panels. Also included is acoustical ceiling tools, exposed grid, front line grid, concealed grid, stick up ceilings, suspended gypsum ceiling, rated ceilings and specialty ceilings. Effective: Autumn 2019.

APPL 1530—Shielded Metal Arc Welding (2)

Lecture; Lab. Prerequisite(s): APPL 1130; APPL-1130 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. Contents of this course cover the principles of coalescence of fusion during Shielded Metal Arc Welding processes. This course delves into the different types of electrodes, proper manipulation of electrodes, amperage setting, and electrical circuitry configurations, joint designs, joint symbols and joint structural characteristics are covered extensively during this course. Effective: Autumn 2019.

APPL 1550—Bldg Automation (3)

Lecture; Lab. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College.

This is a survey course of recent developments in building energy efficiency systems and apparatus as well as an introduction into commercial building energy audit procedures. This course will introduce students to three strands: Lighting systems including light sources and controls, an examination of commercial building energy audit procedures and processes as they relate to building control systems, and the integration of disparate building systems including HVAC devices and control systems, hydronic systems, security devices and systems, fire alarm systems and communication systems. Effective: Autumn 2019.

APPL 1555—Networked Building Systems (LONWorks) (2)

Lecture. This is a hands-on course that provides training in the skills required to install and maintain networked building automation systems based on the LONWorks platform. The

course is designed to introduce network concepts and the methods of installation used for networked building automation systems. A trainer is available for hands-on training during class to interface with PC-based software and other systems. Effective: Autumn 2019.

APPL 1570—Sheet Metal Fabrication II (2)

Lecture. Prerequisite(s): APPL 1170; APPL-1170 This course explores the different metals and fasteners used in fabrication while providing an introduction to field installation. Effective: Autumn 2019.

APPL 1600—Trenching and Excavation Safety (1)

Lecture. Prerequisite(s): APPL 1100; APPL-1100 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course introduces the learner to the proper techniques needed to understand the importance and proper methods for installing trench shoring equipment. Students are taught methods of cutting back side walls with proper slope to prevent a cave in as an alternate to shoring equipment. Students are taught proper

methods of relocating shoring equipment and trenching safety as work is in progress. Effective: Autumn 2019.

APPL 1610—Survey of National Electric Code (4)

Lecture. Prerequisite(s): APPL 1015; APPL 1310 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. Students begin their studies with a comprehensive overview of the National Electric Code (NEC). This overview begins with an introduction to "codeology," a systematic study of the meaning and structure of the NEC. The course continues with exposure to code sections that pertain to commercial and industrial applications. Effective: Autumn 2019.

APPL 1616—Print Reading for Electricians (3)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course covers basic drawing and sketching techniques, recognition, creation, and usage of common views and projections. Students

will review relevant measuring techniques and math employed for calculations relevant to drawings. Common framing and construction methodologies, as well as an overview of construction drawings and their interrelationship are covered. Students will review all mechanical and structural concepts relevant for residential, commercial, and industrial projects and related drawings. Special attention will be given to the electrical aspect of drawings and projects. Students will draft and evaluate portions of drawings for compliance to the National Electric Code, as implemented by local jurisdictions. Effective: Autumn 2019.

APPL 1620—Interior Finish I (2)

Lecture. Prerequisite(s): APPL 1120; APPL-1120 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. The contents include interior door installation, commercial door and hardware and trim installation. Effective: Autumn 2019.

APPL 1630—Basic Welding Inspection (2)

Lecture. Prerequisite(s): APPL 1430; APPL-1430 This course is restricted

to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. Content of this course focuses on defects that affect the size, shape, and contour of welds; defects that affect the internal continuity of welds; and defects that affect the property of the base and weld materials. This course explains the cause of such defects and tells how they can be prevented or corrected. This course also shows two ways to remove defective welds, and presents destructive and non-destructive examinations that can be used to locate weld defects on the surface and in its interior. Effective: Autumn 2019.

APPL 1650—Paging & Evacuation Systems (1)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. Paging systems, background music, and PA systems are evident almost everywhere. This course is intended to provide a basic understanding of these systems, their fundamental components, how these

systems work, and some of the specific applications of these systems. Topics include the functions of components associated with distributed sound systems/paging systems, the difference between a constant voltage system and a self-amplified system, single-zone and multi-zone paging systems, and efficient power transfer between an amplifier and the associated speakers. Two power transfer methods are discussed, along with their advantages and disadvantages. Other topics include designing and layouts, sound masking systems, and a practical design application. Effective: Autumn 2019.

APPL 1660—Plumbing Codes II (2)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course will expand the learner's knowledge of the Current Ohio Plumbing Code and those theories that lie at the foundation for these requirements. Students will review the structure, format, and overall scheme of the Ohio Plumbing Code. This course will expand upon proper plumbing terminologies,

materials, and equipment installation requirements as detailed in Chapters 4-6. This course will cover those codes pertaining to the repair and maintenance of plumbing systems and associated fixtures and appliances. Effective: Autumn 2019.

APPL 1700—Backhoe Operations (2)

Lecture. Prerequisite(s): APPL 1100; APPL-1100 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course covers the study of standard features, procedures, tools, safety, inspection, and controls of backhoes. Topics include attachments, terminology, inspection, and controls. Effective: Autumn 2019.

APPL 1710—OSHA 10 Hour Health and Safety (1)

Lecture. The course introduces students to the Occupational Health and Safety Act and its impact on loss prevention at construction sites. Students are exposed to a variety of safety related topics including OSHA policies, fall protection, electrical safety, excavations and personal protection. Effective: 2016.

APPL 1720—Concrete II (2)

Lecture. Prerequisite(s): APPL 1420; APPL-1420 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. The contents include safety practices, elevated concrete beams and slabs, job-built and patented shoring systems. Also included are column, beams and girders, piers and pier caps, slab and deck form and shoring, bridge forms, and types of pilings. Effective: Autumn 2019.

APPL 1730—Pumps and Hydraulic Systems (2)

Lecture. Prerequisite(s): APPL 1130; APPL-1130 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. Contents of this course cover the operating principles of hydraulic systems. The course explains the functions of the major components of a hydraulic system, the information that can be derived from hydraulic schematics, how fluid and power are transmitted through a hydraulic system, and the safety consideration for working on a hydraulic system. This course also covers the

function of pumps, operating principles of different pumps, common maintenance procedures performed on pumps, procedures for inspecting and monitoring pump efficiency, operating principles of different types of accumulators, and the recharging of accumulators. Effective: Autumn 2019.

APPL 1733—Principles of Dial Alignment (2)

Lecture. Prerequisite(s): APPL 1130; APPL-1130 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. Content covers the principles of the reverse double dial alignment method used to measure and calculate misalignment. The course covers the necessary data needed to determine offset and angularity misalignment values by plotting values on graphs. In addition formulas used to calculate misalignment corrections are presented and factors, which may have an adverse affect on alignment, are discussed. The use of the reverse double dial alignment procedure to determine and correct for misalignment is also covered. It also includes procedures for

determining bracket sag, taking dial indicator readings, adjusting vertical and horizontal alignment, and verifying the results. Effective: Autumn 2019.

APPL 1750—Fundamentals of Instrumentation (2)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This is a sixty hour hands-on course that provides training in the skills required to install and calibrate instruments used for process control applications. This is a basic course that emphasizes those skills relating to specific instruments used to measure pressure, temperature, flow, or level and are identified as the basic understanding required by anyone working in this rapidly changing industry. A trainer is available for hands-on training which makes this course the best available for electrical workers. Effective: Autumn 2019.

APPL 1753—Security Systems I (2)

Lecture. This course is restricted to students presently studying under the direction and oversight of an

approved apprenticeship program, working in partnership with Columbus State Community College. This course begins with an introduction to security systems, identifying the terms and definitions associated with those systems. It explores the various components of these systems. Students will gain an understanding of the magnetic contact and its specific applications. In addition, motion sensors, glass break sensors, control panels, keypads, and modules are discussed. The second part of the course introduces the students to access control systems and their components and applications. Effective: Autumn 2019.

APPL 1894—SPT I: Applied Technologies (0.5-4)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. Special topic course for year one type content May be repeated for credit. Effective: Autumn 2019.

APPL 1994—SPT II: Applied Technologies (0.5-4)

Lecture. This course is restricted to students presently studying under the direction and

oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. Special topic course for year one type content May be repeated for credit. Effective: Autumn 2019.

APPL 2000—Advanced Rigging (1)

Lecture. Prerequisite(s): APPL 1400; APPL-1400 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This class reinforces and expands the student's understanding of the uses of slings and common rigging hardware. The class will review and discuss various types of rigging gear, components, and rigging configurations, as well as their applications within the crane industry. Students will learn proper inspection techniques, hitch configurations, and load-handling safety practices, along with the standard ANSI (American National Standards Institute) hand signals. Effective: Autumn 2019.

APPL 2003—Intro to Lattice Boom Cranes (2)

Lecture. Prerequisite(s): APPL 1400; APPL-1400 This course is restricted to students presently

studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. During this class apprentices will be required to learn the controls of lattice boom trucks and crawler cranes. Boom assembly and disassembly and an introduction to clamshell operations will be included. Apprentices must pass the clamshell TSP. Effective: Autumn 2019.

APPL 2010—Intermediate Grounding and Bonding (3)

Lecture. Prerequisite(s): APPL 1410; APPL 1610 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course examines grounding and bonding requirements for large commercial and industrial applications. Students are introduced to a variety of real world applications requiring an understanding of electrical theory, National Electric Code (NEC), and installation practices that explore all facets of grounding and bonding. Advanced topics include grounding requirements for AC systems, service equipment, and

installing and testing earth grounds. Laboratories will include personal protection exercises in the correct installation of Ground Fault Circuit Interrupters and Low Voltage Intersystem Grounding used in large commercial and industrial settings. Effective: Autumn 2019.

APPL 2013—Applied Overcurrent Protection (3)

Lecture. Prerequisite(s): APPL 2010 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. Students will take a comprehensive look at overcurrent protection for systems of less than 600 volts. Topics include the purpose for overcurrent protection, types of overcurrent, short circuits, device ratings and categories. More advanced topics include selective coordination, tap rules, calculations of bolted fault currents, motor branch circuits, and transformer protection. Students will use skills learned in previous grounding and bonding lessons and will apply their code knowledge to practical field applications. Effective: Autumn 2019.

APPL 2020—Interior Systems III (2)

Lecture. Prerequisite(s):

APPL 1520; APPL-1520 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. The contents include expanded coverage of commercial framing from basics to advanced, light pocket, use of performed materials and applications of various layout and framing methods. Also included is soffits and fascias, demountable partitions, pre-fabricated panel systems, free-form lath, lathing tools and materials, pre-finished drywall, metal and gypsum lath, dome ceiling, barrel ceiling, and suspended lath. Effective: Autumn 2019.

APPL 2030—Optical and Laser Alignment (2)

Lecture. Prerequisite(s): APPL 1733; APPL-1733 Contents include the study of 'Rim and Face' alignment theories and procedures. The practice of mils per linear inch mensuration is covered in depth. Thermal growth factors, soft foot conditions, parallel offset values, and angular offset values are calculated during the course. Laser safety, laser properties, laser handling, and laser alignment are all covered. Effective: Autumn 2019.

APPL 2050—Electronics: Theory I (3)

Lecture; Lab.
Prerequisite(s): APPL 1313; APPL 1410; APPL-1313, APPL-1410
This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course introduces the student to electronic theory that applies to large-scale commercial and industrial applications. Students are exposed to most basic components found in electronic circuits. Students are introduced to a variety of real world applications requiring a fundamental understanding of electronics and electronic components. Topics include semiconductors, diodes, SCRs, transistors, rectifiers, amplifiers, integrated circuits, oscillators and timers. Effective: Autumn 2019.

APPL 2056—Electrical Troubleshooting (2)

Lecture. Prerequisite(s): APPL 2050
This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course involves troubleshooting advanced three-phase

systems, calculating tray fills and troubleshooting motor branch circuits, fiber optics, HVAC, cable faults, and other areas in large commercial and industrial system applications. Effective: Autumn 2019.

APPL 2060—Plumbing Fundamentals III (3)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course will introduce learners to the next level of the plumbing profession. Students will review plumbing applied plumbing math and sizing plumbing systems and their related equipment. This course will continue to introduce and explain plumbing terminologies and differences between plumbing systems and materials. This course will expose students to plumbing methodologies for protecting public health and safety, while providing comfort. The three phases of a plumbing project will frame the majority of this course. Effective: Autumn 2019.

APPL 2065—Plumbing Practices III (2)

Lecture. This course is restricted to students presently studying under the direction and oversight of an

approved apprenticeship program, working in partnership with Columbus State Community College. This course will introduce learners to the next level of professional plumbing practices. Students will use applied plumbing math for sizing plumbing systems and their related equipment. This course will continue to introduce and demonstrate plumbing practices and different methods for installing plumbing systems and materials. This course will expose students to plumbing's methodologies and best practices for protecting public health and safety while providing comfort. Practicing the three phases of plumbing projects and implementing their procedures will give form and function to this course. Effective: Autumn 2019.

APPL 2100—Mobile Crane Operations (3)

Lecture. Prerequisite(s): APPL 1400; APPL-1400
This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course covers the fundamentals of mobile crane operation, identification of components & parts, crane signals, communications,

operational safety in set-up, and OSHA standards and regulations. Students are also trained in understanding load charts. Effective: Autumn 2019.

APPL 2103—Intro to Lattice Boom Pile Driving (2)

Lecture. Prerequisite(s): APPL 1400; APPL-1400
This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This class is to include pile driving theory, nomenclature, assembly and erection of hammers and leads, and pile driving practical exercises. Effective: Autumn 2019.

APPL 2106—Introduction to Tower Cranes (2)

Lecture. Prerequisite(s): APPL 1400; APPL-1400
This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This class is designed to prepare students by providing them with the basic information and skills to become tower crane operators. The class focuses heavily on hands-on training. This introductory class is available to the students who have

completed APPL 21006 (Mobile Crane) in the past five years and who have prior mobile and/or tower crane experience. Before they begin actual hands-on training, students must practice in class on the Tower Crane Computer Simulator to learn the controls. Effective: Autumn 2019.

APPL 2110—Motor Theory and Operation (2)

Lecture; Lab. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course will provide learners with a comprehensive overview of motor operation, maintenance, installation, and troubleshooting. This course is designed to develop basic competencies in electrical apprentices. Learners will cover magnetism and electromagnetism as they apply to motor operation for proper understanding of sizing, braking, starting, variable frequency drives, bearings, drive systems, clutches and alignment of motors. This course will include safety procedures compliant to NFPA 70E. This course will cover the National Electric Code articles relevant to sizing and protection of

power and control circuits for motors. Effective: Autumn 2019.

APPL 2120—Interior Finish II (2)

Lecture. Prerequisite(s): APPL 1620; APPL-1620 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. The contents include cabinet installation, roofing systems, door hardware certification and countertop installation. Also included is basic door hardware, shelving and fixtures, store front trims and components, handicap access, and standing seam roofs. Effective: Autumn 2019.

APPL 2130—Monorail Systems (2)

Lecture. Prerequisite(s): APPL 1733; APPL-1733 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. Content includes the familiarization with the most commonly used monorail systems. Each type of monorail system covered in this unit will be studied carefully and supplemented with manufacturers brochures, drawings, etc. to acquire the fullest knowledge of the systems. There is a strong emphasis on

'Power/Free' monorail systems due to the system's complexities. Effective: Autumn 2019.

APPL 2133—Conveyor Systems (2)

Lecture. Prerequisite(s): APPL 1733; APPL-1733 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. Content deals with applications of bulk conveyors and job site procedures. Introduction, receiving shipment, preparation for a "Lay Down Area", site layout, and installation practices are covered. The major components are described in detail to enable proper equipment installation sequence. Effective: Autumn 2019.

APPL 2150—Nurse Call Systems (3)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. Today's health care market offers many types of nurse call systems that vary in their capabilities. The level of care required by patients in the facility or nursing unit generally determines the appropriate type of

system. The basic intent of all nurse call systems is to provide patients and residents with the ability to notify staff if assistance is needed without the patients or residents having to leave their bed, room, or dwelling. This can be accomplished by simply providing a pull cord or push button next to the bed which, when activated, provides both audible and visual notification to the staff. There are several organizations that provide direction and guidelines for the hospital segment of the health care marketplace. This course explores the fundamentals of nurse call systems and their components. It also discusses how to plan for and install the wiring for a particular nurse call system. Effective: Autumn 2019.

APPL 2160—Plumbing Codes III (2)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course will expand the learner's knowledge of the Current Ohio Plumbing Code and those theories that lie at the foundation for these requirements. Students will review the structure, format, and overall scheme of the

Ohio Plumbing Code. This course will expand upon proper plumbing terminologies, materials, and equipment installation requirements as detailed in Chapters 7-10. This course will cover those codes pertaining to the repair and maintenance of plumbing systems and associated fixtures and appliances. Effective: Autumn 2019.

APPL 2170—Sheet Metal Fabrication III (2)

Lecture. Prerequisite(s): APPL 1570; APPL-1570 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This advanced course focuses on the special characteristics of architectural sheet metal. Effective: Autumn 2019.

APPL 2200—Dozer Operations (3)

Lecture. Prerequisite(s): APPL 1400; APPL-1400 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course covers the study of standard features, procedures, tools, safety, inspection, and controls of dozers. Topics include

attachments, terminology, inspection, and controls. Effective: Autumn 2019.

APPL 2203—Grader Operations (3)

Lecture. Prerequisite(s): APPL 1400; APPL-1400 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course covers the study of standard features, procedures, tools, safety, inspection, and controls of graders. Topics include attachments, terminology, inspection, and controls. Effective: Autumn 2019.

APPL 2206—Scraper Operations (2)

Lecture. Prerequisite(s): APPL 1400; APPL-1400 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This class will build on the student's abilities to operate a scraper in various configurations. Particular skills will be developed and tested, such as operation of both conventional and self-loading (elevating) scrapers, operation of single-engine and dual-engine scrapers, cutting, filling, and leveling to grade, picking up a grader

windrow without disturbing the original grade, building a uniform stockpile, and picking up and delivering large objects (e.g., a stump) with a conventional scraper. Effective: Autumn 2019.

APPL 2210—Motor Control Systems (4)

Lecture; Lab. Prerequisite(s): APPL 2050; APPL-2050 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course provides an introduction to motors and motor control systems in commercial and industrial settings. Students are introduced to DC, fractional horsepower, single phase and polyphase AC motors; basic motor control applications; and both manual and automatic operating devices. Effective: Autumn 2019.

APPL 2213—Industrial Automation (4)

Lecture; Lab. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course combines lecture and hands-on lab to provide a comprehensive

coverage of motor controls, Programmable Logic Controllers (PLC) and Variable Frequency Drives (VFD) with control devices used in industrial and commercial electrical systems. Topics include: electrical symbols and line diagrams, logic applied to ladder diagrams, VFD, PLC, AC/DC magnetic contractors and motor starters, control devices, time delay and logic, reversing motor circuits, photoelectric and proximity controls, preventive maintenance and troubleshooting. Effective: Autumn 2019.

APPL 2216—Motor Control: PLC (3)

Lecture; Lab. Prerequisite(s): APPL 2210 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course involves the in-depth study of motors and industrial motor control systems. Students are exposed to advanced motor control applications found in modern commercial and industrial environments. Students are introduced to Programmable Logic Controllers (PLCs) through a motor control application. Effective: Autumn 2019.

APPL 2219—Motor Control: VFD (3)

Lecture. This course is

restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course continues to build on motor control skills by introducing (Variable Frequency Drives (VFD) as a viable option for the start/stop and RPM control of motors. Topics include: fundamentals of VFD, AC frequency versus motor RPM, motor slip, Fundamentals of PWM (Pulse Width Modulations), Diode Bridge/Filter/IGBT (Insulated Gate Bipolar Transistor) methods, IGBT versus SRC for output inverters, cost saving applications for VFD, BFD startup procedures, and interconnection of VFD with energy management systems. Effective: Autumn 2019.

APPL 2230—Machinery Installation and Maintenance (2)

Lecture. Prerequisite(s): APPL 1230; APPL-1230 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. Content includes installation consisting of identifying major components, handling, setting, assembling,

blue print reading, layout, and alignment of machinery. Maintenance requires a more complete knowledge of machine operation and renovative procedures. Preventative maintenance and schedule inspection procedure plans are developed. Effective: Autumn 2019.

APPL 2250—Structured Cabling: Copper (3)

Lecture. This course begins with an overview of copper transmission principles, professionalism, life safety and general industry practices as related to copper. A significant amount of course time will be spent on BICSI best practices for the installation, termination, testing, and retrofitting of copper cable. Additional topics covered will include BICSI best practices for pathways and spaces; grounding, bonding, and protection; and firestopping. Effective: Autumn 2019.

APPL 2253—Structured Cabling: Fiber (3)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course opens with an overview of optical fiber transmission

principles, professionalism, life safety and general industry best practices as related to optical fiber. A significant amount of course time will then be spent on installation, splicing, termination, testing, and retrofitting of optical fiber cable. Additional topics covered will include pathways and spaces, firestopping, and an introduction field coordination. Effective: Autumn 2019.

APPL 2255—Structured Cabling: Technician (3)

Lecture. Prerequisite(s): APPL 2250; APPL 2253; APPL 2250, APPL 2253 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course provides the necessary skill set of a structured cabling systems technician. An advanced study of copper splicing, testing and troubleshooting will open this course. A significant amount of course time will then be spent on the splicing, testing and troubleshooting of optical fiber cable. The third major topic covered in this class will be field coordination, including site surveys, blueprint reading, network infrastructure

and project management. This course will also cover some special topics within ITS cabling installation. Effective: Autumn 2019.

APPL 2260—Print Reading for Plumbers (2)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course will advance the learner's knowledge and techniques of preparing and reading drawings and their symbols and abbreviations. This course will go into the process and techniques for drawing and reading Isometric type drawings. This course will cover the key elements of Isometric, Shop, and Riser drawings and related diagrams. This course will cover the necessity and process for preparing and submitting "As-built Drawings". Effective: Autumn 2019.

APPL 2270—AutoCAD for Sheet Metal Systems I (2)

Lecture; Lab. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State

Community College. This hands-on course is designed to enable the user to effectively use the AutoCAD functions, including 3D features, identify its powers and limitations and create, edit, and manipulate dimension CAD drawings. Familiarity with the Windows operating systems is recommended. Topics include: file commands, display commands, CAD tools and set-up, basic drawing commands, editing commands, plotting, and layered CAD construction techniques. Effective: Autumn 2019.

APPL 2300—Heavy Construction Procedures (2)

Lecture. Prerequisite(s): APPL 1300; APPL-1300 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. The learner will study the methods used for building horizontal projects, such as highways, dams, airports, bridges and utility lines. The various pieces of equipment and materials used in these type projects will be explained as well as the processes used for a variety of base materials and final construction materials employed. Effective: Autumn 2019.

APPL 2303—Intermediate Equipment Operations (2)

Lecture. Prerequisite(s): APPL 2100; APPL-2100 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course builds on the knowledge and skills of SKTR 1400 (Basic Machine Operations) Students will gain greater working skills needed for proper equipment operations and maintenance. This course will have a continued emphasis regarding equipment safety issues including: pre-operation inspection and post-operation maintenance procedures. Effective: Autumn 2019.

APPL 2309—Loader Operations (2)

Lecture. Prerequisite(s): APPL 2100; APPL-2100 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course covers the study of standard features, procedures, tools, safety, inspection, and controls of loaders. Topics include attachments, terminology, inspection,

and controls. Effective: Autumn 2019.

APPL 2310—Welding for Wireman I (2)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This hands-on course provides training in the skills required to weld using ferrous metals. Students will setup and use the Lincoln 335 welder with various types and thickness rods. All types of welds (fillet, flat, vertical and overhead) with differing material thickness must be mastered. Students will setup cutting torches and plasma cutters for use on flat steel and angle iron. Effective: Autumn 2019.

APPL 2313—Welding for Wireman II (2)

Lecture. Prerequisite(s): APPL 2310; APPL-2310 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This hands-on course provides training in the skills required to weld using non-ferrous metals. Students will setup and use TIG and MIG welders for aluminum, stainless steel and other specialty metals. All types of

welds (fillet, flat, vertical and overhead) with differing material thickness must be mastered. Students will setup cutting torches and plasma cutters for use on flat steel and angle iron. Effective: Autumn 2019.

APPL 2320—Concrete III (2)

Lecture. Prerequisite(s): APPL 1720; APPL-1720 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. The contents include concrete stair forming systems, tilt-up walls, pre-cast wall panels and slip forms. Effective: Autumn 2019.

APPL 2330—Air Compressor Systems (2)

Lecture. Prerequisite(s): APPL 2230; APPL-2230 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. Content for this course covers the procedures for disassembly, inspection, repair, and reassembly of reciprocating and rotary air compressors. Typical maintenance operations will be performed during lab time. Packing and seal procedures for selecting and installing

packing for valves, pumps, and all types of machinery are covered. Lab sessions demonstrating proficiency in removal, disassembly, repair, and reassembly of air compressor are required. Effective: Autumn 2019.

APPL

2350—Instrumentation I (3)

Lecture; Lab. Prerequisite(s): APPL 1750; APPL-1750 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course begins with an introduction to the basics of instrumentation, including definitions of commonly used instrumentation terms and symbols, and an overview of the physical parameters of industrial measurement and control: pressure, flow, level, and temperature. The course also covers more complex matters such as configuration and calibration. It finishes with fundamentals of process control, control valves and control valve maintenance, analytical instrumentation, and instrument installation and tubing. Effective: Autumn 2019.

APPL 2360—Plumbing Fundamentals IV (3)

Lecture. This course is

restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course will introduce learners to the processes and principles of operating a plumbing business. Students will review skills needed for leading a project or being a crew leader. This course will continue to introduce and expand upon plumbing terminologies and the differences between private and public plumbing systems, materials, and equipment. This course will expose students to solar and conservation plumbing processes. This course will cover the repair and maintenance of plumbing systems and associated fixtures and appliances. The three phases of a plumbing project will frame the majority of this course. Effective: Autumn 2019.

APPL 2365—Plumbing Practices IV (2)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course will introduce learners to the processes,

principles, and practices of operating a plumbing business. Students will put into practice skills for leading a crew. This course will continue to expand upon plumbing practices and differences between private and public plumbing systems, materials, and equipment. The course will continue expanding upon repair practices used for servicing piping systems, fixtures, and common appliances. The three phases of a plumbing project will frame the majority of this course. Effective: Autumn 2019.

APPL 2370—MIG & TIG Welding Applications (3)

Lecture; Lab. Prerequisite(s): APPL 1270; APPL 1370; APPL-1270, APPL-1370 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This advanced course introduces the learner to preheating and post weld heat treatment of metals and the physical characteristics and mechanical properties of metals. Gas Tungsten Arc Welding (GTAW) is introduced. This course covers the process still known as "TIG" and allows the learner to assess what other welding skills and knowledge they desire

and need for the various trades in the work force. Effective: Autumn 2019.

APPL 2400—Crane Operations II (2)

Lecture. Prerequisite(s): APPL 2100; APPL-2100 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course covers the study of standard features, procedures, tools, safety, inspection, and controls of cranes. Topics include attachments, terminology, inspection, and controls. Effective: Autumn 2019.

APPL 2403—Long Lattice Boom Crane Upgrade (2)

Lecture. Prerequisite(s): APPL 2100; APPL-2100 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This new apprentice upgrade is designed by the crane instructors using cranes equipped with 150 feet or more of boom and will include boom and jib assembly and disassembly, moving long boom cranes on the job site, and practical exercises for the long boom crane. Effective: Autumn 2019.

APPL 2406—Hydraulic Crane Upgrade (3)
Lecture. Prerequisite(s): APPL 2100; APPL-2100 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. The crane major apprentice must follow the upgrade description of prerequisites but will only need a minimum of 120 hours of practical seat time. This course discusses the hydraulic power system, preventive maintenance, and the safe operation of Hydraulic Cranes. Apprentices must pass a simulated CCO practical test and a TSP. Apprentices who wish to pass the crane upgrade but are not a crane major will still be required to operate hydraulic cranes a minimum of 160 hours at the training center. Effective: Autumn 2019.

APPL 2410—Photovoltaic Systems (3)
Lecture; Lab. Prerequisite(s): APPL 2210; APPL-2210 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This is a hands-on

course that provides training in the skills required to design, install, troubleshoot and maintain photovoltaic systems. The course is designed to introduce design concepts and the methods of installation used for photovoltaic systems. Fully operational systems are available for hands-on training to interface with battery and grid tie systems. Effective: Autumn 2019.

APPL 2416—Electric Vehicle Infrastructure (2)
Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. The Electric Vehicle Infrastructure Training Program (EVITP) is a national training and certification program that provides the Electric Vehicle (EV) industry with the highest level of verifiable knowledge and technical understanding to support the sound, safe, and successful growth of the EV market. EVITP's training content incorporates and reflects the requirements, high standards, and concerns of industry partners and stakeholders. EVITP is committed to establishing the nationally recognized

standard in EV infrastructure training. Students will learn the technical requirements, safety imperatives, and performance standards required to successfully install EV supply equipment. Effective: Autumn 2019.

APPL 2430—Automatic and Manual Control Valves (2)
Lecture. Prerequisite(s): APPL 2230; APPL-2230 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. Content includes repair procedures along with removal, overhaul, and reinstallation. Actuator design, operating principles, and maintenance of hydraulic cylinders and hydraulic motors will be addressed in depth along with the motor performance checks, system analysis, pressure testing, and internal system leakage checks. Effective: Autumn 2019.

APPL 2450—Fire Alarm Systems (1)
Lecture. Prerequisite(s): APPL 1313; APPL-1313 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College.

Basic and advanced fire and smoke alarm systems are discussed in large commercial and industrial settings. Advanced code calculations for initiating devices and for notification appliances are discussed. Student will be able to install, start checkout procedure, and maintain and troubleshoot fire alarm systems. Effective: Autumn 2019.

APPL 2460—Plumbing Codes IV (2)
Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course will expand the learner's knowledge of the Current Ohio Plumbing Code and those theories that lie at the foundation for these requirements. This course will expand upon proper plumbing terminologies, materials, and equipment installation requirements as detailed in Chapters 11 & 12. This course will cover those codes pertaining to the repair and maintenance of plumbing systems and associated fixtures and appliances. Effective: Autumn 2019.

APPL 2463—OmniBus I (4)
Lecture. This course is restricted to students presently studying

under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course is the first part of a two-part series that combines advanced levels of learning in the areas of Backflow Prevention, Creation/Modification/ Interpretation of piping system drawings, Material and Equipment Safe Rigging Procedures, Medical Gas Service and Installation, and Foreman Training. Effective: Autumn 2019.

APPL 2466—OmniBus II (4)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course is the second part of a two-part series that combines advanced levels of learning in the areas of Backflow Prevention, Creation/Modification/ Interpretation of piping system drawings, Material and Equipment Safe Rigging Procedures, Medical Gas Service and Installation, and Foreman Training. Effective: Autumn 2019.

APPL 2470—AutoCAD MEP (4)

Lecture; Lab. This course is restricted to students presently

studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College.

This hands-on course is designed to enable the user to effectively use AutoCAD MEP

(Mechanical, Electrical, and Plumbing).

Students will learn to draft, design, and document building systems with AutoCAD MEP software, the version of AutoCAD software for mechanical, electrical, and plumbing designers and drafters. Upon completion of this course, students will be able to work with the AutoCAD MEP interface to create and edit intelligent objects, learn the meaning of parametric design, BIM and object-oriented CAD, understand the drawing management features, how to share information with third party energy analysis programs, work with source drawings, source drawing queries, convert AutoCAD geometry to AutoCAD MEP objects, understand the theory and applications of the AutoCAD MEP Style Manager and use the drawing compare and interference detection tools. Effective: Autumn 2019.

APPL 2510—Industry Leadership (3)

Lecture. This course is restricted to students

presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College.

This course is designed to strengthen the abilities of project supervisors at all levels. It is appropriate for newer supervisors to broaden their understanding of the responsibilities of a supervisor and to provide tools and techniques to better fulfill those responsibilities. It is appropriate for experienced supervisors to update their understanding of supervision, to strengthen their skills in traditional areas, and to develop new skills in emerging areas. Effective: Autumn 2019.

APPL 2512—Significant NEC Changes (1)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This extensive program analyzes the major changes to the most recent edition of the National Electric Code (NEC). Members of the 20 code-making panels contribute to the authoritative text, which

covers more than 400 of the most significant changes and includes interpretations by the group that enforces the NEC. This comprehensive course will provide users a solid understanding and application of the requirements contained in the most recent edition of the NEC. Effective: Autumn 2019.

APPL 2520—Interior Systems IV (2)

Lecture. Prerequisite(s): APPL 2020; APPL-2020 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. The contents include layout and installation of metal lath components used in wall and ceiling applications. Also included is heavy gauge framing applications, introduction to welding, oxy/acetylene cutting torch, SMAW welding, and GMAW welding. Effective: Autumn 2019.

APPL 2530—Intermediate Welding Methods (2)

Lecture. Prerequisite(s): APPL 1630; APPL-1630 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. Contents of this course provide access for

participants to achieve certification in AWS D1.1, AWS D1.3, and AWS D1.5 welding codes. Attendees will be provided lab time to test for certifications in MIG, FCAW, and SMAW welding methods. Effective: Autumn 2019.

APPL 2550—Closed Circuit TV

Technologies (3)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course is designed to optimize understanding of all video technology aspects from light sources to video monitors and recorders. The course will introduce the student to video security systems and technology, then advance to remote monitoring and video communication control. Advanced topics discuss video image splitting, reversal and annotation, covert video surveillance and rapid deployment, integration, and testing. Effective: Autumn 2019.

APPL 2553—AV Technologies (3)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with

Columbus State Community College. The average building is far more technologically sophisticated than the home of just a few years ago. The Audio/Video Technology course prepares the commercial install/technician to understand this technological sophistication. The course familiarizes the student with wireless control technologies, cabling infrastructures, audio/video fundamentals, commercial theater basics, automation controls, and RF distribution. The content of this course will prove to be useful in the commercial construction industry. Effective: Autumn 2019.

APPL 2570—Advanced Sheet Metal Welding (2)

Lecture. Prerequisite(s): APPL 2170; APPL-2170 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This advanced course focuses on the special applications of welding techniques to the wide range of special materials and applications that are common to commercial and industrial sheet metal fabrication and

installations. Effective: Autumn 2019.

APPL 2600—Advanced Welding (2)

Lecture. Prerequisite(s): APPL 2300; APPL-2300 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This class is an introduction to safe oxy-acetylene cutting, arc welding, and plasma-arc cutting. Designed for the beginning student, this class teaches the procedures used in the maintenance and repair of heavy equipment. Topics covered include the use of the oxy-acetylene cutting torch, brazing and soldering with oxy-acetylene torch, developing basic skills in electric arc welding, recognizing different types of metals, and choosing correct electrodes. Effective: Autumn 2019.

APPL 2601—Advanced Lasers (2)

Lecture; Lab. Prerequisite(s): APPL 2300; APPL-2300 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This class is designed for students that want

or need to use laser instruments. Students taking this course should have a background in grade checking and possess good math skills. Information on set-up and use of rotating beam lasers will be covered. Students will design and complete a project using an automatic laser controlled machine. Topics covered include calculating percentages of grade, determining elevations, proper laser setup of laser-controlled machines. Effective: Autumn 2019.

APPL 2602—Advanced Grader I (2)

Lecture; Lab. Prerequisite(s): APPL 2300; APPL-2300 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course is designed to help students gain skills and experience in grader operation. The course involves both classroom and hands-on field training. The student will learn how to cut slopes, create parking lots, cut ditches, build haul roads, and conduct various exercises in fine grading using manual controls. Effective: Autumn 2019.

APPL 2603—Advanced

Grader II (2)

Lecture; Lab.
Prerequisite(s): APPL 2300; APPL-2300 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This advanced class is for experienced students only. It is designed for those who already have experience in finish grading and want to learn more about laser usage and automatic control systems. Topics covered include installing control systems, entering data into control systems, and understanding operation and applications of ultrasonic tracers and lasers. Effective: Autumn 2019.

APPL 2605—Advanced Automated Control Systems (2)

Lecture; Lab.
Prerequisite(s): APPL 2300; APPL-2300 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This class is designed for students who have experience performing finish work with manually controlled machines. Automatic control systems will be

used on graders, dozers, and excavators for this class. The student will gain knowledge using "Global Positioning Systems" and "Total Station Controls". Topics covered include equipment setup, benching, screen views, setup on known stations, setup on free stations, and troubleshooting. Effective: Autumn 2019.

APPL 2606—Advanced Mobile Crane I (2)

Lecture. Prerequisite(s): APPL 2300; APPL-2300 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This intensive class has built in flexibility allowing it to be used for both inexperienced and experienced students and is highly recommended as preparation for taking the CCO (Certification for Crane Operators) written exam. This is the same class required for all third year students. Topics covered include crane operator responsibilities, applicable OSHA and ANSI requirements, proper mobile crane set-up and inspection, radio and hand signaling, working around high voltage, wire rope and rigging,

load chart calculations, load moment indicators, operational techniques, components and terminology, multiple crane lifts, and safety and accidents. Effective: Autumn 2019.

APPL 2607—Advanced Mobile Crane II (2)

Lecture; Lab.
Prerequisite(s): APPL 2300; APPL-2300 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This intensive class offers experienced students the opportunity for structured, hands-on field training. This class affords students the opportunity to improve their crane operating skills by reinforcing classroom-taught concepts with practical training. Topics covered include crane operator responsibilities, applicable OSHA and ANSI requirements, proper mobile crane set-up and inspection, radio and hand signaling, working around high voltage, wire rope and rigging, load chart calculations, load moment indicators, operational techniques, components and terminology, multiple crane lifts, and safety and accidents. Effective: Autumn 2019.

APPL 2608—Advanced Crane Operator Refresher (1)

Lecture. Prerequisite(s): APPL 2300; APPL-2300 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This equivalent to a two day intensive class is offered only to students who are planning to take the CCO (Certification for Crane Operators) written exams. The fact that this class is termed a 'refresher' implies that students already have had some training and experience necessary to pass the written exams. Because of the comprehensive nature of the CCO written exam, not all subjects will be covered in depth. Topics covered include crane operator responsibilities, applicable OSHA and ANSI requirements, proper crane set-up, hand and radio signaling, crane inspection, working around high voltage, wire rope and rigging, load chart calculations for the CCO machines on the exam, load moment indicators, operational techniques, components and terminology, multiple crane lifts, and safety and accidents. Effective: Autumn 2019.

APPL 2610—Cable Splicing I (2)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This is the first module of the Electrical Trades Center hands-on cable splicing course. This module covers hand-taped splices and terminations. The course presents information on several types of cable splices. Most have high voltage applications; however, many of the splice technologies are used in all areas of electrical installation. Materials are presented from many different manufacturers of cable splicing materials. Effective: Autumn 2019.

APPL 2613—Cable Splicing II (2)

Lecture. Prerequisite(s): APPL-2610 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This is the second module of the Electrical Trades Center hands-on cable splicing course. This module covers several methods of terminating cable, Tee splices, and Protective Grounds. The hands-on

exercises include the construction of a 5kV and 15kV termination and 15kV Tee splice, lead splicing, pulling cables and testing and fault location. Materials are presented from many different manufacturers of cable splicing materials. Effective: Autumn 2019.

APPL 2620—Commercial and Industrial Drawings (2)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. The contents include expanded coverage of blueprints reading fundamentals presented in the basic course. Effective: Autumn 2019.

APPL 2700—Advanced Trench Safety and Excavation (1)

Lecture. Prerequisite(s): APPL 2300; APPL-2300 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This class is designed for students who have experience operating excavators or backhoes. Topics covered include OSHA Excavation Standards, safe operation of equipment,

handling and installing trench boxes, locating and avoiding underground hazards, and the role of the competent person. Effective: Autumn 2019.

APPL 2701—Advanced Mine Safety (1)

Lecture. Prerequisite(s): APPL 2300; APPL-2300 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This class covers all topics specified by the Mine Safety and Health Administration (MSHA). Students who plan to work in mines, quarries, or sand and gravel pits should consider this course. Topics covered include miners' rights, an introduction to the work environment, recognition and avoidance of hazards, a review of emergency medical procedures and first aid, fire warning signals and fire fighting procedures, health and safety aspects of assigned tasks, line authority descriptions for supervisors and miners' representative, rules and procedures for reporting hazards, and instruction in the use, care, and maintenance of self-rescue and respiratory devices. Effective: Autumn 2019.

APPL 2703—Advanced Pipeline (4)

Lecture; Lab. Prerequisite(s): APPL 2300; APPL-2300 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course is designed to improve the student's machine operating skills and training with a focus on pipeline construction. All students attending the pipeline course must have basic operating skills on dozers, excavators, or cranes. Each student will receive training on either dozers, excavators (backhoes) or side booms. Students will have ample opportunity to operate and practice on the pipeline equipment under the supervision of the instructor. This course may be taken more than once in order for the student to gain skills on each piece of pipeline equipment (dozer, backhoe, and side boom) for which this course offers credit. Effective: Autumn 2019.

APPL 2704—Advanced Directional Drilling (2)

Lecture; Lab. Prerequisite(s): APPL 2300; APPL-2300 This course is restricted to students presently studying under the direction and oversight of an approved

apprenticeship program, working in partnership with Columbus State Community College. This class teaches state-of-the-art technology in underground installation of utilities. The student learns the proper and safe methods of operating a computer simulator in the classroom followed by hands-on training in the field operating an actual directional drilling machine. Students will be given hands-on opportunity to learn the techniques to successfully make a bore, which includes machine set-up, boring, and reaming. Effective: Autumn 2019.

APPL 2706—Advanced Asphalt Paving (2)

Lecture; Lab. Prerequisite(s): APPL 2300; APPL-2300 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This class teaches the proper method of operating asphalt paving equipment and the use of a variety of screed automation techniques to handle grades and slopes. This class provides a working knowledge of the hot-mix asphalt paving industry through the hands-on operation of paving equipment. Students will learn the

proper techniques for performing the job completely and safely. Sand is used in the paving process to simulate asphalt. Topics include mix delivery, surface preparation, mix replacement, automatic screed controls, joint construction, compaction, and equipment and mat problems. Effective: Autumn 2019.

APPL 2708—Advanced Plan Reading (2)

Lecture; Lab. Prerequisite(s): APPL 2300; APPL-2300 This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This course introduces the student to a set of actual highway plans. This class allows the student to easily learn plan reading in a structured step-by-step process. By the conclusion of this class the student will be able to stake the job from these plans. Topics covered include identifying plan items, read legends and scales; utilize schematic plans, general notes and general summaries; identifying and calculating bearings; describing horizontal, vertical and super elevated curves; locating bench marks; utilizing cross section

and plan and profile sheets; calculating earthwork, and scaling from plan sheets. Effective: Autumn 2019.

APPL 2710—OSHA 30 Hr Health and Safety (2)

Lecture. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. The course continues the study of the Occupational Health and Safety Act and its impact on loss prevention at construction sites. Students are exposed to a more in depth study of safety related topics including OSHA policies, fall protection, electrical safety, excavations and personal protection. Additional topics include material handling, hazard communication, LOTO procedures and tool safety. Effective: Autumn 2019.

APPL 2716—AutoCAD for Electric Systems I (2)

Lecture; Lab. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. This hands-on course is designed to enable the user to effectively use the basic AutoCAD LT

functions, including 2D features of LT, identify its powers and limitations and create, edit, manipulate and dimension CAD drawings. Familiarity with the Windows operating systems is recommended. Topics include: File commands, display commands, CAD tools and set-up, basic drawing commands, editing commands, and layered CAD construction techniques. Effective: Autumn 2019.

APPL 2894—SPT III: Applied Technologies (0.5-4)

Lecture; Lab. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. Special topic course for year two type content May be repeated for credit. Effective: Autumn 2019.

APPL 2994—SPT IV: Applied Technologies (0.5-4)

Lecture; Lab. This course is restricted to students presently studying under the direction and oversight of an approved apprenticeship program, working in partnership with Columbus State Community College. Special topic course for year two type content May be repeated for credit. Effective: Autumn 2019.

Arabic

ARAB 1101—Beginning Arabic I (4)

Lecture. Prerequisite(s): Placement into ENGL-1100 ARAB 1101 presents an introduction to the fundamentals of the Arabic language with practice in listening, reading, speaking and writing. Course includes studies in Arabic culture. ARAB 1101 meets elective requirements in the Associate of Arts and Associate of Science Degree programs and transfer requirements in foreign languages and literature. Effective: 2016.

ARAB 1102—Beginning Arabic II (4)

Lecture. Prerequisite(s): ARAB 1101; ARAB-1101, Minimum grade C ARAB 1102 is a continuation of ARAB 1101 with further development of listening, reading, speaking and writing skills and further study of Arabic culture. ARAB 1102 meets elective requirements in the Associate of Arts and Associate of Science Degree programs and transfer requirements in foreign languages and literature. Effective: 2016.

Architecture

ARCH 1100—Basic Manual Drafting (1)

Lecture; Lab. This course presents basic concepts and fundamentals of rapid visualization through sketching especially for the building construction industry and covers the use of conceptual hand drawing, drawing instruments, lettering practices, basic line work, dimension procedures and an introduction to orthographic projection & basic 3D geometry. Effective: Autumn 2019.

ARCH 1115—MicroStation 2D (2)

Lecture; Lab. This course is to provide training in the use of

basic display, drawing, manipulation, dimensioning, text, cell, reference files and plotting commands required to the elementary use of Bentley MicroStation. After mastering system basics, students will be given individual projects. Effective: 2016.

ARCH 1120—Basic CAD Drafting (1)

Lecture; Lab. This course is an introduction to the basic features of AutoCAD. Emphasis is placed on the basic display, drawing, editing, dimensioning, and text commands required for the elementary use of AutoCAD. Lectures, in-class demonstrations,

and hands on work sessions are employed as teaching tools during the course. The course uses the current release of AutoCAD. Effective: Autumn 2019.

ARCH 1130—AutoCAD 2D (3)

Lecture; Lab. Prerequisite(s): ARCH 1120; ARCH-1120 This course introduces students to the advanced features of AutoCAD and builds upon the basics learned in ARCH 1120.

Emphasis is placed on advanced dimensioning features, hatching, attributes, external references and paper/model space. Several small projects will be created utilizing these features. Lectures, in-class demonstrations, and hands-on work sessions are employed as teaching tools during the course. The course uses current release of AutoCAD. Effective: Autumn 2019.

ARCH 1200—Architectural Drawing (3)

Studio. Prerequisite(s): ARCH 1100; ARCH-1100 This course is intended to develop the skills of manual drawing especially for building construction and covers the use of lettering practices, line quality and weights, dimension procedures, orthographic projection, and the drawing of plans, sections and elevations. Rapid visualization will be emphasized and so will

other Visual Communication skillsets. The art of sketching 3D objects such as isometrics, axonometrics, obliques, and perspectives will also be incorporated into the lesson plan for this course. Effective: Autumn 2019.

ARCH 1232—Building Codes (2)

Lecture; Lab. This course introduces the application of Codes to building design. Using a case study program, both site and building are designed to meeting the Columbus Zoning Code and the Ohio Building Code. Labs are used to present specific code issues and allows the "word of the code" to be interpreted into the site planning and building design process. Specifications organization and writing are introduced. Professional practice material informs students about professional agencies and organizations, as well as licensing requirements. Code interaction with Sustainable Architectural principles will also be discussed. Effective: 2016.

ARCH 1250—Enclosure Materials (2)

Lecture; Lab. This course is will study how different building materials are combined to form the building shell. The course focuses on the separation between

exterior and interior environments. Topics covered include roofing, glass, windows and doors, walls, foundations, and interior finishes, vertical transportation and acoustics. Effective: 2016.

ARCH 1274—Revit I (3)

Lecture; Lab.
Prerequisite(s): ARCH 1120; ARCH-1120 Revit Architecture focuses on the first fully parametric architectural design software, Revit, which allows buildings to be designed and drawn "virtually", instead of being developed with conventional 2D drawings. Users examine their designs from any direction in order to better visualize them. Once created, the Building Information Model (BIM) can be tested, analyzed, and quantified. Basic concepts of REVIT Architecture will be explored in this course to design, change, and document a Commercial building using this revolutionary new parametric building modeler software. Effective: Autumn 2019.

ARCH 1276—SketchUp (3)

Lecture; Lab. To introduce the student to SketchUp (Current version), a software package developed for the conceptual stages of design. SketchUp is a deceptively simple, amazingly powerful tool for creating, viewing,

and modifying 3D ideas quickly and easily. SketchUp was developed to combine the elegance and spontaneity of pencil sketching and the flexibility of today's digital media. Effective: Autumn 2019.

ARCH 2100—History of Architecture (3)

Lecture. Prerequisite(s): ENGL 1100 or ENGL 1101; ENGL-1100 This course studies the fundamental elements of architecture, its development, and its meaning to various cultures throughout western history. Architecture is viewed from the perspectives of form, function, interior and exterior space, technological development, and landscape. ARCH 2100 meets elective requirements in the Associate of Arts and Associate of Science degree programs. Effective: 2016.

ARCH 2221—Design Studio I (3)

Studio. Prerequisite(s): ARCH 1130; ARCH 1200; ARCH-1130, ARCH-1200 This course is built around the design process and design logic and will also include an emphasis on working either alone or as part of a team. The design theme may include emphasis on sustainable architecture as the primary design goal. When sustainable architecture is the framework of the

course, lectures and research assignments will include lessons on solar energy, conservation practices, building materials, and other aspects of sustainability. Effective: Autumn 2019.

ARCH 2223—Design Studio II (3)

Studio. Prerequisite(s): ARCH 2221; ARCH-2221 This course is built on the foundations laid by ARCH 2221 and includes discussions of design principles. Students will develop a work on various design projects including a small and complex architectural project. Effective: Autumn 2019.

ARCH 2230—MEP Systems (2)

Lecture; Lab. This course studies the electrical code, electrical systems, standards, conventional symbols, nomenclature, layouts and fixture and equipment schedules. Coordination of mechanical, electrical, & plumbing work with the elements of the building is emphasized. This course also deals with the fundamentals of lighting within buildings. The appropriate quantity of lighting is calculated and the appropriate selection and placement of lighting within a space is studied. Sustainable Architectural MEP and Alternate Engineering systems will also be a part of this course. Effective: 2016.

ARCH

2237—Structures (3)

Lecture; Lab.
Prerequisite(s): ARCH 1120; ARCH-1120 This course presents basic conceptual and practical structural design concepts. Included is the study of essential topics in Static and Strength of Materials. Steel and concrete structures are studied and evaluated mathematically. The student will learn how to evaluate and design beams and columns in both steel and concrete. Other topics include bearing plate/base plate design, bolted and welded connections, concrete and masonry wall design. Drafting projects require the use of CAD and will focus on structural elements. Effective: Autumn 2019.

ARCH 2240—AutoCAD 3D (2)

Lecture; Lab.
Prerequisite(s): ARCH 1120; ARCH-1120 This course is an introduction to presentation drawing techniques using computer applications. The course will focus on three-dimensional modeling, rendering and other applications useful to the profession. Effective: Autumn 2019.

ARCH

2242—Autodesk 3DS Max (3)

Lecture; Lab.
Prerequisite(s): ARCH 1120; ARCH-1120; This course is an introduction to three-dimensional computer

modeling using current modeling software. Basic modeling functions, lighting, material applications and rendering will be studied. This course focuses on techniques and methods applicable to architects, interior designers and other building related professions. Effective: Autumn 2019.

ARCH 2243—Autodesk Maya (3)

Lecture; Lab. Prerequisite(s): ARCH 1120; ARCH-1120; This course continues the study of three-dimensional computer modeling using current modeling software. Basic modeling functions, lighting, material applications and rendering will be studied. The fundamentals of architectural animation will also be studied. This course focuses on techniques and methods applicable to architects, interior designers and other building related professions. Effective: Autumn 2019.

ARCH 2266—Construction Documents (3)

Studio. Prerequisite(s): ARCH 1130; ARCH 1200; ARCH-1130, ARCH-1200 This course introduces the student to the practice of creating construction documents. Knowledge learned in prior architectural courses is integrated into the course. Part of the

course focuses on individual tasks, such as the generation of details, schedules, and plans, while another part of the course will focus on work generated in a group setting, simulating a team effort common to a modern architectural office. Effective: Autumn 2019.

ARCH 2270—Professional Practice (3)

Studio. Prerequisite(s): ARCH 1232; ARCH 1250; ARCH-1232, ARCH-1250 Students learn about planning projects, defining project scope and translating physical needs into building area, developing alternative solutions, preparing schedules and estimates, coordinating work efforts, and other practical factors. The student must consider physical constraints, code implications, costs, bidding, construction sequencing and practices, design goals, and working with consultants. Effective: Autumn 2019.

ARCH 2275—Revit II (2)

Lecture; Lab. Prerequisite(s): ARCH 1120; ARCH-1120 Advanced concepts of REVIT will be explored in this course to design, change, and document a Residential building using this revolutionary new parametric building modeler software. Effective: 2016.

ARCH 2282—Sustainable Design (2)

Lecture; Lab. ARCH 282 will introduce the student to the issues and concepts related to sustainable design. The impact of the building's site, energy efficiency, the use of renewable forms of energy, including solar energy, will be studied as it relates to building design. Projects will be assigned on a regular basis and will be adaptable to the varied backgrounds of students. Effective: 2016.

ARCH 2283—Sustainable Energy (2)

Lecture; Lab. Students become familiar with the concept of thermal transfer, the energy characteristics of various building energy systems and components, and learn how to compare the projected performance characteristics of one

building model against another. The object is to learn an approach that enables well-informed decisions to be made that will affect sustainability. Effective: 2016.

ARCH 2291—ARCH Field Experience (1-3)

Field Experience/ Internship. Off-campus work experience in architecture, consulting engineering, or construction-related paid employment that augments formal education received in the technology, with actual work conditions and job experience. "N" credit will not be allowed for this course. Effective: 2016.

ARCH 2294—Special Topics in Architecture (1-4)

Lecture. ARCH 2294 provides an opportunity for detailed examination of selected topics in Architecture. Effective: 2018.

Art

ART 1205—Beginning Drawing (3)

Lab. ART 1205 is an introduction to the basic techniques of freehand drawing. Emphasis is on media, concepts, drawing from observation and development of technique. Course meets elective requirements in the Associate of Arts degree program and distributive transfer

requirements in the Arts. Effective: 2016.

ART 1206—Two-Dimensional Design (3)

Lab. "ART 1206 is an introduction to the basic concepts of two-dimensional design: line, shape, space, hue, value and texture. Course covers the use of various media in a variety of problem-solving projects leading

toward an awareness of the principles of visual organization. Effective: 2016.

ART 1207—Three-Dimensional Design (3)

Lab. Prerequisite(s): ART 1206; ART-1206
ART 1207 is aimed at developing the student's basic understanding of three-dimensional visual communication through the exploration of three-dimensional principles. Students learn through the process of solving visual art problems. Solutions to these problems are achieved through the fabrication of three-dimensional art objects. Various techniques and media that are common to this area of study are systematically addressed. Effective: 2016.

ART 2221—Life Drawing (3)

Lecture; Lab.
Prerequisite(s): ART 1205; ART-1205
ART 2221 emphasizes figure drawing with a foundation in anatomical study. The student will concentrate on proportion and design to further their understanding of the human figure as a complicated three-dimensional form and

its metaphoric or literal interpretation through various drawing media. In addition, students will be able to develop a more advanced and informed interpretation of life drawing within historic and cultural contexts. Effective: 2016.

ART 2230—Color Composition (3)

Lab. Prerequisite(s): ART 1206; ART-1206
ART 2230 examines the theory and artistic application of basic color principles through student projects and lecture. Topics such as color mixing, interaction and organization are presented. Effective: 2016.

ART 2275—Beginning Painting (3)

Lab. Prerequisite(s): ART 1205; ART 1206 or ART 2230; ART-2230 or ART-1206, and ART-1205
ART 2275 introduces studio painting fundamentals utilizing varied subject matter and media. Effective: 2016.

ART 2294—SPT: Art (1-3)

Lecture. Student explores a detailed examination of selected topics in art. This course is on demand. Effective: 2018.

environment. The course is designed to enhance critical reading and thinking skills and other general education

abilities through selected reading of primary materials and activities. Effective: 2016.

Astronomy

ASTR 1141—Life in the Universe (3)

Lecture. Prerequisite(s): Place into ENGL-1100
This course covers the potential for life elsewhere in the universe based on the discovery of extra-solar planets and the nature of life on Earth. Effective: 2016.

ASTR 1161—The Solar System (3)

Lecture. Prerequisite(s): MATH 1075; MATH 1075 or higher and placement into ENGL 1100
This course offers an introduction to astronomy focusing on the solar system. Topics include the night sky, seasons, phases, eclipses; gravity, light and telescopes; solar system origins; planets, moons, rings, asteroids, comets, and exoplanets. This course may require additional time outside of scheduled class hours. Effective: 2016.

ASTR 1162—Stars and Galaxies (3)

Lecture. Prerequisite(s): MATH 1075; MATH 1075

or higher and placement into ENGL 1100
This course explores stars, galaxies, and cosmology. Topics include gravity and light; the Sun; stellar properties, structure, and evolution; star formation and star death; black holes, white dwarfs, and neutron stars; galaxies and galaxy formation; structure, history, and future of the universe. This course may require additional time outside of scheduled class hours. Effective: 2016.

ASTR 1400—Astronomy Laboratory (1)

Lab. Prerequisite(s): MATH 1075; ASTR 1161 or ASTR 1162; Corequisite of ASTR-1161 or ASTR-1162, MATH-1075 or higher
Laboratory investigations of light and matter, Earth's astronomical environment, and analysis of astronomical data. Effective: 2016.

Arts & Sciences

ASC 1190—Critical Thinking in Arts & Sciences (1)

Lecture. Prerequisite(s): ENGL 1100; ENGL 1100

This course is designed to familiarize first time Arts and Science students at Columbus State with the academic

Automotive Technology

AUTO 1001—Autocare (2)

Lecture; Lab. This course is designed for the nonautomotive student who is

interested in becoming familiar with the fundamentals of automotive systems and preventative maintenance. This

course also provides information on choosing a repair shop, tips and techniques for dealing with minor breakdowns, and the vehicle purchase process. Effective: 2016.

AUTO 1101—Basic Auto Systems (2)

Lecture; Lab.
Prerequisite(s): AUTO 1106; AUTO 1160; Placement into DEV 0114 or DEV 0115 or higher and placement into ENGL 0190 or higher, AUTO-1106, AUTO-1160 This introductory automotive course covers the basic components and systems of the automobile. Included in this course are automotive terminology and mechanical, hydraulic, and electrical theories as they apply to automobiles and light trucks. Students are strongly encouraged to take AUTO-1106 the same semester. See plan of study or Automotive Advisor for recommended course sequence. Effective: 2016.

AUTO 1106—Auto Shop Orientation and Service (2)

Lecture; Lab.
Prerequisite(s): AUTO 1101; AUTO 1160; Placement into DEV 0114 DEV 0115 or higher and placement into ENGL 0190 or higher, AUTO-1101, AUTO-1160 This introductory automotive course covers the operation of an automotive shop, the

proper use of hand tools, power tools, and basic maintenance operations on cars and light trucks. Student must have credit for or be concurrently enrolled in AUTO 1101. See plan of study or an Automotive Advisor for recommended course sequence. Effective: 2016.

AUTO 1110—Engines: Theory and Operations (2)

Lecture; Lab.
Prerequisite(s): AUTO 1101; AUTO 1106; AUTO-1101 and AUTO-1106 and placement into MATH 1000 or higher and placement into ENGL 0190 or higher This course presents automotive engine design, theory, and operation. All engine mechanical systems are explored during teardown and reassembly of an automotive engine. Students will diagnose engine concerns and determine needed repairs. Student must have satisfactorily completed AUTO 1101 and AUTO 1106. Effective: 2016.

AUTO 1140—Suspension and Steering: Theory and Oper (2)

Lecture; Lab.
Prerequisite(s): AUTO 1101; AUTO 1106; AUTO 1101, AUTO 1106, Placement into MATH 1000 or higher and placement into ENGL 0190 or higher This class examines the

theory, operation, and basic procedures needed to service and repair wheels, tires, wheel bearings, and suspension and steering components. Basic wheel alignment theory and service are also emphasized. Student must have satisfactorily completed AUTO 1101 and AUTO 1106. See plan of study or an Automotive Advisor for recommended course sequence. Effective: 2016.

AUTO 1150—Brake and Systems: Theory and Operation (2)

Lecture; Lab.
Prerequisite(s): AUTO 1101; AUTO 1106; AUTO 1101, AUTO 1106, Placement into MATH 1000 or higher and placement into ENGL 0190 or higher This course presents the theory, operation, service, and repair of drum brakes, disc brakes, hydraulic components, brake lines, and power brakes. Student must have satisfactorily completed AUTO 1101 and AUTO 1106. See plan of study or an Automotive Advisor for recommended course sequence. Effective: 2016.

AUTO 1160—Electrical Syst: Theory and Operation I (2)

Lecture; Lab.
Prerequisite(s): Placement into MATH 1000 or higher and placement into ENGL 0190 or higher,

AUTO-1101, AUTO-1106 This course presents basic circuit theory, meter usage and interpreting wiring diagrams. Basic circuit troubleshooting is also explored. Student must have satisfactorily completed or be concurrently enrolled in AUTO 1101 and AUTO 1106. See plan of study or an Automotive Advisor for recommended course sequence. Effective: 2016.

AUTO 1170—Heating & Air Condition Theory & Oper (2)

Lecture; Lab.
Prerequisite(s): AUTO 1101; AUTO 1106; AUTO 1101, AUTO 1106, Placement into MATH 1000 or higher and placement into ENGL 0190 or higher This course presents the theory, operation and service procedures of refrigeration and engine cooling and heating. Students learn proper use of recovery, recycling, charging, testing, and component evaluation equipment. Student must have satisfactorily completed AUTO 1101 and AUTO 1106. See plan of study or an Automotive Advisor for recommended course sequence. Effective: 2016.

AUTO 1180—Engine Performance: Theory and Ops I (2)

Lecture; Lab.
Prerequisite(s): AUTO 1101; AUTO 1106; AUTO 1160;

AUTO-1101, AUTO-1106, and AUTO-1160 This course presents the fundamentals of engine performance. It includes basic testing and diagnosis of the ignition and fuel systems. Basic engine mechanical testing is also covered. Student must have satisfactorily completed AUTO 1101, AUTO 1106 and AUTO 1160. Effective: 2016.

AUTO 1210—Powertrain Systems Service (2)

Lecture; Lab.
Prerequisite(s): AUTO 1101; AUTO 1106; AUTO-1101, AUTO-1106, Placement into MATH-1000 or higher and Placement into ENGL-0190 or higher This course presents the procedures for the removal and replacement of various components of the powertrain system including engine assemblies, transaxles, transmissions and differentials. Student must have satisfactorily completed AUTO 1101 and AUTO 1106. Effective: 2016.

AUTO 1240—Suspension & Steering Diagnosis & Repair (2)

Lecture; Lab.
Prerequisite(s): AUTO 1101; AUTO 1106; AUTO 1140; AUTO 1160; AUTO-1140, AUTO-1101, and AUTO-1106, AUTO-1160 This course builds on the fundamentals covered in AUTO 1140

and examines the essential procedures and routines needed for diagnosis and repair of modern suspension and steering systems. It will also cover advanced alignment diagnostic angles and techniques. Student must have satisfactorily completed AUTO 1101, AUTO 1106 and AUTO 1140. Must have credit for or be concurrently enrolled in AUTO 1160. Effective: 2016.

AUTO 1250—Brake Systems: Diagnosis & Repair (2)

Lecture; Lab.
Prerequisite(s): AUTO 1101; AUTO 1106; AUTO 1150; AUTO 1160; AUTO-1101, AUTO-1106, AUTO-1150, and AUTO-1160 This course builds on the fundamentals covered in AUTO 1150. Brake system diagnosis, live-car servicing, power booster service, antilock brake systems, and brake lathe operation are explored. Student must have satisfactorily completed AUTO 1101, AUTO 1106, AUTO 1150, and AUTO 1160. Effective: 2016.

AUTO 1260—Electrical Systems Theory & Operation II (2)

Lecture; Lab.
Prerequisite(s): AUTO 1101; AUTO 1106; AUTO 1160; AUTO-1101, AUTO-1106, and AUTO-1160 This course builds on the fundamentals covered

in AUTO 1160. Diagnosis and repair of the battery, starting, charging, lighting and accessory circuits are emphasized. Student must have satisfactorily completed AUTO 1101, AUTO-1106 and AUTO 1160. Effective: 2016.

AUTO 2101—Auto Business Management (2)

Lecture; Lab.
Prerequisite(s): AUTO 1101; AUTO-1101 This course is an introduction to automotive management principals and practices. Topics covered include: a systems approach to management, management styles, financial measures, management by objective and quality, time management, customer and employee relations, marketing and the legal environment. Effective: 2016.

AUTO 2120—Auto Transmissions: Theory & Operations (2)

Lecture; Lab.
Prerequisite(s): AUTO 1101; AUTO 1106; AUTO 1160; AUTO-1101, AUTO-1106 and AUTO-1160 This course presents automatic transmissions and transaxle theory and operation. Hydraulic, mechanical and electrical systems are explored during teardown and reassembly of an automatic transmission. Student must have

satisfactorily completed AUTO 1101, AUTO 1106 and AUTO 1160. Effective: 2016.

AUTO 2130—Manual Trans: Theory and Operation (2)

Lecture; Lab.
Prerequisite(s): AUTO 1101; AUTO 1106; AUTO-1101, AUTO-1106, Placement into MATH 1000 or higher and Placement into ENGL 0190 or higher This course presents theory and operation of manual transmissions, transaxles, and differentials. Lecture and lab activities also cover proper teardown and reassembly procedures. Students must have satisfactorily completed AUTO 1101 and AUTO 1106. Effective: 2016.

AUTO 2190—Hybrid Vehicles: Theory and Operation (1)

Lecture; Lab.
Prerequisite(s): AUTO 1101; AUTO 1106; AUTO-1101, AUTO-1106 This course presents the theory and operation of hybrid vehicles. This is an informative course designed to provide a general overview of various hybrid vehicle systems. Proper safety precautions and procedures needed to service the basic systems of hybrid vehicles will be discussed. Student must have satisfactorily completed AUTO 1101 and AUTO 1106. Effective: On Demand 2018.

AUTO 2193—Ind Studies in Automotive Technology (1)

Lecture. Prerequisite(s): AUTO 1101; AUTO 1106; AUTO-1101, AUTO-1106 AUTO 2193 is an individual, student-structured course that examines a selected topic in the automotive industry through intensive reading and research. The independent study elective permits a student to pursue his/her interests within the context of a faculty-guided program Effective: 2016.

AUTO 2194—Special Topics in Automotive Technology (1)

Lecture. Prerequisite(s): AUTO 1101; AUTO 1106 This is an advanced level course elective that will address current issues in the automotive industry. Effective: 2018.

AUTO 2201—Service Advising (2)

Lecture; Lab. Prerequisite(s): AUTO 2101; AUTO-2101 This course covers the primary responsibilities of a service advisor. This includes writing a proper repair order, scheduling, selling maintenance and customer relations. Estimating, repair order tracking and time management are also presented. Must have credit for AUTO 2101. Effective: 2016.

AUTO 2220—Automatic Trans: Diagnosis &

Car Repair (2)

Lecture; Lab.

Prerequisite(s): AUTO 1101; AUTO 1106; AUTO 2120; AUTO-1101, AUTO-1106 and AUTO-2120 This course builds on the fundamentals covered in AUTO 2120.

Emphasis is placed on in-car automatic transmission and transaxle service, diagnosis, and repair. Student must have satisfactorily completed AUTO 1101 AUTO 1106 and AUTO 2120. Effective: 2016.

AUTO 2230—Manual Trans: Diagnosis & In-Car Repair (2)

Lecture; Lab.

Prerequisite(s): AUTO 1101; AUTO 1106; AUTO 2130; AUTO-1101, AUTO-1106 and AUTO-2130 This course builds on the fundamentals covered in AUTO 2130. The topics of clutch, transfer case, drive shaft, drive axles and 4WD hub diagnosis and repair are explored through lecture, teardown, and reassembly. Student must have satisfactorily completed AUTO 1101, AUTO 1106, and AUTO 2130. Effective: 2016.

AUTO 2270—Heat & Air Condition Diagnosis & Repair (2)

Lecture; Lab.

Prerequisite(s): AUTO 1101; AUTO 1106; AUTO 1160; AUTO 1170; AUTO-1101, AUTO-1106, AUTO-1160 and AUTO-1170 This

course builds on the fundamentals covered in AUTO 1170. System diagnosis, electrical troubleshooting, air distribution, manual and automatic temperature control systems are explored through lecture and lab activities. Student must have satisfactorily completed AUTO 1101, AUTO 1106, and AUTO 1170. Effective: 2016.

AUTO 2280—Engine Performance Theory & Operation II (2)

Lecture; Lab.

Prerequisite(s): AUTO 1180; AUTO-1180 This course builds on the fundamentals covered in AUTO 1180. Emphasis is on exhaust gas analysis, scan tool use, emission control systems and the fundamentals of OBDII. Student must have satisfactorily completed AUTO 1101, AUTO 1106 and AUTO 1180. Effective: 2016.

AUTO 2293—Independent Studies in Auto Technology (2)

Prerequisite(s): AUTO 1101; AUTO 1106; AUTO-1101, AUTO-1106 AUTO 2293 is an individual, student-structured course that examines a selected topic in the automotive industry through intensive reading and research. The independent study elective permits a student to pursue his/her interests within the context of a faculty-guided program.

Instructor consent is required. Effective: 2016.

AUTO 2294—Special Topics in Automotive Technology (2)

Lecture. Prerequisite(s): AUTO 1101; AUTO 1106 This is an advanced level course elective that will address current issues in the automotive industry. Effective: 2018.

AUTO 2301—Auto Service Management (2)

Lecture; Lab.

Prerequisite(s): AUTO 2101; AUTO-2101 This course covers the variety of duties of the service manager. Principles presented in AUTO 2101 are further developed along with practical implementation strategies. Facilities and equipment planning, management and financial management and analysis are covered. Student must have credit for AUTO 2101. Effective: 2016.

AUTO 2310—Engines: Diagnosis & In-Car Repair (2)

Lecture; Lab.

Prerequisite(s): AUTO 1110; AUTO-1110, Placement into MATH 1000 or higher and Placement into ENGL 0190 or higher This course builds on the fundamentals covered in AUTO 1110. Engine mechanical systems diagnosis and proper component replacement procedures are emphasized. Student must have satisfactorily

completed AUTO 1101, AUTO 1106, and AUTO 1110. Effective: 2016.

AUTO 2360—Adv Electrical System Diagnosis & Repair (3)

Lecture; Lab.
Prerequisite(s): AUTO 1260 or FORD 1260; AUTO-1260 or FORD-1260 This course continues the study of automotive electrical systems building on information and skills obtained in AUTO 1160 and AUTO 1260. Accessory system diagnosis, live-car servicing, supplemental restraints systems, and various body control computer systems will be emphasized. Student must have credit for AUTO 1260 or FORD 1260. Effective: 2016.

AUTO 2380—Adv Engine Perform Diagnosis & Repair (3)

Lecture; Lab.
Prerequisite(s): AUTO 2280; AUTO-2280 This course continues the study of automotive engine performance systems building on information and skills obtained in AUTO 1180 and AUTO 2280. System diagnosis, live-car servicing, and various manufacturer's computer control systems will also be explored through lecture and lab activities. Student must have credit for AUTO 2280. Effective: 2016.

AUTO 2390—Advanced Hybrid Vehicles:

Diagnosis and Repair (2)

Lecture; Lab.
Prerequisite(s): AUTO 2190; AUTO 2360; AUTO 2280 This course builds on the fundamentals covered in AUTO 2190 Hybrid Vehicles Theory & Operation. The emphasis of this course will focus on high voltage systems: safety, service, diagnosis and repair. Must have completed AUTO 2190, AUTO 2360 and AUTO 2280 or completion of Auto 2190 and current ASE A6 & A8 certifications. This course is designed to complement the knowledge learned in AUTO 2190, 2280 and 2360 to prepare student to pass the ASE Light Duty Hybrid/Electric Vehicle Specialist Test (L3). Effective: On Demand 2018.

AUTO 2391—Advanced Alternative Fueled Vehicles: Diagnosis and Repair (2)

Lecture; Lab.
Prerequisite(s): AUTO 2190; AUTO 2360; AUTO 2380 This course builds on the fundamentals of automotive engine performance and electrical systems building on the information and skills obtained in AUTO 2360 and AUTO 2380. Compressed natural gas (CNG), propane, bi-fuel, hydrogen and other alternative fueled vehicles will be

explored. System safety, diagnosis, live car servicing, and various manufacture's systems will be explored through lecture and lab activities. An expected outcome of AUTO 2391 should be students are prepared to pass the ASE Alternative Fuels Certification Test (F1). Effective: On Demand 2018.

AUTO 2393—Independent Studies: Auto Technology (3)

Prerequisite(s): AUTO 1101; AUTO 1106; AUTO-1101, AUTO-1106 AUTO 2393 is an individual, student-structured course that examines a selected topic in the automotive industry through intensive reading and research. The independent study elective permits a student to pursue his/her interests within the context of a faculty-guided program Effective: 2016.

AUTO 2399—Maint & Light Repair Shop Experience (2)

Lecture; Lab.
Prerequisite(s): AUTO 1101; AUTO 1106;

AUTO 1140; AUTO 1150; AUTO 1160; AUTO 1170; FORD 1240 or AUTO 1240; AUTO 1250 or FORD 1250; AUTO 1260 or FORD 1260 This course includes instruction and assessment of skills and knowledge required by Maintenance and Light Repair technicians. Skills are measured in a shop setting with the students performing inspection, diagnosis, and repairs. This course is designed to improve students' hand skills and working knowledge of the daily shop environment. Preparation for ASE's G-1 Certification test is also emphasized. Effective: 2016.

AUTO 2401—Auto Parts: Management (2)

Lecture; Lab.
Prerequisite(s): AUTO 2101; AUTO-2101 This course addresses the management duties of a parts department manager. Pricing, inventory control, merchandising, forecasting and purchasing are discussed. Effective: 2016.

Aviation Maintenance Technology

AMT 1101—Introduction to Aviation (2)

Lecture; Lab.
Prerequisite(s): MATH 1020 and Placement into ENGL 1100 In this course, students receive

an introduction to aerodynamics and the physics of flight. Focus will be on principles of simple machines, sound, fluid dynamics, heat, and pressure as they pertain to fixed

wing aircraft, rotary wing aircraft, aircraft powerplants, and propellers. Students will also learn the principles of primary and secondary flight controls and aircraft nomenclature. Effective: 2016.

AMT 1102—Aircraft Weight & Balance (2)

Lecture; Lab.
Prerequisite(s): MATH 1020 and Placement into ENGL 1100 In this course, there will be an in depth look at aircraft and helicopter weight and balance. Students will study the principles of computing weight and balance, computing and correction of adverse load conditions, and the basics of computing weight and balance for transport category aircraft. Procedures for weighing aircraft and documentation of weight and balance data are emphasized. Effective: 2016.

AMT 1103—Aircraft Materials (4)

Lecture; Lab.
Prerequisite(s): MATH 1020 and Placement into ENGL 1100 Focus is placed on usage of common hand tools and safety, making precision measurements, and proper use of torque wrenches. Identification of aircraft hardware and other materials used in the aircraft industry will also be presented, and students will receive instruction in the methods of safety wiring hardware, the

principles of inspection, fabrication, repair, and replacement of hydraulic and pneumatic rigid and non-rigid lines. In addition, students will learn the basics of non-destructive inspection techniques, corrosion detection, and corrosion control. The proper use of aircraft drawings and charts will also be explored. Effective: 2016.

AMT 1104—AMT Regulation and Inspection (3)

Lecture; Lab.
Prerequisite(s): MATH 1020 and Placement into ENGL 1100 This course is an in-depth study of Title 14 of the Code of Federal Regulations, Aeronautics and Space, as they pertain to the Aviation Maintenance Technician. Focus will be on history of the FAR's, certification of mechanics, certification of aircraft, engines and propellers. In addition, students study the regulatory maintenance requirements of aircraft and regulatory requirements of aircraft records. The format of FAA and manufacturer's publications is studied with emphasis on aircraft technical publication research. The students will also be introduced to Human Factors in Aviation Maintenance. Effective: 2016.

AMT 1105—Ground Operation and Servicing (2)

Lecture; Lab.

Prerequisite(s): MATH 1020 and Placement into ENGL 1100 Aircraft Maintenance cannot be safely performed unless there is a complete understanding of the hazards and handling procedures involved with aircraft in a hangar, shop, or outdoor ramp environment. In this class, students will study and engage in practices involving aircraft in these situations. Emphasis will be placed on accomplishment of tasks while preserving a safe environment for personnel as well as the equipment. Students will become proficient in performing various aircraft maintenance responsibilities that involve shop safety, tie down procedures, aircraft jacking and hoisting, and aircraft engine operation. Effective: 2016.

AMT 1106—Basic Electricity for the AMT (6)

Lecture; Lab. The aircraft that are being manufactured today have become more dependant on electronics and electrical systems. An understanding of basic electrical concepts is essential to the success of the modern aircraft maintenance technician. In this course, students will develop a fundamental understanding of basic electrical circuits with an emphasis on airborne installations.

AC and DC electrical theory and practical application will be accomplished and proven through extensive experimentation and calculations. Aircraft maintenance practices as they relate to batteries, power calculations, and the relationship of voltage, current, and resistance will be examined, as well as precision measurement of these values on operational circuits. Effective: 2016.

AMT 2101—Aircraft Metallic Structures (6)

Lecture; Lab.
Prerequisite(s): AMT 1103; AMT-1103 The primary structures of most aircraft today are made of some form of metal. An understanding of the techniques involved in forming and fabricating various components for metal structures is essential for the technician to maintain and repair airframes for continued service and reliability. In this course, students will study properties of aircraft metals, fabrication of aircraft repairs by complex bending, riveting, and use of structural adhesives. Students will design and layout repairs of metal aircraft. In addition, welding techniques, inspection of welds and heat-treatment of metals will be examined and applied. Effective: 2016.

AMT 2102—Aircraft Electrical Systems (6)

Lecture; Lab.
Prerequisite(s): AMT 1106; AMT-1106 Aircraft electrical system integrity is a major factor in the operation of complex aircraft today. The need for extensive understanding of the on-board power sources, distribution systems, and utilization equipment is essential to the technician. This course deals with complete DC and AC electrical systems overview including sources, distribution, utilization, control and monitoring systems. Troubleshooting, inspection and maintenance techniques related to these systems are put to practical use with a high level of expectation. Effective: 2017.

AMT 2103—Aircraft Instruments and Fire Protection (4)

Lecture; Lab.
Prerequisite(s): AMT 1106; AMT-1106 In this course, students will study instrument systems for monitoring flight envelope, environment, and engine parameters. Analog and electronic display systems are covered. Airframe and powerplant fire detection and suppression systems will also be studied. Practical application of common troubleshooting

procedures and maintenance practices associated with these devices will be accomplished with a high level of achievement expected. Effective: 2016.

AMT 2104—Aircraft Fuel Systems (2)

Lecture; Lab.
Prerequisite(s): AMT 1105; AMT-1105 In this course, students will develop an understanding of the fuel systems for aircraft and engines. The course will cover the inspection techniques and maintenance of the aircraft fuel systems including integral tanks, bladder tanks, plumbing, and associated systems. Effective: 2016.

AMT 2105—Aircraft Non-Metallic Structures (5)

Lecture; Lab.
Prerequisite(s): AMT 1103; AMT-1103 This course is an introduction to aircraft structures constructed using composite materials and wood and doped fabric materials. Students will learn the basic core materials, types of material used, and repair procedures. This course will also cover maintenance practices related to windows, doors and interior furnishings. The students will become familiar with inspection and repair techniques of wood structures. Students will also study the types of aircraft fabric covering with a

focus on inspection and repair of polyester based covering. The course will also cover the principles of composites aircraft structures. Effective: 2016.

AMT 2106—Communications and Navigation Systems (2)

Lecture; Lab.
Prerequisite(s): AMT 1106; AMT-1106 This course will examine the aircraft communication, navigation, and warning systems pilots use to fly to a desired destination, in varying weather conditions, while avoiding other aircraft and contact with terrain. Students will gain practical experience in the testing, troubleshooting, and required inspections associated with these systems. Effective: 2016.

AMT 2107—Aircraft Environmental Controls (2)

Lecture; Lab.
Prerequisite(s): AMT 1106; AMT-1106 In this class, students discover how pilots and passengers remain comfortable through heating, air conditioning, pressurization, and supplemental oxygen systems. This course will familiarize students with anti-ice, de-ice, ice detection, and rain protection systems used on the airframe, engine, and propeller installations. A large emphasis will be placed

on troubleshooting and repair of these systems and associated servicing and inspection techniques. Effective: 2017.

AMT 2108—Aircraft Landing Gear & Fluid Power (4)

Lecture; Lab.
Prerequisite(s): AMT 1103; AMT-1103 This course will include heavy focus on hydraulic and pneumatic principles, inspection and repair of air/oil struts, wheels, brakes, tires, and the landing gear system in relation to the aircraft. Effective: 2016.

AMT 2109—Airframe Inspection (6)

Lecture; Lab.
Prerequisite(s): AMT 2101; AMT 2102; AMT 2103; AMT 2104; AMT 2105; AMT-2101, AMT-2102, AMT-2103, AMT-2104 and AMT-2105 Airframe Capstone course. In this course, aviation maintenance students will hone their critical inspection skills by studying the application of Federal Aviation Regulations to aircraft maintenance and the aircraft technician. With the help of aircraft maintenance forms, records, publications, and other pertinent technical data, an examination of the required maintenance records, the use of inspection equipment and aids, and the proper procedures for returning the aircraft to

service, and inspection of a complete airframe and all related systems will be accomplished. Effective: 2016.

AMT 2201—Turbine Engine Maintenance I (5)

Lecture; Lab.
Prerequisite(s): AMT 1103; AMT-1103 In this course, the theory and operation of aircraft turbine engines, the study of turbine engine construction and design, and principles of turbine engine maintenance, inspection, repair, and trouble-shooting will be presented. Application of procedures to remove, install, rig, and operationally test turbine engines will be accomplished along with the identification and repair or lubrication systems and components. Effective: 2016.

AMT 2202—Turbine Engine Maintenance II (5)

Lecture; Lab.
Prerequisite(s): AMT 1103; AMT-1103 This course deals with the study of electrical principles of turbine engine ignition systems, principles of operating turbine engine electrical and pneumatic starting systems, and the theory of operation of turbine engine fuel systems, fuel metering systems, and subsystems. A study of applied techniques to inspect, maintain, troubleshoot, repair and adjust the respective systems including airflow,

temperature control, and thrust reverser systems will be undertaken. Principles of unducted fan systems will be examined as well. Effective: 2016.

AMT 2203—Reciprocating Engine Maintenance I (5)

Lecture; Lab.
Prerequisite(s): AMT 1103; AMT-1103 The focus of this course is the horizontally opposed reciprocating aircraft engine. Areas studied include theory of operation, engine construction features, maintenance and overhaul. Radial engine design, inspection and repair are also addressed. Reciprocating engine lubrication system design and maintenance for both radial and opposed engine are examined. Students learn the proper techniques for ground operational checks of reciprocating engines. Effective: 2016.

AMT 2204—Reciprocating Engine Maintenance II (5)

Lecture; Lab.
Prerequisite(s): AMT 1103; AMT-1103 This course covers the reciprocating engine ignition, fuel metering and induction systems. Students study magnetos, float carburetors, fuel injections systems, supercharging and turbo-supercharging. Emphasis is placed on

the theory of operation, inspection, maintenance practices, and troubleshooting of each system. Effective: 2016.

AMT 2205—Propellers (2)

Lecture; Lab.
Prerequisite(s): AMT 1103; AMT-1103 In this course, the principles of operation, governing systems, and ice control will be covered for all types of aircraft propellers. Focus will be placed on propeller inspection, lubrication, service, repair, removal, and installation. Effective: 2016.

AMT 2206—Powerplant Inspection (4)

Lecture; Lab.
Prerequisite(s): AMT 2201; AMT 2202; AMT 2203; AMT-2201, AMT-2202 and AMT-2203 Powerplant

Capstone course. In this course, aviation maintenance students will hone their critical inspection skills by studying the application of Federal Aviation Regulations to aircraft maintenance and the aircraft technician. With the help of aircraft maintenance forms, records, publications, and other pertinent technical data, an examination of the disposition of the required maintenance records, the use of inspection equipment and aids, and the proper procedures for returning the aircraft to service, and inspection of a complete powerplant and all related systems will be accomplished. Effective: 2016.

Biology

BIO 0100—Foundations of Biology (3)

Lecture. Prerequisite(s): Placement into ENGL 0190 A general biology course where basic principles such as the characteristics of life, basic biochemistry, cell structure and function, mitosis, meiosis, Mendelian genetics, diversity of life and ecology are explored. Effective: 2016.

BIO 1101—Fundamentals Human Anatomy & Physiology (3)

Lecture. Prerequisite(s):

Placement into ENGL-1100 The fundamentals of normal human anatomy and physiology including terminology, homeostasis, membrane transport, tissues, integumentary, musculoskeletal, neuroendocrine, hemilymphatic, cardiopulmonary, urogenital, digestive systems, and acid-based balance including on-line review of basic cell biology and biological chemistry. Case studies relate normal anatomy and

physiology to specific disorders. Hybrid and web students are required to take exams at a proctored testing facility. Effective: 2016.

BIO 1107—Human Biology (4)

Lecture; Lab.
Prerequisite(s): BIO-0100 or high school biology or passing the departmental BIO 0100 proficiency test; and Placement into ENGL-1100 This course introduces the study of human biology for the non-major student. Lessons include a detailed and topical study of the human body systems for skeletal, muscular and endocrine to learning about the brain, heart, lung, kidney, reproduction and the digestive system. Development, genetics, human populations and evolution, immunology and cancer as each impacts on humans will also be covered. This course includes a hands-on laboratory experience which emphasizes select lecture topics. Effective: 2018.

BIO 1111—Intro to Biology (4)

Lecture; Lab. A general biology course for the non-major designed to introduce the student to major concepts in these subject areas: cell biology, metabolism, genetics, evolution, diversity of life, and ecology. Sections of this course are H-designated

Honors classes.
Effective: 2018.

BIO 1113—Biological Sciences I (4)

Lecture; Lab.
Prerequisite(s): BIO 0100; CHEM 1171; BIO-0100 or BIO-1111 or passing the departmental BIO 0100 proficiency test., CHEM-1171 The first half of a two-course sequence designed to give students majoring in the sciences an intensive introduction to the Biological sciences. Subjects covered in the course include biochemistry, cell biology, cell metabolism, genetics, gene technology, animal development and defense mechanism of the body. Sections of this course are H-designated Honors classes. Effective: 2016.

BIO 1114—Biological Sciences II (4)

Lecture; Lab.
Prerequisite(s): BIO 1113; BIO-1113 The second half of a two-course sequence designed to give students majoring in the sciences an intensive introduction to the biological sciences. Topics covered in this course include evolution, taxonomy, anatomy and physiology of plants and animals, behavior and ecology. Effective: 2016.

BIO 1121—Anatomy and Physiology I (4)

Lecture; Lab.
Prerequisite(s): BIO 0100 or BIO 1101 or high school biology or

passing the departmental BIO 0100 proficiency test, and Placement into ENGL 1100 An integrated organ-systems approach to normal anatomy, physiology with medical applications of disease. An on-line review of cell biology and biological chemistry is included in this course. Topics include terminology, homeostasis, membrane transport, tissues, integumentary, skeletal, muscular, nervous, and endocrine systems. Study of prosected cadavers, animal organ dissection, and collectiong physiological data from human subjects are required in laboratory. Hybrid students are required to take exams at a proctored testing facility. Effective: 2018.

BIO 1122—Anatomy & Physiology II (4)

Lecture; Lab.
Prerequisite(s): BIO 1121; BIO-1121 A continuation of BIO 1121 using an integrated organ-systems approach to normal anatomy, and physiology and with medical applications of disease including an on-line review of objectives from the previous semester. Topics include glucose and electrolyte homeostasis, blood, lymphatic, cardiovascular, respiratory, and urinary systems, acid-base balance, digestive system, metabolism,

thermoregulation, reproductive systems, genetics, human development, and life span physiology. Study of prosected cadavers, animal organ dissection, and collecting physiological data from human subjects are required in the laboratory. Hybrid students are required to take exams at a proctored testing facility. Effective: 2016.

BIO 1125—Plant Biology (4)

Lecture; Lab.
Prerequisite(s): BIO-0100 or passing the departmental BIO-0100 proficiency test; placement into ENGL-1100 This course covers the biology of major plant groups. Topics include diversity, physiology, reproduction, anatomy, ecology, and the economic significance of plants. Effective: 2018.

BIO 1127—Introduction to Environmental Science (4)

Lecture; Lab. This course is concerned with the study and analysis of the interrelationship between humans and their environment and finding rational solutions to current environmental problems. Students are exposed to the scientific method of inquiry and will gain an appreciation for the relationship between environmental science and other

natural sciences.
Effective: 2018.

**BIO
2215—Introduction
to Microbiology (4)**

Lecture; Lab.
Prerequisite(s): Any BIO and any CHEM course, or passing the BIO 0100 and CHEM 0100 departmental proficiency test; and Placement into ENGL 1100 BIO 2215 is a general microbiology course for non microbiology majors. Topics covered include: microbial taxonomy, morphology, staining, culture techniques, metabolism and physical and chemical methods for microbial control. General concepts in immunology, including host defense mechanisms, hypersensitivity and specific microbial diseases are also covered. Micro-related laboratory is required, including identification of unknown bacteria.
Effective: Spring 2020.

**BIO
2293—Independent
Study in Biology
(1-3)**

Lecture. This independent study elective permits a student to pursue his/her interests within the context of a faculty-guided program.
Effective: 2016.

**BIO 2294—Special
Topics in Biology
(1-3)**

Lecture. This course provides an opportunity for a detailed

examination of selected topics of interest in biology. Effective: 2018.

**BIO 2300—Human
Anatomy (4)**

Lecture; Lab.
Prerequisite(s): BIO 0100 The gross anatomy of the entire body is presented in detail. The human cadaver will be used to study the regions of the body (Back, lower limb, upper limb, head and neck, thorax, abdomen and pelvis. Effective: 2016.

**BIO 2301—Human
Physiology (4)**

Lecture; Lab.
Prerequisite(s): BIO 2300; BIO 2300 An introductory course in human physiology designed to cover the normal physiology of all organ systems.
Effective: 2018.

**BIO 2302—Human
Pathophysiology (3)**

Lecture. Prerequisite(s): BIO 2301 or BIO 1122 or BIO 1114; CHEM 1112 or CHEM 1113 or CHEM 1111 or CHEM 1171 or CHEM 1172 or CHEM 2251 or CHEM 2252 or CHEM 2261 or CHEM 1200 The etiology, pathogenesis, morphology, local effects, systemic manifestations, clinical significance, predisposition, and prevention of cell injury, teratology, cancer, and disorders of the hematological, immune, circulatory, nervous, endocrine, urinary, respiratory, gastrointestinal, reproductive and

musculoskeletal systems. This course includes on-line reviews of cell biology, biological chemistry, anatomy, physiology, and terminology related to pathophysiological processes of the body. Case studies are used to interpret clinical information, diagnostic tests, signs, and symptoms relating to mechanisms of disease.
Effective: Autumn 2019.

**BIO 2500—General
Genetics (3)**

Lecture. Prerequisite(s): BIO 1113; BIO-1113 The principles of genetics including molecular genetics, transmission genetics of prokaryotes and eukaryotes, developmental and non chromosomal genetics and the genetics and evolution of populations. Effective: 2016.

Business Management

**BMGT 1008—21st
Century Workplace
Skills (2)**

Lecture. In this fundamental course, students learn basic skills needed to gain entry to and thrive in a rapidly changing workplace environment. This course is not recommended for business majors.
Effective: 2016.

**BMGT
1101—Principles of
Business (3)**

Lecture. Prerequisite(s): Placement into ENGL 0190 This course provides an overview of the various functions and activities of business enterprises. Marketing, human resources, accounting and finance, and operations are examined. Additionally, the topics of globalization and economics are covered. Students will learn important business terms and definitions. It is recommended that

students complete COLS 1100 concurrently with this course. Effective: 2018.

**BMGT
1102—Interpersonal
Skills (2)**

Lecture; Lab.
Prerequisite(s): Placement into ENGL 0190 This course provides opportunities for students to begin to understand their personal style via a battery of personal assessments that measure areas such as communication, listening, personality, and team building styles. Students will have the opportunity to apply this knowledge and adapt to other styles, which are critical to become an effective manager. A team project is required. Web conferencing may be required. Students may complete COLS 1100 concurrently with this course. Effective: 2016.

BMGT 1210—21st Century Supervision (3)

Lecture. Prerequisite(s): ENGL 0190 This course is focused on developing the managerial and leadership skill set for current supervisors, or students who aspire to become supervisors in the 21st century. Special emphasis will focus on current employment trends and problem solving, motivating, leading, and coaching employee associates. Students will learn how to monitor productivity, implement quality initiatives, and improve results in today's complex technology driven business environments. The course will use active and experiential learning techniques to expose students to many supervisory scenarios while developing critical thinking and encouraging a team work mind set. Distance learning sections of this course may require participation in web conferencing sessions. Effective: Spring 2020.

BMGT 1798—Study Abroad Global Business Mgt (3)

Lecture. Prerequisite(s): Placement into ENGL 1100 This course provides students with an overview of various topics with a global focus on management, trade, economics, industries, customers, competitors, etc. The course provides a

unique opportunity for students to travel to the destination(s) they have been exploring during the semester. Each year, one semester trip will be traveling abroad and the other semester trip will travel within North America to globally significant destinations, thus providing an affordable experience. All students interested in the program will have an opportunity to submit a competitive application to attend the course. It is expected the student travel to the target location is a requirement for succeeding in this course. Effective: 2016.

BMGT 2200—Management & Organizational Behavior (3)

Lecture. Prerequisite(s): ENGL 1100 This course examines theories and applications of management and organizational behavior with an emphasis on the interaction among individuals, teams and organizations that impact performance. Students are prepared to succeed in dynamic, diverse organizational environments. Web conferencing may be required for Distance Learning sections. Recommended: Student should complete COLS 1100 before enrolling in this course. Effective: Autumn 2018.

BMGT 2216—Business Ethics (3)

Lecture. Prerequisite(s): ENGL 1100; ENGL 1100

This course introduces students to contemporary ethical issues in business, ethical decision making strategies, and the laws which shape the ethical behavior of business organizations and their employees. Critical thinking and the application of ethical principles in the workplace are emphasized. This course has a heavy writing component. Students may be required to work in groups. Web conferencing may be required for Distance Learning sections. It is recommended that the student complete COLS 1100 before enrolling in this course. Effective: 2016.

BMGT 2231—Fundamentals of Entrepreneurship (3)

Lecture. Prerequisite(s): Placement into ENGL 1100 This course introduces the fundamental considerations in starting a new small business venture. Additionally the course focuses on selected critical aspects of a feasibility study and business plan. Areas include: market research and analysis, identifying sources of revenue, location analysis, pricing, and determining the feasibility of an opportunity. Web conferencing may be required for Distance

Learning sections. Effective: 2016.

BMGT 2232—Entrepreneurship: Business Plan Develop (3)

Lecture. Prerequisite(s): BMGT 2231; BMGT 2231 and Placement into ENGL 1100 Topics covered in this course include various operational areas of entrepreneurship. Emphasis is given to implementing a marketing plan, detailed financial forecasting, cash flows and sources of financing. Special attention will be given to improving presentation skills by presenting a final business plan at the end of the semester. Effective: 2016.

BMGT 2245—Introduction to Non-Profit Management (3)

Lecture. Prerequisite(s): Placement into ENGL 1100 This course traces the history, philosophy, and societal role of nonprofits in the United States, and how social sector organizations today compare organizationally to public and private sector organizations. Additionally, this course explores the characteristics of effective and ethical management and leadership in nonprofit organizations. Finally, this course examines the roles of the executive director, the board, staff and volunteers. It is

recommended that students complete COLS 1100 before enrolling in this course. Effective: 2016.

BMGT 2247—Legal/Financial Issues in Non-Profit Mgmt (3)

Lecture. Prerequisite(s): BMGT 2245; Placement into ENGL 1100 This course introduces the legal and financial issues relevant to managing a 501 (c) (3) nonprofit organization. Issues to be addressed include organizing the entity, qualifying for and maintaining nonprofit status, principles of fundraising, and strategic marketing. Financial areas covered include the principles of fiscal responsibility for nonprofits, as well as cost accounting, budgeting, the presentation of financial statements, proposed development, and in-kind resources. It is recommended that the student complete COLS 1100 before enrolling in this course. Effective: 2016.

BMGT 2250—Project Management Principles (3)

Lecture; Lab. This course is the first in a series leading to the Project Management Certificate. It introduces basic project management concepts and the PMI Talent Triangle which includes the ideal skill set for successful Project Managers today. Students will learn key technical project

management skills as well as the broader scope of Project Management in leadership and strategic business management. Specific PM skills will focus on defining the scope of a project; establishing goals; defining dependency networks; communicating project plans; scheduling projects tasks; assigning resources; and using project evaluation techniques. Web conferencing may be required for Distance Learning sections. Recommended: Student should complete COLS 1100 before enrolling in this course. Effective: 2016.

BMGT 2251—Project Management Techniques (3)

Lecture. Prerequisite(s): BMGT 2250; BMGT-2250 This course builds upon the foundation of project management knowledge acquired in BMGT2250 and continues the series required to earn the Project Management Certificate. Students will focus on project leadership, working with stakeholders, building a high performing team, managing risk, monitoring project processes, and international, Agile and SCRUM project management practices. In particular students will hone techniques for developing and crashing a network diagram, time and cost

estimating, and resource allocations. Completion of the series of Project Management courses will assist students to prepare for industry certification such as a Certified Associate in Project Manager (CAPM) or the Project Management Professional (PMP). Web conferencing may be required for Distance Learning sections. It is recommended that students complete COLS 1100 before enrolling in this course. Effective: 2016.

BMGT 2253—Conflict Management (3)

Lecture. Prerequisite(s): ENGL 1100; ENGL 1100 This course provides students with a basis and a context for effectively managing conflict. The course covers advanced concepts of emotional intelligence and emotional intelligence competencies, a critical thinking model, various models of conflict management, dealing with disruptive and antagonistic behaviors, and the nine elements of effective conflict management. The course focuses on theory and practical application and is designed to equip managers with both the basic theoretical knowledge and initial practical experience needed to manage conflict effectively. A team project is required. Web conferencing may be

required for Distance Learning sections. Effective: 2016.

BMGT 2254—Negotiation (3)

Lecture. Prerequisite(s): ENGL 1100; ENGL-1100 This course provides students with an overview of several negotiation skills and techniques used in business as well as other endeavors. Topics include a review of basic and advanced game theory, negotiation preparation, skill analysis, verbal/non-verbal communication, conflict of interest ethics, negotiating change, international/cross cultural considerations, and evaluating final outcome of negotiations. Students will become familiar with the application of tools, techniques, and methodologies that enhance strategies best suited for each situation. A team project is required. Web conferencing may be required for Distance Learning sections. Effective: 2016.

BMGT 2258—Operations Management (3)

Lecture; Lab. Prerequisite(s): STAT 1400; STAT 1400, Placement into ENGL 1100 This course provides students with a review of operations, including service and manufacturing. It includes a review of tools, techniques, and

methodologies that enhance organizational problem-solving, planning, and process analysis and improvement. Students will become familiar with application of these tools and learn which is best suited to a particular organizational challenge. Web conferencing may be required for distance learning sections. Effective: 2016.

BMGT 2280—Professional Development (1)

Lab. In this course, each student will examine their individual career development in their selected program of study and build a professional electronic portfolio displaying course projects that demonstrate their knowledge, skills, and abilities. Course activities will include assessing their program competencies, analyzing social capital, conducting informational interviews, learning proper business etiquette, and completing related job search activities such as developing a professional resume and honing interviewing and networking skills. Web conferencing may be required for Distance Learning sections. Effective: 2016.

BMGT 2299—Case Studies in Strategic Management (3)

Lecture; Lab. This course is a capstone

course for graduating Business Management, Entrepreneurship, Marketing, Finance, and Accounting students. It provides students an in-depth examination of corporate strategic planning. The course focuses on the application and reinforcement of the various functional disciplines and concepts of preceding business coursework. A framework for competitive company and industry analysis is provided. Students will apply decision-making, problem-solving, and accounting and financial analysis in reviewing contemporary businesses and industries, thereby strengthening business acumen. A team project through simulation or investigation of a real industry is required. Web conferencing is required for distance learning sections. Effective: 2018.

BMGT 2599—Project Management Capstone (3)

Lecture. Prerequisite(s): BMGT 2250; BMGT 2251; BMGT-2250, BMGT-2251 This capstone course is the final sequence for the Project Management Certification program. Students will apply PM concepts covered in BMGT 2250 and BMGT2251 to manage at least one comprehensive project from initiation to closure. Projects may

be real, simulated, or a case study. Completion of the series of Project Management courses will assist students to prepare for industry certification such as a Certified Associate in Project Manager (CAPM) or the Project Management Professional (PMP). Web conferencing may be required for Distance Learning sections. Effective: 2018.

BMGT 2901—Business Seminar/Practicum (3)

Seminar; Practicum. Prerequisite(s): ACCT-1212 In the practicum, students will work in an advisor-approved position to reinforce and apply the knowledge and skills acquired in their Business Management coursework. This practicum will involve the workplace supervisor under the

guidance of a Business Management faculty member. The seminar will assist students in integrating and applying their business knowledge and skills during their work experience. Web conferencing may be required for Distance Learning sections. Effective: 2016.

BMGT 2902—Entrepreneurship Seminar/Practicum (3)

Seminar; Practicum. Prerequisite(s): BMGT 2232; BMGT-2232 The practicum provides a supervised, cooperative work experience with on-the-job application of knowledge and skills acquired in the classroom. The seminar allows students to report on management knowledge gained in specific areas of the practicum. Effective: Spring 2020.

Business Office Administration

BOA 1101—Word I (2)

Lecture; Lab. Prerequisite(s): Placement into ENGL 1100 This course focuses on the features and functions of Microsoft Word software used in a business environment. Students will learn to create and customize documents using editing functions, formatting features, graphics, images,

tables, and charts. Effective: 2016.

BOA 1102—Excel I (2)

Lecture; Lab. Prerequisite(s): Placement into ENGL 1100 and Placement into MATH 1010 or higher This course explores Excel features and functions used in business and accounting applications. Students will learn to create and modify worksheets, insert formulas, create

charts, enhance the appearance of workbooks, and manage files and folders. Effective: 2016.

BOA 1103—Powerpoint (2)

Lecture; Lab. Prerequisite(s): Placement into ENGL 1100 Students will learn to plan, create, and revise PowerPoint presentations. Emphasis will be placed on presentation skills and design standards. Students will test for the Microsoft Office Specialist certification for PowerPoint at the end of this course. Effective: Autumn 2018.

BOA 1104—Access (2)

Lecture; Lab. Prerequisite(s): ENGL 1100; MATH 1104; MATH 1010 or higher This course includes features and functions of Microsoft Access database software used in a business environment. Topics include creating and modifying databases and tables, creating and manipulating queries, forms, and reports. Students will test for the Microsoft Office Specialist certification for Access at the end of this course. Lab fee includes the fee for taking certification exam at the Columbus campus; additional fees for testing will be applied by outside vendors if taken at an alternate location.

Effective: Summer 2019.

BOA 1111—Bookkeeping (3)

Lecture. Prerequisite(s): Place into MATH 1010 This course covers the accounting cycle for a service business including analysis of business transactions, journalizing, posting, adjusting and closing entries, and financial statement preparation. Special journals that are used in a merchandising business are also covered. Transactions involving payroll accounting, bank accounts, and cash funds are also covered. Effective: Spring 2020.

BOA 1117—Payroll (1)

Lecture. Prerequisite(s): BOA 1111 or ACCT 1211; BOA 1111 or ACCT 1211 This course examines federal and state wage-hour laws, paying employees, obtaining required payroll data, completing state withholding and federal reporting forms, and how to record journal entries for wages and deductions, and withholding and remitting taxes. Effective: 2016.

BOA 1122—QuickBooks (2)

Lecture; Lab. Prerequisite(s): BOA 1111 or ACCT 1211 or ACCT 1212; BOA 1111 or ACCT 1211 or ACCT 1212 Using the cloud-based version of QuickBooks, QuickBooks

Online (QBO), this course covers how to manage customer, vendor, and employee information and how to perform the respective accounting functions for these three groups. This includes recording on-account and cash sales, receiving customer payments, writing checks, entering bills and expenses, managing inventory, setting up and processing payroll, banking and credit cards, and using apps to extend the power of QuickBooks. Effective: Autumn 2018.

BOA 1131—Keyboarding & Document Formatting (2)

Lecture; Lab. Prerequisite(s): MATH 1010 or higher and Placement into ENGL 1100 This course emphasizes beginning touch-typing skills/ proper keyboarding techniques, and document formatting using word processing software. Basic business documents such as letters, memos, and tables are included. Drill practice is integrated to develop speed, accuracy, and correct finger placement. Effective: 2016.

BOA 1132—Advanced Document Formatting (2)

Lecture; Lab. Prerequisite(s): BOA 1131; BOA 1131 Students will develop a mastery of formatting skills and intermediate

word processing functions required to complete sophisticated business correspondence. Along with these skills, students will continue to build keyboarding speed and accuracy rates. Effective: 2016.

BOA 1150—Office Procedures (3)

Lecture; Lab. Prerequisite(s): MATH 1010 or higher and Placement into ENGL 1100 This course covers the topics essential to the success of an office professional and continues to provide continuity and integration with all BOA courses and curriculum. Topics include professional skills, improving communication skills, planning and advancing your career, and professional development. Effective: 2018.

BOA 1172—Excel II (2)

Lecture; Lab. Prerequisite(s): BOA 1102; BOA-1102 This course uses intermediate and advanced features and functions of Microsoft Excel spreadsheet software. Students will learn advanced formatting techniques, work with templates, and use advanced features for financial, math, statistical, and logical functions to analyze and solve problems in a business environment. Students will test for the

Microsoft Office Specialist certification for Excel at the end of this course. Effective: Autumn 2018.

BOA 1191—Word II (2)

Lecture; Lab.
Prerequisite(s): BOA 1101; BOA-1101 This course focuses on the intermediate features and functions of Microsoft Word software used in a business environment. Students will learn to create and customize documents using advanced formatting features, create specialized tables, charts, and templates. Students will test for the Microsoft Office Specialist certification for Word at the end of this course. Effective: 2016.

BOA 1200—Business Language (2)

Lecture; Lab.
Prerequisite(s): Placement into ENGL 1100 This course is the study of business grammar and language fundamentals needed to communicate effectively in today's business environment. Topics include grammar usage, punctuation, capitalization, number styles, vocabulary, and spelling. Effective: 2016.

BOA 1300—Business Applications (2)

Review all entries
Lecture; Lab.
Prerequisite(s): CSCI 1101 or BOA 1101; BOA 1102; BOA 1103; Take group 1: CSCI-1101; or group 2: BOA-1101

BOA-1102 BOA-1103; This course prepares students to solve business problems using computer software as a tool. Covers intermediate business applications pertaining to all communication methods used in a business environment. Effective: 2016.

BOA 1300—Business Applications (2)

Review all entries
Lecture; Lab.

Prerequisite(s): CSCI 1101 or BOA 1101; BOA 1102; BOA 1103 or BOA 1102; BOA 1172; Take group 1: CSCI-1101; or group 2: BOA-1101 BOA-1102 BOA-1103; This course prepares students to solve business problems using computer software as a tool. Covers intermediate business applications pertaining to all communication methods used in a business environment. Effective: Spring 2020.

BOA 2950—BOA Practicum & Seminar (3)

Seminar; Practicum.
Prerequisite(s): BOA 1132; BOA 1150; BOA-1132, BOA-1151 This practicum is a professional field experience program designed to provide the student with an opportunity to work in a professional office environment. This opportunity allows students to integrate the theory and knowledge of course content with the application of principles

and practices in a work environment. The seminar provides opportunities for discussion and activities related to a business office environment. Effective: 2016.

BOA 2999—BOA Capstone (3)

Lecture; Lab.
Prerequisite(s): BOA 1132; BOA 1150; BOA-1132, BOA-1151 This course provides a

hands-on application environment where students work in teams to plan, develop, implement, and present automated business office applications. Students will complete a professional portfolio, participate in a service-learning project, and utilize Microsoft® Outlook. Effective: 2018.

Chemistry

CHEM 0100—Intro to Chemistry (4)

Lecture; Lab.
Prerequisite(s): MATH 1025 or STAT 1350; MATH 1020 or higher and Placement into ENGL 0190 This is a preparatory chemistry course covering the basic concepts of chemistry with emphasis on the physical and chemical properties of matter, problem solving and an introduction to chemical reactions. Related laboratory work and demonstrations are included. Safety training and goggles are required for laboratory sessions. Students enrolled in distance versions of this course will be required to come to campus for an orientation meeting and completion of certain exams and laboratories. Effective: 2016.

CHEM 1100—Chemistry and Society (5)

Lecture. Prerequisite(s):

MATH 1025 or MATH 1050; MATH 1020 or higher and Placement into ENGL 1100 This is a course for nonscience majors intended to a) acquaint students with the science of chemistry as it relates to modern technological society, and b) help students learn about chemistry in the context of their everyday lives. This course will help students realize the interconnection between chemistry and other disciplines in the natural sciences. The material in the course focuses on the practical significance of basic chemistry in the context of social, political and economic issues that affect our world. Effective: 2016.

CHEM 1111—Elementary Chemistry I (4)

Lecture; Lab.
Prerequisite(s): MATH 1025 or STAT 1350; CHEM 0100; MATH 1020 or higher and Placement into ENGL 1100 This is

an introductory course in fundamental chemical concepts and laboratory techniques. Topics include atomic structure, periodic classification of elements, stoichiometry, solutions, acids and bases, pH and buffers, the gas laws, chemical equilibrium, and nuclear chemistry. Safety training and goggles are required for laboratory sessions. Students enrolled in distance versions of this course will be required to come to campus for an orientation meeting and completion of certain exams and laboratories. Effective: 2016.

CHEM 1112—Elementary Chemistry II (4)

Lecture; Lab. Prerequisite(s): CHEM 1111 or CHEM 1171; CHEM-1111 or CHEM-1171 This is an introductory course in fundamental organic chemistry, biochemistry and laboratory techniques. Course covers the study of carbon compounds organized according to functional groups, including carbohydrates, lipids, proteins, enzymes and nucleic acids. Safety training and goggles are required for laboratory sessions. Students enrolled in distance versions of this course will be required to come to campus for an orientation meeting and completion of certain

exams and laboratories. Effective: 2016.

CHEM 1113—Elements of Organic/Biochemistry (4)

Lecture; Lab. Prerequisite(s): CHEM 0100; MATH 1025 or STAT 1350 This is a course in elementary chemical concepts designed primarily for allied health students. It includes the study of basic organic chemistry, especially related to functional groups, and biochemistry including carbohydrates, lipids, proteins, enzymes, nucleic acids and metabolism. Safety training and goggles are required for the laboratory session. Students enrolled in distance versions of this course will be required to come to campus for an orientation meeting and completion of certain exams and laboratories. Effective: 2016.

CHEM 1171—General Chemistry I (5)

Lecture; Lab. Prerequisite(s): MATH 1146 or MATH 1148; CHEM 0100; MATH 1148 or higher, Placement into ENGL 1100, and high school chemistry or CHEM 0100 or CHEM 1111 or CHEM 1200 or higher This is a course in fundamental chemical principles. Topics include measurement, atomic structure, periodic classification, the mole concept, mass relationships in chemical reactions, the

behavior of gases, the behavior of liquids, the behavior of solids, thermochemistry, quantum theory and electron configurations, chemical bonding, and molecular geometry. Students enrolled in distance versions of this course will be required to come to campus for an orientation meeting and completion of certain exams and laboratories. This is the first of a two-semester sequence designed for students entering a scientific field. Effective: 2016.

CHEM 1172—General Chemistry II (5)

Lecture; Lab. Prerequisite(s): CHEM 1171; CHEM-1171 This is a course in fundamental chemical principles. Topics include intermolecular forces, phase changes, the properties of solutions kinetics, equilibrium, acid-base chemistry and buffers, solubility equilibria, atmospheric chemistry, entropy and free energy, electrochemistry, the chemistry of metals and nonmetals, coordination complexes, and nuclear chemistry. Students enrolled in distance versions of this course will be required to come to campus for an orientation meeting and completion of certain exams and laboratories. This is the second of a two-semester sequence designed for students

entering a scientific field. Effective: 2016.

CHEM 1200—Intro to General & Organic Chemistry (5)

Lecture; Lab. Prerequisite(s): MATH 1020 or higher and Placement into ENGL 1100; high school chemistry or CHEM 0100 completed within the last 5 years This is an introductory course in general chemistry, organic chemistry, biochemistry, and laboratory techniques. Topics include atomic structure, periodic classification of elements, stoichiometry, solutions, acids and bases, pH and buffers, the study of carbon compounds organized according to functional groups, carbohydrates, lipids, proteins, enzymes and nucleic acids. Safety training and goggles are required for laboratory sessions. Students enrolled in distance versions of this course will be required to come to campus for an orientation meeting and completion of certain exams and laboratories. Effective: 2017.

CHEM 2251—Organic Chemistry I (5)

Lecture. Prerequisite(s): CHEM 1172; CHEM-1172 This is the first course in a two-course sequence in organic chemistry. This course includes the study of nomenclature, structure, bonding, and physical and chemical properties of alkanes,

alkenes, alkynes, alkyl halides, alcohols, ethers, epoxides, aldehydes, and ketones. This course will also cover mass spectrometry, infrared spectroscopy, and ^1H and ^{13}C nuclear magnetic resonance spectroscopy. Effective: 2016.

CHEM 2252—Organic Chemistry II (5)

Lecture. Prerequisite(s): CHEM 2251; CHEM-2251 This is the second course in a two-course sequence in organic chemistry. This course includes the study of the nomenclature, structure, bonding, and physical and chemical properties of conjugated systems, aromatic compounds, carboxylic acids and carboxylic acid derivatives, amines, carbonyl condensation reactions, carbohydrates, amino acids, peptides, lipids, radicals and polymers. Effective: 2016.

CHEM 2254—Organic Chemistry Lab I (3)

Lecture; Lab. Prerequisite(s): CHEM 2251; CHEM-2251 This is the first course in a two course sequence in organic chemistry laboratory. This course introduces the students to laboratory techniques of organic chemistry including synthesis, isolation, purification and identification of organic compounds. Spectroscopic techniques will be

addressed as well. Effective: 2016.

CHEM 2255—Organic Chemistry Lab II (3)

Lecture; Lab. Prerequisite(s): CHEM 2254; CHEM 2252; CHEM-2254, CHEM-2252 The second course in a two-course sequence in organic chemistry laboratory. This course includes further study of organic laboratory techniques including synthesis, isolation, purification and identification of organic compounds. Students will be required to participate in a laboratory research experience. Effective: 2016.

CHEM 2261—General Biochemistry (4)

Lecture. Prerequisite(s): CHEM 2251; CHEM 2252 and BIO 1101 or higher This is an introductory course in biochemistry dealing with the molecular basis of structure and metabolism of plants, animals and microorganisms. Effective: Autumn 2018.

CHEM 2293—Independent Study in Chemistry (1-3)

Lecture. This course is an individual, student-structured course that examines a selected topic in chemistry through intensive reading or research. The independent study elective permits a student to pursue his/her interests within the context of a faculty-guided program. A

combination of lecture and lab hours may be required. Effective: 2016.

CHEM 2294—SPT: Chemistry (1-3)

Lecture. This course provides an opportunity

to explore selected topics of interest in chemistry. A combination of lecture and lab hours may be required. Effective: 2018.

Chinese

CHIN 1101—Beginning Chinese I (4)

Lecture. Prerequisite(s): Placement into ENGL 1100 This course offers an introduction to the fundamentals of the Mandarin Chinese language with practice in listening, speaking and simplified Chinese characters. It also includes selected studies in Chinese culture. CHIN 1101 meets elective requirements in the Associate of Arts and Associate of Science Degree programs and transfer requirements in foreign languages and literature. Effective: 2016.

CHIN 1102—Beginning Chinese II (4)

Lecture. Prerequisite(s): CHIN 1101; CHIN-1101, Minimum grade C CHIN 1102 is a continuation of CHIN 1101 with further development of listening and speaking skills. Course also focuses on writing skills and further study of Chinese culture. CHIN 1102 meets elective requirements in the Associate of Arts and Associate of Science

Degree programs and transfer requirements in foreign languages and literature. Effective: 2016.

CHIN 1103—Beginning Chinese III (4)

Lecture. Prerequisite(s): CHIN 1102; CHIN-1102, Minimum grade C CHIN 1103 is a continuation of CHIN 1102 with further development of listening and speaking skills. Some focus also is given to writing skills and further study of Chinese culture. CHIN 1103 meets elective requirements in the Associate of Arts and Associate of Science Degree programs and transfer requirements in foreign languages and literature. Effective: 2016.

CHIN 1193—Independent Study in Chinese (1-3)

Lecture. Prerequisite(s): CHIN 1103; CHIN-1103 or permission of instructor CHIN 1193 provides individual study opportunities for special topics in Chinese. Independent Study courses are offered to meet the special needs or

interests of an individual student and to pilot new courses. Effective: 2016.

CHIN 1194—Special Topics in Chinese (1-3)

Lecture. Prerequisite(s): CHIN 1103 CHIN 1194 provides group study

opportunities for special topics in Chinese. Special topics courses are offered to meet the special needs or interests of a group of students and to pilot new courses. Effective: 2018.

with heavy/highway construction. The secondary focus will be relating the equipment selection and cost factors to the labor requirements, materials' price extensions, and time requirements as utilized in the model crew method of estimating. Effective: 2016.

quantification of rainfall runoff and culvert design are introduced. System analysis is performed using traditional methods and the use of AutoDesk Civil 3-D. Effective: 2016.

CIVL 2230—Public Utility Systems (2)

Lecture. Prerequisite(s): CIVL 2210; CIVL-2210 This course is a study of the principles of public utility theory, planning, design and detailing. Emphasis is placed on applying current design standards and local and state regulations to the planning, design and plan preparation for sanitary collection systems, storm water management systems and water distribution systems (network analysis). Detail plan preparation using AutoDesk Civil 3-D systems is also emphasized. Effective: 2016.

Civil Engineering Technology

CIVL 1120—Construction Materials Science (3)

Lecture; Lab. Prerequisite(s): MATH 1075; MATH 1075 or higher A comprehensive study of the properties, construction applications, standards, specifications and elementary material testing methods of soils, aggregates, asphalts, Portland cement concrete, masonry, metals and woods. Laboratory exercises include fundamental common construction industry materials testing procedures and comparison of results to industry standards and specifications. The laboratory exercises also provide preparation for the American Concrete Institute (ACI) Grade 1 Concrete Field Technician exam. Preparation in the ACI Grade 1 Concrete Field Technician test is a course requirement. Effective: 2016.

CIVL 1121—Highway Plan Reading (1)

Lecture; Lab. Prerequisite(s): MATH 1075; MATH 1075 or

higher The study of traffic engineering analysis and application of design, operations and maintenance of traffic of surface transportation modes such as roads, parking lots and bike paths. The student will collect data, analyze it and recommend solutions in the areas of signalization, pavement markings, signage, maintenance of traffic and safety. Students will be introduced to government and industry standards, codes, and specifications. Effective: 2016.

CIVL 1230—Heavy Construction Estimating (3)

Lecture; Lab. Prerequisite(s): MATH 1075; MATH 1075 or higher This course is a comprehensive study of the topics associated with, and unique to, heavy/highway construction estimating. The major focus of the course will involve determining the cost factors of the equipment-intensive operations associated

CIVL 1320—Statics and Strengths of Materials (3)

Lecture; Lab. Prerequisite(s): CIVL 1120; MATH 1075; MATH 1075 or higher and CIVL 1120 The study of static forces and equilibrium and the resultant stress, strain, deformation, failure and strength analysis of structures under loads, as well as understanding the concepts of torsion, modulus of elasticity, shear, bending, centroids and moments of inertia. Effective: 2016.

CIVL 2210—Principles of Hydraulics (2)

Lecture. Prerequisite(s): MATH 1075; MATH 1075 or higher This course is a study of liquids at rest and in motion in enclosed conduits and open channels. The effects of static head, velocity, pressure and friction in enclosed piping systems are analyzed. Principles of pump systems, pump station design and detailing are emphasized. Fundamentals of open channel flow,

CIVL 2430—Roadway Location & Design (3)

Lecture; Lab. Prerequisite(s): SURV-1460, SURV-2410, SURV-1460 This course involves the elements of route location, construction materials, methods and procedures using local, state and federal standards. Relation of design standards to topography and prospective traffic, earthwork measurement, physical design standards, and financing are also explored. Both manual

and computer operations are used in developing transportation solutions. SURV 1460 is recommended as concurrent. To improve student success, it is recommended that students complete SURV 1460 prior to or concurrently with this course. Effective: Autumn 2019.

CIVL 2440—Traffic Engineering & Safety (3)

Lecture; Lab. Prerequisite(s): CIVL 1121; MATH 1075; CIVL-1121, MATH-1075 or higher The study of traffic engineering analysis and application of design, operations and maintenance of traffic of surface transportation modes such as roads, parking lots and bike paths. The student will collect data, analyze it and recommend solutions in the areas of signalization, pavement

markings, signage, maintenance of traffic and safety. Students will be introduced to government and industry standards, codes and specifications. Effective: 2016.

CIVL 2910—Field Experience (3)

Field Experience/ Internship. Field Experience offers real-world, off-campus job/work experience in civil engineering, consulting engineering, or the surveying industry that augments formal education received in the technology. "N" credit will not be allowed for this course. Effective: 2016.

CIVL 2994—Special Topics in Civil Engineering (1-3)

Lecture. The study of special topics in civil engineering technology industry designed to meet specific needs. Effective: 2016.

ideas, art, and theater of the Ancient Greeks. Effective: 2016.

CLAS 1225—Classical Civilization: Rome (3)

Lecture. Prerequisite(s): Placement into ENGL 1100 This course is a survey of the culture and ideas of Ancient Rome. Emphasis is on the literature, history, ideas, art, and theater of the Ancient Romans. Effective: 2016.

CLAS 1226—Classical Civilization: Byzantium (3)

Lecture. Prerequisite(s):

Placement into ENGL 1100 This course is a survey of the cultural legacy of the Byzantines. Emphasis is on Byzantine popular culture, court life, religion, art, and literature. Effective: 2016.

CLAS 1294—SPT: Classics (1-3)

Lecture. Students explore special topics in classics designed to meet specific needs. This course is on demand. Effective: 2018.

Clinical Laboratory Assisting

College Success

COLS 1100—First Year Experience Seminar (1)

Lecture. First Year Success Seminar provides students with an introduction to the college. It emphasizes skills and resources necessary to be successful in their personal, academic and career-related pursuits. The course includes an orientation to College resources, policies, and processes. Sections of this course are H-designated Honors classes. Effective: 2016.

COLS 1101—College Success Skills (1)

Lecture; Lab. College Success Skills emphasizes skills and resources necessary for students to be successful in their

personal, academic and career-related pursuits. Required for student placing into two or more DEV courses. Required course within the first 15 hours at CSCC. Effective: 2016.

COLS 1102—Navigating College in the U.S. (1)

Lecture; Lab. Prerequisite(s): ESL 0189 Navigating College in the U.S. emphasizes skills and resources necessary for non-native students to be successful in their personal, academic and career-related pursuits. This course provides students with a comprehensive orientation to the culture and norms of U.S. higher education

Classics

CLAS 1222—Classical Mythology (3)

Lecture. Prerequisite(s): Placement into ENGL 1100 This course is an introduction to the world of mythology through the study of myths from Greece and Rome. The course explores some of the religious ideas, traditions and values that distinguish one civilization from another, while also indicating universally

shared themes. Attention will be given to cultural expression of mythical themes in literature and art. Effective: 2016.

CLAS 1224—Classical Civilization: Greece (3)

Lecture. Prerequisite(s): Placement into ENGL 1100 This course is a survey of the culture and ideas of Ancient Greece. Emphasis is on the literature, history,

and specific polices and processes of the College. Students assess their individual learning styles and expand the

effectiveness of their academic strategies. COLS 1102 is to be taken within the first 15 hours at CSCC. Effective: Autumn 2018.

appropriate formats for internal, external, and job search communications. Develop a problem-solving report based on primary and secondary research. Design and deliver an oral presentation. Student is to complete 10 credit hours before enrolling in this course. Effective: 2016.

including newspapers, magazines, radio and television through press conferences, news releases, feature stories, research reports and statements. Effective: 2016.

Communications

COMM 1100—Introduction to Communication Theory (3)

Lecture. Prerequisite(s): ENGL 1100 Introduction to Communication Theory provides an overview of some of the major theories, perspectives and approaches guiding our understanding of communication in various contexts. (Previously COMM 2201) Effective: 2018.

COMM 1101—Introduction to Mass Communication (3)

Lecture. Prerequisite(s): ENGL 1100 Introduction to Mass Communication provides a history of mass media and its influence on human communication and societal change. Students will become better consumers of news and other mass media through the study of the history, roles, and impact of mass media in American society. Students will objectively apply mass communication theories in order to understand behavior. Principle ethical, policy, and legal questions confronting reporters and media are reviewed. Students are introduced to new

writing, advertising, and public relations techniques. Effective: 2018.

COMM 1105—Oral Communication (3)

Lecture. Prerequisite(s): ENGL 1100; ENGL 1100 Emphasis placed on nonverbal and verbal communication in public contexts. Effective: 2017.

COMM 1110—Small Group Communication (3)

Lecture. Prerequisite(s): ENGL 1100; ENGL 1100 Principles and practice of group communication and dynamics. Effective: 2016.

COMM 1150—Video Art Production (3)

Lecture; Lab. Prerequisite(s): ENGL 1100; ENGL 1100 Introduction to the art of independent film and video through analysis of short films and production of digital video shorts. Effective: 2016.

COMM 2200—Business Communication (3)

Lecture. Prerequisite(s): ENGL 1100; ENGL 1100 Principles of and practice in effective written and oral communication in the business context. Plan, edit, and revise using

COMM 2204—Technical Writing (3)

Lecture. Prerequisite(s): ENGL 1100; ENGL 1100 Principles of and practice in common forms of technical writing including technical reports, instructions, and descriptions. Design and deliver an oral presentation and prepare job search documents. Effective: 2016.

COMM 2207—Writing for the Web (3)

Lecture. Prerequisite(s): ENGL 1100; ENGL 1100 Web communication requires specific skills. This course presents the stylistic and rhetorical principles of web writing, media selection, design, and usability based on analysis of audience and purpose. Effective: 2016.

COMM 2208—Communications for the Mass Media (3)

Lecture. Prerequisite(s): ENGL 1100; ENGL 1100 The course prepares students to communicate effectively with the mass media

COMM 2221—Public Relations Writing & Media Techniq (3)

Lecture. Prerequisite(s): ENGL 1100; ENGL 1100 This course explains and develops professional level writing techniques expected of public relations practitioners. It covers role of the PR practitioner, different approaches required for a variety of audiences and media, and ethical and legal issues in the public relations field. Effective: 2016.

COMM 2232—Interpersonal Communication (3)

Lecture. Analysis of communication in formal and informal face-to-face settings. Effective: 2016.

COMM 2241—News Writing & Editing (3)

Lecture. Prerequisite(s): ENGL 1100; ENGL 1100 Prepares students to write and edit news articles that conform to established and emerging ethical guidelines, and to emerging publication styles. Introduction to the history of journalism in the United States. Effective: 2016.

COMM 2245—Introduction to Film (3)

Lecture. Prerequisite(s): ENGL 1100; ENGL 1100

Introduction to film by analyzing elements of film technique: literature, story, drama, editing, movement, acting, sound, photography, staging and theory. Effective: 2016.

COMM 2268—Intercultural Communication (3)
Lecture. Prerequisite(s): ENGL 1100; ENGL 1100 Explores role of communication in understanding, appreciating and interacting with individuals across diverse cultures. Effective: 2016.

COMM 2450—Persuasion (3)
Lecture. Prerequisite(s): ENGL 1100 This course is designed to increase students' understanding of persuasive communication, or messages intended to influence people's attitudes and behaviors. It is also designed to improve students' writing, speaking, and critical thinking skills through an exploration of persuasion as it relates to the American experience. Effective: Spring 2020.

networks, input, output, system units, storage, word processing, spreadsheets, databases and presentation software. Effective: 2017.

CSCI 1102—Intermediate Excel and Access (3)
Lecture; Lab.

Prerequisite(s): CSCI 1101; CSCI-1101 CSCI 1102 is a continuation of CSCI 1101, incorporating Intermediate concepts and techniques used in spreadsheets and database software. Examples: financial functions, data tables, amortization schedules, working with multiple worksheets, macros, database queries, reports, switchboards, pivot tables and charts, and using SQL. Project management and HTML concepts will be introduced. Students will learn how to use these tools for analysis and decision making. Effective: 2017.

CSCI 1103—Intro to Programming Logic (3)
Lecture; Lab. Prerequisite(s): ITST 1101; ITST 1102; MATH 1030 or MATH 1050 or ITST 1101 and ITST 1102 CSCI 1103 introduces basic concepts in programming logic including sequences, selections, and loops. Students are introduced to programming via an interactive visual programming application. Having

mastered fundamental programming paradigms, students will then learn the basics of the Java language. The course will culminate with an introduction to Object Oriented Programming principles using Java. Effective: 2018.

CSCI 1143—Introduction to HTML (1)
Lab. Learn the most important topics of HTML, including creating an HTML document; viewing an HTML file in a Web browser; working with tag text elements; inserting special characters, lines, and graphics; creating hypertext links; working with color and images; creating text and graphical tables; using tables to enhance page design; creating and working with frames; and, controlling the behavior of hyperlinks on a page with frames. Effective: 2016.

CSCI 1145—HTML (3)
Lecture; Lab. Prerequisite(s): CSCI 1103; CSCI-1103 CSCI 1145 will teach students the dynamics of the Web environment while pursuing an in-depth study of the most recent version of both Hypertext Markup Language (HTML) and Cascading Style Sheets (CSS). Throughout the course, students will create a real website using HMTL and CSS on a live server environment. Students

Computer Science

CSCI 1001—Computer Fundamentals (2)
Lecture; Lab. CSCI 1001 introduces the inexperienced user of computers to fundamentals of computer terminology, hardware, software, windows operating system, directories, folders, files, copy paste functions, naming conventions and setting passwords. Additional topics covered include the World Wide Web, the internet, search engines and Blackboard. Effective: 2017.

CSCI 1100—Essential Computer Topics (1)
Lab. For students without an IT background, provides a basic overview of computer architecture; networking and data

communication; the Internet and WWW; computer security; social impact of computing. Basic terminology of computing is covered. Effective: 2016.

CSCI 1101—Computer Concepts & Apps (3)
Lecture; Lab. Prerequisite(s): ENGL 0190; Placement into ENGL 1100 CSCI 1101 is designed to provide students with a working knowledge of computer concepts and essential skills necessary for work and communication in today's society. Topics include, social networking, computer security, safety, ethics, privacy, operating systems and utility programs, communications and

will learn other important topics such as FTP, TCP/IP, and HTTP. Effective: 2016.

CSCI 1150—Networking Terminology (1)

Lab. This course is designed to provide students a solid understanding of computer networking terminology and the technologies in the field of computer networking. Students will learn and gain an in-depth analysis of data mobility including the hardware infrastructure (wires, wireless, and devices supporting them), the ISO Open Systems Interconnection (OSI) stack, standards, Internet protocols, enterprise architecture models, OSI model, privacy, confidentiality, network security, topologies, and other technologies associated with computer networking. Note: Computer Science (CSCI) students will not be given credit for this course towards their required Computer Science (CSCI) degree. Effective: 2016.

CSCI 1152—Networking Concepts (Network+) (3)

Lecture; Lab. CSCI 1152 is designed for students to learn popular networking and security concepts using Windows and Linux in a hands on lab environment. Students will learn concepts

geared towards an industry certification. Students will complete a series of assignments and be able to demonstrate network administration for both wired and wireless networks in a LAN environment using hardware, software, and virtualization. Effective: 2016.

CSCI 1275—Business Analysis with Agile Development Frameworks (3)

Lecture; Lab. Prerequisite(s): CSCI 1103; CSCI-1103 CSCI 1275 is an introduction to the software development process. Emphasis will be placed on the use of Agile Frameworks for software development and project management. Students will participate in Team activities to simulate the iterative software development process using the SCRUM Agile framework. Students, working in teams, will create user stories and acceptance criteria based on best practices discussed in class. Agile values and principles will be demonstrated during the class team activities. Other topics covered are the Systems Development Life Cycle (SDLC), system requirements, User Stories, and project management. In addition, students will produce various burn up/down charts, project schedules, and timetables. Students

will develop a software proposal as a final project. May be repeated for credit. Effective: 2017.

CSCI 1320—Database Fundamentals (3)

Lecture; Lab. This course will serve as the foundational course for database. It introduces the student to the fundamental concepts and techniques of relational database management, database technology, structured query language, database design, database management, web database applications and Big data. Students perform hands-on labs with commercial software and databases provided by real-world scenarios. May be repeated for credit. Effective: 2017.

CSCI 1445—Content Management & Integration (3)

Lecture; Lab. Prerequisite(s): CSCI 1103; CSCI 1145; CSCI-1103 and CSCI-1145 The internet contains a massive amount of data which is constantly being served all over the world. Managing this data server-side is no small task. In CSCI 1445, students will explore methods and techniques to managing large amounts of information and learn ways to organize and deliver this information in a meaningful manner. In addition to implementing several examples as projects,

students will also learn about the ethics and inherent security concerns of online content. Effective: 2016.

CSCI 1511—Python Programming (3)

Lecture; Lab. Prerequisite(s): CSCI 1103; CSCI-1103 CSCI 1511 introduces basic concepts of game design and programming. Students learn the Python programming language constructs to write programs that integrate classes, class methods, and class instances, built upon basic structures such as: input method handling, 2D sprite manipulation and animation, collision detection, game physics and basic artificial intelligence. Effective: 2017.

CSCI 1551—Concepts of 3D Games Engines (3)

Lecture; Lab. Prerequisite(s): CSCI 1511; CSCI-1511 CSCI 1551 is an introductory course in how a 3D, multiplayer, networked game engine would build platforms and control game logic. The game engine is Panda3D, developed by Disney. Panda3D is a framework for 3D rendering and game development for Python and C++ programs. Panda3D is Open Source and free for any purpose. Game development with Panda3D will consist of writing a Python

program that controls the Panda3D library. Computer lab projects will provide hands-on experience investigating the various components of a network game. Effective: 2017.

CSCI 1610—Object Oriented Programming Fundamentals (3)

Lecture; Lab.
Prerequisite(s): CSCI 1103; CSCI-1103 CSCI 1610 introduces concepts of object oriented programming through the use of Greenfoot, a hands-on learning tool. While the hands-on object oriented programming labs are completed in Greenfoot, the concepts presented are general. Students complete hands-on exercises to solve a problem and then the objected oriented concepts that were used to solve the problem are explained. The labs provide students with hands-on experience with Classes, objects, methods. The labs show concrete examples of abstract concepts like inheritance, data hiding, global & private variables. Java is the language within Greenfoot and students learn the essentials of the Java programming language as they create objects & methods with Java. Programming structures, namely Sequence, Selection, & Loops will be reinforced as students modify methods to change the

behavior of objects. Version Control, with Git & GitHub, is also introduced so that students have a working knowledge of this industry software. Students will be encouraged to start their own portfolio in GitHub that demonstrates their work both during their schooling and during their career. Effective: 2017.

CSCI 1620—Visual Basic I (3)

Lecture; Lab.
Prerequisite(s): CSCI 1103; CSCI-1103 CSCI 1620 emphasizes the essential aspects of creating the graphical user interface of a Visual Basic Windows program. The student also will learn fundamental aspects of coding a VB.NET program, along with more advanced topics such as manipulating MS Access databases, sequential file processing, error handling, and data validation. Software is provided to students. Effective: 2016.

CSCI 1630—C# Programming I (3)

Lecture; Lab.
Prerequisite(s): CSCI 1103; MATH 1111; CSCI-1103 CSCI 1630 uses the Visual C# programming language as the programming tool for learning principles of object-oriented programming. The course covers implementation of classes that support

static and instance methods, concrete vs. abstract classes, class inheritance, polymorphism, exception handling, and object serialization. The course demonstrates the implementation of event handler methods through GUI form containers. Students apply debugging techniques to repair faulty Visual C# code. Effective: 2017.

CSCI 1650—Programming Fundamentals for iOS (3)

Lecture; Lab.
Prerequisite(s): MATH 1111; CSCI 1103 CSCI 1650 uses the Swift programming language as the tool for learning the fundamental programming principles of application development for the iOS platform. The course covers basic data types, functions, and the implementation of classes, generic classes, inheritance, polymorphism, protocols, exception handling, and use of collections. Effective: 2017.

CSCI 1660—Programming Fundamentals for Android (3)

Lecture; Lab.
Prerequisite(s): CSCI 1103; MATH 1111 CSCI 1660 uses the Java programming language as the tool for learning the fundamental programming principles of application development for the

Android platform. The course covers implementation of classes, abstract classes, inheritance, polymorphism, interfaces, exception handling, and use of collections and consumption of network services. Effective: 2017.

CSCI 1772—Networking I (3)

Lecture; Lab.
Prerequisite(s): CSCI 1152; CSCI-1152 CSCI 1772 is designed for students to learn advanced computer networking concepts and how they can be applied to support enterprise-wide information management of a large organization. The student will learn to install and configure network servers. Effective: 2016.

CSCI 2221—Agile Software Development and Testing (3)

Lecture; Lab.
Prerequisite(s): CSCI 1511 or CSCI 1630 or CSCI 2467 or CSCI 1275; None. Agile Software Development and Testing introduces students to delivering software in an agile project environment. Students build web applications to specification using Red/Green/Refactor with test-driven and acceptance test driven development. The course emphasizes collaboration through

agile practices like standups, pull requests, code reviews, and build monitoring. Concepts and technologies covered include TDD, ATDD, Cucumber, Gherkin, continuous integration, RSpec, page object design, and browser automation. Students perform hands-on labs using open source software frameworks. May be repeated for credit. Effective: Autumn 2019.

CSCI 2325—Expert Access (3)

Lecture; Lab. Prerequisite(s): CSCI 1102; CSCI-1102 CSCI 2325 covers advanced features of Microsoft Access database application software and the skill set required for Microsoft certification. Effective: 2016.

CSCI 2330—Project Mgt Fund & Case Studies (4)

Lecture; Lab. CSCI 2330 teaches the genesis of project management and its importance to improving the success of information technology projects. The student will demonstrate knowledge of project management terms and techniques such as the triple constraint of project management and the project life cycle using project management industry tools and techniques. Further, through the use of case studies, students will analyze and implement the concepts and

techniques using appropriate project management documentation. This course satisfies PMI's 35-hour education requirement to sit for the Project Management Professional (PMP) Exam. Effective: 2016.

CSCI 2370—Database Systems Programming (3)

Lecture; Lab. Prerequisite(s): CSCI 1103; CSCI-1103 CSCI 2370 presents database systems theory and application. Including functional dependencies, normalization, data modeling and entity relationship model, entity relationship diagrams and structured query language. Students will design, build databases and write database programs. Effective: 2016.

CSCI 2371—Database Administration & Data Mining (4)

Lecture; Lab. Prerequisite(s): CSCI 1103 or CSCI 1320 or CSCI 2325; CSCI-1103 or CSCI-2325 CSCI 2371 provides the background, knowledge and skills necessary to identify and perform tasks involved in the administration and management of a database system. Topics include user rights and responsibilities, concurrency security, reliability, backup and recovery. The second part of this course will cover data design, data

extraction and transformation, data quality, OLAP processing, processing for business intelligence s, reporting systems, data mining applications, data warehouses and data marts. Effective: 2016.

CSCI 2380—Business Intelligence Fundamentals (3)

Lecture; Lab. Prerequisite(s): CSCI 1320 or CSCI 2325; STAT 1350 or STAT 1400 Business Intelligence Fundamentals introduces the student to the collection of computer technologies and techniques that support managerial decision making. The course concentrates on the theoretical and conceptual foundations of business intelligence for decision support. Concepts covered are the need and role of business intelligence, data warehousing, online transaction processing, working with unstructured data, data mining, working with big data, and legal and ethical issues associated with business intelligence. Students perform hands-on labs with software and large databases provided by real-world corporations. Effective: Autumn 2018.

CSCI 2385—Business Intelligence Reporting and Visualization (3)

Lecture; Lab. Prerequisite(s): CSCI

2380; CSCI-2380 Business Intelligence Reporting and Visualization focuses on the use of current tools and techniques for summarizing data and information reporting. A review of data, database, and statistical concepts is provided as they relate to reporting and visualization. Students will explore various reporting techniques. An exploration of various exploratory and explanatory visualization techniques and their use cases is discussed. The development and use of web-based reporting and visualization tools, including dashboards, will be discussed. A survey of advanced topics related to summarizing and categorizing data for reporting will be presented. Effective: Spring 2019.

CSCI 2412—Web Database Development (4)

Lecture; Lab. Prerequisite(s): CSCI 1145; CSCI-1145 Databases are now an integral part of the Internet and many web sites use databases in the background to control their content. This course shows how to design and use databases for the Web using MySQL and PHP. No previous knowledge of MySQL or PHP is required. The focal point of the class is a semester-long web site

development project. The student will design an e-commerce site from the ground up, focusing on not only the technical issues but the business aspects, as well. Effective: 2017.

CSCI 2447—JavaScript Fundamentals (3)

Lecture; Lab.
Prerequisite(s): CSCI 1145; CSCI-1145 CSCI 2447 provides an in-depth study of scripting languages that add interactivity to websites. Scripting languages such as JavaScript and PHP work with Hypertext Markup Language (HTML) to extend its functionality. In recent years, several libraries have been created to reduce development time. Students will be introduced to the several scripting languages and use them to complete multiple real-world tasks. Students will also learn how to work with several popular libraries and through multiple exercises. Effective: 2017.

CSCI 2467—Java Programming I (3)

Lecture; Lab.
Prerequisite(s): CSCI 1103; CSCI-1103 CSCI 2467 is an introduction to the art of computer programming in Java. Included are features needed to construct Java Applets, Windows and Frames, and Dialog boxes. Students will learn to program in an object-oriented

environment, using classes, objects, interfaces and listeners. This first course will concentrate on data manipulation, decision making, loops and arrays, and action and item events. Students will learn how to write, compile and debug programs in in-class (solo and group) and take home labs. Effective: 2016.

CSCI 2469—Java Programming II (3)

Lecture; Lab.
Prerequisite(s): CSCI 2467; CSCI-2467 CSCI 2469 is a continuation of Java Programming 1. More advanced work in Java applets, applications, structures, methods, and arrays will be included. In addition, students will learn the Java Database Connectivity (JDBC) environment using MySQL and Access as the background database. They will also create servlets using Apache TomCat. Program debugging will continue to be emphasized. Effective: 2016.

CSCI 2479—Advanced Web Programming (3)

Lecture; Lab.
Prerequisite(s): CSCI 1145; CSCI 2447; CSCI-1145, CSCI-2447 CSCI 2479 is an introduction to advanced programming techniques for web sites and web site management. Students will explore scripting/compiled languages, as

well as integrate popular preexisting libraries and extensions into web sites they create. Several projects will be given throughout the semester which will focus on combining local and internet-based technologies to create a seamless, functional end product. Effective: 2016.

CSCI 2489—Mobile Software Development (3)

Lecture; Lab.
Prerequisite(s): CSCI 2467; CSCI-2467 CSCI 2489 is an introduction to developing software for mobile platforms, such as smart phones and other mobile devices. Students will learn the basics of developing software for popular platforms through multiple in-class lab exercises. Topics include an overview of popular platforms, developing applications with graphical user interfaces and 2D/3D interactive graphics. Effective: 2017.

CSCI 2521—C++ Programming (3)

Lecture; Lab.
Prerequisite(s): CSCI 1103; CSCI-1103 CSCI 2521 uses the C++ programming language as the programming tool for learning principles of object-oriented programming. The course covers implementation of classes that support static and instance methods, method and operator overloading,

concrete vs. abstract classes, class inheritance, polymorphism, exception handling, and function templates. The course demonstrates storing of objects in data files. Students apply debugging techniques to repair faulty C++ code. Effective: 2017.

CSCI 2541—Foundations of 2-D Game Programming (3)

Lecture; Lab.
Prerequisite(s): CSCI 2447; CSCI 1511; CSCI-1511 CSCI 2541 provides students with an introduction to and many opportunities for applied game prototyping. Students learn about the theory and methods of creating game prototypes for design and development of original game concepts. Topics covered include: breakthrough game design, proof of concept and iterative prototyping, and prototype QA testing and documentation. Lab activities are designed to foster critical thinking and problem solving skills through the development of an understanding of the development process as well as interactive programming techniques through the creation of working interactive programs in a high-level programming language. Effective: 2017.

CSCI 2551—Graphics in 3-D Game Engines (3)

Lecture; Lab.
Prerequisite(s): CSCI 1551; CSCI-1551 CSCI 2551 is a study in the basic elements of a 3D network game. The material will cover environments and terrain, character animation, texture mapping, modeling, physical dynamics, particles and other selected topics. Students will include these issues while investigating the development of a level for one of the current, popular, game engines. May be repeated for credit. Effective: 2017.

CSCI 2556—3-D Game Project (3)

Lecture; Lab.
Prerequisite(s): CSCI 2551; CSCI-2551 CSCI 2556 will address the issue of developing a level for an existing multi-player, network game. Students, individually or in groups, will design their own levels for a game that has an open design. Concepts introduced in the prerequisite course, CSCI 2551, will be continued in the design phase of this course. Students will develop their own assets, as well as adopt assets from a public library, and dynamics. The course will continue discussions concerning networking. Effective: 2017.

CSCI 2620—Visual Basic II (4)

Lecture; Lab.
Prerequisite(s): CSCI 1620; CSCI-1620 CSCI 2620 is a continuation of CSCI 1620. Emphasizes advanced topics in VB.NET such as object-oriented programming, database programming, including SQL and Active X controls, and multi-tiered approach to applications. Advanced topics include deploying Web forms that utilize a database. Advanced features of Visual Studio.NET are explored and applied as they relate to connectivity with SQL Server, Oracle, and other databases. Effective: 2017.

CSCI 2630—C# Programming II (3)

Lecture; Lab.
Prerequisite(s): CSCI 1630; CSCI-1630, CSCI-2370 CSCI 2630 teaches implementation of n-tier, web-based applications using the ASP .NET framework. Using the Visual Studio C# programming language, the course integrates architectural patterns, web technologies and existing frameworks. Students learn to deploy the web application to a cloud computing environment. May be repeated for credit. Effective: 2017.

CSCI 2660—Android Mobile Apps Development (3)

Lecture; Lab.
Prerequisite(s): CSCI 1660 CSCI 2660 uses

the Java programming language to develop applications for the Android mobile operating system, in a project-oriented, team-based learning environment. Students utilize the Android Studio IDE to develop universal applications, which include multiple UI controls, interactive maps, and access data from RESTful web services. Students design mobile applications that comply with the Android application architecture pattern and the Android material design guidelines. Testing of the applications is performed on the Android Emulator and a mobile device. Students also learn the workflow to distribute applications to the Google Play app store. Effective: Autumn 2019.

CSCI 2750—Introduction to CISCO Networks (3)

Lecture; Lab.
Prerequisite(s): ENGL 1100 CSCI 2750 introduces the architecture, structure, functions, components, and models of the Internet and other computer networks. The principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations are introduced to provide a foundation for the curriculum. By the end of the course, students will be able to

build simple LANs, perform basic configurations for routers and switches, and implement IP addressing schemes. This is a 1st term course. Effective: 2017.

CSCI 2752—CISCO Routing & Switching Essentials (3)

Lecture; Lab.
Prerequisite(s): CSCI 2750; CSCI-2750 CSCI 2752 describes the architecture, components, and operations of routers and switches in a small network. Students learn how to configure a router and a switch for basic functionality. By the end of this course, students will be able to configure and troubleshoot routers and switches and resolve common issues with RIPv1, RIPv2, single-area and multi-area OSPF, virtual LANs, and inter-VLAN routing in both IPv4 and IPv6 networks. Effective: 2017.

CSCI 2754—Scaling CISCO Networks (3)

Lecture; Lab.
Prerequisite(s): CSCI 2752; CSCI-2752 CSCI 2754 describes the architecture, components, and operations of routers and switches in a large and complex network. Students learn how to configure routers and switches for advanced functionality. By the end of this course, students will be able to configure and troubleshoot routers and switches

and resolve common issues with OSPF, EIGRP, STP, and VTP on both IPv4 and IPv6 networks. Students will also develop the knowledge and skills needed to implement DHCP and DNS operations in a network. Effective: 2017.

CSCI 2756—Connecting CISCO Networks (3)

Lecture; Lab.
Prerequisite(s): CSCI 2754; CSCI-2754 CSCI 2756 discusses the WAN technologies and network services required by converged applications in a complex network. The course enables students to understand the selection criteria of network devices and WAN technologies to meet network requirements. Students learn how to configure and troubleshoot network devices and resolve common issues with data link protocols. Students also develop the knowledge and skills needed to implement IPsec and virtual private network (VPN) operations in a complex network. Effective: 2017.

CSCI 2760—CCNA Voice (3)

Lecture; Lab.
Prerequisite(s): CSCI 2756; CSCI-2756 CSCI 2760 covers basic IP telephony installation, configuration, and maintenance skills. Students will implement and configure small- to medium sized IP

Telephony solutions using Cisco Unified Communications Manager Express, Cisco Unity Express, and the UC500 Smart Business Communications System solutions. Effective: 2016.

CSCI 2762—CCNA Security (3)

Lecture; Lab.
Prerequisite(s): CSCI 2756; CSCI-2756 CSCI 2762 equips students with the knowledge and skills needed to prepare for entry-level security specialist careers. This course is a hands-on, career-oriented e-learning solution that emphasizes practical experience. CCNA Security is a blended curriculum with both online and classroom learning. Effective: 2016.

CSCI 2770—Network Communication & TCP/IP (3)

Lecture; Lab.
Prerequisite(s): CSCI 1772; CSCI-1772 CSCI 2770 is designed for students to learn data communications, basic communication theory as applied to digital, analog, wireless, and voice networks and the OSI layered network model. The concepts of TCP/IP are thoroughly covered in this course such as TCP/IP history, security, protocols, IP addressing, bridging, and routing/DHCP, subnetting, Windows domains and name services and Linux. Effective: 2016.

CSCI 2774—Networking II (3)

Lecture; Lab.
Prerequisite(s): CSCI 2770; CSCI-2770 CSCI 2774 is designed for students to learn advanced concepts of the Microsoft Windows Server environment to support small and enterprise-wide information management systems. Students will learn and apply management of data storage, design and develop a security needs analysis, and administer Windows security. Students will apply client/server technologies used in designing and implementing Web services such as network address translators, proxy servers, firewalls, and Internet Information Services. Students will complete a series of laboratory assignments using the Windows Server environment. Effective: 2016.

CSCI 2776—Network Security Fundamentals (3)

Lecture; Lab.
Prerequisite(s): CSCI 1152 or ITST 1102; CSCI-1151 or CSCI-2752 or ITST-1123 CSCI 2776 will introduce network security theory and practice in areas of cryptography, security architecture, firewalls, VPNs, IP Security. Intranet/Internet security vulnerabilities and methods of

protection will also be introduced. This course offers an introduction to virtual private networks (VPNs) and firewalls for securing a network. Various network security-related issues are introduced and examined. Different types of VPNs for securing data in an organizational setup are discussed as well as the benefits and architecture of a VPN and how to implement a VPN. Other topics include the utility of firewalls in tackling security problems and the limitations of a firewall. Instruction is also given on how to construct, configure, and administer a firewall and the functionality of a firewall. May be repeated for credit. Effective: 2018.

CSCI 2778—Wireless, Voice, & Mobile Comm (3)

Lecture; Lab.
Prerequisite(s): CSCI 2770; MATH 1151; CSCI-2770, MATH-1151 CSCI 2778 is designed to provide students and network administrators with an in-depth knowledge of the risk of threats to security and the need to secure wireless, voice over IP (VoIP), and mobile communication networks. Students will learn to configure and install wireless networks, design mixed networks to carry voice, video, and data traffic and define policies to

secure mobile networks. Students will learn and apply the concepts of IEEE 802.11, Wi-Fi, Bluetooth, WiMax technologies, encryption techniques, site surveys, securing wireless, VoIP, and mobile networks, troubleshooting, monitoring, and managing these networks, while preparing the students for an industry certification. May be repeated for credit. Effective: 2016.

CSCI 2780—Computer Forensics and Incident Response (3)

Lecture; Lab. Prerequisite(s): CSCI 2776; CSCI-2776 This course is an introduction to general forensic processes for investigating cybercrime. The student learns the legal and technical aspects of digital forensics and incident response. Areas of study include procedures for investigating computer and cybercrime, and concepts for collecting, analyzing, recovering, and preserving forensic evidence. Technical subjects include imaging, hashing, file recovery, file system basics, identifying mismatched file types, reporting, and laws regarding computer evidence. May be repeated for credit. Effective: 2017.

CSCI 2781—Computer Security Ethical and Legal Foundations (3)

Lecture; Lab. CSCI 2781 introduces concepts of government in the American federal system, including branches of government, jurisdiction, and the interplay of federal and state law. Students will complete and analyze readings to gain an understanding of consequences relating to cybersecurity and its jurisprudence under the U.S. Constitution, federal, and state law. Students will engage in critical thinking and ethical reasoning relating to concepts such as free speech, search and seizure, self-incrimination, criminal liability, and individual rights relating to use of technology. Effective: 2018.

CSCI 2782—Information Security Audit (3)

Lecture; Lab. Prerequisite(s): CSCI 2776; CSCI-2776 CSCI 2782 is designed for students, web developers, and network administrators who want to gain knowledge related to information and database security focusing on the areas of security, auditing, and implementation. Effective: 2016.

CSCI 2783—Ethical Hacking & Systems Defense (3)

Lecture; Lab. Prerequisite(s): CSCI 1152; ITST 1136; CSCI 2781 The course combines an ethical hacking methodology with the hands-on application of security tools to better help students secure their systems. Students are introduced to common countermeasures that effectively reduce and/or mitigate attacks. Beginning with an examination of the current threat landscape, key terms, and concepts/techniques used by attackers to compromise systems. Effective: 2018.

CSCI 2784—Business Continuity & Disaster Recovery (3)

Lecture; Lab. Prerequisite(s): CSCI 2782; CSCI-2782 CSCI 2784 is designed for students and network administrators who need to obtain knowledge and experience for disaster recovery. This course will provide methods used to identify vulnerabilities and take appropriate countermeasures to prevent and mitigate failure risks for an organization. This course takes an enterprise-wide approach to developing a disaster recovery plan. Effective: 2016.

CSCI 2786—Security Practice & Management (3)

Lecture; Lab. Prerequisite(s): CSCI

2780; CSCI-2776 or CSCI-2756 CSCI 2786 is designed to introduce students to practical security applications including penetration testing and modern attack methods such as social engineering. The student will also be expected to understand a management perspective of security including the ten domains identified by (ISC)2 Effective: 2017.

CSCI 2790—Linux Administration (Linux+) (3)

Lecture; Lab. Prerequisite(s): CSCI 1772 or CSCI 2752; CSCI-1772 or CSCI-2752 CSCI 2790 is designed to provide students with the knowledge and skills required to build, and manage and Linux servers. Students will apply and demonstrate hands-on administration to install, configure and support Linux servers for reliability, functionality and performance. Students will also configure file, print and network services for both Linux and Windows clients. Students will create, edit and search Linux files, control permissions and ownership, process and format text data, and use learn to write shell scripts to automate routine tasks. Effective: 2016.

CSCI 2792—Virtualization (2)

Lecture; Lab.

Prerequisite(s): CSCI 2790; CSCI-2790 CSCI 2792 is designed to teach students the knowledge and skills required to install, configure and manage virtual servers and workstations. Students will learn how to use VMware and Microsoft virtual machine (VM) technologies, migrate from physical to virtual machines, combine Windows and Linux workstations and servers on a single platform, and manage virtual machines using VMWare and Microsoft Hyper-V. Effective: 2017.

CSCI 2802—CSCI Seminar (1)

Seminar.

Prerequisite(s): CSCI 2902; CSCI-2902 CSCI 2802 seminar offers an opportunity for supervised, on-the-job application of knowledge and skills acquired in the classroom. Student must be a Computer Science major who has completed 12 hours in the technology and has permission of the instructor. May be repeated for credit. Effective: 2017.

CSCI 2902—CSCI Practicum (3)

Practicum.

Prerequisite(s): CSCI 2902; CSCI-2802 CSCI 2902 practicum offers an opportunity for supervised, on-the-job

application of knowledge and skills acquired in the classroom. Student must be a Computer Science major who has completed 12 hours in the technology and has permission of the instructor. Effective: 2016.

CSCI 2994—CSCI Current Topics (1-3)

Lecture. CSCI 2994 course is a detailed examination of a selected current topic in Computer Science. This course can be repeated. May be repeated for credit. Effective: 2016.

CSCI 2999—CSCI Capstone (3)

Lecture; Lab. CSCI majors will work in groups to create a computer based integrated solution for a business organization. Students will apply and demonstrate technical expertise in the areas of software application programming, network administration, computer systems support, web technologies and network security. Students will formally present their project results to faculty and management. Student must be a Computer Science major who has completed 12 hours in the technology and has permission of the instructor. Effective: 2017.

CMGT 1105—Construction Documents (3)

Lecture; Lab. A study of construction industry documents as they relate to a construction project. Emphasis is placed upon legal aspects of documents; roles of design professionals, contractors, and owners; utilization and effects of construction documents; procurement of construction services; assembly of a project manual and bid proposal; specifications formatting; drawing and specifications coordination; submittals and project closeout. Standard forms, ethics, bonding, CSI MasterFormat, and credentialing will also be examined. This course will also help prepare the student to take the Construction Specifications Institute (CSI) Construction Documents Technologist (CDT) exam, which the student will attempt towards the end of the course. Effective: Autumn 2018.

CMGT 1115—Construction Methods (3)

Lecture; Lab. The course will present the technical operations, methods of constructing and operational sequences used in constructing commercial buildings and related infrastructure. The content will be presented in a

sequential nature so as to enhance the understanding of the students as to the responsibilities of a Construction Manager/ Supervisor on a construction site. Every project has differing requirements and this course will integrate information requirements of codes, permits and inspections into the quantity survey and take-off processes. Effective: Autumn 2019.

CMGT 1121—Construction Drawings (3)

Lecture; Lab. A study of reading and interpreting construction working drawings and project manuals, as related to residential, commercial, industrial and heavy highway construction. Emphasis is placed upon: drawing organization; relationship of plan, section, and elevation; coordination of the drawings and specifications; shop drawings and submittals, graphic symbols and interpretation skills; and construction mathematics required for the use of building drawings. Effective: 2016.

CMGT 1131—Quantity Survey (3)

Lecture; Lab. Prerequisite(s): CMGT 1121; CMGT-1121 This course is an explanation and application of the use of construction math relative to linear, area and volumetric

Construction Management

measures of common construction materials. The computation and organization of basic material quantities used in a typical building construction project including site preparation work utilizing appropriate equipment, tools and calculators. The course will integrate information regarding requirements of Codes, Permits, and Inspections into the Quantity take off process, as it will impact each job somewhat differently. Effective: Autumn 2018.

CMGT 1135—Safety & Loss Prevention (2)
Review all entries

Lecture; Lab. This course introduces the students to materials covering the expanding concerns of construction safety and loss prevention. Students will learn to identify work hazards and unsafe practices, and to utilize supervisory safety and loss prevention techniques to minimize loss in productivity and resources. Student will also learn how to utilize OSHA and Ohio BWC resources as well as to prepare a safety and loss prevention plan of action, conduct a jobsite safety analysis, and to promote an ethical and pro-active safety culture in the construction workplace through exploration of topics such as safety theories, direct and indirect

costs, and safety behavior modification. Effective: 2016.

CMGT 1135—Safety & Loss Prevention (2)
Review all entries

Lecture; Lab. This course introduces the students to materials covering the expanding concerns of construction safety and loss prevention. Students will learn to identify work hazards and unsafe practices, and to utilize supervisory safety and loss prevention techniques to minimize loss in productivity and resources. Students will also learn how to utilize OSHA and Ohio BWC resources to conduct a jobsite safety analysis, and to promote an ethical and pro-active safety culture in the construction workplace through exploration of topics such as safety theories, direct and indirect costs, and safety behavior modification. Effective: Summer 2020.

CMGT 1141—Construction Estimating (3)

Lecture; Lab. Prerequisite(s): CMGT 1131; CMGT-1131 A study of the current manual practices of estimating skills and methods utilized to create project estimates. Emphasis will be placed upon: preparation of estimates for typical commercial building projects; incorporation of drawing and document

interpretation, quantity survey, and construction methods. An overview of planning and scheduling; cost control; and project management skills is included. Effective: 2016.

CMGT 1153—Residential Construction Management (3)

Lecture; Lab. This course is an overview of residential construction using hands on experiences. Emphasis is placed upon: safety, methods, financing, real estate legalities, field supervision, design elements, terminology, sequencing, materials/ tools and equipment and management strategies. The lab portion utilizes tools and materials to afford students the opportunity to experience constructing various segments of a residential building. Effective: Autumn 2018.

CMGT 1171—Sustainability Management (3)

Lecture. This course is an introduction to sustainable building science, methods and challenges for technicians and entry level managers. The course focuses on resources, alternative products and methods, and cradle-to-cradle approaches to buildings and their functions. Career skills development, investigation of preparation for

certifications from ASHRAE, RESNET, BPI, LEED, GBI and other organizations, and opportunities to utilize thermal imaging, weatherization and tools to conduct a home or business energy audit. Emphasis is on whole structure and systems approaches to managing sustainability in the built environment. Effective: 2016.

CMGT 1173—Sustainability Applications (3)

Lecture. Prerequisite(s): CMGT 1171; CMGT-1171 The course will instruct students on the methods and techniques of conducting auditing and commissioning relating to sustainable construction, BIM, and SmartGridr for new and existing buildings. Students will learn techniques and applications of geothermal, wind, and solar PV energy strategies and incentives to affect a positive return on investment for building energy consumption and generation. Preparation strategies and content for certifications from RESNET, BPI, LEED, GBI and other organizations will be presented. Emphasis is on whole structure and systems approaches to applying sustainability in the built environment. This course builds upon the foundations and

principle of CMGT 1171 Sustainability Management. Effective: 2016.

CMGT 2215—Intro to Bldg Information Modeling (3)

Lecture; Lab. This course provides students with an overview of building information modeling (BIM). Emphasis will be placed upon: providing an introduction to BIM technologies, developing an understanding of the business, organizational and supervisory issues associated with the implementation of building information modeling and promoting an awareness of the substantial impacts on the building process that utilization of BIM practices can provide to all members of a project team. Effective: Autumn 2018.

CMGT 2216—BIM Applications (3)

Lecture; Lab. Prerequisite(s): CMGT 2215; CMGT-2215 A presentation and review of means and methods for implementing building information modeling (BIM) on a construction project. Emphasis will be placed upon: strategies for implementing BIM, identifying challenges and opportunities in the application of BIM technologies on the construction work site, evaluating BIM as a tool for managing the entire building lifecycle, examining the

challenges associated with sharing data among project stakeholders, and sharing best practices as they pertain to routine utilization of BIM technologies with construction projects. Effective: Autumn 2018.

CMGT

2221—Management & Professional Development (3)

Lecture; Lab. This applications-based course introduces the students to an overview to the operations, management and professional development in a technical career. Topics include: business organization, financial matters, sales and marketing, entrepreneurship, ethics, human resources, and creating a sound business plan to increase opportunities for manufacturing, design, construction, and service industries will be presented. Effective: Autumn 2019.

CMGT

2231—Commerical Computer Estimating (3)

Lecture; Lab. Prerequisite(s): CMGT 1131; CMGT-1131 A comprehensive study of the skills required to quantify and price the amount and type of materials from a set of construction plans in an orderly manner and arrive at a final price utilizing computer software. The course

will develop the general background information and bidding strategies to be used for bidding a commercial construction project. Discussion of code related items and how they could/will impact cost of construction. Effective: 2016.

CMGT 2241—Planning and Scheduling (3)

Lecture; Lab. Prerequisite(s): CMGT 1115; CMGT 1131; CMGT-1115 CMGT-1131 This course is a study of the management and coordination of construction projects utilizing systematic planning and scheduling. Local and global construction industry methods and techniques will be reviewed and practiced in simulated projects. Topics include: WBS (Work Breakdown Structure), PDM (precedence diagram method), also the manual calculations involved with CPM (Critical Path Method) scheduling. The course will stress fundamental skills to develop, analyze and manage construction projects utilizing several scheduling methods. The course will include discussion of code related items and required inspections as to how they could /will impact the construction schedule. Fundamental scheduling will be supplemented with the use of Primavera Project

Planner (P3) software. Effective: 2016.

CMGT

2281—Residential Computer Estimating (3)

Lecture; Lab. Prerequisite(s): CMGT 1131; CMGT-1131 A comprehensive study of and application of the skills required to "take-off" the amount of materials from a set of residential construction plans in an orderly and effective manner and arrive at a cost for construction. The course will develop the general background information for the purpose of bidding/pricing a residential construction project utilizing estimating software. Information regarding Codes, Permits and Inspections will be integrated into the estimate cost as it will impact the cost of each project just a little differently. Effective: 2016.

CMGT

2282—Sustainable Construction (2)

Lecture; Lab. Prerequisite(s): ESSH 2282; ESSH-2282 or permission of instructor This course introduces students to sustainability as it applies to managing construction projects, implementing design strategies, materials and methods selection and executing contracts to comply with contract requirements and LEED and other commissioning entities

for energy efficient buildings and related infrastructure. Effective: 2016.

CMGT 2699—Project Management (3)

Review all entries

Lecture; Lab.
Prerequisite(s): CMGT 2241; CMGT-2251 This Capstone Experience provides student the opportunity to demonstrate, present, and simulate methods and techniques used to obtain and manage a construction project. The methods and techniques studied include project marketing, obtaining financing, start-up, schedule development, control structures, organizational forms, subcontractor and vendor coordination, schedule adjustment, shop drawing coordination, move-out/shut-down phase, along with correspondence and tracking techniques. Some computer simulations will be used to demonstrate project management activities and processes. Student teams are selected jointly by the students and approved by the instructor to prepare for and simulate the process of obtaining financing, marketing/sales, management and some field operational concerns by the project management teams. This information shall be organized by the teams and presented as if making a presentation

to a potential customer as a final exercise for the course. Effective: 2016.

CMGT 2699—Project Management (3)

Review all entries

Lecture; Lab.
Prerequisite(s): CMGT 2241; CMGT-2251 This Capstone Experience provides student the opportunity to demonstrate, present, and simulate methods and techniques used to obtain and manage a construction project. The methods and techniques studied include project marketing, obtaining financing, start-up, schedule development, control structures, organizational forms, subcontractor and vendor coordination, schedule adjustment, shop drawing coordination, move-out/shut-down phase, along with correspondence and tracking techniques. Some computer simulations will be used to demonstrate project management activities and processes. Student teams are selected jointly by the students and approved by the instructor to prepare for and simulate the process of obtaining financing, marketing/sales, management and some field operational concerns by the project management teams. This information shall be organized by the teams and presented as if making a presentation

to a potential customer as a final exercise for the course. Effective: Spring 2020.

CMGT 2910—Construction Field Experience (3)

Field Experience/ Internship. This is a work study/internship course design to have student work at a construction industry related company, complying with OBOR requirement for hours worked as assessment submitted and

evaluated by student and employer. Effective: 2016.

CMGT 2994—Special Topics in Construction Mgmt (1-4)

Lecture. This is a course set aside to introduce students to new topics and technologies in a timely manner, to respond to community needs and to take advantage of market opportunities. Effective: 2016.

Criminal Justice

CRJ 1101—Introduction to Criminal Justice (3)

Lecture. This course examines the development of law and the systems and procedures developed by society for dealing with law violations. Emphasis will be placed on the three major components of the system: the police, courts, and corrections. Effective: 2017.

CRJ 1110—Policing (3)

Lecture. This course will describe the evolution of policing in the United States while introducing different styles of policing. Ethics and police discretion are also large topic areas in the course. Effective: 2016.

CRJ 1115—Criminal Procedure (3)

Lecture. This course presents a study of the

rules of criminal procedure as they apply to criminal cases and how they affect the ability of the Criminal Justice practitioner to have the evidence he/she collects or prepares presented in court. Effective: Autumn 2019.

CRJ 1116—Government and the Law (3)

Lecture. The role of local government in the community, its structure, organization, and responsibility are covered. Local government politics and the community also are reviewed. Urban, suburban, rural, and community structure will be discussed in relationship to delivery of services. Effective: Autumn 2019.

CRJ 1135—Terrorism (3)

Lecture. This course will examine the underlying issues of the terrorist

threat, including an overview of terrorism goals, methods of attack, weapons of mass destruction, and how law enforcement can assess and deal with threats. Effective: 2016.

CRJ 1140—Corrections (3)

Lecture. This course offers an introduction to the field of corrections. The history and goals of corrections will be explored, and students will receive an overview of the processing of offenders from arrest through final release. Effective: 2016.

CRJ 1145—Juveniles and the CRJ System (3)

Lecture. This course details how the Criminal Justice System is different for juveniles including their rehabilitative potential, relevant case law, and the procedures for coordinating their passage through the system. Effective: 2016.

CRJ 1150—Intro Homeland Security (3)

Lecture. This course will introduce students to the vocabulary and important components of Homeland Security. We will discuss the importance of the agencies associated with Homeland Security and their interrelated duties and relationships. We will examine historical events that impact Homeland Security. We will

explore state, national, and international laws impacting Homeland Security. We will examine the most critical threats confronting Homeland Security. Effective: 2016.

CRJ 1151—Intelligence Analysis & Security Mgmt (3)

Lecture. This course examines intelligence analysis and its indispensable relationship to the security management of terrorist attacks, man-made disasters and natural disasters. It also explores vulnerabilities of our national defense and private sectors, as well as the threats posed to these institutions by terrorists, man-made disasters, and natural disasters. Students will discuss substantive issues regarding intelligence support of homeland security measures implemented by the United States and explore how the intelligence community operates. Effective: 2016.

CRJ 1152—Transportation & Border Security (3)

Lecture. This course provides an overview of modern border and transportation security challenges, as well as different methods employed to address these challenges. The course covers a time period from post 9-11 to the present. The

course explores topics associated with border security and security for transportation infrastructure, to include: seaports, ships, aircraft, airports, trains, train stations, trucks, highways, bridges, rail lines, pipelines, and buses. The course will include an exploration of technological solutions employed to enhance security of borders and transportation systems. Students will be required to discuss the legal, economic, political, and cultural concerns and impacts associated with transportation and border security. The course provides students with a knowledge level understanding of the variety of challenges inherent in transportation and border security. Effective: 2016.

CRJ 2006—Ethics in Criminal Justice (3)

Lecture. Ethical considerations within a criminal justice context will be examined both from a theoretical perspective and a practical perspective. Case studies of ethical situations will be covered. Effective: 2018.

CRJ 2008—Applied Leadership CRJ Professions (3)

Lecture. Theoretical leadership will be covered along with practical scenario based leadership analysis. The

course is designed for current or aspiring law enforcement leaders. Effective: 2016.

CRJ 2011—Crisis Intervention (3)

Lecture. This course provides the student with intervention strategies for dealing with persons in crisis. The areas of domestic disputes, suicide prevention, and special problems of crime victims will be emphasized. Effective: 2016.

CRJ 2020—Constitutional Law (3)

Lecture. This course is a study of federal constitutional law, the Bill of Rights, and its application to the states, with emphasis on due process of law, equal protection of the law, jury trial, and assistance of counsel. The course will review interpretations of the Constitution by the U. S. Supreme Court as given in their decisions. Effective: 2016.

CRJ 2021—Introduction to Cyberlaw (3)

Lecture. The technological advancements associated with computers and the World Wide Web have led to increased criminal activity involving such technology. In addition, laws regulating computer usage, the Web, and intellectual property issues, have become very complex. This course examines

these issues and the difficulties associated with investigating such activities. Effective: 2016.

CRJ 2024—Community Relations (3)

Lecture. This course examines the complex relationship between the police and the public they serve. Areas of potential problems will be discussed and programs and procedures for enhancing the relationship will be presented. Students will critically examine the effectiveness of various Community Policing programs particularly in terms of limited budget and funding availability and whether such programming should continue to be a part of modern law enforcement agencies priorities. Effective: 2017.

CRJ 2030—Criminal Investigation (3)

Lecture. This course details the steps important to all criminal investigations. It also goes into detail on different aspects of common types of criminal investigations conducted by law enforcement investigators. Effective: Autumn 2019.

CRJ 2031—Interviewing Techniques (3)

Lecture. Prerequisite(s): CRJ 2030 This course is an advanced analysis of the nuances of witness and suspect interviews.

The legal parameters and the best practices of interviewing will be covered. Effective: Autumn 2019.

CRJ 2041—Special Category of Offenders (3)

Lecture. This course will focus on six subject areas: treatment of sex offenders, mentally disordered offenders, mentally retarded offenders, inmates with AIDS, inmates with disabilities and the substance abuse offender. Further attention will be directed to correctional personnel, impact of political influences, perceptions, training, problems and corrective actions. Effective: 2016.

CRJ 2042—Community Based Corrections (3)

Lecture. This course will investigate alternative models for corrections. Various alternatives to incarceration or institutionalization, and the benefits that derive from placing the offender back in the community, will be discussed. Effective: 2016.

CRJ 2043—Institutional Corrections (3)

Lecture. This course explores the development and purposes of correctional institutions. Emphasis will be placed on major correctional facilities at the state and federal levels. Operation of such facilities and the care and treatment of

prisoners will be examined. Effective: 2016.

CRJ 2044—Counseling: Probation & Parole (3)

Lecture. This course will provide students with an overview of the probation, parole, and supervision component within the criminal justice system. Focus areas will include the goals and objectives of supervision, the duties of parole or probation officers various treatment needs, revocations processes, investigative report writing and sentencing structures. Effective: 2016.

CRJ 2075—Peace Officer Academy I (6)

Lecture; Lab. Prerequisite(s): CRJ 2076; CRJ-2076 This course contains student performance objectives required by the Ohio Peace Officer Training Academy for Law Enforcement Officer Certification in the State of Ohio. This course is Part 1 of a 4 part series where all four parts must be completed to obtain the law enforcement certification. Strict entrance and attendance requirements are governed by the State of Ohio. Effective: 2018.

CRJ 2076—Peace Officer Academy II (6)

Lecture; Lab. Prerequisite(s): CRJ 2075; CRJ-2075 This

course contains student performance objectives required by the Ohio Peace Officer Training Academy for Law Enforcement Officer Certification in the State of Ohio. This course is Part 2 of a four-part series where all four parts must be completed to obtain the law enforcement certification. Strict entrance and attendance requirements are governed by the State of Ohio. Effective: 2018.

CRJ 2077—Peace Officer Academy III (6)

Lecture; Lab. Prerequisite(s): CRJ 2075; CRJ 2076; CRJ 2078; CRJ-2075, CRJ-2076, CRJ-2078 This course contains student performance objectives required by the Ohio Peace Officer Training Academy for Law Enforcement Officer Certification in the State of Ohio. This course is Part 3 of a 4 part series where all four parts must be completed to obtain the law enforcement certification. Strict entrance and attendance requirements are governed by the State of Ohio. Effective: 2018.

CRJ 2078—Peace Officer Academy IV (6)

Lecture; Lab. Prerequisite(s): CRJ 2075; CRJ 2076; CRJ 2077; CRJ-2075, CRJ-2076, Take CRJ-2077 This course

contains student performance objectives required by the Ohio Peace Officer Training Academy for Law Enforcement Officer Certification in the State of Ohio. This course is Part 4 of a 4 part series where all four parts must be completed to obtain the law enforcement certification. Strict entrance and attendance requirements are governed by the State of Ohio. Effective: 2018.

CRJ 2901—Practicum & Seminar Criminal Justice (3)

Seminar; Practicum. This course offers an opportunity for on-the-job training as the student works in a Criminal Justice agency or other related functional area. Activities will vary widely depending on the type and function of the Criminal Justice or Criminal Justice related area. Effective: 2016.

Continuation of Classical Ballet I. This course is on demand. Effective: 2016.

DANC 1203—Beginning Tap I (1)

Lab. Introduction to basic level tap dance techniques, emphasizing precession in sound, rhythm, movement, gesture and expression. Effective: 2016.

DANC 1204—Beginning Tap

II (1)

Lab. Prerequisite(s): DANC 1203; DANC-1203 Continuation of Beginning Tap I. This course is on demand. Effective: 2016.

DANC 1294—SPT: Dance (1-3)

Lecture. Students explore special topics in Dance designed to meet specific needs. This course is on demand. Effective: 2016.

Dance

DANC 1110—Dance Appreciation (2)

Lecture; Lab. This class explores dance as ritual, tradition, educational tool, popular entertainment and art form as a reflection of culture. Includes teaching of proper body warm-up, flexibility and strength and movement. This course is on demand. Effective: 2016.

DANC 1131—Beginning Jazz I (1)

Lab. Jazz dance techniques at the beginning level, combining classic Broadway theatre dance with contemporary styles. Effective: 2016.

DANC 1132—Beginning Jazz II (1)

Lab. Prerequisite(s): DANC 1131; DANC-1131 This course demonstrates additional

jazz techniques including more complex movements and combinations. This course is on demand. Effective: 2016.

DANC 1140—Modern Dance I (2)

Lecture; Lab. A beginning course in the movement and vocabulary, both physical and linguistic, of modern dance. Effective: 2016.

DANC 1201—Classical Ballet I (2)

Lecture; Lab. Students study the basics of this form of art. Class covers fundamentals of ballet technique, coordination, strength and flexibility with an emphasis on proper execution and comprehension. Effective: 2016.

DANC 1202—Classical Ballet II (2)

Lecture; Lab. Prerequisite(s): DANC 1201; DANC-1201

Dental Hygiene

DHY

1100—Introduction to Dental Hygiene (3)

Lecture; Lab. Prerequisite(s): DHY 1130; DHY 1140; DHY 1200; DHY 1210; DHY 1260; DHY-1200, DHY-1140, DHY-1260, DHY-1210 and DHY-1130 This course is designed to acquaint the dental hygiene student with the role of the dental hygienist and to provide background knowledge, information and the necessary foundation required for clinical dental hygiene care. Effective: 2016.

DHY 1130—Dental Radiography (3)

Lecture; Lab. Prerequisite(s): DHY 1100; DHY 1140; DHY 1200; DHY 1210; DHY 1260; DHY-1100, DHY-1140, DHY-1200, DHY-1210 and DHY-1260 This course introduces the student to radiographic theory and techniques with

emphasis on its nature and properties, safety precautions, and uses of the x-ray in dentistry. Laboratory experience provides opportunity for practice in film placement, tube angulation, exposure, processing and mounting. Effective: 2016.

DHY 1140—Dental Anatomy & Histology (3)

Lecture; Lab. Prerequisite(s): DHY 1100; DHY 1130; DHY 1200; DHY 1210; DHY 1260; DHY-1100, DHY-1130, DHY-1200, DHY-1260 and DHY-1210 This course provides the study of head and neck anatomy as well as anatomy of the oral cavity including tooth morphology. The student will also study the tissues comprising the oral cavity, along with the embryonic development of these tissues and facial

structures. Effective: 2016.

DHY 1200—Dental Hygiene Pre-Clinic (3)

Lab. Prerequisite(s): DHY 1100; DHY 1130; DHY 1140; DHY 1210; DHY 1260; DHY-1100, DHY-1140, DHY-1260, DHY-1210 and DHY-1130 This laboratory course is designed to prepare students for the clinical practice of dental hygiene. The necessary techniques and skills will be presented to perform an oral prophylaxis and related procedures. Effective: 2016.

DHY 1210—Preventive Concepts (1)

Lecture. Prerequisite(s): DHY 1100; DHY 1130; DHY 1140; DHY 1200; DHY 1260; DHY-1100, DHY-1200, DHY-1140, DHY-1260 and DHY-1130 This didactic course is designed to prepare the students for the clinical practice of dental hygiene. The necessary techniques and skills will be presented to perform an oral prophylaxis and related procedures. Effective: 2016.

DHY 1250—Oral Pathology (1)

Lecture. Prerequisite(s): DHY 1100; DHY 1261; DHY 1300; DHY 1861; DHY-1100, Minimum grade C, DHY-1861, DHY-1261 and DHY-1300 This course provides the study of oral pathology with emphasis placed upon

the recognition of normal and abnormal conditions. Effective: 2016.

DHY 1260—Periodontology I (1)

Lecture. Prerequisite(s): DHY 1100; DHY 1130; DHY 1140; DHY 1200; DHY 1210; DHY-1100, DHY-1200, DHY-1140, DHY-1210 and DHY-1130 This course studies periodontal disease including current concepts pertaining to etiology, pathogenesis and assessment. Effective: 2016.

DHY 1261—Periodontology II (1)

Lecture. Prerequisite(s): DHY 1100; DHY 1250; DHY 1300; DHY 1861; DHY-1100, Minimum grade C, DHY-1861, DHY-1250 and DHY-1300 This course continues the study of periodontal diseases with emphasis on treatment and planning dental hygiene care for the periodontally involved patient. Effective: 2016.

DHY 1300—Community Health Concepts (1)

Lecture. Prerequisite(s): DHY 1100; DHY 1250; DHY 1261; DHY 1861; DHY 1100, minimum grade C, DHY-1861, DHY-1250 and DHY-1261 This course introduces the dental hygiene student to public health concepts and principles. The student will be introduced to their roles

and responsibilities as a community health educator. The student will also study biostatistics, dental indices, and research methods in dentistry. Effective: 2016.

DHY 1861—Clinic I (2)

Directed Practice. Prerequisite(s): DHY 1100; DHY 1250; DHY 1261; DHY 1300; DHY-1100, DHY-1250, DHY-1261 and DHY-1300 This directed practice course continues the clinical experience of total patient care and radiographic techniques. Topics covered in this directed practice course includes theory of planning dental hygiene care based on individuals needs, study of tobacco cessation program, dental appliances, implants, topical anesthetics and special needs of geriatric, pregnant and child patients. Effective: 2016.

DHY 2200—Pain Management (1.5)

Lecture; Lab. Prerequisite(s): DHY 1250; DHY 2240; DHY 2862; DHY-1250, Minimum grade C, DHY-2862 and DHY-2240 The course provides the basic concepts of local anesthesia and pain control. Effective: 2016.

DHY 2240—Dental Materials (1)

Lecture; Lab. Prerequisite(s): DHY 1250; DHY 2200; DHY 2862; DHY-1250,

Minimum grade C, DHY-2862 and DHY-2200 This course is designed to study the chemical, physical and biological properties of materials used in dentistry. Emphasis will be placed on the manipulation and utilization of materials that have application to the dental hygienist. Effective: 2016.

DHY 2275—Dental Hygiene Case & Concept Review (1)

Lab. Prerequisite(s): DHY 2400; DHY 2864; DHY-2400, Minimum grade C, DHY-2864 This comprehensive review of dental hygiene aids the student in preparation for both clinical and written examinations for licensure. During the course, each student will present a capstone project of a completed patient case study based on the assessment, plan, implementation and evaluation of the case. Effective: 2016.

DHY 2294—SPT: Dental Hygiene (1-4)

Lecture. Provides a variety of topics to meet the current needs of the community and the industry. Effective: 2016.

DHY 2300—Community Health (2)

Lecture; Lab. Prerequisite(s): DHY 2200; DHY 2863; DHY 2400; DHY-2200, Minimum grade C, DHY-2863 and DHY-2400 This course

provides the dental hygiene student with the opportunity to apply the principles of community dental health in a practical setting. The practicum involves development, implementation and evaluation of public health dental programs. Effective: 2016.

DHY 2400—Pharmacology for the Dental Hygienist (1.5)

Lecture. Prerequisite(s): DHY 2200; DHY 2863; DHY 2300; DHY-2200, Minimum grade C, DHY-2863 and DHY-2300 This course surveys the drugs commonly used in the dental office. Effective: 2016.

DHY 2862—Clinic II (2)

Directed Practice. Prerequisite(s): DHY 1250; DHY 2240; DHY 2200; DHY 1250, DHY-2240 and DHY-2200 This directed practice course continues the clinical experience of total patient care and radiographic techniques. Topics covered in this directed practice course includes introduction of practical aspects of nutritional needs of the dental patient and nutritional counseling, clinical techniques of root planing, sequencing of instrumentation, advanced instrumentation, hypersensitivity and dental sealants. This is

an S-designated Service-Learning course. Effective: 2016.

DHY 2863—Clinic III (2.5)

Directed Practice. Prerequisite(s): DHY 2200; DHY 2300; DHY 2400; DHY-2200, DHY-2300 and DHY-2400 This directed practice course continues the clinical experience of total patient care and radiographic techniques. In addition, this course is designed to provide knowledge and understanding regarding the dental hygiene care and management for patients with special needs. This is an S-designated Service-Learning course. Effective: 2016.

DHY 2864—Clinic IV (2.5)

Directed Practice. Prerequisite(s): DHY 2400; DHY 2275; DHY-2400, DHY-2275 This course is the final course in the dental hygiene clinical sequence. This course will also provide the student with knowledge of professional and ethical issues, legal responsibilities, the role of organized dentistry, and securing employment. The student will create a Dental Hygiene Portfolio including preparing resume. This is an S-designated Service-Learning course. Effective: 2016.

Developmental Education

DEV 0105—Basic Mathematics (2)

Lecture. Prerequisite(s): COMP-P0105 This term class will introduce students to whole numbers, fractions, and decimals; study skill activities will build student skills in math study techniques, overcoming math anxiety, time management, calculator usage, and other topics to assist students overcome barriers to success in math. The course will also included managed small group study time and practice designed to improve understanding of math and communication skills. A scientific calculator is required for the last chapter of the course and the final exam. Not open to students with credit for DEV-0115 or higher. Enrollment into this course requires a placement exam. Effective: 2016.

DEV 0114—Basic Math and Pre-Algebra (4)

Lecture. Prerequisite(s): DEV 0105; DEV-0105, or by placement score This course will include integers, expressions, linear equations, percents, proportions, geometry, application problems, rational expressions, and graphing basic linear equations. A scientific calculator is required. [Concurrent enrollment in DEV 0116 strongly

suggested for students unfamiliar with algebra.] Not open to students with credit for MATH-1020 or higher. Effective: 2016.

DEV 0135—Vocabulary Development (2)

Lecture. This course is designed to improve vocabulary and related spelling skills through memorization, word analysis, and the application of rules. Effective: 2016.

DEV 0140—Intermediate Reading (3)

Lecture. Prerequisite(s): COMP-P0140 This course focuses on developing students' basic reading skills. Elements explored include vocabulary in context, implied and stated main ideas, supporting details, patterns of organization, inferences, and argument. Students will practice strategies for improving reading rate and comprehension. Critical reading skills will be introduced through reading and responding to essays, writing journals, and completing workbook activities. Not open to students with credit for DEV-0145. Effective: 2016.

DEV 0145—Advanced Reading (3)

Lecture. Prerequisite(s): DEV 0140; DEV-0140 or DEV-P0140 This course focuses on refining

students' critical reading skills. The curriculum includes the study of vocabulary in context, implied and stated main ideas, supporting details, patterns of organization, facts and opinions, fallacies, inferences, purpose and tone, and argument. Students will complete projects, read and respond to various essays, compose journals, and complete workbook activities. Effective: 2016.

DEV 0151—Basic Grammar (1)

Lecture. This course covers the identification of basic parts of speech, the identification and correction of verb errors (tense, form, and agreement), the identification and correction of sentence structure errors (fragments, run-ons, and comma splices), and the correct structure and punctuation of compound and complex

sentences. Effective: 2016.

DEV 0152—Basic Punctuation (1)

Lecture. This course covers punctuation skills, including the correct use of commas, semicolons, quotation marks, apostrophes, end marks, and the conventions of capitalization. Effective: 2016.

DEV 0155—Basic Composition (4)

Lecture; Lab. Prerequisite(s): COMP-P0155 This course focuses on the processes and principles of writing clear, coherent, and well-developed paragraphs and short essays. Additional topics include the conventions of grammar, usage, and mechanics, as well as the comprehension, summary, and analysis of various types of texts. Not open to students with credit for ENGL-0190 or higher. Effective: 2016.

and newsletters. Effective: 2016.

DDG 1101—Survey of Digital Design (3)

Lecture. DDG 1101 provides an overview of the Digital Design & Graphics industry. The student will be introduced to various areas and job opportunities in this field. A basic overview of the printing industry, graphic design, advertising, marketing communications, packaging design, digital painting, logo and corporate identity development, traditional and vector illustration, digital photography, typography, and brand identity will be discussed. Effective: 2016.

DDG 1200—Color Mgt/Business of Design (3)

Lecture; Lab. DDG 1200 is an introduction to color and how color is perceived and managed across different devices and outputs. Techniques will be used to identify, examine, and measure color to ensure color quality. Students will develop an understanding and application of color theory, color perception, and color management for a color's final destination. Students are also introduced to the business and marketing practices needed, and commonly found, in professional design firms and in freelance design work. Emphasis will be placed

on developing professional, interpersonal, and ethical practices particular to design. Effective: 2016.

DDG 1525—Storyboarding (3)

Lecture; Lab. DDG 1525 provides students with basic drawing techniques, including proportion of the human figure, perspective, composition, line, and contrast. An in-depth look at line drawings—how to produce them, how to understand their varieties and how this relates to animation and storyboarding. Marketing strategy and research are used to develop an original character and storyboard to provide a visual concept for the client. Verbal and written skills will also be developed for project presentations. Effective: 2016.

DDG 1555—Adobe Photoshop I/A (3)

Lecture; Lab. Prerequisite(s): DDG 1100; DDG-1100 DDG 1555 provides the student with basic and intermediate level knowledge of Adobe Photoshop software. This software will enable the student to design multi layer digital images. Intermediate to advanced level projects are used for evaluation. Effective: 2018.

DDG 1565—Adobe InDesign (3)

Lecture; Lab. Prerequisite(s): DDG

Digital Design & Graphics

DDG 1100—Introduction to Computer Design (3)

Lecture; Lab. DDG 1100 introduces the student to the computer software program most widely used in the digital design & graphics field. A basic working knowledge of Adobe Photoshop, Adobe Illustrator, and Adobe InDesign is the primary

goal of this course. Students will also be introduced to electronic publishing, specifically InDesign with typographical command sequences and manipulation applications. Special emphasis is placed on its use to generate and create professional quality publications, such as advertisements

1100; DDG-1100 This course expands student's skill sets in Adobe InDesign. Emphasis will be placed on layout, objects, text, typography, color, creating styles, modifying graphics, creating tables, working with transparencies, and exporting a file. Students will also be introduced to creating interactive PDF's and creating a fixed-layout ePub. Effective: 2018.

DDG 1860—2D Animation (3)

Lecture; Lab.
Prerequisite(s): DDG 1525; DDG-1525 DDG 1860 will teach students about the process of traditional animation. Students will learn the fundamental skills of traditional animation, and animated storytelling, through the creation of pencil tests. Effective: 2016.

DDG 1870—Fundamentals of Design for Animation (3)

Lecture; Lab.
Prerequisite(s): DDG 1525; DDG-1525 DDG 1870 is an appendage to the 2D animation course. Students will learn about shape, gesture, anatomy, shading, and design through the study of the human figure. It will also help the student to further develop their drawing skills, and in understanding basic form and structure in all other disciplines. Effective: 2016.

DDG 2550—Typography/Advertising Design (3)

Lecture; Lab.
Prerequisite(s): DDG 1100; DDG 1101; DDG-1100 and DDG-1101 DDG 2550 will focus on the importance of type selection and structure in relation to graphic design and advertising. Case studies in applied problem solving will demonstrate knowledge of typographic forms and communications. Designing unique typography for specific products and business applications will be developed. Effective: 2016.

DDG 2650—Digital Painting (3)

Lecture; Lab. DDG 2650 will introduce the students to Digital Painting. With the use of various digital painting software programs in conjunction with use of the Wacom tablet. The student will be exposed to digital painting on the computer that will expand the creative thinking of the student. The student will also learn how to apply a variety of effects to their creative drawings. This study will give the appearance of oil painting on canvas. We will study the ideas behind creatively interpreting color, shape, movement and techniques that can be useful in graphic design, photography, art and

illustration. Effective: 2016.

DDG 2750—Adobe Illustrator I/A (3)

Lecture; Lab.
Prerequisite(s): DDG 1100; DDG-1100 DDG 2750 provides the student with a comprehensive knowledge of Adobe Illustrator. It will cover two-dimensional technical illustration. This software will enable the student to design simple and complex illustrations. Intermediate and advanced level projects are used for evaluation. Effective: 2016.

DDG 2802—Digital Design & Graphics Seminar (1)

Seminar.
Prerequisite(s): DDG 2902; DDG-2902 DDG 2802 offers an opportunity for supervised application of digital design and graphics knowledge to the specific area of internship. Student must be a Digital Design & Graphics major who has completed 12 hours in the technology and has permission of the instructor Effective: 2016.

DDG 2902—Digital Design & Graphics Practicum (2)

Practicum.
Prerequisite(s): DDG 2802; DDG-2802 DDG 2902 Supervised on-

the-job application of knowledge and skills acquired in the classroom. Student must be a Digital Design & Graphics major who has completed 12 hours in the technology and has permission of the instructor. Effective: 2016.

DDG 2975—Ad Agency/Portfolio Development (3)

Lecture; Lab.
Prerequisite(s): DDG 2550; DDG-1535 DDG 2975 is a capstone course for the graphic designer. The student will understand graphic design techniques and portfolio presentation practices. The student will learn how to produce advertising campaigns in two and three dimensional form and working in a simulated advertising agency environment, from design concepts to visual applications. In the second half of the course: the student will develop and prepare a traditional portfolio and a portfolio on CD. Creative projects will be selected to create this portfolio. The student will learn how to prepare and maintain a professional portfolio and how to present this portfolio to a prospective employer. Effective: 2016.

Digital Photography

FOTO 1100—Black & White Photography

(3)
Lecture; Lab. FOTO

1100 introduces students to the basic principles of continuous-tone photography, emphasizing a balance of technical, aesthetic, and business concerns including composition and lighting, as well as manipulative functions, operative settings, exposure, and focus control of cameras and enlargers. Students will also learn to develop film and produce industry acceptable contact sheets and prints. A 35 mm SLR film camera with manual setting capabilities is needed. This course is film-based. Effective: 2016.

FOTO

FOTO 1120—Photoshop for Photographers (3)

Lecture; Lab. FOTO 1120 familiarizes students with basic Photoshop post-production techniques and its relationship with digital photography as a business, design, and communication tool. The goal of this industry-based approach is to facilitate the integration of technical ability and visual problem solving skills in order to strengthen visual communication with the medium of digital photography. Effective: 2016.

FOTO 1130—Corel Painter for Photographers (3)

Lecture; Lab. FOTO 1130 is focused on the principles and applications of Painter X

as it relates to digital photography. Students will learn Painter 11 techniques by completing a series of skill-based projects and quizzes. Topics covered include; digital painting theory, image size and resolution, basic image editing control, tonal and color correction, retouching, digital painting, sharpening, blurring, filtering and other manipulation, as well as additional special effects techniques related to the digital photography industry. To develop a student's technical ability and visual problem solving skills. Effective: 2016.

FOTO 1140—Intro to Digital Photography (3)

Lecture; Lab. FOTO 1140 introduces students to the basic principles and applications of digital photography as a medium, a skill-set, and an integral part of today's digital literacy needs. Topics covered include capturing images using digital cameras while emphasizing the manipulation of camera controls, exposure, lighting, on-and-off camera flash, essential imaging tactics, digital workflow for photography, print, web and image storage and archival. Students are required to have a digital camera (point and shoot or DSLR). Effective: 2016.

FOTO 1145—Art of Photography (3)

Lecture; Lab. This course provides the student with an introduction to the software and business applications as used by today's digital artists. It will cover Adobe Photoshop, Adobe Illustrator, and Corel Painter as the main creative tools. This course consists of lectures, demonstrations, hands on drawing/painting with Wacom tablets on computers, and active student participation in discussions and critiques. Prior to each discussion is a reading assignment, creative activity or research activity. Effective: Spring 2020.

FOTO 1150—Digital Photography & Design (3)

Lecture; Lab. Prerequisite(s): FOTO 1140; FOTO-1140 FOTO 1150 introduces students to the basic to advanced principles of design as they relate to digital photography as a business, design and communication tool. The goal of this industry-based approach is to facilitate the integration of aesthetics and technical ability and visual problem solving skills in order to strengthen visual design and communication with the medium of digital photography. Students are required to have a digital camera (point

and shoot or DSLR). Effective: 2016.

FOTO 1170—Digital Panoramic Photography (2)

Lecture; Lab. Prerequisite(s): FOTO 1140; FOTO-1140 FOTO 1170 covers the basic and advanced principles of digital panoramic photography. Students will learn the latest technological advances in panoramic digital photography. Students will learn how to control exposure, focus, and white balance when taking 5 to 30 pictures of a single scene (e.g., landscape, building, room interior) that will be stitched together digitally in a current image-editing software. Focus will be on visual communications of natural and urban landscapes in the context of commercial utilization for marketing or advertising material. Students are required to have a digital camera (point and shoot or DSLR). Effective: 2016.

FOTO 1190—Digital Infrared Photography (2)

Lecture; Lab. Prerequisite(s): FOTO 1140; FOTO-1140 FOTO 1190 introduces students to the basic principles of digital infrared photography as it is used for contemporary wedding portraiture and landscapes for client products, magazine ads and Web sites. This course covers all the techniques, skills and

equipment students needed to use their existing digital camera to photograph infrared radiation. Students are required to have a digital camera (point and shoot or DSLR). Effective: 2016.

FOTO 1200—Underwater Photography (3)

Lecture; Lab.
Prerequisite(s): FOTO 1140; FOTO-1140 This course affords you further opportunity to refine and extend the skills of photography begun in other FOTO courses. This course provides an in-depth look into Underwater Photography. Topics covered are best practices, lighting, macro concerns and exposure/color correction issues in camera and in post-production. This class will require students to enter a pool or ocean (depending on the time of year offered) so all students will need to know how to swim and be comfortable staying submerged in the water. Scuba training will be provided if needed (depending on location of the course/time of year offered). Effective: 2016.

FOTO 1210—HDR Photography (2)

Lecture; Lab.
Prerequisite(s): FOTO 1140; FOTO-1140 FOTO 1210 affords you further opportunity to refine and extend the skills of photography begun in other FOTO courses.

This course provides an in-depth look into High Dynamic Range Imaging which is a method to digitally capture and edit all light in a scene. It represents a quantum leap in imaging technology, as revolutionary as the leap from Black & White to Color imaging. A huge variety of subjects can now be photographed for the first time ever. Effective: 2016.

FOTO 1250—Night Photography (2)

Lecture; Lab.
Prerequisite(s): FOTO 1140; FOTO-1140 FOTO 1250 introduces students to the principles of night photography using digital camera equipment. Students will learn effective motion control techniques, architectural documentation, light painting, and multiple exposure techniques commonly used in today's commercial advertisements and promotional materials. Students will learn how to effectively use the law of reciprocity to create exposures that last up to a half an hour with minimal digital noise. Also covered will be many post-production alternatives which can refine the night-time digital capture. Students are required to have a digital camera (point and shoot or DSLR) and

a tripod. Effective: 2016.

FOTO 1300—Macro & Close-Up Photography (2)

Lecture; Lab.
Prerequisite(s): FOTO 1140; FOTO-1140 FOTO 1300 introduces students to all the concepts, equipment and techniques related to macro and close-up photography as it relates to commercial photography applications such as advertisements and promotions for both print and Web. Students will learn the technical considerations involved in using their DSLR to capture the smallest details. Students will implement the core design and exposure theories in digital photography to capture the details of a smaller world. Working with close-up filters, extension tubes and bellows, students will achieve professional macro-photographed subjects. Effective: 2016.

FOTO 1500—Off-Camera Flash (2)

Lecture; Lab. FOTO 1500 introduces students to the basic principles and applications of off-camera flash as a medium, a skill-set, and an integral part of today's digital photography needs. Topics covered include capturing images using off camera flashes while emphasizing the manipulation of camera

controls, exposure, lighting, wireless and wired triggering alternatives, essential lighting modifiers, and shooting tethered. Students are required to have a digital camera (point and shoot or DSLR) with an external speed light, light stand, trigger system and light modifier (an umbrella, softbox, etc.). Effective: 2016.

FOTO 1600—Advanced Off-Camera Flash (2)

Lecture; Lab.
Prerequisite(s): FOTO 1500; FOTO-1500 FOTO 1600 introduces students to the advanced principles and applications of off-camera flash as a medium, a skill-set, and an integral part of today's digital photography needs. Topics covered include capturing images using off camera flashes while emphasizing the manipulation of camera controls, exposure, lighting, wireless and wired triggering alternatives, essential lighting modifiers, and shooting tethered. Students are required to have a digital camera (point and shoot or DSLR) with an external speed light, light stand, trigger system and light modifier (an umbrella, softbox, etc.). Effective: 2016.

FOTO 1780—Photo Lab (1)

Lab. Prerequisite(s): FOTO 1100; FOTO-1100 FOTO 1780 lab provides

students currently enrolled in other photography courses the opportunity to enhance their film processing and printing technique skills. This course may be repeated. Effective: 2016.

FOTO 2100—Adv Digital Photography (3)

Lecture; Lab.
Prerequisite(s): FOTO 1120; FOTO 1140; FOTO-1120, FOTO-1150
FOTO 2100 provides an in-depth look at the digital single lens reflex camera (DSLR), advanced digital shooting techniques in different lighting conditions, and digital workflow solutions with image editing software for taking full advantage of the DSLR's range of capabilities. This course focuses on high resolution JPEG and RAW capture for photo-industry specific venues and outputs. A continuation of aesthetic and technical camera controls will be covered. This course assumes that the student has an understanding of basic digital photography and has access to a DSLR camera with at least 10 meg. capture. Effective: 2016.

FOTO 2120—Adv Photoshop for Photographers (3)

Lecture; Lab.
Prerequisite(s): FOTO 1120; FOTO-1120 FOTO 2120 introduces students to advanced

principles of Photoshop as they relate to digital image editing and digital workflow. The goal of this course is to continue the integration of technical ability and creative visual problem-solving skills in order to strengthen visual communication and digital workflow skills. Students will need access to a version of Photoshop that best suits their needs. Effective: 2016.

FOTO 2130—Photoshop for Retouching (3)

Lecture; Lab.
Prerequisite(s): FOTO 1120; FOTO-1120 FOTO 2130 is focused on the principles using Photoshop for professional retouching as it relates to digital photography. Students will learn Photoshop retouching techniques by completing a series of skill-based projects and quizzes that cover basic to advanced topics of: digital imaging, image editing, tonal and color correction, retouching, glamour, single and multiple portraits, batch retouching, collage techniques, as well as additional special effects techniques related to the digital photography industry. The goal of this approach is to facilitate the integration of technical ability and visual problem solving skills with today's industry recognized post-production program, Photoshop, to

strengthen visual communication. Effective: 2016.

FOTO 2140—Photoshop for Compositing (3)

Lecture; Lab. FOTO 2140 is specially designed for photography students to introduce them into using Photoshop as a compositing tool. The goal of the course is to build a foundational skill set that can benefit any photographer as well as apply for those who pursue photography or retouching jobs. The course will focus on the use of DSLR cameras that shot HD video. Editing will be done in Photoshop CS6 or CC2014. Effective: 2016.

FOTO 2150—Photoshop for Video (2)

Lecture; Lab. FOTO 2150 is specially designed for photography students to introduce them into video shooting and editing. The goal of the course is to build a foundational skill set that can benefit any photographer as well as apply for those who pursue video careers. The course will focus on the use of DSLR cameras that shoot HD Video. Editing will be done in Photoshop CS6 or CC2014. The theories taught both in shooting and editing are not limited to these tools, rather they apply to shooting and editing in

any system. Effective: 2016.

FOTO 2200—Studio Lighting (3)

Lecture; Lab.
Prerequisite(s): FOTO 2100; FOTO-1990 FOTO 2200 has an emphasis on lighting problem solving in relation to indoor studio lighting techniques and equipment for product photography. This course exposes the student to more extensive use of product lighting, lighting techniques and the Zone System of exposure with the use of digital camera systems. This course will introduce the concepts of lighting required for basic commercial product photography with emphasis on lighting products based upon surface qualities and shape. Additional emphasis will be on designing sets and advertising arrangements for print and Web. Effective: 2016.

FOTO 2500—View Camera (3)

Lecture; Lab.
Prerequisite(s): FOTO 1100; FOTO 1780; FOTO-1100, FOTO-1780
FOTO 2500 is an advanced photography class dealing with large format photography. The student, using college-provided 4x5 equipment, explores the techniques used in large format film exposure, development, and printing. The emphasis

is on discovering all of the benefits associated with a view camera in various aspects of the photographic field. Studio work outside of regular class time is required. Effective: 2016.

FOTO 2600—Studio & Environmental Portraiture (3)

Lecture; Lab.
Prerequisite(s): FOTO 2100; FOTO-1990 FOTO 2600 focus in this class will be upon advanced posing, lighting and background creation of the single subject and multiple-subject portraiture for "studio work" and "environmental location work". Basic-to-advanced studio portrait lighting techniques and on-location (indoor and outdoor) portrait lighting techniques will be covered, in addition to on and off camera flash fill techniques and portable strobe use. This course assumes that the student has an understanding of advanced digital photography and has access to a DSLR camera and a hand-held incident meter (analog or digital). Effective: 2016.

FOTO 2650—Photojournalism (3)

Lecture; Lab.
Prerequisite(s): FOTO 2100; FOTO-1990 FOTO 2650 provided an introduction to the principles and theories of photojournalism in the digital era and will

increase technical understanding of digital photography as a medium, enabling the student to document newsworthy events with accuracy. The latest digital photographic techniques and technology will be employed throughout and the digital work output should be suitable for publication in newspapers, mags, Web sites, company publications, brochures, pamphlets, announcements, circulars, folders, handouts, leaflets, throwaways, tracts, and digital slide-show presentations. This course will also cover media ethics, legal issues and the evolving technological impact of photojournalism. Student must have access to a DSLR camera. Effective: 2016.

FOTO 2802—Digital Photo Seminar (1)

Seminar.
Prerequisite(s): FOTO 1140; FOTO 2902; FOTO-1140, FOTO-2902 FOTO 2802 seminar offers an opportunity for supervised, on-the-job application of knowledge and skills acquired in the classroom. Student must be a Digital Photography major who has completed 12 hours in the technology and has permission of the instructor. Effective: 2016.

FOTO 2902—Digital Photo Practicum (3)

Practicum.
Prerequisite(s): FOTO 2100; FOTO 2802; FOTO-1990, FOTO-2802 FOTO 2902 practicum offers an opportunity for supervised, on-the-job application of knowledge and skills acquired in the classroom. Student must be a Digital Photography major who has completed 12 hours in the technology and has permission of the instructor. Effective: 2016.

FOTO 2960—Business Photography (2)

Lecture; Lab. FOTO 2960 course introduces students to the business and marketing practices common in a professional photography business or in freelance photography work. Emphasis will be placed on developing professional objectives based upon careful consideration of the financial, legal, organizational, promotional, interpersonal and ethical practices particular to photography. This course is a research and business-planning course. No camera is needed. Effective: 2016.

FOTO 2970—FOTO Field Studies (1-4)

Lecture. Prerequisite(s): FOTO 1140; FOTO-1140 FOTO 2970 hands-on course introduces students to a range of field trips to the local zoo to foreign lands.

Students learn ways of visualizing and capturing outside subjects. Course topics include studying equipment, portable digital storage devices, and other materials necessary to create the best digital photographs in a field environment. Students go on field trips lasting a day or several days depending on the location and topic to be covered. Students are responsible for the cost of any entrance fees, travel and lodging (if needed) and meal expenses TBA. This course can be repeated. Effective: 2016.

FOTO 2975—Digital Portfolio Development (3)

Lecture. Prerequisite(s): FOTO-1990 FOTO 2975 course is designed for digital photography majors to gain knowledge of photography portfolio book design and production as well as Web-hosted portfolio production as it relates to self-promotion for future clients, job placement, or pursuit of photo-education at a four year university. Since the course is focused on the printed page and Web-posted portfolio to enhance the multi-medium delivery of any visual information, its potential applications are almost limitless. This course can provide groundwork for continued study and/or

a career in digital photography or related industries. Effective: 2016.

FOTO 2994—Current Topics in FOTO (1-3)

Lecture; Lab.
Prerequisite(s):
FOTO-1140 FOTO 2994

course is a detailed examination of a selected current topic in Digital Photography. This course can be repeated. May be repeated for credit. Effective: 2016.

childhood curriculum. Emphasis will be placed on skills necessary to plan a developmentally appropriate curriculum, including organizing space and time, facilitating daily routines and transitions, creating structured group time experiences, and planning for diverse early childhood classrooms. Attention will be given to implementing positive guidance techniques, effective classroom management, preventative strategies, and the importance of a holistic approach to understanding children's behavior. Effective: 2016.

ECDE 1104—Social Emotional Dev Early Childhood Aide (2)

Lecture. Prerequisite(s): ECDE 1106; ECDE 2841; ECDE-2841, ECDE-1103, ECDE-1106 This course, meant for Early Childhood Aides, examines the teacher's role as facilitator of social emotional development, including practices that help children develop positive self-image, self esteem and competence. The impact of a teacher's self-image, values, and attitudes will be discussed. The major components of social development are addressed: family patterns and traditions, gender identity and sex roles, moral reasoning of young children, play theories and

programming for classroom play, multicultural practices and diversity, and social studies for young children. Effective: 2016.

ECDE 1105—Social Emotional Dev Curriculum (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 This course examines the teacher's role as facilitator of social emotional development, including practices that help children develop positive self-image, self esteem and competence. The impact of a teacher's own self-image, values, and attitudes will be discussed. The major components of social development are addressed: theories related to social emotional development, positive communication, gender identity and sex roles, moral reasoning of young children, play theories and programming for classroom play, and multiculturalism and diversity. Attention will be given to ideas for implementing positive guidance techniques, effective classroom management, preventative strategies, and the importance of a holistic approach to understanding children's behavior. Ohio's Early Learning and Development Standards are discussed. Effective: 2016.

Early Childhood Development & Education

ECDE 1100—Introduction to CDA (2)

Lecture. Prerequisite(s): ECDE 1101; ECDE 1105 This course is for students seeking the Childhood Development Associate Credential (CDA). The content will include an overview of the CDA program requirements. Emphasis will focus on the competency statements, building the professional portfolio, preparing for the classroom observation and the required final exam. In addition, professionalism, ethics and child care licensing regulations will be explored. Effective: 2017.

ECDE 1101—Early Childhood Curriculum (4)

Lecture. Prerequisite(s): Placement into ENGL 1100 and No Reading Required This course presents an overview of observations and curriculum planning in early childhood development and education. Emphasis will be placed on appropriate objective

methods for observing and recording children's behavior in group setting. Strategies for observing while fulfilling the role of the teacher will be addressed. This course will also discuss skills necessary to plan a developmentally appropriate curriculum, including organizing space and time, facilitating daily routines and transitions, creating structured group time experiences, and planning for diverse early childhood classrooms. Students will be introduced to Ohio's Early Learning and Development standards and Ohio's Early Childhood Core Knowledge and Competencies. Effective: 2016.

ECDE 1103—Guidance & Curriculum for Early Childhood Aide (2)

Lecture. Prerequisite(s): SAHS 1120; ECDE 1106; ECDE 2840; SAHS-1120, ECDE-1106, ECDE-2840 This course, meant for the Early Childhood Aides, presents an overview of the early

ECDE 1106—Language & Literacy Exp Early Childhood (1)

Lecture. Prerequisite(s): ECDE 2294; SAHS 1120; ECDE 1103; ECDE 2840; ECDE-2294, SAHS-1120, ECDE-1103, ECDE-2840 This course focuses on early language and literacy development in children birth through age five. Emphasis will be placed on the teacher's role in facilitating communication and literacy skills, and on selecting and using literature to enhance language development. The Ohio Department of Education Early Learning Standards, English Language Arts will also be covered. Effective: 2016.

ECDE 1108—Nurturing Creativity (3)

Lecture. Prerequisite(s): ECDE 1101; ECDE 1105; ECDE-1001, ECDE-1002 This course deals with the principles of creativity and its importance in the life of the young child. Focus is on the sequence of development in the child's use of creative material. Techniques for creative arts, movement and music will be explored, demonstrated and implemented. Environments that support and encourage creativity will be discussed. Also, students will have the opportunity to explore

ways to take these creative ideas outdoors with young children in addition to developing and evaluate materials, objectives and activities in these areas. Effective: Autumn 2019.

ECDE 1109—Language & Literacy Experiences (3)

Lecture. Prerequisite(s): ECDE 1101; ECDE 1105; ECDE-1001, ECDE-1002 This course focuses on theories of language development, the sequence of speech and language development and differentiating between normal and atypical speech. Emphasis will also be placed on the teacher's role in facilitating communication and literacy skills, on planning and implementing appropriate language and literacy activities, on selecting and using literature to enhance language development, and on supporting children and families whose first language is not English. The Ohio Department of Education Early Learning and Development Standards, English Language Arts will also be covered. Effective: 2017.

ECDE 2010—Infant Toddler Curriculum (3)

Lecture. Prerequisite(s): ECDE 1101; ECDE 1105; ECDE-1108 and ECDE-1109 or

ECDE-1101 and ECDE-1102, ECDE-2810, ECDE-2910 This course presents an overview of care giving for infants and toddlers in group settings. Developmentally appropriate programming for infants and toddlers is emphasized across developmental areas through routines, environment, and experiences with a focus on language and brain development. The role of staff and parent relationships is explored as well as Ohio's Rules for Licensed Child Care Centers. Implementation of Ohio's Early Learning and Development Standards is also addressed. Effective: 2017.

ECDE 2012—Families, Communities & Schools (3)

Lecture. Prerequisite(s): ECDE 1108; ECDE 1109; ECDE-1008, ECDE-1009 This course explores educational considerations for teachers including the policies, theories, practices, skills, and knowledge of home, school, and community partnerships. Candidates will examine: the multiple influences on the whole child; accessibility of community services and supports; ethical, practical, and culturally competent decisions to foster family engagement; knowledge and skills

needed to address family structure, socio-cultural and linguistic backgrounds, identities and customs, and advocacy for children and families. Effective: Autumn 2018.

ECDE 2014—Cognitive Curriculum (3)

Lecture. Prerequisite(s): ECDE 1108; ECDE-1108 This course explores the theoretical foundations behind a child's cognitive development. Techniques for promoting concept development as well as focus on science, technology, engineering and math activities for young children are part of this course. Active learning and learning through play are discussed and demonstrated. Young children's brain development is reviewed. Emphasis is on planning activities which encourage questioning, probing and problem-solving skills. The course also includes studying the effects and use of media and technology, block play, simple machines, healthy nutrition and cooking with children. Ohio's Early Learning Content Standards are discussed and applied to planning for young children. Effective: 2016.

ECDE 2021—Org/Prof Leadership in EC Programs (3)

Lecture. Prerequisite(s): ECDE 1109; ECDE 2014; ECDE-1009,

ECDE-2014 This course takes an in-depth look at the operations of a quality early childhood program. The administrator and staff roles will be explored as well as their interactions with children and families. The administrator and staff roles will be explored as well as their interactions with children and families. Personnel rights, ethical implications of teaching, and team functioning, professional growth and development. Also, the legal requirements and responsibilities of Ohio Child Day Care Licensing procedures will be reviewed. Effective: 2016.

ECDE 2099—ECDE Capstone (1)

Lecture. Prerequisite(s): ECDE 2920; ECDE 2930; ECDE-2820, ECDE-2920, ECDE-2830, ECDE-2930 In this capstone, students will assemble, edit, and present a professional portfolio. Professionalism, ethics, and current trends in Early Childhood will be discussed. Effective: 2017.

ECDE 2105—Best Practice Inclusive Early Childhood (1)

Lecture. Prerequisite(s): ECDE 1108; ECDE 1109; ECDE-1008, ECDE-1009 This course focuses on best practices for the inclusive early childhood classroom. Topics include adapting the curriculum,

environment and teaching strategies to meet the needs of young children with special needs. Individual Family Service Plans, Individual Education Plans, community resources, supporting parents and providing advocacy for children and families will also be covered. Effective: 2016.

ECDE 2106—First Aid, Communicable Diseases, Child Abuse Recognition and Prevention (2)

Lecture. This course will focus on promoting health in children, ways to recognize child abuse and neglect, and identification of resources for abused and neglected children. The course will prepare students to help prevent childhood accidents, to help manage injuries and chronic health conditions, to recognize common communicable diseases, and to understand their role in reducing the spread of communicable diseases. The course will also cover rules and regulations established for childcare providers in Ohio, including early reporting. Students who pass the required examinations will earn ODJFS-approved certificates in First Aid, Communicable Diseases, and Child Abuse Recognition and Prevention. Effective: Summer 2020.

ECDE 2107—Media Resources (1)

Lecture. Prerequisite(s): ECDE 1101; ECDE-1001 This course will provide opportunities to create, implement and evaluate appropriate materials and learning activities for children. Emphasis will be placed on extensions of appropriate classroom activities through the use of media materials. Students will have the opportunity to create safe and economical classroom resources as well as have opportunities to practice appropriate skills in creative ways. Effective: 2016.

ECDE 2109—Phonics & the Structure of Language (4)

Lecture. Prerequisite(s): ECDE 1108; ECDE 1109; ECDE-1008, ECDE-1009 This course is designed to introduce students to teaching of phonics and grammar in the context of reading, writing, and spelling. Students will learn basic terminology, will apply this terminology to instruction, and will develop an understanding of and an appreciation for the structure and function of language elements. Students will also learn how to assess and teach phonics in the context of a comprehensive literacy program. Effective: 2016.

ECDE 2111—Playing with the Arts (1)

Lecture. This course will focus on integrating the arts (music, dance, creative movement,

poetry, story telling and drama) into all early childhood curriculum areas. Students will be actively involved in planning and sharing developmentally appropriate activities. Emphasis will be placed on the importance of arts in the lives of young children. Effective: 2016.

ECDE 2294—ECDE Contemporary Issues (1-5)

Lecture. These courses will facilitate offerings of special topics related to ECDE on an annual basis. Topics may include Children's Literature, Diversity and Young Children, Intergenerational Care, Music and Movement, Fitness for Children, Nutrition, Sign Language, Leadership, Advocacy, etc. These topics may be for new students in ECDE or meet requirements for Pre-K Associate Licenses teachers for renewal purposes. Effective: 2016.

ECDE 2840—Early Childhood Practicum & Seminar I (4)

Seminar; Practicum. Prerequisite(s): SAHS 1120; ECDE 1103; ECDE 1106; MHAD-1120, ECDE-1103, ECDE-1106 This practicum experience allows students to work directly with young children in an early childhood classroom. Students will plan and implement activities for the children and assist

the mentor teacher with daily classroom tasks. Seminar will be an opportunity for students to discuss and reflect on their experience in the early childhood classroom. Students will be supported and evaluated by their mentor teacher and their Columbus state faculty observer. Successful completion with a "C" or better is required as a prerequisite to the next seminar. Effective: 2016.

ECDE 2841—Early Childhood Practicum & Seminar II (4)

Seminar; Practicum. Prerequisite(s): ECDE 2840; ECDE 1104; ECDE-2840, ECDE-1104 This second level practicum experience allows students to work directly with young children in an early childhood classroom. Students will plan and implement activities for the children and assist the mentor teacher with daily classroom tasks. Seminar will be an opportunity for students to discuss and reflect on their experience in the early childhood classroom. Students will be supported and evaluated by their mentor teacher and their Columbus state faculty observer. Successful completion with a "C" or better is required as a prerequisite to the next seminar. Effective: 2016.

ECDE 2910—Seminar Practicum I: Infants & Toddlers (2)

Seminar; Practicum. Prerequisite(s): ECDE 1108; ECDE 1109; ECDE 2010; ECDE 2014; ECDE-1008, ECDE-1009, ECDE-2010, ECDE-2014

This course is an integral part of the ECDE program and includes both a seminar and practicum experience. The course includes integration of theory and practice, with focus on observing and recording children's play and interactions, basic principles of guidance, and application of knowledge. Students observe and directly interact with young children. Students plan developmentally appropriate activities for young children that will be implemented in the classroom placement. Students are observed in the classroom setting three times during the semester by an assigned ECDE faculty member. Successful completion with a "C" or better is required as a prerequisite to the next seminar practicum experience in the series. Effective: 2017.

ECDE 2920—Seminar/Practicum II: Preschool (2)

Seminar; Practicum. Prerequisite(s): ECDE 2910; ECDE-2910, Minimum grade C This course is an integral part of the

ECDE program and includes both a seminar and practicum experience. The course includes integration of theory and practice, with focus on observing and recording children's play and interactions, basic principles of guidance, and application of knowledge. Students observe and directly interact with young children. Students plan developmentally appropriate activities for young children that will be implemented in the classroom placement. Students are observed in the classroom setting three times during the semester by an assigned ECDE faculty member. Successful completion with a "C" or better is required as a prerequisite to the next seminar practicum experience in the series. Effective: 2017.

ECDE 2930—Seminar/Practicum III: Preschool (2)

Seminar; Practicum. Prerequisite(s): ECDE 2920; ECDE-2920, Minimum grade C This course is an integral part of the ECDE program and includes both a seminar and practicum experience. The course includes integration of theory and practice, with focus on observing and recording children's play and interactions, basic principles of guidance, and application of knowledge. Students

observe and directly interact with young children. Students plan developmentally appropriate activities for young children that will be implemented in the classroom placement. Students are observed in the classroom setting three times during the semester by an assigned ECDE faculty member. Successful completion with a "C" or better is required as a prerequisite to the next seminar practicum experience in the series. Effective: 2017.

ECDE 2932—Seminar/Practicum III: Administration (2)

Seminar; Practicum. Prerequisite(s): ECDE 2920; ECDE-2920 This practicum experience allows students to work directly with administrators in an early childhood setting. Students will plan and implement a mock staff interview and center tour. The student will also assist the mentor administrator with daily center tasks. Seminar will be an opportunity for students to discuss and reflect on their experience in the early childhood program. Students will be supported and evaluated by their mentor administrator and their Columbus State faculty observer. Successful completion with a "C" or better is required as a prerequisite to the next

seminar. Effective: 2017.

**ECDE
2933—Seminar/
Practicum III:
Community Setting
(2)**

Seminar; Practicum. Prerequisite(s): ECDE 2920; ECDE-2920, Minimum grade C This practicum experience allows students to work directly with young children in the community setting. Students will work with families and young children as directed by

the community settings mentor (camps, tours, family programming, workshops, etc.). Seminar will be an opportunity for students to discuss and reflect on their experience at the various community settings. Students will be supported and evaluated by their mentor teacher and their Columbus State faculty observer. Successful completion with a "C" or better is required for this course. Effective: 2017.

ECON-2200, Minimum grade C This course introduces students to economic decision-making at the aggregate level. Topics include national income

analysis, the business cycle, inflation, unemployment, fiscal and monetary policies and objectives. Effective: 2016.

Economics

ECON 1110—Intro to Economics (3)

Lecture. Prerequisite(s): MATH 1050; MATH 1030 or MATH 1050, minimum grade C and Placement into ENGL 1100 This course is an issues- based introduction to basic economic concepts. Students will relate principles such as scarcity, opportunity cost, and markets to current events. Effective: 2016.

**ECON
2193—Independent
Study in Economics
(1-3)**

Lecture. An individual, student-structured course that examines a selected topic in Economics through intensive reading or research. The independent study elective permits a student to pursue his/her interests within the

context of a faculty-guided program. Effective: 2016.

**ECON
2200—Principles of
Microeconomics (3)**

Lecture. Prerequisite(s): MATH 1050 or STAT 1350 or STAT 1400; MATH 1050 or STAT-1350 or STAT-1400, minimum grade C; Placement into ENGL 1100 This course introduces students to the economic decision making of individuals and firms. Topics include: scarcity; opportunity cost; supply and demand, consumer choice, elasticity, market structure, profit maximization, resource markets, and international trade. Effective: 2016.

**ECON
2201—Principles of
Macroeconomics (3)**

Lecture. Prerequisite(s): ECON 2200;

Education

**EDUC
2210—Introduction
to Education (3)**

Lecture. Prerequisite(s): Placement into ENGL 1100 This course provides an introduction to the teaching profession. Candidates will learn how the historical, philosophical and sociological foundations of education as well as current cultural, economic and political forces impact schools through class discussion, inquiry, and field experiences. Focusing on understanding themselves, understanding their students, and understanding the teaching profession, candidates work in community and school settings and critically reflect on their values, experiences, and observations. Specifically, students will gain an understanding of educational policy and practice in preschool, elementary, middle and high school settings. Effective: 2016.

**EDUC
2220—Educational
Technology (3)**

Lecture. This course provides those entering the teaching profession with an understanding of how to effectively enhance modern education with various types of technology. Students will explore the benefits and challenges of using technology and develop the skills to choose and implement technologies that will improve learner understanding and retention. Teaching and learning topics include basic hardware configurations and troubleshooting, operating systems, file types, spreadsheets, presentation software, databases, word processing, audio-visual technologies, and online and distance-learning technologies. Students will be able to find reliable educational resources online and to understand intellectual property and copyright laws. Effective: 2016.

Electro-Mechanical Engineering Technology

EMEC 1250—Motors and Control Logic (4)

Lecture; Lab. This course covers AC motors, generators, transformers, and the basic components used to control them. Students will learn how to generate ladder and wiring diagrams as well as gain competency in wiring power and control circuits to meet a given set of criteria. They will also learn how to troubleshoot using digital multi-meters. Effective: Autumn 2019.

EMEC 1251—Control Logic and PLC's I (4)

Review all entries
Lecture; Lab.
Prerequisite(s): EMEC 1250; EMEC-1250 The course covers advanced control circuits, advanced design of ladder and wiring diagrams to meet a given set of criteria and basic PLC programming of Allen Bradley PLCs using RS Logix software. Effective: Autumn 2018.

EMEC 1251—Control Logic and PLC's I (4)

Review all entries
Lecture; Lab.
Prerequisite(s): EMEC 1250; EMEC-1250 The course covers advanced control circuits and advanced design of ladder and wiring diagrams to meet a given set of criteria as well as basic PLC programming of Allen Bradley PLCs using RS Logix software. Effective: Spring 2020.

EMEC 1252—Control Logic and PLC's II (4)

Lecture; Lab.
Prerequisite(s): EMEC 1251 The course will be a continuation of EMEC 1251 (Control Logic and PLC's). Students will do programming of Allen Bradley's ControlLogix PLC's, use both discrete and analog I/O, do rudimentary PanelView programming, and explore simple networking. Effective: Autumn 2019.

that uses a precise sequence of discrete voltages, representing numbers, non-numeric symbols or commands for input, processing, transmission, storage, or display. The fundamental electronic concepts for wireless, mobile devices are introduced. Effective: 2016.

EET 1125—Basic AC Electronic Systems (3)

Lecture; Lab.
Prerequisite(s): EET 1105; EET-1105 Every electrical or electronic device operates using either Direct Current (DC) or Alternating Current (AC) or both. This course is an introduction to AC fundamentals, the systems that use them, and the basic sources of AC electricity. Effective: 2016.

EET 1135—Electronic Switching & Amplifier Systems (3)

Lecture; Lab.
Prerequisite(s): EET 1125; EET-1125 "This course introduces the basic concepts of operational amplifiers and practical applications of electronic switching systems including AC-to-DC rectification, DC-to-DC voltage conversion; AC-to-AC conversion and DC-to-AC inversion." Effective: 2016.

EET 1145—Data Communication Systems (3)

Lecture; Lab.
Prerequisite(s): EET 1115; EET-1115 This

course introduces the fundamental concepts of electronic communications systems, data communications and networks. Topics include wireless and wired communications systems, basic data communications systems and local area networks. This course describes how the electronics of these systems work, it does not include the software applications required to operate the networks. Effective: 2016.

EET 2215—Adv Digital Systems (FPGA) Programming (3)

Lecture; Lab.
Prerequisite(s): EET 1115; ITST 1101; EET-1115, ITST-1101 This course will provide the ideal vehicle for learning about digital logic, microcontroller organization, and Field Programmable Gate Arrays(FPGA). Students will use state-of-the-art technology in both hardware and schematic capture tools over a wide range of topics. The Altera DE2 Development and Education board will be used in a laboratory environment to offer a rich set of features that make it suitable for a variety of design projects. Effective: 2016.

EET 2225—Embedded Microcontroller Systems (3)

Lecture; Lab.
Prerequisite(s): EET

Electronic Engineering Technology

EET 1105—Basic DC Electronic Systems (3)

Lecture; Lab.
Prerequisite(s): ENGL 0190; MATH 1050; MATH-1030 or higher, minimum grade C, and placement into ENGL-1100 Every electrical or electronic device operates using either Direct Current (DC) or Alternating

Current (AC) or both. This course is an introduction to DC and AC fundamentals, the systems that use them, and the basic sources of DC and AC electricity. Effective: 2016.

EET 1115—Basic Digital Systems (3)

Lecture; Lab.
Prerequisite(s): EET 1105; EET-1105 A digital system is one

1115; EET-1115
Microcontrollers are used in automatically controlled products and devices, such as automobile engine control systems, remote controls, office machines, peripherals for computer systems, appliances, power tools, and toys. By reducing size, cost, and power consumption, microcontrollers make it economical to electronically control many more processes. In the laboratory setting, students will learn how to interface with embedded systems, which typically have no keyboard, screen, disks, printers, or other recognizable computer I/O devices, and may lack human interaction devices of any kind. Effective: 2016.

EET 2235—Data Acquisition Systems (3)

Lecture; Lab.
Prerequisite(s): EET 1125; EET-1125 This course will focus on electronic systems that extract data from their surroundings for statistical analysis. The digital data is catalogued, stored and sometimes utilized to make improvements on the object being measured. Through a combination of external hardware and/or software, such systems facilitate the collection

of data in biomedical applications, aerospace products, automation processes, and robotics. "Human Machine Interface" (HMI), "Distributed Control Systems" (DCS) and "Supervisory Control and Data Acquisition"(SCADA) systems will be studied. Effective: 2016.

EET 2599—Capstone Experience in EET (3)

Lecture; Lab.
Prerequisite(s): COMM 1110; COMM 2204; COMM-1110, COMM-2204 Designed to be the final course in the degree program, students will master skills related to the design, development, fabrication, troubleshooting, implementation and documentation of a system or systems relevant to emerging technologies. The course requirements include preparation of system requirements specifications, proposals, prototyping, troubleshooting, testing, and functional demonstration of a core project. The specific student core project will be based on currently emerging technology. Effective: 2016.

EET 2994—SPT Electronic Engineering Technology (1-5)

Lecture. none provided
Effective: 2016.

EMS 1002—Paramedic Preparation Course (4)

Lecture; Lab.
Prerequisite(s): EMS 1860; EMS-1860 This is the course pre-requisite for the paramedic certification program. Content will cover anatomy, physiology, and pathophysiology relevant to providing advanced level emergency care. Effective: 2017.

EMS 1107—Search & Rescue-Wilderness EMT (5)

Lecture; Lab. This course will prepare the student to function in many search and rescue situations and improve missing person incident interoperability. The course will focus on responses to urban, rural, and wilderness environments. In addition to response, the student will be instructed in wilderness emergency care and will receive a Wilderness EMT upgrade certification if currently holding an EMT or Paramedic certification. Those not holding an EMT certification will receive a Wilderness First Responder certification. The course is taught over and above the minimum requirements of NASAR (National Association of Search and Rescue) for the SAR Technician-Level III certification and students can challenge the NASAR on-line exam upon

completion of the course. Effective: 2017.

EMS 1108—Weapons Mass Destruct Emergency Services (2)

Lecture. Prerequisite(s): EMS 1860; EMS-1860 The course includes basic safety issues for emergency responders and focuses on medical care of people exposed to weapons of mass destruction. Content reflects Department of Homeland Security mandatory training for emergency personnel. Effective: 2017.

EMS 1109—Emergency Pyschiatric Intervention (2)

Lecture. Prerequisite(s): EMS 1860; EMS-1860 This course deals with the pre-hospital approach to people exhibiting abnormal behavior and provides an in-depth look into methods of evaluation and management of people experiencing behavioral crises. Effective: 2017.

EMS 1860—Emergency Medical Technician (EMT) (7)

Lecture; Lab; Clinical.
Prerequisite(s): ENGL 0190; ENGL-0190 or Placement into ENGL 1100 This course covers all the knowledge and skills required for the state certification examination for Emergency Medical Technician (EMT). Course includes a minimum of 24 clock hours of clinical

Emergency Medical Services Technology

experience. Effective: 2017.

**EMS
1861—Paramedic I
(6)**

Lecture; Lab.
Prerequisite(s): EMS 1860; EMS 1002; EMS-1860, EMS-1002 This is part one of a six part course sequence covering all the knowledge and skills required for the state certification examination for Paramedic. Effective: Autumn 2019.

**EMS
1862—Paramedic II
(3)**

Lecture; Lab; Directed Practice.
Prerequisite(s): EMS 1861; EMS-1861 This is part two of a six part course sequence covering all the knowledge and skills required for the state certification examination for Paramedic. Course includes weekly clinical and field experiences. Effective: Autumn 2019.

**EMS
1863—Paramedic III
(8) *Review all entries***

Lecture; Lab; Clinical.
Prerequisite(s): EMS 1862; EMS-1862 This is part three of a five course sequence covering all the knowledge and skills required for the state certification examination for Paramedic. Course includes weekly clinical and field experiences. Effective: 2017.

**EMS
1863—Paramedic III
(8) *Review all entries***

Lecture; Lab; Clinical; Directed Practice.
Prerequisite(s): EMS 1862; EMS-1862 This is part three of a six course sequence covering all the knowledge and skills required for the state certification examination for Paramedic. Course includes weekly clinical and field experiences. Effective: Spring 2020.

**EMS
1864—Paramedic IV
(4)**

Lecture; Lab; Clinical.
Prerequisite(s): EMS 1863; EMS-1863 This is part four of a five course sequence covering all the knowledge and skills required for the state certification examination for Paramedic. Course includes weekly clinical and field experiences. Effective: 2017.

**EMS
1865—Paramedic V
(6)**

Lecture; Lab; Clinical.
Prerequisite(s): EMS 1864; EMS-1864 This is part five of a five course sequence covering all the knowledge and skills required for the state certification examination for Paramedic. Course includes weekly clinical and field experiences. Effective: 2017.

**EMS 1866—RN to
Paramedic Bridge (6)**
Lecture; Lab.
Prerequisite(s): EMS

1860; EMS 2006; EMS 2007; EMS-1860, EMS-2006, EMS-2007 This course is designed for Registered Nurses with previous experience to obtain education necessary for them to challenge the National Registry Exam for Paramedics. Effective: 2017.

**EMS
1899—Paramedic
Capstone (3)**

Lecture; Lab; Directed Practice.
Prerequisite(s): EMS 1865 This course is the final requirement for the paramedic program. The student will be expected to complete a minimum of 20 Advanced Life Support calls as the Lead Paramedic. This aligns with the CoAEMSP requirement found in Appendix G. The student will also prepare for a cognitive and psychomotor exam required for certification as determined by the State. Students will attend labs designed with multiple stations to prepare for the psychomotor exam. Students must also meet a minimal standard on weekly assignments/exams in order to successfully complete the course. Effective: Autumn 2019.

**EMS 2000—EMS
Management (3)**

Lecture. Prerequisite(s): EMS 1860; EMS-1860 This course is an introduction to management of an EMS system. Students will

review different types of EMS systems and explore recruitment, training, and oversight of EMS staffing. Effective: 2017.

**EMS 2001—Disaster
Plan & Incident
Comm System (2)**

Lecture. Prerequisite(s): EMS 1860; EMS-1860 This course will give pre-hospital providers an introduction to disaster planning. Students will look at the history and types of disasters, both natural and man made. For course completion each student will be developing an actual disaster plan. Effective: 2017.

**EMS 2002—12 Lead
EKG Interpret & Adv
Cardiac (2)**

Lecture. This course will teach students to perform and interpret 12 lead EKGs. Students will also learn to integrate advanced cardiac assessment and 12 lead EKG into treatment plans for critical patients. Effective: 2017.

**EMS
2004—Emergency
Medical Tech
Refresher (1)**

Lecture; Lab.
Prerequisite(s): EMS-1860 or equivalent State of Ohio EMT certification This is the Ohio curriculum for an Emergency Medical Technician Refresher Effective: 2017.

**EMS
2005—Paramedic
Refresher (2)**

Lecture; Lab.
Prerequisite(s): EMS 1863; EMS-1863 or equivalent State of Ohio Paramedic Certification This is the Ohio curriculum for a Paramedic Refresher Effective: 2017.

EMS 2006—Pre-hospital Trauma Care (1)

Lecture; Lab. This course is lecture and hands on skills in caring for patients of all ages who have sustained life threatening traumatic injuries. Students will earn an International Trauma Life Support (ITLS) credential or equivalent upon successful completion of this training. Course is typically required for medical personnel including paramedics, nurses, and physicians. Effective: 2017.

EMS 2007—Pre-hospital Cardiac Care (1)

Lecture; Lab. This course is lecture and hands on skills in caring for patients of all ages who have sustained life threatening cardiac emergencies. Students will earn an American Heart Association;

Advanced Cardiac Life Support credential or equivalent upon successful completion of this training. Course is typically required for medical personnel including paramedics, nurses, respiratory therapists, and physicians. Effective: 2017.

EMS 2101—Critical Care Transport (6)

Lecture; Lab. This course deals with the special needs of critical patients during transport, including the use of advanced equipment and procedures. This course is designed to prepare paramedics and nurses to function as members of a critical care transport team. This is the UMBC CCEMT-P course. Effective: 2017.

EMS 2102—Public Safety Service Instructor (5)

Lecture. This course is the Ohio curriculum required for current firefighters, EMS providers, and Registered Nurses who wish to teach in Fire/EMS programs. Effective: 2017.

Excel and MATLAB for problem solving; effective teamwork; communication and ethics. Students are strongly advised to complete MATH 1150 prior to enrollment in ENGR 1181 or concurrently with ENGR 1181. Effective: 2016.

ENGR 1182—Fundamentals of Engineering II (3)

Lecture; Lab. Prerequisite(s): MATH 1151; ENGR 1181; MATH 1151 or higher, Min grade C and ENGR-1181, MATH-1151 An introduction to 3D modeling and CAD integrated with the engineering design-build process. hands-on experience, teamwork, and project management are emphasized as well as written, oral and visual communications. Students are strongly advised to complete MATH 1151 prior to enrollment in ENGR 1182 or concurrently with ENGR 1182. Effective: 2016.

ENGR 2030—Dynamics (4)

Lecture. Prerequisite(s): ENGR 2040; ENGR-2040 This course will introduce fundamental concepts of vector mechanics of particles and rigid bodies in motion. Newton's laws of translational and rotational motion and relationships between forces acting on a body and its motion. Effective: 2016.

ENGR 2040—Statics & Intro Mechanics of Materials (4)

Lecture. Prerequisite(s): ENGR 1181; PHYS 1250; MATH 1152 or MATH 1172; ENGR 1181; PHYS 1250; MATH 1152 OR MATH 1172 This course will introduce fundamental concepts of vector mechanics of particles and rigid bodies at rest, fundamental concepts of reactions of external supports of bodies in equilibrium, common engineering structures such as trusses, frames, and machines, geometric and inertial properties of solid bodies, stress distributions under various loadings including pure shear, axial, torsion, and bending loadings. Effective: 2016.

ENGR 2350—Engineering Thermal Sciences (4)

Lecture. Prerequisite(s): PHYS 1250; MATH 2174 or MATH 2255 or MATH 2415; PHYS 1250; MATH 2174 OR MATH 2255 OR MATH-2415 This is a required course for 4-year Mechanical Engineering degree at OSU and Systems Engineering degree at Otterbein. This course will introduce fundamental concepts of energy and laws of thermodynamics, entropy, Carnot and gas power cycles, fundamental concepts of fluid statics, Bernoulli's theorem, fundamental concepts

Engineering

ENGR 1181—Fundamentals of Engineering I (3)

Lecture; Lab. Prerequisite(s): MATH 1150; Placement into ENGL 1100, MATH-1150 This first course in the Fundamentals of

Engineering sequence introduces the student to engineering career areas and hands-on skills related to engineering applications: systems, modeling and data analysis; the use of

of heat transfer.
Effective: 2016.

Engineering Technologies

ENGT

1115—Engineering Graphics (3)

Lecture; Lab. This course covers basic blueprint reading, sketching, drafting, and beginning AutoCAD. It is the pre-requisite to MECH 1145 (2D CAD). Effective: Autumn 2019.

ENGT

1115A—Engineering Graphics A (1)

Lecture; Lab. This course covers basic blueprint reading, sketching, drafting, and beginning AutoCAD. It is the pre-requisite to MECH 1145 (2D CAD). * Note: Both ENGT 1115A and ENGT 1115B must be completed in order to received credit for ENGT 1115. Effective: 2017.

ENGT

1115B—Engineering Graphics B (2)

Lecture; Lab. Prerequisite(s): ENGT 1115A; ENGT-1115A This course covers basic blueprint reading, sketching, drafting, and beginning AutoCAD. This course completes the requirement for ENGT 1115. * Note: Both ENGT 1115A and ENGT 1115B must be completed in order to received credit for ENGT 1115. Effective: 2017.

ENGT 1200—Intro Industrial & Systems Engineering (3)

Lecture. This course in an introduction to the basic principles of Industrial Engineering and the efficiencies derived from their application in a host of industries. Effective: Autumn 2019.

ENGT 1300—Intro Electric Motors, Controls, PLC's (4)

Lecture; Lab. This course is designed to provide a general overview of electric motors, motor controls, and rudimentary PLC programming for non-Electro-Mechanical majors. Effective: Autumn 2019.

ENGT 2260—Basic Mechanisms and Drives (4)

Lecture; Lab. Prerequisite(s): ENGT 1115; ENGT-1115 This course will cover the kinematic motion of machines and basic machine mechanisms (gears, belts, sprockets, bearings, clutches, couplings, springs, etc). It will also examine the basic drives of such mechanisms (electric motors and hydraulic & pneumatic actuators). Effective: Summer 2019.

ENGL

0190—Introduction to Composition (3)

Lecture. Prerequisite(s): DEV 0155; DEV-0155, Minimum grade C, or Placement by Compass writing score ENGL 0190 is a writing-intensive course that focuses on development and improvement of reading and writing skills in preparation for English 1100. Using a process writing method, students develop compositions for multiple purposes and with a multi-modal focus. Sections of this course are S-designated Service-Learning classes. Effective: 2016.

ENGL

0199—Fundamentals of College Writing (3)

Lecture. Prerequisite(s): DEV 0155; ENGL 1101 ENGL 0199: Fundamentals of College Writing is an Accelerated Learning Program (ALP) English course that allows students to take the ENGL 0199 course concurrently with Composition I, to accelerate remediation into one semester. English 0199 students develop processes for critically reading, writing, and responding to a variety of texts in order to compose clear, concise essays in Composition I. The course facilitates the development of writing skills with an emphasis on purpose, audience, content, structure, style, and

documentation methods. In ENGL 0199, students will evaluate and reflect on their own writing while they study language in the context of academic discourse. Students learn important skills to be active and collaborative participants in their own education and the greater learning community. ENGL 0199 presents students with strategies to recognize their learning strengths and weaknesses and to equip them for success in the English classroom, in the college culture, and beyond. Students must receive a passing grade of a C or better in ENGL 0199 to receive a passing grade in the co-enrolled Composition I course. Effective: Summer 2019.

ENGL

1100—Composition I (3)

Lecture. Prerequisite(s): ENGL 0190; ENGL 0190 or Compass Placement score into ENGL 1100 English 1100 is a beginning composition course that develops processes for critically reading, writing, and responding to a variety of texts in order to compose clear, concise expository essays. The course facilitates an awareness of purpose, audience, content, structure, and style, while also introducing research and documentation methods. Course

English

reading and writing assignments may be thematically organized. Sections of this course are S-designated Service-Learning classes. Sections of this course are H-designated Honors classes. Effective: 2016.

ENGL 1101—Composition 1W: Composition Workshop (3)

Lecture; Lab.
Prerequisite(s): ENGL 0199; DEV-P0155B or ENGL-P0190B English 1101 is a beginning composition course, for students who can benefit from additional independent small-group or tutor/teacher-directed work, that develops processes for critically reading, writing, and responding to a variety of texts in order to compose clear, concise expository essays. The course facilitates an awareness of the interplay among purpose, audience, content, structure, and style, while also introducing research and documentation methods. Course reading and writing assignments may be thematically organized. Completion of English 1101 is equivalent to completion of English 1100. Effective: 2016.

ENGL 2201—British Literature I (3)

Lecture. Prerequisite(s): ENGL 1100 or ENGL 2367 or ENGL 2567 or ENGL 2667 or ENGL 2767; ENGL-2367, ENGL-2567, ENGL-2667,

or ENGL-2767, Minimum grade C This course is a survey of canonical British literary works written before 1789 The course activities include readings, class discussions and writing assignments. Effective: 2016.

ENGL 2202—British Literature II (3)

Lecture. Prerequisite(s): ENGL 1100 or ENGL 2367 or ENGL 2567 or ENGL 2667 or ENGL 2767; ENGL-2367 ENGL-2567, ENGL-2667 or ENGL-2767, Minimum grade C Students will study selected master works of 19th and 20th century British Literature. Course activities include readings, discussion, and writing assignments. Effective: 2016.

ENGL 2215—Magazine Publication I (2)

Lecture; Lab.
Prerequisite(s): ENGL 1100; ENGL 1100, Minimum grade C Through hands-on practice with Spring Street, students learn the processes and techniques involved in the production of a literary magazine. Effective: 2016.

ENGL 2216—Magazine Publication II (2)

Lecture; Lab.
Prerequisite(s): ENGL 2215; ENGL-2215, Minimum grade C Students who have satisfactorily completed ENGL 2215, or who have comparable

training and experience from another context, learn magazine production techniques using Spring Street or another college publication as a production laboratory. This practicum may be repeated once and is normally taken immediately after completing ENGL 2215. Effective: 2016.

ENGL 2217—Writing to Publish (3)

Lecture. Prerequisite(s): ENGL 2265 or ENGL 2266 or ENGL 2268 or THEA 2283; ENGL-2265, ENGL-2266, ENGL-2268, or THEA-2283, Minimum grade C This course introduces students to procedures for preparing a manuscript for marketing and publication. Students select works for publication from a particular genre, submit to a series of peer reviews, revise and edit their work, and prepare the ancillary materials that go with a publish read manuscript. Effective: 2016.

ENGL 2220—Introduction to Shakespeare (3)

Lecture. Prerequisite(s): ENGL 1100 or ENGL 2367 or ENGL 2567 or ENGL 2667 or ENGL 2767; ENGL-2367, ENGL-2567, ENGL-2667 or ENGL-2767 Minimum grade C This course will examine representative works of Shakespeare, concentrating on a critical/analytical approach to the plays.

Emphasis will also be placed upon Renaissance/ Elizabethan dramaturgy and conventions; language and style; and the human experience represented in Shakespeare?s histories, comedies, romances, and tragedies. Effective: 2016.

ENGL 2240—Introduction to Science Fiction (3)

Lecture. Prerequisite(s): ENGL 1100 or ENGL 2367 or ENGL 2567 or ENGL 2667 or ENGL 2767; ENGL-2367, ENGL-2567, ENGL-2667 or ENGL-2767, Minimum grade C The historical roots and literary forms of science fiction are introduced. From their readings and viewing of films, students will write critiques, reports and research papers about science fiction as a literary genre. Effective: 2016.

ENGL 2260—Introduction to Poetry (3)

Lecture. Prerequisite(s): ENGL 1100; ENGL-1100, Minimum grade C This course will introduce students to the critical process of reading and responding to poetry from historical, cultural and gender-based perspectives. Emphasis will be upon traditional and nontraditional forms, as well as mainstream and marginalized writers. Students will become familiar with

appropriate terminology; however, they also will learn to encounter the poem as a whole piece of written discourse between poet and reader. Students will, therefore, conduct an ongoing oral and written dialogue with the poet (Who is the speaker? Who is the audience? What is the purpose?) and the poem (What is the message?). Students will articulate, orally and in writing, their own ideas of interpretation based upon a close reading of the text and an informed perspective concerning the historical and cultural circumstances of its origin. Effective: 2016.

ENGL 2261—Introduction to Fiction (3)

Lecture. Prerequisite(s): ENGL 1100; ENGL 2367 or ENGL 2567 or ENGL 2667 or ENGL 2767; ENGL-2367, ENGL-2567, ENGL-2667 or ENGL-2767 Minimum grade C; The course is an intensive study of selected short stories and a novel. Through critical reading, discussion and writing, students will become familiar with important themes and methodologies of fiction. In both short stories and novels, emphasis will be placed upon identifying and analyzing authors' particular uses of the traditional elements of fiction (structure, setting, point of view,

etc.) to develop plot and character. Effective: 2016.

ENGL 2265—Writing Fiction (3)

Lecture. Prerequisite(s): ENGL 1100; ENGL-1100, Minimum grade C This course introduces students to the art and craft of writing fiction. Emphasis is on the student's own work; however, students will also be required to study the works and writing processes of established writers, male and female, traditional and nontraditional, ancient and modern, and from diverse cultures.

Students will keep a writer's journal, respond critically to the works of other students, create and revise a final long work (or combination of shorter works) of at least 4,000 words by the end of the term. In addition, students will be required to attend (virtually or in person) the public visual/auditory presentation of student fiction. Course is repeatable to 6 credits. Effective: 2016.

ENGL 2266—Writing Poetry (3)

Lecture. Prerequisite(s): ENGL 2210 or ENGL 2260; ENGL-2210 or ENGL-2260, Minimum grade C This course introduces students to the art and craft of writing poetry. Emphasis is on the student's own work; however, students will also be required to study the works, writing

processes, critical commentary on, and oral delivery of established poets, male and female, traditional and nontraditional, ancient and modern, and from diverse cultures. Students will keep a writer's journal, respond critically to the works of other students, and create and revise a chapbook of 8-10 finished poems (12-20) pages by the end of the semester. Students will present selected poems from the chapbook at a public reading. Course is repeatable to 6 credits. Effective: 2016.

ENGL 2267—Creative Writing (3)

Lecture. Prerequisite(s): ENGL 1100; ENGL 1100, Minimum grade C Previously ENGL 2210. Students are introduced to the fundamental techniques of creative writing. Using peer group analysis and workshop techniques, students will develop short pieces in fiction, nonfiction, and poetry. Effective: Autumn 2018.

ENGL 2268—Writing Creative Non Fiction (3)

Lecture. Prerequisite(s): ENGL 1100; ENGL-1100, Minimum grade C This course introduces students to the art and craft of writing creative nonfiction (feature writing, travel writing, memoirs, personal profiles, biographies, public relations, etc.). Emphasis is on the student's own work;

however, students will also be required to study the works, writing processes, critical commentary on, and oral delivery of established nonfiction writers, male and female, traditional and nontraditional, ancient and modern, and from diverse cultures. Students will keep a writer's journal, respond critically to the works of other students, create and revise a complete longer work (or a combination of shorter pieces) of at least 3,000-4,000 words by the end of the semester. Students will present a public reading of their work during the semester. Course is repeatable to 6 credits. Effective: 2016.

ENGL 2270—Introduction to Folklore (3)

Lecture. Prerequisite(s): ENGL 1100 or ENGL 2367 or ENGL 2567 or ENGL 2667 or ENGL 2767; ENGL-2367, ENGL-2567, ENGL-2667 or ENGL-2767 Minimum grade C This course looks at 1) oral folklore, e.g. folk music, proverbs, myths, legends, folktales; 2) customary folklore, e.g. superstitions, folk religion, folk festivals, folk customs; and 3) material and folk traditions, e.g. carving, quilting, architecture food ways, costumes. Activities include fieldwork, reading and writing assignments, group work and a

special project.
Effective: 2016.

ENGL 2274—Introduction to Nonwestern Literature (3)

Lecture. Prerequisite(s): ENGL 1100 or ENGL 2367 or ENGL 2567 or ENGL 2667 or ENGL 2767; ENGL-2367, ENGL-2567 ENGL-2667 or ENGL-2767 Minimum grade C This course introduces students to selected classic and modern literature of the non-Western world, including Asia, Africa, the Middle East and Latin America. Through several literary approaches, students will gain an understanding of the authors, the periods, and the cultures they represent and the various ways they have handled literary themes. Effective: 2016.

ENGL 2276—Women in Literature (3)

Lecture. Prerequisite(s): ENGL 1100 or ENGL 2367 or ENGL 2567 or ENGL 2667 or ENGL 2767; ENGL-2367, ENGL-2567, ENGL-2667 or ENGL-2767 Minimum grade C This course will explore the history and literature by and about women. The course uses a comparative approach to see how women have worked within the genres of fiction, nonfiction, poetry, and drama. Discussions will consider the literature from the perspectives of gender, history, politics, and culture. Writing

assignments will include response journals, documented critical papers, and essay exams. Effective: 2016.

ENGL 2280—The English Bible As Literature (3)

Lecture. Prerequisite(s): ENGL 1100 or ENGL 2367 or ENGL 2567 or ENGL 2667 or ENGL 2767; ENGL-2367, ENGL-2567, ENGL-2667, or ENGL-2767 Minimum grade C This course offers a literary approach to the Bible in English. Students read, in a modern English translation, much of the Old Testament and the New Testament, as well as parts of the Apocrypha. This is not a course in religion. The approach is literary, historical and cultural. The Bible is read as an anthology of writings composed, compiled, translated and edited over several centuries, by many individuals, and as a book that has had an enormous effect on our culture, art and civilization. Effective: 2016.

ENGL 2281—African American Literature (3)

Lecture. Prerequisite(s): ENGL 1100 or ENGL 2367 or ENGL 2567 or ENGL 2667 or ENGL 2767; ENGL-2367, ENGL-2567 ENGL-2667 or ENGL-2767 Minimum grade C This course is a survey of African-American Literature from 18th century beginnings to the present. It includes a

study of slave narratives, folklore, drama, poetry and short fiction. Discussions will consider the literature from the perspectives of gender, history, politics, and culture. Intensive reading and writing assignments will include response journals, documented critical papers, and essay exams. Activities may include peer review and collaborations, presentations (oral and visual), and guest speaker appearances. Effective: 2016.

ENGL 2290—U.S. Literature I (3)

Lecture. Prerequisite(s): ENGL 1100 or ENGL 2367 or ENGL 2567 or ENGL 2667 or ENGL 2767; ENGL-2367, ENGL-2567, ENGL-2667 or ENGL-2767 Minimum grade C This course will examine the works of major writers in U.S. literature from the pre-colonial period to 1865 with attention to revision of the canon. Genres include essays, short fiction, drama, poetry and the novel. This course will consider works from literary, social, historical, and philosophical perspectives. Course activities include reading, class discussion and writing assignments. Effective: 2016.

ENGL 2291—U.S. Literature II (3)

Lecture. Prerequisite(s): ENGL 1100 or ENGL 2367 or ENGL 2567 or ENGL 2667 or ENGL

2767; ENGL-2367, ENGL-2567, ENGL-2667 or ENGL-2767 Minimum grade C This course examines the works of major writers in U.S. literature from 1865, the end of the Civil War, to the present with attention to revision of the canon. Genres include essays, fiction, drama, poetry, and the novel. This course will consider works from literary, social, historical, and philosophical perspectives. Course activities include reading, class discussion and writing assignments. Effective: 2016.

ENGL 2367—Composition II (3)

Lecture. Prerequisite(s): ENGL 1100; ENGL 1100, Minimum grade C ENGL 2367 is an intermediate composition course that extends and refines skills in expository and argumentative writing, critical reading, and critical thinking. This course also refines skills in researching a topic, documenting sources, and working collaboratively. Course reading and writing assignments are organized around the diversity of those who comprise the identities. Sections of this course are S-designated Service-Learning classes. Sections of this course are H-designated Honors classes. Effective: 2016.

ENGL 2567—Comp II Writing about Gender & Identity (3)

Lecture. Prerequisite(s): ENGL 1100; ENGL-1100, Minimum grade C ENGL 2567 is an intermediate composition course that extends and refines skills in expository and argumentative writing, critical reading, and critical thinking. This course also refines skills in researching a topic, documenting sources, and working collaboratively. Course reading and writing assignments may be thematically organized. This course focuses on issues of gender and identity. Effective: 2016.

ENGL 2667—Comp II American Working-Class Identity (3)

Lecture. Prerequisite(s): ENGL 1100; ENGL-1100, Minimum grade C ENGL 2667 is an intermediate composition course that extends and refines skills in expository and argumentative writing, critical reading, and critical thinking. This course also refines skills in researching a topic, documenting sources, and working collaboratively. Course reading and writing assignments may be thematically organized. This section focuses on the American working-class identity. Effective: 2016.

ENGL 2767—Comp II Writing About Science/Technology**(3)**

Lecture. Prerequisite(s): ENGL 1100; ENGL-1100, Minimum grade C ENGL 2767 WRITING ABOUT SCIENCE AND TECHNOLOGY is an intermediate composition course that extends and refines skills in expository and argumentative writing, critical reading, and critical thinking. This course also refines skills in researching a topic, documenting sources, and working collaboratively. Course reading and writing assignments will be thematically organized to focus on science and technology in American culture. Students learn the conventions of the professional and academic discourse in the science through the use of formatting and documentation guidelines from the Council of Science Editors (CSE). Through reading and writing, this course covers issues of race, class, and ethics in American society that influence and shape science and technology. Students will enhance their communication skills and content mastery with writing assignments and oral presentation that engage course material within the STEM disciplines. Effective: 2016.

ENGL 2994—SPT: English (1-3)

Lecture. This course offers special topics in

English language or literature designed to

meet specific needs
Effective: 2018.

English as a Second Language**ESL 0159—Public Speaking for Non-Native Speakers (3)**

Lecture. Prerequisite(s): ESL 0189; ESL-P0189 or ESL-0189, Minimum grade C ESL 0159 prepares students whose academic language is not English to participate effectively in classroom and career public speaking. Students will study and practice public speaking elements and techniques. Conduct some research in preparation for informative and persuasive speeches, which are presented individually and in groups. Students receive feedback from the instructor and classmates and are video-taped for self-analysis. Credit does not count toward graduation in any degree program. Effective: 2016.

ESL 0165—Navigating College in the US (2)

Lecture. Prerequisite(s): Placement into ESL 0188 or higher ESL 0165 introduces the non-native college student to the expectations of college life and the specific campus of CSCC. Students explore topics such as student/teacher relationships, study skills, GPAs, and

Blackboard. Effective: 2016.

ESL 0168—Critical Reading Skills (4)

Lecture. Prerequisite(s): Placement into ESL 0188 or higher Critical Reading Skills is designed to help students master higher-order reading skills which will enable them to become effective and efficient academic readers. Through fiction and non-fiction readings, students will build skills in critical analysis, inferring, note taking and test-taking strategies, and vocabulary building. Effective: 2016.

ESL 0169—College Read: Non-Fiction (4)

Lecture. Prerequisite(s): ESL 0188; ESL-0188 or ESL-P0188, Minimum grade C College Reading: Non-Fiction helps students gain confidence in comprehending, discussing and writing about freshman- and sophomore-level academic texts. Students are exposed to a variety of college readings in different disciplines. Effective: 2016.

ESL 0170—College Reading: Fiction (4)

Lecture. Prerequisite(s): ESL 0189; ESL-P0189 or ESL-0189, Minimum grade C This course

gives ESL students an opportunity to read various authentic (unedited) literary works in English including short stories, plays and short novels. Students will explore the plot, settings, structures and character development. Students will build vocabulary as well as analyze cultural settings. Analysis will come through journals, presentations, group discussions and class discussions. Effective: 2016.

ESL 0177—Spelling Skills (2)

Lecture. Prerequisite(s): Take 1 course from Subject ESL ESL Spelling Skills introduces non-native students to techniques which increase basic spelling skills in English. Students will practice spelling rules and patterns, word divisions, prefixes, roots and suffixes. Effective: 2016.

ESL 0178—College Vocabulary I (2)

Lecture. ESL 0178 is the first of two courses based on the Academic Word List. Students read text containing the target vocabulary and work with the vocabulary through various oral and written exercises. Effective: 2016.

ESL 0179—College Vocabulary II (2)

Lecture. ESL 0179 is the second of two courses based on the Academic Word List. Students read text containing the

target vocabulary and work with the vocabulary through various oral and written exercises. ESL 0179 may be taken first, though reading and vocabulary difficulty is greater than in ESL 0178. Effective: 2016.

ESL 0188—Academic Grammar and Writing I (6)

Lecture. Prerequisite(s): Placement into ESL 0188 ESL 0188 is the first of three academic English preparation classes. It focuses on high intermediate grammar instruction to increase reading and writing proficiency. Students work at the paragraph level. Effective: 2016.

ESL 0189—Academic Grammar and Writing 2 (6)

Lecture. Prerequisite(s): ESL 0188; ESL-0188, Minimum grade C or Placement into ESL 0189 ESL 0189 is the second of three academic English preparation classes. It focuses on advanced grammar instruction to increase reading and writing proficiency. Students write both paragraphs and essays. Effective: 2016.

ESL 0190—Introduction to College Composition (4)

Lecture. Prerequisite(s): ESL 0189; ESL-0189, Minimum grade C or Placement into ESL 0190 ESL 0190 is the last of academic English preparation classes. It

focuses on essay writing. Effective: 2016.

ESL 0193—Independent Study: ESL (1-4)

ESL 0193 provides individual study opportunities for special topics in English for non-native speakers. Effective: 2016.

ESL 0194—SPT: English as a Second Language (1-4)

Lecture. ESL 0194 offers students a detailed examination of selected topics of interest in English as a Second Language. Special topics courses are offered to meet the special needs or interests of a group of students and pilot new courses. Effective: 2018.

Environmental Science, Safety & Health

ESSH 1101—Intro to Environ Science, Safety, Health (3)

Lecture. Prerequisite(s): Place into ENGL 1100 This course provides an overview of environmental science, with an emphasis on environmental issues and solutions to environmental problems. Topics include ecological concerns, human health effects from toxic exposures, energy use, air, water and soil pollution, solid and hazardous waste issues, and occupational safety and health. Effective: 2016.

ESSH 1130—Environmental Laws & Regulations (3)

Lecture. This course presents a study of American political institutions and the evolution of environmental laws, as well as a study of federal, state and local codes and regulations as they apply to the

protection of the environment. Effective: 2016.

ESSH 1140—Industrial/Municipal Pollution Control (3)

Lecture; Lab. This course is an overview of the management, treatment and disposal practices utilized for pollution control. It addresses the nature of pollution and provides an introduction to air pollution control devices, wastewater treatment techniques, solid and hazardous waste management, treatment and disposal, recycling and pollution prevention. Effective: 2016.

ESSH 1160—OSHA 10 Hr Construction Safety & Health (1)

Lecture. This course covers the approved Occupational Safety and Health Administration (OSHA) curriculum for the 10-hour Outreach Training Program for

Construction Industry Safety and Health. Topics include introduction to OSHA, electrical safety, fall protection, personal protective and lifesaving equipment, materials handling, storage, use and disposal, equipment safety, excavation, stairways and ladder safety and other applicable OSHA standards. OSHA 10 Hour Construction Safety & Health - US Department of Labor completion cards will be issued to individuals successfully completing the class. Effective: Autumn 2018.

ESSH 1170—OSHA 10Hr Gen Ind Safety & Health (1)

Lecture. This course covers the approved OSHA curriculum for the 10-hour Outreach Training Program for General Industry Safety and Health. Topics include introduction to OSHA, walking and working surfaces, exit routes, emergency action plans, fire prevention plans, fire protection, fall protection, electrical safety, and other applicable safety topics as recommended by OSHA. Course completion cards will be issued to individuals successfully completing the class. Effective: 2016.

ESSH 1580—Environmental Site Assessment (2)

Lecture; Lab. This course explores

environmental site assessments, including Phase I ESAs for real estate transactions. Environmental regulations and standard practices will be applied in the analysis of a site-specific project. Additional property assessment issues addressed in this class include Environmental Impact Statements, wetlands, asbestos, lead, mold and radon. Effective: 2016.

ESSH 1650—OSHA 30 Hr Construction Safety & Health (2)

Lecture; Lab. This course covers the approved Occupational Safety and Health Administration (OSHA) curriculum for the 30-hour Outreach Training Program for the Construction Industry Safety and Health. Topics include an introduction to OSHA, safety and fall protection, health hazards, material handling, equipment safety, concrete and masonry construction, welding and cutting, excavation, stairways and ladder safety and other applicable OSHA standards. Course completion cards will be issued to individuals successfully completing the class. Effective: 2016.

ESSH 1700—OSHA 30 Hr General Ind Safety & Health (2)

Lecture; Lab. This course covers the approved OSHA

curriculum for the 30-hour Outreach Training Program for General Industry Safety & Health. Topics include an introduction to OSHA, hazardous materials, walking and working surfaces, fire protection, personal protective equipment, confined space, lockout/tagout, machine guarding, welding and brazing safety, electrical safety, industrial hygiene and other applicable OSHA standards. Course completion cards will be issued to individuals successfully completing the class. Effective: 2016.

ESSH 2111—Hazardous Materials Management (3)

Lecture; Lab. This course presents an overview of the management practices for hazardous materials and hazardous waste. The properties of hazardous materials are covered. An emphasis will be placed on DOT, OSHA and EPA regulatory requirements. Effective: 2016.

ESSH 2120—Environmental Aspects of Soil (3)

Lecture; Lab. This course offers a multi-disciplinary overview of soil science. Topics include soil formation and development, classification systems, soil mechanics, soil chemistry, soil hydrology, soil

nutrients, soil erosion, soil physics, soil contamination and soil remediation methods. Soil characteristics will be explored by means of laboratory examination and soil testing techniques. Effective: 2016.

ESSH 2220—Drinking Water Treatment (2)

Lecture; Lab. Prerequisite(s): Placement into MATH 1020 and any CHEM course or high school chemistry within the last three years This course provides an overview of drinking water treatment, and is designed to assist in the preparation of the State of Ohio Class I Water Operator exam. The course will emphasize water quality, methods of water treatment and laboratory processes. Water treatment theory and the math involved in taking the state exam will be emphasized. Effective: 2016.

ESSH 2230—Wastewater Treatment Techniques (2)

Lecture; Lab. Prerequisite(s): Placement into MATH 1020 and any CHEM course or high school chemistry within the last three years. This course provides an overview of the treatment of municipal wastewater, and is designed to assist in the preparation of the State of Ohio Class I Wastewater Operator exam. The course will

emphasize wastewater treatment processes and equipment, as well as an understanding of sewer systems and laboratory processes. The wastewater treatment theory and the math involved in taking the state exam will be emphasized. Effective: 2016.

**ESSH
2240—Environmental Hydrology (3)**

Lecture; Lab.
Prerequisite(s): Completion of MATH 1020 or higher This course addressed the occurrence, movement, and behavior of water in the hydrologic cycle. The concepts covered include atmospheric processes, surface water and ground water, and the ways in which water resources are utilized and/or contaminated. Effective: 2016.

**ESSH
2282—Sustainable Bldg Strategies (2)**

Lecture. This course is an introduction to the field of environmentally-friendly construction. Sustainable architecture and building site principles will be presented, including strategies for energy-efficient heating and cooling, "green" building materials and methods, alternative energy sources, water efficiency and waste management. Topics include the need for sustainability, energy efficient design, construction and

controls, site selection, passive solar heating and cooling, "green" building materials and methods, alternative energy sources and water efficiency and waste management. Effective: 2016.

**ESSH
2283—Ecological Residential Construction (2)**

Lecture; Lab. This course addresses the important aspects of building green homes. The topics include environmentally friendly design, the use of alternative materials, and the utilization of sustainable systems. Effective: 2016.

**ESSH
2400—Environmental Analytical Methods (2)**

Lecture; Lab.
Prerequisite(s): CHEM 0100 or CHEM 1111; MATH 1020 and CHEM 0100 or CHEM 1111 This course provides an overview of the qualitative and quantitative analysis of environmental samples. An explanation of laboratory techniques will be provided. The emphasis will be on the application of certain analytical methods commonly used in the environmental industry. Effective: 2016.

**ESSH
2440—Environmental Chemistry (3)**

Lecture; Lab.
Prerequisite(s): CHEM 1111; CHEM 1111 This course provides an understanding of the

chemical processes that occur in the environment, including water, earth and atmospheric chemistry. There is an emphasis on the transport and fate of pollutants in the environment. Related laboratory exercises are performed. Effective: 2016.

**ESSH
2500—Environmental Sampling (3)**

Lecture; Lab.
Environmental sampling covers the techniques and methods used in sampling of environmental media, especially for field investigations. Emphasized is the sampling of air, surface water, ground water, soil and waste. Topics include the regulatory framework, background research, project coordination, drilling techniques, monitoring well installation, the utilization of field instruments, decontamination, and supplemental investigative techniques. Effective: 2016.

ESSH 2520—Hlth/Safety Training for Haz Waste Ops (2)

Lecture; Lab. This course satisfies the OSHA training requirement in 29 CFR 1910.120(e), commonly referred to as the 40 Hour HAZWOPER training. This is a health and safety training course for individuals who may be involved in the investigation,

remediation and operation of hazardous waste sites. Students that successfully complete the course will receive a certificate. Topics include hazardous materials chemistry, toxicology, air monitoring, respiratory protection, protective clothing, decontamination and appropriate hands-on activities. Students enrolled in the distance-learning version of this course will be required to come to campus for the completion of hands-on activities, and for the final exam. Effective: 2016.

ESSH 2530—Applied Environmental Engineering (2)

Lecture; Lab. This course introduces engineered environmental systems and practical applications of their operation and maintenance. Topics include flow diagrams, schematics, plumbing and piping, pumps, blowers, electrical systems, instrumentation, flow measurements, process control, troubleshooting and safety for engineered systems. Effective: 2016.

**ESSH
2540—Environmental Restoration (3)**

Lecture; Lab.
Prerequisite(s): ESSH 2500; ESSH-2500 This course addresses the ways in which environmental systems are restored,

emphasizing subsurface remediation techniques. Course topics include the regulatory framework, clean-up goals, contaminant chemistry and transport, soil and groundwater remediation techniques, water and air treatment technologies, and risk assessment. Effective: 2016.

ESSH 2550—Air Pollution and Monitoring (3)

Lecture; Lab. Prerequisite(s): CHEM 1111; CHEM-1111 This course covers the fundamentals of air pollution, such as sources, important atmospheric aspects and the effects of air pollutants. It also focuses on EPA methods for stack and ambient sampling of various air contaminants. Other topics include continuous emission monitoring, air pollution control options, and applicable permitting and reporting requirements. Effective: 2016.

ESSH 2560—Hazardous Materials Refresher Training (0.5)

Lecture. This course provides the refresher training for hazardous waste site workers and emergency responders who have completed the 24- or 40-hour HAZWOPER courses and complies with the 29 CFR 1910.120 refresher training requirements. Emphasis is placed on a

review of the standard and on relevant changes in OSHA requirements. This is a repeatable course. Effective: 2016.

ESSH 2750—Industrial Hygiene (3)

Lecture; Lab. Prerequisite(s): CHEM 1111; CHEM-1111 This course is an overview of the science of industrial hygiene and describes the process of investigating and examining workplace hazards and how those hazards are abated. The laboratory will emphasize the use of instrumentation and important calculations. Topics include introduction to industrial hygiene, principles of toxicology, occupational safety and health standards, occupational skin and noise disorders, indoor air quality, ergonomics, engineering and administrative controls, and personal protective equipment. Effective: 2016.

ESSH 2900—ESSH Field Experience (2)

Field Experience/ Internship. The Field Experience course requires an off-campus work experience in the environmental or safety services industry. This augments the formal education received in the degree program with actual work conditions and job experience. "N" credit will not be allowed for this course. Effective: 2016.

ESSH 2994—SPT: Envir Sci, Safety, & Health (1-4)

Lecture. This course explores special topics

Finance

FMGT 1101—Personal Finance (3)

Lecture. Prerequisite(s): Placement into DEV 0114 or DEV 0115 or higher This course presents a lifetime program of money management for the individual. Topics such as budgets, savings, job search, buying a house, insurance, mutual funds, stock market, real estate investments, taxes, and estate planning are covered. Students will be able to write a basic personal financial plan. Effective: 2016.

FMGT 1211—Investments (3)

Lecture. Prerequisite(s): Placement into DEV 0114 or DEV 0115 or higher This course examines investments for the individual with emphasis on the securities markets. Topics presented include risk and return tradeoffs, sources of investment information, stocks, bonds, mutual funds, options and tax considerations. Prior completion of FMGT 1101 is recommended. Effective: 2016.

FMGT 2200—Foundations of Banking (3)

Lecture. This course

from the environmental or safety industry designed to meet specific needs. Effective: 2018.

focuses on preparing employees to work in a branch bank or corporate headquarters of a bank, by teaching applied basics and working in a customer service role in a bank. It varies greatly from FMGT 2202, Money and Banking, which is a course that focuses more on banking theory relating to economics. Units include titles like "Banks and Their Customers", "Banks as Service Providers", "Deposit Accounts", "Lending", "Building Relationships", and "Personal Financial Planning". Effective: 2017.

FMGT 2201—Corporate Finance (3)

Lecture. Prerequisite(s): ACCT 1211; ACCT-1211 Course is an introduction to the principles of financial management of private business firms. Topics covered include financial analysis, financial planning, working capital management, financial leverage, sources of financing, capital budgeting and capital markets. Prior completion of ACCT 1211 with a grade of "C" or better is recommended. Effective: 2016.

FMGT 2202—Money and Banking (3)

Lecture. Prerequisite(s): Placement into ENGL 1100 A study of the operation, organization, and economics of U.S. monetary and banking systems. Current trends, the monetary policy process, and the regulation of financial markets also are covered. Prior completion of ECON 2200 with a grade of "C" or better is recommended. Effective: 2016.

FMGT 2232—Principles of Insurance (3)

Lecture. Prerequisite(s): FMGT 1101 or BMGT 1101; BMGT 1101 or FMGT 1101 This course introduces the principles of insurance and risk management, including terminology and definitions as used in the industry. The foundations, applications and selection of personal, life, health, and commercial insurance and liability are explored. Students must pass this course with a 'C' or better. May be repeated for credit. Effective: 2016.

FMGT 2242—International Finance (3)

Lecture. Prerequisite(s): FMGT 1101; Placement into ENGL 1100 This course covers the multinational firm, globalization, balance of payments, market for foreign exchange, international monetary

system, and global capital markets. Also covered is the study of global debt and equity markets to optimize a firm's financial structure while minimizing foreign exchange exposure. Effective: 2016.

FMGT 2299—Finance Capstone (3)

Lecture. Prerequisite(s): FMGT 1101; FMGT 1211; FMGT 2201; FMGT 2202; FMGT-1101, FMGT-1211, FMGT-2201 and FMGT-2202 The student receives exposure to current developments in finance and economics through projects and research papers. FMGT 2299 is designed to serve as a capstone course for graduating students. It is recommended that all prerequisite courses be completed with a grade of "C" or better. Effective: 2016.

FMGT 2901—Finance Practicum/Seminar (3)

Seminar; Practicum. Prerequisite(s): FMGT 1101; FMGT 1211; FMGT 2201; FMGT 2202; FMGT-1101, FMGT-1211, FMGT-2201 and FMGT-2202 This course offers a practical work experience in which the student is expected to perform various financial procedures. Emphasis is placed upon analyzing and understanding the work environment, industry and nature of the employing organization Effective: 2016.

Fire Science**FIRE 1100—Principles of Emergency Services (3)**

Lecture. This course provides an overview to fire protection and emergency services; career opportunities in the fire protection and related fields; culture and history of the emergency services; fire loss analysis; organization and function of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protections systems; introduction to fire strategy and tactics; life safety initiatives. Effective: 2017.

FIRE 1102—Hazardous Material Awareness & Operation (3)

Lecture. This course provides basic chemistry relating to the categories of hazardous materials including recognition, identification, reactivity and health hazards encountered by emergency services. Effective: 2016.

FIRE 1103—Hazardous Materials Technician Level (3)

Lecture; Lab. Prerequisite(s): FIRE

1102; FIRE-1102 This course is designed to build upon the training and knowledge that you have obtained from participating in the "Ohio HAZMAT & WMD Technician" courses. It is divided into two modules: Module I will address the standards established in NFPA 472 Chapter 7 "Competencies for Hazardous Materials Technicians" and will meet all the competencies as established by the Occupational Safety and Health Administration (OSHA 29 CFR 1910.120) and the US Environmental Protection Agency (EPA 40 CFR part 311). Module 2 will address the Performance Level B (Technician) guidelines for law enforcement and fire service personnel and guidelines for hazardous materials technicians as found in the Emergency Responder Guidelines published by the Office of Domestic Preparedness (ODP), and give advanced info about CBRNE weapons. Effective: 2016.

FIRE 1104—Principles Fire & Emer Safety & Survival (2)

Lecture. Prerequisite(s): FIRE 1121; FIRE 1122; FIRE 1121, FIRE 1122 This course introduces the basic principles and history related to the national firefighter life safety initiatives,

<p>focusing on the need for cultural and behavior change throughout the emergency services. Effective: 2017.</p>	<p>FIRE-1121, FIRE-1122 This course provides fundamental knowledge relating to the field of fire prevention. Topics include the following: history and philosophy of fire prevention, organization and operation of a fire prevention bureau, use and application of codes and standards, plans review, fire inspections, fire and life safety education, and fire investigation. Effective: 2017.</p>	<p>portable fire extinguishers. Effective: 2017.</p>	<p>life safety initiatives, fire prevention and public relations.</p>
<p>FIRE 1105—Strategies and Tactics (3) Lecture. Prerequisite(s): FIRE 1121; FIRE 1122; FIRE-1121, FIRE-1122 This course provides the principles of fire ground control through utilization of personnel, equipment, and extinguishing agent. Effective: 2016.</p>	<p>FIRE 1109—Bldg Construct Fire Service Protection (3) Lecture. Prerequisite(s): FIRE 1121; FIRE 1122; FIRE 1121, FIRE 1122 This course provides the components of building construction related to firefighter and life safety. The elements of construction and design of structures are shown to be key factors when inspecting buildings, preplanning fire operations, and operating at emergencies. Effective: 2017.</p>	<p>FIRE 1112—Customer Service for Emergency Services (3) Lecture. This course studies the psychology of relations between public service employees and the general population. It presents the policies and practices of community relations as they apply to public service agencies. Current national and local community problems are explored. Effective: 2017.</p>	<p>Completion of a Health Record is required PRIOR TO registration. Registration for FIRE 1121 requires co-registration for FIRE 1122 which runs concurrently. Successful completion of FIRE 1121 & FIRE 1122 meets the eligibility requirements to take the State of Ohio certification exam for Firefighter I & II. Effective: 2017.</p>
<p>FIRE 1106—Fire Behavior & Combustion (2) Lecture. Prerequisite(s): FIRE 1121; FIRE 1122; FIRE-1121, FIRE-1122 This course explores the theories and fundamentals of how and why fires start, spread and are controlled. Effective: 2016.</p>	<p>FIRE 1110—Fire Protection Systems (2) Lecture. Prerequisite(s): FIRE 1121; FIRE 1122; FIRE-1121, FIRE-1122 This course provides information relating to the features of design and operation of fire alarm systems, water-based fire suppression systems, special hazard fire suppression systems, water supply for fire protection and</p>	<p>FIRE 1121—Firefighter I (7) Lecture; Lab. Prerequisite(s): FIRE 1122; FIRE-1122 This course covers all of the basic performance and knowledge objectives in the current NFPA Standard 1001 for Firefighter I and prepares individuals to perform duties while wearing required protective equipment. These duties include but are not limited to: fire department operations, firefighting equipment operation and maintenance, principles of combustion and fire behavior safety, recognition of types of fires and applying the correct methods for extinguishment, personal protective equipment, ventilation, forcible entry, loss prevention, operations level HAZMAT, fire and</p>	<p>FIRE 1122—Firefighter II (5) Lecture; Lab. Prerequisite(s): FIRE 1121; FIRE-1121 This course covers all of the basic performance and knowledge objectives in the current NFPA Standard 1001 for Firefighter II, including but not limited to: fire department organization, safety, fire alarms, fire behavior, extinguishment, ropes, ladders, hose streams, fire control and rescue. Completion of a Health Record is require PRIOR TO registration. Registration for FIRE 1122 requires registration for FIRE 1121 which runs concurrently. Successful completion of FIRE 1121 & FIRE 1122 meets the eligibility requirements to take the State of Ohio certification exam for employment as a firefighter in the State of Ohio. Effective: 2017.</p>
<p>FIRE 1107—Fire Protection Hydraulics/Water Supply (3) Lecture; Lab. Prerequisite(s): FIRE 1121; FIRE 1122; FIRE-1121, FIRE-1122 This course provides a foundation of theoretical knowledge in order to understand the principles of the use of water in fire protection and to apply hydraulic principles to analyze and to solve water supply problems. Effective: 2016.</p>	<p>FIRE 1108—Fire Prevention (3) Lecture. Prerequisite(s): FIRE 1121; FIRE 1122;</p>	<p>portable fire extinguishers. Effective: 2017.</p>	<p>Completion of a Health Record is required PRIOR TO registration. Registration for FIRE 1121 requires co-registration for FIRE 1122 which runs concurrently. Successful completion of FIRE 1121 & FIRE 1122 meets the eligibility requirements to take the State of Ohio certification exam for Firefighter I & II. Effective: 2017.</p>

FIRE**1201—Introduction to Rescue (3)**

Lecture. This course includes coverage of the awareness level requirements found in the 2009 Edition of NFPA 1670, Standard on Operations and Training for Technical search and Rescue Incidents, as well as some of the general job performance requirements found in the 2008 Edition of NFPA 1006, Standard for Technical Rescuer Professional Qualifications. Introduction to Rescue presents in-depth coverage of structural collapse, confined space and trench rescue, vehicle rescue, and water and wilderness rescue, allowing the student to approach any rescue situation safely and confidently. The student will learn to effectively manage the initial stages of a rescue incident without becoming a victim themselves. Effective: 2017.

FIRE 1202—Rope Rescue Technician (3)

Lecture; Lab. Prerequisite(s): FIRE 1201; FIRE-1201 This course meets Awareness, Operations and Technician level requirements outlined in NFPA 1670, Standard Operations and Training for Technical Search and Rescue Incidents, as well as Chapters 5 and 6 of NFPA 1006, Standard for Rescue

Technician Professional Qualifications Level II. The student will work as a team member while designing and executing multiple rope rescue systems for accessing and transporting a patient in the vertical environment. Effective: 2016.

FIRE 1203—Surface & Ice Rescue Technician (2)

Lecture; Lab.

Prerequisite(s): FIRE 1201; FIRE 1202; FIRE-1201, FIRE-1202

The student will understand the 3 NFPA training compliance guidelines and know the limitations of each. Incident Command System knowledge will be covered.

Hypothermia card, Patient handling, Throw Bag techniques, Self-Rescue Skills and proper use of Specialized Ice Rescue Equipment are all critical components of this training, as well.

This course is intended to further develop skills covered in the Level I class. Sub-Surface Recovery, Multiple Victim Rescue, Scene Assessment and Application Skills for Multiple Scenarios are covered in great detail. Each student is faced with potential rescue situations including "live victims" and allowed to handle the scene. Meets NFPA 1006 - Standard for Technical Rescuer Professional Qualifications Level II and NFPA 1670 - Standard on Operations

and Training for Technical Search and Rescue Incidents Level II and the Ohio Boating Safety Course. Successful completion of FIRE 1202 to the Operations Level is contingent upon a combined score of 70%. To receive certification at the Technician Level in FIRE 1202, the student shall attain a combined score of 75% and successfully complete, prior to the final exam, a swim test as follows: swim 500 yards without stopping, swim 700 yards using mask and snorkel, swim 100 yards towing an inert mannequin, tread water for 15 minutes and retrieve a 10 pound brick from the bottom of the deep end of the pool. Effective: 2016.

FIRE 1204—Swift Water Rescue Technician (2)

Lecture; Lab.

Prerequisite(s): FIRE 1201; FIRE 1202; FIRE-1201 and FIRE-1202 This course will prepare emergency response personnel to perform rescue operations in moving water emergencies. Topics will include planning, personal protective equipment, search parameters, incident action plans, surface rescue techniques, advanced rope systems, and use of watercraft and helicopters in water rescue operations. Students will participate in moving water

exercises to demonstrate proficiency in appropriate skills. This course meets Chapter 9, Technician Level, of NFPA 1670, Standards on Operations and Training for Technical Search and Rescue Incidents (2004), as well as Chapter 7, Surface Water Rescue, of NFPA 1006, Rescue Technician Professional Qualifications (2003) and the Ohio Boating Safety Course. Successful completion of FIRE 1202 is contingent upon a combined score of 70%. To receive certification at the Technician Level, the student shall attain a combined score of 75% and successfully complete, prior to the final exam, a swim test as follows: swim 500 yards without stopping, swim 700 yards using mask and snorkel, swim 100 yards towing an inert mannequin, tread water for 15 minutes and retrieve a 10 pound brick from the bottom of the deep end of the pool. Effective: 2016.

FIRE 1205—Confined Space Rescue Technician (2)

Lecture; Lab.

Prerequisite(s): FIRE 1201; FIRE 1202; FIRE-1201 and FIRE-1202 This course meets 29 CFR 1910.146 requirements, NFPA 1670, Standard for Operations and Training for Technical Search and Rescue Incidents and NFPA 1006, Standard

for Rescue Technician Professional Qualifications Level II. The student will review the federal and state regulations for confined space, high angle, and hazardous materials incidents, the use of specialized equipment for atmospheric monitoring, and commercial and rescuer constructed retrieval systems. This course includes simulated rescue evolutions requiring mixture of all three disciplines, challenging the responder to deal with rescuing the rescuer in a contaminated atmosphere. Special emphasis is given to rescuer safety, patient care, decontamination, and the construction and operation of retrieval systems. Effective: 2016.

FIRE 1206—Trench Rescue Technician (2)

Lecture; Lab.
Prerequisite(s): FIRE 1201; FIRE 1202; FIRE-1201 and FIRE-1202 This course will prepare emergency response personnel to perform rescue operations in trench and excavation emergencies of depths greater than 8 feet. The following topics will be covered: identifying the construction, application, limitations, and removal of supplemental sheeting and shoring systems; manufactured trench boxes and isolation

devices; adjusting protective systems based on digging operations and environmental conditions; evaluating existing and potential conditions; coordinating the use of heavy equipment; and patient management. The course meets the requirements of 29 CFR 1926 Subpart P, as well as Chapter 11.4, Technician Level, of NFPA 1670, Standard on Operations and Training for Technical Search and Rescue Incidents Levels I & II and Chapter 11, Trench Rescue, of NFPA 1006, Standard for Rescue Technician Professional Qualifications Level II. Effective: 2016.

FIRE 1207—Structural Collapse Rescue Technician (2)

Lecture; Lab.
Prerequisite(s): FIRE 1201; FIRE 1202; FIRE-1201 and FIRE-1202 This course will prepare emergency response personnel to perform rescue operations in structural collapse emergencies. The following topics will be covered: determination of potential victim location; development of an incident action plan; search methods; coordination and use of heavy equipment; and patient management. Students will participate in structure stabilization methods, search of collapsed structures,

and breaching of structural components. this course meets Chapter 5.4, Technician Level I & II of NFPA 1670, Standard on Operations and Training for Technical Search and Rescue Incidents (2004) as well as Chapter 10, Structural Collapse Rescue, of NFPA 1006, Rescue Technician Professional Qualifications (2003) Levels I & II. Effective: 2016.

FIRE 1208—Vehicle and Machinery Rescue Technician (2)

Lecture; Lab.
Prerequisite(s): FIRE 1201; FIRE 1202; FIRE-1201 and FIRE-1202 This course presents the student with opportunities to develop specific rescue skills applicable to common passenger vehicles and simple small machines (Level I) as well as rescue skills applicable to commercial or heavy vehicles, incidents involving complex extrication processes or multiple uncommon concurrent hazards, and incidents involving heavy machinery (Level II). Specific rescue skills include planning for a vehicle or machinery incident, performing on-going incident size-up, establishing scene safety zones, establishing fire protection, stabilizing vehicles or machines, isolating potentially harmful energy sources,

determining access and egress points, creating access and egress openings, disentangling victims, removing packaged victims, and terminating vehicle or machinery rescue incidents. This course meets Sections 6.4.1 and 6.4.2 of NFPA 1001: Chapter 4, Chapter 5 (Sections 5.1 through 5.5), and Chapter 10 of NFPA 1006 Standard for Technical Rescuer Professional Qualifications Level II and Chapters 4, 8, and 12 of NFPA 1670 Standard Operations and Training for Technical Search and Rescue Incidents Levels I & II. Effective: 2016.

FIRE 1209—Farm Rescue Technician (2)

Lecture; Lab.
Prerequisite(s): FIRE 1202; FIRE 1208; FIRE-1202 and FIRE-1208 This course addresses the unique hazards and complicated extrication of victims trapped in farm machinery and/or structures. The course includes detailed study of the classifications and incidents, proper procedures for stabilizing farm machinery, and gaining access to and extrication of farm machinery incidents. Participants will be provided opportunities to use these techniques in practical applications. This course meets NFPA 1006, Standard for

Technical Rescuer
Professional
Qualifications Level II.
Effective: 2016.

FIRE 2001—Fire Service Company Officer (3)

Lecture. Prerequisite(s): FIRE 1121; FIRE 1122; FIRE-1121, FIRE 1122
Introduces supervisory techniques as applied to public service personnel. Course covers the need for job descriptions and job procedures, reports, oral and written directions, work evaluation, meetings, discipline, and conference leaders.
Effective: 2016.

FIRE 2002—Fire Safety Inspector (3)

Lecture. Prerequisite(s): FIRE 1121; FIRE 1122; FIRE-1121, FIRE 1122
Participant will gain an understanding of the fire inspector's role in code enforcement, general fire prevention practices, fire safety requirements related to HAZ MAT, electrical systems and fire protections systems. The student will learn the skills necessary to conduct fire safety inspections. This class meets certification requirements established by the Ohio Department of Public Safety and NFPA 1031, Fire Inspector Professional Qualifications. Effective: 2016.

FIRE 2003—Fire Cause and Origin Investigation (3)

Lecture. Prerequisite(s):

FIRE 1121; FIRE 1122; FIRE-1121, FIRE 1122
This course is intended to provide the student with the fundamentals and technical knowledge needed for proper fire scene interpretations, including recognizing and conducting origin and cause, preservation of evidence and documentation, scene security, motives, and types of fire causes.
Effective: 2017.

FIRE 2005—Principles of Fire Scene Command (3)

Lecture. Prerequisite(s): FIRE 1121; FIRE 1122; FIRE-1121, FIRE 1122
This course presents NFPA Incident Management System curriculum concepts. The course content is tailored to the person looking to begin a career in firefighting, and the person at the FF level who has no direct command responsibility, but must understand the principles of incident command. Effective: 2016.

FIRE 2006—Legal Aspects of Emergency Services (3)

Lecture. This course will address the Federal, State, and local laws that regulate emergency services and include a review of national standards, regulations, and consensus standards.
Effective: 2016.

FIRE 2094—SPT: Emergency Services (0.5-7)

Lecture. Prerequisite(s): FIRE-1001, FIRE-1002
Topics or areas of professional interest within the fire science field will be explored. These offerings will introduce students to new topics and technologies supporting current trends, the needs of the students and the community, and future development of the program. Effective: 2016.

FIRE 2105—Adv Bldg Const/Collapse Prof Firefighter (3)

Lecture. Prerequisite(s):

FIRE 1121; FIRE 1122; FIRE-1121, FIRE-1122
This course provides an introduction to the present and the past practices of building construction as it relates to firefighting. Discusses the various hazards of building collapse and how to recognize warning signs of impending disaster. Looks at building construction from the Company Officer and Incident Commander's perspective. Effective: 2016.

Ford Asset

FORD 1110—Engines: Diagnosis & Repair (3)

Lecture; Lab.
Prerequisite(s): FORD 1360; FORD-1360
This course presents the operation and diagnosis of Ford engines with emphasis on disassembly and reassembly, performing diagnostic tests, measuring components for diagnostic purposes, and determining repair strategies. Ford STST certification is granted to students who successfully complete the course and achieve the evaluation criteria set forth by Ford Motor Company. Available to Ford ASSET students only. Effective: 2016.

FORD 1240—Steering & Suspension: Diag & Repair (2)

Lecture; Lab.
Prerequisite(s): AUTO

1140; FORD 1250; FORD 1260; AUTO-1140, FORD-1250, FORD-1260
This course presents the operation and diagnosis of Ford steering and suspension systems including wheel alignment and Noise Vibration and Harshness (NVH) diagnosis. Emphasis is placed on diagnosis and determining repair strategies. Ford STST certification is granted to students who successfully complete the course and achieve the evaluation criteria set forth by Ford Motor Company. Available to Ford ASSET or Ford Maintenance and Light Repair Certificate students only. Effective: 2016.

FORD 1250—Brake Systems: Diagnosis & Repair (2)

Lecture; Lab.
Prerequisite(s): AUTO 1150; FORD 1240; FORD 1260; AUTO-1150, FORD-1240, FORD-1260
This course presents the operation and diagnosis of Ford braking systems including Antilock Brake Systems (ABS). Emphasis is placed on diagnosis and determining repair strategies. Ford STST certification is granted to students who successfully complete the course and achieve the evaluation criteria set forth by Ford Motor Company. Available to Ford ASSET or Ford Maintenance and Light Repair Certificate students only. Effective: 2016.

FORD 1260—Electrical Systems: Diagnosis & Repair (2)

Lecture; Lab.
Prerequisite(s): AUTO 1160; FORD 1240; FORD 1250; AUTO-1160, FORD-1240, FORD-1250
This course presents the operation and diagnosis of Ford basic electrical systems including starting and charging systems. Wiring diagrams are emphasized in the diagnostic process. Ford STST certification is granted to students who successfully complete the course and achieve the evaluation criteria set forth by Ford Motor Company. Available to Ford ASSET or Ford Maintenance and Light

Repair Certificate students only. Effective: 2016.

FORD 1270—Heating & AC: Diagnosis & Repair (2)

Lecture; Lab.
Prerequisite(s): AUTO 1170; FORD 1360; AUTO-1170, FORD-1360
This course presents the operation and diagnosis of Ford heating and air conditioning systems including automatic temperature control systems with emphasis on performing diagnostic tests, and determining repair strategies. Ford STST certification is granted to students who successfully complete the course and achieve the evaluation criteria set forth by Ford Motor Company. Available to Ford ASSET students only. Effective: 2016.

FORD 1360—Electronic Systems: Diagnosis & Repair (3)

Lecture; Lab.
Prerequisite(s): FORD 1260; FORD 1270; FORD-1260, FORD-1270
This course presents the operation and diagnosis of Ford electronic systems including networks, multifunction modules, chassis systems, safety and security systems and convenience features. Emphasis is placed on performing diagnostic tests and determining repair strategies. Ford STST certification is granted to students who successfully complete the course and achieve

the evaluation criteria set forth by Ford Motor Company. Available to Ford ASSET students only. Effective: 2016.

FORD 2120—Automatic Trans: Diagnosis & Repair (3)

Lecture; Lab.
Prerequisite(s): FORD 1360; FORD-1360
This course presents the operation and diagnosis of Ford ignition, fuel, and emission systems with emphasis on performing diagnostic tests and determining repair strategies. Ford STST certification is granted to students who successfully complete the course and achieve the evaluation criteria set forth by Ford Motor Company. Available to Ford ASSET students only. Effective: 2016.

FORD 2130—Man Trans/Driveline: Diag & Repair (3)

Lecture; Lab.
Prerequisite(s): FORD 1360; FORD-1360
This course presents the operation and diagnosis of Ford manual transmissions, clutches, differentials, and four-wheel drive systems with emphasis on disassembly and reassembly, performing diagnostic tests, measuring components for diagnostic purposes, and determining repair strategies. Ford STST certification is granted to students who successfully complete the course and achieve the evaluation criteria set forth by Ford Motor

Company. Available to Ford ASSET students only. Effective: 2016.

FORD 2180—Engine Performance: Ops & Diagnosis (3)

Lecture; Lab.
Prerequisite(s): FORD 2180; FORD-1360
This course presents the operation and diagnosis of Ford ignition, fuel, and emission systems with emphasis on performing diagnostic tests and determining repair strategies. Ford STST certification is granted to students who successfully complete the course and achieve the evaluation criteria set forth by Ford Motor Company. Available to Ford ASSET students only. Effective: 2016.

FORD 2280—Adv Eng Performance: Diagnosis & Testing (2)

Lecture; Lab.
Prerequisite(s): FORD 2180; FORD-2180
This course presents the advanced diagnosis of Ford ignition, fuel, and emission systems with emphasis on performing diagnostic tests and determining repair strategies. OBDII strategies are discussed and diagnosis of non-DTC concerns and intermittent concerns are practiced. Ford STST certification is granted to students who successfully complete the course and achieve the evaluation criteria set forth by Ford Motor Company. Available to Ford ASSET students only. Effective: 2016.

FORD 2380—Diesel Engine Perf: Diagnosis & Repair (2)

Lecture; Lab.
Prerequisite(s): FORD 1360; FORD-1360 This course presents the operation and diagnosis of Ford diesel engines and necessary support systems with emphasis on performing diagnostic tests and determining repair strategies. Ford STST certification is granted to students who successfully complete the course and achieve the evaluation criteria set forth by Ford Motor Company. Available to Ford ASSET students only. Effective: 2016.

FORD 2951—Cooperative Work Experience/Seminar I (2)

Seminar; Field Experience/Internship.
Prerequisite(s): FORD 1360; FORD-1360 The Cooperative Work Experience allows students to diagnose and repair Ford vehicles in a real world setting. The student works in a sponsoring Ford or Lincoln dealership to perform tasks under the supervision of a mentor technician. The student is required to work a specified number of hours and is compensated by the dealership. The student is required to attend a weekly on-campus seminar during the co-op period. Available to Ford ASSET students only. Effective: 2016.

FORD 2952—Cooperative Work Experience/Seminar II (2)

Seminar; Field Experience/Internship.
Prerequisite(s): FORD 1360; FORD-1360 The Cooperative Work Experience allows students to diagnose and repair Ford vehicles in a real world setting. The student works in a sponsoring Ford or Lincoln dealership to perform tasks under the supervision of a mentor technician. The student is required to work a specified number of hours and is compensated by the dealership. The student is required to attend a weekly on-campus seminar during the co-op period. Available to Ford ASSET students only. Effective: 2016.

FORD 2953—Coop Work Exp/Seminar III Cooperative Work Experience/Seminar III (2)

Lecture; Field Experience/Internship.
Prerequisite(s): FORD 1360; FORD-1360 The Cooperative Work Experience allows students to diagnose and repair Ford vehicles in a real world setting. The student works in a sponsoring Ford or Lincoln dealership to perform tasks under the supervision of a mentor technician. The student is required to work a specified number of hours and is compensated by the dealership. The student

is required to attend a weekly on-campus seminar during the co-op period. Available to Ford ASSET students only. Effective: 2016.

FORD 2954—Cooperative Work Experience/Seminar IV (2)

Lecture; Field Experience/Internship.
Prerequisite(s): FORD 1360; FORD-1360 The Cooperative Work Experience allows students to diagnose and repair Ford vehicles

in a real world setting. The student works in a sponsoring Ford or Lincoln dealership to perform tasks under the supervision of a mentor technician. The student is required to work a specified number of hours and is compensated by the dealership. The student is required to attend a weekly on-campus seminar during the co-op period. Available to Ford ASSET students only. Effective: 2016.

French**FREN 1101—Beginning French I (4)**

Lecture. Prerequisite(s): Placement into ENGL 1100 FREN 1101 presents an introduction to the fundamentals of the French language with practice in listening, reading, speaking and writing. Course also includes selected studies in French culture. FREN 1101 meets elective requirements in the Associate of Arts and Associate of Science Degree programs and transfer requirements in foreign languages and literature. Effective: 2016.

FREN 1102—Beginning French II (4)

Lecture. Prerequisite(s): FREN 1101; FREN-1101, Minimum grade C or Placement This course is a continuation of FREN 1101, with further

development of listening, reading, speaking and writing skills and further study of French culture. FREN 1102 meets elective requirements in the Associate of Arts and Associate of Science Degree programs and transfer requirements in foreign languages and literature. Effective: 2016.

FREN 1103—Intermediate French (4)

Lecture. Prerequisite(s): FREN 1102; FREN-1101, FREN-1102 or Placement FREN 1103 focuses on the reading and discussion of French short stories, novels, plays, newspapers, and magazines, emphasizing literary appreciation and the development of French culture. FREN 1103 meets elective requirements in the Associate of Arts and

Associate of Science Degree programs and transfer requirements in foreign languages and literature. Effective: 2016.

FREN

1193—Independent Study in French (1-3)

Lecture. Prerequisite(s): FREN 1103; FREN-1103 or Placement FREN 1193 offers students an individual based detailed examination of selected topics in French. Independent study courses are offered to meet the special needs or

interests of an individual student and to pilot new courses. Effective: 2016.

FREN 1194—Special Topics in French (1-3)

Lecture. Prerequisite(s): FREN 1103 FREN 1194 offers students group-based detailed examination of selected topics in French. Special Topic courses are offered to meet the special needs or interests of a group of students and to pilot new courses. Effective: 2018.

course is designed as an introduction to the use of GIS in various industries. Students will be introduced to uses, techniques, and processes in various industries as they relate to geospatial technologies. Students will work with GIS tools related to each industry, testing their understanding of the materials through hands-on exercises, real-world examples and case studies, as well as quizzes and projects. Effective: 2016.

GIS 1200—GIS Software I (2)

Lecture; Lab.

Prerequisite(s): GIS 1100; GIS-1100 This course is the first in a two-part series of specific application software usage training using Esri's ArcGIS Desktop. The students will learn the basics of ArcMap and ArcCatalog and explore how these applications inter-relate in a complete GIS software solution. This course covers the fundamental GIS concepts as well as how to create, edit and work with spatial data. Students will manipulate, query, present data in maps and make decisions from the presented information. Effective: 2016.

GIS 1201—GIS Software II (2)

Lecture; Lab.

Prerequisite(s): GIS 1200; GIS-1200 This

course is second in a two-part series of specific application software usage training using Esri's ArcGIS Desktop. The students will learn the basics of ArcMap and ArcCatalog and explore how these applications interrelate in a complete GIS software solution. This course covers the advanced applications of the software and reinforces the important concepts and functionality for successfully working with ArcGIS Desktop. Effective: 2016.

GIS 1202—Planning and Implementing GIS (2)

Lecture; Lab. This

course focuses on the methodology for planning and implementing a GIS. This course examines the procedures and methods for designing a GIS, Project Management skills, evaluating system requirements & data sources, evaluating various methodologies, testing, hardware and software planning, cost benefit analysis/ROI, system implementation and project lifecycle. Effective: 2016.

GIS

2100—Introduction to GIS Databases (3)

Lecture; Lab.

Prerequisite(s): GIS 1200; GIS-1200 This course focuses on the design, use and maintenance of a GIS database. Students will be introduced to

Geographic Information Systems

GIS

1100—Introduction to GIS (3)

Lecture; Lab. The course introduces the fundamentals of Geographic Information Systems (GIS) including basic cartographic principles, map scales coordinate systems and map projections. Specific topics addressed include GIS terminology, raster and vector structures, data sources, data accuracy, methods of data conversion and input, requirements for metadata, an introductory look into working and interfacing with spatial databases and an introductory look into spatial analysis. These topics will be reinforced in hands-on lab exercises. There will be several tests for this

course that are administered in the Testing Center. Effective: 2016.

GIS 1101—Acquiring GIS Data (2)

Lecture; Lab. This course introduces students to acquiring geographic data and to learning to recognize and understand different data types used in the GIS applications. This course is designed for the beginning student who has limited knowledge in accessing existing databases. Students also develop skills for participating in distance learning courses and submitting class projects using the Internet. Effective: 2016.

GIS 1102—Mapping for Everyone (2)

Lecture; Lab. This

structured query language (SQL) and SQL server as they relate to GIS databases. The course covers ArcGIS personal geodatabases and includes concept of ArcSDE software. Student should have some familiarity with ArcGIS Desktop before taking this course.. Effective: 2016.

GIS 2110—Introduction to Spatial Analysis (3)

Lecture; Lab.
Prerequisite(s): GIS 1200; GIS-1200 This course explores a range of spatial and analytical techniques and their implementation in GIS software. Students will apply different spatial techniques with the software and become familiar with the essential methodological and practical issues involved in spatial analysis. It recommended that the student take GIS-1201 concurrently. Effective: 2016.

GIS 2120—Introduction to GIS Programming (3)

Lecture; Lab.
Prerequisite(s): GIS 1200; GIS-1200 This course introduces GIS scripting techniques and web mapping using the following ESRI products; ArcGIS Desktop, Online, AppBuilder, and API for JavaScript. The student will learn basic and advanced

customization, scripting, automation strategies, and web map development. This course covers the basic python, HTML, JavaScript language and how they are used in geospatial technologies. Students will learn how to customize the ArcMap user interface, read and write GIS scripts, model geoprocessing work flows, update map documents, create script tools, and create a web map application. Effective: Autumn 2019.

GIS 2130—Georeferencing and Editing (2)

Lecture; Lab.
Prerequisite(s): GIS 1200; GIS-1200 This course explores georeferencing existing GIS data so that it can be properly spatially referenced within your current GIS system. Students will also discover different methods of editing and creating GIS data. Students will understand different georeferencing and editing methods and errors associated with each method. Effective: 2016.

GIS 2200—Image Management and Analysis (4)

Lecture; Lab.
Prerequisite(s): GIS 1201; GIS-1201 This course focuses on concepts of imagery use in GIS. The course will include topics in photogrammetry and remote sensing as well

as using the most current imagery management and analysis tools and techniques. Students will examine ways of obtaining photographic data, finding points and performing measurements on aerial photographs, and understanding the limitations and applications. Effective: 2016.

GIS 2299—Advanced GIS Applications (4)

Lecture; Lab.
Prerequisite(s): GIS 1201; GIS-1201 This is a capstone course utilizing the skills and knowledge learned throughout the curriculum. Students perform research, identify issues, find data and develop a solution to a problem or project in a specific industry or area. Effective: 2016.

GIS 2510—Advanced Spatial Analysis (2)

Lecture; Lab.
Prerequisite(s): GIS 2110; GIS-2110 This course explores advanced spatial and analytical techniques and their implementation. Students will further the knowledge they gained in the Introduction to Spatial Analysis course by exploring tools and concepts further and they will conclude with an independent project that applies some of the advanced techniques learned throughout the quarter. Effective: 2016.

GIS 2520—Advanced GIS Programming (2)

Lecture; Lab.
Prerequisite(s): GIS 2520; GIS-2120 This course focuses on object-oriented programming and the unique issues relating to spatial objects, customization and syntax. Students learn how to use, find and modify scripts for use in ArcGIS. Students should have some familiarity with ArcGIS Desktop and the concepts of programming. Effective: 2016.

GIS 2530—Introduction to ArcGIS Server (2)

Lecture; Lab.
Prerequisite(s): GIS 1200; GIS-1200 This course provides specific application software training for Esri's ArcGIS Server. Students will learn the components of ArcGIS Server, about the available libraries and APIs and server development guidelines, and the development of different types of Web applications. In the course, students will also learn how to install and configure ArcGIS Server. The course concludes with a project in which students will build a centrally managed GIS applications using ArcGIS Server. Effective: 2016.

GIS 2540—GIS in Business (2)

Lecture; Lab. This course is designed for members of the business community. Students learn how to

use ArcGIS tools to perform basic GIS tasks as they specifically relate to business. In the course, students will also learn the core GIS skills they need to support their organizations' missions using terminology, exercise scenarios, and data relevant to business. Effective: 2016.

GIS 2550—GIS in 3D (2)

Lecture; Lab.
Prerequisite(s): GIS 1201; GIS-1201 This course focuses on the use of 3D data in GIS applications. Students will learn 3D visualization techniques, perform 3D analysis, 3D data creation and they will learn how to manage and use LIDAR data. Effective: 2016.

GIS 2594—Current Topics: GIS (1-4)

Lecture. This course will be offered for special topics in GIS that meets needs of the GIS community. Effective: 2016.

GIS 2950—Gis Practicum & Seminar (3)

Seminar; Practicum. This course is intended to provide the student with an opportunity to apply the science, knowledge and skills of Geographic Information Systems in a business environment or career area of GIS and it is the application of business knowledge to specific areas of on-the-job work experience. This course augments formal education received in the technology with actual work conditions and job experience. "N" credit will not be allowed for this course. Effective: 2016.

Lecture. An individual, student-structured course that examines a selected topic in Geography through intensive reading or research. The independent study elective permits a student to pursue his/her interests within the context of a faculty-guided program. Effective: 2016.

GEOG 2300—Introduction to Physical Geography (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 This course serves as an introduction to the basic concepts and processes associated with the study of physical geography. Students will become familiar with the primary elements associated with physical geography to include the Earth's global energy balance, atmospheric and oceanic circulation, weather systems and climates, plate tectonics, landform formation and classification, erosion processes, and soil formation. Effective: 2016.

GEOG 2400—Economic & Social Geography (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 This course serves as an introduction to the study of economic and social phenomena from

a geographic perspective. Students will be introduced to basic concepts in geography, economics, and development and will explore various elements associated with economic and social phenomena that illustrate the variability of development found throughout the world. Effective: 2016.

GEOG 2750—World Regional Geography (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 This course serves as an introduction to the study of regional geography at the global scale. Students will become familiar with the basic concepts in geography, the topic of uneven development, and the factors that affect uneven development within and among all the world's major regions. Effective: 2016.

GEOG 2900—Elements of Cartography (3)

Lecture; Lab.
Prerequisite(s): Placement into ENGL-1100 This course serves as an introduction to the basic concepts and methods associated with cartography. Students will also become familiar with the basics associated with cartographic design and visualization. Effective: 2016.

Geography

GEOG 1194—SPT: Geography (1-3)

Lecture. A detailed examination of selected topics of interest in geography Effective: 2018.

GEOG 1900—Introduction to Weather & Climate (4)

Lecture; Lab.
Prerequisite(s): Placement into ENGL-1100 This course serves as an introduction to the study of weather and climate. Students will become familiar with

the basic concepts and processes associated with weather (atmospheric and oceanic circulation, temperature, moisture, pressure, winds, weather systems), as well as become familiar with climate types, climate variability and the impact of human activity on weather and climate found throughout the world today. Effective: 2016.

GEOG 2193—Independent Study in Geography (1-3)

Geology

GEOL**1101—Introduction to Earth Science (4)**

Lecture; Lab.
Prerequisite(s): Placement into ENGL-1100 This course serves as an introduction to the processes working on our planet. Topics include internal and surficial processes, the water cycle, and energy resources. Related laboratory and demonstrations.
Effective: 2016.

GEOL 1105—Geology and the National Parks (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 This course examines the geologic processes, materials, and history revealed in the geologic settings of the National Parks.
Effective: 2016.

GEOL 1121—Physical Geology (4)

Lecture; Lab.
Prerequisite(s): MATH-1030 or MATH-1050 or higher and Placement into ENGL-1100 This course offers a detailed understanding of the processes and the materials that shape the Earth. Topics include the origin of minerals and rocks, development of landforms and structural features, and environmental changes associated with these processes. Related laboratory and demonstrations.
Effective: 2016.

GEOL**1122—Historical****Geology (4)**

Lecture; Lab.
Prerequisite(s): GEOL 1121; GEOL-1121 This course covers the history of the Earth and its inhabitants throughout geologic time. Topics include important historical figures, the concepts they proposed, and the evolution of life through time. Related laboratory and demonstrations.
Effective: 2016.

GEOL 1151—Natural Disasters (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 This course covers the occurrence and causes of earthquakes, volcanoes, and related hazards, and their impact on climate, society, and history. Effective: 2016.

GEOL**2293—Independent Study in Geology (1-3)**

This course is an individual, student-structured course that examines a selected topic in geology through intensive reading or research. The independent study elective permits a student to pursue his/her interests within the context of a faculty-guided program. A combination of lecture and lab may be required. Effective: 2016.

GEOL 2294—SPT: Geology (1-3)

Lecture. This course provides an opportunity to explore selected topics of interest in

geology. A combination of lecture and lab hours

may be required.
Effective: 2018.

German**GERM****1101—Beginning German I (4)**

Lecture. Prerequisite(s): Placement into ENGL-1100 GERM 1101 is an introduction to the fundamentals of the German language with practice in listening, reading, speaking and writing. It also includes selected studies in German culture. GERM 1101 meets elective requirements in the Associate of Arts and Associate of Science Degree programs and transfer requirements in foreign languages and literature. Effective: 2016.

GERM**1102—Beginning German II (4)**

Lecture. Prerequisite(s): GERM 1101; GERM-1101, Minimum grade C or Placement This course is a continuation of GERM 1101 with further development of listening, reading, speaking, and writing skills and further study of German culture. GERM 1102 meets elective requirements in the Associate of Arts and Associate of Science Degree programs and transfer requirements in foreign languages and literature. Effective: 2016.

GERM**1103—Intermediate German (4)**

Lecture. Prerequisite(s): GERM 1102; GERM-1102 or Placement Effective: 2016.

GERM 1105—German Conversation & Composition (1)

Lecture. Prerequisite(s): GERM 1103; GERM-1103, Minimum grade C or Placement GERM 1105 is conversation course designed to provide students completing the 1103 level an opportunity to continue practicing the language. Students discuss current events and personal experiences in the target language. Readings are taken from literary texts, journals, magazines, and newspapers.
Effective: 2016.

GERM**1193—Independent Study German (1-4)**

Lecture. Designed to give the student an opportunity for a detailed study of topics of interest in German not otherwise offered.
Effective: 2016.

GERM 1194—SPT: German (1-4)

Lecture. Designed to give groups of students an opportunity for a detailed study of topics of interest in German

not otherwise offered.
Effective: 2018.

Health Information Management Technology

HIMT

1111—Introduction to Health Information Mgmt (2)

Lecture. Prerequisite(s): HIMT 1133; HIMT 1135; HIMT-1133, HIMT-1135 Students are introduced to the roles of the health information management technician in a variety of healthcare settings. The educational and credentialing requirements for the HIM professional will be discussed along with an overview of the U.S. healthcare delivery system and the various reporting and accrediting requirements. Effective: 2016.

HIMT

1121—Advanced Medical Terminology (2)

Lecture. This course provides advanced study of medical terminology. Students learn how word parts determine the meaning of medical terms. Medical terminology of diseases/disorders, treatments, procedures, and pharmacological agents are also studied. Material is presented in a systems approach which includes an overview of anatomy and physiology, medical abbreviations and pronunciation of

medical terms. " Effective: 2016.

HIMT 1133—Legal Aspects of Health Information (2)

Lecture. Prerequisite(s): HIMT 1111; HIMT 1135; HIMT-1111, HIMT-1135 Students study the legal principles and regulations governing the management and disclosure of health information. Effective: 2016.

HIMT 1135—Health Data Management (3)

Lecture; Lab. Prerequisite(s): HIMT 1111; HIMT 1133; HIMT-1111, HIMT 1133 Students are introduced to categories of data collected and maintained by healthcare providers and the concept of data flow in the paper, hybrid, and electronic health record (EHR). Effective: Autumn 2018.

HIMT 1141—Pharmacology (2)

Lecture. Prerequisite(s): HIMT-1121, Minimum grade C This course surveys the major drug classifications. Indications and contraindications for use of drugs is presented with emphasis placed on the correlation between drug therapy and disease. Effective: 2016.

HIMT

1245—ICD-10-CM/PCS Coding (3)

Lecture; Lab. Prerequisite(s): BIO 1101; HIMT 1111; HIMT 1121; HIMT 1256; HIMT 1274; BIO 2300; HIMT-1111, HIMT-1121, HIMT-1256, HIMT-1274 and BIO-1101, Minimum grade C, BIO-2300 Students are introduced to the ICD-10-CM/PCS coding system used to code diagnoses and procedures. Basic principles of ICD-10-CM/PCS are introduced. Effective: Autumn 2018.

HIMT 1255—CPT-4 Coding (3)

Lecture; Lab. Prerequisite(s): HIMT 1111; HIMT 1121; HIMT 1256; HIMT 1274; BIO 1101; BIO 2300; HIMT-1111, HIMT-1121, HIMT-1256, HIMT-1274, and BIO-1100, Minimum grade C, BIO-2300 Students are introduced to CPT-4 coding used to code outpatient procedures and services. Effective: Autumn 2018.

HIMT 1256—Clinical Documentation & Disease (2)

Lecture. Prerequisite(s): HIMT 1121; HIMT-1121 Students study clinical information used to support diagnoses and services provided to patients as it pertains to healthcare data management. Effective: 2016.

HIMT 1265—Medical Reimbursement (2)

Lecture; Lab.

Prerequisite(s): HIMT 1111; MATH 1025; CSCI 1101; HIMT-1111 and HIMT-1274, Minimum grade C, HIMT-1245, HIMT-1255 Students are introduced to revenue cycles, payers, and reimbursement systems as they apply to the payment of healthcare services. Effective: Autumn 2018.

HIMT 1274—Intro to Medical Coding & Reimbursement (2)

Lecture. This course provides an overview of hospital- and physician-based medical coding and reimbursement principles. Effective: 2018.

HIMT

2257—Introduction to Health Statistics (2)

Lecture. Prerequisite(s): HIMT 1111; MATH 1025; CSCI 1101; MATH-1025 or MATH-1030 or placement into STAT-1350, HIMT-1111, and CSCI-1101, Minimum grade C Students study the basics of statistical computation as it relates to healthcare. Procedures for collecting, organizing, displaying, and interpreting healthcare data are presented. Effective: 2016.

HIMT 2259—Quality and Resource Management (3)

Lecture. Prerequisite(s): HIMT 1111; HIMT 1135; CSCI 1101; HIMT-1111, HIMT-1135, and CSCI-1101, Minimum

grade C Students study internal and external requirements for establishing, operating, and maintaining quality improvement and utilization management programs. Accreditation standards pertaining to the quality of health information are discussed, along with the methods used for benchmarking, credentialing, patient outcomes monitoring and evaluation, case management, and risk management. Effective: 2016.

HIMT 2267—Principles of Management (2)

Lecture. Students study the functions related to planning, organizing, controlling, budgeting, and evaluating human resources. Effective: Spring 2020.

HIMT 2275—Intermediate Coding (2)

Lecture; Lab. Prerequisite(s): BIO 2300; HIMT 1111; HIMT 1121; HIMT 1135; HIMT 1245; HIMT 1255; HIMT 1265; HIMT 2930; Take HIMT-1111 HIMT-1121 HIMT-1135 HIMT-1245 HIMT-1255 HIMT-1265 BIO-2300; Minimum grade C; HIMT-2930 This course provides students with continued experience in ICD-9-CM, ICD-10-CM/PCS, and CPT-4 Coding. An emphasis is placed on practical applications of professional coders. Students will code from case studies and patient

medical records. Effective: 2016.

HIMT 2276—Analyzing Healthcare Data (2)

Lecture. Prerequisite(s): CSCI 2380; CSCI-2380 This course introduces students to data analysis, a description of the types of healthcare data, and tools used in data analysis. Effective: 2016.

HIMT 2277—Health Data Analyst Exam Preparation (2)

Lecture. Prerequisite(s): HIMT 2276; CSCI 2385; CSCI 2385 This course is designed to help prepare students for the Certified Health Data Analyst (CHDA) certification examination. The course includes a review of the CHDA exam competencies. Effective: 2016.

HIMT 2294—Spec Topics in Health Info Mgmt (1-3)

Lecture. Prerequisite(s): HIMT-2870 This course is designed to present pertinent topics and trends in the health information management field. Effective: 2016.

HIMT 2870—PPE HIM Applications (1)

Lecture; Field Experience/Internship. Prerequisite(s): HIMT 1111; HIMT 1133; HIMT 1135; HIMT 1245; HIMT 1255; HIMT 1265; CSCI 1320 or CSCI 2325; HIMT-1111, HIMT-1135, and HIMT-1133 Minimum grade C, CSCI

2325 or CSCI 1320 This course is intended to help students bridge the gap between the classroom and the HIM work environment. Students are required to complete 90 hours of field experience. PPE hours are completed throughout the semester and vary depending on site availability. Lecture hour is completed online. Field experience focuses on basic HIM functions including storage and retrieval, record completion, and release of information along with other available HIM-related tasks or projects. Course assignments include database development, workflow redesign, and online EHR simulations that draw on concepts studied throughout the HIMT curriculum. Effective: Autumn 2019.

HIMT 2930—PPE HIM Field Experience (1)

Lecture; Field Experience/Internship. Prerequisite(s): HIMT 1111; HIMT 1133; HIMT 1135; HIMT 1245; HIMT 1255; HIMT 1256; HIMT 1265; HIMT 2257; HIMT 2259; HIMT 2267; HIMT 2294 or HIMT 2275; HIMT-1111, HIMT-1133 HIMT-1135, HIMT-1245, HIMT-1255, HIMT-1256, HIMT-1265, Minimum grade C, HIMT-2257

HIMT-2259 HIMT-2267 and HIMT-2294 or HIMT-2275 Students are provided professional practice experience (PPE) in various field experiences which may include medical coding and revenue cycle management, HIM operations (e.g., storage and retrieval, record completion, release of information), compliance/risk management, informatics/data analysis, and information technology (IT). Students are assigned projects requiring the application of concepts studied throughout the HIMT curriculum in the professional practice experiences. This course is intended to help students bridge the gap between the classroom and the work environment. Students are required to spend 6 hours per week x 15 weeks (90 hours) in some sort of professional practice experience (PPE). These hours are completed throughout the semester and vary depending upon what sites are available. Students must complete all corequisite courses with a minimum of C grade. Effective: Spring 2020.

Heating, Ventilating & A/C Technology

HVAC 1120—Load Calculations I (3)

Lecture; Lab. This course is a

comprehensive study of the fundamentals of environmental conditioning, energy consumption and operating cost analysis, the properties of air, insulation materials, heat loss and gain calculations, to include the methods of air conditioning, heating and ventilation. Load calculations will be performed using the applicable ACCA manuals and computer software. Effective: 2016.

HVAC 1140—Principles of Refrigeration (3)

Lecture. This course is a basic refrigeration cycle theory course covering heat thermodynamics, temperature-pressure relationships, mechanical operations of refrigeration equipment and representative application and selection data for Class I refrigerants. Effective: 2016.

HVAC 1150—Instrumentation and Combustion Process (3)

Lecture; Lab. This is a course about basic combustion processes, using all the fossil fuels and psychrometric chart work to track the thermal heat transfer. The instruments used to test these processes will also be explained along with the fan laws and psychrometric chart procedures. Effective: 2016.

HVAC 1160—Hand Tools/Safety (3)

Lecture; Lab. This course a basic safety and hand on tools course to develop the students understanding of proper tool usage along with proper shop safety. Pipe, tubing , and Sheetmetal labs will be accomplished along with meter care and usage and proper refrigerant handling and usage. State and local codes will be discussed. Effective: 2016.

HVAC 1180—HVAC Wiring Circuits I (2)

Lecture; Lab. This course is designed to teach a new student how to read, draw, interpret and understand residential heating and cooling wiring diagram symbols, devices and wire size identification, basic circuit distribution concepts and schematic applications of same. Effective: 2016.

HVAC 1280—HVAC Wiring Circuits II (3)

Lecture; Lab. Prerequisite(s): HVAC 1180 or SKTR 1310; HVAC-1180 or SKTR-1310 This course will concentrate on lab experiments designed to teach a student how to properly wire up typical heating and cooling devices into working circuits. Devices such as motors, controllers, contactors, compressors and safety devices will be covered. Effective: 2016.

HVAC 2094—SPT: HVAC (1-5)

Lecture. This is a course that will address current issues in the HVAC industry. Effective: 2018.

HVAC 2110—Piping Systems (2)

Lecture; Lab. Prerequisite(s): HVAC 1140; HVAC-1140 This course is a comprehensive study of the UPC, water supply, water treatment, and distribution, to include waste water disposal and sanitation standards. Emphasis will be placed upon mechanical piping design, nomenclature, the physics of metal pipe, tubing, fittings, valves, joining methods, pumps, pump sizing, water flow principles, pressure loss, sizing and terminal units. Boilers, furnaces, chillers and refrigeration systems will be discussed in detail. Effective: 2016.

HVAC 2140—A/C & Heat Pump (4)

Lecture; Lab. Prerequisite(s): HVAC 1140; HVAC 1160; HVAC 1180; HVAC-1140, HVAC-1160 and HVAC-1180 This course is designed for the student with a fundamental knowledge of the refrigeration cycle. Previous training in refrigeration theory, wiring diagrams, control circuits, and tools used in the trade is necessary to enroll in this course. The course is designed around hands-on training and testing of the various component

parts of a vapor compression split system, split system heat pumps, and water source heat pumps. Effective: 2016.

HVAC 2150—Heating Systems (3)

Lecture; Lab. Prerequisite(s): HVAC 1150; HVAC 1160; HVAC 1180; HVAC-1150, HVAC-1160 and HVAC-1180 This course is designed for the student with a fundamental knowledge of heat transfer characteristics and air movement properties. The course will incorporate hands-on training and testing of the various component parts and accessories that make up gas, electric and fuel oil type forced air furnaces, along with accessories such as humidifiers, air filtration systems, and set-back thermostats. Effective: 2016.

HVAC 2160—Automatic Controls (3)

Lecture; Lab. Prerequisite(s): HVAC 1140; HVAC 1150; HVAC 1180; HVAC-1150, HVAC-1140 and HVAC-1180 This course introduces HVAC residential, light commercial, and large commercial control systems and their essential components. Control circuit logic and sequence of operation theory will be examined. Operators, sensors, controllers and various pneumatic and electrical devices used

in modern control systems along with the logic used to develop their control sequences will be covered .
Effective: 2016.

**HVAC
2170—Commercial A/
C Systems (3)**

Lecture; Lab.
Prerequisite(s): HVAC 1140; HVAC 1160; HVAC 2110; HVAC 2160; HVAC-1140, HVAC-1160, HVAC-2110 and HVAC-2160 This course uses basic piping knowledge, refrigeration cycle theory, codes, and control knowledge to build a basic understanding of the operational theory and safe operating practices for an industrial Class II ammonia refrigeration system, ice machines , and commercial chillers.
Effective: 2016.

**HVAC
2180—Advanced
Controls (5)**

Lecture; Lab.
Prerequisite(s): HVAC 1280; HVAC 2160; HVAC-1280, HVAC-2160 This course is designed to take senior level HVAC students and teach them the fundamentals, installation practices and common application parameters of representative pneumatic control and electronic control systems. Effective: 2016.

**HVAC 2190—Boiler
Systems (4)**

Lecture; Lab.
Prerequisite(s): HVAC 2110; HVAC 1150; HVAC-2110, HVAC-1150

This course uses basic combustion knowledge from HVAC 1150 and piping system knowledge from HVAC 2110 to build a basic understanding of boiler types, systems, safety procedures and codes that will prepare a person to take the High Pressure Boiler License Examination. Effective: 2016.

**HVAC
2193—Advanced
Problems in HVAC (3)**

Lab. This course presents a simulation that will allow the students to use their educational knowledge on a problem(s) that emphasizes the design or practical service aspects of a heating and cooling system. The instructor will need to give prior approval of the project or projects to be completed by the student. Effective: 2016.

**HVAC 2220—Load
Calculations II (2)**

Lecture; Lab.
Prerequisite(s): HVAC 1120; HVAC-1120 This course covers commercial heat gain/loss calculations, design of systems, and selection of equipment. The systems used in commercial applications will be discussed and compared, along with correct balancing procedures. The factor of sound as it applies to these types of systems will also be included. Effective: 2016.

**HVAC 2950—Field
Experience HVAC (3)**

Field Experience/ Internship. This course offers an opportunity for an off-campus work experience in heating, venting and air conditioning industry that augments formal

History

**HIST 1111—European
History to 1648 (3)**

Lecture. Prerequisite(s): Placement into ENGL-1100 This course is a survey of the culture, ideas, and values of human civilization in western world from their origins through 1648. Emphasis is on the achievements of the Ancient Middle East, Classical Greece and Rome, the Christian and Islamic Middle Ages, the Renaissance era, and the Protestant Reformation. Students are exposed to historical methodologies and analysis through the reading of primary and secondary sources. Effective: 2016.

**HIST 1112—European
History Since 1648
(3)**

Lecture. Prerequisite(s): Placement into ENGL-1100 This course is a survey of the culture, ideas, and values of human civilization in the western world from their origins from 1648 to the present. This course focuses on the rise of modern science, the Enlightenment, the American and French Revolutions, the Industrial Revolution,

education received in the technology with actual work conditions and job experience. 'N' credit will not be allowed for this course. Effective: 2016.

and the the theories of Karl Marx and Charles Darwin. The growth of ideologies--liberalism, socialism, capitalism, nationalism, and imperialism--will be explored. Contemporary issues and political movements will also be discussed. Students are exposed to historical methodologies and analysis through the reading of primary and secondary sources. Effective: 2016.

**HIST 1151—American
History to 1877 (3)**

Lecture. Prerequisite(s): Placement into ENGL 1100 This course covers a wide range of topics in early American history from the age of discovery through the Civil War and reconstruction. It is an introduction to the study of history and to the political, economic, intellectual and social themes that have shaped our present society. Sections of this course are H-designated Honors classes. Effective: 2016.

**HIST 1152—American
History Since 1877
(3)**

Lecture. Prerequisite(s): Placement into

ENGL-1100 This course covers a wide range of topics in modern American history from reconstruction to the present time. It is an introduction to the study of history and to the political, economic, intellectual, and social themes that have shaped our present society. Sections of this course are H-designated Honors classes. Effective: 2016.

HIST 1181—World Civ I Non Western to 1500 (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 This course is a survey of non-Western Civilization since 1500. It serves as an introduction to the study of history and to the intellectual, social, and cultural values of the Far East, India, Middle East, Africa, and South America. Effective: 2016.

HIST 1182—World Civ II Non Western Since 1500 (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 This course is a survey of non-Western Civilization since 1500. It serves as an introduction to the study of history and to the intellectual, social, and cultural values of the Far East, India, Middle East, Africa, and South America. Effective: 2016.

HIST 2223—African-American History I Before 1877 (3)

Lecture. Prerequisite(s): Placement into

ENGL-1100 The class is primarily a lecture/discussion course which includes the history of African Americans in the New World from the time of the slave trade to the end of Reconstruction. Effective: 2016.

HIST 2224—African-American History II Since 1877 (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 The class is primarily a lecture/discussion course which includes the history of African Americans from the end of Reconstruction to present times. Effective: 2016.

HIST 2294—SPT: History (1-3)

Lecture. Students explore special topics in History designed to meet specific needs. This course is on demand. Effective: 2016.

HIST 2715—History of Western Medicine, Disease and Public Health I (3)

Lecture. Prerequisite(s): ENGL 1100 This course focuses on the pre-modern period of Western medicine, primarily in the Near East and Europe, from about 3500 BCE to c.1700 CE, and emphasizes views of medicine and its practitioners that developed over that period. Special emphasis will be given to the connections between medicine and religion, nature, and

folklore, as well as how these connections developed through cultural contact by trade, migration, and conquest. The course includes new material, traditional and digitized learning objects, and emphasizes cultural and social awareness, reasoned analysis of primary sources, and the development of critical thinking and communication skills. Effective: 2018.

HIST 2716—History of Western Medicine, Disease and Public Health II (3)

Prerequisite(s): ENGL 1100 This course focuses on the post-Enlightenment period of Western medicine, primarily in North America and Europe, from 1700 to the present. The course places major emphasis

on how disease classifications and medical and sanitation practices are framed within their social and cultural contexts, and have been associated historically with race, social class, morality, and gender. Other major themes include diverse perspectives and conflicts in the progress and triumph of modern medical science, and the identification of historical patterns in modern medical identities. The course includes new material, traditional and digitized learning objects, and emphasizes cultural and social awareness, reasoned analysis of primary sources, and the development of critical thinking and communication skills. Effective: 2018.

History of Art

HART 1201—History of Art I (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 This course is an historically based introduction to the study of visual arts in the West. Through a critical examination of the fundamental formal concepts and the historical developments in the visual arts, this course examines the visual expression of culture from the Prehistoric era to the early Renaissance. Effective: 2016.

HART 1202—History of Art II (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 This course is an historically based introduction to the study of visual arts in the West. Through a critical examination of the fundamental formal concepts and the historical developments in the visual arts, this course examines the visual expression of culture from the early Renaissance to the present. Effective: 2016.

HART 1260—World Cinema (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 HART 1260 is a course exploring the history of world cinema through analysis of the content and structure of selected major historic examples in the genre, from the

beginnings of film in the late 19th century to the present. Special attention will be given to the work of important filmmakers from around the world and to the social and philosophical context in which they worked. Effective: 2016.

We will explore the relationship between plants, soils, pests and the environment. Special attention will be paid to cultural practices that enhance plant vigor while minimizing pest impact. Finally, the student will gain an understanding of the daily operations involved in implementing a successful plant health care program. Effective: Autumn 2019.

HORT 2530—Herbaceous Plant (3)

Lecture; Lab. Prerequisite(s): HORT 1130; HORT-1130 This course will study the identification parameters, landscape features, and growing conditions of herbaceous flowering plants. Additional material will include the design of perennial gardens. Effective: 2016.

Horticulture**HORT 1130—Plant Sciences (3)**

Lecture; Lab. This course will explore the basic physiology of plant growth and development. Also discussed will be plant anatomy, bio-history, morphology and other related topics. Effective: 2016.

the basic principles of tree biology and care. Arboricultural practices will be discussed and performed. Effective: 2016.

HORT 2130—Autumn Plants (3)

Lecture; Lab. Prerequisite(s): HORT 1130; HORT-1130 This course will study the identification parameters, landscape features and growing conditions of trees and shrubs of the Midwest climate zone. The class will combine both in class and field experience. This course will be offered in summer semester in even numbered years. Effective: 2016.

HORT 2135—Plant Healthcare (3)

Lecture; Lab. Prerequisite(s): HORT 2130 This course is a complete survey of current plant health care practices in the Arboriculture profession. The focus is on multi-disciplinary use of best practices from a cultural, biological, and chemical perspective.

HORT 1530—Spring Plants (3)

Lecture; Lab. Prerequisite(s): HORT 1130; HORT-1130 This course will study the identification parameters, landscape features and growing conditions of trees and shrubs of the Midwest climate zone. The class will combine both in class and field experience. This course will be offered in summer semester in odd numbered years. Effective: 2016.

HORT 1535—Arboriculture (2)

Lecture; Lab. Prerequisite(s): HORT 1130; HORT 2130; HORT-1130, HORT-2130 This course introduces

Hospitality Management**HOSP 1101—Introduction to Hospitality (1)**

Lecture. A comprehensive look at the fascinating and challenging related fields in the hospitality industry: travel & tourism, lodging, food service, meetings, conventions and expositions, leisure and recreation. Customer service is emphasized, while industry guest speakers, field trips, and study of trade publications and extensive research provide information on industry trends and career opportunities. Effective: Autumn 2018.

HOSP 1104—Sanitation & Safety/Facilities Design (1)

Lecture; Lab. This course presents a detailed study of the HACCP (Hazard Analysis Critical Control Points) procedures which includes bacteria,

materials handling and safety practices to maintain a safe and healthy environment for the consumer in the food and lodging industry. Included is an examination of laws and regulations related to safety, fire, and sanitation, as well as the importance of facility planning, design, and maintenance. To receive credit for this course, students must pass the Applied Foodservice Sanitation Examination (ServSafe) from the National Restaurant Association Educational Foundation(NRAEF). Students will receive certificates from the NRAEF and from the Ohio Department of Health. Effective: 2018.

HOSP 1105—Professional Kitchen Fundamentals (2)

Lecture; Lab. Prerequisite(s): HOSP 1104 or HOSP 1122 In

this course, students will learn to operate, clean, and describe preventative maintenance of commercial food service equipment and apply that knowledge in a laboratory setting. Appropriate uses for equipment and general equipment layout for safety, sanitation and efficiency will be discussed. Basic knife skills and cooking techniques, following sanitation and safety guidelines, will be practiced. Students will learn about the various food and delivery systems. This course is offered in an eight week format. The student will spend (3) hours, per week, with the instructor of record in a scheduled and structured environment. Additionally, the student will be responsible to complete (4) 2-hour shifts in a retail environment within Mitchell Hall throughout the semester. The retail hours will be scheduled through the student coordinator, Allison Hendricks, on a student by student basis. Students will have their pick of scheduled hours/days decided on a first come, first serve basis. These hours must be fulfilled in order to pass this course. May be repeated for credit. Effective: 2018.

HOSP 1107—Food Principles (2)

Lecture; Lab.
Prerequisite(s):

Placement into MATH 1010 A course in basic food preparation including the terminology and definitions used and the scientific principles involved in procuring and preparing food products. The course includes a detailed study of the principles of preparation and selection criteria for all categories of foods served in food service operations. May be repeated for credit. Effective: Autumn 2019.

HOSP 1109—Basic Food Production (3)

Lecture; Lab.

Prerequisite(s): HOSP 1105; HOSP 1104 or HOSP 1122; HOSP 1107; HOSP-1122, HOSP-1107 In this course, students learn to operate, clean, and describe preventive maintenance of commercial foodservice equipment and apply that knowledge in a both a lab setting and retail operations. Students will produce and serve marketable food products according to standardized recipes in a commercial kitchen environment. Front of House training will include: fast casual table service, POS system, PCI compliance, and balancing a cash register with an additional focus on guest service and hospitality etiquette.

This course is offered in an eight week format. The student will spend (6) hours, per week,

with the instructor of record in a scheduled and structured environment. Additionally, the student will be responsible to complete (4) hours, per week, in a retail environment within Mitchell Hall. The retail hours will be scheduled through the student coordinator, Allison Hendricks, on a student by student basis. Students will have their pick of scheduled hours/days decided on a first come, first serve basis. These hours must be fulfilled in order to pass this course. Effective: Autumn 2019.

with the instructor of record in a scheduled and structured environment. Additionally, the student will be responsible to complete (4) hours, per week, in a retail environment within Mitchell Hall. The retail hours will be scheduled through the student coordinator, Allison Hendricks, on a student by student basis. Students will have their pick of scheduled hours/days decided on a first come, first serve basis. These hours must be fulfilled in order to pass this course. Effective: Autumn 2019.

HOSP 1110—Baking Principles (2)

Lecture. Prerequisite(s): Placement into MATH-1104 A course in the fundamentals of baking terminology, baking principles, the characteristics and functions of the main ingredients used in bakery production, and an introduction to recipe adjustments and recipe costing. Effective: Autumn 2019.

HOSP 1112—Professional Baking (3)

Lecture; Lab.

Prerequisite(s): HOSP 1110; HOSP 1104 or HOSP 1122; HOSP 1105; HOSP-1122, HOSP-1110 This laboratory course builds on the baking terminology, baking science and theory of HOSP1110. Baking processes and techniques, such as

scaling, mixing and leavening methods, shaping, proofing, scoring, and baking are studied and practiced for skill development. A broad range of consumer baked good staples, such as quick breads, basic cakes and cookies, yeast-raised breads, and complex whole grain and other artisan breads are produced. Industry standard products for commercial production will be introduced. Within the study of the various baking topics, ingredient selection considerations, conversions, recipe adjustments and recipe costing will be studied and incorporated. Principles of food safety and proper facilities and equipment safety will be emphasized. Effective: Autumn 2019.

HOSP 1113—Pastries I (3)

Lecture; Lab.

Prerequisite(s): HOSP 1110; HOSP 1122 or HOSP 1104; HOSP 1105; HOSP-1110, HOSP-1122 A laboratory course which builds on the baking terminology, baking science and theory of HOSP1110. A broad range of consumer baked goods such as specialty cakes and cookies, pies, tarts, and fundamental pastry elements such as choux paste, meringues, custards, creams and sauces are studied and produced. Both scratch and industry standard convenience products

will be utilized in the production of restaurant and specialty desserts. Within the study of the various topics, ingredient selection considerations, baking calculations, conversions, recipe adjustment and recipe costing are studied and incorporated. Principles of food safety and proper facilities and equipment safety will be emphasized. May be repeated for credit. Effective: Autumn 2019.

HOSP 1122—Hospitality Facilities & Sanitation (2)

Lecture; Lab. A detailed study of the HACCP (Hazard Analysis Control Points) procedures which include the control of bacteria, materials handling and safety practices to maintain a safe and healthy environment for the consumer in the food and lodging industry. Examination of laws and regulations related to safety, fire, and sanitation. Students must pass the Applied Foodservice Sanitation examination from the Educational Foundation of the National Restaurant Association (ServSafe), Students will receive certificates from the Educational Foundation and from the Ohio Dept. of Health. To receive credit for this course, students must pass the ServSafe examination. The course also includes an

emphasis on the importance of and concepts related to facility planning, design, and maintenance. Effective: 2016.

HOSP 1123—Food Purchasing (2)

Lecture. Provides a working knowledge of procurement methods and procedures, recordkeeping and computer applications when purchasing, receiving and storing food, equipment and non-food supplies. Special emphasis is given to writing specifications, determining order quantities, evaluating product quality and selecting suppliers. Field trips allow the student to see food processing operations and wholesale food markets. May be repeated for credit. Effective: Autumn 2019.

HOSP 1143—Hospitality & Tourism Law (2)

Lecture. Provides a general knowledge of the law as it applies to the hospitality and tourism industry. Effective: Autumn 2019.

HOSP 1144—Hospitality Contracts & Negotiations (3)

Lecture. Prerequisite(s): HOSP 1143 Negotiation is a critical factor in successfully running a lodging organization. This course will provide hands-on experience in the negotiations associated with the lodging industry.

Through the use of case study analysis, discussions, and various writing exercises, the student will acquire the necessary skills to enter into negotiations within the lodging industry. Students will become familiar with negotiation strategies and negotiating styles. Students will also learn how to adjust their specific negotiating style to respond appropriately to others' different personalities and negotiation tactics. This course will also provide an in-depth understanding of negotiating within real estate development. Effective: 2018.

HOSP 1145—Lodging Operations (3)

Lecture; Lab. This Course provides the student with a basic understanding of the lodging industry. It covers the activities of various hotel operating departments: front office, housekeeping, food & beverage, hotel purchasing, marketing, yield management, engineering, security and accounting, Emphasis will be placed on handling guest needs. Effective: Autumn 2019.

HOSP 1154—Tourism Geography (3)

Lecture; Lab. Geographical and cultural study of all major regions of the world with emphasis on the most popular travel destinations. Includes lodging, points of

interest, customer profile and transportation types for each destination. Effective: Autumn 2019.

HOSP 1155—Tourism Operations (4)

Lecture; Lab. Prerequisite(s): HOSP 1154; HOSP-1154 This course provides students with a basic understanding of the travel and tourism industry. Travel agency operations are covered, with students using a variety of reference material, to develop air and rail itineraries, reserve cars and hotels, calculate fares, and create tours and cruises. Government agencies and organizations that affect the industry are described. Also included is a framework for the development of tourism in the community and region. Effective: Autumn 2019.

HOSP 2114—Pastries II (3)

Lecture; Lab. Prerequisite(s): HOSP 1113; HOSP-1113 A laboratory course which builds on the baking terminology, baking science and theory and skill development of HOSP1113. A broad range of advanced topics in Pastry Arts such as restaurant style plated desserts and presentation components, classic European-style tortes and petits fours, specialty cakes, fillings, frostings, and decorative elements are

studied and produced. Both scratch and industry standard convenience products will be studied and utilized. Within the study of the various topics, ingredient selection considerations, baking calculations, conversions, recipe adjustment and recipe costing are studied and incorporated. Principles of food safety and proper facilities and equipment safety will be emphasized. May be repeated for credit. Effective: Autumn 2019.

**HOSP
2203—Beverage
Management (2)**

Lecture; Lab. Students must be 21 years of age to register for this course. This course covers the classification, history and control of beer, wines, and spirits. It includes Ohio liquor regulations, inventory control, liquor dispensing systems, cash control, drink merchandising and responsible alcohol service. The art of mixology and wine and food affinity are also explored. Effective: Autumn 2019.

**HOSP
2206—Management
Accounting for Hotels
(3)**

Lecture. Prerequisite(s): MATH 1104 Covers accounting theory and use of the Uniform Systems of Accounting as applied to the lodging industry. Emphasizes development and use of

financial statements. Provides an overview and understanding of the need for budgets and budgeting. Effective: Autumn 2019.

**HOSP
2207—Hospitality
Financial Analysis (3)**

Lecture; Lab. Prerequisite(s): MATH 1104; MATH-1010 This course looks at accounting theory and use of the Uniform System of Accounting as applied to the hospitality & restaurant industry. It emphasizes development and use of financial statements and provides an overview and understanding of the need for budgets and budgeting. This course covers the principles and procedures involved in an effective system of food, beverage, labor and sales control. This course emphasizes the development and use of standards and calculations of actual costs. Effective: Autumn 2019.

**HOSP
2214—International
Cuisine (2)**

Lecture; Lab. Prerequisite(s): HOSP 2216; ENGL 1100; HOSP-2216, ENGL-1100 This course focuses on the cuisines of the world. Students will research diverse countries and regions and prepare and present a written report on a specific country. Students will prepare foods using recipes that represent a variety of

cultures, native ingredients, seasonings, and flavors. Instructor's consent is required. Effective: 2016.

**HOSP 2216—Food
Production Lab (2)**

Lecture; Lab. Prerequisite(s): HOSP 1107; HOSP 1109; HOSP 1122 or HOSP 1106A or HOSP 1104; HOSP 1105; HOSP-1107, HOSP-1109 and HOSP-1122 This is a laboratory course to follow (HOSP 1109) Basic Food Production. Proper roasting, grilling, poaching, sauteing and braising of meats, seafood and poultry with appropriate sauces. Classical preparation of consomme, bisque and cream soups. Starch and vegetable preparation. Plated desserts. Principles of menu planning for a variety of food service operations, which includes layout and design, and pricing strategies. Consideration is given to food selection; nutritional requirements; food, labor, and other costs; equipment utilization. Students will research and develop recipes and prepare and serve four course menus in the required amount of time. This course is offered in an eight week format. The student will spend (5) hours, per week, with the instructor of record in a scheduled and structured environment. Additionally, the student

will be responsible to complete (4) hours, per week, in a retail environment within Mitchell Hall. The retail hours will be scheduled through the student coordinator, Allison Hendricks, on a student by student basis. Students will have their pick of scheduled hours/days decided on a first come, first serve basis. These hours must be fulfilled in order to pass this course. Students enrolled in the Culinary Apprenticeship program are not required to complete retail work hours in Mitchell Hall. Effective: Autumn 2019.

**HOSP 2217—Garde
Manger (2)**

Lecture; Lab. Prerequisite(s): HOSP 1109; HOSP 1106A or HOSP 1122 or HOSP 1104; HOSP 1106B or HOSP 1105; HOSP-1122 and HOSP-1109 A laboratory course including preparation of cold food items commonly produced in a garde manger station. Students will prepare garnitures, appetizers, salads, sandwiches, marinades, relishes, cold sauces and forcemeat items. An introduction to ice carving. Buffet presentation, including platters, bowls and plates, and culinary show guidelines and practices are covered. Effective: Autumn 2019.

**HOSP 2218—Baking
Fundamentals (2)**

Lecture; Lab. Prerequisite(s): HOSP

1122; HOSP 1109; HOSP-1122 and HOSP-1109 Includes the fundamentals of baking and function of ingredients with production of baked goods and dessert specialties. Proper use and care of equipment and hygienic work habits are emphasized. Effective: Autumn 2019.

HOSP 2219—Food Production & Menu Management (5)

Lecture; Lab. A capstone laboratory course in which application of foodservice management will occur in a simulated restaurant. Principles of menu planning for a variety of food service operations, which includes layout and design, and pricing strategies. Consideration is given to food selection; nutritional requirements; food, labor, and other costs; equipment utilization. Students will plan menus, prepare food items, and serve the public to gain experience in various managerial positions in the front and back of the house. A grade of "C" or higher is required for graduation. For AU19 and beyond, this course is offered in an eight week format. The student will spend (5) hours, per week, with the instructor of record in a scheduled and structured environment. Additionally, the student

will be responsible to complete (4) hours, per week, in a retail environment within Mitchell Hall. The retail hours will be scheduled through the student coordinator, Allison Hendricks, on a student by student basis. Students will have their pick of scheduled hours/days decided on a first come, first serve basis. These hours must be fulfilled in order to pass this course. Effective: 2016.

HOSP 2220—Advanced Garde Manger (1)

Lab. Prerequisite(s): HOSP 2217; HOSP 1104 or HOSP 1106A or HOSP 1122; HOSP 1105 or HOSP 1106B This course is intended for students who are in the HOSP Culinary Apprenticeship program who have successfully completed HOSP2217 Garde Manger. Students will acquire knowledge and develop competency skills in the preparation and artistic presentation of savory mousse terrines, pates, galantines, and artisan sausages. The standards used in this are specified in the Knowledge & Competencies of the American Culinary Federation (ACF). Principles of food safety and proper facilities and equipment safety will be emphasized. May be repeated for credit. Effective: Autumn 2019.

HOSP 2224—Hospitality

Supervision and Quality Mgmt (3)

Lecture. This course applies supervisory skills and quality management principles to the hospitality/tourism industry and includes the study of organization structures, performance standards, employee selection and retention processes, orientation and training programs, employee appraisal and performance improvement, and quality improvement techniques. A grade of "C" or higher is required for graduation. Effective: Autumn 2019.

HOSP 2225—Menu Management (2)

Lecture. Prerequisite(s): HNTR 1153; HOSP 1107 Principles of menu planning for a variety of food service operations. Includes merchandising techniques, layout and design, and pricing strategies. Consideration is given to food selection, nutritional requirements, food and labor costs, and equipment utilization. Effective: Autumn 2019.

HOSP 2228—Culinary Arts Practicum (2)

Seminar; Practicum. Prerequisite(s): HOSP 1104 or HOSP 1122; HOSP 1109; HOSP 2214; HOSP 2217; HOSP 2216; HOSP 1105 Practical application of information presented in the classroom from all required technical courses listed as prerequisites.

Opportunities are provided through CSCC student operated restaurant, bakery cafe, and catering services. These experiences are supervised learning situations to demonstrate proficiency in customer relations and service. This will be demonstrated in hosting, serving customers, and preparation of food from standardized recipes. A grade of "C" or higher is required for graduation. This course is offered in an eight week format. The student will spend (1) hour, per week, with the instructor of record in a scheduled and structured environment. Additionally, the student will be responsible to complete (9) hours, per week, in a retail environment within Mitchell Hall. The retail hours will be scheduled through the student coordinator, Allison Hendricks, on a student by student basis. Students will have their pick of scheduled hours/days decided on a first come, first serve basis. These hours must be fulfilled in order to pass this course. May be repeated for credit. Effective: Autumn 2019.

HOSP 2230—Culinary Externship (2)

Lecture; Field Experience/Internship. Prerequisite(s): HOSP 1104 or HOSP 1122; HOSP 1105 or HOSP 1109; HOSP 2214; HOSP 2216; HOSP 2217; HOSP 2220;

HOSP 2228 This externship is scheduled during the last 8 instructional weeks of the program. Students have the opportunity to apply skills learned through theory and hands-on application in a practical/professional environment. The required 320 clock-hours externship experience is supervised and evaluated by personnel at the externship site and by college faculty. A grade of C or higher is required for graduation. May be repeated for credit. Effective: Autumn 2019.

HOSP 2246—Hospitality Sales and Marketing (3)

Lecture. This course covers selling theory, including all phases of the selling process, from initial contact to closing the sale in a variety of hospitality and tourism settings. This course provides students with an overview of the marketing function associated with business organizations. This course will focus on the fundamental elements of the services marketing mix which includes the product, promotion, price and place (distribution). An extension of the traditional marketing mix known as the Extended Marketing Mix, includes People, Process, and Physical Evidence will be

discussed. The concepts of effective marketing, total quality management, relationship marketing, and competitive strategy are explored in this course. Students will be presented with the basic knowledge and skills necessary to work within the marketing plan of a hospitality or tourism organization. Effective: 2016.

HOSP 2271—Catering & Event Services (2)

Lecture; Lab.

Prerequisite(s): HOSP 1104 or HOSP 1122; HOSP-1122 This course covers the principles of and practical experiences in meeting planning and catered functions. Students will plan, organize, execute, and evaluate meeting and catering functions to meet the needs of clients and guests. Emphasis is placed on how customer service is measured. This course will be coordinated with the catering events to put into action the planning, marketing, and contracting lessons. Participation of these events is mandatory. Please note the catered events are NOT scheduled during the classroom session. This course is offered in an eight week format. Effective: Autumn 2019.

HOSP 2272—Event Management (3)

Lecture. This course will describe how event managers design, plan, market and stage an

event of any size. The course will describe the managing of staff and how to handle staffing problems. The course will describe the safety requirements that ensure staff and attendees' safety. This course will also describe the legal compliance, risk management, financial control, and evaluations of the success of the event. Effective: 2017.

HOSP 2273—Casino & Gaming Operations (2)

Lecture. Covers the history of the gaming industry from its beginning to today. Familiarize student with gaming trends. Emphasize the operation and management of the gaming and casino industry. Upon completion of this course, the student should see the intricate workings of all departments necessary in a casino organization to include marketing, accounting and finance, and customer relations. Effective: 2016.

HOSP 2274—Hotel Labor Relations (3)

Lecture. This course will focus on the essential role of labor negotiations as it relates to the issues currently facing the lodging & hospitality industry. Through the use of case study analysis, discussions, and various simulated negotiations exercises, the student will acquire

the necessary skills to enter into labor negotiations. Effective: 2018.

HOSP 2275—Hospitality Facilities Management (3)

Lecture. This course provides an overview of the operation and management of various hospitality facilities, specifically hotel and event management facilities. The course will include methodologies for planning and construction of new hotel and lodging facilities to include casino lodging and event space as well as guidelines for evaluating the adequacy of existing facilities. Course also includes an investigation of the functions of hotel and lodging managers in the design, operation, and financing of facilities. Effective: 2018.

HOSP 2284—Capstone Baking Operations Practicum (2)

Seminar; Practicum. Prerequisite(s): HOSP 1101; HOSP 1104 or HOSP 1122; HOSP 1105; HOSP 1107; HOSP 1110; HOSP 1112; HOSP 1113; HOSP 2114; HOSP 1123; HOSP 1109; HOSP 2224 This blended capstone course is taken in the final semester, open to students having completed all technical requirements and graduating with a degree in Baking and

Pastry Arts. Practical application of information presented in the classroom and labs from all required technical courses. Opportunities are provided through CSCC fast-paced, student operated, restaurant, bakery-cafe, and catering services in the preparation of desserts, pastries, cookies, breads, and specialty items according to the menu. Assist the chef and apply critical thinking skills performing essential tasks in the pastry arts labs and the bakery-cafe. These supervised learning experiences demonstrate proficiency in baking and pastry arts, and the learning outcomes are representative of the requisite knowledge, skill, and/or ability required. Must maintain currency in Servsafe and Ohio Department of Health Food Safety certification. Graduates of this ACF accredited program are eligible to receive the Certified Pastry Culinarian (CPC) certification offered through the American Culinary Federation (ACF). Students registering for this course should be aware that the two lab/retail sessions may not occur within the confines of a scheduled lab day and can be fulfilled by completing the stated work week requirement. That is, due to the nature of hours of operation, "shifts"

should be expected to fulfill the practicum hours requirement for this credit. As a blended course format, classroom hours (scheduled classroom meetings with instructor, tentative meeting dates per syllabus tentative schedule) are held during stated class/semester dates/times. Online/Blackboard communications and assessment assignments will be submitted through the Blackboard portal for this class. A "C" or higher is required for graduation This course is offered in an eight week format. The student will spend (1) hour, per week, with the instructor of record in a scheduled and structured environment. Additionally, the student will be responsible to complete (9) hours, per week, in a retail environment within Mitchell Hall. The retail hours will be scheduled through the student coordinator, Allison Hendricks, on a student by student basis. Students will have their pick of scheduled hours/days decided on a first come, first serve basis. These hours must be fulfilled in order to pass this course. May be repeated for credit. Effective: Autumn 2019.

HOSP 2286—Apprenticeship Final Project (1)
Lab. A capstone course required for students

registered in the two year American Culinary Federation (ACF) National Apprenticeship Training Program. Preparation for and completion of national practical and written examinations. Evaluation of 4,000 hours on-the-job training and documentation of completion of all required training objectives. Culminating evaluation of culinary skills and competencies, based on standards established by the American Culinary Federation and current industry standards; demonstrated with the opportunity and completion of ACF certification exams both written and practical for certified Sous Chef (CSC). Effective: Autumn 2019.

HOSP 2294—Special Topics In: Hospitality Mgmt (2)
Lecture. This course provides students with an opportunity for an introduction and exploration of emerging trends in the hospitality and tourism industry. Students will examine current topics in areas such as tourism, restaurants, event/meeting planning, lodging, and casino management sectors of the industry. Effective: 2018.

HOSP 2528—Casino Culture (3)
Lecture. This course analyzes the operations of casinos and examines

the many internal and environmental cultures that surround and make up the casino. Students will study the structures of the casino organizations into departments and their function. Also discussed is the examination of the interior culture of casinos: how their culture, organization, management, and make-up have evolved. Finally, the course looks at casino culture as part of larger and local communities through its addressing of gambling and addictive behaviors, and how it functions as a community-minded business. Effective: 2017.

HOSP 2529—Sport & Event Management (3)

Lecture. This course will describe how sport and event managers design, plan, and market a sporting event of any size. This course will describe the management of revenue streams and cost identification. The course will describe sponsorship arrangements and solicitation. The course will describe the safety requirements to ensure staff and attendees safety. This course will also describe the legal compliance, risk management, financial control, and evaluation of the success of the event. Effective: 2017.

HOSP 2711—Financial Regulations & Revenue

Management (3)

Lecture. Prerequisite(s): SES-2524 This course provides students an introduction to the financial controls placed on a gaming organization. Students will also identify the various organizations, both federal and state, that provide and enforce regulations relating to the casino/gaming industry. Effective: Spring 2019.

HOSP 2712—Service Industry Compensation Development (3)

Lecture. This course is designed to provide student with an understanding of the methods and implications of compensation development. This course will include hands-on learning experience designing and developing compensation plans for organizations within the lodging and hospitality industry. Students will learn how to design a pay plan, including base pay and pay-for-performance plans. Students taking this course will learn how to design pay ranges and grades for organizations where most jobs can be benchmarked with market data research. The development of incentive plans, merit pay, bonus structures, profit sharing, tipping, and commission systems. Effective: 2018.

HOSP 2730—Security Mgmt Sport & Special Events (3)

Lecture. Prerequisite(s): SES-2524 This course will provide the framework to assist in planning and managing security for events that attract large numbers of spectators and participants. The focus will be on national and regional sport, recreation, leisure, and special events. Threat assessment and risk assessment will be discussed. Students will determine the variety of approaches that can be tailored to large or small events. Effective: 2017.

HOSP 2901—Hospitality Co-Op (3)

Lecture; Practicum. A minimum of 300 hours will be spent in cooperative work experience, with one classroom hour per week in an on-line seminar. Effective: Autumn 2019.

HOSP 2902—Hospitality Cooperative Work Experience (3)

Lecture; Practicum. Work experience in the hospitality/tourism industry. A minimum of 300 hours will be spent in cooperative work experience, with one classroom hour per week in an on-campus seminar. This course is required for culinary apprentices It consists of the on-the-job training in the food service industry

following the guidelines of the American Culinary Federations (ACF) national apprenticeship training program for cooks. The equivalent of one hour per week will be spent in an on-campus seminar related to the culinary profession. Students will maintain membership in the ACF as "student members". Work sites must be coordinator approved. Written agreement with hospitality/tourism organizations to offer their facilities and management personnel

to provide supervised work experience. Students will be given assistance, if needed, but are ultimately responsible for securing their own employment. A student will be expected to begin this period of employment by the end of the 4th week of the semester in which enrolled, or the student should withdraw from the course. Student will provide own transportation and will adhere to the policies and procedures of the employer. Effective: Autumn 2019.

Human Nutrition**HNTR 1153—Nutrition for a Healthy Lifestyle (3)**

Lecture. Prerequisite(s): MATH 1050; MATH-1010 and Placement into ENGL-1100 A study of the role of nutrition in establishing, promoting and maintaining good health. The composition and functions of foods, nutrition needs throughout the life cycle, and contemporary nutrition concerns are included in the course. The science of bioenergetics and current recommendations specific to human performance are also reviewed in this course. Effective: 2018.

HNTR 1901—DIET Practicum I (1.5)

Seminar; Practicum. Prerequisite(s): STAT 1350; Placement into ENGL 1100, Placement

above MATH 1030 or MATH 1050 Practical application of information presented in the classroom related to the field of dietetics, dietetic professionals, and education pathways. Skills are developed through supervised learning situations and observations of Dietetic Technician roles in health care facilities, community agencies and schools. Effective: 2016.

HNTR 1902—DIET Practicum II (2)

Seminar; Practicum. Prerequisite(s): HNTR 1901; HOSP 1109; HOSP 1107; HNTR-1901, Minimum grade C, HOSP-1107, HOSP-1109 Practical application of information presented in the classroom from HOSP 1122, HNTR

1153, HOSP 1109, and HOSP 1107. Skills are developed through supervised learning situations to operate and maintain foodservice equipment, to participate in food production and service, and to maintain food quality and portion control. Skills are also developed through supervised learning situations to procure and store food, supplies and equipment, to maximize fiscal outcomes, to participate in quality improvement, and to provide for the nutritional needs of the customer. Effective: 2016.

HNTR 2265—Dietetic Current Issues (1)

Lecture. Prerequisite(s): HNTR 2905; HNTR-2905 This course is an in depth study of current topics in the field of nutrition. Information about professional organizations, and the legal and ethical practice of dietetics will be discussed. Current legislative issues and their impact on the profession are reviewed. This course requires that students achieve a minimum grade of C for completion of the program. Effective: 2016.

HNTR 2275—Medical Nutrition Therapy I/Medical Nutrition Therapy (3)

Lecture; Lab. Prerequisite(s): HNTR 1153; BIO 2300; BIO 2301; HNTR-1153, BIO-2232, BIO-2300

Minimum grade C An introduction to the study of nutrition assessment, diet modifications and nutrition care plans. The rationale for nutritional intervention and related medical conditions and terminology is presented. Calorie controlled and consistency and nutrient modified diets for a variety of medical conditions are studied. The student will identify and utilize appropriate nutritional assessment tools and techniques and develop care plans and chart notes for specific medical conditions using the Nutrition Care Process and model. Methods and management of clinical documentation will be emphasized. The student will plan, prepare and evaluate menus and nutritional supplements related to these diet modifications. Effective: 2016.

HNTR 2276—Medical Nutrition Therapy II (3)

Lecture; Lab. Prerequisite(s): HNTR 2275; HNTR 2905; HNTR-2275, Minimum grade C, Take HNTR-2905; A continuation of the study of nutrition assessment, diet modifications, nutrition care plans and documentation. The rationale for nutrition intervention and related medical conditions is presented. Nutrition interventions targeted

toward various population groups throughout the human life cycle are identified. Food and nutrition requirements for specific age groups and cultural preferences for foods are examined. The student will identify and utilize appropriate nutritional assessment tools and techniques and develop care plans and chart notes for specific medical and/or life cycle related conditions using the Nutrition Care Process and model. The student will plan, prepare and evaluate menus and nutritional supplements related to these diet modifications. This course requires that students achieve a minimum grade of C for completion of the program. Effective: 2016.

HNTR 2277—Dietetic Technician Reg Exam Review (1)

Lecture. Prerequisite(s): HNTR 2905; HNTR 2905 This course is designed to prepare dietetic technician majors for success in completing the American Dietetic Association-Commission on Dietetic Registration Examination for Dietetic Technicians. This course requires that students achieve a minimum grade of C for completion of the program. Effective: 2016.

HNTR 2903—DIET Practicum III A (1)

Seminar; Practicum.

Prerequisite(s): HNTR 1153; HNTR 1902; BIO 2300; BIO 2301; HNTR 2275; HNTR-1902, HNTR-1153, BIO-2232, BIO-2300 Minimum grade C, HNTR-2275 Supervised learning situations in community based organizations develop student skills in utilization of community services, group and individual nutrition education presentations, in interviewing skills and techniques used to obtain and evaluate nutrition data from individuals, and utilization of communication skills with both clients and other personnel. Effective: 2016.

HNTR 2904—DIET Practicum III B (1)

Seminar; Practicum. Prerequisite(s): HNTR 2903; HNTR-2903, Minimum grade C Additional client interviews, assessment of nutrition data, review of diet modification rationales and menu planning for modified diets are provided through supervised learning situations in a healthcare facility. Effective: 2016.

HNTR 2905—DIET Practicum IV (2.5)

Seminar; Practicum. Prerequisite(s): HNTR 2275; HNTR 2904; HNTR 2276; HNTR 2277; HNTR-2904, HNTR-2275, Minimum grade C, HNTR 2265, HNTR 2276 and HNTR 2277 Practical application of

information presented in the classroom from all technical courses to clients in health care facilities. Opportunities are provided through supervised learning situations to demonstrate proficiency in client interviewing, evaluation of nutritional

data, rationales for dietary intervention and menu planning for modified diets. This course requires that students achieve a minimum grade of C for completion of the program. Effective: 2016.

and meaning associated with our cross mediated experience of the visual world. Ideas and images associated with contemporary visual practices and theory will

be examined in the context of ethics, aesthetics, constructs of interpretation, historical contexts, and significant art movements. Effective: 2016.

Humanities

HUM 1100—Introduction to Humanities (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 This course examines the role of art, music, and theater in the construction, maintenance and criticism of values and beliefs within specific historical and cultural periods. Effective: 2016.

HUM 1160—Music & Art Since 1945 (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 A survey of the styles and subject matter of important contemporary works of music and visual art and their relationship to the major intellectual and social issues of that era. Effective: 2016.

HUM 1270—Comparative Religions (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 This course introduces the study of religion through a historical overview and comparison of the major world religions of Judaism, Christianity,

Islam, Buddhism and Hinduism through readings in their sacred texts in translation. Attention will be focused on the concepts, categories, theories and methods used by the various religious disciplines and how each of them addresses basic issues of the human condition. Also included will be an examination of Sectarianism and contemporary sects in America and the World. HUM 1270 meets elective requirements in the Associate of Arts degree program and distributive transfer requirements in comparative studies, religion and philosophy. Effective: 2016.

HUM 1275—Visual Studies I: Concepts/Theories/Pract (3)

Lecture. Prerequisite(s): ENGL 1100; ENGL-1100, minimum grade of C or better This course is an introduction to the interdisciplinary field of visual studies. Through the analysis of a variety of art forms, this course explores codes, values,

Information Technology Support Technician

ITST 1101—Industrial Applications and Software (2)

Lecture; Lab. Prerequisite(s): DEV 0114; Placement into No Reading Required, and Placement into DEV-P0114 or completion of DEV-0114 with a minimum grade of 'C'. This is an introductory Industrial Applications and Software (computers) course as it relates to the Engineering Department Students and Industry. The course introduces computer technology critical to the subsequent success in studies related to Manufacturing, Distribution, and Automation Industries. Effective: 2016.

ITST 1102—Industrial Network Communications (2)

Lecture; Lab. Prerequisite(s): ITST 1101 or CSCI 1103 or CSCI 1152; ITST-1101 or CSCI-1103 or CSCI-1152 An introductory Industrial Network & Data Communication course as it relates to the Engineering, Electrical Mechanical and

Mechanical Program's students and Industry. The course introduces communication technologies critical to the subsequent success in studies related to Manufacturing, Distribution, and Automation Industries. Topics include, but not limited to: PLC communications, Data Highway, Machine Communication and Security. Effective: 2017.

ITST 1123—A + Cert, Managing/Troubleshooting PCs (3)

Lecture; Lab. Prerequisite(s): CSCI 1152 or ITST 1101 or CSCI 1103; ITST-1101 or CSCI-1103 or CSCI-1152 This course covers the domains used for the A+ certification. The CompTIA A+ is the ideal foundational certification to get started on a career working with cutting-edge information technologies. It covers mobile, tablets, laptops, desktops and beyond. The exam verifies an individual can troubleshoot networking and security issues

within operating systems such as Linux, Android, Windows and more. Effective: 2016.

ITST 1136—Linux Essentials (3) *Review all entries*

Lecture; Lab.
Prerequisite(s): ITST 1101; ITST 2252; ITST-1101 or CSCI-1103 or CSCI-1152 This course covers the domains used for the LPI Essentials certification. You'll begin with basic principles of Open Source and the Linux way of doing things, then move on to common user programs such as the command line and text editors. With these skills in hand, you can tackle system administration tasks, such as file and user management and configuration. Effective: 2017.

ITST 1136—Linux Essentials (3) *Review all entries*

Lecture; Lab.
Prerequisite(s): CSCI 1103 or ITST 1101; ITST 2252; ITST-1101 or CSCI-1103 or CSCI-1152 This course covers the domains used for the LPI Essentials certification. You'll begin with basic principles of Open Source and the Linux way of doing things, then move on to common user programs such as the command line and text editors. With these skills in hand, you can tackle system administration tasks, such as file and

user management and configuration. Effective: Spring 2020.

ITST 2238—Information Security Fundamentals (3)

Lecture; Lab.
Prerequisite(s): ITST 1101; CSCI 1152 or ITST 1102; ITST 1101 This course offers in-depth coverage of the current risks and threats to an organization's data, combined with a structured way of addressing the safeguarding of these critical electronic assets. The course provides a foundation for those new to Information Security as well as those responsible for protecting network services, devices, traffic, and data. Additionally, the course provides the broad-based knowledge necessary to prepare students for further study in other specialized security fields. It is also intended to serve the needs of individuals seeking to pass the Computing Technology Industry Association's (CompTIA) Security certification exam (SY0-401). Effective: 2017.

ITST 2252—Scripting Fundamentals (2)

Lecture; Lab.
Prerequisite(s): ITST 1101; ITST-1101, ITST-1102 This is an introductory level programming course geared at scripting for

Computer Science, IT and Cyber students. Python is a dynamic object-oriented programming language that can be used for many kinds of software development. It offers strong support for integration with other languages and tools, comes with extensive standard libraries. Many Python programmers report substantial productivity gains and feel the language encourages the development of higher quality, more maintainable code. Effective: 2017.

ITST 2258—Application Security (3)

Lecture; Lab.

Prerequisite(s): ITST 1101; ITST 1123 or ITST 1102 or CSCI 1152 This course introduces the key software security principles, concepts and techniques that are used to create secure software applications. It focuses on how to integrate secure development practices into the software development lifecycle. Students will understand how and why software security problems are exploited. Students will learn tools and techniques for software security vulnerability discovery and management. Effective: 2017.

Interactive Media

IMM 1100—Principles of Interactive Design (3)

Lecture; Lab. IMM 1100 series introduces students to the products, tools, and environment of the interactive multimedia profession. Initially, the course covers elements of communication, marketing, the Internet, Web development, digital media and graphic design. The focus is then on designing, choosing software and scripting the interactive media project. This course details how these disciplines are related to professional job responsibilities and the other team members

and relies on industry Web sites to bring state-of-the-art information directly to the student in a timely manner. Effective: 2016.

IMM 1115—Survey of Gaming Industry (3)

Lecture; Lab. IMM 1115 is an introduction to the video game industry. Students will learn about the history of the game industry. They will also learn about its effect on culture, commerce, and politics. During the last half of this course, they will learn the process of game development through the creation of a Game Design Document. For majors,

the document will provide a foundation for their future projects. Effective: 2016.

IMM 1116—Storytelling for Games (3)

Lecture; Lab. IMM 1116 deals with common writing principles and theories used in the video gaming industry. In addition to basic writing principles students will learn the history of the story, game storytelling devices, character types, and verbal character development. Students will develop an appropriate story line for a game and a three act structured game story with appropriate cut-scenes and dialogue. Effective: 2016.

IMM 1120—Fundamentals of Interactive Media (4)

Lecture; Lab. IMM 1120 deals with the basics of interactive media software including Fireworks, Dreamweaver and Flash. In Fireworks, students learn how to use the tools of Fireworks to create and edit web graphics, both vector and bitmap, work with layers, interactive buttons, components, symbols, optimization and web page layout. In Dreamweaver, students will learn how to use tables, basic CSS, layout and design for web. In Flash, students will learn to develop a working knowledge of

various tools plus critical interface elements such as layers, scenes, nested symbols, and movie clips. Effective: 2016.

IMM 1140—Cascading Style Sheets (3)

Lecture; Lab. Prerequisite(s): CSCI 1145; CSCI-1145 IMM 1140 deals with basic and intermediate understanding of developing sites using Cascading Style Sheets. Components include CSS essentials, learning to build effective navigation and page layouts, working with typography, colors, backgrounds, and white space. The basics of HTML should be understood before entering this class. Effective: 2018.

IMM 1160—Media Graphics/Optimization (3)

Lecture; Lab. Prerequisite(s): IMM 1100; IMM-1010 IMM 1160 provides the students with a deeper understanding of the industry standard Adobe Photoshop/Fireworks graphics software. The focus of this course enables students to create graphics, understand extensions, slice, animate and optimize. Students get to understand the process of creating graphics for multiple mediums including web, CD and DVD. In class projects as well as out of class assignments push the students to use both written, verbal

and graphic communication skills. Effective: 2016.

IMM 1201—3D Modeling 1 (4)

Lecture; Lab. IMM 1201 teaches the students about the 3D production pipeline. Using industry standard 2D and 3D software, they will model, texture, rig, animate and render their projects. At the end of the course, students will be introduced to more advanced principles of multi texture creation and application. Effective: 2016.

IMM 1202—3D Modeling 2 (3)

Lecture; Lab. Prerequisite(s): IMM 1201; IMM-1201 IMM 1202 is the second of three 3D modeling courses. The focus is on level content creation. Students learn about level structure creation, normal maps, specular maps, referencing, and many other principles. It will also teach students about what is expected in level creation of game development. Effective: 2016.

IMM 1220—Digital Media Preparation (2)

Lecture; Lab. IMM 1220 overviews the required disciplines needed to function in the interactive multimedia profession. Primary focus in this course centers on planning, design and the software required in the completion of a

multimedia project. This course is not intended for Interactive Media majors. Effective: 2016.

IMM 1500—Digital Video Production I (3)

Lecture; Lab. IMM 1500 is designed to introduce students about how to use the power of audio and video to communicate. Topics covered include basic digital audio and video editing in a non-linear environment, basic shooting and camera work, production planning, importing of assets, and exporting to the Web. Effective: Autumn 2018.

IMM 1510—Digital Audio Recording & Production (3)

Lecture; Lab. Prerequisite(s): IMM 1500; IMM-1500 IMM 1510 is designed to develop an understanding of the relationship of audio production to various related media including multimedia and internet streaming (Podcasting). Sound design and the creation and recording of audio assets are stressed. The course is structured around editing in a non-linear environment and the associated standard digital editing practices. Students will learn how to utilize a digital audio workstation and field recording devices in a typical production environment. Effective: Autumn 2018.

IMM 1520—Digital Video Production II

(3)

Lecture; Lab.
Prerequisite(s): IMM 1500; IMM-1500 IMM 1520 provides students with a comprehensive overview and advanced application of the production process. Students will analyze specific genres; write an appropriate script for the genre, storyboard, and produce a genre-focused video in a collaborative setting. In addition to genre storytelling, students will learn the proper audio and video aesthetics using a single camera for telling a specific story. Image capture and editing at a digital workstation will be highlighted. Students will also be responsible for using graphic elements in the video as well as creating a promo aimed at a specific target audience. Effective: Autumn 2018.

IMM 1530—Writing for Digital Media & Video Production (3)

Lecture; Lab. IMM 1530 teaches students the method for creating content and writing in the correct language and established format for each visual medium, including commercial communication such as ads and PSAs, corporate communications, digital storytelling and training videos. In addition to basic writing principles, students will learn to develop a treatment, plan characters, write effective scenes, scripts and storylines for use in

both audio and video production. Students will develop an improved foundation for understanding interactive media and writing for non-linear content while gaining the tools to effectively connect with your audience. Effective: Autumn 2018.

IMM 1580—Motion Graphics/AfterEffects (2)

Lecture; Lab.
Prerequisite(s): IMM 1500; IMM-1500 IMM 1580 students will learn fundamentals of how to use Adobe After Effects to create motion graphics and titling by integrating interactive media, sound, and video into interesting compositions. Students will learn how to set keyframes on a timeline and work with transform properties, motion paths, masks, and effects. Students will need to have Adobe Premiere Pro knowledge before taking this class. Effective: Autumn 2018.

IMM 2201—3D Modeling 3 (3)

Lecture; Lab.
Prerequisite(s): IMM 1202; IMM-1202 IMM 2201 is the final 3D modeling course. It focuses on animation and character modeling. Students will use the skills that they have already developed and apply them to a more technical aspect of content development, with the learning of rigging for animation. They will also learn to

take the skills that they have learned and apply them in the creation of an organic character model. Effective: 2016.

IMM 2370—Interactive Animation (3)

Lecture; Lab.
Prerequisite(s): IMM 1160; IMM-1160 IMM 2370 provides the students with an overview of how to begin, storyboard, create and design a fully functional Animate Web site. Topics covered include becoming familiar with the palettes and tool box, new design, and drawing techniques, using Animate as an authoring tool, and understanding and applying Animate's expanded actions and scripting capabilities. Scripting is an accessible and powerful form of computer programming that designers and multimedia developers can use to increase the level of interactivity, optimize, and enhance their multimedia web projects. Effective: 2016.

IMM 2372—Hybrid App Development (3)

Lecture; Lab.
Prerequisite(s): CSCI 2447; IMM 1140 CSCI 2447 IMM 2372 provides the students with an overview of the software -- Adobe PhoneGap. PhoneGap is Adobe's distribution of the free and open source framework. Using PhoneGap,

developers can build native mobile apps using standard HTML 5, JavaScript, and CSS, and then deploy those apps to every leading mobile platform with little or no recoding. Through realistic examples, the student will master key PhoneGap APIs for everything from GPS to the file system, contacts to camera, device to events, and more. Effective: Autumn 2019.

IMM 2390—Interactive 2D Games (3)

Lecture; Lab.
Prerequisite(s): IMM 2390; IMM-2370 IMM 2390 Builds on the previous course (IMM 2370), students learn deeper interactive scripting capabilities of Animate. This course briefly details the science of game development using the Animate software, including design, story character development, the physics and motion of a game, and audio issues. Through this course, a variety of games are created using the power of Flash and the most recent advancements in ActionScript 3.0. With a intermediate knowledge of Animate, the designers will get more of an understanding of what developers do to enhance their productivity and produce high quality games that make a real impact. Effective: 2016.

IMM 2520—Advanced Video Editing/Adobe Premiere (3)

Lecture; Lab.
Prerequisite(s): IMM 1510; IMM-1510 IMM 2520 provides students with an overview of advanced video storytelling. Students will write appropriate scripts for a client, storyboard, and produce a professional video that has relevance to the local area or non-profit organization. In addition to advanced storytelling, students will learn the proper video and audio aesthetics for telling the story: interviewing, developing a narrative from footage, framing shots, framing, steadicam movement, costumes, casting, acquiring assets. Image capture/digitizing, editing at a digital workstation, and high-definition video will be highlighted. Effective: Autumn 2018.

IMM 2601—Game Development 1 (2)

Lecture; Lab.
Prerequisite(s): IMM 1115; IMM 1116; IMM 1202; IMM-1115, IMM-1116 and IMM-1202 IMM 2601 is the first of two courses. It teaches the skills necessary in actual game production by using an industry standard game engine. Through experience, students will learn the difficulties of game creation, as well as the tools and resources necessary overcome

them. They will discover the difference between just creating art assets, and actually making functional game play elements. Effective: 2016.

IMM 2603—Collaborative Project (2)

Lab. Prerequisite(s): IMM 2601; IMM-2601 IMM 2603 capstone course will combine the students in a setting that will simulate a realistic, collaborative production environment. Students will have to use all of the skills that they have developed through the program in a unique way to develop their group project. Rather than doing a little bit of everything, students will have the opportunity to focus on specific areas of the production process. Effective: 2016.

IMM 2620—Website Design Creation (3)

Lecture; Lab.
Prerequisite(s): IMM 1160; IMM-1160 IMM 2620 provides the student with an overview of how to begin, storyboard, create and design a fully functional Web site. The software Dreamweaver is a professional authoring tool for creating and managing Web pages. Topics covered include becoming familiar with the palettes and tool box, design techniques, templates, understanding and applying

Dreamweaver's expanded scripting capabilities using Cascading Style Sheets. Effective: 2016.

IMM 2621—Adobe Muse (3)

Lecture; Lab.
Prerequisite(s): IMM 1120 or IMM 1160; IMM-1120 or IMM 1160 IMM 2621 provides the students with an overview of the software -- Adobe Muse. Students will learn Muse from the ground up and create websites using the latest web standards without writing code. They will learn how to plan projects using site maps and master pages, design pages and add interactivity through buttons, links and widgets and publish a website via Business Catalyst or standard web hosting. Effective: 2016.

IMM 2622—WordPress (3)

Lecture; Lab.
Prerequisite(s): IMM-1120 IMM 2622 provides the students with an overview of the software -- WordPress. Legions of web designers and developers are choosing WordPress for building sites. That's because it's powerful, reliable, flexible, scalable and more. This class is the complete guide to mastering WordPress theme development covering everything from installation to leveraging the community and

resources to improve your WordPress skills for years to come. Effective: Autumn 2019.

IMM 2710—Interactive Portfolio (3)

Lecture; Lab.
Prerequisite(s): IMM 2370; IMM-2370 Interactive Portfolio will assist students in building confidence and focus when marketing themselves using Flash. Students will take that knowledge and author their own interactive CD resume for external use in locating a professional job. Other marketing uses include web, social media and print versions. Effective: 2016.

IMM 2802—IMM Seminar (1)

Seminar.
Prerequisite(s): IMM 2902; IMM-2902 IMM 2802 offers supervised, on-the-job application of knowledge and skills acquired in the classroom. Student must be a IMM major, who has completed 12 hours in the technology and has permission of the instructor. Effective: 2016.

IMM 2902—Interactive Media Practicum (1)

Practicum.
Prerequisite(s): IMM 2802; IMM-2802 IMM 2902 explores the application of business knowledge to specific areas of on-the-job practicum experience. Student must be a IMM major, who has completed 12 hours in

the technology and has permission of the instructor. Effective: 2016.

IMM 2994—IMM Current Topics (1-3)
Lecture. IMM 2994

course is a detailed examination of a selected current topic in Interactive Media. This course can be repeated. Effective: 2016.

the message and intent in the source language, both ASL and English, and convey it accurately into the target language, both ASL and English. Effective: 2016.

requirement. Effective: 2018.

IEP 1401—Theoretical Foundations of Interpreting (3)
Lecture. Prerequisite(s): IEP-1102, IEP-1120 and IEP-1150, Minimum grade C, IEP-1103, IEP-1201 In this course, the most significant and relevant theoretical approaches to interpreting will be explored and practiced. Specifically, students will consider the social, cultural and linguistic complexities of processing messages within dynamic contexts. They will learn to apply various approaches to discourse analysis to enhance their understanding of these complexities. Effective: 2016.

IEP 1601—ASL to English Interpreting I (3)
Lecture; Lab. Prerequisite(s): IEP 1120; IEP 1301; ASL 1150; ASL 1103; IEP 1302; IEP 1401; ASL 1100; ASL 1104; IEP-1120, IEP-1150, IEP-1301, ASL-1103, Minimum grade "C", IEP-1302, IEP-1401, ASL-1100, ASL-1104 This course will introduce students to ASL to English skills. Students will learn how to use appropriate English grammar and register. A variety of signed texts will be used to assist students with professional behaviors in a variety of

Interpreter Education Program

IEP 1120—Intro to Interpreting Professions (2)

Lecture; Lab. Prerequisite(s): ASL-1150, IEP-1301, ASL-1103, Placement into ENGL 1100. This course provides students with a general overview of the practice profession of interpreting. Students will explore the following topics: introductory discourse analysis; diverse consumers of interpreting services; the historical development and current best practices of interpreters; identity, culture and power; and interpreting competencies and attributes. This course requires students to shadow a working interpreter outside of class time. Requires admission to IEP through Mandatory Information Session. Effective: 2016.

IEP 1194—Special Topics in Interpreting (1-5)

Lecture. This course is offered for interpreters who are employed, or are pre-practice interpreters, interested

in exploring or developing an issue or skill related to the interpreting profession. This course is repeatable up to six hours and fulfills the Technical Elective requirement. Effective: 2016.

IEP 1294—SPT: American Sign Language (1-5)

Lecture. This course is offered for interpreters who are employed, or are pre-practice interpreters, interested in exploring or developing an issue or skill related to ASL. This course is repeatable up to six hours and fulfills the Technical Elective requirement. Effective: 2016.

IEP 1301—Beginning Interpreting (2)

Lecture; Lab. Prerequisite(s): ASL 1103; ASL 1150; IEP 1120; Placement into ENGL-1100, IEP-1120, ASL-1150, ASL-1103 This course is a theoretical and practical "hands-on" approach to the process of consecutive and simultaneous interpreting. The student will be actively learning how to identify

IEP 1302—Intermediate Interpreting I (2)

Lecture; Lab. Prerequisite(s): IEP 1301; IEP 1120; ASL 1103; ASL 1150; ASL 1100; ASL 1104; IEP 1601; IEP 1401; IEP-1301, IEP-1120 and IEP-1150, ASL-1104, Minimum grade C, ASL-1100, ASL-1105, IEP-1401, IEP-1601 This course is a continuation of IEP 1301. Students continue the process of actively learning how to identify the intent of the source message for both ASL and English and convey it accurately into the target language, both ASL and English. Students will learn effective teamwork strategies. Students will apply both ASL to English and English to ASL skills simultaneously. Effective: 2016.

IEP 1394—Special Topics in Deaf Studies (1-5)

Lecture. This course is offered for interpreters who are employed, or are pre-practice interpreters, interested in exploring or developing an issue or skill related to deaf studies. This course is repeatable up to six hours and fulfills the Technical Elective

settings. Effective: 2016.

IEP 2303—Intermediate Interpreting II (2)

Lecture; Lab.
Prerequisite(s): IEP 1302; IEP 1401; IEP 1601; ASL 1100; ASL 1104; MULT 2403; IEP 2403; IEP 2602; IEP-1401, IEP-1601, IEP-1302, ASL-1100, ASL-1105, Minimum grade C, MULT-2403, IEP-2602, IEP-2403 This course is a continuation of IEP-1302. The students continue the process of actively learning how to identify the intent of the source message for both ASL and English, and convey it accurately into the target language, both ASL and English in a monologue setting. Effective: 2016.

IEP 2304—Advanced Interpreting I (3)

Lecture; Lab.
Prerequisite(s): MULT 2403; IEP 2303; IEP 2403; IEP 2405; IEP 2901 or IEP 2903; MULT-2403, IEP-2602, IEP-2403, IEP-2303, Minimum grade C, IEP-2405, IEP-2901 OR IEP-2903 This course is a continuation of IEP-2303. The students continue the process of actively learning how to identify the intent of the source message for both ASL and English, and convey it accurately into the target language, both ASL and English in a monologue setting. Students will continue to work in teams. Students will

apply both ASL to English and English to ASL skills consecutively and simultaneously and will interpret for unrehearsed assignments, both in class and in the community. Effective: Autumn 2018.

IEP 2305—Advanced Interpreting II (4)

Lecture; Lab.
Prerequisite(s): IEP 2304; IEP 2405; IEP 2901 or IEP 2903; ASL 1105; IEP 2404; IEP 2902 or IEP 2903; IEP-2304, IEP-2405, IEP-2901 or IEP-2903, Minimum grade C, IEP-2404, ASL-1105, IEP-2902 OR IEP-2903 This course is a continuation of IEP-2304. The students will interpret in the following specialized settings: mental health, AA, legal, deaf-blind, platform and conference. Effective: Autumn 2018.

IEP 2403—Educational Interpreting I (3)

Lecture; Lab.
Prerequisite(s): IEP-2202, IEP-2402 and IEP-2204, Minimum grade C, IEP-2203 This course provides in-depth information on interpreting in K-12 educational settings. ♦ Students will explore the linguistic, psychosocial and cognitive developmental needs of children along with classroom discourse patterns as they impact interpreting practice. During this exploration, they will

consider past and present practices associated with interpreter ethics and responsibilities, the role of the interpreters as members of an educational team, and the importance of establishing working conditions that foster effective interpreting practice. ♦ They will also examine school organization, laws, certification, licensure, and other issues that will impact their success as educational interpreters. Effective: 2016.

IEP 2404—Specialized Interpreting (2)

Lecture; Lab.
Prerequisite(s): IEP-2202, IEP-2402 and IEP-2403, Minimum grade C, IEP-2203 This course allows students to explore context-specific demands that are often unique to particular types of interpreting assignments, specifically VRS settings, medical and mental health settings, artistic settings and working with people who are deaf and blind. Students will learn the requisite skills, knowledge and ethical considerations critical to working effectively in these unique situations. Effective: 2016.

IEP 2405—Interpreting in Healthcare Settings (2)

Lecture; Lab.
Prerequisite(s):

IEP-2303, IEP-2602, IEP-2403, MULT-2403, Minimum grade C, IEP-2304 This course introduces students to the unique knowledge, skills, and attributes necessary for interpreting in diverse medical and mental healthcare settings. Students explore healthcare interpreting from a variety of perspectives, including linguistic, legal, ethical, cultural, social, and personal. This course requires students to engage in a service-learning project outside of class time. Effective: 2016.

IEP 2701—Processing (1)

Lecture. This course will provide students with a review of current approaches to interpreting processing theory and the opportunity to enhance their processing skills through the applications of processing theories and various assessment methods to live and pre-recorded interpreting scenarios. Students will analyze monologue- and dialogue-based source texts and practice effective interpretations in both English to ASL and ASL to English. Attention will be given to discourse analysis, effective decision-making during the interpretation and assessment of the target. Effective: 2016.

IEP 2703—Advanced Fingerspelling (1)

Lecture. Prerequisite(s): IEP-1109, minimum grade C This course is a theoretical and practical hands-on approach to the process of receptive fingerspelling. The student will actively learn how to identify the methods of improving receptive fingerspelling. Effective: 2016.

IEP 2704—Religious Interpreting (1)

Lecture. Prerequisite(s): IEP-2202, IEP-2204 IEP-2402; Minimum grade C; This course will increase students' knowledge and skills of religious interpreting. An increased focus is placed on Christian religious settings including: weddings, funerals, and Christian church settings. Effective: 2016.

IEP 2901—Community Interpreting Practicum I (3)

Seminar; Practicum. Prerequisite(s): IEP 2303; IEP 2403; MULT 2403; IEP-2202, IEP-2402 and IEP-2204, Minimum grade C, IEP-2203, IEP-2403 Students participate in a 160 hour practicum supervised experience in a community setting where utilization and practice of the knowledge and skills in the corresponding courses are required. In addition, students participate in a 1 hour a week seminar for additional personal/professional support, supervision, feedback and exploration of field-

related experiences. The opportunity to enhance/augment knowledge and skills related to specific interpreting settings is available. Adherence to the NAD/RID Code of Professional Conduct is required. This course must be completed with a B or higher to fulfill IEP AAS graduation requirements. Effective: Spring 2019.

IEP 2902—Community Interpreting Practicum II (3)

Seminar; Practicum. Prerequisite(s): IEP 2303; IEP 2403; MULT 2403; IEP 2901; IEP-2203, IEP-2403, Minimum grade C, Take IEP-2404 Students participate in a 160 hour practicum supervised in a community setting where utilization and practice of the knowledge and skills in the corresponding courses are required. In addition, students participate in a 1 hour a week seminar for additional personal/professional support, supervision, feedback and exploration of field-related experiences. The opportunity to enhance/augment knowledge and skills related to specific interpreting setting is available under the supervision of a qualified field interpreter. Adherence to the NAD/RID Code of Professional Conduct is required. This course

must be completed with a B or higher to satisfy the IEP AAS graduation requirements. Effective: Spring 2019.

IEP 2903—K-12 Educational Interpreting Practicum (3)

Seminar; Practicum. Prerequisite(s): IEP 2303; IEP 2403; MULT 2403; IEP-2202, IEP-2402 and IEP-2204, Minimum grade C, IEP-2203, IEP-2403 Students participate in a 160 hour practicum supervised experience in an educational setting where utilization and practice of the knowledge and skills in the corresponding courses are required. In addition, students participate in a 1 hour a week seminar for additional personal/professional support, supervision, feedback

and exploration of field-related experiences. The opportunity to enhance/augment knowledge and skills related to specific interpreting settings is available under the supervision of a qualified field interpreter. Adherence to the NAD/RID Code of Professional Conduct is required. This course must be completed with a B or higher to fulfill IEP AAS graduation requirements. Students who complete this course with a B or higher and fulfill all IEP AAS graduation requirements are eligible to apply for the K-12 Interpreter for the Hearing Impaired Licensure awarded by the Ohio Department of Education. Effective: Spring 2019.

Italian

ITAL 1101—Beginning Italian I (4)

Lecture. Prerequisite(s): Placement into ENGL-1100 ITAL 1101 presents language instruction through the use of texts, audio/visual, and other selected materials to actively and proficiently communicate in the targeted language. This course also operates on developing student's historical, and cultural consciousness through the use of film, art, music and a wide range of cultural activities

particular to the Italian culture. Encourages analytical thinking, individual and group participation and strengthens writing, reading and comprehension skills. Effective: 2016.

ITAL 1102—Beginning Italian II (4)

Lecture. Prerequisite(s): ITAL 1101; ITAL-1101, Minimum grade C This course is a continuation of ITAL 1101, with further development of listening, reading, speaking, and writing

skills and further study of Italian culture. It meets elective requirements in the Associate of Arts and Associate of Science Degree programs and transfer requirements in foreign languages and literature. Effective: 2016.

ITAL 1103—Intermediate Italian (4)

Lecture. Prerequisite(s): ITAL 1102; ITAL-1102, Minimum grade C ITAL 1103 focuses on the reading and discussion of Italian short stories, novels, plays, newspapers, and magazines, emphasizing literary appreciation and the development of Italian culture. Course meets elective requirements in the Associate of Arts and Associate of Science Degree programs and transfer requirements in foreign languages and literature programs. Effective: 2016.

ITAL 1193—Independent Study in Italian (1-3)

Lecture. Prerequisite(s): ITAL 1103; ITAL-1103, Minimum grade C ITAL 1193 offers individual students an opportunity to examine selected topics in Italian in detail. Independent study courses are offered to meet the special needs or interests of an individual student and to pilot new courses. Effective: 2016.

ITAL 1194—Special Topics in Italian (1-3)

Lecture. Prerequisite(s): ITAL 1103 ITAL 1194 offers groups of students an opportunity to examine selected topics in Italian in detail. Special Topic courses are offered to meet the special needs or interests of a group of students and to pilot new courses. Effective: 2018.

further development of reading and writing skills and further study of culture. JAPN 1102 meets elective requirements in the Associate of Arts and Associate of Sciences Degree programs and transfer requirements in foreign languages and literature. Effective: 2016.

JAPN 1103—Intermediate Japanese (4)

Lecture. Prerequisite(s): JAPN 1102; JAPN-1102, Minimum grade C JAPN 1103 is a continuation of JAPN 1102, with further development of reading and writing skills and further study of culture. JAPN 1103 meets elective

requirements in the Associate of Arts and Associate of Sciences Degree programs and transfer requirements in foreign languages and literature. Effective: 2016.

JAPN 1193—Independent Study in Japanese (1-3)

Lecture. Prerequisite(s): JAPN 1103; JAPN-1103 JAPN 1193 offers individual students an opportunity to examine selected topics in Japanese in detail. Independent study courses are offered to meet the special needs or interests of an individual student and to pilot new courses. Effective: 2016.

Landscape Design/Build

LAND 1100—Introduction to the Landscape Profession (2)

Lecture. This course is an overview of landscape professions in the green industry, with emphasis in environmental, design and horticultural applications. This course is not offered for degree credit. Effective: 2016.

LAND 1160—Landscape Principles (2)

Lecture; Lab. A verbal, written and illustrative investigation in understanding the basic components contained within the landscape design process. Exploring and defining

Form vs. Function, Spatial Relationships, 2D vs. 3D, Horticultural Functions and numerous other design principles and how they are combined. Effective: 2016.

LAND 1165—Landscape Survey (1)

Lab. This course explores various company structures through on site visits of Landscape companies. Effective: 2016.

LAND 1545—Landscape Computer Applications (2)

Lecture; Lab. Prerequisite(s): LAND 1560; LAND-1560, ARCH-1112 This course

Japanese

JAPN 1101—Beginning Japanese I (4)

Lecture. Prerequisite(s): Placement into ENGL-1100 Course introduces elements of standard modern colloquial Japanese grammar, with emphasis on oral communications and culture. Students will learn to hear and reproduce the sounds of modern Japanese accurately; handle basic

interactive skills such as greetings, invitations and apologies; and learn about cultural factors that are reflected in the language. Effective: 2016.

JAPN 1102—Beginning Japanese II (4)

Lecture. Prerequisite(s): JAPN 1101; JAPN-1101, Minimum grade C This course is a continuation of JAPN 1101, with

will explore current computer applications and digital representations as they relate to landscape projects. Computer Aided Design (CAD) techniques needed to produce landscape designs, plant lists, construction details and specifications. Effective: 2016.

**LAND
1560—Residential Design (3)**

Lecture; Lab.
Prerequisite(s): LAND 1160; LAND-1160 This course will study the application of landscape design principles to large and small residential construction situations, design vs. style, the various functional uses of plant material, performing site inventory and analysis and drafting basic projects. Effective: 2016.

**LAND
1565—Landscape Graphics (2)**

Lecture; Lab.
Prerequisite(s): LAND 1160; LAND-1160 This course will study the graphic symbols used to create plan view, elevation and perspective landscape drawings. Included will be such information as color rendering, graphic representation of trees and shrubs, and the application of shade and shadow to create a two dimensional representation of the three dimensional landscape. Effective: 2016.

**LAND
1590—Landscape Management I (3)**

Lecture; Lab.
Prerequisite(s): HORT 1130; LAND 1160; HORT-1130, LAND-1160 Basic landscape management principles will be discussed with an emphasis on procedures best suited to promote optimum growth and aesthetic qualities of landscape plants. Effective: 2016.

**LAND
2160—Landscape Construction (3)**

Lecture; Lab.
Prerequisite(s): MATH 1101; LAND 1560; LAND-1560, MATH-1101 This course will study the technical design and specification of landscape structures (decks, stairs, pavements, retaining walls, and site fixtures). Projects for designer-contractor documentation will be developed. Effective: 2016.

**LAND
2165—Landscape Irrigation (3)**

Lecture; Lab.
Prerequisite(s): MATH 1101; LAND 1560; LAND-1560, MATH-1101 This course will study water and lighting systems, with the emphasis on landscape irrigation. Principles of irrigation design, installation and management will be developed with class projects. Effective: 2016.

**LAND
2175—Sustainable**

Sites (4)

Lecture; Lab.
Prerequisite(s): LAND 1560; LAND-1560 This course will study the ecological design issues for good site planning processes, principles, and methods of site analysis. The application of landscape site design principles for sustainable sites will be implemented with class design projects. Effective: 2016.

**LAND
2190—Landscape Management II (3)**

Lecture; Lab.
Prerequisite(s): LAND 1590; LAND-1590 Basic landscape management principles will be discussed with an emphasis on procedures best suited to promote optimum growth and aesthetic qualities of landscape plants. Effective: 2016.

LAND 2560—Planting Design (3)

Lecture; Lab.
Prerequisite(s): HORT 2130; LAND 1565; LAND 2160; HORT-2130, LAND-1565 and LAND-2160 This course will study the composition and design characteristics of plant materials. Technical considerations for selection, climate, cultural suitability, availability, costs, and maintenance will be discussed. Students will develop landscape documents with

planting plans, plant lists, details and specifications. This course will be offered in summer semester in even numbered years. Effective: 2016.

**LAND
2590—Landscape Operations (3)**

Lecture; Lab.
Prerequisite(s): LAND 2160; LAND 2560; LAND-2160, LAND-2560 This is a comprehensive course for the landscape program and students will receive an overview of the business principles for a landscape contractor. Students will work on projects simulating the operations of a landscape business. Effective: 2016.

LAND 2900—LAND Field Experience (3)

Field Experience/ Internship. This course provides an opportunity for an off-campus experience. It will reinforce the formal education received in the program with actual work conditions. "N" credit will not be accepted. Instructor permission is required for enrollment into this class. Effective: 2016.

LAND 2994—SPT: LAND (1-3)

Lecture. This course will allow for special topics to be offered in a timely and responsive manner. Effective: 2016.

Latin

**LATN
1101—Beginning
Latin I (4)**

Lecture. Prerequisite(s): Placement into ENGL-1100 LATN 1101 is an introduction to the fundamentals of Latin with practice in reading and writing. It includes selected studies in culture. LATN 1101 meets elective requirements in the Associate of Arts and Associate of Sciences Degree programs and transfer requirements in foreign languages and literature. Effective: 2016.

**LATN
1102—Beginning
Latin II (4)**

Lecture. Prerequisite(s): LATN 1101; LATN-1101, Minimum grade C This course is a continuation of LATN 1101, with further development of reading and writing skills and further study of culture. LATN 1102 meets elective requirements in the Associate of Arts and Associate of Sciences Degree programs and

transfer requirements in foreign languages and literature. Effective: 2016.

**LATN
1103—Intermediate
Latin (4)**

Lecture. Prerequisite(s): LATN 1102; LATN-1102, Minimum grade C This course is a continuation of LATN 1102. It Arts and Associate of Sciences Degree programs and transfer requirements in foreign languages and literature. Effective: 2016.

**LATN
1193—Independent
Study in Latin (1-3)**

Lecture. Prerequisite(s): LATN 1103; LATN-1103 LATN 1193 offers individual students an opportunity to examine selected topics in Latin in detail. Independent study courses are offered to meet the special needs or interests of an individual student and to pilot new courses. Effective: 2016.

Linguistics

**LING
2000—Introduction
to Linguistics (3)**

Lecture. Prerequisite(s): ENGL 1100; ENGL 1100 This course presents a general survey of linguistics, with emphasis on five dimensions of the human production and use of language;

physiological, grammatical, psychological, social/cultural, and historical. Students learn how their native language shapes their perception of self and the world, and how to understand the perceptions of other language-speakers. Effective: 2016.

Marketing

**MKTG
1105—Retailing (3)**

Lecture. MKTG 1105 provides the student with an overview of current and evolving retailing trends and practices. Merchandising, sales promotion, finance, store operations and control are addressed. Special emphasis is given to the growing importance of international retailing, e-Commerce and multi-channel retailing. In addition, the course examines the impact of innovative technologies and methods used by retailers to improve store operating efficiencies and improve customers' shopping experiences. Effective: Spring 2020.

**MKTG
1110—Marketing
Principles (3)**

Lecture. Prerequisite(s): ECON 2200; ECON-2200 MKTG 1110 involves the study of marketing activities, analysis, strategies, and decision making in the context of other business functions. Topics include: integration of product, price, promotion, and distribution activities; research and analysis of markets, environments, competition, and customers; market segmentation and selection of target markets; and emphasis on behavior and perspectives of

consumers and organizational customers. Planning and decision making for products and services in profit and nonprofit, domestic and global settings are analyzed in this course. Effective: Spring 2019.

**MKTG
1120—Branding (3)**

Lecture. MKTG 1120 provides the student with an overview of current and evolving branding trends and practice. The primary focus is on the importance of brands, their impact on corporate profitability, and effective principles of brand management. In addition, the course describes a disciplined process to create and implement effective brand design, identity and positioning. Effective: Autumn 2019.

**MKTG
1125—Introduction
to Social Media (3)**

Lecture. MKTG 1125 is an overview of the social media mix: Facebook, LinkedIn, Google+, Twitter, blogs, and other social media marketing sites. This course will focus on how businesses use these social media tools to enhance their exposure, sales, and customer retention. Students will also learn how businesses measure results and analyze metrics derived from their use of social media tools. This course

provides an introduction to social media concepts as a required tool in today's business environment. Effective: 2016.

MKTG

1230—Customer Service & Sales (3)

Lecture. MKTG 1230 provides an introduction to the sales process and the key role that sales activities play in any consumer or commercial business endeavor. The course deals with the basic components of selling including understanding customer psychology, building customer relationships. This course also emphasizes the important issues facing customer service providers and customer service managers in business. Special emphasis is placed on the mastery of specific skills and analyzing customer attitudes and behaviors to determine the tasks required to deliver excellent customer service. Effective: 2016.

MKTG

1230A—Customer Service & Sales-A (1)

Lecture. MKTG 1230A emphasizes the important issues facing customer service providers and customer service managers in business. Special emphasis is placed on the mastery of specific skills and analyzing customer attitudes and behaviors to determine the tasks required to deliver excellent

customer service. Effective: 2016.

MKTG

1230B—Customer Service & Sales-B (2)

Lecture. MKTG 1230B provides a more extensive introduction to the sales process and the key role that sales activities play in any consumer or commercial business endeavor. The course deals with the basic components of selling including understanding customer psychology and building customer relationships. This course also touches on the important issues facing customer service providers and customer service managers in business. Effective: 2016.

MKTG 2200—Digital Marketing (3)

Lecture. MKTG 2200 describes how to use the Web for various marketing functions: gathering and evaluating primary and secondary sources of information, market research, sales, advertising and promotion, and customer service/retention. Introduction to emerging Web 2.0 technologies with particular emphasis on the role of the various social networking tools used in the process of marketing to and communicating with consumers. Examples of Web 2.0 features and tools to be explored include online

communities, wikis, blogs, vlogs, podcasts, RSS feeds, and mobile communication devices. An overview of the marketing and technical aspects of e-Commerce will be examined and how various markets use e-Commerce in product, pricing, distribution and promotion decisions. Effective: 2016.

MKTG

2299—Marketing Capstone (3)

Lecture. Prerequisite(s): MKTG 2400 Upon successful completion of this course, the student should be able to identify marketing problems, develop and describe the situational analysis, formulate alternative solutions, and reach and explain a decision for each issue. In addition, the student should be able to apply the knowledge of marketing and management concepts and techniques in the analysis of cases and marketing plan creation. The student will finalize a resume and marketing portfolio. Effective: 2018.

MKTG 2360—Direct and Database Marketing (3)

Lecture. Prerequisite(s): MKTG 1110; MKTG-1110 MKTG 2360 presents a survey of the direct marketing process including the theory and practice of direct marketing, its function and organization. Topics covered include direct

response television/radio, database marketing, list selection and evaluation, direct marketing media and planning. This course provides students with an overview of the use of databases in consumer and business-to-business marketing to both acquire and retain customers. Particular emphasis is placed on developing in-house databases, purchasing lists and managing a marketing database. Special emphasis is given to how direct and database marketing can be integrated into the overall marketing mix. Effective: 2016.

MKTG

2400—Advertising and Promotion (3)

Lecture. Prerequisite(s): MKTG 1110; MKTG-1110 The role of advertising and promotion in the marketing communications program and as part of an integrated marketing perspective is analyzed from both a traditional and an electronic media perspective. Other promotional areas covered include direct marketing, sales promotion, public relations, and personal selling. Regulatory, social and economic factors that influence, and are in turn influenced by, an organization's advertising and promotional program

will be examined. Media buying and selling are explored focusing on the role of the various participants in the process: clients, advertising and media agencies, media sales companies, media companies, etc. Effective: 2016.

MKTG 2500—Intro to Marketing Analysis (3)

Lecture. Prerequisite(s): MKTG 1110; STAT 1400 Introduction to Marketing Analytics will focus on the principles and strategic concepts of marketing analytics. Digital marketing analytics uses digital models and metrics to improve marketing decisions and return on marketing investment (ROMI). Students will analyze current technologies in digital data analytics, automated marketing, database management and CRM, as well as the role of business intelligence based on data in this process. Furthermore, the student will interpret the value of analytics and CRM in uncovering the human element in data and discovering

behavioral insights that lead to higher profits. At the core of this class is the application of database marketing and maintaining profitable customer relationships. Effective: 2018.

MKTG 2550—Consumer Behavior (3)

Lecture. Prerequisite(s): MKTG 1110; MKTG-1110 MKTG 2550 course introduces the field of market research with particular emphasis on how to use research data to make better marketing decisions and to provide a framework for understanding the consumer decision-making process and purchasing behavior. Topics covered include the market research process, research design and data sources, data collection, and the analysis of marketing research data. Emphasis is placed on why consumers behave as they do, and how marketers, consumer activists, and public officials use this knowledge to influence consumer behavior. Effective: 2018.

practitioner, relationships with other health care providers, stress and self-care of health care professionals, health care ethics, role fidelity, and confidentiality is also discussed. Effective: 2016.

MASS 1261—Massage Techniques (4)

Lecture; Lab. This course is an introduction to the professional practice of massage therapy including hygiene, and the seven (7) basic techniques of massage. The student will study the therapeutic applications and physiological effects of the basic techniques and begin to develop a systematic approach to the application of these techniques. Effective: 2017.

MASS 1273—Massage Pathophysiology (4)

Lecture; Lab. Prerequisite(s): BIO 1107; MASS 1261; BIO-2232 This course provides the student with the indication and contraindication for conditions, disorders and dysfunctions of the human body and provides student with the appropriate application of massage techniques for indicated treatment. Effective: 2017.

MASS 2200—Myology (2)

Lecture; Lab. Prerequisite(s): BIO 1107; BIO-1112 This course will be an in-depth review of the

musculoskeletal system. Effective: 2016.

MASS 2240—Fundamentals of Massage Therapy Practice (2)

Lecture. Prerequisite(s): MASS 1236; MASS 1261; MASS-1261, MASS-1236, Minimum grade C This course provides the student with an in-depth look at building and maintaining a successful business practice, with a direct focus on massage and bodywork. Strategies for goal setting, time management, professionalism, therapeutic communications, and employment fundamentals are presented. Practice and financial management skills, various marketing fundamentals, and client retention strategies will be topics presented. The student will create marketing and business plans. Effective: 2016.

MASS 2280—Nationwide Children's Hosp Adv Studies (2)

Lecture; Lab. The student will have the opportunity to work with the massage therapy staff of Nationwide Children's Hospital in the care and treatment of patients of the hospital in a variety of the clinical specialty units. The care unit students may work in include but are not limited to; General Surgery, Burns,

Massage Therapy

MASS 1236—Massage Therapy Law & Ethics (2)

Lecture. This course provides a general overview of the legal system, including criminal and civil law. An in-depth review of

the statutes and administrative rules that govern massage therapy in Ohio are provided. The professional practice of health care including the role of the massage therapy professional/

Hematology/Oncology, Pulmonary Rehabilitation, Cardiac Rehabilitation, Heart & Lung Transplant, Pediatric Intensive Care, Physical Medicine & Rehabilitation and Pain Clinic. The course will also discuss issues surrounding death and dying of patients. Effective: 2016.

MASS 2281—Hot Stone Massage (2)

Lecture; Lab.
Prerequisite(s): MASS 1261; BIO 1107; MASS-1261, BIO-2232
This course is designed to offer the massage therapist the opportunity to gain skill and understanding in the efficient, systematic use of hot and cool stones in a full body therapeutic massage, as well as the specified use of stones for deep tissue work. Tools and equipment are discussed in detail to instill confidence in its use, safety and sanitary procedures. Effective: 2017.

MASS 2282—Trigger Point Therapy (4)

Lecture; Lab.
Prerequisite(s): MASS 1261; BIO 1107; MASS-1261, BIO-2232
Course includes physiology of trigger point therapy and treatment modalities including fascial release, stretch and spray, post isometric muscle release, and advanced Swedish techniques. Effective: 2017.

MASS 2284—Sports Massage (2)

Lecture; Lab.
Prerequisite(s): MASS 1261; BIO 1107; MASS-1261, BIO-2232
This course is an exploration of the various aspects of sports massage. It will include Event Sports Massage, including pre-event, post-event and inter-competition. Clinical sports massage including assessment and treatment of common sports related injuries by use of a variety of techniques is also discussed. Techniques may include but are not limited to Swedish, specific sports massage techniques, hydrotherapy, stretching, trigger points, and myofascial release. Effective: 2017.

MASS 2285—Aromatherapy Therapy Basics for Massage (2)

Lecture; Lab.
Prerequisite(s): MASS 1261; BIO 1107; MASS-1261, BIO-2232
This course is designed for the massage therapist/massage student that has an interest in aromatherapy in combination with massage. Effective: 2017.

MASS 2286—Spa Services for Massage Therapy (2)

Lecture; Lab.
Prerequisite(s): MASS 1261; BIO 1107; MASS-1261, BIO-2232
This course is designed to familiarize the massage therapist with treatments offered in a

spa setting. ♦ Wet-room techniques and equipment are discussed, but the focus is on the delivery of spa treatments in a dry-room setting allowing the student to use spa treatments in a variety of settings (i.e. private practice or day spa) without the need for expensive wet-room equipment. ♦ Effective: 2017.

MASS 2287—Introduction to Oncology Massage (2)

Lecture; Lab.
Prerequisite(s): MASS 2891; MASS-1273 and MASS-2891
This course provides students with an introduction to key concepts for understanding various types of cancer and aspects of a cancer diagnosis. Additionally, common medical interventions, and methods for safely applying massage therapy to individuals with the diagnosis are presented. The student will learn new techniques and be exposed to various massage modalities with specific applications for clinical situations among various populations in oncology massage. Effective: 2016.

MASS 2296—Massage Therapy Board Review (2)

Lecture. Prerequisite(s): MASS 2891; MASS-2891
This course provides an overview of the Basic Sciences and

Limited Branch sections of the Massage Therapy Program. The course is designed to assist in a massage student's preparation for the State of Ohio Medical Board licensure exam for Massage Therapy. Effective: 2016.

MASS 2298—Special Topics in Massage Therapy (2)

Lecture; Lab.
Prerequisite(s): MASS 1261; BIO 1112; MASS-1261, BIO-2232
This course brings together concepts discussed in previous program courses. Topics of discussion will revolve around massage therapy techniques other than Swedish massage. Also covered will be the development and modification of institutional programming based on individual and group needs. Effective: 2017.

MASS 2891—Massage Clinical (4)

Lecture; Lab.
Prerequisite(s): MASS 1261; BIO 1107; MASS-1261, BIO-2232
This course provides the student with clinical practice of massage therapy. The student will learn new techniques and be exposed to various massage modalities with specific applications for clinical situations. The student will have the opportunity to hone their clinical skills with the experience gained in the student clinic. Effective: 2017.

Mathematics

MATH

1000—Mathematics Skills Health Professionals (1)

Lecture. Prerequisite(s): DEV-0114 or DEV-0115, Minimum grade C This course is designed to provide students with the mathematical skills and strategies required to successfully work in the allied health fields. The course begins with a basic review of math skills necessary for administering basic health care. The course also includes ratio and proportion calculations, an introduction to the metric and apothecary systems of measure, metric-household-apothecary conversions, strengths of solutions, general accounting concepts applicable to running medical offices, unit conversions between Fahrenheit and Celsius scales, dose conversions, and a brief introduction to descriptive statistics. Effective: Autumn 2019.

MATH

1024—Mathematics of Measurement (2)

Lecture; Lab. Prerequisite(s): DEV 0114 or MATH 1099; DEV 0140 or DEV 0145 or ENGL 1100; by placement score MATH 1024 introduces the fundamentals of measurement, including the operation of tools for obtaining measurements. MATH 1024 provides an elementary

understanding of the basic structure of measurements including types, arithmetic, accuracy, precision, representations, and application of measurements. Effective: Autumn 2019.

MATH

1025—Quantitative Literacy (3)

Lecture. Prerequisite(s): DEV 0114 or MATH 1099; DEV 0115 or MATH 1020, Minimum grade C or by placement This is a first course in algebra specifically designed for students enrolled in programs that do not require college algebra. Traditional beginning algebra topics including basic numeric/algebraic skills and reasoning, linear equations, application modeling, and data literacy are addressed in a contextualized format using a pedagogy that promotes problem solving and critical thinking through collaborative learning and online tools. Effective: 2016.

MATH

1050—Elementary Algebra (5)

Lecture. Prerequisite(s): DEV 0114 or MATH 1099; DEV-0115, Minimum grade C, or DEV-P0115, or Completion of MATH-1099 (DEV-0115 module) First of a two-semester sequence. Includes the study of the real number system

including properties of real numbers, order of operations, operations on algebraic expressions, solving linear equations and inequalities in one variable, the rectangular coordinate system, graphs of linear equations and inequalities in two variables, systems of equations and inequalities in two variables, applications and modeling, properties of exponents, scientific notation, polynomial arithmetic, factoring, solving polynomial equations. Includes applications and activities to build skills in problem solving. Not open to students with credit for MATH 1020 and 1030, or 1075 and above. This course is taught via Distance Education and is recommended for self-motivated students with limited access to campus and strong math and computer skills. This course requirement can also be completed by taking MATH 1099. Effective: 2016.

MATH

1075—Intermediate Algebra (5)

Lecture. Prerequisite(s): MATH 1050 or MATH 1099; MATH-1030 or MATH-1050, minimum grade C or placement by completion of MATH--1099 (MATH-1030 or MATH-1050 module) Second of a two-semester sequence.

Includes the study of rational expression arithmetic and simplification and complex fraction simplification; operations on radical expressions and expressions containing rational exponents; the complex number system; solving absolute value, rational, radical, and quadratic equations; solving absolute value and polynomial inequalities in one variable; solving compound inequalities in one and two variables; graphs, relations, and functions including quadratic functions; the distance and midpoint formulas and circles. Includes applications and activities to build skills in problem solving. This course is taught via Distance Education and is recommended for self-motivated students with limited access to campus and strong math and computer skills. This course requirement can also be completed by taking MATH 1099. Effective: 2016.

MATH 1099—Bridge to College Math (3)

Lab. Prerequisite(s): Placement score which allows for DEV-0114 OR DEV-0115 or MATH-1020 or MATH-1030 or MATH-1075 registration The topics contained in DEV 0114, MATH 1050 (or MATH 1020 & 1030), and MATH 1075 will be delivered in a

modularized format using technology, allowing students to begin at the appropriate level based on course placement and allowing them to move through as many modules, and courses, as they can within the time limits of the course. This modularized, mastery approach will pre-test, provide a prescriptive study plan, and post-test students from one module to the next. Emphasis will be placed on individualized pace with a greater time period of active learning. At the end of the course, based on proficiency of the series of modules associated with one or more courses, students will earn a grade of "S" for satisfactory progress and gain permission to enter subsequent courses in their plan of study. This course is recommended for students who have an appropriate placement score and have passed High School Algebra II within the last 5 years. Effective: 2016.

MATH 1104—Mathematical Concepts for Business (3)

Lecture; Lab.
Prerequisite(s): MATH 1025 or MATH 1050 or MATH 1099; MATH-1025 or MATH-1050, minimum grade "C", or completion of MATH-1099 (MATH-1050 module), or by placement equivalent This is a

college level course which will provide students with the fundamental mathematical content knowledge necessary for employment in a diverse array of entrepreneurial fields and skilled professions. These concepts are intended to broaden and deepen students' mathematical knowledge and understanding from a business perspective. Topics including foundations and business basics, interest, personal finance, and business finance are addressed in a contextualized format using a pedagogy that promotes problem solving and critical thinking through the use of collaborative learning and online tools. Effective: 2016.

MATH 1109—Mathematics for Emergency Services (3)

Lecture; Lab.
Prerequisite(s): DEV 0145; DEV 0114 or MATH 1099; DEV-0145 and DEV-0115 or DEV-0114 This college level mathematics course is designed for students seeking degrees in Fire Science or Emergency Medical Services. Topics include: development, interpretation, and use of graphical, tabular, and formulaic relations; rates; geometry of shapes; statistics; and mathematical modeling. All topics are delivered

in the context of Fire Science (FS) and Emergency Medical Services (EMS). This course focuses on building problem solving and critical thinking skills. Excel labs are included to support and extend the course topics. Just-in-time mathematics remediation is provided to support student success. This course fulfills the mathematics requirement for designated AAS degree programs at CSCC. Transfer credit is not guaranteed. Effective: 2016.

MATH 1111—Discrete Mathematics for Computing (3)

Lecture; Lab.
Prerequisite(s): MATH 1025 or MATH 1050 or MATH 1099; MATH-1025 or MATH-1050, minimum grade "C", or completion of MATH-1099 (MATH-1050 module), or by placement equivalent. This college level mathematics course is designed for students seeking degrees in Computer Science (CSCI), Information Technology Support Technician (ITST), and Geographic Information Systems (GIS), and introduces students to the logic and mathematical structures required for computer programming. Elementary logic, set theory and Boolean algebra are introduced. Functions and relations are emphasized, along

with types of functions common in business or scientific applications, properties of functions such as domain, range, and one-to-one functions, and recursion. Mathematical structures like summations and sequences, elementary probability and vectors are also introduced. Data types, number systems such as binary and hexadecimal, right angle trigonometry, and applications of algebra are introduced in a contextualized framework that emphasizes collaborative problem-solving and applications to branches of programming practice. Effective: 2016.

MATH 1113—Technical Mathematics (5)

Lecture; Lab.
Prerequisite(s): MATH 1050 or MATH 1099; MATH-1030 or MATH-1050, Minimum grade C This is a technical mathematics course which includes rules for measurement; the study of rational expression arithmetic and simplification; operations on radical expressions and expressions containing rational exponents; the complex number system; solving rational, radical, and quadratic equations; solving polynomial inequalities in one variable; solving compound inequalities in one and two

variables; graphs, relations and functions including quadratic and trigonometric functions, the distance and midpoint formulas and circles. Emphasis is on technically oriented applications and activities to build skills in applied problem solving. Effective: Autumn 2019.

MATH

1116—Mathematics for Liberal Arts (3)

Lecture. Prerequisite(s): MATH 1075 or MATH 1099; MATH-1075, Minimum grade C or Completion of MATH-1099 (MATH-1075 module), or by placement equivalent A survey of modern mathematical topics relevant to everyday life, intended for students who are not majoring in the physical sciences. This course applies critical thinking and problem solving skills to topics such as elementary graph theory, the mathematics of voting and apportionment and probability. Not open to students with credit for Math 1130, Math 1148, or above. Effective: 2016.

MATH

1122—Foundations of Quantitative Reasoning (5)

Lecture; Lab. Prerequisite(s): MATH 1025 This college level mathematics course is designed for students seeking non-STEM degrees. It is a quantitative reasoning

course focusing on thought processes involved when investigating situations described by measurements. Three threads define the curriculum: 1) Numeracy. Students will develop and use the concepts of numeracy to investigate and explain quantitative relationships and solve problems in a variety of real-world contexts. 2) Mathematical Modeling. Students will make decisions by analyzing mathematical models, including situations in which the student must recognize and/or make assumptions. 3) Probability and Statistics. Students will use the language and structure of statistics and probability to investigate, represent, make decisions, and draw conclusions from real-world contexts. The classroom is designed to be an active learning experience supported by student communication. This course will provide the necessary co-requisite support as needed by students. Effective: Autumn 2019.

MATH

1123—Quantitative Reasoning (3)

Lecture; Lab. This college level mathematics course is designed for students seeking non-STEM degrees. It is a quantitative reasoning course focusing on thought processes

involved when investigating situations described by measurements. Three threads define the curriculum: 1) Numeracy. Students will develop and use the concepts of numeracy to investigate and explain quantitative relationships and solve problems in a variety of real-world contexts. 2) Mathematical Modeling. Students will make decisions by analyzing mathematical models, including situations in which the student must recognize and/or make assumptions. 3) Probability and Statistics. Students will use the language and structure of statistics and probability to investigate, represent, make decisions, and draw conclusions from real-world contexts. The classroom is designed to be an active learning experience supported by student communication. Effective: Autumn 2019.

MATH

1125—Conceptual Mathematics for Teachers I (5)

Lecture. Prerequisite(s): MATH 1075 or MATH 1099; MATH-1075, Minimum grade C, or Completion of MATH-1099 (MATH-1075 module) This course is designed as an in-depth study of the basic concepts of number systems, binary operations, number theory, algebraic thinking, and problem-

solving as appropriate for primary and middle school teachers. Development of these concepts will be based on the current Common Core State Standards for Mathematics. Instruction will focus on the development of these concepts through demonstration, exploration, and discussion using hands-on manipulatives and appropriate technology. Effective: 2016.

MATH

1126—Conceptual Mathematics for Teachers II (5)

Lecture. Prerequisite(s): MATH 1125; MATH-1125, Minimum grade C A continuation of MATH 1125. This course is designed as an in-depth study of the basic concepts of logic, geometric constructions and proof, transformations, measurement, counting, probability, and problem solving as appropriate for primary and middle school teachers.

Development of these concepts will be based on the current Common Core State Standards for Mathematics. Instruction will focus on the development of these concepts through demonstration, exploration, and discussion using hands-on manipulatives and appropriate technology. Effective: 2016.

MATH

1130—Business Algebra (5)

Lecture. Prerequisite(s):

MATH 1075 or MATH 1099; MATH-1075, Minimum grade C This course focuses on college algebra topics for students majoring in the economics and business. Presents a review of applications of equations, inequalities and function notation. Course serves as an introduction to: graphs of functions; translations and reflections of graphs of functions; asymptotic behavior; algebra of functions including function composition and inverses; difference quotients and average rates of change; direct and inverse variation; behavior and modeling of functions including linear, quadratic, higher degree polynomials, rational, radical, exponential, logarithmic and piecewise functions; matrices (addition, subtraction, multiplication, row reduction, and solving systems using row reduction); and the mathematics of finance (compound interest, annuities, amortization and sinking funds.) Business applications throughout. Not open to students with credit for MATH 1116 or 1148 and above. Effective: 2016.

MATH 1131—Calculus for Business (6)

Lecture. Prerequisite(s): MATH 1130 or MATH 1146 or MATH 1148 or MATH 1149 or MATH 1150; MATH-1130 or MATH-1148 or

MATH-1149 or MATH-1150 Minimum grade C An introduction to calculus: limits, continuity, derivatives, rules of differentiation, derivatives of logarithmic and exponential functions, derivative as a limit, slope, and rate of change, increasing and decreasing, extrema, concavity, points of inflection, antiderivatives, definite integrals, area, fundamental theorem of calculus, techniques of integration, differential equations, functions of several variables, partial derivatives, extrema of functions of two variables. Business applications throughout. Not open to students with credit for MATH 1151 and above. Effective: 2016.

MATH 1146—College Algebra Plus (5)

Lecture; Lab. Prerequisite(s): MATH 1099 or MATH 1050 College Algebra is a course in the study of the elementary functions. The concept of function is developed from definition and notation through an analysis of the elementary functions: linear, quadratic, absolute value, reciprocal, square root, polynomial, rational, exponential, and logarithmic, as well as piecewise, composite and inverse functions. The analysis includes function behavior with an introduction to the

concepts of continuity and limits, extrema, and zeros, as well as corresponding graphical characteristics. The topic of average rate of change of a function is included. Analytic techniques include the Rational Zeros Theorem, Intermediate Value Theorem, and Conjugate Pairs Theorem, as well as factoring and transformations. The course includes solving systems of non-linear equations and partial fraction decomposition and concludes with an introduction to arithmetic and geometric sequences and partial sums. This course is designed to support and strengthen algebraic proficiency within the study of the elementary functions and emphasizes the conceptual framework of the elementary functions and the quantitative reasoning to apply them. This course meets the TMM001 ODHE guidelines and serves as preparation for calculus. Effective: Autumn 2019.

MATH 1148—College Algebra (4)

Lecture. Prerequisite(s): MATH-1075 or MATH-1113, Minimum grade C, or MATH-P1075 College Algebra is a course in the study of the elementary functions. The concept of function is developed from definition and notation through an analysis of the

elementary functions: linear, quadratic, absolute value, reciprocal, square root, polynomial, rational, exponential, and logarithmic, as well as piecewise, composite and inverse functions. The analysis includes function behavior with an introduction to the concepts of continuity and limits, extrema, and zeros, as well as corresponding graphical characteristics. The topic of average rate of change of a function is included. Analytic techniques include the Rational Zeros Theorem, Intermediate Value Theorem, and Conjugate Pairs Theorem, as well as factoring and transformations. The course includes solving systems of non-linear equations and partial fraction decomposition and concludes with an introduction to arithmetic and geometric sequences and partial sums. This course emphasizes the conceptual framework of the elementary functions and the quantitative reasoning to apply them. This course meets the TMM001 ODHE guidelines and serves as preparation for calculus. Effective: Autumn 2019.

MATH 1149—Trigonometry (4)

Lecture. Prerequisite(s): MATH 1148 or MATH 1146; MATH-1148 or MATH-P1148, Minimum

grade C This course is a study of the trigonometric functions, vectors, and related applications. Topics include right triangle trigonometry; trigonometry of general angles; the unit circle; the graphs of the trigonometric functions; analytical trigonometry; inverse trigonometric functions; verifying identities; solving trigonometric equations; the Law of Sines; the Law of Cosines; applications of trigonometry; polar coordinates and the graphs of polar equations; geometric and algebraic vectors; vector applications; plane curves and parametric equations, trigonometric form of complex numbers, and DeMoivre's Theorem. The conic sections are defined and analyzed algebraically and graphically. Not open to students with credit for MATH 1150 and above Effective: 2016.

MATH 1150—Precalculus (6)

Lecture. Prerequisite(s): MATH 1075, minimum grade A This is an accelerated course intended for well prepared students going on to take calculus. Topics included polynomial and rational functions, exponential and logarithmic functions, trigonometric and inverse trigonometric functions. Such functions are

graphed and analyzed and related equations and inequalities are solved. Problem solving with related applications occurs throughout. Sequences and series are introduced. This course is intended for students with strong mathematics preparation. Students should have completed four years of high school mathematics including Algebra II or above. Not open to students with credit for MATH 1148 and 1149, or 1151 and above. Effective: Autumn 2019.

MATH 1151—Calculus I (5)

Lecture. Prerequisite(s): MATH 1149 or MATH 1150; MATH-1149 or MATH-1150, Minimum grade C, or MATH-P150 or MATH-P1149 Introduction to differential calculus: functions, limits, continuity, derivatives, differentiation rules, derivatives of the trigonometric, exponential, and logarithmic functions, related rates, extrema, curve sketching, and optimization.

Introduction to integral calculus: antiderivatives, definite integral, Riemann sums, area under a curve, Fundamental Theorem of Calculus, numerical integration, integration by substitution, and derivatives and integrals of inverse trigonometric, hyperbolic, and inverse hyperbolic functions.

Applications to problems in science and engineering. Sections of this course are H-designated Honors classes. Effective: 2016.

MATH 1152—Calculus II (5)

Lecture. Prerequisite(s): MATH 1151; MATH-1151, Minimum grade C Continue introduction to integral calculus: integration of exponential, logarithmic, trigonometric, inverse trigonometric functions, volume and surface area of solids of revolution, arc length, and methods of integration. Also includes L'Hopital's Rule and Improper Integrals. Analyze plane curves given parametrically or in polar coordinates, and their differential and integral calculus. Infinite sequences and series, and their sum and/or convergence, conic sections, vectors in the plane and in space. Applications to problems in science and engineering. Not open to students with credit for MATH 1157 and above. Effective: 2016.

MATH 1172—Engineering Mathematics A (5)

Lecture. Prerequisite(s): MATH 1151; MATH-1151, Minimum grade C Integration techniques, sequences & series, Taylor series, vectors and parametric curves, several variables, partial derivatives, chain rule, max-min. Not open to

students with credit for any higher numbered math class, or for MATH 1152. Effective: 2016.

MATH 1193—Independent Study in Mathematics (1-5)

Lecture. Designed to give students an opportunity for a detailed study of topics of interest in mathematics. Effective: 2016.

MATH 1194—SPT: Mathematics (1-5)

Lecture. Designed to give groups of students an opportunity for a detailed study of topics of interest in mathematics not otherwise offered. Effective: 2016.

MATH 2153—Calculus III (5)

Lecture. Prerequisite(s): MATH 1152; MATH-1152, Minimum grade C Introduction to multivariable calculus: Vector valued functions and motion in the plane and in space, functions of several variables, partial derivatives, directional derivatives, gradients, extrema, multiple integrals, line integrals, Green's theorem, parametric surfaces, divergence theorem, and Stokes theorem. Applications to problems in science and engineering. Effective: 2016.

MATH 2173—Engineering Mathematics B (5)

Lecture. Prerequisite(s): MATH 1172; MATH-1172, Minimum

grade C Multiple integrals, line integrals, vector fields, second order constant coefficient ODEs. Effective: 2016.

MATH 2174—Linear Algebra & Diff Equations for Eng (5)

Lecture. Prerequisite(s): MATH 2173; MATH-2173, Minimum grade C Matrix theory, eigenvectors and eigenvalues, ordinary and partial differential equations. Effective: 2016.

MATH 2177—Mathematical Topics for Engineering (6)

Lecture. Prerequisite(s): MATH 1172 or MATH 2153 This course covers multiple integrals, line integrals, matrix theory, linear (ordinary and partial) differential equations, with applications to science and engineering. Effective: 2017.

MATH 2193—IS Mathematics II (1-5)

Lecture. Designed to give students an opportunity for a detailed study of topics of interest in mathematics. Effective: 2016.

MATH 2194—SPT: Mathematics II (1-5)

Lecture. Designed to give groups of students an opportunity for a detailed study of topics of interest in mathematics not otherwise offered. Effective: 2018.

MATH 2255—Elementary

Differential Equations (4)

Lecture. Prerequisite(s): MATH 2153; MATH-2153, Minimum grade C This course is a study of the basic concepts and methods of solving ordinary differential equations. Topics include slope fields; separable, linear, exact, Bernoulli, and homogeneous first order equations; homogeneous and nonhomogeneous second and higher order linear equations; Laplace transforms; series solutions; numerical methods; applications to physical sciences and engineering. Effective: 2016.

MATH 2366—Discrete Math Structures (5)

Review all entries

Lecture. Prerequisite(s): MATH 1151; MATH-1151, Minimum grade C This course covers mathematical formalization and reasoning; logic; sets, mappings, and functions; methods of proof, recursive definitions; mathematical induction; elementary counting techniques, probability theory; relations and equivalence relations; Boolean algebra, logic gates; graphs, directed graphs, and trees; with applications to computer science. Effective: 2016.

MATH 2366—Discrete Math Structures (5)

Review all entries

Lecture. Prerequisite(s):

MATH 1130 or MATH 1148 or MATH 1150; MATH-1151, Minimum grade C This course covers mathematical formalization and reasoning; logic; sets, mappings, and functions; methods of proof, recursive definitions; mathematical induction; elementary counting techniques, probability theory; relations and equivalence relations; Boolean algebra, logic gates; graphs, directed graphs, and trees; with applications to computer science. Effective: Summer 2020.

MATH 2415—Ordinary Partial Differential Equations (4)

Lecture. Prerequisite(s): MATH 2153 or MATH 1172; MATH 2568; MATH-2153, Minimum grade C Or MATH-1172 and MATH 2568, Minimum grade C A study of the basic concepts and methods of solving ordinary and partial differential equations; slope fields; separable, linear, exact, Bernoulli, and

homogeneous first order equations; systems of first order differential equations; homogeneous and nonhomogeneous second order linear equations; Fourier Series, Heat Equation and other separable partial differential equations; applications to physical sciences and engineering. Effective: 2016.

MATH 2568—Elementary Linear Algebra (4)

Lecture. Prerequisite(s): MATH 1172 or MATH 2153; MATH-1172 or MATH-2153, Minimum grade C Systems of linear equations, matrices, and determinants; vector spaces and their subspaces, R^n , coordinate systems and bases; linear transformations; eigenvalues including complex eigenvalues, eigenvectors; inner product and orthogonality, orthogonal matrices; geometric and real-world applications. Effective: 2016.

Mechanical Engineering Technology

MECH 1130—Statics (3)

Lecture; Lab. Prerequisite(s): MATH 1113 or MATH 1148 or MATH 1115; MATH-1113 or MATH-1148 This course deals with the principles of trusses, frames, machines and

machine components. The course will offer the student experience in dealing with coplanar load systems that are concurrent, parallel and nonparallel. It is recommended, but not required, that PHYS 1200 be taken before

this course. Effective: Autumn 2019.

MECH 1145—CAD I (3)

Lecture; Lab.
Prerequisite(s): ENGT 1115; ENGT-1115 This course will cover non-parametric based CAD in 2D and 3D. Course presents fundamental and intermediate Computer Aided Design concepts to produce detailed mechanical drawings and models. Offer on demand in addition to semesters listed. Effective: Autumn 2019.

MECH 1150—Manufacturing Materials & Processes (3)

Lecture; Lab.
Prerequisite(s): Placement into No Reading Required This is a course that will acquaint the technician with the nature, properties, performance, characteristics, manufacturing processes, and practical uses of various engineering materials. Materials such as ferrous and nonferrous metals as well as polymers, ceramics, and composites will be covered. Both primary and secondary processes will be covered. Effective: Autumn 2019.

MECH 1150A—Manufacturing Materials & Processes A (1)

Lecture; Lab.
Prerequisite(s): Placement into No

Reading Required This course is the first course of the complete MECH 1150 course and is intended for CNC Operators certificate candidates. This is a course that will acquaint the technician with the nature, properties, performance, characteristics, manufacturing processes, and practical uses of various engineering materials. Materials such as ferrous and nonferrous metals will be covered. Effective: Autumn 2019.

MECH 1150B—Manufacturing Materials & Processes B (2)

Lecture; Lab.
Prerequisite(s): MECH 1150A; MECH-1150A This course is the second course of the complete MECH 1150 course and is intended for students who have completed MECH 1150A in the CNC Operators Certificate. This is a course that will acquaint the technician with the nature, properties, performance, characteristics, manufacturing processes, and practical uses of various engineering materials. Materials such as ferrous and nonferrous metals as well as polymers, ceramics, and composites will be covered. Both primary and secondary processes will be covered. Effective: Autumn 2019.

MECH 1240—Machine Tools (3)

Lecture; Lab.
Prerequisite(s): Placement into MATH 1020 or higher This course features hands-on operation of mills, lathes, shapers, and grinders in addition to instruction in safety practices and related theory needed for operating these machines. Additional instruction will be given on cutting tool materials and geometry, feeds and speeds, and associated bench practices. Offered on demand in addition to semesters listed. Effective: Autumn 2019.

MECH 1240A—Machine Tools A (1) Review all entries

Lecture; Lab.
Prerequisite(s): Placement into MATH 1020 or higher This course features hands-on operation of mills and lathes in addition to instruction in safety practices and related theory needed for operating these machines. Additional instruction will be given on cutting tool materials and geometry, feeds and speeds. Effective: 2016.

MECH 1240A—Machine Tools A (1) Review all entries

Lecture; Lab.
Prerequisite(s): Placement into MATH 1020 or higher This course features hands-on operation of mills

and lathes in addition to instruction in safety practices and related theory needed for operating these machines. Additional instruction will be given on cutting tool materials and geometry, feeds and speeds. Effective: Spring 2020.

MECH 1240B—Machine Tools B (2) Review all entries

Lecture; Lab.
Prerequisite(s): MECH 1240A; MECH-1240A This course features hands-on operation of mills, lathes, and saws in addition to instruction in safety practices and related theory needed for operating these machines. Additional instruction will be given on cutting tool materials and geometry, feeds and speeds, and associated bench practices. Effective: 2016.

MECH 1240B—Machine Tools B (2) Review all entries

Lecture; Lab.
Prerequisite(s): MECH 1240A; MECH-1240A This course features hands-on operation of mills, lathes, and saws in addition to instruction in safety practices and related theory needed for operating these machines. Additional instruction will be given on cutting tool materials and geometry, feeds and speeds, and associated bench practices. Effective: Spring 2020.

MECH 2215—Parametric CAD (3)

Lecture; Lab.
Prerequisite(s): ENGT 1115; ENGT-1115 This Course will cover Multiple Parametric CAD platforms used in the production of complete drawing sets for the Manufacturing field. Students will create production drawings and documentation required to take a product from concept to design, sales, prototyping, production, and final assembly. Offered on demand in addition to semester listed. Effective: Autumn 2019.

MECH 2242—Strength of Materials (3)

Lecture; Lab.
Prerequisite(s): MECH 1130; MECH-1130 This course is a study of the application of external loads to rigid bodies and the analysis of the resulting stresses and deflections produced in those bodies. Study will be devoted to normal stress and strain, shear stress and strain in joints and shafts, beam stresses and deflection, beam design, column buckling. Considerations such as safety factors, thermal expansion, fatigue, stress concentrations, material properties, and combined stresses are also covered. Effective: Autumn 2019.

MECH 2243—Robotics (2)

Lecture; Lab.
Prerequisite(s):

ENGT-1100 "This course presents robotic operations and system configurations. Students are required to flowchart, code, compile, and debug programs using the Fanuc Karel programming language. Hands-on experience with robotic systems is gained through teaching and executing the programs on an articulated 6 axis Fanuc robot." Effective: 2016.

MECH 2253—Computer Numerical Control (2)

Lecture; Lab.
Prerequisite(s): ITST 1101; ENGT 1115; MECH 1240; ENGT-1115, MECH-1240

and Placement into MATH-1020 or higher This course covers manual computer numerical control programming. Each student will prepare numerical control programs in both absolute and incremental positioning systems using standard industrial G and M codes. Students will program for state-of-the-art computerized numerical control equipment including mills and lathes. Each student will prepare and debug programs and setup and operate computer numerical controlled equipment in the lab. Effective: Spring 2019.

MECH 2270—Engineering Statistics (3)

Lecture; Lab.

Prerequisite(s): MATH 1050; Completion of MATH-1030 or MATH-1050 This course provides a broad overview of statistics and statistical process control practices in the industrial environment. This course includes presentation of the philosophy and practices of modern quality control principles, data presentation techniques, basic statistics, basic probability, control chart applications, process capability measures, and inference and hypothesis testing. Effective: Autumn 2019.

MECH 2299—Machine Design/CAM (3)

Lecture; Lab.
Prerequisite(s): MECH 1240; MECH 2215; MECH 2242; MECH-1240, MECH-2215 and MECH-2242 This Course covers elements of Machine design and digital Prototyping using Parametric Based CAD platforms. Students will incorporate knowledge, gained through their course work at Columbus State, in physical and digital prototypes. Offered on demand in addition to semester listed. Effective: Autumn 2019.

Medical Assisting**MAT 1100—Clinical Medical Assisting I (2)**

Lecture. Prerequisite(s): MAT 1200; DEV-0115 or Placement into MATH-1020, MAT-1200 This course introduces the student to the entry-level skills performed by the medical assistant in the clinical area of the medical office. Discussion of standard precautions and compliance with federal regulatory agencies is included. Competency-based skills are instructed through theoretical presentations and will include infection control, sanitization, sterilization, hand-washing, measuring height and weight,

setting up the physical examination tray, positioning patients and assisting the physician in examinations. The guidelines for OSHA compliance and emergency preparedness are discussed. Student must be accepted into the Medical Assisting Technology program before scheduling this course. Student must be admitted to the MAT program. Effective: 2017.

MAT 1122—Administrative Medical Assisting (4)

Lecture. Prerequisite(s): MAT 1123; DEV-0115, Minimum grade C or DEV-P0115 or Placement into MATH-1020, MAT-1123 This course introduces

students to administrative skills expected of the entry-level medical assistant. Topics to be covered include communications, medicolegal and ethical responsibilities, telephone procedures, medical records management, scheduling, office inventory and supplies, operating office equipment, managing practice finances, and managed care policies and procedures. Application of ICD (diagnosis) and CPT (procedural) coding and insurance claim submission will be included. Discussion and application of the Health Insurance Portability and Accountability Act of 1996 (HIPAA) will be included as well as the importance of patient confidentiality. Student must be accepted into the Medical Assisting Technology program before scheduling this course. Student must be admitted to the MAT program. Effective: 2017.

MAT 1123—Administrative Medical Assisting Lab (1)

Lab. Prerequisite(s): MAT 1122; DEV-0115, Minimum grade C or DEV-P0115 or Placement into MATH-1020, MAT-1122 This course provides demonstration of entry level administrative skills for the medical

office. Topics include communications, medical records management, telephone procedures, scheduling and monitoring appointments, operating office equipment, application of ICD & CPT coding, managed care policies and procedures, insurance and managing practice finances. Student must be accepted into the Medical Assisting Technology program before scheduling this course. Student must be admitted to the MAT program. Effective: 2017.

MAT 1200—Clinical Medical Assisting I Lab (1)

Lab. Prerequisite(s): MAT 1100; DEV-0115, Minimum grade C, or DEV-P0115 or placement into MATH-1020, MAT-1100 This course provides demonstration of the medical assistant's entry-level skills and requires students to perform all skills at competency level. The students will be expected to explain the theory and demonstrate the practical aspects of the clinical skills following a check-off format outlined by the instructor. Student must be accepted into the Medical Assisting Technology program before scheduling this course. Student must be admitted to the MAT program. Effective: 2017.

MAT 1230—Pharmacology (2)

Lecture. Prerequisite(s): MAT 1100; MAT 1122; MAT 1123; MAT 1200; MAT 1300; MAT 1400; MAT-1122, MAT-1123, MAT-1100, MAT-1200, MAT-1300, and MAT-1400, Minimum grade C; Placement into MATH-1104, MAT-1231 This course will introduce students to the pharmacology of commonly prescribed drugs in the medical office. The topics included in this lecture include prescription legalities, prescription abbreviations, prescription format, maintenance of medication and immunization records, drug therapy, screening and follow-up patient procedures. The theory and principal of drug administration is discussed. The accuracy of recording medications in the medical record is emphasized. Effective: 2017.

MAT 1231—Pharmacology Lab (1)

Lab. Prerequisite(s): MAT 1100; MAT 1122; MAT 1123; MAT 1200; MAT 1300; MAT 1400; MAT 1230; MAT-1122, MAT-1123, MAT-1100, MAT-1200, MAT-1300, and MAT-1400, Minimum grade C, MAT-1230 This course provides demonstration and technique of administration of medications in the

medical office setting; included will be intradermal, subcutaneous, and intramuscular routes as well as oral, topical, sublingual, vaginal and rectal administration. Students will be expected to perform to competency level the pharmacological skills in check-off format outlined by the instructor. Effective: 2017.

MAT 1238—Comp Apps for the Medical Office Lab (1)

Lab. Prerequisite(s): MAT 1100; MAT 1122; MAT 1123; MAT 1200; MAT 1300; MAT 1400; MAT-1122, MAT-1123, MAT-1100, MAT-1200, MAT-1300, and MAT-1400, Minimum grade C This course introduces students to the medical office computer package. The theory of the utilization of a medical office computer package is demonstrated and includes creating a physician data base, preparing patient demographics and daily appointment scheduling. A complete review of coding diagnosis and procedures and insurance claim submissions is included. This lab allows the students to practice the principals of the medical office computer package through hands-on production of office simulations. Effective: 2017.

MAT 1240—Lab Techniques for the Med Office (2)

Lecture. Prerequisite(s): MAT 1100; MAT 1122; MAT 1123; MAT 1200; MAT 1300; MAT 1400; MAT 1241; MAT-1122, MAT-1123, MAT-1100, MAT-1200, MAT-1300, and MAT-1400, Minimum grade C, MAT-1241 This course introduces students to the procedures utilized to collect and process specimens. Emphasis is placed on methods of collection, processing of specimens and quality control. Additionally, the student is introduced to CLIA guidelines, cardiopulmonary procedures, the microscope, the techniques of capillary puncture and venipuncture (vacutainer, syringe, and butterfly method), CLIA waived procedures, urinalysis, blood typing, microbiology procedures, and understanding the normal ranges and the various laboratory reports. Effective: 2017.

MAT 1241—Physician's Office Laboratory (2)

Lab. Prerequisite(s): MAT 1100; MAT 1122; MAT 1123; MAT 1200; MAT 1300; MAT 1400; MAT 1240; MAT-1122, MAT-1123, MAT-1100, MAT-1200, MAT-1300, and MAT-1400, Minimum grade C, MAT-1240 This course provides demonstration and techniques utilized

to collect and process specimens in the medical office setting; included will be EKG, PFT, capillary puncture, venipuncture, urinalysis, CLIA waived procedures, and microbiology procedures. Students will be expected to perform to competency level the laboratory skills in check-off format outlined by the instructor. Effective: 2017.

MAT 1300—Clinical Medical Assisting II (2)

Lecture. Prerequisite(s): MAT 1100; MAT 1200; MAT 1400; MAT-1100, MAT-1200, Minimum grade C, MAT-1400 This course introduces students to theories beyond the basic entry-level knowledge. The advanced skills will include vital signs, telephone, in-person screenings, minor surgery in the medical office, physical agents to promote tissue healing, and assistance with both routine and specialty examinations. Medical conditions and disease treated in the medical office by the various medical specialties will be studied. Student must be accepted into the Medical Assisting Technology program before scheduling this course. Student must be admitted to the MAT program. Effective: 2017.

MAT 1400—Clinical Medical Assisting II Lab (1)

Lab. Prerequisite(s): MAT 1100; MAT 1200; MAT 1300; MAT-1100, MAT-1200, Minimum grade C, MAT-1300 This course provides demonstration of the advanced level skills for the medical assistant and requires students to perform all advanced level skills at competency level. The students will be expected to explain the theory and demonstrate the practical aspects of the clinical skills following a check-off format outlined by the instructor. Student must be admitted to the MAT program. Effective: 2017.

MAT 2800—Seminar: Medical Assisting (1)

Seminar. Prerequisite(s): MAT 1100; MAT 1122; MAT 1123; MAT 1200; MAT 1230; MAT 1231; MAT 1300; MAT 1400; MAT 1238; MAT 1240; MAT 1241; MAT 2950 This seminar course includes group discussion of topics related to practicum experiences, current trends and

topics, and future employment strategies for the medical assistant. Students will present a professional portfolio of individual competency check-off sheets and completed projects. Review of topics included in the certifying medical assisting exam will be discussed. Effective: 2017.

MAT 2950—Clinical Practicum: Medical Assisting (2)

Practicum. Prerequisite(s): MAT 1100; MAT 1200; MAT 1122; MAT 1123; MAT 1230; MAT 1231; MAT 1238; MAT 1240; MAT 1241; MAT 1300; MAT 1400; MAT 2800 This course provides opportunity for practical experience in a physician's office combining the administrative, clinical and laboratory skills of patient care under the supervision of a licensed physician or a certified medical assistant. Students will be placed in various health care facilities and will serve 210 unpaid externship hours. Effective: 2017.

Medical Imaging/Radiography**IMAG 1101—Intro RAD Equipment/Patient Care (0.5)**

Lecture; Lab. Prerequisite(s): IMAG 1190; IMAG-1190 This is a module course, which introduces the

student to radiography equipment utilization, basic patient care procedures, applied radiation protection practices, and processing techniques using film and digital

imaging. Effective: 2016.

IMAG 1102—Rad Positioning of Upper Extremities (0.5)

Lecture; Lab.
Prerequisite(s): IMAG 1101; IMAG-1101 This module introduces the student to radiographic positioning of the upper extremities. Effective: 2016.

IMAG 1103—Rad Positioning of Lower Extremities (0.5)

Lecture; Lab.
Prerequisite(s): IMAG 1101; IMAG-1101 This module introduces the student to radiographic positioning of the lower extremities. Effective: 2016.

IMAG 1104—Rad Positioning Chest & Abdomen (0.5)

Lecture; Lab.
Prerequisite(s): IMAG 1118; MULT 1110; IMAG-1101 This module introduces the student to radiographic positioning of the chest and abdomen. Effective: 2016.

IMAG 1105—Rad Positioning Spine, Skull & Sinuses (0.5)

Lecture; Lab.
Prerequisite(s): IMAG 1101; IMAG-1101 This module introduces the student to radiographic positioning of the spine, skull and sinus. Effective: 2016.

IMAG 1110—Introduction to Medical Imaging (1)

Lecture; Lab. This course will provide students with an

overview of the history and foundations of medical imaging and the practitioner's role in health care delivery. Principles, practices, and policies of health care organizations are examined in addition to the professional and legal responsibilities of the medical imaging professional. Effective: Autumn 2018.

IMAG 1111—Intro to Radiologic Technology (1)

Lecture. This is an introduction to radiologic principles and clinical radiography. Areas of emphasis include fundamentals of radiation protection, medical ethics, body mechanics, patient care skills, and clinical observation. This course is a prerequisite for all other radiologic technology courses. Effective: 2016.

IMAG 1113—Radiologic Science (2)

Lecture. Prerequisite(s): IMAG 1111; BIO 2300; MATH 1148; IMAG-1111, MATH-1148, BIO 2300 The course begins with a review of basic concepts of electricity, electromagnetism, and electrical circuits. The student is then introduced to the theory of x-ray production, x-ray emissions, and x-ray interactions. Specialized x-ray equipment applications of equipment are discussed. Effective: 2016.

IMAG 1118—Radiographic Exposure & Processing (2)

Lecture; Lab.
Prerequisite(s): IMAG 1113; BIO 2301; IMAG-1113, BIO-2232 This course consists of a study of radiographic image formation and technical factor manipulation. Film and digital image receptors are discussed. Image properties are evaluated to ensure production of an acceptable quality radiographic image. Technical conversions necessary to maintain proper image receptor exposure while minimizing patient dose are discussed. Methods are presented to reduce image artifacts and equipment malfunction. Effective: 2016.

IMAG 1120—Patient Care in Medical Imaging (1)

Lecture; Lab. This course is designed to prepare the imaging student with basic information regarding patient care for a person undergoing a radiologic procedure. It is a combination of lecture, demonstration and practice in a laboratory setting. Students will learn skills related to sterile technique, infection control, isolation procedures, vital signs and transfer techniques for a patient undergoing imaging procedures. Effective: Autumn 2018.

IMAG 1131—Radiographic

Procedures 1A (1.5)

Lecture; Lab. The student is introduced to radiologic terms specific to imaging, equipment operation, and patient positioning. Radiographic anatomy, positioning, and procedures for Chest, Abdomen, Upper Extremity, and Shoulder are studied. Lab simulation provides the opportunity for skill practice and demonstration of proficiency in each area. Effective: Autumn 2018.

IMAG 1132—Radiographic Procedures 1B (1.5)

Lecture; Lab.
Prerequisite(s): IMAG 1131 The student is introduced to radiologic terms specific to imaging, equipment operation, and patient positioning. Radiographic anatomy, positioning, and procedures for Lower Limb, Pelvis, Upper Gastrointestinal tract, Lower Gastrointestinal tract, Biliary system, and Genitourinary tract are studied. Lab simulation provides the opportunity for skill practice and demonstration of proficiency in each area. Effective: Autumn 2018.

IMAG 1143—Radiographic Special Procedures (2)

Lecture. Prerequisite(s): IMAG 1142; IMAG-1142 This course is designed to familiarize the student with common procedures performed

in Interventional Radiography and Cardiac Catheterization. Labs will be scheduled to provide familiarity with intervention/cath lab equipment and as an introduction to sterile procedures. Upon completion of this course students should have a comprehensive understanding of vascular anatomy and familiarity with common interventional procedures. Students should also be familiar with the basics of medical sepsis as it applied to minimally invasive procedures. Effective: Autumn 2019.

IMAG 1190—Rad Protection General Machine Operators (1.5)

Lecture. This course is designed to prepare non-radiographers with a specific background in radiation protection and radiation biology necessary to be eligible to apply for the State of Ohio, Radiology Technology Division, General Operator Examination. Areas of instruction include radiation physics, radiographic technique, darkroom processing and film handling, radiation health, safety and protection and radiation biology. Basic radiographic positioning skills and terminology are also presented. Effective: 2016.

IMAG 1803—Medical Imaging Seminar 3 (1)
Seminar.

Prerequisite(s): IMAG 1903 This course has a three-fold focus: 1) Review of medical images and case studies relevant to student performance in the clinical setting; 2) Discussion of current issues in Medical Imaging; and 3) Discussion of Advanced Fluoroscopic Procedures. Effective: Summer 2019.

IMAG 1902—RAD Field Experience/ Internship II (1)

Field Experience/ Internship. Prerequisite(s): IMAG 1901; IMAG-1901 This field experience/ internship in the clinical area provides the practical experience necessary to function as a radiographer and is designed to enhance and complement didactic studies.

Experience is gained in the general diagnostic and fluoroscopic areas, the emergency department, and on portable radiography rotations. Film critique is continued to provide a correlation of all factors that comprise a finished radiograph. Case presentations are introduced. Effective: 2016.

IMAG 1903—RAD Field Experience/ Internship III (1)

Field Experience/ Internship. Prerequisite(s): IMAG 1902; IMAG-1902 This field experience/ internship provides the practical experience

necessary to function as a radiographer and is designed to enhance and complement the didactic studies.

Experience is gained in the general diagnostic and fluoroscopic areas, the emergency department, the operating room, tomography, portable radiography, the computed tomographic area, to include an evening rotation. In addition, each student is required to observe a radiologist during film reading and dictation. Film critique and case presentations are continued. Effective: 2016.

IMAG 2126—Radiographic Biology & Protection (2)

Lecture. Prerequisite(s): IMAG 1113; IMAG-1113 This advanced science course examines human responses to ionizing radiation. Early and late effects of radiation exposure are discussed, as well as an in-depth analysis of radiation protection standards and practices. Effective: 2016.

IMAG 2212—Radiographic Sectional Anatomy (2)

Lecture. Prerequisite(s): IMAG 1142; IMAG-1142 Sectional anatomy is introduced, with an emphasis on head, chest, abdomen and pelvis. Students will be required to give a presentation demonstrating

correlations between different sectional imaging modalities. Effective: 2016.

IMAG 2222—Radiographic Digital Imaging (2)

Lecture. Prerequisite(s): IMAG 1118; MULT 1110; IMAG-1118, MULT-1010 This course presents a survey of computerized modalities related to radiography to include an introduction to computers in medical imaging, digital radiography, computed tomography, magnetic resonance imaging, positron emission tomography and Picture Archival and Communication Systems (PACS). Effective: 2016.

IMAG 2620—Radiographic Pathology (2)

Lecture. Prerequisite(s): IMAG 1143; IMAG-1143 This course begins with a review of common terms relating to pathology. Using a survey approach, this course continues with a study of various disease processes and their effect on body systems as they relate to radiography and allied imaging modalities. Students are required to write a term paper on a specific pathologic process. Effective: 2016.

IMAG 2800—Radiography/ Medical Imaging Seminar (1)

Seminar. Prerequisite(s): IMAG

2904; IMAG-2904 This course offers an evaluation and review of radiography cases and discussion of current issues in the radiologic sciences. Effective: 2016.

IMAG 2804—Medical Imaging Seminar I (1)

Seminar.

Prerequisite(s):

IMAG-1903, IMAG-2904

This course offers an evaluation and review of radiography cases and discussion of current issues in the radiologic sciences. Effective: 2016.

IMAG 2806—IMAG Post Primary Seminar I (1)

Seminar. This course is designed to help the student/technologist prepare for the didactic portion of post primary examination in either C.T., M.R.I., I.R., or Cardiac Catheterization. This course is designed to provide knowledge about care giving skills specific to patients undergoing post primary modality examinations. The role of the technologist to effectively communicate and maintain patient safety and comfort will be discussed. Patient preparation and monitoring, image acquisition, and all content specified for A.R.R.T. examination specific to the selected modality will be covered. Effective: 2016.

IMAG 2807—IMAG Post Primary Seminar

II (1)

Seminar. This course is designed to help the student/technologist prepare for the didactic portion of post primary examination in either C.T., M.R.I., I.R., or Cardiac Catheterization. This course is designed to provide knowledge about care giving skills specific to patients undergoing post primary modality examinations. The role of the technologist to effectively communicate and maintain patient safety and comfort will be discussed. Patient preparation and monitoring, image acquisition, and all content specified for A.R.R.T. examination specific to the selected modality will be covered. Effective: 2016.

IMAG 2904—IMAG Field Experience/ Internship IV (3)

Prerequisite(s): IMAG 1903; IMAG-1903

Provides the practical experience necessary to function as a radiographer and is designed to enhance and complement didactic studies. Experience is gained in the general radiographic and fluoroscopic areas, emergency department, operating room, portable radiography, tomography, computed tomography, cardiovascular and interventional radiology, digital imaging and special area (one day) rotations in nuclear

medicine, radiation oncology, diagnostic medical sonography, cardiac catheterization laboratory, and extra-corporeal shock wave lithotripsy. Film critique and case presentations are continued. Effective: 2016.

IMAG 2905—IMAG Field Experience/ Internship V (3)

Prerequisite(s): IMAG

2904; IMAG-2904

In this second directed practice, students are required to complete the Final Competency Examination during this semester. Clinical rotations are scheduled in the general radiographic and fluoroscopic areas, the operating room, the emergency room, mammography, and magnetic resonance. Once the Final Competency Examination has been satisfactorily completed, the student may custom design individual specific clinical rotations. Film critique and case presentations are continued. Effective: 2016.

IMAG 2906—Post Primary Imaging I (1-2)

Practicum.

Prerequisite(s):

IMAG-1111,

IMAG-1113,

IMAG-2212, IMAG-2806

Provides the practical experience necessary to function as a radiographer and is designed to enhance and complement didactic studies.

Experience is gained in the general radiographic and fluoroscopic areas, emergency department, operating room, portable radiography, tomography, computed tomography, cardiovascular and interventional radiology, digital imaging and special area (one day) rotations in nuclear medicine, radiation oncology, diagnostic medical sonography, cardiac catheterization laboratory, and extra-corporeal shock wave lithotripsy. Film critique and case presentations are continued. Effective: Autumn 2019.

IMAG 2907—Post Primary Imaging II (2)

Practicum.

Prerequisite(s):

IMAG-2906, IMAG-2807

Provides the practical experience necessary to function as a radiographer and is designed to enhance and complement didactic studies.

Experience is gained in the general radiographic and fluoroscopic areas, emergency department, operating room, portable radiography, tomography, computed tomography, cardiovascular and interventional radiology, digital imaging and special area (one day) rotations in nuclear medicine, radiation oncology, diagnostic medical sonography, cardiac catheterization laboratory, and extra-corporeal shock wave

lithotripsy. Film critique and case presentations

are continued. Effective: 2016.

Medical Laboratory Technology

MLT 1100—Basic Concepts in Health Care (2)

Lecture. Prerequisite(s): Placement into ENGL-1100 and No Reading Required This course provides a general introduction to health care in the U.S. General topics such as health care past and present, legal and ethical issues, diversity in health care, safety topics, and health industry systems will be covered. Professional attributes, skills, and qualities needed for success in a health care career are also discussed. Effective: 2016.

MLT 1110—Introduction to MLT Lecture (1)

Lecture. Prerequisite(s): MLT 1111; MLT-1111 This course will provide an in-depth examination of the role and responsibilities of the Medical Laboratory Technician as an important professional in the delivery of quality health care. Discussions will include such topics as: quality assurance, the general organization, operational activities of a clinical laboratory, and career opportunities for MLT graduates. In addition, students will be introduced to

specimen collection and processing techniques, equipment used in the clinical laboratory, safety policies and procedures, and the application of laboratory mathematics. Effective: 2016.

MLT 1111—Introduction to MLT Lab (1)

Lab. Prerequisite(s): MLT 1110; MLT-1110 This course provides a lab component to complement MLT 1110. Students will be introduced to specimen collection and processing procedures, principles of lab math, quality assurance, safety, and the laboratory operational activities. Effective: 2016.

MLT 1112—Laboratory Theory for Health Industries (2)

Lecture. Prerequisite(s): BIO 0100 This course is designed to provide theoretical concepts for individuals in the health related industries who may be interested in learning an additional set of medically related skills. This knowledge and skill set is intended to enhance current job proficiency of for potentially increasing employability in entry-level health related position. The course is

designed to encourage phlebotomists, medical assistants, nursing assistants, and other health-oriented industry personnel to achieve competencies requiring basic laboratory testing as a part of the facility's services. Effective: 2017.

MLT 1113—Laboratory Techniques for Health Industries (1)

Prerequisite(s): BIO 0100; MLT 1112 This course provides the application of theoretical concepts for individuals in the health related industries who may be interested in learning an additional set of medically related skills. This knowledge and skill set is intended to enhance current job proficiency and for potentially increasing employability in an entry-level health related position. The course is designed to encourage phlebotomists, medical assistants, nursing assistants, and other health-oriented industry personnel to achieve competencies requiring basic laboratory testing as a part of the facility's services. Since students will be performing lab procedures on their own specimens, students must be willing to submit their own blood and fluid specimens for testing. Effective: 2017.

MLT 1120—Hematology I Lecture (2)

Lecture. Prerequisite(s):

MLT 1121; MLT-1121 This course is an introduction to theoretical concepts in Hematology that includes basic laboratory techniques and procedures; the study of the origin, formation, and differentiation of blood formed elements, and an introduction to the process of hemostasis. Included are the manual and automated techniques and principles used in evaluating red blood cells, white blood cells, platelets, reticulocytes, erythrocyte sedimentation rate, hemoglobin, hematocrit, and normal white blood cell differentials. The basic process of coagulation will be discussed, and will include the principles and methods of the prothrombin time (INR), and activated partial thromboplastin time screening tests. Effective: 2016.

MLT 1121—Hematology I Lab (2)

Lab. Prerequisite(s): MLT 1120; MLT-1120 This course presents the application of introductory Hematology laboratory skills that include basic laboratory techniques and procedures; the study of the origin, formation, and differentiation of blood formed elements, and an introduction to the process of hemostasis. Included are techniques

(manual and automated) used in evaluating red blood cells, white blood cells, platelets, hematocrit, hemoglobin, and normal white blood cell differentials. Reticulocytes, erythrocyte sedimentation rate, and the basic coagulation screening tests prothrombin time (INR), and activated partial thromboplastin time are also included. Effective: 2016.

MLT 1130—Immunology Lecture (1)

Lecture. Prerequisite(s): MLT 1131; MLT-1131 This course studies the immune system, the nature of immune responses, and the application of immunological reactions to a variety of diagnostic laboratory procedures including but not limited to: Serological tests for syphilis, viral infections, streptococcal infections, pregnancy, C-Reactive Protein, and the Rheumatoid Factor. Discussions will include the etiology and diagnosis of immunologically mediated diseases and the theoretical principles of testing techniques such as: agglutination, precipitation, labeled immunoassays, and molecular diagnostics. Effective: 2016.

MLT 1131—Immunology Lab (1)

Lab. Prerequisite(s): MLT 1130; MLT-1130 This course provides a lab component to complement MLT 1130. Emphasis is placed on commonly performed serological tests including but not limited to: Heterophile Testing, Serological Tests for Syphilis, Anti-Streptolysin O Tests, Tests for C-Reactive Protein, Rheumatoid Factor, and various tests for pregnancy. Students will also learn the basics of laboratory glassware, pipetting, dilutions, automated serological and molecular diagnostic techniques. Effective: 2016.

MLT 1140—Clinical Chemistry Lecture (1)

Lecture. Prerequisite(s): MLT 1141; CHEM-1113, MLT-1141 This course presents the theory of biochemistry to laboratory medicine and the understanding of the human in health and disease. Analytical procedures utilized to determine chemical constituents in blood, urine, and other body fluids will be presented. The chemical principles of the methods will be discussed as well as the correlation of test results as indicators of presence or absence of disease. Effective: 2017.

MLT 1141—Clinical Chem Lab (1)

Lab. Prerequisite(s): MLT 1140; CHEM-1113, MLT-1140 This course presents the application

of biochemistry to laboratory medicine and the understanding of the human in health and disease. Analytical procedures utilized to determine chemical constituents in blood, urine and other body fluids will be presented. The chemical principles of the methods will be discussed as well as the correlation of test results as indicators of presence or absence of disease. Effective: 2016.

MLT 2250—Body Fluids Lecture (2)

Lecture. Prerequisite(s): MLT 2251; MLT-2251 This course presents the theoretical study of the physical, chemical, and microscopic evaluation of urine, feces, cerebrospinal fluid, synovial fluid, serous fluid, amniotic fluid, and seminal fluid. Results of the physical, chemical, and microscopic evaluation of these body fluids will be correlated clinically. Effective: 2016.

MLT 2251—Body Fluids Lab (1)

Lab. Prerequisite(s): MLT 2250; MLT-2250 This course presents the application of the physical, chemical, and microscopic evaluation of urine, feces, cerebrospinal fluid, synovial fluid, serous fluid, amniotic fluid, and seminal fluid. Results of the physical, chemical, and microscopic evaluation of these body fluids will be

correlated clinically. Effective: 2016.

MLT 2260—Clinical Micro Lecture (3)

Lecture. Prerequisite(s): BIO 2215; MLT 2261; BIO-2215, MLT-2261 This course presents an introduction to the theoretical study of laboratory identification and correlation of microbial agents associated with disease in man. Techniques utilized to isolate, identify, and evaluate the presence of clinically significant microorganisms will be presented. The course also includes an introduction to the study of medical mycology, parasitology, and virology. Effective: 2016.

MLT 2261—Clinic Micro Lab (3)

Lab. Prerequisite(s): BIO 2215; MLT 2260; BIO-2215, MLT-2260 This course is a practical introduction to the laboratory identification of microbial agents associated with disease in man. Techniques utilized to isolate, identify, and evaluate the presence of clinically significant microorganisms will be presented and practiced. The course also includes an introduction to the study of medical mycology, parasitology, and virology. Effective: 2016.

MLT 2270—Immunohematology Lecture (2)

Lecture. Prerequisite(s):

MLT 1130; MLT 1131; MLT 2271; MLT-1130, MLT-1131, MLT-2271 This course presents the theory (lecture) portion of Immunohematology that must accompany the laboratory skills used to accurately perform, interpret, and report the routine serological procedures used in pretransfusion testing according to AABB (American Association of Blood Banks) standards. Donor blood collection and storage, component therapy, investigation of transfusion reactions, Hemolytic Disease of the Newborn, and the administration of Rh Immune Globulin are also studied in this course. Effective: 2016.

MLT

2271—Immunohematology Lab (2)

Lab. Prerequisite(s): MLT 1130; MLT 1131; MLT 2270; MLT-1130, MLT-1131, MLT-2270 This course presents the application portion of Immunohematology to teach the laboratory skills needed to accurately perform, interpret, and report the routine serological procedures used in pretransfusion testing according to AABB (American Association of Blood Banks) standards. In addition, students perform and interpret case studies involving antibody identification, the investigation of transfusion reactions, Hemolytic Disease of

the Newborn, and the administration of Rh Immune Globulin. Effective: 2016.

MLT

2280—Hematology II Lecture (1)

Lecture. Prerequisite(s): MLT 1120; MLT 1121; MLT 2281; MLT-1120, MLT-1121, MLT-2281 This course presents an advanced theoretical study of Hematology. Anemias, hemoglobin disorders, benign disorders of leukocytes, leukemias, cytochemistry, and hemostasis will be covered. Abnormal morphologic characteristics of cells will be correlated with other laboratory results and disease processes. The study of Hematology instrumentation will include interpretation of abnormal histograms and scatterplots that are correlated clinically. Clinical interpretation and correlation is also included in the study of instrumentation that evaluates coagulation status and platelet function. Effective: 2016.

MLT

2281—Hematology II Lab (1)

Lab. Prerequisite(s): MLT 1120; MLT 1121; MLT 2280; MLT-1120, MLT-1121, MLT-2280 This course presents the application of the advanced study of Hematology. Anemias, hemoglobin disorders, benign disorders of leukocytes, leukemias,

cytochemistry, and hemostasis will be covered. Abnormal morphologic characteristics of cells will be correlated with other laboratory results and disease processes. The study of Hematology instrumentation will include interpretation of abnormal histograms and scatterplots that are correlated clinically. Clinical interpretation and correlation is also included in the study of instrumentation that evaluates coagulation status and platelet function. Effective: 2016.

MLT 2290—Med Lab Case Correlations (1)

Lecture. Prerequisite(s): MLT 1110; MLT 1111; MLT 1120; MLT 1121; MLT 1130; MLT 1131; MLT 1140; MLT 1141; MLT 2250; MLT 2251; MLT 2260; MLT 2261; MULT 1916; MLT 2270; MLT 2271; MLT 2280; MLT 2281; MLT-2270, MLT-2271, MLT-2280 and MLT-2281 This capstone course provides a cumulative review of clinical laboratory procedures and theoretical concepts from all phases of laboratory testing. Emphasis is placed on recall and application of theory, correlation, and evaluation of all areas of clinical laboratory science. Upon completion, students should be prepared for national certification examinations and for

the clinical practicum. Effective: 2016.

MLT 2800—MLT Clinical Seminar (1) Seminar.

Prerequisite(s): MLT 1100; MLT 1110; MLT 1111; MLT 1120; MLT 1121; MLT 1130; MLT 1131; MLT 1140; MLT 1141; MLT 2250; MLT 2251; MLT 2260; MLT 2261; MLT 2270; MLT 2271; MLT 2280; MLT 2281; MLT 2290; MULT 1916; MLT 2900; MLT-2900 This course surveys professional issues in preparation for career entry. Students share selected case studies and other problem solving experiences they have encountered during their practicum. In addition, students prepare for credentialing examinations, postgraduate studies, and employment opportunities. Effective: 2016.

MLT 2900—MLT Clinical Practicum (2) Practicum.

Prerequisite(s): MLT 1100; MLT 1110; MLT 1111; MLT 1120; MLT 1121; MLT 1130; MLT 1131; MLT 1140; MLT 1141; MLT 2250; MLT 2251; MLT 2260; MLT 2261; MLT 2270; MLT 2271; MLT 2280; MLT 2281; MLT 2290; MULT 1916; MLT 2800; MLT-2800 This course provides students with entry-level clinical laboratory experience in a supervised laboratory setting. Students participating in the on-

campus program will be placed in one of several clinical affiliates within an approximate 60 mile radius of Columbus. Students will be required to provide their

own transportation. Upon completion, students should be able to demonstrate competency in career entry-level areas. Effective: 2017.

variety of practice areas, including addiction agencies, medical settings, mental health organizations and agencies that serve people with disabilities. State, federal and HIPAA guidelines are reviewed. This course must be completed with a "C" or higher. Effective: Spring 2019.

This course includes MULT 1120. American Heart Association CPR-Basic Life Support. Effective: 2016.

MULT 1140—Adult & Pediatric CPR (0.5)

Lecture. This course is based on the 2010 guidelines and standards set forth by the American Heart Association (AHA) in Heartsaver AED CPR.

This course covers Adult and Pediatric Cardiopulmonary Resuscitation (CPR), Automated External Defibrillation (AED) and care to relieve a foreign body airway obstruction (FBAO) for the non-health care professional audience. Effective: 2016.

MULT 1160—Exploring Healthcare Professions (1)

Lecture. Prerequisite(s): Placement into ENGL-1100 Because the health care industry has many career pathways to consider, this course is designed to help the student explore and understand his/her personal and professional interest as a health professional. Effective: 2016.

MULT 1170—Current Issues:HIV Infection (1)

Lecture. Prerequisite(s): Placement into ENGL-1100 This is an introductory course covering the psychological, social, legal, and epidemiological issues surrounding HIV

Multi-Skilled Health

MULT 1110—Medical Terminology (2)

Lecture. Prerequisite(s): Placement into ENGL-1100 This introductory course provides an overview of medical language. Emphasis will be placed on terms that are practical and commonly found in the day-to-day work of all allied health professions. This concise course gives basic principles for understanding the language with an overview of terms from many areas of medicine. Effective: 2016.

MULT 1114—Introduction to Addiction Studies (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 This introductory course provides an overview of the addiction studies field including: theories of addiction, the impact of use of psychoactive drugs of abuse on individuals, families and communities, the evaluation and assessment of substance use disorders, individual and group treatment interventions, and legal and ethical issues.

Social, political and legal dynamics and prevention of substance use are explored. This course meets the chemical dependency specific content required by the Ohio Dependency Professional Board for the Chemical Dependency Counselor Assistant Phase I Certification (CDCA I). This course must be completed with a "C" or higher. Effective: Spring 2019.

MULT 1115—Helping Skills Allied Hlth & Human Serv (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 This introductory course assists students in developing rapport building, basic interviewing, and active listening skills. Through role-play simulations and self-evaluation opportunities, students enhance their engagement skills. Simulated interactions and multi-media productions allow students to practice behavioral writing and progress notes utilizing a variety of documentation requirements, formats and styles. These skills can be applied to a

MULT 1120—Cardiopulmonary Resuscitation (0.5)

Lecture. Prerequisite(s): Placement into ENGL-1100 MULT 1120 covers cardiopulmonary resuscitation and foreign body airway obstruction removal for adults, children and infants. This course includes training on the use of bag valve masks, automated external defibrillators (AED) and cricoid pressure. Students completing this course are eligible for American Heart Association Healthcare Provider certification. This course follows 2010 Emergency Cardiac Care (ECC) guidelines and is professional level CPR. Effective: 2016.

MULT 1130—Responding to Emergencies (2)

Lecture; Lab. Prerequisite(s): Placement into ENGL-1100 Requirements for Red Cross Certification including artificial respiration, bleeding control, treatment of shock, and care of fractures are presented

infection. Effective: 2016.

MULT 1180—Family & Aging Services (2)

Lecture. Prerequisite(s): ENGL 1100; ENGL-1100 This course provides an overview of family dynamics in both traditional and nontraditional families. The impact of and resources available to family members of individuals with developmental disabilities, mental health and / or addictive disorders are explored. In addition, this course provides the student with an overview of the aging process. Gerontological challenges, needs and resources for the growing number of individuals in later life and their family members are discussed. This course must be completed with a "C" or higher. Effective: 2016.

MULT 1194—SPT: Multi-Competency (1-4)

Lecture. Various topics covered as an opportunity to respond to community needs and meet industry standards. Effective: 2016.

MULT 1400—Screening for Substance Use: SBIRT (1)

Lecture. Prerequisite(s): Placement into ENGL-1100 This course is designed to introduce SBIRT as an evidence-based approach proven to be effective in the prevention and

identification of substance use disorders. As greater attention is being given to identifying substance use disorders in non-treatment settings, the SBIRT has become an essential intervention to engage those impacted by substance use. Students will be prepared to implement SBIRT in various settings. This course must be completed with a 'C' or higher. Effective: 2016.

MULT 1401—Integrated Healthcare (2)

Lecture. Prerequisite(s): Placement into ENGL-1100 This course focuses on the purpose, models and applicability of Integrated Healthcare (IHC). Students will examine the rationale for IHC. Focus on IHC models, funding, and exploration of the correlation between mental health and/or substance use issues and physical health problems. Students will learn and apply skills to work effectively with people with healthcare issues. This course must be completed with a 'C' or higher. Effective: 2016.

MULT 1402—Selfcare for Allied Health/ Human Service (2)

Lecture. This course provides an overview of the importance of managing stress and burnout in professional practice as health and human services workers. The impact of

compassion fatigue, self-care, utilizing natural support systems and available resources will be presented and discussed. In addition, students will develop a self-care plan that can be practically applied as participants move into the profession. This course must be completed with a 'C' or higher. Effective: 2016.

MULT 1500—Concepts for the Pharmacy Technician (4)

Lecture. Prerequisite(s): MULT 1525; MULT-1525, BMGT-1008, MKTG-1230 This course prepares students to work under the supervision of a registered Pharmacist in preparing medications for dispensing to patients according to physician orders. Topics covered include reading and interpreting prescriptions, dosage calculations, aseptic technique, drug compounding, dose conversions, inventory control, billing and reimbursement. This course prepares students for the Pharmacy Technician Certification Board Exam. Effective: 2018.

MULT 1525—Basic Health Care Analytical Concepts (1) *Review all entries*

Lecture. This course provides students with the mathematical skills and strategies required to successfully work in the allied health fields. Topics covered include:

an introduction to the metric and apothecary systems of measure, dose conversions, strengths of solutions, unit conversions between Fahrenheit and Celsius scales, ratio and proportion calculations, common abbreviations used in interpreting prescriptions, dosage calculations. Effective: 2016.

MULT 1525—Calculations for the Pharmacy Technician (2) *Review all entries*

Lecture. This course provides students with the mathematical skills and strategies required to successfully work in various pharmacy practice settings. Topics covered include: an introduction to the metric and apothecary systems of measure, dose conversions, strengths of solutions, unit conversions between Fahrenheit and Celsius scales, ratio and proportion calculations, common abbreviations used in interpreting prescriptions, and dosage calculations. Effective: Spring 2020.

MULT 1550—Pharmacology for the Pharmacy Technician (2)

Lecture. This course introduces the student to current concepts in pharmacology. Topics include basic drug actions, drug classification, brand and generic drug name nomenclature, common drug therapy associated

with various disease states, indications for drug therapy, toxicity, and side effects. Effective: Spring 2020.

**MULT
1805—Pharmacy Technician Seminar (1)**

Seminar.

Prerequisite(s): MULT 1500; MULT 1525; MULT 1550; MULT 1900

This course prepares students for the required national pharmacy certification examination taken upon completion of the Pharmacy Technician program. Emphasis is placed on pharmacy technician law, practice settings, calculations, and compounding. Also covers identification of potential career opportunities and job search preparation. Effective: Spring 2020.

**MULT
1900—Pharmacy Technician Lab and Practicum I (2)**

Lab; Practicum. The first half of this course will introduce students to the skills and abilities needed to function as a pharmacy technician within a variety of pharmaceutical settings. This course will expand on the didactic teaching completed in other congruent courses and give the student's simulated experience before entering their experiential rotations. The second half of this course will introduce students to the practical skills required of pharmacy technicians in

a community/retail environment. The clinical experience is performed under professional supervision. This practicum experience is the first of a two-course sequence required for accreditation through ASHP/ACPE. Students will complete 50 of the required 130 clinical hours at this placement. Effective: Spring 2020.

**MULT
1905—Community Pharmacy Practice Practicum (1)**

Practicum.

Prerequisite(s): MULT 1500; MULT 1525; MULT 1550; MULT 1900 This course develops the practical skills for pharmacy technicians in a community/retail environment. The clinical experience is performed under professional supervision. This practicum experience is the second of a two-course sequence required for accreditation through ASHP/ACPE. Students will complete 80 of the required 130 clinical hours at this placement. Effective: Spring 2020.

MULT 1910—Basic Electrocardiography (3)

Lecture; Lab.

Prerequisite(s): Placement into ENGL-1100 This course is designed to provide the necessary information to correctly perform the twelve lead EKG, instrumentation source of error,

explanation of result, introduction to health care, anatomy and physiology of the heart, and basic dysrhythmia recognition. In addition, this course provides CPR training in accordance with the American Heart Association Healthcare Provider guidelines. This course includes 16 hours clinical experience. Effective: 2016.

**MULT
1916—Venipuncture for Health Care Providers (2)**

Lecture; Lab.

Prerequisite(s): MLT-1110, MLT-1111 Basic blood collection techniques by venipuncture will be covered and practiced in the student laboratory and clinical settings. Emphasis is on basic skills, safety and infection control. Effective: 2018.

**MULT
1950—Phlebotomy (4)**

Lecture; Lab.

Prerequisite(s): MULT 1110 or HIMT 1121; MULT-1110 or HIMT-1121, Minimum grade C, and Placement into ENGL-1100 and No Reading Required, MULT-1910 This course is the first of a 2 course sequence required to be eligible for a national exam to become a certified phlebotomist. The course will include various blood collection and handling procedures, using a variety of techniques

and equipment. To support these skills, other topics included in this course are: safety, the healthcare system, point of care testing, quality assurance and medical legal issues. A 60 hour clinical experience is required in this course. Effective: Spring 2020.

MULT 2070—HR Mgmt for Health Services (2)

Lecture. Prerequisite(s): Placement into ENGL-1100 The focus of this course is the application, analysis, synthesis, and evaluation of human resource management principles and practices for healthcare managers Effective: 2016.

MULT 2072—Health Care Resource Management (2)

Lecture. Prerequisite(s): Placement into ENGL-1100 This course is designed to provide management approaches to health care resources (budget, equipment, supplies, etc.). It is intended for healthcare managers with limited financial skills. Effective: 2016.

MULT 2074—TQM/UM/Accreditation (2)

Lecture. Prerequisite(s): Placement into ENGL-1100 This course prepares healthcare professionals to apply, analyze, synthesize, and evaluate principles and practices of Total Quality Management, Utilization Management, and accreditation. Effective: 2016.

MULT 2076—Legal Aspects and Risk Management (2)

Lecture. Prerequisite(s): Placement into ENGL-1100 This course provides a basic overview of the legal aspects of health services management and develops a general framework for managers to understand the legal dimension of problems. Effective: 2016.

MULT 2114—Chem Dep Counselor Asst. Phase II (2)

Lecture. Prerequisite(s): MULT 1114; MULT-1114 OR SAHS-1114 This course provides the thirty (30) hours of required additions specific content for the renewal of the CDCA as required by the Ohio Chemical Dependency Professionals Board. The following areas of content are included: Addiction and treatment knowledge, individual and group counseling, evaluation, service coordination, documentation and professionalism. Community members who currently hold a CDCA Phase I with the State of Ohio may also take this course. This course must be completed with a 'C' or higher. Effective: 2016.

MULT 2234—Therapeutic & Applied Humor (2)

Lecture. Prerequisite(s): Placement into ENGL-1100 This technical elective course focuses on the benefits

of humor and laughter as an adjunctive approach to working with individuals throughout the human services spectrum. Planning and facilitating a community based "laughter sessions" is a required component of this course. Successful completion of this course meets the academic and experiential requirements for the Certified Laughter Leader set by the World Laughter Tour. This course can be taken as one of the SAHS technical electives or can be taken as a stand alone course by any college student. Effective: 2016.

MULT 2403—Ethics & Decision Making for Interpreter (3)

Lecture; Lab. Prerequisite(s): ASL-1104, IEP-1302, IEP-1401, IEP-1601, ASL-1100, Minimum grade C, IEP-2303, IEP-2602, IEP-2403 This course addresses professional, social, cultural, interpersonal and intrapersonal complexities as they impact an interpreter's decision-making processes and professional development. Students learn strategies for developing more self-reflective, culturally-aware approaches to their relationships with potential consumers and colleagues. Best practices in the field of interpreting are

explored through a critical lens. This course requires students to shadow a working interpreter outside of class time. Effective: 2016.

MULT 2950—Phlebotomy Practicum II (1)

Prerequisite(s): MULT 1950; MULT-1950, Minimum grade C This course is designed to be a continuation of MULT 1950 by providing an additional 75 hours

clinical phlebotomy experience and requiring an additional 60 successful blood collections in an inpatient setting. Phlebotomy Practicum II is designed for students who intend to be a professional phlebotomist and will be arranged individually. MULT 1950 and MULT 2950 completes the NAACLS approved program. Effective: 2016.

Music**MUS****1101—Introduction to Vocal Techniques I (1)**

An introduction to vocal technique for nonmusic majors. This class will develop basic skills for both solo and group singing through the use of traditional song materials. Course is repeatable for a total of 2 credits. Effective: 2016.

MUS**1102—Introduction to Vocal Techniques II (1)**

A continuation of MUS 1101. An introduction to vocal technique for nonmusic majors. This class will develop basic skills for both solo and group singing through the use of traditional song materials. Course is repeatable for a total of 2 credits. Effective: 2016.

MUS 1103—Class Piano I (2)

Lecture. Introduction to

the fundamentals of keyboard technique combined with the development of music reading and basic aural skills. This course is for those without prior keyboard experience. Effective: 2016.

MUS 1104—Class Piano II (2)

Lecture. Prerequisite(s): MUS 1103; MUS-1103 Continuation of MUS 1103. This course continues the development of fundamentals of keyboard technique combined with music reading and basic aural skills. This course is for those who have taken MUS 1103 and wish to continue improving their skills. Effective: 2016.

MUS**1120—Introduction to Electronic Music (3)**

Lecture. Prerequisite(s): MUS 1103 This course will introduce students to the fundamentals of

synthesized music. The origin, development and present day applications of computerized sound manipulations will be studied. Effective: 2016.

MUS

1121—Fundamentals of Music Theory (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 Introduces the elements of music for non music majors, including notation and the basic skills necessary for listening and performance. The class is designated to acquaint students with the elements and procedures necessary for the composition and performance of music. This course is on demand. Effective: 2016.

MUS 1122—Beginning Musical Composition (3)

Lecture. Prerequisite(s): MUS 1121; MUS-1121 This course offers a course in basic techniques and principles of standard musical composition in the 21st century. Building upon foundational music theory, formal compositional methods of contemporary music will be explored and creative expressions developed. This course is on demand. Effective: 2016.

MUS 1203—Vocal Ensemble (1)

Large conducted choral ensemble, admission by audition. Participants prepare a variety of

music for concert performance. Effective: 2016.

MUS 1204—Concert Band (1)

Large conducted instrumental ensemble, admission by audition. Participants prepare a variety of music for concert performances. Effective: 2016.

MUS 1205—Small Instrumental Ensemble (1)

Placement is through audition. Allows a specialized ensemble to concentrate on specific instrumental techniques and to explore specialized musical literature. Prior experience in instrumental music is expected. Effective: 2016.

MUS 1206—Gospel Vocal Ensemble (1)

Admission is by audition. Participants practice and prepare for concert performance of music from the gospel and African-American vocal/choral traditions. Music reading ability not required. Repeatable for a total of 6 credit hours. Effective: 2016.

MUS 1208—Electronic Music Ensemble (1)

Prerequisite(s): MUS-1130 Admission is through audition or permission of instructor. Class consists of a select group of musicians rehearsing arranging and performing music on electronic instruments. This course is on

demand. Effective: 2016.

MUS

1221—Musicianship I (4)

Lecture. Prerequisite(s): MUS 1121; MUS-1121 Course covers the elements of music and musical notation; analytical concepts and terminology; major and minor scales; fundamentals of harmony and melody as well as the development of basic aural skills, sight singing and dictation. Effective: 2016.

MUS

1222—Musicianship II (4)

Lecture. Prerequisite(s): MUS 1221; MUS-1221 This course continues with the study of diatonic modulation and secondary dominants, modal and pentatonic harmonic patterns and pentatonic and blues scales. Continued development of aural skills is also emphasized. Effective: 2016.

MUS 1251—Survey of Music History (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 This is an introductory course within the context of the liberal arts, offering a history of the Western art music tradition from early times to the present, with an introduction to major composers, styles, and representative works. Music will be discussed with historical perspective providing a

thorough understanding and the ability to define and describe terms, elements and characteristics of music. Effective: 2016.

MUS 1271—Business of Music (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 This course surveys the business aspects of music with an emphasis on recording companies and artists, music publishers and writers, contracts, unions and guilds, agents and managers, records, markets, artists' recording contracts, record production, promotion, distribution and merchandising. This course is on demand. Effective: 2016.

MUS 2221—Audio Productions I (3)

Lecture. This course presents an examination of recording techniques in the studio for live performance. Analog and digital formats will be explored as will elements of post production. This course is on demand. Effective: 2016.

MUS 2222—Audio Production II (3)

Lecture. Prerequisite(s): MUS 2221; MUS-2221 This course is a continuation of MUS 2221. This course will explore recording and sound reinforcement techniques and principles in addition to post production issues such as editing techniques,

maintenance, and repair. This course is on demand. Effective: 2016.

MUS 2294—Special Topics in Music (1-5)

Nursing

NURS 2872—Nursing Care Behavioral Health Problems (3)
Review all entries

Lecture; Clinical; Seminar.
Prerequisite(s): NURS 1141; BIO 2301; NURS 1872; NURS-1872, NURS-1141, BIO-2232, PSY-1100, STAT-1350, and ENGL-1100, NURS-2042, NURS-2871, PSY-2340
This course focuses on the nursing management and collaborative care of patients across the lifespan with complex behavioral problems. The student will refine skills in nursing judgement, prioritization, delegation, and supervisiion in the delivery of safe, patient-centered care. Effective: Summer 2020.

NURS 1100—Spiritual Nursing Care (2)

Lecture. Prerequisite(s): NURS-1861, Minimum grade C Nursing elective: Students are introduced to the basic concepts of spiritual nursing care. Students utilize assessment tools and interventions to meet patient?s spiritual care needs and assist in understanding their own spirituality. This course

Lecture. Students explore special topics in Music designed to meet specific needs. This course is on demand. Effective: 2016.

may be used to fulfill the elective requirement for nursing. This course may be offered in the Summer term on an On Demand basis. Effective: 2016.

NURS 1101—Neonatal Nursing (2)

Lecture; Lab.
Prerequisite(s): NURS-1862, Minimum grade C Nursing elective: Students focus on the roles of the nurse as the provider of care for high risk neonates and their families. This course examines potential complications in the antepartum and postpartum periods. Students gain specialized knowledge and skills ranging from pre-hospitalization through post discharge and follow up. This course may be used to fulfill the elective requirement for nursing. This course may be offered in the Summer term on an On Demand basis. Effective: 2016.

NURS 1102—Principles of Basic Trauma Nursing (2)

Lecture. Prerequisite(s): NURS-1862, Minimum grade C Nursing elective: This course is

designed to introduce students to the basic concepts of Trauma Nursing. The focus of the course is exploration of the major concepts and conceptual issues underlying the specialty of Trauma Nursing. This course may be offered in the Autumn term on an On Demand basis. Effective: 2016.

NURS 1103—Holistic Intervention for Hlth Care Prac (2)

Lecture. Nursing elective: The students are introduced to the concept of holism particularly in relationship to holistic nursing. Included is an overview of the body/ mind/spirit paradigm. The scope of practice, core values and standards of holisitc nurses will be explored. A survey of commonly used techniques such as guided imagery, therapeutic touch, and relaxation techniques will be explored. This course may be used to fulfill the elective requirement for nursing. This course may be offered in the Summer term on an On Demand basis. Effective: 2016.

NURS 1104—Gerontological Nursing (2)

Lecture. Nursing elective: This course focuses on meeting the needs of the elderly. Content will reflect the influence of legal, ethical, cultural, and economic issues related to health care needs of

the elderly. This course may be used to fulfill the elective requirement for nursing. This course may be offered in the Summer term on an On Demand basis. Effective: 2016.

NURS 1105—End of Life Care (2)

Lecture. Nursing elective: Students are introduced to various interventions appropriate at the end of life. This includes an overview of commonly experienced problems. Nine critical areas are explored. This course may be used to fulfill the elective requirement for nursing. This course may be offered in the Summer term on an On Demand basis. Effective: 2016.

NURS 1106—Critical Care Nursing (2)

Lecture. Prerequisite(s): NURS-1862, Minimum grade C Nursing elective: Students are exposed to advanced theory and skills needed to manage the care of individuals in a variety of critical care areas. The focus identifies critical situations and potential problems then selects and implements appropriate interventions. Human Patient Simulator is used. This course may be used to fulfill the elective requirement for nursing. This course may be offered in the Spring term on an On Demand basis. Effective: 2016.

NURS 1107—Current Trends in Pediatric

Nursing (2)

Lecture. Prerequisite(s): NURS-1862, Minimum grade C Nursing elective: The course is designed to increase the depth of knowledge for students considering specializing in pediatric nursing. Current health care trends and their effects on the delivery of nursing care will be examined. The course will provide students with an opportunity to assess personal goals regarding employment opportunities as a pediatric nurse. Human Patient Simulator is used. This course may be used to fulfill the elective requirement for nursing. This course may be offered in various terms on an On Demand basis. Effective: 2016.

NURS 1108—Information Technology in Healthcare (2)

Lecture. Nursing elective: This introductory course in computer applications helps simulate the attainment of knowledge and skills needed to function in today's computerized environment. Emphasis is placed on the application of information technology used in health care, IT's impact on society is also considered. This course may be used to fulfill the elective requirement for nursing. This course may be offered in the Summer term on an On

Demand basis. Effective: 2016.

NURS 1109—Cultural Immer-Health Promo Family/Comm (1)

Lab. Prerequisite(s): NURS-1862, Minimum grade C Nursing elective: This course provides students an opportunity to gain exposure to different cultures and clinical settings. Students work with primary health care providers in ambulatory care clinics. Travel expenses are paid by the student. Students must have a valid US passport. This course may be used to fulfill the elective requirement for nursing. This course may be offered in the Summer term on an On Demand basis. Effective: 2016.

NURS 1113—Advanced Standing Transition to RN (2)

Lab; Seminar. This course is designed for the student who has advanced standing into the Associate Degree Nursing Program. The components of the course include orientation into the associate degree nursing student role and professional expectations. The focus of this course will be on selected nursing skills, communication, health assessment and introduction to the nursing process as a foundation in caring for patients with basic health care needs. Effective: Autumn 2018.

NURS**1140—Pharmacology Concepts in Nursing I (1)**

Lecture. Prerequisite(s): COLS 1100; MATH 1025; NURC 1104; NURS 1871; NURS 1871, NURC-1104, MATH-1025, COLS-1100 This course focuses on the nurse's role in the safe administration of medications to persons of all ages with a focus on selected drug classifications, over-the-counter medications and supplements. Dosage and calculation principles will be introduced. Effective: 2016.

NURS**1141—Pharmacology Concepts in Nursing II (1)**

Lecture. Prerequisite(s): BIO 2300; NURS 1872; NURS 1871; NURS 1140; NURC 1104; MATH 1025; COLS 1100; NURS-1872, BIO-2300, NURS-1871, NURS-1140, NURC-1104, MATH-1025, COLS-1100 This course builds upon NURS 1140 and focuses on classifications of drugs and prototypes including parenteral drug calculations. Nursing implications associated with the administration of medications used for patients of all ages experiencing common physical problems will be emphasized. Effective: 2016.

NURS 1194—SPT: Nursing (1-4)

Lecture. This course is

designed for special course topics in the field of Nursing. Effective: 2016.

NURS**1871—Fundamental Concepts of Nursing Care (6)**

Lecture; Lab; Clinical; Seminar. Prerequisite(s): NURS 1140; MATH 1025; COLS 1100; NURC 1104; NURS-1140, NURC-1104, MATH-1025, COLS-1100 This course introduces the role of the nurse in the delivery of safe patient care across the lifespan. The focus of the course will be on selected nursing skills, health assessment and introduction to the nursing process as a foundation in caring for patients with basic health care needs. Effective: 2016.

NURS 1872—Nsg Cre Reproductive/ Common Hlth Problms (7)

Lecture; Lab; Clinical; Seminar. Prerequisite(s): NURS 1871; NURC 1104; NURS 1140; MATH 1025; COLS 1100; NURS-1871, NURC-1104, NURS-1140, MATH-1025, NURS-1141, BIO-2300 The course focuses on developing nursing judgement in the delivery of patient-centered care for individuals with common physical problems across the life span. Students will be introduced to women's

health, care of the newborn, and safe administration of parenteral medications and solutions. Effective: 2016.

NURS

1873—Concepts of Nursing Care Related to Common Health Problems (8)

Lecture; Lab; Clinical; Seminar.
Prerequisite(s): NURS 1871; NURS 1140; NURS 1104; BIO 2300; COLS 1100 or NURS 1141; BIO 2301 This course focuses on developing nursing judgment in delivery of patient-centered care for individuals with common physical and behavioral health problems across the life span. Students will be introduced to the safe administration of parenteral medications and solutions. Effective: Spring 2020.

NURS

2042—Concepts of Pharmacology III (1)

Lecture. Prerequisite(s): NURS 1141; NURS 1872; BIO 2301; BIO 2300; PSY 1100; STAT 1350; ENGL 1100; NURS-1141, NURS-1872, BIO-2232, PSY-1100, ENGL-1100, STAT-1350, NURS-2871, NURS-2872, PSY-2340 This course emphasizes classifications, prototypes, and nursing implications of medications used for patients of all ages experiencing complex physical and behavioral problems. Effective: 2016.

NURS

2864—Concepts of Nursing Care Related to Children and Families (3)

Lecture; Lab; Clinical; Seminar.
Prerequisite(s): NURS 1872; NURS 1141; BIO 2301 This course will focus on the integration of concepts related to family centered nursing care of the child. Students will focus on Health and illness concepts; oxygenation, perfusion, cellular regulation, elimination, protection and metabolism while integrating the concepts of health promotion, development and professionalism. QSEN concepts will be applied to all methods of instruction. Students will apply the nursing process using age appropriate aspects as related to health promotion and care of the hospitalized child. Effective: Summer 2020.

NURS

2866—Concepts of Nursing Care Related to Reproductive Health and the Newborn (3)

Lecture; Lab; Clinical; Seminar.
Prerequisite(s): NURS 1872; NURS 1141; BIO 2301 The student will focus on the role of the nurse as a provider of care in the promotion of health for women and families. The influence of cultural diversity and health care economics on women and families

will be included. The student will use the nursing process in providing care and promoting self-care activities. Emphasis will be placed on the teaching/learning process. Concepts of mental and spiritual health will be introduced. Community resources available to women and families will be examined. Clinical experiences will be provided in a variety of community settings. The student will begin application of critical thinking principles. Effective: Summer 2020.

NURS 2871—Nsg Cre Patients Compl Physcl Problems (5)

Lecture; Lab; Clinical; Seminar.
Prerequisite(s): NURS 1141; NURS 1872; BIO 2300; BIO 2301; PSY 1100; ENGL 1100; STAT 1350; NURS-1872, NURS-1141, BIO-2232, PSY-1100, ENGL-1100, STAT-1350, NURS-2872, NURS-2042, PSY-2340 This course focuses on the nursing management and collaborative care of patients across the lifespan with complex physical problems. The student will refine skills in nursing judgement, prioritization, delegation, and supervision in the delivery of safe, patient-centered care. Effective: 2016.

NURS 2872—Nursing Care Behavioral Health Problems (3)

Review all entries

Lecture; Clinical; Seminar.
Prerequisite(s): NURS 1872; NURS 1141; BIO 2300; BIO 2301; ENGL 1100; PSY 1100; STAT 1350; NURS-1872, NURS-1141, BIO-2232, PSY-1100, STAT-1350, and ENGL-1100, NURS-2042, NURS-2871, PSY-2340 This course focuses on the nursing management and collaborative care of patients across the lifespan with complex behavioral problems. The student will refine skills in nursing judgement, prioritization, delegation, and supervision in the delivery of safe, patient-centered care. Effective: 2016.

NURS 2873—Ldrshp & Nsg Care Multiple Hlth Problms (8)

Lecture; Lab; Clinical; Seminar.
Prerequisite(s): NURS 2871; NURS 2872; PSY 2340; NURS 2042; NURS-2871, NURS-2872, NURS-2042, PSY-2340, BIO-2215 The course is designed to address the nurse's role related to emerging health care issues and safe, patient-centered care for individuals experiencing multi-system disorders across the lifespan. Students will be provided with the opportunity to synthesize clinical and theoretical learning from previous nursing

courses through a role-transition experience. Effective: 2016.

Nursing Certificate Program

NURC 1001—Nurse Aide Training Program (3) *Review all entries*

Lecture; Lab; Clinical. Prerequisite(s): Placement into ENGL-1100, Placement into DEV-0115, and Placement into No Reading Required The Nurse Aide Training Program is designed to instruct the student in the knowledge and skills needed to provide basic care for patients in the long-term care setting. Because this is a skills based course, classroom, clinical and laboratory attendance is mandatory. This course is recognized by the Ohio Department of Health as a State Approved Nurse Aide Course. The student who successfully completes the class with an 80% average will receive a "certificate of class completion" and will be eligible to take the state test for nurse aides. This standard is mandated by the Ohio Administrative Code (3701-18-13). Effective: Spring 2020.

NURC 1001—Nurse Aide Training Program (3) *Review all entries*

Lecture; Lab. Prerequisite(s): Placement into ENGL-1100, Placement into DEV-0115, and

Placement into No Reading Required The Nurse Aide Training Program is designed to instruct the student in the knowledge and skills needed to provide basic care for patients in the long-term care setting. Because this is a skills based course, classroom, clinical and laboratory attendance is mandatory. This course is recognized by the Ohio Department of Health as a State Approved Nurse Aide Course. The student who successfully completes the class with an 80% average will receive a "certificate of class completion" and will be eligible to take the state test for nurse aides. This standard is mandated by the Ohio Administrative Code (3701-18-13). Effective autumn semester 2019, the student will be required to complete a background check and drug screen in addition to the current health requirement. Effective: Autumn 2019.

NURC 1003—Patient Care Assistant:Acute Care Focus (3)

Lecture; Lab; Clinical. Prerequisite(s): NURC 1001; NURC-1001 or STNA; Placement into ENGL-1100, Placement into DEV-0115, and Placement into No Reading Required The

Patient Care Assistant Course is designed to instruct students in the knowledge and skills needed to provide nursing care for patients in an acute care setting and/or a skilled rehabilitation unit. The course is an expansion of the curriculum content and skills that are within the state approved Nurse Aide Training Program. The curriculum includes information related to communication, infection control, and safety practices within the acute care setting and/or the skilled care unit. Students learn additional skills related to the measurements of vital signs, nutrition/intake, and elimination/output. Basic skin and wound care, specimen collection, telemetry and oxygen delivery are taught. In addition, the expanded role of the patient care assistant includes the care of: patients following surgery; patients receiving rehabilitation and restorative services; obstetrical patients and neonates; and the pediatric patient. Because this is a skills-based course, classroom and laboratory attendance is mandatory. Effective: 2016.

NURC 1102—Patient Care Skills Course (3)

Lecture; Lab. Prerequisite(s): NURC 1001 This course is an introduction to skills that will be learned in

the pre-licensure nursing program and presents the rationale for and practice of skills that may be performed by patient care technicians in an acute care setting. It is a combination of lecture, laboratory skills, demonstration, and practice. Major topics include: wound care, specimen collection, airway care, oxygen administration, enteral nutrition, and elimination assistance. Because this is a skills-based course, classroom and laboratory attendance is mandatory. Prior Learning Assessment (PLA) credit for NURC 1101 Nurse Aide Training may be available to a student with a valid State of Ohio Nurse Aide Registry Card. Effective: Autumn 2019.

NURC 1104—Basic Care Skills (2)

Lecture; Lab. Prerequisite(s): NURS 1871; NURS-1871 The student will be introduced to and utilize basic care skills in a laboratory setting. The student will learn the rationale for and practice of skills necessary to provide patient care in a healthcare setting. This course is a combination of lecture, laboratory skills, demonstration and practice. The student will incorporate concepts and skills related to perfusion, protection, and

elimination in a lab setting. Basic care skills taught in this course are cardiac monitoring, sterile technique, wound care, specimen collection, urinary elimination and ostomy care. Because this is a skills-based course, classroom and laboratory attendance is mandatory. Students must earn a grade of "C" or better in this course. Effective: 2016.

NURC 1250—Train the Trainer Program (2)

Lecture. This course

prepares the qualified nurse to teach, coordinate, and supervise a Nurse Aide Training Program and meets federal and state requirements. The following eligibility requirements must be met to enroll in this course: current RN/LPN licensure in Ohio; minimum of two years experience in caring for elderly or chronically ill; letter of verification documenting employment history. Effective: 2016.

impact the paralegal. The course contains an extensive overview of the basic legal processes in the United States with an emphasis placed on the ethical duties, obligations and responsibilities of the paralegal. Finally the student will be given an opportunity to explore an introduction to legal research and writing and technology and how it impacts the paralegal profession. Effective: 2016.

LEGL 1102—Law Office Technology (3)

Lecture; Lab. This course is an introduction to office management procedures unique to law offices, including computerized time keeping and billing programs. Emphasis will be placed on the development of accurate record-keeping and organizational skills. The course will provide hands-on experiences by utilizing various legal software packages for students to apply to typical legal office situations. Effective: 2016.

LEGL 1105—Torts and Contracts (3)

Lecture. The two cornerstones of legal practice, torts and contracts, will be extensively reviewed with the elements, theories and principles studied and their impact on the everyday practice of law. Effective: 2016.

LEGL 1111—Research and Writing (3)

Lecture; Lab. Prerequisite(s): LEGL 1101; LEGL 1102; LEGL-1001, LEGL-1002 An introduction to conducting legal research and the proper methods for preparing briefs, pleadings and memoranda of law. Locating, analyzing, and checking of case law is emphasized. Students will learn proper citation methods and legal writing style, as well as become familiar with the Ohio Rules and Federal Rules of Appellate Procedure. Students will be taught primary and secondary sources The Lexis legal database will be introduced. Effective: 2016.

LEGL 2005—Civil Practice & Procedure (3)

Lecture. The student will learn the civil process of a typical trial utilizing a study of the Ohio Rules of Civil Procedure, the Federal Rules of Civil Procedure, and Federal and State Rules of Evidence. The elements of a tort claim will be discussed with the drafting of pleading and how e-discovery and other pretrial processes impact the legal process and the paralegal. Effective: 2016.

LEGL 2010—Criminal Law & Procedure (3)

Lecture. The Ohio Criminal Code and Rules of Criminal Procedure will be the foundation of this examination of the pretrial and post-trial

Nutrition

NUTR 2310—Fund Human Nutrition & Metabolism (3)

Lecture. Prerequisite(s): BIO 2301; CHEM 1112 or CHEM 1200 or CHEM 1113 or BIO 1122 or BIO 1114 A study of nutrient and food energy needs of humans throughout the life cycle with consideration of socio-psychological factors. Content includes processes, chemistry, digestion, absorption, metabolism, and utilization of nutrients. An on-line review of

biological chemistry, anatomy, physiology, and pathophysiology relevant to nutrition is also included in this course. A one-time techniques session including analysis of blood for nutrients is required of all students. Distance Learning students are required to take their exams at a proctored testing facility. Course is team-taught by faculty with advanced degrees limited to nutrition. Effective: 2016.

Paralegal Studies

LEGL 1101—Intro to Paralegal Studies & Ethics (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 This course focuses on the responsibilities and

duties of paralegals. The student will learn the history and growth of the paralegal occupation, educational options and the professional organizations which

procedures in a criminal case. Students will be exposed to the criminal justice system from the elements of the offenses through post-conviction remedies. The drafting of motions and other documents associated with criminal matters will be included. Effective: 2016.

LEGL

2012—Advanced Legal Research (3)

Lecture; Lab.
Prerequisite(s): LEGL 1111; LEGL-1011 This course is an intense production-oriented research and writing course designed to prepare the student to function under the requirement of rapid completion of research and writing assignments commonly made in law offices and other legal environments. The student will encounter a variety of opportunities including motions, pleadings and briefs, the production of which will require both speed and accuracy and will incorporate both printed and computer-based research strategies. Effective: 2016.

LEGL 2014—Family Law (3)

Lecture. This course explores domestic relations matters including marriage, divorce, dissolution, child custody and support, visitation and adoption. The law regulating such matters, and the drafting of appropriate documents,

will be emphasized. Effective: 2016.

LEGL

2015—Electronic Discovery (3)

Lecture. This course is designed to familiarize the student with the basic principles of electronic discovery in the course of legal proceedings.

Additionally, the student will become familiar with sources of potential evidence and the technical, procedural, and evidentiary rules that regulate locating, retrieving, and reviewing those sources. Effective: 2016.

LEGL 2018—Probate Law (3)

Lecture. This course is a study of the law of wills, trusts, living wills, health care power of attorney forms, estates and estate administration including estate taxation. The student will draft basic wills trust and plan a living will. Testate and intestate estates, law of descent and distribution, estate planning and other probate processes will be discussed. Effective: 2016.

LEGL 2019—Real Estate (3)

Lecture. In this course the student will study the law governing real property, its ownership, sale, lease and other conveyances. Student will draft basic real estate documents utilized in the transfer of interest in real

estate. The student will also study the concepts of tenant landlord law. The course will examine the title search of real estate as well as title insurance. Effective: 2016.

LEGL

2023—Immigration Law (3)

Lecture. This course is an overview of federal Immigration Law and practices for assisting immigrants and illegal aliens. The student will learn the origins of immigration law and explore current developments. The classification of aliens—their legal rights and the various administrative and judicial processes involving immigration cases. Effective: 2016.

LEGL 2024—Business Organizations (3)

Lecture. This class covers the fundamentals of the formation of business entities including sole proprietorships, partnerships, and corporations, limited liability entities and non profits. Students will prepare documents regarding the formation of such organizations, learn how statutes regulate and control the formation and operation business entities on the state and federal level. Effective: 2016.

LEGL

2026—Administrative Law (3)

Lecture. In this class student will study the history and origins of

administrative agencies on the federal and state level. An examination of statutory law, case law, and current administrative rules and actions will be utilized to develop an understanding of the role and authority of administrative agencies. Particular attention will be paid to due process, formal and informal agency actions and their rulemaking procedures. The paralegal's role in administrative adjudication will be emphasized. Effective: 2016.

LEGL 2029—Certified Paralegal Exam Review (3)

Lecture. This course is designed as a review course for the student wishing to take the Certified Paralegal Exam. The student will intensively review and complete practice exercises encompassing all areas of procedural and substantive law and ethics included on the Certified Paralegal Exam. A mock CP exam will be administered. Effective: 2016.

LEGL

2038—Insurance Law (2)

Lecture. LEGL 2038 is an introduction to insurance law. The course will include principles of indemnity, interests protected, the transfer of risk, and claims processes. The student will be taught the impact of administrative law and civil litigation as it

relates to insurance.
Effective: 2016.

**LEGL
2043—Alternative
Dispute Resolution
(3)**

Lecture. This course examines the legal, ethical, and policy issues that arise in the use of negotiation, mediation, arbitration, mini-trials, summary jury trials and conciliation. The student will have the opportunity to learn mediation skills for personal and professional situations.
Effective: 2016.

**LEGL 2044—Debtor/
Creditor Relations (2)**

Lecture. This course will ensure that the student is aware of the respective legal rights of creditors and debtors provided under federal and state law debt collection procedures. Also the student will learn the statutory and regulatory structure, location and jurisdiction of bankruptcy law and bankruptcy courts and their nonjudicial officers. Parties and proceedings will be discussed and students will receive an overview of the different bankruptcy chapters, forms and PACER filing system.
Effective: 2016.

**LEGL
2050—Intellectual
Property (3)**

Lecture. This course explores the world of patents, trademarks, copyrights and trade secrets, as well as the history and origins of

federal, state and foreign law which regulates the registration and ownership of these business assets. The course will discuss case law that covers these areas. Special emphasis will be given to the impact of the digital, electronic and Internet world in this specialized legal area. The student will learn the processes to register and protect these assets and the role of the legal professional in assisting the intellectual property client.
Effective: 2016.

**LEGL
2051—Computer
Assisted Legal
Research (2)**

Lecture; Lab.
Prerequisite(s): LEGL 2012; LEGL-2012 This course will expose the Paralegal student to the ever expanding role of computer-assisted research, an alternative to traditional, manual legal research. The student will explore Web resources techniques and sites to obtain both legal and non legal information. The student will be required to complete a series of projects on Lexis and Westlaw Skills sets in which the student will become proficient with the various uses and functions of electronic legal information retrieval.
Effective: 2016.

**LEGL 2061—Business
Law I (3)**

Lecture. This course offers students a survey

of the legal framework of business, the nature of legal systems and the law, including contracts, criminal, and the law of tort, intellectual property and cyber law. It also explores the law of agency, corporation, partnerships, and property.
Effective: 2016.

**LEGL 2064—Legal
Environment of
Business (3)**

Lecture. This course presents an overview of the American legal system with an introduction to the legal concepts and principles that form its foundation. The course will examine the judicial system and methods of dispute resolution, while focusing on business crimes and torts, including product liability, ethics, contract formation and enforcement, consumer protection, employment law, environmental regulations, business organizations, particularly sole proprietorship, partnerships, and corporations. Students will be able to understand the legal ramifications of their business decisions.
Effective: 2016.

**LEGL
2072—Mediation (2)**

Lecture. Prerequisite(s): LEGL 2043; LEGL-2043 This course is an intensive overview of the mediation process. Students will study both statutory and private mediation processes.

Students will review domestic relations mediation, employment fact-finding and labor mediation processes. Additionally, the student will learn the different models of mediation with particular emphasis on the Seven Step Model. Each student will be involved in preparing and conducting several mediation role playing sessions as both mediator and participant. Each student will conduct a mediation in class and prepare a mediation notebook as a final project.
Effective: 2016.

**LEGL 2194—SPT:
Paralegal Studies
(1-3)**

Lecture. This course is a special topics course designed to allow the student to research and develop an understanding of legal-assisting issues unique to the interest of the student and for which there is no other course available.
Effective: 2016.

**LEGL 2815—LEGL
Practicum & Seminar
(2)**

Seminar; Practicum. This course offers a guided internship work experience in an office, agency or business providing legal services. Exact duties are decided upon by agreement of the student and administrators of the placement site. The seminar discusses the work experiences and explores strategies to improve work

performance. The development of an e-portfolio and preparation of resumes,

interviewing and electronic job searching will be explored. Effective: 2016.

meets elective requirements in the Associate of Arts and Associate of Science Degree programs and distributive transfer requirements in philosophy, humanities, and in some cases, mathematics and sciences. Check with academic advisor. Effective: 2016.

religion including the existence of God, faith and reason, the problem of evil, miracles, death and immortality, and God and morality. PHIL 2270 meets elective requirements in the Associate of Arts and Associate of Science Degree programs. Effective: 2016.

Philosophy

PHIL 1101—Intro to Philosophy (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 This course offers an introduction to the problems, methods and terminology of philosophy, the types of questions addressed by philosophers, and the pivotal thinkers and systems of Western civilization from the Greeks to the 20th century. PHIL 1101 meets elective requirements in the Associate of Arts and Associate of Science Degree programs and distributive transfer requirements in philosophy and humanities. Effective: 2016.

PHIL 1130—Ethics (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 This course introduces students to moral reasoning, examining theories of right and wrong, good and bad, justice and injustice as they have been viewed in the past and as they shed light on contemporary ethical issues. PHIL 130 meets elective requirements in the Associate of Arts and Associate of Science Degree programs and distributive transfer requirements in

philosophy and humanities. Sections of this course are H-designated Honors classes. Effective: 2016.

PHIL 1150—Introduction to Logic (3)

Lecture. Prerequisite(s): MATH 1075; MATH 1075 or higher and Placement into ENGL-1100 PHIL 1150 is an introduction to critical thinking and the methods of inductive, deductive and symbolic logic. PHIL 1150 meets elective requirements in the Associate of Arts and Associate of Science Degree programs and distributive transfer requirements in philosophy, humanities, and, in some instances, mathematics and science. Check with an academic advisor. Effective: 2016.

PHIL 2250—Symbolic Logic (3)

Lecture. Prerequisite(s): MATH 1075; MATH 1075 or higher and Placement into ENGL-1100 This course offers a presentation of deductive logic focused on propositional logic, natural deduction and predicate logic. Symbolic Logic develops in greater detail the principles of deductive logic covered in PHIL 1150. This course

PHIL 2270—Philosophy of Religion (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 This course presents an introduction to the major issues in the philosophy of

PHIL 2294—SPT: Philosophy (1-3)

Lecture. Students explore special topics in Philosophy designed to meet specific needs. This course is on demand. Effective: 2018.

Physics

PHYS 0100—Introduction to Physics (4)

Lecture; Lab. Prerequisite(s): MATH 1020 or higher and Placement into ENGL-0190 or higher This course is a survey of the basic concepts of physics. Topics include mechanics, electrostatics, nuclear physics and electromagnetism. Effective: 2016.

PHYS 1103—World of Energy (3)

Lecture. Prerequisite(s): MATH-1020 or higher and Placement into ENGL-1100 This course explores the basic principles of physics in the context of energy use. It covers the topics of forces, electricity, magnetism and

machines. Effective: 2016.

PHYS 1200—Introductory Algebra-Based Physics I (5)

Lecture; Lab. Prerequisite(s): MATH-1148 or MATH-1113 or higher and Placement into ENGL-1100 This is a laboratory course in classical mechanics (kinematics, Newton's laws, gravitation, energy, momentum, rotational motion, and angular momentum) as well as fluids, harmonic motion, waves, and sound. Effective: 2016.

PHYS 1201—Algebra-Based Physics II (5)

Lecture; Lab. Prerequisite(s): PHYS 1200; PHYS-1200 This is a laboratory course in classical

electromagnetism (electric charge, field, and potential, DC circuits, magnetic forces & fields, induction, and electromagnetic waves), geometric and physical optics, and topics in modern physics (special relativity and quantum, atomic, and nuclear physics). Effective: 2016.

PHYS 1250—Calculus-Based Physics I (5)

Lecture; Lab. Prerequisite(s): MATH 1151; PHYS-0100, (or high school physics), Placement into ENGL 1100, MATH-1151 This is a laboratory course in classical mechanics (kinematics, energy, momentum, rotation, simple harmonic motion, etc.) as well as mechanical waves and sound. It is recommended the student complete PHYS 0100 before enrolling in this course. Effective: 2016.

PHYS 1251—Calculus-Based Phys II (5)

Lecture; Lab. Prerequisite(s): PHYS 1250; MATH 1151; MATH 1152 or MATH 1172; PHYS-1250, MATH-1151 or higher, MATH-1152 or MATH-1172 This is a laboratory course in classical electromagnetism (electric charge, field, and potential, DC and AC circuits, magnetic forces and fields, induction, and electromagnetic waves), geometric and physical optics, and topics in

modern physics (special relativity and quantum, atomic, and nuclear physics). Effective: 2016.

PHYS 2293—Independent Study in Physics (1-3)

Lecture. This course is an individual, student-structured course that examines a selected topic in physics through intensive reading or research. The independent study elective permits a student to pursue his/her interests within the context of a faculty-guided program. Effective: 2016.

PHYS 2294—SPT: Physics (1-3)

Lecture. This course provides an opportunity to explore selected topics of interest in physics. Effective: 2018.

PHYS 2300—Dynamics of Particles & Waves I (4)

Lecture. Prerequisite(s): PHYS 1251; MATH 2153; PHYS-1251, MATH-2153 This course covers vectors and kinematics; the foundations of Newtonian mechanics; momentum, work, and energy; conservative and nonconservative forces; potentials; angular momentum; and rotations about a fixed axis. Effective: 2016.

PHYS 2301—Dynamics of Particles & Waves II

(4) Lecture. Prerequisite(s): PHYS 2300; MATH 2153; PHYS-2300, MATH-2153 This course covers rigid body motion; noninertial systems and fictitious

forces; central force motion; the special theory of relativity; relativistic kinematics; and relativistic momentum and energy. Effective: 2016.

Political Science

POLS 1100—Introduction to American Government (3)

Lecture. Prerequisite(s): ENGL 0190; Placement into ENGL-1100 This course introduces students to the nature, purpose and structure of the American political system. Attention is given to the institutions and processes that create public policy. The strengths and weaknesses of the American political system are discussed, along with the role of citizens in a democracy. Effective: 2016.

POLS 1194—SPT: Political Science (1-3)

Lecture. A detailed examination of selected topics of interest in political science. Effective: 2016.

POLS 1200—Comparative Politics (3)

Lecture. Prerequisite(s): ENGL 0190; Placement into ENGL-1100 This course is designed as an introductory survey class for the student interested in the field of comparative politics. Students will analyze what comparative

politics is; explore a theoretical framework that helps the student understand the basic principles found within comparative politics; and will study specific countries by analyzing their history, institutions, political culture, and economy. Effective: 2016.

POLS 1250—State & Local Government (3)

Lecture. Prerequisite(s): ENGL 0190; Placement into ENGL-1100 This course introduces the student to the nature, purpose and structure of state and local governments, especially in Ohio. Attention is given to the institutions and processes that create public policy, including fiscal policy and the court system. The strengths and weaknesses of the state and local government system are discussed along with the everyday role of citizens in a democracy - especially at these levels of government. Effective: 2016.

POLS 1300—International Relations (3)

Lecture. Prerequisite(s): ENGL 0190; Placement

into ENGL-1100 This course examines the origin, nature, and development of the post-Cold War international system. It explores how individuals, Nation-States, nongovernmental and international organizations interact with one another. Basic concepts include knowledge of actors such as Nation-States, international organizations like the United Nations, transnational corporations, nongovernmental organizations (NGOs) and social movements. The course further examines theoretical frameworks for interaction such as idealism, realism, and nationalism. The course considers aspects of

foreign policy including political economy, isolationism, and interventionism. It also explores strategies for enhancing international security, conflict resolution, diplomacy, military intervention, and the role of international law. Effective: 2016.

POLS

2193—Independent Study in Political Science (1-3)

Lecture. An individual, student-structured course that examines a selected topic in Political Science through intensive reading or research. The independent study elective permits a student to pursue his/her interests within the context of a faculty-guided program. Effective: 2016.

collection to contribute to the client assessment will be reviewed and practiced in the laboratory. Review of basic skills such as safety using restraints, and body mechanics, are reviewed as well as infection control practices. Math review is included in the course as independent study. Effective: Autumn 2019.

PNUR 1102—Patient Care Skills (3)

Lecture; Lab. Prerequisite(s): PNUR 1100 or NURC 1001 This course introduces the performance of nursing skills to the Practical Nursing student. The combination of lecture, laboratory skills, demonstration, and practice will cover major topics such as: wound care, specimen collection, airway care, oxygen administration, enteral nutrition, and elimination assistance. Prior Learning Assessment (PLA) credit for NURC 1101 Nurse Aide Training may be available to a student with a valid State of Ohio Nurse Aide Registry Card. Effective: Autumn 2019.

PNUR 1201—Introduction to Relaxation Techniques (1)

Lecture. Prerequisite(s): PNUR 1100; PNUR-1100 The student will be introduced to various relaxation, stress reduction and coping techniques. Effective: 2016.

PNUR 1202—Care of the Older Adult (1)

Lecture. The student will explore selected issues relevant to the licensed practical nurse working with older adults in a variety of settings. Effective: 2016.

PNUR

1203—Transcultural Nursing (1)

Lecture. Students will explore how their interactions with patients are affected by their own culturally-influenced values and communication styles, the values of the nursing subculture, and the patient's own cultural values and communication styles. They will also explore the values and traditions of immigrant cultures most commonly found in the Central Ohio area. Effective: 2016.

PNUR 1204—Ethical Issues in Healthcare and Nursing (1)

Lecture. The student is introduced to major ethical theories and principles as they relate to issues in healthcare and nursing. Case studies are used to illustrate strategies for ethical decision making. Effective: 2016.

PNUR 1205—PN Role with ECGs (1)

Lecture. This course includes content related to beginning interpretation skills of 5-lead cardiac monitor strips for normal and selected abnormal cardiac rhythms.

Practical Nursing

PNUR 1100—Practical Nursing Fundamentals (2)

Lecture; Lab. Prerequisite(s): NURC 1102 This course introduces the student to the role, responsibilities and scope of practice for the practical nurse. It explores the foundations of practical nursing based on the program's conceptual framework of person, health, environment and nursing. The nature of a professional relationship with its boundaries between

nurse and client is also explored. Cultural, developmental, spiritual and end of life aspects of care, legal and ethical issues, and concepts of communication including documentation will be introduced within the framework of the nursing process. The principles of critical thinking are introduced. Nutritional concepts will be discussed as they relate to wellness. Basic nursing skills including vital signs, pain concepts and evaluation, and data

Correct procedures to obtain 5-lead and 12-lead ECG tracings will be demonstrated and practiced. Effective: 2016.

PNUR 1206—Care of the Immobile Patient (1)

Lecture. Students will explore physiological and psychosocial factors that relate to immobility. This includes causes of immobility as well as effects of immobility. Students will discuss how they can contribute to the care of patients at risk for, and/or who actually have limited mobility. Some issues include changes in circulation, pulmonary function and skin integrity, obesity, depression and social isolation. In skills lab, students will practice techniques related to caring for patients with impaired mobility including body mechanics, pressure reduction devices, modalities for supporting circulation and pulmonary function, and complex dressing changes. Effective: 2016.

PNUR 1294—Special Topics in Practical Nursing (1)

Lecture. Prerequisite(s): PNUR 1100 The student will examine current topics and issues as they relate to practical nursing practice and roles. Effective: 2018.

PNUR 1300—Pharmacology I for the Practical Nurse (2) *Review all entries*

entries

Lecture; Lab.

Prerequisite(s): PNUR 1100; BIO 2300; NURC 1102; PNUR 1766; PNUR 1866; PNUR-1100, NURC-1102, and BIO-2300, PNUR-1766, PNUR-1866 This course focuses on the practical nurse's role in medication

administration to persons across the lifespan. This course introduces students to basic concepts of drug classifications, and nursing implications for medications prescribed to affect various body functions. Vitamins, minerals, and herbs will be discussed in relation to interactions with prescribed medications. Concepts of health care economics and cultural awareness are threaded through the course. Using the nursing process to develop critical thinking skills and safe patient care practices is encouraged. Safe administration and documentation of oral and g-tube, topical and parenteral medications will be presented in the laboratory. Math dosages and calculations practice and evaluations will be included. Effective: 2016.

PNUR 1300—Pharmacology I for the Practical Nurse (2) *Review all entries*

Lecture; Lab.

Prerequisite(s): PNUR 1100; BIO 2300; NURC

1102; PNUR 1766;

PNUR 1866;

PNUR-1100,

NURC-1102, and

BIO-2300, PNUR-1766,

PNUR-1866 This course

focuses on the practical nurse's role in

medication

administration to

persons across the

lifespan. This course

introduces students to

basic concepts of drug

classifications, and

nursing implications for

medications prescribed

to affect various body

functions. Vitamins,

minerals, and herbs will

be discussed in relation

to interactions with

prescribed medications.

Concepts of health care

economics and cultural

awareness are threaded

through the course.

Using the nursing

process to develop

critical thinking skills

and safe patient care

practices is encouraged.

Safe administration and

documentation of oral

and g-tube, topical and

parenteral medications

will be presented in the

laboratory. Math

dosages and

calculations practice and

evaluations will be

included. Effective:

Spring 2020.

PNUR 1400—Pharmacology II For the Practical Nurse (2) *Review all entries*

Lecture; Lab.

Prerequisite(s): PNUR

1300; PNUR 1767;

PNUR 1867;

PNUR-1300,

PNUR-1767, PNUR-1867

This course continues to

build on the student's understanding of medication

classifications and the

nursing implications

associated with

administration of

selected medications

commonly prescribed

across the health-illness

continuum. Intravenous

therapy theory and

regulations governing

this therapy will be

presented. An emphasis

will be placed on using

the nursing process to

develop critical thinking

skills and safe patient

care practices.

Effective: 2016.

PNUR 1400—Pharmacology II For the Practical Nurse (2) *Review all entries*

Lecture; Lab.

Prerequisite(s): PNUR

1300; PNUR 1767;

PNUR 1867;

PNUR-1300,

PNUR-1767, PNUR-1867

This course continues to

build on the student's

understanding of

medication

classifications and the

nursing implications

associated with

administration of

selected medications

commonly prescribed

across the health-illness

continuum. Intravenous

therapy theory and

regulations governing

this therapy will be

presented. An emphasis

will be placed on using

the nursing process to

develop critical thinking

skills and safe patient

care practices.

Effective: Summer

2020.

**PNUR 1765—PN
Maternal/Child Care**
(3) Review all entries

Lecture; Lab.
Prerequisite(s): PNUR 1100; BIO 2300; NURC 1102; PNUR 1865; NURC-1102, PNUR-1100 and BIO-2300, PNUR-1865 This course applies the practical nursing concepts to the care of women and children. Health promotion related to the stages of pregnancy will be a focus along with the complications which can occur during pregnancy and delivery. Issues related to the care of women and their families will be discussed. Medications related to these populations will be introduced in lecture and laboratory experiences. Developmental stages of infants through adolescents will be covered. Information on the practical nurse's role in caring for children with altered health will be included. Laboratory practice and simulator experience pertinent to those skills related to care of maternal and pediatric clients will be included. The concepts of critical thinking, communication, and promotion of safety and self-care will be threaded throughout. Math dosages and calculations practice and evaluations will be included. Effective: 2016.

**PNUR 1765—PN
Maternal/Child Care**

(3) Review all entries
Lecture; Lab.
Prerequisite(s): PNUR 1100; BIO 2300; NURC 1102; PNUR 1865; NURC-1102, PNUR-1100 and BIO-2300, PNUR-1865 This course applies the practical nursing concepts to the care of women and children. Health promotion related to the stages of pregnancy will be a focus along with the complications which can occur during pregnancy and delivery. Issues related to the care of women and their families will be discussed. Medications related to these populations will be introduced in lecture and laboratory experiences. Developmental stages of infants through adolescents will be covered. Information on the practical nurse's role in caring for children with altered health will be included. Laboratory practice and simulator experience pertinent to those skills related to care of maternal and pediatric clients will be included. The concepts of critical thinking, communication, and promotion of safety and self-care will be threaded throughout. Math dosages and calculations practice and evaluations will be included. Additionally, students who are taking this course MUST also complete PNUR 1865 in the same semester. Failure of one equals failure of both.
Effective: Autumn 2020.

**PNUR 1766—PN
Health Promotion &
Restoration I (2)
Review all entries**
Lecture; Lab.
Prerequisite(s): PNUR 1100; BIO 2300; NURC 1102; PNUR 1300; PNUR 1866; PNUR-1100, NURC-1102 and BIO-2300, PNUR-1300, PNUR-1866 This course focuses on the application of the nursing process by the practical nurse with emphasis on health promotion of clients. Nursing concepts related to fluid balance, cancer, oxygenation, and perfusion will be presented. Skills learned in the laboratory will consist of nursing interventions that assist patients in achieving optimal health. The student is expected to apply the concepts of critical thinking, communication, and promotion of safety throughout the course. Math dosages and calculations practice and evaluations will be included. Students must take and pass both PNUR 1766 and PNUR 1866 in the same semester. Failure of one equals failure of both.
Effective: 2016.

**PNUR 1766—PN
Health Promotion &
Restoration I (2)
Review all entries**
Lecture; Lab.
Prerequisite(s): PNUR 1100; BIO 2300; NURC 1102; PNUR 1300;

PNUR 1866;
PNUR-1100, NURC-1102 and BIO-2300, PNUR-1300, PNUR-1866 This course focuses on the application of the nursing process by the practical nurse with emphasis on health promotion of clients. Nursing concepts related to fluid balance, cancer, oxygenation, and perfusion will be presented. Skills learned in the laboratory will consist of nursing interventions that assist patients in achieving optimal health. The student is expected to apply the concepts of critical thinking, communication, and promotion of safety throughout the course. Math dosages and calculations practice and evaluations will be included. Students must take and pass both PNUR 1766 and PNUR 1866 in the same semester. Failure of one equals failure of both.
Effective: Spring 2020.

**PNUR
1767—Concepts Rel
to Health Promo/Rest
II (2) Review all
entries**

Lecture; Lab.
Prerequisite(s): PNUR 1766; PNUR 1866; PNUR 1400; PNUR 1867; PNUR-1766, PNUR-1866, PNUR-1400, PNUR-1867 This course continues to focus on application of the nursing process by the practical nurse to promote and restore health of clients with

commonly occurring alterations of specific body functions. The goal of care is to promote use of self-care activities to assist clients in attaining an optimal level of health. Skills learned in the laboratory will consist of nursing interventions that assist clients in achieving optimal health. The student is expected to apply the concepts of critical thinking, communication and promotion of safety in the skills lab setting. Math dosages and calculations practice and evaluations will be included. Effective: 2016.

PNUR 1767—Concepts Rel to Health Promo/Rest II (2) *Review all entries*

Lecture; Lab.
Prerequisite(s): PNUR 1766; PNUR 1866; PNUR 1400; PNUR 1867; PNUR-1766, PNUR-1866, PNUR-1400, PNUR-1867
This course continues to focus on application of the nursing process by the practical nurse to promote and restore health of clients with commonly occurring alterations of specific body functions. The goal of care is to promote use of self-care activities to assist clients in attaining an optimal level of health. Skills learned in the laboratory will consist of nursing interventions that assist clients in

achieving optimal health. The student is expected to apply the concepts of critical thinking, communication and promotion of safety in the skills lab setting. Math dosages and calculations practice and evaluations will be included. Students must take and pass both PNUR 1767 and PNUR 1867 in the same semester. Failure of one equals failure of both. Effective: Summer 2020.

PNUR 1865—Pn Maternal/Child Clinical (1) *Review all entries*

Clinical. Prerequisite(s): PNUR 1100; BIO 2300; NURC 1102; PNUR 1765; NURC-1102, PNUR-1100 and BIO-2300, PNUR-1765
This course applies the practical nursing concepts from PNUR 1765 to the care of women and children in the clinical setting. The concepts of critical thinking, communication and promotion of safety and self-care will be applied in practice. Effective: 2016.

PNUR 1865—Pn Maternal/Child Clinical (1) *Review all entries*

Clinical. Prerequisite(s): PNUR 1100; BIO 2300; NURC 1102; PNUR 1765; NURC-1102, PNUR-1100 and BIO-2300, PNUR-1765
This course applies the practical nursing concepts from PNUR

1765 to the care of women and children in the clinical setting. The concepts of critical thinking, communication and promotion of safety and self-care will be applied in practice. Effective: Autumn 2020.

PNUR 1866—PN Health Promo & Rest I Clinical (1) *Review all entries*

Clinical. Prerequisite(s): PNUR 1100; BIO 2300; NURC 1102; PNUR 1300; PNUR 1766; PNUR-1100, NURC-1102 and BIO-2300;,, PNUR-1300, PNUR-1766
The practical nurse role in observation and collection of data is presented with emphasis on observing the physical, psychosocial and developmental components of adult and geriatric clients. The concepts of critical thinking, communication and promotion of safety and self-care taught in PNUR 1766 will be applied in the clinical setting. Clinical experiences will be conducted in a variety of geriatric settings. Effective: 2016.

PNUR 1866—PN Health Promo & Rest I Clinical (1) *Review all entries*

Clinical. Prerequisite(s): PNUR 1100; BIO 2300; NURC 1102; PNUR 1300; PNUR 1766; PNUR-1100, NURC-1102 and BIO-2300;,, PNUR-1300, PNUR-1766
The practical nurse role

in observation and collection of data is presented with emphasis on observing the physical, psychosocial and developmental components of adult and geriatric clients. The concepts of critical thinking, communication and promotion of safety and self-care taught in PNUR 1766 will be applied in the clinical setting. Clinical experiences will be conducted in a variety of geriatric settings. Students must take and pass both PNUR 1766 and PNUR 1866 in the same semester. Failure of one equals failure of both. Effective: Spring 2020.

PNUR 1867—PN Hlth Promo & Restoration Clinical II (2) *Review all entries*

Clinical. Prerequisite(s): PNUR 1300; PNUR 1766; PNUR 1866; PNUR 1400; PNUR 1767; Take group 1: PNUR-1300, PNUR-1766 and PNUR-1866 or group 2: PNUR 1300, PNUR-1863, PNUR-140, PNUR-1767
This course continues to focus on application of the nursing process by the practical nurse in the clinical setting to promote and restore health of clients with commonly occurring alterations of specific body functions. The goal of care is to promote use of self-care activities to assist clients in attaining an optimal level of health.

The student is expected to apply the concepts of critical thinking, communication and promotion of safety in the clinical setting. Clinical experiences will be conducted in a variety of adult acute or sub-acute health care facilities. Math dosages and calculations practice and evaluations will be included with medication administration experiences in the clinical setting. Effective: 2016.

PNUR 1867—PN Hlth Promo & Restoration Clinical II (2) *Review all entries*

Clinical. Prerequisite(s): PNUR 1300; PNUR 1766; PNUR 1866; PNUR 1400; PNUR 1767; Take group 1: PNUR-1300, PNUR-1766 and PNUR-1866 or group 2: PNUR 1300, PNUR-1863, PNUR-140, PNUR-1767 This course continues to focus on application of the nursing process by the practical nurse in the clinical setting to promote and restore health of clients with commonly occurring alterations of specific body functions. The goal of care is to promote use of self-care activities to assist clients in attaining an optimal level of health. The student is expected to apply the concepts of critical thinking, communication and promotion of safety in the clinical

setting. Clinical experiences will be conducted in a variety of adult acute or sub-acute health care facilities. Math dosages and calculations practice and evaluations will be included with medication administration experiences in the clinical setting. Students must take and pass both PNUR 1767 and PNUR 1867 in the same semester. Failure of one equals failure of both. Effective: Summer 2020.

PNUR 1900—PN Transition to Practice (2) *Review all entries*

Lecture; Lab; Seminar. Prerequisite(s): PNUR 1300; PNUR 1766; PNUR 1866; PNUR 1906; PNUR-1766, PNUR-1866, PNUR-1300, PNUR-1906 This course builds on previous course concepts of leadership and management looking at specific theories of leadership, change and management. It focuses on skills utilizing communication, delegation, conflict management, motivation and team building. Course content and discussion also includes the legal scope of practice of the LPN in Ohio and transition to practice skills. Specific information about applying for licensure and taking the NCLEX-PN is included. Time is spent each week discussing the student

experience in the clinical area with focus on what works and how to improve. Math dosages and calculations practice and evaluations will be included. Effective: 2016.

PNUR 1900—PN Transition to Practice (2) *Review all entries*

Lecture; Lab; Seminar. Prerequisite(s): PNUR 1300; PNUR 1766; PNUR 1866; PNUR 1906; PNUR-1766, PNUR-1866, PNUR-1300, PNUR-1906 This course builds on previous course concepts of leadership and management looking at specific theories of leadership, change and management. It focuses on skills utilizing communication, delegation, conflict management, motivation and team building. Course content and discussion also includes the legal scope of practice of the LPN in Ohio and transition to practice skills. Specific information about applying for licensure and taking the NCLEX-PN is included. Time is spent each week discussing the student experience in the clinical area with focus on what works and how to improve. Math dosages and calculations practice and evaluations will be included. Effective: Autumn 2020.

PNUR 1906—PN Transition to Practice

Practicum (1) *Review all entries*

Practicum. Prerequisite(s): PNUR 1400; PNUR 1767; PNUR 1867; PNUR 1900; Take group 1: PNUR-1400, PNUR-1767 and PNUR-1867 or take group 2: PNUR-1400, PNUR 1864, PNUR-1900 The student is expected to demonstrate ability to apply the concepts of critical thinking, communication and promotion of safety with groups of patients in the clinical setting. The practicum provides the opportunity for students to apply concepts of leadership and management while under the supervision of an RN instructor or RN/PN preceptor. The concepts of critical thinking, communication and promotion of safety and self-care taught in PNUR 1900 will be applied in the clinical setting. Clinical experiences will be conducted in a variety of geriatric settings. Effective: 2016.

PNUR 1906—PN Transition to Practice Practicum (1) *Review all entries*

Practicum. Prerequisite(s): PNUR 1400; PNUR 1767; PNUR 1867; PNUR 1900; Take group 1: PNUR-1400, PNUR-1767 and PNUR-1867 or take group 2: PNUR-1400, PNUR 1864, PNUR-1900 The student is expected to demonstrate ability to apply the concepts of

critical thinking, communication and promotion of safety with groups of patients in the clinical setting. The practicum provides the opportunity for students to apply concepts of leadership and management while under the supervision of an RN instructor or RN/PN preceptor. The

concepts of critical thinking, communication and promotion of safety and self-care taught in PNUR 1900 will be applied in the clinical setting. Clinical experiences will be conducted in a variety of geriatric settings. Effective: Autumn 2020.

optimal learning environments; student motivation; and the technology revolution in education. Methods may include interactive small group work, team presentations, educator communication skill building exercises, and computer lab experiences, including beginning training to use educational databases and Microsoft PowerPoint software. Effective: 2016.

school collaboration for lifelong learning. Effective: 2016.

PSY 2261—Child Development (3)

Lecture. Prerequisite(s): PSY 1100; PSY-1100, Minimum grade C This course examines the nature, nurture and development of children from conception through middle childhood. The traditional child development approach is used with emphasis upon physical, cognitive, social, emotional, and language development. Sections of this course are S-designated Service-Learning classes. Effective: 2016.

PSY 2325—Social Psychology (3)

Lecture. Prerequisite(s): PSY 1100; PSY-1100, Minimum grade C This course provides an overview of the origins, growth, content, and interaction of individuals in social settings, including the application of the scientific method and cultural influence to the following topics: attitudes and attitude change, attribution, social identity (self and gender), social perception (understanding others), social cognition (thinking about others and their social environment), prejudice and discrimination, non-verbal communication, obedience to authority, conformity, aggression, prosocial behavior, interpersonal attraction,

Psychology

PSY 1100—Introduction to Psychology (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 This introductory course provides an overview of the origins, growth, content and applications of psychology, including the application of the scientific method to the following topics: research methodology; beginning statistics; theories of physical, cognitive, moral and emotional development; sensation; perception; learning; motivation; intelligence; memory; personality; coping processes; abnormality; adjustment; and the individual in small groups and a pluralistic society. Sections of this course are H-designated Honors classes. Effective: 2016.

PSY 2193—IS in Psychology (1-3)

Lecture. Prerequisite(s): PSY 1100; PSY-1100, Minimum grade C PSY 2193 is an individual, student-structured course that examines a

selected topic in psychology through intensive reading or research. The independent study elective permits a student to pursue his/her interests within the context of a faculty-guided program. Effective: 2016.

PSY 2200—Educational Psychology (3)

Lecture. Prerequisite(s): PSY 1100; PSY-1100, Minimum grade C This course offers students interested in becoming teachers an opportunity to consider practical, education-related applications of basic introductory psychology concepts. Teaching and learning topics include effective teaching skills; classroom management; the cognitive, social, and emotional development of learners; learner diversity; teacher- and student-centered instructional approaches; assessment of student learning; learning theories; creating

PSY 2245—Children With Exceptionalities (3)

Lecture. Prerequisite(s): PSY 1100; PSY-1100, Minimum grade C This course is an introductory course that offers teachers, teaching assistants and students interested in becoming teachers an opportunity to study both the characteristics of children with special needs and the educational practices and programs that work to meet these learners' needs in inclusive settings. Course topics include causes, prevalence and assessment of specific exceptionalities; historic and current theories, issues, trends, legal rights and responsibilities in special education; student placement and service options; teaching strategies, modifications and accommodations; classroom organization and management; and professional and home-

and behavior in groups. Effective: 2016.

PSY 2331—Abnormal Psychology (3)

Lecture. Prerequisite(s): PSY 1100; PSY-1100, Minimum grade C
Abnormal Psychology presents the basic concepts of abnormalities as defined by the American Psychiatric Association's Diagnostic and Statistical Manual of Mental Disorders (DSM-IV). The course focuses on classification schemes of diagnoses and looks at descriptive terms and symptoms. Research, major perspectives and myths in the field of mental health are examined. Effective: 2016.

PSY 2340—Human Growth and Development/Life Span (3)

Lecture. Prerequisite(s): PSY 1100; PSY-1100, Minimum grade C
This course is a survey of developmental change throughout the lifespan. It is an interdisciplinary course which studies human growth and development for each stage of life from the time of conception and prenatal growth through infancy, childhood, adolescence, and adulthood. The course focuses on the physical, social, emotional, and cognitive development of human beings and familiarizes students with the many forces that shape individual development. This course is a service

learning course.

Students are required to complete curriculum-related service hours at a local non-profit agency. Effective: 2016.

PSY 2530—Psychology of Personality (3)

Lecture. Prerequisite(s): PSY 1100; PSY-1100, Minimum grade C
Psychology of Personality is an exploration of major personality theories (trait, biological, psychodynamic, humanistic, socio-cultural, behavioristic, and cognitive). It includes examination of the structure, dynamics, development, and assessment of personality and related psychological processes. Effective: 2016.

PSY 2551—Adolescent Psychology (3)

Lecture. Prerequisite(s): PSY 1100; PSY-1100, Minimum grade C
This course examines human development from puberty to young adulthood from a variety of perspectives. The course emphasizes the physical, cognitive, moral, identity and career development of adolescents in contemporary society. Although the emphasis is on major theories of development and the normal development sequence, problems arising at this stage, and means of dealing with these problems, will be addressed.

Topics to be covered include education, academic performance and cognitive development; variations in physical and sexual maturation; social, emotional and moral

development; parent-child relationships; identity and self-image; work and leisure behavior; and transition to adulthood and independence" Effective: 2016.

Real Estate

REAL 1011—Real Estate Principles and Practices (3)

Lecture. This course is an introduction to the language of real estate, the economics of the real estate business, and the general practices performed in the listing and selling of real estate. It provides a basic knowledge of the real estate business by addressing the physical, legal, locational, and economic characteristics of real estate, real estate markets, regional and local economic influences on real estate values, evaluation, financing, licensing, and professional ethics. This course meets all state requirements for licensing. State of Ohio Department of Commerce only accepts course work taken within the last 10 years towards educational requirements to sit for the state real estate licensing exam. Effective: 2016.

REAL 1012—Real Estate Law (3)

Lecture. Real Estate Law includes all areas of law of common concern to the typical real estate practitioner and

investor-consumer. Among topics covered are the law of agency, law of fixtures, freehold and leasehold, estates, conveyance of real estate, real estate managers, licensure laws of Ohio, zoning, cooperatives and condominiums. This course meets all state requirements for licensure. State of Ohio Department of Commerce only accepts course work taken within the last 10 years towards educational requirements to sit for the state real estate licensing exam. Effective: 2016.

REAL 1013—Real Estate Finance (2)

Lecture. REAL 1013 covers four major concerns of real estate financing: financing instruments and creative financing techniques; in-depth mortgage payment patterns and concepts, economic characteristics and standards, and financing of single and income-producing properties; sources and availability of mortgage money and credit and the impact of various factors on the mortgage market; and special

government activities having an impact on real estate financing. This course meets state requirements for licensing. State of Ohio Department of Commerce only accepts course work taken within the last 10 years towards educational requirements to sit for the state real estate licensing exam. Effective: 2016.

REAL 1014—Real Estate Appraisal (2)

Lecture. REAL 1014 stresses the methodology of appraising the single-family residential property and the theory underlying appraisal techniques. This course covers the three basic techniques of appraising: market comparison, penalized cost of replacement, and income approach (GMRM). A term appraisal project is assigned to give the student practical experience in applying these techniques. This course meets state requirements for licensing. State of Ohio Department of Commerce only accepts course work taken within the last 10 years towards educational requirements to sit for the state real estate licensing exam. Effective: 2016.

REAL 1221—Residential Sales Practices (2)

Lecture. Prerequisite(s): REAL-1011 This is a "how to" course

providing a step-by-step approach for success as a real estate professional based on sound principles and acceptable techniques. This course sets forth basic fundamentals which must be mastered by real estate practitioners, regardless of their specialization or type of property involved. The underlying theme is communication. See advisor to find out if course might meet continuing education requirement. Effective: 2018.

REAL 2220—Real Estate Ethics & Etiquette (2)

Lecture. Prerequisite(s): REAL-1011 This course is intended to educate real estate licensees and potential licensees on the importance of etiquette and professionalism in the real estate practice. This course covers etiquette between agents and clients, be they English-speaking or foreign-born. Students will learn basic customs and traditions in the real estate industry and will learn appropriate conduct for a variety of settings that they will experience in the real estate field. Effective: 2017.

REAL 2221—Professional Property Management (2)

Lecture. Prerequisite(s): REAL-1011 This is a course studying

decision-making as it affects management of residential, commercial and industrial property. The emphasis shall be on the practical application of theory to actual management problems. Specific topics include the Ohio Tenant Landlord Act, forcible entry and detainer, typical leases, office management, hiring, merchandising, advertising, collection problems, taxes, insurance and maintenance. See advisor to find out if course might meet continuing education requirement. Effective: 2017.

REAL 2250—Commercial Real Estate (2)

Lecture. Prerequisite(s): REAL-1011 This course introduces students to commercial real estate practice including basic vocabulary, various compliance requirements, tools, and training to proceed with commercial listing or sales activity. Students will learn to establish market value and return for investments in a variety of commercial buildings as well as a broad selection of financing options for commercial real estate. Effective: 2018.

REAL 2270—Introduction to Real Estate Investing (2)

Lecture. This course offers a practical approach to

understanding the steps necessary to purchase real property as part of an investment portfolio. Students will use case studies to develop investment plans that achieve financial wealth through real property investment. Investment property will include single family, multi-family, and small commercial ventures. It is recommended that the student be familiar with Excel spreadsheets or similar software. Effective: 2016.

REAL 2275—Introduction to Property Renovation (2)

Lecture; Lab. This course is designed to introduce students to a broad overview of roofing, electrical, basements, septic systems, framing construction (and more) and how to build, maintain or renovate in regard to residential buildings. Students will cover issues in homes from the 1890's through the present and discuss future and evolving construction trends. A review of architectural styles as well as topics on permits, warranties, and architectural review boards are part of the course work. On completion a student will be able to discuss the common construction as well as failures based on the age of the property, and assess typical repairs required. This course will review the scope,

material, and labor investments required for common residential repairs. Students will learn to recognize and use basic materials, build small mock ups, and learn how to evaluate materials on price and performance as well as how to evaluate contractors and estimates Effective: 2017.

REAL 2950—Real Estate Seminar/ Practicum (2)

Lecture; Practicum. This course introduces

students to the real estate profession and daily activities of a real estate agent. The course will provide a foundation of the real estate process and an opportunity for students to apply classroom information, theories, and skills in a real estate office environment. Students will participate in an actual real estate office environment. Program coordinator's approval needed. Effective: 2016.

cardiopulmonary patients. Special emphasis will be placed on safety issues and the application of drug administration in respiratory care practice. Effective: 2016.

RESP 1360—Therapeutic Procedures I (4)

Lecture; Lab. Prerequisite(s): RESP 1220; RESP 2452; RESP 2442; RESP 2482; RESP 1862; RESP-1220, RESP-1862, RESP-2442, RESP-2452, RESP-2482 This course is focused on the basic therapeutic and diagnostic

procedures performed by the respiratory therapist. Topics included are medical gas therapy, lung expansion therapy and basic airway care. Special emphasis will be placed on the indications, contraindications, techniques and effectiveness of each. The student will practice procedures in a simulated patient care environment. Effective: 2017.

RESP 1861—Intro to the Clinical Experience (1)

Prerequisite(s): RESP 1220; RESP 1230; RESP 2472; RESP-1220, RESP-1230 and RESP-2472 This course is focused on introducing the student to the clinical setting. Emphasis is placed on patient safety and patient confidentiality. Effective: 2017.

RESP 1862—Clinical Practice I (1.5)

Directed Practice. Prerequisite(s): RESP 1861; RESP 1360; RESP 2442; RESP 2452; RESP 2482; RESP-1861, RESP-1360, RESP-2442, RESP-2452, RESP-2482; This course is focused of conducting general therapeutic respiratory care procedures in the general medical surgical and intermediate care units in the acute care setting. This course will expose students to adult, pediatric, and neonatal patients. Effective: 2017.

RESP 2442—Pulmonary Diagnostics (2)

Lecture; Lab. Prerequisite(s): RESP 1220; RESP 1360; RESP 1862; RESP 2452; RESP 2482; RESP-1220, RESP-2452, RESP-1360, RESP-1862, RESP-2482 This course focuses on the role of the respiratory therapist in advanced patient assessment. Topics included are flexible fiberoptic bronchoscopy examination, cardiac output measurement, hemodynamic assessment, nutritional assessment and neurologic assessment. Effective: 2016.

RESP 2452—Respiratory Pathophysiology (3)

Lecture; Lab. Prerequisite(s): RESP 1220; RESP 1360; RESP 1862; RESP 2442; RESP 2482; RESP-1220, RESP-2442, RESP-1360,

Respiratory Care

RESP 1110—Introduction to Respiratory Care (2)

Lecture; Lab. Prerequisite(s): RESP 1220; RESP-1220 This course introduces students to the role and responsibilities of the respiratory therapist. Emphasis will be placed physical examination techniques and general respiratory therapeutics. Fundamental concepts including effective communication skills, legal and ethical principles, and infection control will be presented. Effective: 2016.

RESP 1220—Cardiopulmonary A&P (3)

Lecture; Lab. Prerequisite(s): BIO 2300 This course provides an integrated approach to the

anatomy and physiology of the cardiopulmonary system. Basic pathological concepts related to the pulmonary system will be introduced. Normal and abnormal function will be compared. Effective: 2017.

RESP 1230—Respiratory Pharmacology (2)

Lecture. Prerequisite(s): RESP 1220; RESP 1861; RESP 2472; RESP-1220, RESP-2472 and RESP-1861 This course provides an introduction to the basic principles of therapeutic drug administration. Classification of drugs included are bronchodilators, anti-inflammatory agents, anti-asthma agents, mucus controlling agents, surfactants, antimicrobial agents, and other drugs used in the treatment of

RESP-1862, RESP-2482
This course focuses on the role of the respiratory therapist in the assessment of patients with cardiopulmonary disease. Topics included are pulmonary functions, clinical laboratory studies, imaging studies, electrocardiography, sleep studies, bronchoscopic and hemodynamic assessment. Effective: 2016.

RESP 2472—Respiratory Equipment (2)

Lecture; Lab.
Prerequisite(s): RESP 1220; RESP 1230; RESP 1861; RESP-1220, RESP-1230, RESP-1861
This course provides a study of the operating principles of equipment used to administer respiratory therapy in the general medical-surgical care settings. Equipment used in the administration of medical gases, humidity and aerosol therapy, lung expansion therapy, and bronchial hygiene will be emphasized. Additional topics will include equipment used in pulmonary diagnostics and patient monitoring. Emphasis will be placed on troubleshooting, infection control and quality control. Effective: 2017.

RESP 2482—Neonatal Pediatric Respiratory Care (3)

Lecture; Lab.
Prerequisite(s): RESP

1220; RESP 1360; RESP 1862; RESP 2452; RESP 2442; RESP-1220, RESP-2442, RESP-1360, RESP-1862, RESP-2452
This course will provide a study of respiratory care to the neonatal pediatric population. Course content will include the assessment and management of pulmonary disorders in the newborn, infant and pediatric patient with emphasis on application of respiratory therapy. Students will complete the American Heart Association Neonatal Resuscitation Program and the American Heart Association Pediatric Advanced Life Support Program. Effective: 2016.

RESP 2530—Therapeutic Procedures III (3)

Lecture; Lab.
Prerequisite(s): RESP 2462; RESP 2890; RESP-2462, RESP-2890
This course is focused on the respiratory management of the critically ill patient. Emphasis will be placed on the initiation and maintenance of mechanical ventilation of the adult and neonate. The student will practice in a simulated patient care environment. Effective: 2016.

RESP 2870—Clinical Practice II (1.5)

Prerequisite(s): RESP 1862; RESP 2462; RESP-1862, RESP-2442, RESP-2452 and RESP-2472, RESP-2462
This course is focused

on conducting respiratory care in the acute care, long-term acute care, and critical care settings. Experience with the pediatric and neonatal patient will be provided. Effective: 2016.

RESP 2950—Clinical Practicum (1.5)

Seminar; Practicum.
Prerequisite(s): RESP 2530; RESP-2530, RESP-2850
This course

provides the student the opportunity to apply previously learned skills. Most time will be spent in the critical care setting. The student will have the opportunity to select specialty rotations in their area of interest. The students will complete the Advanced Cardiac Life Support provider course. Effective: 2016.

Skilled Trades

SKTR 1101—Survey of the Construction Industry (2)

Lecture; Lab. This seminar course provides an overview of the vast array of opportunities in the construction industry. Students will be exposed to careers ranging from the many administrative and management career opportunities available in the industry (e.g., construction management, architecture, and civil engineering) as well as the wide range of skilled trades careers needed to build America (e.g., electrician, carpenter, operating engineer, plumber, HVAC, and welder). Also covered will be a wide range of construction operations: residential, commercial, industrial, and public works, and how Green Construction affects and influences these projects. A General Safety will also be

covered. Effective: 2016.

SKTR 1110—Electrical: Fundamentals (2)

Lecture; Lab.
Prerequisite(s): MATH 1024; Placement into MATH-1020 or higher
This course introduces the learner to the electrical profession, basic electrical theory and circuits, standard electrical safety, installation tools, electrical formulas, selection of proper wiring size and methods of installation. The learner will experience an introduction to wiring methods, wiring devices and their installation. This course will cover essential electrical test equipment. Effective: Spring 2020.

SKTR 1120—Carpentry: Fundamentals (2)

Lecture; Lab.
Prerequisite(s): MATH 1024; Placement into MATH-1020 or higher
This course introduces

the learner to the varied complex systems that make-up the Carpentry Trade and the history of the trade, career opportunities, and different types of Construction is discussed. Safety for job-site working conditions will be covered. Wood building materials, fasteners and adhesives for wood framing are covered. Basic Carpentry formulas will be covered. This class gives the learner an introduction to proper and safe use of hand, pneumatic, and power tools typically used by carpenters. Learners will experience hands on projects building wall sections. Effective: 2018.

SKTR 1140—Plumbing: Introduction to Supply Systems (2)

Lecture; Lab.
Prerequisite(s): MATH 1024; Placement into MATH-1020 or higher
This course introduces learners to the plumbing profession, plumbing safety, tools, plumbing formulas, and drawings. CPVC, copper, steel pipe and relative fittings are discussed. This course will cover sizing requirements, flow rates, and unit usages for different plumbing fixtures. The learning will engage in the installation of plumbing supply systems and proper usage of required tools and installation

methods. Effective: Autumn 2018.

SKTR 1180—Welding: Introduction to Stick (2)

Lecture; Lab.
Prerequisite(s): MATH 1024; Placement into MATH-1010 or higher
This course introduces the learner to the welding profession, welding tools, welding safety, Oxy-Fuel setup, cutting, and heating, base metal preparation, weld quality, and several aspects of Shielded Metal Arc Welding (SMAW) (known as "Stick Welding") including equipment setup, and basic electrode selection. Through this course the learner will be able to assess what other welding skills and knowledge they desire and/or need for the work place. Effective: 2018.

SKTR 1280—Welding: Oxyfuel Methods and Plasma Cutt (2)

Lecture; Lab.
Prerequisite(s): MATH 1024; Placement into MATH 1010 or higher
This course introduces the learning to Oxy-Fuel welding (OFW) of mild steel and aluminum, this course will expand on Oxy-Fuel cutting and setup procedures taught in SKTR 1180. This course will cover equipment, setup, limitations, proper operation and methods used for plasma arc cutting and gouging, along with the basic nomenclature and use

of the Carbon Arc Cutting (CAC) process. The learner will engage in lab activities pertaining to Oxy-Fuel welding and cutting, Plasma Arc cutting, Carbon Arc gouging and proper fit up and preparation of materials for joining by the Oxy-Fuel process. Effective: Autumn 2018.

SKTR 1285—Welding: Automation (4)

Lecture; Lab.
Prerequisite(s): SKTR 1380
This Automation course is designed to teach computer and programming applications to professionals that monitor, support, and run Automated Welding work cells. This 4-semester hour course is designed to teach a student how to program, operate and assess performance and acceptance standards for an Automated Welding work cell. This blended learning experience will consist of online lessons as well as in person lab projects. This course will introduce the learner to the following welding and cutting processes, Gas Metal Arc Welding and CNC Plasma Arc cutting. The student will demonstrate how to follow and interpret safety standards, welding procedure specifications, welding design issues, and visual inspection techniques. Computer

programming practices and techniques used for robotic welding and CNC plasma cutting will be an emphasis in this course. Effective: Autumn 2018.

SKTR 1300—Const Industry Employability Skills (2)

Lecture. Prerequisite(s): Placement into ENGL 1100
This seminar course covers a wide range of life and employability/employee skills. These skill sets are essential to successfully enter the workforce and build a career with a clear upward path. Proper preparation of resumes, cover letters, and on line applications as well as job search techniques suited specifically for construction and maintenance job placements are covered. Effective: 2016.

SKTR 1310—Electrical: Wiring I (2)

Lecture; Lab.
Prerequisite(s): SKTR 1110; SKTR-1110
This course introduces the learner to electrical blueprints, wiring of single pole, three-way, and four-way switches, standard and GFCI receptacles, outlet boxes, and branch circuits. Learners will start their studies of the National Electrical Code (NEC), proper methods of conductor termination, splices, and properly sizing conductors. This course

will introduce learners to basic concepts of raceway installations. Effective: 2016.

SKTR 1320—Carpentry: Structural Framing I (2)

Lecture; Lab.
Prerequisite(s): SKTR 1120; SKTR-1120 This course introduces the learner to various wood framing methods and systems used in carpentry. Learners will use Blueprint reading, plans for construction of projects. Floor, wall, and foundation systems are the principle focus of this course. Learners will engage in building floor and wall sections, perform foundation layout, and Transit setup for establishing elevations and project positioning. Effective: 2016.

SKTR 1340—Plumbing: Introduction to Dwv Systems (2)

Lecture; Lab.
Prerequisite(s): SKTR 1140; SKTR-1140 This course introduces the learner to proper installation of Drain Waste and Vent (DWV) systems for installing sink, tub, roof, floor, and area drains. Coverage of building standards for proper and safe installation of DWV will be covered. Different types of materials and methods used for code compliant DWV and proper sizing of DWV systems, and DWV Isometric drawing / reading will be

covered. The learning will engage in the installation of DWV systems and proper usage of required tools and installation methods. Effective: 2016.

SKTR 1380—Welding: Introduction to MIG (2)

Lecture; Lab.
Prerequisite(s): MATH 1024; Placement into MATH 1010 or higher This course introduces the learner to additional welding symbols and drawings, all aspects of Gas Metal Arc Welding (GMAW) and Flux Cored Arc Welding (FCAW), including equipment set-up, gas selection, usage of both solid core and flux core welding wire, using both fillet and multiple-pass welds. Through this course the learner will be able to assess what other welding skills and knowledge they desire and need for the various trades in the work force. The learner will engage in lab projects joining metals in Lap, Tee, Butt, and V-groove configurations using gas-shielded (GMAW) and flux core (FCAW) methods and materials. Effective: Autumn 2018.

SKTR 1470—Welding: Layout & Fit Up (2)

Lecture; Lab.
Prerequisite(s): SKTR 1380; SKTR-1380 This course introduces the learner to shop fabrication equipment, layout, and fit-up principles. This course will teach the learner to

set up, operate and select equipment needed to perform fabrication techniques in a production environment. Effective: Autumn 2019.

SKTR 1480—Welding: Specifications and Drawings (2)

Lecture; Lab.
Prerequisite(s): SKTR 1180; ENGT 1115; SKTR-1180, ENGT-1115 and MATH-1020 This course will cover welding symbol fundamentals used to build all complex welding symbols. Students will engage in the interpretation and drawing of welding symbols. Welding symbols will be analyzed to determine specifications for rod, flux, joint design, and side of joint to be welded. Symbols will be evaluated to determine weld position relative to weldment and other essential criteria. Effective: 2016.

SKTR 1510—Electrical:low Volt Systems I (2)

Lecture; Lab.
Prerequisite(s): SKTR 1310; SKTR-1310 This course introduces the learner to the fundamentals of Plain Old Telephone (POT) lines, CAT 3 through 6 Data topologies and terminations, 59 Ohm, and 6 Ohm Coaxial dual shield and quad shield cabling. Students will learn proper industry standard termination methods, tool usage, and methods for proper

installation, maintenance, and repair of TeleData / Coaxial Systems. The learner will engage in lab projects installing, terminating, and testing of these communication systems. Effective: 2016.

SKTR 1520—Carpentry: Steel Framing Construction (2)

Lecture; Lab.
Prerequisite(s): SKTR 1320; SKTR-1320 This course introduces the learner to Steel Framing Technology and Fundamentals. This course will cover the materials, tools, and methods of installation for steel framing. This course will cover sizing and gauge of framing members for both structural and non-structural construction applications. The learner will engage in building wall systems, floor systems, ceiling systems and metal grid drop ceiling installations using steel framing materials, tools, and methods. Effective: 2016.

SKTR 1570—Welding: Codes & Inspection (2) *Review all entries*

Lecture; Lab.
Prerequisite(s): SKTR 1470; SKTR 1480; SKTR-1470, SKTR-1480 This course will focus on teaching the learner to interpret welding codes and standards. The learner will engage in activities that require the learner to interpret welding procedures and

welder qualifications. This course will introduce common testing methods used in the welding profession when qualifying welders for certification. Effective: 2016.

SKTR 1570—Welding: Codes & Inspection (2) *Review all entries*

Lecture; Lab.
Prerequisite(s): SKTR 1470; SKTR 1480; SKTR-1470, SKTR-1480
This course will focus on teaching the learner to interpret welding codes and standards. The learner will engage in activities that require the learner to interpret welding procedures and welder qualifications. This course will introduce common testing methods used in the welding profession when qualifying welders for certification. Effective: Spring 2020.

SKTR 1580—Welding: Introduction to TIG Process (3)

Lecture; Lab.
Prerequisite(s): SKTR 1280; SKTR 1380; SKTR-1280, SKTR-1380
This course will introduce the student, who is already proficient in basic SMAW, GMAW, and Oxy-Fuel Welding skills to the cursory skill sets and knowledge of the GTAW welding process. The learner will cover skills for equipment selection, set-up, techniques, theories and applications of the GTAW welding process. The learner will engage in lab projects welding

mild steel plate utilizing mild steel filler metal using the GTAW process. This process will include lap, tee, and butt joints on mild steel plate and sheet metal. Effective: 2016.

SKTR 1670—Welding: Metallurgy (2)

Lecture; Lab.
Prerequisite(s): SKTR 1470; SKTR 1480; SKTR-1470, SKTR-1480
This course will focus on how materials react to chemicals, heat, stress, strain and alloying. The learner will engage in activities that promote awareness to how metals change in both structure and property as a result of welding. This course will emphasize the fundamental properties of metals and related welding metallurgy principles. Effective: Autumn 2019.

SKTR 1675—Welding: Basic of Principles NDT (2) *Review all entries*

Lecture; Lab.
Prerequisite(s): SKTR 1570; SKTR 1670; SKTR-1570, SKTR-1670
This course introduces the learner to visual, dye penetrant and dry magnetic particle nondestructive testing methods. This course will teach the learner to set up, operate and interpret results from nondestructive testing equipment needed for inspection in a fabrication and production environment. This course also introduces

the learner to destructive testing methods for welds such as section, polish and etch; fillet-break test; and arc spot tests in accordance with American Welding Society specifications D1.1, D1.3 or equivalent. Effective: 2016.

SKTR 1675—Welding: Basic of Principles NDT (2) *Review all entries*

Lecture; Lab.
Prerequisite(s): SKTR 1570; SKTR 1670; SKTR-1570, SKTR-1670
This course introduces the learner to visual, dye penetrant and dry magnetic particle nondestructive testing methods. This course will teach the learner to set up, operate and interpret results from nondestructive testing equipment needed for inspection in a fabrication and production environment. This course also introduces the learner to destructive testing methods for welds such as section, polish and etch; fillet-break test; and arc spot tests in accordance with American Welding Society specifications D1.1, D1.3 or equivalent. Effective: Spring 2020.

SKTR 1770—Welding: GTAW PLATE (3)

Lab. Prerequisite(s): SKTR 1580; SKTR-1580
This course will focus on GTAW using aluminum, stainless steel, and

carbon plate. The learner will perform 3G and 4G weldments that conform to the AWS QC7 program. The learner will perform a workmanship qualification test on aluminum, stainless steel and carbon steel plate at the conclusion of the course. Effective: Autumn 2019.

SKTR 1894—Special Topics Skilled Trades I (1-4)

Lecture. Special topic course for year one type content Effective: 2016.

SKTR 1994—Special Topics Skilled Trades II (1-4)

Lecture. Special topic course for year one type content Effective: 2018.

SKTR 2010—Electrical: Wiring II (2)

Lecture; Lab.
Prerequisite(s): SKTR 1310; SKTR-1310
This course will continue with instructions for installing conduit raceway systems, conductors, devices, and branch circuits. Covering commercial wiring, grounding, circuit breakers, electrical services, and over current equipment are covered. Learners will continue to broaden their knowledge of the National Electric Code and its requirements. This course introduces the learner to intermediate levels of residential and commercial wiring methods, materials, and related applications. Effective: 2016.

**SKTR
2020—Carpentry:
Structural Framing II
(2)**

Lecture; Lab.
Prerequisite(s): SKTR 1320; SKTR-1320 This course introduces the learner to ceiling, and roof framing concepts and methods. This course will cover rafter types and angle calculations for building roof framing systems. This course introduces the learner to insulation, sheathing, vapor barriers, roofing materials, windows, and doors. The learner will cover energy conservation methods, materials, and "green building" methodologies. The learner will engage in lab projects building and installing various roofing systems and coverings, as well as sheathing and insulation. Effective: 2016.

**SKTR
2040—Plumbing:Intermediate
Supply & DWV Syst
(2)**

Lecture; Lab.
Prerequisite(s): SKTR 1340; SKTR-1340 This course will cover PEX type supply systems, hammer effects, expansion tanks, return loop systems, and Natural Gas supply methods and materials. The learner will engage in sizing and installing DWV materials for horizontal and vertical stack systems. This course introduces the learner to additional plumbing codes, sump

pump and lift station systems. This course will introduce the learner to plumbing system testing tools and method required for successful plumbing installations. The learning will engage in the installation of and testing of plumbing supply systems and proper usage of required tools and installation methods. Effective: 2016.

**SKTR 2070—Welding:
GTAW PIPE I (3)**

Lecture; Lab.
Prerequisite(s): SKTR 1580; SKTR-1580 This course will focus on using aluminum, stainless steel and carbon steel tubing. The learner will perform 2G and 5G weldments that conform to the AWS QC7 program. The learner will perform a workmanship qualification test on aluminum, stainless steel and carbon steel at the conclusion of the course. Effective: 2016.

**SKTR 2080—Welding:
Intermediate Stick
MIG (2)**

Lecture; Lab.
Prerequisite(s): SKTR 1380; SKTR 1180; SKTR-1380 Using welding methods, materials, and techniques of SMAW, GMAW, and FCAW the student will be instructed in methods that are best suited for welding metals in a wide range of real-world applications and positions. This includes

"in-position" and "out-of-position" welding on both flat work and round work materials. The learner will be engaged in lab projects using the SMAW, GMAW and FCAW processes welding: Tee, Lap, and Square Groove joints, in and out-of-position. Effective: 2018.

**SKTR
2110—Electrical:
Repair and Service
Practices (2)**

Lecture; Lab.
Prerequisite(s): SKTR 1101; SKTR 1300; SKTR 2010; SKTR-1000, SKTR-1300 and SKTR-2010 This course provides learners with additional residential and commercial wiring methods, and materials. Learners will be introduced to motor maintenance, load calculations, feeder circuits, and over-current protection. The learner will be introduced to distribution equipment, fire alarm systems, and arc flash electrical hazards. This course helps the learner to apply their knowledge of wiring and circuitry for diagnoses and repair of common wiring problems. Effective: 2016.

**SKTR
2120—Carpentry:
Interior/Exterior
Finish Syst (2)**

Lecture; Lab.
Prerequisite(s): SKTR 1101; SKTR 1300; SKTR 2020; SKTR-1000, SKTR-1300

and SKTR-2020 This course introduces the learner to interior and exterior finish systems including: drywall installation and finishing, wall coverings, siding, soffit materials, primers, paints, ceilings, and floorings. The learner will cover energy conservation methods, materials, and "green building" methodologies. The learner will engage in lab projects installing and repairing various interior and exterior finish materials. Effective: 2016.

**SKTR
2140—Plumbing:
Repair and Service
Practices (2)**

Lecture; Lab.
Prerequisite(s): SKTR 1101; SKTR 1300; SKTR 2040; SKTR-1000, SKTR-1300 and SKTR-2040 This course introduces the learner to service processes, service tools, service methods, and replacement methods of plumbing equipment. This course introduces the learner to additional plumbing codes and their application. The learner will engage in lab projects replacing, retrofitting plumbing fixtures, equipment, and common repair and/or adjustment procedures. Effective: 2016.

**SKTR 2180—Welding:
Intermediate
Applications I (2)**

Lecture; Lab.
Prerequisite(s): SKTR

1180; SKTR 1380; SKTR-1000, SKTR-1300 and SKTR-2080 Using techniques learned in SKTR 1180 and SKTR 1380 courses that utilized the SMAW, GMAW and FCAW processes, the student will be instructed in more advanced methods for welding metals in a wide range of real-world applications and positions. This course will focus on overhead welding positions. The learner will be engaged in lab projects using the SMAW, GMAW and FCAW processes while welding: Tee, Lap, and V-Groove joints in the 4G and 4F positions. Effective: Autumn 2018.

SKTR 2185—Welding: Intermediate Applications II (2)
Review all entries

Lecture; Lab.
Prerequisite(s): SKTR 1480; SKTR 1580; SKTR 2180; SKTR-1480, SKTR-1580 and SKTR-2180 This class will introduce the learner to intermediate out of position SMAW, GMAW, FCAW, GTAW, and Oxy-Fuel Welding for Horizontal, Vertical, and Overhead applications, the effects of differing enveloping gases and using flux core with enveloping gasses. The learner will be introduced to aluminum preparation, set-up and fit-up for GMAW. The learner will engage in lab projects covering Out of Position SMAW, GMAW, FCAW,

GTAW, and Oxy-Fuel Welding, for Horizontal, Vertical, and Overhead situations. Effective: 2016.

SKTR 2185—Welding: Intermediate Applications II (2)
Review all entries

Lecture; Lab.
Prerequisite(s): SKTR 1480; SKTR 1580; SKTR 2180; SKTR-1480, SKTR-1580 and SKTR-2180 This class will introduce the learner to intermediate out of position SMAW, GMAW, FCAW, GTAW, and Oxy-Fuel Welding for Horizontal, Vertical, and Overhead applications, the effects of differing enveloping gases and using flux core with enveloping gasses. The learner will be introduced to aluminum preparation, set-up and fit-up for GMAW. The learner will engage in lab projects covering Out of Position SMAW, GMAW, FCAW, GTAW, and Oxy-Fuel Welding, for Horizontal, Vertical, and Overhead situations. Effective: Spring 2020.

SKTR 2210—Electrical: Photovoltaic Systems (3)

Lecture; Lab.
Prerequisite(s): SKTR 2010; EMEC 1251; SKTR-2010, EMEC-1251 This course will provide the learner with hands on instructional training needed to develop the skills required for designing, building, installing, troubleshooting and

maintaining photovoltaic systems. The course is designed to introduce design concepts, tools, equipment and methods of installation used for photovoltaic systems. Fully operational systems are available for hands-on training that interface with battery and real time utility grid tied systems. Effective: 2016.

SKTR 2280—Welding: Intermediate V Groove & Pipe (3)

Lecture; Lab.
Prerequisite(s): SKTR 2180; SKTR-2180 This course introduces the learner to advanced welding techniques specific to V-Groove welding of flat materials and pipe. This course will cover V-Groove welding using the SMAW, GMAW, FCAW, and GTAW processes. The learner during this course will hone their metal joining skills. This course will focus on multi-pass applications for both in and out of position work and introduce learners to pipe welding and the challenges it encompasses. Learners will engage in lab projects for fitting up and selecting the proper welding process for performing both vertical up, vertical down travel progressions, horizontal welding of pipe and flat materials required for meeting different welding specifications. Effective: 2016.

SKTR 2370—Welding: SMAW PIPE I (3)

Lecture; Lab.
Prerequisite(s): SKTR 2080; SKTR-2080 This course will each the learner to weld carbon steel pipe in the 2G and 5G positions. The learner will learn how to make minor repairs to surface flaws on welds and base metals. The learner will engage in learning activities that prepare them to pass a workmanship qualification test. Effective: Autumn 2019.

SKTR 2410—Electrical: NFPA 70E Workplace Safety (1)

Lecture. Prerequisite(s): APPL 2010 or SKTR 2010; APPL-2010 or SKTR-2010 This course introduces the learner to electrical safety and the NFPA 70E Standard for providing safe working areas for employees relative to the hazards arising from the use, service, and maintenance of electricity and related electrical equipment. This course will cover the procedures required to work on energized equipment, its associated boundaries, the proper types and/or levels of PPE required for working about energized electrical equipment, and methods for determining the level of potential exposure. Effective: 2016.

SKTR 2470—Welding: SMAW PIPE II (3)

Lecture; Lab.
Prerequisite(s): SKTR 2370; SKTR-2370 This

course will focus on SMAW out of position pipe welding. The learner will engage in learning activities that prepare them for a 6G unlimited thickness qualification test on carbon steel. The qualification test will conform to AWS QC7 program guidelines. Effective: 2016.

SKTR 2570—Welding: GMAW PIPE I (3)

Lecture; Lab.
Prerequisite(s): SKTR 1380; SKTR-1380 This course will focus on GMAW short circuit transfer using 3" and 6" schedule 40 and 80 carbon steel pipe. The learner will perform 2G and 5G weldments that conform to the AWS QC7 program. Effective: Autumn 2019.

SKTR 2670—Welding: FCAW PIPE I (3)

Lecture; Lab.
Prerequisite(s): SKTR 1380; SKTR-1380 This course will focus on the FCAW self-shielded and gas-shielded processes using 3" and 6" schedule 40 and 80 carbon steel pipe. The learner will be required to perform fillet welds, 2G and 5G welding procedures that conform to the AWS QC7 program. The learner will take a workmanship qualification test at the completion of the course. Effective: 2016.

SKTR 2710—Electrical: NEC&Electrical Contracting (4)
Lecture; Lab.

Prerequisite(s): Placement into MATH-1020 or higher This course introduces the learner to understanding and developing a proper interpretation of the National Electric Code. This seminar course will introduce the learner to understanding NEC divisions, hierarchy, proper application of exceptions, and default rules for all electrical installations. This course will review electrical theory fundamentals, electrical formulas used for branch circuits, feeders and equipment calculations. This course will also cover contractor's business law and job site safety requirements for proper preparation for a State of Ohio Electrical Contractors License. Effective: 2016.

SKTR 2780—Welding Certification Preparation I (1)

Lab. Prerequisite(s): SKTR 2280; SKTR-2280 This course will cover the requirements for passing an AWS certification for flat and out of position work in structural applications. This course will help to fine tune the learners understanding of welding inspection methods, specifications, standards, and procedures for successful structural welding. Effective: 2016.

SKTR 2894—Special Topics in Skilled

Trades III (1-4)

Lecture. Special topic course for year two type content Effective: 2016.

SKTR 2994—Special Topics in Skilled

Trades IV (1-4)

Lecture. Special topic course for year two type content Effective: 2018.

Social Sciences

SSCI 1798—Study Tour/Social Sciences (1-3)

Lecture. This course is a required component of a student's participation in a planned study tour. Course content relates to the destination and educational focus of the scheduled study tour, and to the application of

relevant social science concepts and theories. The coinciding study tour allows students an opportunity to gain firsthand knowledge of groups within and outside the United States. A mandatory pre-tour orientation is required. Effective: 2016.

Social & Human Services

SAHS 1111—Introduction Social Work & Mental Health (3)

Lecture. Prerequisite(s): ENGL 1100; Placement into ENGL-1100 This course introduces students to the field of human services and the study of social work including its history and fields of practice. This course includes an introduction to the various practice settings, roles of the social worker and social work assistant, NASW code of ethics as well as the knowledge base and skills required to be a culturally competent, critical thinker within generalist social work practice. Students will also explore the spectrum of human service agencies in the community and the role

of social and economic justice in serving a diverse cross section of at-risk, oppressed and vulnerable societal groups. Special emphasis on the mental health population will be included. This course must be completed with a 'C' or higher. Effective: Autumn 2019.

SAHS 1112—Introduction Developmental Disabilities (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 This course provides the student with an overview of the developmental disability field as it relates to current and historical issues impacting persons with disabilities and the service delivery system. Students will gain knowledge of definitions, causes and

characteristics of a variety of developmental disabilities as well as the services available. Principles of self-determination, behavior supports, teaching and supporting strategies and community connections will be discussed. This course must be completed with a "C" or higher. Effective: 2016.

SAHS 1120—Service Delivery & Ethics in Human Services & Social Work (2)

Lecture. Prerequisite(s): SAHS 1111; SAHS 1112; MULT 1114; MULT 1115; ENGL 1100; COLS 1100; ENGL-1100, MHAD-1111, MHAD-1112, MHAD-1114, MHAD-1115, and COLS-1100 or COLS-1101 This course prepares students for their practicum experiences by reviewing clinical expectations, supervision, professionalism and ethics. Practicum sites where social work, mental health, addiction studies and developmental disabilities services are provided and discussed. Students sign a confidentiality pledge and a professional commitment document. Students complete required documentation for practicum. Licensure requirements are reviewed. This course must be completed with

a "C" or higher. Effective: 2017.

SAHS 1130—Intervention Strategies (2)

Lecture. This course focuses on understanding individual behavior. Topics include building healthy relationships, proactive interaction, the crisis cycle, effects of trauma, trauma informed care, success plans, teaching healthy choices and the stages of change. Students will learn skills and strategies for de-escalating, resolving, and preventing conflict, aggression and violence. Must be completed with a "C" or higher. Effective: 2017.

SAHS 1150—Pharmacology in Human Services (2)

Lecture. The course provides an overview of the pharmacology of psychoactive drugs and psychotropic medications that are frequently used by individuals who seek services in human services. Medications used in the treatment of opiate and other substance use disorders will be covered. Herbal drugs of abuse will also be explored. This course must be completed with a "C" or higher. Effective: 2016.

SAHS 1300—Supported Employment (2)

Lecture. Prerequisite(s): Placement into ENGL-1100 This course provides information

about the Employment First Initiative sweeping the country and how to make this initiative a reality. History of work, supported employment/ customized employment, the discovery process, job analysis, person centered job development strategies, job carving, job coaching and follow along services will be explored. Understanding basic roles of key stake holders and Social Security work incentives will be included. This course can be taken as a MHAD.AAS Technical elective or as part of the Supported Employment or Advanced Supportive Services Certificate. This course must be completed with a "C" or higher. Effective: 2016.

SAHS 1301—Supportive Housing (2)

Lecture. Prerequisite(s): Placement into ENGL-1100 This course provides an overview of supportive housing programs and the service linkages and supports offered to ensure successful community living. This course can be taken as a part of a certificate program, technical elective as a part of the MHAD.AAS degree program or independent from certificate or degree programs. This course must be completed with a "C" or higher. Effective: 2016.

SAHS 2194—SPT: SAHS (1-4)

Lecture. These courses are designed to meet specific needs of students who wish to pursue in-depth training in the SAHS field. Typical subject areas include theory and skills in helping individuals who have substance use, mental health and/ or co-occurring disorders, or persons with developmental disabilities, service learning and rehabilitation employment. Students enroll in these courses with permission of faculty. These courses must be completed with "C" or higher. Courses may include content required during transition from quarters to semesters. Effective: 2016.

SAHS 2236—Prevention Services (3)

Lecture. This course provides the 45 hours of prevention specific content required by the Ohio Chemical Dependency Professionals Board for the Ohio Certified Prevention Specialist Assistant. Content covers the foundations and domains of chemical use/abuse/ dependency, foundations in prevention of OAD issues, ethics, planning and evaluation, education and skill development, community organization, public policy and environmental changes

and professional growth and responsibility. This course can be taken as a SAHS AAS technical elective or for the Prevention Services Certificate. Students must receive a "C" or better in this course. Effective: 2016.

SAHS

2241—Advanced Helping Skills (2)

Lecture. Prerequisite(s): SAHS 1120; SAHS 2861; SAHS 2901; SAHS-1120, SAHS-2861, SAHS-2901 This course focuses on various aspects of effective helping through the professional relationship with clients who have developmental disabilities, mental health concerns, have addiction issues or those who are seeking supportive services. Trauma Informed Care, Motivational Interviewing, Cognitive Behavioral Therapy and other evidence based treatment approaches are utilized throughout this course. This course must be completed with a "C" or higher. Effective: 2016.

SAHS 2251—Social Welfare & Policy (3)

Lecture. Prerequisite(s): ENGL 1100; PSY 1100; ENGL-1100, PSY-1100 This course examines the history and structure of social welfare institutions in the United States. Students will examine a variety of social problems that include those who are impacted

by poverty, oppression and discrimination and will explore their own values and beliefs related to social issues. Specific areas to be explored include homelessness, mental illness, substance abuse, health care access, abuse and aging. The student gains an understanding of the change process on a micro, mezzo and macro level as related to at-risk and vulnerable populations. This course must be completed with a grade of 'C' or higher. Effective: 2017.

SAHS

2261—Advanced Addiction Studies (2)

Lecture. Prerequisite(s): SAHS 2861; SAHS-2861, MHAD-2943 This technical elective course explores each of the 12 core functions of a substance abuse counselor: screening, intake, orientation, assessment, treatment planning, counseling (individual, group, and family), client education, crisis intervention, case management, referral, documentation; record keeping, and consultation with other professionals. Students practice the associated tasks and skills during an elective field practicum. This course is offered summer term only to ensure practicum experiences in the addictions treatment field. This

course must be completed with a "C" or better. Effective: 2016.

SAHS

2271—Assessment & Treatment Problem Gambling (2)

Lecture. This technical elective course provides students with the thirty (30) hours of gambling related content required by the Ohio Chemical Dependency Professionals Board. Licensed professionals may also take this course to demonstrate meeting the required training. Content includes: Basic gambling knowledge, screening, assessment, treatment planning, counseling strategies for individuals with problem gambling, and co-occurring disorders. Additionally, cultural competence, financial implications and ethics are included. This course can be taken as part of the SAHS AAS degree or by professionals in the community. This course must be completed with a "C" or higher. Effective: 2016.

SAHS

2861—Fundamentals Social and Human Services (4)

Lecture. Prerequisite(s): SAHS 1120; SAHS 2901; SAHS 2241; SAHS-1120, SAHS-2901, SAHS-2241 This course provides the knowledge and skills that are the foundation for working in the Human Services field. It covers observation,

data gathering, bio-psycho-social assessment, person-centered/individualized treatment planning, case management/service coordination and documentation. The 12 core functions of an addictions counselor are also interwoven throughout the course. Services that promote self-determination and utilization of community supports are emphasized. This course integrates classroom learning with practicum objectives. This course must be completed with a "C" or higher. Effective: 2016.

SAHS

2862—Treatment Approaches SAHS (3)

Lecture. Prerequisite(s): SAHS 2861; SAHS 2901; SAHS 2241; SAHS 2922; SAHS-2861, SAHS-2901 and SAHS-2241, SAHS-2922 This course provides the advanced student with greater opportunity to explore and enhance skills necessary to effectively work with individuals, family members and groups. Content includes: individual, group and family related treatment services, teaching and supporting strategies, stage-wise treatment approaches, community integration supported living, and supported employment. This course integrates class content with practicum objectives. The identification of the 12

core functions occurs throughout the course. This course must be completed with a "C" or higher. Effective: 2016.

**SAHS
2901—Practicum/
Seminar I in SAHS
(3)**

Seminar; Practicum. Prerequisite(s): SAHS 1120; SAHS 2861; SAHS 2241; SAHS-1120, SAHS-2861, SAHS-2241 Students participate in a 157.5 hour supervised practicum experience in a community agency where utilization and practice of the knowledge and skills in the corresponding courses are required. Students will be placed at practicum sites where addiction, social work, mental health, and/or developmental disabilities treatment services are provided. Students participate in a 1.5-hour per week seminar experience for additional personal/professional support, supervision, feedback and exploration of field-related experiences. The opportunity to enhance/augment knowledge and skills related to specific client populations is available. Confidentiality, professionalism, ethical principles, self-awareness and critical thinking skills are emphasized. Each component, the practicum and the seminar, must be completed with a "C" or

higher. Effective: Spring 2019.

**SAHS
2905—Intervention
Strategies
Practicum/Seminar
(4)**

Seminar; Practicum. Prerequisite(s): SAHS 1120; SAHS 1130; MHAD 1120, MHAD-1135 OR SAHS-1130 Students participate in a 210 hour practicum experience in a community agency that provides services to individuals with a developmental disability where utilization and practice of the knowledge, skills and intervention techniques in the corresponding course are required. Students demonstrate professional conduct and appropriate work habits. In addition, students participate in a 2-hour a week seminar experience for additional personal/professional support, supervision, feedback and exploration of field-related experiences. The opportunity to enhance/augment knowledge and skills related to specific client population is available. Confidentiality, professionalism, ethical principles and conduct are emphasized. Students enroll in this course with permission of faculty. This course must be completed with 'C' or higher. Effective: 2016.

**SAHS
2922—Practicum &**

**Seminar II in SAHS
(3)**

Seminar; Practicum. Prerequisite(s): SAHS 2901; SAHS 2862; SAHS-2901, SAHS-2862 This course provides the advanced student with greater opportunity to explore and enhance skills necessary to effectively work with individuals, family members and groups. Content includes: individual, group and family related treatment services, case management/service coordination, stage-wise treatment approaches, community integration, supported living, supported employment, recovery management, and trauma informed care. This course integrates class content with practicum objectives. This course must be completed with a "C" or higher. Effective: 2016.

**SAHS
2936—Practicum in
Prevention Services
(3.5)**

Seminar; Practicum. Prerequisite(s): SAHS 1120; SAHS 2236; SAHS-1120, SAHS-2236

This course provides the 157.5 hours of prevention specific experience content required by the Ohio Chemical Dependency Professionals Board for the Ohio Certified Prevention Specialist Assistant. Experience occurs in the specified foundations and domains of Chemical Use/Abuse/Dependency, foundations in prevention of AOD issues, ethics, planning and evaluation, education and skill development, community organization, public policy and environmental changes and professional growth and responsibility. Students also participate in a 2-hour per week seminar with the focus of professional development and ethics. This course can be taken as a SAHS.AAS technical elective or for the Prevention Services Certificate. Instructor permission required. Students must receive a "C" or better in this course. Effective: 2016.

Sociology

**SOC
1101—Introduction
to Sociology (3)**

Lecture. Prerequisite(s): Placement into ENGL-1100 This course introduces the basic concepts, methods and findings of sociology as a scientific discipline. The sociological

perspective, emphasizing social interaction and structure, is used to explore the following topics: culture; socialization; social groups, including organizations; deviance; various types of social inequality;

major social institutions; collective behavior, social movement and social change. Sections of this course are H-designated Honors classes. Students with credit (grade of D or above) for SOC 1500 can not register for this course. Effective: 2018.

SOC 1194—SPT: Sociology (1-3)

Lecture. A detailed examination of selected topics of interest in sociology. Effective: 2016.

SOC 1500—Intro to Rural Sociology (3)

Lecture. Prerequisite(s): ENGL-0190 or Placement into ENGL-1100 As an introduction to rural sociology and development, this course will survey contemporary issues in rural society throughout the world, paying special attention to the United States and developing countries. We will introduce sociological concepts and apply them to agriculture, natural resources, rural institutions and communities, population growth and change, globalization, environment, and development. Students with credit (grade of D or above) for SOC 1101 can not register for this course. Effective: Spring 2020.

SOC 2193—Independent Study in Sociology (1-3)

Lecture. An individual, student-structured course that examines a selected topic in Sociology through intensive reading or research. The independent study elective permits a student to pursue his/her interests within the context of a faculty-guided program. Effective: 2016.

SOC 2202—Social Problems (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 This course examines how various conditions within society come to be defined as social problems. Individual, social, cultural, economic and political causes and consequences of such problems are analyzed with contemporary social science research. Possible intervention strategies are also assessed. Problems covered include health and well being; social and interpersonal violence; conformity and deviance; social and economic inequality associated with poverty, minority status, aging and sex roles; institutional change; and future issues and trends. Effective: 2016.

SOC 2209—Sociology of Criminal Justice System (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 This course is an introduction to the criminal justice system as a social institution in society. Topics covered

include an overview of the historical development and functions of the criminal justice system in the United States, theories of justice and punishment, the emergence and development of the modern police and court systems, and the structure and function of the correctional system. The social roles of personnel in the criminal justice system, including police, lawyers, judges, correctional officers, and parole officers will also be examined. Effective: 2016.

SOC 2210—Sociology of Deviance (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 This course explores the major sociological perspectives and theories of deviance. This introductory course includes the study of the definition, identification, treatment and management of types of deviance, such as crime, mental illness, alcoholism and other pathologies. Effective: 2016.

SOC 2309—Law and Society (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 This course examines the interrelationships between law and other social structures and processes. The structure of law, the origin of laws, the organization and

function of the legal system, the impact of the law, and the relationship between law and social change will be examined. Effective: 2016.

SOC 2330—Marriage and Family Relations (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 This course examines the impact of modern society upon the family as it relates to courtship, size of family, member relationships, economic problems, and marital stability. This course compares alternative life styles and marriage and family relations throughout the life span. Effective: 2016.

SOC 2380—American Race & Ethnic Relations (3)

Lecture. Prerequisite(s): Placement into ENGL-1100 This course explores racial and ethnic relations in the United States. The current and past experiences of selected American racial and ethnic groups are examined with respect to theories and patterns of intergroup relations and issues of prejudice and discrimination (both individual and institutional). Possible future trends in American intergroup relationships are addressed Effective: 2016.

SOC 2410—Criminology (3)

Lecture. Prerequisite(s):

Placement into ENGL-1100 This course is an introduction to the sociological study of criminology and examines fundamental issues of the discipline such as the nature and social distribution of crime, criminal law, and theories of crime. The primary focus of the

course is on understanding theories surrounding the causes and correlates of criminal behavior and developing a critical perspective from which social policies on crime can better be understood. Effective: Spring 2020.

SPAN 1103; SPAN-1103, Minimum grade C or Placement This is a conversation/ composition course designed to provide students completing the 1103-level with an opportunity to continue practicing the language. Students discuss current events and personal experiences in the target language. Readings are taken from literary texts, journals, magazines and newspapers. Effective: 2016.

SPAN 1120—Spanish for Law Enforcement (2)

Lecture. Prerequisite(s): ENGL 1100; Placement into ENGL-1100 In this course, students learn basic Spanish phrases and the questions necessary to carry out specific protocols in the law enforcement profession. Discussions also cover cross-cultural issues pertinent to relationships between non-Hispanic professionals and members of the Hispanic community. This course is useful for students interested in pursuing a career in law enforcement that has frequent contact with the Hispanic population. Effective: 2016.

SPAN 1121—Spanish for Landscaping (2)

Lecture. Prerequisite(s): ENGL 1100; Placement into ENGL-1100 In this course, students learn basic Spanish phrases and the questions necessary to carry out specific protocols in the landscaping profession. Discussions also cover cross-cultural issues pertinent to relationships between non-Hispanic professionals and members of the Hispanic community. This course is useful for students interested in pursuing a career in the landscaping profession that has frequent contact with the Hispanic population. Effective: 2016.

SPAN 1193—Independent Study Spanish (1-4)

Lecture. Designed to give the student an opportunity for a detailed study of topics of interest in Spanish not otherwise offered. Effective: 2016.

SPAN 1194—SPT: Spanish (1-4)

Lecture. Designed to give groups of students an opportunity for a detailed study of topics of interest in Spanish not otherwise offered. Effective: 2016.

Spanish

SPAN 1101—Beginning Spanish I (4)

Lecture. Prerequisite(s): ENGL 1100; Placement into ENGL-1100 SPAN 1101 is an introduction to the fundamentals of the Spanish language with practice in listening, reading, speaking and writing. Course includes selected studies in Hispanic culture. SPAN 1101 meets elective requirements in the Associate of Arts and Associate of Science Degree programs and transfer requirements in foreign languages and literature. Effective: 2016.

SPAN 1102—Beginning Spanish II (4)

Lecture. Prerequisite(s): SPAN 1101; SPAN-1101, Minimum grade C or Placement This course is a continuation of SPAN 1101, with further development of listening, reading, speaking and writing skills and further study of Hispanic culture. SPAN 1102 meets

elective requirements in the Associate of Arts and Associate of Science Degree programs and transfer requirements in foreign languages and literature. Effective: 2016.

SPAN 1103—Intermediate Spanish (4)

Lecture. Prerequisite(s): SPAN 1102; SPAN-1102, Minimum grade C or Placement SPAN 1103 focuses on the reading and discussion of Spanish and Latin American short stories, novels, plays, newspapers, and magazines, emphasizing literary appreciation and the development of Hispanic culture. It meets elective requirements in the Associate of Arts and Associate of Science Degree programs and transfer requirements in foreign languages and literature. Effective: 2016.

SPAN 1105—Spanish Conversation & Composition (1)

Lecture. Prerequisite(s):

Speech & Hearing Science

SHS 2230—Introduction to Communication Disorders (3)

Lecture. Prerequisite(s):

Placement into ENGL-1100 This course provides a survey of the topics, methodologies, and applications of

speech and hearing science in normal and disordered hearing, speech, and language. This includes an introduction to the components of normal communication, including anatomy and physiology of speech and hearing mechanisms and physical components of sound and language. Major emphasis is on

specific communication disorders, including fluency disorders, stuttering, swallowing disorders, aphasia, reading disorders, and different types of hearing loss. Course material will also address the Speech Pathology and Audiology professions and communication therapies. Effective: 2016.

will also explore the use of urban commercial recreation with special emphasis on travel and tourism; sport and athletics, theaters, fitness centers, amusement and theme parks, aquatic areas, risk recreation, and historical areas, as well as the travel and tourism industry. Effective: Spring 2020.

SES 1104—Yoga (1)

Lab. An introduction to yoga to include breathing, strength, balance and flexibility. Effective: 2017.

SES 1105—Intro Strength & Resistance Training (1)

Lab. An introduction to weight room use for the individual exerciser. Investigation of various types of resistance exercise devices, proper techniques and programs, and weight room safety. An introduction to basic anatomical and exercise concepts and their application in the use of resistance exercise modalities as a part of a total conditioning and exercise program. Effective: 2017.

SES 1106—Golf (1)

Lab. This course provides an introduction to playing the game of golf. Laboratory experiences to include introduction to the golf swing, club selection, driving range experience and game/course experience. Effective: 2016.

SES 1108—Women's Self Defense (1)

Lab. Instruction in the ideas of Self-defense with special concentrations on the self-defense needs of women. It will include Self-defense techniques at the beginning level with an emphasis on the Self-defense needs of women. Effective: 2017.

SES 1109—Bowling (1)

Lab. Instruction in the methods of teaching and participation of Bowling to include a thorough understanding of the scoring, techniques, skills, and fundamentals of the sport. This class allows students to participate in an individual sport and experience success in an independent environment. Effective: 2016.

SES 1110—Fitness Kick Boxing (1)

Lab. This course will introduce the student to cardio kickboxing. Each week new basic body moves and techniques will be introduced. Basic punches, kicks and stances will be taught as well as choreographed patterns. Techniques will be taken from various martial arts such as karate, taekwondo and boxing as ways to improve the individual's cardiovascular fitness. Effective: 2017.

SES 1112—Total Body Conditioning (1)

Lab. Participation in a fitness program to

Sports & Exercise Studies

SES 1100—Personal Fitness Concepts (3)

Lecture. This course of study focuses on fitness issues which affect Americans today and in the future. Emphasis is placed on establishing a basis for positive fitness through a consideration of the various factors which influence fitness. Personal Fitness Concepts will focus attention on the need for each person to arrive at informed conclusions about how to take responsibility for his or her personal fitness. Effective: 2016.

SES 1101—Intro Sport & Exercise Studies (3)

Lecture. A survey of the health and fitness arena both private and public, to include the study of facilities, recreational fitness options for the client, profiles, daily operations, legal aspects, personnel issues, and program administration. Effective: 2017.

SES 1102—Recreation and Leisure Operations (3)

Review all entries

Lecture. Prerequisite(s): SES 1101; SES-1101 Explores and analyzes sport and leisure management from historical and organizational perspectives. Course will also explore the use of urban commercial recreation with special emphasis on travel and tourism; sport and athletics, theaters, fitness centers, amusement and theme parks, aquatic areas, risk recreation, and historical areas, as well as the travel and tourism industry. Effective: 2017.

SES 1102—Recreation and Leisure Operations (3)

Review all entries

Lecture. Prerequisite(s): SES-1101 Explores and analyzes sport and leisure management from historical and organizational perspectives. Course

include cardio-respiratory fitness muscle strength and endurance, strength training and flexibility. Effective: 2016.

SES 1327—Individual Sport & Activity (2)

Lecture; Lab.
Prerequisite(s): SES 1101; SES-1101 A survey of individual activities/sports to include equipment, safety concerns, breakdown of skills and game play. Effective: 2016.

SES 1328—Team Sport & Activity (2)

Lecture; Lab.
Prerequisite(s): SES 1101; SES-1101 A survey of team activities/sports to include equipment, safety concerns, breakdown of skills and game play. Effective: 2016.

SES 2217—Tae Kwon Do (2)

Lecture; Lab.
Instruction in the methods of teaching and participation in Advance Tae Kwon Do to include a thorough understanding of the skills, fundamentals, and techniques of the sport. Marketing Tae Kwon Do, advanced self-defense strategies, weaponry, and concepts of Olympic competition events. Effective: 2017.

SES 2410—Conditioning & Training Youth Athlete (3)

Lecture; Lab.
Prerequisite(s): SES 1105; SES-1005 This

course provides the science of safe and effective strength and conditioning for youth athletes ages 6 to 17. This course will emphasize the psychological and physiological development of children and how this affects conditioning strategies. This course will also explore safe exercise design and prescription based on age and development of the youth athlete. Effective: 2016.

SES 2415—Adv Strength & Resistance Training Con (4)

Lecture; Lab.
Prerequisite(s): SES 1101; SES-1101 This course presents an analysis of the resistance training field to include types of resistance equipment used, resistance training methods for the client, proper lifting and spotting techniques for the various equipment, and assessment of clients. Also covered is goal setting for clients based on assessment findings and the use of periodization techniques in planning resistance training activities. Risk management aspects of the weight area and proper care and maintenance of equipment is explained. Effective: 2016.

SES 2426—Athletic Injury Control & First Aid (3)

Lecture; Lab.
Prerequisite(s): SES

2440; SES-2440 This course covers the recognition, treatment, management and prevention of basic injuries sustained by individuals while participating in athletic activities. It includes basic taping and treatment procedures introduced and applied in the athletic environment. Effective: 2016.

SES 2437—Health Promotion (3)

Lecture. Prerequisite(s): SES 1101; SES-1101 This course of study focuses on current health and wellness issues related to the worksite environment. Course work will emphasize the major wellness components of fitness, nutrition, prevention, safety, and behavior modification and how these wellness components can be introduced into the worksite. Health Promotions will also focus on financial and administrative issues associated with Worksite Health Promotion. Effective: 2016.

SES 2438—Fitness Concepts Across the Lifespan (3)

Lecture. Prerequisite(s): SES 1101; SES-1101 A survey of the response of children, seniors, and physically challenged persons to exercise. Emphasis to be placed on choosing appropriate and challenging activities that will result in a positive

physiological response while accommodating the social, developmental, and physical needs of potential clients. Effective: 2016.

SES 2440—Exercise Physiology (4)

Lecture; Lab.
Prerequisite(s): BIO 2300; BIO-2300 Human anatomy and physiology as related to physical activity, exercise and work. A study of the musculoskeletal and cardiovascular systems; bioenergetics; body composition and behavior modification; as well as the health-related benefits associated with training adaptations. Course content will be supported by exercise and fitness studies including the measurement of vital signs, aerobic and anaerobic capacity, body composition, muscular strength, endurance, and flexibility in the laboratory. Effective: 2016.

SES 2441—Kinesiology (4)

Lecture; Lab.
Prerequisite(s): SES 2440; SES-2440 Introduction to the fundamentals of kinesiology and biomechanics with discussion of both anatomical and mechanical principles. These concepts will be applied in the analysis of a wide variety of basic motor skills,

exercise, and sport activities. Effective: 2016.

SES 2442—Exercise Prescript&quantitative Analysis (3)

Lecture; Lab.
Prerequisite(s): SES 1101; SES-2440 This course provides the art and science of using fitness-related data to make informed individual exercise prescriptions. Course work will emphasize calculating and estimating metabolic demand of exercise, normal physiological response to exercise, and the abnormal physiological response to exercise. This course will also focus on the appropriate selection of fitness protocols for those clients who suffer from compromised health. Effective: 2016.

SES 2443—Advanced Athletic Assessment (3)

Lecture; Lab.
Prerequisite(s): SES 2415; SES-2415 This course covers the assessment of athletic conditioning, skills and functional movement with corrective strategies applied based on test data. Students will learn testing protocols and data interpretation along with strategies to improve athletic conditioning and performance based on assessment results. Effective: 2016.

SES 2444—Advanced Athletic Conditioning (3)

Lecture; Lab.

Prerequisite(s): SES 2415; SES-2415 This course will provide the scientific foundation necessary for the development of advanced exercise prescription for athletes. Data interpretation, exercise science foundations, and advance prescription guidelines will be covered in this class. The class will also focus on appropriate exercise selection and programming for the athlete. Effective: 2016.

SES 2524—Sport Management Foundations (3)

Lecture. Prerequisite(s): SES-1101 An advanced study of sport and business management theory applied in the sport environment. An analysis of organizational structure/theory and management style application. An overview of the budgeting, personnel process, staffing requirements and staff development procedures to include an advanced budgetary practice. Study of activity programming/facility needs and customer service protocol for the sport environment, to include ethics, leadership strategies, risk management, evaluation procedures, as well as proper equipment care and storage. Effective: Autumn 2019.

SES 2534—Sport Marketing (3)

Lecture. Prerequisite(s): SES 1101; SES-1101 An advanced study of sport marketing strategies for the sport environment both internal and external. Promotional guidelines and discussion of concepts of promotional activity. Study of the budgetary process, differentiation of budget styles, and implementation of the budgetary process in both the private and public sector. Effective: 2016.

SES 2535—Sport Law (3)

Lecture. Prerequisite(s): SES 1101; SES-1101 This course presents a survey of the legal framework of the athletic environment. It includes study of the nature of the legal system and the law pertaining to sports, tort law, contractual agreements and civil law. Effective: 2016.

SES 2544—Rec Admin & Programming in Sport (3)

Lecture. Prerequisite(s): SES 1101; SES-1101 A study of the recreational environment. An overview of program delivery, facilities, maintenance and equipment. A study of various avenues sport can be offered to include: intramural/extramural sport, informal/club sport, instructional sport and fitness. Effective: 2016.

SES 2548—Adapted Physical Educ

Programming (3)

Lecture. Prerequisite(s): SES 1101; SES-1101 The Adapted Physical Education Programming course is based upon the concept of service-learning. The course and students therein is built to serve the annual Nationwide Children's Hospital Myelo Camp. Effective: 2016.

SES 2625—Concepts of Coaching (3)

Lecture. Prerequisite(s): SES 1101; SES-1101 This course will be a discussion based instructional program facilitated by a faculty member. It is designed to train sport managers to help athletes avoid or deal with the challenges and pressures often presented in the athletic realm. The program allows sport managers to develop rules and expectations about drug and alcohol usage, communication with parents and guardians, and behavior monitoring skills. Lessons on development of policies related to athlete usage and consequences and or interaction guidelines. Effective: 2016.

SES 2626—Coaching the Young Athlete (3)

Lecture. Prerequisite(s): SES 1101; SES-1101 This course is a discussion-based instructional program facilitated by a faculty member. It is designed to help sport coaches develop an understanding of all aspects of coaching the

youth athlete, including training coaches to help student athletes recognize and avoid or deal with the problems, issues and pressures faced in today's sport realm. The course encourages the coach to explore various aspects of youth coaching and develop key components of the role such as philosophy, policy and procedure development, intervention and behavior modification techniques, and communication skills. Effective: 2016.

SES 2660—Ethics in Sports (3)

Lecture. Prerequisite(s): SES 1101; SES-1101 This course is a discussion-based instructional program facilitated by a faculty member. It is designed to help sport coach, administrator and others develop an understanding of the array of ethical issues in sport. The course will encourage and empower the student to think for themselves and recognize the ethics inherent in their own decision making and behavior, as well as that of others. This in turn, will provide the student with guideposts for making ethical decisions in the sport world and life. Effective: 2016.

SES 2670—Sport Psychology (3)

Lecture. Prerequisite(s): SES 1101; SES-1101 This course is a discussion-based

instructional program facilitated by a faculty member. It is designed to help sport coaches, administrators and others develop an understanding of all aspects of the psychological side of sport. The course encourages the student to explore various aspects of sport psychology, as well as bridging the science of sport psychology to the practice of sport psychology. Effective: Spring 2020.

SES 2680—History Physical Education/ Sport (3)

Lecture. Prerequisite(s): SES 1101; SES-1101 An in-depth study of the history of sport in the United States and the impact of sport on society. Effective: 2016.

SES 2690—Sport Sociology (3)

Lecture. This course will describe how critical issues currently and historically have impacted sport in society. This course will look at the specific changes that have taken place from ancient urban civilizations through today's current sport society. This course will bring critical issues currently affecting the sport industry. Through this course students will look at the larger picture of sport on society to understand how politics, money, sex, race, and various media outlets have on

the industry. Effective: 2016.

SES 2694—Special Topics: Sport & Exercise Studies (1-3)

Lecture. This course brings together concepts discussed in previous program courses. Topics revolve around exercise prescription for special populations, some disease states or social aspects of sport such as homophobia in sport. Also, explored will be the development and modification of institutional programming based on individual and group needs as well as resources, content and delivery of health promotion programs. Effective: 2016.

SES 2710—Sport Finance (3)

Lecture. Prerequisite(s): SES 2524; SES-2524 This course is designed to provide the prospective sport manager with an overview of the major financial issues facing sport managers and the sport industry. An analysis of the following areas will be undertaken: sources of revenue for sport organizations and leagues, a comparison of public and private sector funding in sports, and investment of public resources into private sporting facilities. Discussed will also be auditing and budgeting as it relates to a successful sport

organization. Effective: 2016.

SES 2712—Promotion & PR in Sport & Events (3)

Lecture. This course provides the student with an introduction of promotions and public relations in sport and events. This course will define sport public relations as a managerial, communication-based function designed to identify a sport organization's key publics, evaluate its relationships with its publics, and foster desirable relationships between the organization and its publics. Effective: 2016.

SES 2720—Facilities Management (3)

Lecture. Prerequisite(s): SES 1101; SES-1101 This course discusses the elements of managing sport facilities, including arenas, stadiums and athletic complexes. The course will include methodologies for planning and construction of new recreation, leisure and sport facilities as well as guidelines for evaluating the adequacy of existing facilities. An investigation of the functions of recreation and leisure managers (arts and entertainment) in the design, operation, and financing of facilities. Students will examine the issues pertaining to management of public and private arenas,

stadiums, theaters, and multipurpose facilities. Management of temporary facilities for special events will also be considered. Effective: 2016.

SES 2740—Dimension of Wellness (3)

Lecture. Prerequisite(s): SES 1100; SES-1100 In this course, students will ask the question: What is the definition of wellness? More than ever before we hear this word in the news, on billboards, in conversation and even at work. Interestingly, there is no universally accepted definition of wellness. For this reason students will explore a set of common wellness characteristics and learn about the multidimensional states of wellness. Effective: 2016.

SES 2750—Chronological & Physiological Wellness (3)

Lecture. Prerequisite(s): SES 1100; SES-1100 This course is designed to develop knowledge and awareness of the major physiological changes that occur in humans as it relates to chronological aging. Students will use a dimensional wellness approach to design chronological wellness programming. Effective: 2016.

SES 2760—Clinic/Corporate Wellness (3)

Lecture. Prerequisite(s): SES 1100; SES-1100

This course is designed to develop knowledge and awareness of the major issues in the field of work site health promotion and clinical care. The focus of the course is on planning, administering and evaluating wellness and health promotion programs based in clinical, industrial and corporate environments. The cost of unhealthy lifestyle choices for the individual and employer and their relationship to the workplace will be explored. Effective: 2016.

SES 2770—Society and Wellness (3)

Lecture. Prerequisite(s): SES 1100; SES-1100 The purpose of this course is to increase student understanding of various wellness issues facing America and the world today. This course introduces students to the field of wellness and health promotion as a discipline and profession with a specific focus on contemporary topics facing all wellness professionals based on social divides. Effective: 2016.

SES 2950—SES Practicum/Seminar (2)

Seminar; Practicum. This course presents an opportunity for practical training in the sport profession to include activity preparation, personnel evaluation and budget analysis. This course also includes an on-campus

seminar which will discuss issues relating to the profession. Summative assessment will include a combination of objective

Statistics

STAT 1350—Elementary Statistics (3)

Lecture. Prerequisite(s): MATH 1025 or MATH 1050 or MATH 1099; MATH-1025 or MATH-1030 or MATH-1050, Minimum grade C STAT 1350 is designed to acquaint students with statistical methods used in gathering and analyzing data. The course includes survey methods, graphical displays of data, descriptive statistics, the Normal distribution, correlation and linear regression, basic concepts in probability and simulation, sampling distributions and the Central Limit Theorem, confidence intervals, and significance testing. Effective: 2016.

STAT 1400—Statistical Concepts for Business (3)

Lecture; Lab. Prerequisite(s): MATH 1025 or MATH 1050 or MATH 1099; MATH-1025 or MATH-1050, minimum grade C, or completion of MATH-1099 (MATH 1050 module), or by placement equivalent This course is designed to introduce students to

tests, performance checklists and evaluation by the on-site supervisor. Effective: 2016.

statistical concepts focusing primarily on business applications. The course contains techniques in descriptive and inferential statistics and includes sampling techniques; data types; experiments; measures of central tendency; measures of dispersion; graphical displays of data; basic probability concepts; binomial and normal probability distributions; sampling distributions and Central Limit Theorem; estimating population parameters and hypothesis tests of population parameters for one and two samples; linear regression and forecasting with exponential smoothing. STAT 1400 is intended primarily for students pursuing an AAS degree in the business programs. Effective: 2016.

STAT 1450—The Practice of Statistics (4)

Lecture; Lab. Prerequisite(s): MATH 1116 or MATH 1122 or MATH 1123 or MATH 1130 or MATH 1146 or MATH 1148; MATH-1131, MATH-1116, MATH-1130,

MATH-1148, MATH-1149, MATH-1150 or MATH-1151, Minimum grade C This course is designed to acquaint students with statistical methods used in gathering and analyzing data. The course includes: sampling methods and data classification; descriptive statistics; percentiles and z-scores; basic concepts in probability; binomial and normal probability distributions; the Central Limit Theorem; estimating population parameters; hypothesis testing; linear correlation and regression; interval estimation and hypothesis testing with two samples; and chi-square tests of independence. STAT 1450 is intended primarily for students needing a college level, non-calculus based course in probability and statistics. Effective: 2016.

STAT 2430—Business Statistics (5)

Lecture; Lab. Prerequisite(s): MATH 1131 or MATH 1151; MATH-1131 or MATH-1151, Minimum grade C STAT 2430 is designed to acquaint students with statistical methods used in gathering and analyzing data. The course includes: designing samples and experiments; describing data with graphs and numerical summaries;

correlation and regression; concepts in probability; probability distributions including the binomial, normal, uniform, exponential, and other continuous probability distributions; the Central Limit Theorem; confidence intervals and hypothesis testing for means and proportions; inference for comparing two populations, Chi-Square test of independence,; and multiple linear regression. Applications in business, management and economics are emphasized. Effective: 2016.

STAT 2450—Introduction to Statistical Analysis (4)

Lecture; Lab. Prerequisite(s): MATH 1131 or MATH 1151; MATH-1151, MATH-1131 or MATH-1156, Minimum grade C This course is designed as a calculus-based introduction to data analysis, experimental design, sampling, probability, and inference. Stat 2450 is intended primarily for students needing an integral calculus-based statistics course for majors in the social and behavioral sciences and other fields. Effective: 2016.

STAT 2460—Principles of Stats for Engineers (4)

Lecture; Lab. Prerequisite(s): MATH 1152 or MATH 1172;

MATH-1152, MATH-1157, or MATH-1172, Minimum grade C This course introduces descriptive statistics; probability theory; discrete and continuous random variables; expected value and variance; the normal distribution; sampling distributions and the Central Limit Theorem; confidence intervals and hypothesis testing for means and proportions; simple linear regression; analysis of variance; multiple linear regression; model selection; and selected topics from quality control and experimental design. Applications to problems in science, engineering, computer science, and related areas are explored. STAT 2460 is intended primarily for students needing a calculus-based course in probability and statistics. Effective: 2016.

STAT 2470—Intro Probability Statistics

Sterile Processing Technology

SPT 1861—Sterile Processing Tech I (6)

Lecture; Clinical. Presentation and discussion of development and history of a modern Sterile Processing Department. Roles and responsibilities of Sterile Processing Technicians.

Eng & Sci (4)

Lecture; Lab. Prerequisite(s): MATH 1152 or MATH 1172; MATH-1152, MATH-1157, or MATH-1172, Minimum grade C This course introduces probability theory; discrete and continuous random variables; probability distributions; expected value and variance; the normal distribution; point estimation; sampling distributions, one and two sample confidence intervals; one and two sample hypothesis testing; simple linear regression and correlation; chi-square goodness-of-fit-test; analysis of variance; and multiple linear regression. Applications to problems in science, engineering, computer science, and related areas are explored. STAT 2470 is intended primarily for students needing a calculus-based course in probability and statistics. Effective: 2016.

Review of the anatomy and physiology of the human body in relation to processing of medical devices and patient care equipment. Discussion of basic Microbiology and identification of common microbes and diseases found in today's healthcare

environment. Admission to the Sterile Processing Technology Program is required before enrolling in this course. Effective: 2016.

SPT 1862—Sterile Processing Technology II (6)

Lecture; Clinical. Prerequisite(s): SPT 1861; SPT-1861 The techniques and protocol of processing patient care equipment are presented. Review and demonstration of the various packaging methods currently in use in today's healthcare environment for sterile processing of critical medical devices. Discussion and identification of surgical instruments including techniques for recognizing damage and/or poor working condition to allow technicians to remove for preventive maintenance. Discussion and identification of the various methods of sterilization currently used in healthcare. Demonstration of appropriate monitoring techniques to achieve required degree of sterile assurance level. Identification of sterile storage procedures and concepts. Review and demonstration of appropriate distribution methods and affect each has on the cost of med/surgical supplies. Presentation and discussion of history, development and current trends in the

daily operations of modern hospitals. Hospital governance, administration and management. Continued review of functions of clinical patient care areas of inpatient care, outpatient care, surgery, emergency services, ancillary diagnostic and rehabilitation services. Review of patient, facility and administrative support services. Discussion of critical interrelated functions of all departments of hospital to insure quality patient care is delivered. Introduction to hospital budgeting, marketing, financing, billing, quality improvement and accreditation. Presentation of case studies to emphasize actual ethical concerns that may be experienced in performance of duties. Clinical experience in central service/materials management department of health care facility covering principles and practices of cleaning, decontamination and sterilization of medical instruments and apparatus. Fundamentals of wrapping, sterile set-ups, safety rules and regulations, inventory control, record-keeping and quality assurance Effective: 2016.

SPT 1863—Sterile Processing Tech BIO OHIO (2)

Lecture. This course will provide an introduction to the Central Service areas of a major hospital system. Orientation for the various roles and responsibilities of the Sterile Processing technologist will be presented. Introduction to the basic sciences to include medical terminology, anatomy, physiology and microbiology. Introduction to the regulations and standards for the successful function of a Sterile Processing Technology Unit are explored. Infection Prevention and Safety considerations are related to the duties of decontamination, disinfection and sterilization of supplies and equipment associated with the duties of the Central Service or Sterile Processing Department. Surgical patient care concepts are related to the sterilization of instrumentation and

equipment to include pre/intra/post-operative routines for inventory management and tracking systems, point of care processing for various high and low temperature sterilization systems. Effective: 2016.

SPT 2530—Sterile Processing Exam Review (2)

Lecture. Prerequisite(s): SPT 1861; SPT 1862 The purpose of SPT 2530 is to prepare students to successfully pass the Central Services Technician (CRST) examination. The Central Services Department provides key support to all areas of patient care. Further, it is the hub of all activity involving supplies and equipment required for surgery and other patient care areas (www.iahcsmm.org). Course includes completion of the IAHCSMM certification examination. Effective: 2017.

Supply Chain Management

SCM 1100—Supply Chain Mgmt Principles (3)

Lecture. SCM 1100 provides an overview of the key processes, concepts, and methodologies of supply chain management. Emphasis is given to the study of the impact that the supply chain management framework, (that

includes distribution, procurement, inventory, transportation and information technology components) has on business and the economy. The decision making process within supply chain is of particular importance as the interrelationships (cost and service trade-offs) between logistics and other areas of

business will be covered. The overall focus is the strategic and financial significance the supply chain has on the firm's ability to add customer value. Effective: 2016.

SCM 1100A—Supply Chain Mgmt Principles-A (1)

Lecture. SCM 1100A provides an overview of the key processes, concepts, and methodologies of supply chain management. Emphasis is given to the study of the impact that the supply chain management framework, (that includes distribution, procurement, inventory, transportation and information technology components) has on business and the economy. The decision making process within supply chain is of particular importance as the interrelationships (cost and service trade-offs) between logistics and other areas of business will be covered. The overall focus is the strategic and financial significance the supply chain has on the firm's ability to add customer value. Effective: 2016.

SCM 1100B—Supply Chain Mgmt Principles-B (2)

Lecture. SCM 1100-B provides a more extensive overview of the key processes, concepts, and methodologies of supply chain management. The course relies more

significantly on projects, case studies and additional content from the text book. Emphasis is given to the study of the impact that the supply chain management framework (that includes distribution, procurement, inventory, transportation and information technology components) has on business and the economy. The decision making process within supply chain is of particular importance as the interrelationships (cost and service trade-offs) between logistics and other areas of business will be covered. The overall focus is the strategic and financial significance the supply chain has on the firm's ability to add customer value. Effective: 2016.

SCM 1101—Transportation & Traffic Mgmt (3)

Lecture. Prerequisite(s): SCM 1100; SCM-1001 SCM 1101 is designed to provide the student with a practical learning experience based on what a person in traffic management may encounter in his or her daily work schedule and also review some of the transition of the manager's job from past to present. The traffic manager's job will be analyzed with regard to his or her daily dealings with others in the supply chain management and how the manager is involved

with and must work with each of the other areas Effective: 2016.

SCM 1101A—Transportation & Traffic Management-A (1)

Lecture. SCM 1101A is designed to provide the student with an abridged, practical learning experience based on what a person in traffic management may encounter in his or her daily work schedule and also review some of the transition of the manager's job from past to present. The traffic manager's job will be analyzed with regard to his or her daily dealings with others in the supply chain management and how the manager is involved with and must work with each of the other areas. Effective: 2016.

SCM 1101B—Transportation & Traffic Management-B (2)

Lecture. Prerequisite(s): SCM 1100; SCM-1100 SCM 1101B is designed to provide the student with a more extensive, practical learning experience based on what a person in traffic management may encounter in his or her daily work schedule and also review some of the transition of the manager's job from past to present. The traffic manager's job will be analyzed with regard to his or her daily dealings with others in the supply chain management and how

the manager is involved with and must work with each of the other areas. Effective: 2016.

SCM 1190—International Commerce (3)

Lecture. SCM 1190 focuses on the political, economic, social and cultural considerations in doing business globally. The course explores the factors that allow organizations to be successful in the globalization of markets and the growth of overseas business ventures. The need to develop varied techniques for managing the organizations resources from other cultural backgrounds, the means of minimizing risks in financial transactions, and development of systems for coordinating and controlling the value chain is stressed. Techniques to overcome international business barriers are examined. Effective: 2016.

SCM 1501—IT in Logistics (3)

Lecture. Prerequisite(s): SCM 1100; SCM-1001 SCM 1501 introduces students to the I T Systems Operations and Applications of supply chain management. The purpose is to provide greater understanding of Information Systems and Information Technology (IS/IT) and its contribution to the business enterprise and the importance of IS/IT in embracing the

complex and time saving processes in supporting the logistics operational processes. Effective: 2016.

SCM 1510—Strategic Procurement (4)

Lecture. Prerequisite(s): SCM 1100; SCM-1001
SCM 1510 is designed to teach the principles of world class supply chain management to the newly appointed buyer or to non-purchasing personnel looking to broaden their business knowledge. It focuses on how the basic and advanced purchasing management can be used effectively to meet the challenges and responsibilities of today's constantly changing business climate. Topics include the challenge of purchasing and materials management, objectives and organization, function, specification, quality control and inspection, computerization, international purchasing, and the establishment of teams to support complex supply chain and logistic programs. Effective: 2016.

SCM 1510A—Strategic Procurement-A (1)

Lecture. Through adaptive learning, SCM 1510A is designed to teach the principles of world class supply chain management to the newly appointed buyer or to non-purchasing personnel looking to

broaden their business knowledge. It focuses on how the basic and advanced purchasing management can be used effectively to meet the challenges and responsibilities of today's constantly changing business climate. Topics include the challenge of purchasing and materials management, objectives and organization, function, specification, quality control and inspection, computerization, international purchasing, cost management and the establishment of teams to support complex supply chain and logistic programs. Effective: 2016.

SCM 1510B—Strategic Procurement-B (3)

Lecture. Prerequisite(s): SCM 1100; SCM 1510A
Through the textbook, projects and case studies, SCM 1510B is designed to teach the principles of world class supply chain management to the newly appointed buyer or to non-purchasing personnel looking to broaden their business knowledge. It focuses on how the basic and advanced purchasing management can be used effectively to meet the challenges and responsibilities of today's constantly changing business climate. Topics include the challenge of purchasing and

materials management, objectives and organization, function, specification, quality control and inspection, computerization, international purchasing, cost management, and the establishment of teams to support complex supply chain and logistic programs. Effective: 2016.

SCM 2110—Warehouse Management (4)

Lecture. Prerequisite(s): SCM 1100; SCM-1001
SCM 2110 a basic warehouse management procedures and skills course that focuses on "nuts & bolts" warehousing skills including basic warehousing functions, e.g., receiving; storage; order picking; and shipping; and support skills, e.g., performance measurement; documentation; powered industrial truck operator safety training; inventory control; hiring, firing, and employee motivation; handling returns; automated identification technology; basic unitization practices; freight claims; hazardous materials; and auditing both private and third-party warehouse operations. The need for close working relationships among the warehouse and other departments of the business is also covered. Effective: 2016.

SCM 2110A—Warehouse Management-A (1)

Lecture. Prerequisite(s): SCM 1100
Through online, adaptive learning material, SCM 2110A gives students an abridged overview of basic warehouse management procedures and skills. The course focuses on "nuts & bolts" warehousing skills including basic warehousing functions e.g., receiving, storage, order picking, and shipping, and support skills, e.g., performance measurement, documentation, powered industrial truck operator safety training, inventory control, hiring, firing, and employee motivation, handling returns, automated identification technology, basic unitization practices, freight claims, hazardous materials, and auditing both private and third-party warehouse operations. The need for close working relationships among the warehouse and other departments of the business is also covered. Effective: 2016.

SCM 2110B—Warehouse Management-B (3)

Lecture. Prerequisite(s): SCM 1100; SCM-1100
Through text book, projects and case studies, SCM 2110-B gives students a more extensive overview of warehouse

management procedures and skills. The course focuses on "nuts & bolts" warehousing skills including basic warehousing functions, e.g., receiving; storage; order picking; and shipping; and support skills, e.g., performance measurement; documentation; powered industrial truck operator safety training; inventory control; hiring, firing, and employee motivation; handling returns; automated identification technology; basic unitization practices; freight claims; hazardous materials; and auditing both private and third-party warehouse operations. The need for close working relationships among the warehouse and other departments of the business is also covered. Effective: 2016.

SCM 2111—Inventory Management (3)

Lecture. Prerequisite(s): SCM 1100; SCM-1001
SCM 2111 Discusses inventory management and control function(s) covering such topics as material management; purchasing; forecasting; inventory fundamentals; order quantities; independent demand; physical and cycle count inventories; warehouse management; physical distribution; just-in-time manufacturing; and total quality management. Effective: 2016.

SCM 2111A—Inventory Management-A (1)

Lecture. SCM 2111A discusses inventory management. It covers such topics as purchasing, physical distribution and just-in-time manufacturing. Effective: 2016.

SCM 2111B—Inventory Management-B (1)

Lecture. Prerequisite(s): SCM 1100; SCM 2111A; SCM 2111C
SCM 2111B discusses inventory management and control functions giving an overview of the topic and specifically covering total quality management. Effective: 2016.

SCM 2111C—Inventory Management-C (1)

Lecture. SCM 2111C specifically discusses the demand planning side of inventory management. It covers such topics as forecasting and economic order quantity. Effective: 2016.

SCM 2160—Perishable Supply Chain & Logistics (3)

Lecture. Prerequisite(s): SCM 1510; SCM-1510
SCM 2160 provides an in-depth analysis of the key processes, concepts, and methodologies of the business management of the perishable supply chain and logistics, including such perishables as pharmaceuticals, food

products, and transplantable organs and tissues. Emphasis is given to the study of the impact that the supply chain management and logistics has on perishable items, including procurement, inventory, distribution, transportation and information technology components. Businesses managing perishables focus on the critical attributes of security, speed, and cost, using technology including RFID and GPS tracking. The decision making process within supply chain and logistics and other consideration area will be covered. The overall focus is the strategic impact and significance that supply chain and logistics has on firms managing perishable items and products. Effective: 2016.

SCM 2250—International Shipping (3)

Lecture. Prerequisite(s): SCM 1100; SCM-1001
SCM 2250 discusses - from the perspective of logistical services users, e.g., importers, exporters, and international firms - the history and development of international trade; trade terms; payment terms and methods; currency exchange risks; commercial documents; international insurance; ocean, air, and multi-modal transport;

packaging; international logistics infrastructure; international contracts; and the 2010 revision of the Incotermsr Effective: 2016.

SCM 2290—Intro Import/Export Regs & Comp (4)

Lecture. Prerequisite(s): SCM 1100; SCM-1001
SCM 2290 an overview of the major international transportation and logistical regulatory compliance requirements with which logistics managers are most likely to be confronted while either exporting or importing their company's products. These include U.S. common and statutory laws; regulation of air, motor, and ocean carriers; various export/import documentation; third-party intermediaries, e.g., forwarders, brokers, and consultants; and export and import regulations. Emphasis placed on developing a company export management procedures guide. Effective: 2016.

SCM 2450—Transportation Rates & Claims (3)

Lecture. Prerequisite(s): SCM 1100; SCM-1001
SCM 2450 Transportation rates and claims, will present the student with the various methods of rating transportation charges and the mathematical calculations for both rating and other

situations in the supply chain. The course will also cover the financial liability and general legal implications of freight claims on the traffic manager and the impact and possible avoidance of such claims. Effective: 2016.

SCM 2460—Procurement Planning & Negotiation (3)

Lecture. Prerequisite(s): SCM 1510; SCM-1510 SCM 2460 a capstone course is designed for the purchasing major. It focuses on the skills required to prepare for and conduct purchasing negotiations, and it utilizes a case study approach to be used to understand purchasing as the primary materials procurement activity while integrating purchasing with other materials management activities. Topics covered include legal considerations, public purchasing, the acquisition planning process, customer relations and control functions such as inventory control, budgeting, and production in today's business environment. Effective: 2016.

SCM 2601—Performance Mgmt SCM Managers (3)

Lecture. Prerequisite(s): SCM 1510; SCM 2110; ACCT 1211; SCM-1510, SCM-2110 and ACCT-1211 SCM 2601 is designed around developing the skills

required to plan, implement and evaluate performance competencies of an organization. Emphasis is placed on the interdependencies between the corporate strategic planning process and the role performance management plays in managing individual and group performance. Special emphasis is place on performance as it relates to the planning, and managing of the supply chain. The student will explore topics such as: how to proactively approach and resolve performance issues; developing and managing a balanced score card, selecting metrics to measure business and supply chain performance; creating positive relationships to ensure effective communication. Effective: 2016.

SCM 2802—SCM Seminar (1)

Seminar. Prerequisite(s): SCM 2902; SCM-2902 SCM 2802 focuses on the application of logistics knowledge to specific areas of on-the-job experience. Open to Supply Chain Management Technology students only who have completed 12 hours in the technology and have permission of the instructor. Effective: 2016.

SCM 2902—SCM Practicum (1)

Practicum. Prerequisite(s): SCM 2802; SCM-2802 SCM 2902 course presents an opportunity for supervised, on-the-job application of knowledge and skills acquired in the classroom. Open to Supply Chain Management Technology students who have completed 12 hours in the technology and have permission of the instructor. Effective: 2016.

SCM 2910—CLA Certification (1)

Lecture. SCM 2910 is designed to prepare students to take the Manufacturing Skill Standards Council's (MSSC) Certified Logistics Associate (CLA) examination. It focuses on the material handling portion of global supply chain logistics and covers (reviews) the foundational knowledge required of front-line material handling workers. Global supply chain logistics, a modern concept, also embodies the evolution of logistics as one of the earliest activities of mankind with a profound influence on the course of history. Effective: 2016.

SCM 2911—CLT Certification (1)

Lecture. SCM 2911 is designed to prepare students to take the Manufacturing Skill Standards Council's (MSSC) Certified Logistics Technician (CLT) examination. It focuses on the knowledge and skills that mid-technical workers in global supply chain logistics should understand. The technical level requires a higher level of knowledge by front-line supervisors, i.e., higher than that required by CLA-level workers. Mid-level technicians are expected to have a competency in supply chain logistics operations including product receiving and storage, order processing, packaging and shipment, inventory control, safe handling of hazardous materials, evaluation of transportation modes and dispatch and tracking operations. Effective: 2016.

SCM 2994—SCM Current Topics (1-3)

Lecture. SCM 2994 gives students an opportunity to examine, in detail, special topics of interest in supply chain management (logistics). Topics will vary. Effective: 2018.

Surgical Technology

SURG 1861—Surgical Technology I (7)

Lecture; Lab. This course will provide an

in-depth introduction to the role and responsibilities of the Surgical Technologist as

an important professional in the delivery of surgical health care services. Introduction to the surgical environment will include professional responsibilities, legal and ethical considerations and basic surgical environment safety. Introduction to the principles of aseptic technique to include surgical asepsis, scrubbing, gowning, gloving, sterilization, disinfection, and operating room sanitation are explored. Direct patient care interventions to include positioning, prepping, draping techniques, and related operative procedures. Introduction to anesthesia and pharmacological considerations for patient surgical care are investigated. The surgical use of instrumentation and common surgical supplies are investigated. Students will be exposed to lecture, discussion, seminar, and recitation educational experiences all in support of direct patient care laboratory, practicum, and clinical applications in a variety of hospital-based surgery units. Effective: 2016.

SURG 1862—Surgical Technology II (7)

Lecture; Lab.
Prerequisite(s): SURG 1861; SURG-1861
Principles of asepsis and the patient care

concepts of positioning, prepping, draping, and procedural techniques are directly applied to the investigation of General (GEN), Gastrointestinal (GI), Obstetrics (OB), Gynecological (GYN), and Genitourinary (GU) surgical services. The role and responsibilities of the Surgical Technologist as the "scrub" member and the "circulator" member of the surgical team will focus on maintaining the integrity, safety, and efficiency of the sterile and nonsterile areas throughout various surgical procedures. Investigation of instrumentation, sutures, needles, dressings, packings, drainage tubes/ systems, and auto-stapling devices will continue along with a focus on endoscopy use in GEN, GI, OB, GYN, and GU surgical services. Students will be exposed to lecture, discussion, seminar, and recitation educational experiences all in support of direct patient care laboratory, practicum, and clinical applications in a variety of hospital-based surgery units. Effective: 2016.

SURG 1863—Surgical Technology III (7)

Lecture; Clinical.
Prerequisite(s): SURG 1862; SURG-1862
The principles of asepsis and the patient care concepts of positioning, prepping, draping, and

procedural techniques are directly applied to the investigation of Orthopedic (Ortho) and Neurosurgery (Neuro) surgical services. The role of the surgical technologist as the "scrub" member and the "circulator" member of the surgical team continues to focus on maintaining the integrity, safety, and efficiency of the sterile and nonsterile areas throughout various surgical procedures. Investigation of instrumentation, sutures, needles, dressings, packings, and drainage tubes/ systems will continue with a focus on selected internal and external fracture stabilization devices, cast immobilization, spinal fixation implants, and neurosurgical shunts. Students will be exposed to lecture, discussion, seminar, and recitation educational experiences all in support of direct patient care laboratory, practicum, and clinical applications in a variety of hospital-based surgery units Effective: 2016.

SURG 2864—Surgical Technology IV (7)

Lecture; Clinical.
Prerequisite(s): SURG 1863; SURG-1863
This course will provide the Surgical Technology student with a continuing introduction to the following surgical services: General, Gynecology, Obstetrics,

Cardiovascular, Peripheral Vascular, Thoracic, Oral, ENT, Ophthalmologic Maxillofacial, Orthopedics, Plastic/ Reconstructive, and Neurosurgery. Students will be exposed to lecture, discussion, seminar, and recitation educational experiences all in support of direct patient care laboratory, practicum, and clinical applications in a hospital-based surgery units. The role and responsibilities of the Surgical Technologist as the "scrub" and assisting "circulator" member of the surgical team will focus on maintaining the integrity, safety, and efficiency of the sterile and non-sterile areas throughout various surgical procedures. Investigation of instrumentation, sutures, needles, dressings, packing, and drainage tube systems specific to surgical services will continue, with an additional focus on selected auto-stapling devices and the use of endoscopic instrumentation. Investigation of instrumentation, sutures, needles, dressings, packings, and drainage tubes/ systems will continue with a focus on endoscopy use, chest tubes, cardiopulmonary bypass, vascular autografts and allografts, intra-aortic balloon pumps, and vascular shunts.

Additional investigation into special patient populations to include geriatric and the terminal ill and transplant patient care needs will be presented. Students will be exposed to lecture, discussion, seminar, and recitation educational experiences all in support of direct patient care laboratory, practicum, and clinical applications in a variety of hospital-based and ambulatory surgery units. Effective: 2016.

SURG 2865—Surgical Technology V (4)

Lecture; Clinical. Prerequisite(s): SURG 2864; SURG-2864 This course will provide the Surgical Technology student with an in-depth analysis, recognition, and medical/surgical treatment for a variety

of advanced surgical specialty areas. These areas include Orthopedic Total Joint Replacement, Laser Therapy, Endoscopy, Ophthalmic, Oncology, Obstetrics, Pediatrics, Cardiovascular, Ambulatory Surgery, and Organ Procurement. Additional surgical specialty areas of interest will be investigated and offered to students, alumni, and surgical health care professionals as they become available. Students will be exposed to lecture, discussion, seminar, and recitation educational experiences all in support of direct patient care laboratory, practicum, and clinical applications in a variety of hospital-based and ambulatory surgery units. Effective: 2016.

inverse coordinates. This course also explores emerging surveying technologies in construction sciences. Effective: 2016.

SURV 1410A—Introduction to Surveying I (2) *Review all entries*

Lecture; Lab. Prerequisite(s): MATH 1075; MATH 1075 or higher This course offers a comprehensive study in performing measurements for the collection of data and for construction layout. The course elements include application of the English and metric (SI) measurement systems in performing angular and distance measurement. Elements of differential leveling are used for establishing the elevations of new bench marks, topographic mapping by grid method, and cut/fill calculations to finish floor elevations of proposed structures. Data manipulation includes taping corrections, precision and accuracy determination, traverse closures, traverse adjustments, local and state plane coordinate systems, level circuit reductions, radial building staking notes and boundary line determination by inverse coordinates. This course also explores emerging surveying technologies in construction sciences. Effective: 2016.

SURV 1410A—Introduction to Surveying I (1)
Review all entries
Lab. Prerequisite(s): MATH 1075; MATH 1075 or higher This course offers a comprehensive study in performing measurements for the collection of data and for construction layout. The course elements include application of the English and metric (SI) measurement systems in performing angular and distance measurement. Elements of differential leveling are used for establishing the elevations of new bench marks, topographic mapping by grid method, and cut/fill calculations to finish floor elevations of proposed structures. Data manipulation includes taping corrections, precision and accuracy determination, traverse closures, traverse adjustments, local and state plane coordinate systems, level circuit reductions, radial building staking notes and boundary line determination by inverse coordinates. This course also explores emerging surveying technologies in construction sciences. Effective: Spring 2020.

SURV 1410B—Introduction to Surveying II (1) *Review all entries*

Lab. Prerequisite(s): SURV 1410A; SURV-1410A This

Surveying

SURV 1410—Introduction to Surveying (3)

Lecture; Lab. Prerequisite(s): MATH 1075; MATH 1075 or higher This course offers a comprehensive study in performing measurements for the collection of data and for construction layout. The course elements include application of the English and metric (SI) measurement systems in performing angular and distance measurement. Elements of differential leveling are used for

establishing the elevations of new bench marks, topographic mapping by grid method, and cut/fill calculations to finish floor elevations of proposed structures. Data manipulation includes taping corrections, precision and accuracy determination, traverse closures, traverse adjustments, local and state plane coordinate systems, level circuit reductions, radial building staking notes and boundary line determination by

inverse coordinates. This course also explores emerging surveying technologies in construction sciences. Effective: 2016.

course offers a comprehensive study in performing measurements for the collection of data and for construction layout. The course elements include application of the English and metric (SI) measurement systems in performing angular and distance measurement. Elements of differential leveling are used for establishing the elevations of new bench marks, topographic mapping by grid method, and cut/fill calculations to finish floor elevations of proposed structures. Data manipulation includes taping corrections, precision and accuracy determination, traverse closures, traverse adjustments, local and state plane coordinate systems, level circuit reductions, radial building staking notes and boundary line determination by inverse coordinates. This course also explores emerging surveying technologies in construction sciences. Effective: 2016.

SURV 1410B—Introduction to Surveying II (2)
Review all entries

Lecture; Lab.
Prerequisite(s): SURV 1410A; SURV-1410A
This course offers a comprehensive study in performing measurements for the collection of data and for construction layout.

The course elements include application of the English and metric (SI) measurement systems in performing angular and distance measurement. Elements of differential leveling are used for establishing the elevations of new bench marks, topographic mapping by grid method, and cut/fill calculations to finish floor elevations of proposed structures. Data manipulation includes taping corrections, precision and accuracy determination, traverse closures, traverse adjustments, local and state plane coordinate systems, level circuit reductions, radial building staking notes and boundary line determination by inverse coordinates. This course also explores emerging surveying technologies in construction sciences. Effective: Summer 2020.

SURV 1420—Historical Surveying (2)

Lecture; Lab.
Prerequisite(s): MATH 1075; MATH 1075 or higher
This is a historical review of the surveying profession from classical time to the mid-20th Century. Emphasis is placed on the three major United States governmental surveying and mapping agencies or bureaus from the late 18th Century to mid 20th

Century (Dawn of the Digital Age). Field exercises with period original and reproduction surveying equipment supports the subject material. It also includes a review of current surveying and mapping technologies. Integrated topics include drafting, surveying, cartography and geographic information systems. Effective: 2016.

SURV 1460—Computer Apps in Construction Science (2)

Lecture; Lab.
Prerequisite(s): MATH 1148; SURV 1410; MATH 1148 or higher, SURV 1410
This course involves the integrated use of word processing, spreadsheet, database management, graphic and computer assisted drafting software to solve problems associated with the surveying industry and to produce formal engineering reports using the most current version of MS Office, Autodesk and Adobe Photoshop software products. Effective: 2016.

SURV 2410—Engineering Surveying (4)

Lecture; Lab.
Prerequisite(s): SURV 1410; MATH 1148 or higher, SURV 1410
This class is a comprehensive study of the elements of route alignment including horizontal circular and spiral curves,

combinations of circular and spiral curves, vertical curves, centerline and offset staking for rough and finished grade. The course includes the application of all elements of route design, construction staking and earthwork volume determination in a comprehensive integrated project format. Manual calculations are reinforced with the use of computer software such as Autodesk Civil 3-D. To improve student success, it is recommended that students complete MATH 1148 prior to or concurrently with this course. Effective: Autumn 2019.

SURV 2410A—Engineering Surveying I (2)

Lecture; Lab.
Prerequisite(s): MATH 1148; SURV 1410 or SURV 1410B; MATH 1148 or higher, SURV 1410 or SURV 1410B
This class is a comprehensive study of the elements of route alignment including horizontal circular and spiral curves, combinations of circular and spiral curves, vertical curves, centerline and offset staking for rough and finished grade. The course includes the application of all elements of route design, construction staking and earthwork volume determination in a comprehensive

integrated project format. Manual calculations are reinforced with the use of computer software such as Autodesk Civil 3-D. Effective: 2016.

SURV 2410B—Engineering Surveying II (2)

Lecture; Lab.
Prerequisite(s): SURV 2410A; SURV 2410A
This class is a comprehensive study of the elements of route alignment including horizontal circular and spiral curves, combinations of circular and spiral curves, vertical curves, centerline and offset staking for rough and finished grade. The course includes the application of all elements of route design, construction staking and earthwork volume determination in a comprehensive integrated project format. Manual calculations are reinforced with the use of computer software such as Autodesk Civil 3-D. Effective: 2016.

SURV 2450—Legal Principles in Surveying (3)

Lecture; Lab.
Prerequisite(s): SURV 1410; SURV 1420; SURV-1410, SURV-1420
This course presents a study of statute and common law, as pertains to land surveying and real property rights and the methods to describe real property. Current practices, current court

decisions and applicable laws and Ohio Surveying Laws are examined and applied to real world scenarios. Effective: 2016.

SURV 2480—Geodetic Surveying (4)

Lecture; Lab.
Prerequisite(s): MATH 1148; SURV 1410; MATH 1148 or higher, SURV 1410
This covers planning and execution of control surveying, cadastral surveying, network adjustment and topographic surveying using total stations and data collections, satellite positioning (Global Navigation Satellite System) and advanced imagery system. Elements also include remote sensing such LIDAR and laser scanning. Effective: 2016.

SURV 2480A—Geodetic Surveying I (2)

Lecture; Lab.
Prerequisite(s): MATH 1148; SURV 1410 or SURV 1410B; MATH 1148 or higher, SURV 1410 or SURV 1410B
This covers planning and execution of control surveying, cadastral surveying, network adjustment and topographic surveying using total stations and data collections, satellite positioning (Global Navigation Satellite System) and advanced imagery system. Elements also include remote sensing such LIDAR and laser scanning. Effective: 2016.

SURV 2480B—Geodetic Surveying II (2)

Lecture; Lab.
Prerequisite(s): SURV 2480A; SURV-2480A
This covers planning and execution of control surveying, cadastral surveying, network adjustment and topographic surveying using total stations and data collections, satellite positioning (Global Navigation Satellite System) and advanced imagery system. Elements also include remote sensing such LIDAR and laser scanning. Effective: 2016.

SURV 2490—Land Development Systems (3)

Lecture; Lab.
Prerequisite(s): SURV 2410; SURV-2410
This course covers advanced surveying, including section and subdivision lines and residential property lines. Major topics include reestablishment of property boundaries and legal considerations for boundary descriptions, including local municipal record. This course also involves the development of preliminary plats, detailed plans and a final plat in accordance with State of Ohio minimum standards and local conveyance standards. Effective: 2016.

SURV 2499—Surveying Capstone I (2)

Lecture; Lab.
Prerequisite(s): SURV 2490; SURV-2490
This course is part one of a two part Capstone course. This Capstone experience provides student the opportunity to demonstrate, present, and simulate methods and techniques used to obtain and manage a surveying project. The methods and techniques studied include project data collection, schedule development, organizational forms, schedule adjustment, drawing coordination, along with coorespondence and tracking techniques. Student teams are selected jointly by the students and approved by the instructor to prepare for and simulate the process of obtaining project data, management and some field operational concerns by the teams. The students will be evaluated by reviewing the completeness of the project data collected which will be used in SURV 2599 Capstone II course. Effective: 2016.

SURV 2599—Surveying Capstone II (1)

Lecture. Prerequisite(s): SURV 2499; SURV-2499, # GIS-1200; This course is the second part of the Capstone course. The data collected in SURV 2499 Surveying Capstone I will be organized by the teams and presented as if

making a presentation to a potential customer as a final exercise for the course. This Capstone experience provides students the opportunity to demonstrate, present, and simulate methods and techniques used to obtain and manage a survey project. The methods and techniques studied throughout the entire program and surveying courses to comprise a final product to be presented to the potential customer. Including project data collection, schedule development,

organizational forms, schedule adjustment, drawing coordination, along with coorespondence and tracking techniques. Some computer simulations will be used to demonstrate project management activities and processes. Effective: 2017.

SURV 2994—Special Topics in Surveying (1-3)

Lecture. Special topics in surveying technology industry designed to meet specific needs. Effective: 2018.

Theatre

THEA 1100—Introduction to Theatre (3)

Lecture. Prerequisite(s): ENGL 1100; ENGL-1100 Designed to help students bring critical thinking skills into their experience as theatre goers. Effective: 2016.

THEA 1115—Oral Interpretation (3)

Lecture. Prerequisite(s): ENGL 1100; ENGL 1100 Students explore literature through oral performance, critical listening and analytical writing. Emphasis is placed on the effective use of both voice and body language in public performance. Individual presentations, including at least three major performances, are required. Video taping of selected projects will occur. Effective: 2016.

THEA 1180—Theatre Practicum (3)

Lecture; Lab. Prerequisite(s): THEA 1100; THEA-1100 Supervised practical experience in acting in a theatre production. May be repeated for credit. Effective: 2016.

THEA 2205—Technical Production Practicum (2)

Lab. Prerequisite(s): THEA 1100; THEA-1100 Supervised practical experience in technical area(s) of a theatre production. May be repeated for credit. Effective: 2016.

THEA 2210—Technical Production: Stage Lighting (2)

Lecture; Lab. Prerequisite(s): THEA 1100; THEA-1100

Introduction to the basic principles and functions of stage lighting. May be repeated for credit. Effective: 2016.

THEA 2215—Fund Script Analysis (3)

Lecture. Prerequisite(s): THEA 2280; THEA-2280 Intensive study of the play script as a basis for production. Techniques for assessing a script from the diverse perspectives of a designers, directors, and performers. Effective: 2016.

THEA 2230—Intro Dramatic Literature (3)

Lecture. Prerequisite(s): ENGL 1100; ENGL-1100 Students will study selected masterpieces of Western drama and discuss their social, political and cultural influences. Effective: 2016.

THEA 2231—Literature for Theatre I (3)

Lecture. Prerequisite(s): THEA 1100; THEA-1100 A survey of representative world drama and theatre from the classical Greek period through the 18th Century with a focus on plays as potential theatre. Effective: 2016.

THEA 2232—Literature for the Theatre II (3)

Lecture. Prerequisite(s): THEA 1100; THEA-1100 A survey of representative world

drama and theatre from the 19th Century to the present with a focus on plays as potential theatre. Effective: 2016.

THEA 2280—Fundamentals of Acting (3)

Lecture; Lab. Basic principles of stage acting. Areas of emphasis include stage movement, vocal delivery, body language, concentration techniques, and basic script analysis and scoring. Effective: 2016.

THEA 2281—Adv Acting: Styles of Performance (3)

Lecture; Lab. Prerequisite(s): THEA 2280; THEA-2280 Second-level acting course. Focused on stylistic demands of acting in various genres and historical styles, including Shakespeare. Effective: 2016.

THEA 2283—Writing Plays (3)

Lecture; Lab. Prerequisite(s): ENGL 1100; ENGL-1100 Introduction to the art and craft of writing plays. Emphasis on student's own work. Effective: 2016.

THEA 2293—IS: Theatre (1-3)

Lecture. Prerequisite(s): THEA 1100; THEA-1100 Individual topics and projects in theatre designed to meet specific needs. May be repeated for credit. Effective: 2016.

Veterinary Technology

VET 1103—Intro to Small Animal Medicine (1)

Lab. This course will familiarize the student with common business procedures used in veterinary practices, including fundamental record-keeping and medicolegal requirements. The role of the veterinary technician as a member of the veterinary health care team and client educator is addressed. Handling, restraint, patient assessment and medicating techniques for canine and feline species will be covered. An overview of USDA regulations and ethical use of animals will be explored. The student will learn basic animal training methods and how to assist clients with the resolution of common animal behavior problems. Effective: 2016.

VET 1105—Veterinary Parasitology (2)

Lecture; Lab. Prerequisite(s): VET 1103; VET-1103 An introduction to the common internal and external parasites of domestic animals, including scientific nomenclature, life cycles, common methods of identification, and the treatment and/or prevention of these parasites. Effective: 2016.

VET 1324—Principles of Veterinary Radiology (1)

Lecture. Prerequisite(s):

BIO 1121; BIO 1122; BIO-1121, BIO-1122 In this course, students learn the basic principles of x-ray production, radiographic positioning, x-ray machine operation, radiographic technique, and film processing. Radiation safety and proper use of protective equipment is emphasized. Special radiographic procedures and technique evaluation are thoroughly explored. Effective: 2016.

VET 1331—Veterinary Anatomy & Physiology (2)

Lecture. Prerequisite(s): BIO 1121; BIO 1122; BIO-1121, BIO-1122 This course will provide a clinically relevant systems approach to the comparative anatomy and physiology of the canine, bovine, equine and feline species, including the circulatory, respiratory, digestive, muscular, skeletal, nervous, endocrine, exocrine, and urogenital systems. A brief presentation of avian anatomy and physiology is included. Effective: 2016.

VET 1335—Clinical Pathology I (3)

Lecture; Lab. Prerequisite(s): BIO 1121; BIO 1122; BIO-1121, BIO-1122 This course is designed to acquaint students with the equipment and techniques required to utilize body fluid and tissue samples as a diagnostic tool.

Students will perform complete blood counts, chemistry profiles and cytologic evaluation on a variety of domestic animal species.

Recognition of normal and abnormal clinical parameters will be stressed. Effective: 2016.

VET 1338—Veterinary Surgical Techniques (2)

Lecture. Prerequisite(s): VET 1103; BIO 1121; BIO 1122; VET-1103, BIO-1121 and BIO-1122 In this course, students learn the fundamentals of routine veterinary surgical procedures, including patient preparation, identification of instruments, preparation of surgical packs, methods of sterilization, suture materials, and suture patterns. Pre-anesthetic laboratory testing, postoperative patient care, and client follow-up instructions are discussed. Effective: 2016.

VET 1426—Principles of Veterinary Anesthesia (2)

Lecture; Lab. Prerequisite(s): BIO 1121; BIO 1122; VET-1331, BIO-1121, BIO-1122 An introduction to veterinary anesthesia that correlates principles of animal physiology as it pertains to anesthetic agents. Students will learn patient preanesthetic evaluation, properties and uses of

preanesthetic and general anesthetic agents, pain recognition and management, principles of fluid therapy, and dosage calculations. Patient monitoring, safe anesthetic equipment utilization, and handling anesthetic emergencies will also be emphasized. Effective: 2016.

VET 1501—Animal Nutrition (1)

Lecture. Prerequisite(s): BIO 1121; BIO 1122; BIO-1121, BIO-1122 This course focuses on fundamental animal nutrition for domestic species, including caloric and nutrient requirements, and feeding techniques. The student will learn to educate clients on the nutritional needs of various animal species and explain the necessity and purpose of veterinary prescription diets in the management of diseases. Effective: 2016.

VET 1502—Laboratory and Exotic Animal Medicine (1)

Lecture; Lab. This course is an introduction to laboratory animal medicine and management, including basic husbandry, common diseases, and treatment protocols for various laboratory animal species, pocket pets, avian and exotic species. The student will learn the scientific names and primary use

of common laboratory animals and will practice restraint, sexing, appropriate methods of venipuncture, administration of medications, and anesthetic techniques. Effective: 2016.

VET 1533—Clinical Application I (2)

Lab. Prerequisite(s): VET 1324; VET 1331; VET 1338; VET 1426; VET-1324, VET-1331, VET-1338, and VET-1426 This course involves laboratory exercises for VET 1338, VET 1324 and VET 1426. In VET 1533, students learn how to perform fundamental techniques commonly used in small animal veterinary practices, including physical examination, surgical preparation, anesthesia, radiology, venipuncture, dental prophylaxis, bandaging and splint application, administration of medical treatments, and record-keeping. Effective: 2016.

VET 1536—Small Animal Health & Disease (2)

Lecture. Prerequisite(s): VET 1103; VET-1103 Using a systems approach, the student will learn the more frequently encountered diseases of dogs and cats, including the disease name, etiology and pathogenesis, history and clinical signs, diagnosis and treatment, prevention, and zoonotic potential. Vaccination protocols

commonly used in small animal veterinary practices will be covered. Effective: 2016.

VET 2535—Clinical Pathology II (2)

Review all entries

Lecture; Lab.

Prerequisite(s): VET 1335; VET-1335 The urinalysis portion serves as an introduction to the physical, chemical, and microscopic evaluation of urine. Students will perform routine veterinary urinalysis procedures on a variety of animal species, and determine normal versus abnormal constituents. The microbiology portion serves as a practical introduction to the laboratory identification of microbial agents associated with diseases in various animal species. Students perform techniques necessary to isolate, identify, and evaluate the presence of clinically significant microorganisms. Effective: Autumn 2019.

VET 2535—Clinical Pathology II (2)

Review all entries

Lecture; Lab.

Prerequisite(s): VET 1335; VET-1335 The urinalysis portion serves as an introduction to the physical, chemical, and microscopic evaluation of urine. Students will perform routine veterinary urinalysis procedures on a variety of animal species, and determine normal versus abnormal

constituents. The microbiology portion serves as a practical introduction to the laboratory identification of microbial agents associated with diseases in various animal species. Students perform techniques necessary to isolate, identify, and evaluate the presence of clinically significant microorganisms. May be repeated for credit. Effective: Autumn 2020.

VET 2562—Veterinary Pharmacology (2)

Lecture. Prerequisite(s): VET 1331; VET 1426; VET-1331, VET-1426

This course will provide an overview of veterinary pharmacology and therapeutics, including a basic understanding of pharmacokinetics, terminology, prescription writing, drug classifications, indications for drug use, and methods of administration. Pharmacy management, controlled substance use and regulations, and ethical behavior when handling pharmaceutical agents will be stressed. Effective: 2016.

VET 2563—Clinical Application II (2)

Lab. Prerequisite(s): VET 1105; VET 1335; VET 1501; VET 1502; VET 1533; VET 1536; VET-1105, VET-1335, VET-1501, VET-1502, VET-1533, and VET-1536 This course is a continuation of Clinical Application I designed

for the student to practice skills and techniques commonly used in small animal veterinary practices. Effective: 2016.

VET 2566—Large Animal Health and Disease (2)

Lecture. Prerequisite(s): VET 1103; VET-1103 This course familiarizes the student with the most common diseases of horses, food animals, and camelid species. Husbandry, vaccination protocols, nutrition, breeding, and management for preventive health care are also covered. Effective: 2016.

VET 2599—Clinical Application III (2)

Lab. Prerequisite(s): VET 1105; VET 1335; VET 1501; VET 1502; VET 1533; VET 1536; VET 2563; VET-1105, VET-1335, VET-1501, VET-1502, VET-1533, VET-1536, and VET-2563 This is a capstone course designed to demonstrate proficiency in small animal techniques performed in Clinical Application I & II, including medical record maintenance, physical examination, administration of fluids and medications, pre-anesthetic evaluation, general anesthetic administration and recovery, surgical preparation, splint application, dental prophylaxis, radiographic procedures, phlebotomy and laboratory

techniques. A portion of this class will be devoted to student preparation for the Veterinary Technician National Exam. Effective: 2016.

VET 2800—Veterinary Seminar I (1)

Seminar.

Prerequisite(s): VET 1105; VET 1335; VET 1501; VET 1502; VET 1533; VET 1536; VET 2921; VET-1105, VET-1335, VET-1501, VET-1502, VET-1533, and VET-1536, VET-2900 This course focuses on issues related to the students' clinical experiences, including pet loss, client grief, euthanasia, problem solving models and change strategies. Companion animals as family members and the importance of the human-companion animal bond are explored. Effective: 2016.

VET 2821—Veterinary Seminar A (0.5)

Seminar.

Prerequisite(s): VET 1105; VET 1335; VET 1501; VET 1502; VET 1533; VET 1536; VET 2921; VET-1105, VET-1335, VET-1501, VET-1502, VET-1533, and VET-1536, VET-2921 This course focuses on issues related to the students' clinical experiences, including pet loss, client grief, euthanasia, and client assistance during pet loss. Companion animals as family members and the importance of the

human-companion animal bond are explored. Special topics in veterinary medicine and client communication are addressed. Effective: 2016.

VET 2822—Veterinary Seminar B (0.5)

Seminar.

Prerequisite(s): VET 1105; VET 1335; VET 1501; VET 1502; VET 1533; VET 1536; VET 2922; VET-1105, VET-1335, VET-1501, VET-1502, VET-1533, and VET-1536, VET-2922 This course explores the legal and ethical issues related to euthanasia of animals, including the pharmaceutical action and regulations for use of euthanasia drugs. Species differences that determine euthanasia methods and other special considerations related to euthanasia of large animals are explained. Special topics in veterinary medicine and client communication are addressed. Effective: 2016.

VET 2831—Veterinary Seminar C (0.5)

Seminar.

Prerequisite(s): VET 1105; VET 1335; VET 1501; VET 1502; VET 1533; VET 1536; VET 2931; VET-1105, VET-1335, VET-1501, VET-1502, VET-1533, and VET-1536, VET-2931 This course addresses preparation for future employment as veterinary technician through discussion of

employment strategies, job interviewing technique and resume preparation. Identifying stress factors that may occur in the workplace and methods for coping with job burnout are explored. Effective: 2016.

VET 2832—Veterinary Seminar D (0.5)

Seminar.

Prerequisite(s): VET 1105; VET 1335; VET 1501; VET 1502; VET 1533; VET 1536; VET 2932; VET-1105, VET-1335, VET-1501, VET-1502, VET-1533, and VET-1536, VET-2932 This course explores the role of the veterinary technician in the field of veterinary medicine and the community. Laws, regulations and ethics that govern the practice of veterinary medicine and veterinary technology credentialing in Ohio are addressed. Course content from across the curriculum will be reviewed in preparation for the Veterinary Technician National Examination. Effective: 2016.

VET 2850—VET Seminar II (1)

Seminar.

Prerequisite(s): VET 2800; VET 2950; VET-2800, VET-2950 A continuation of VET 2800, that addresses issues emanating from the students' clinical experiences. Students are prepared for employment as veterinary technicians through simulated job

interviews, resume preparation, and discussion of employment strategies. The role of the veterinary technician in the community is explored. Applications for registration with the Ohio Veterinary Medical Licensing Board are distributed and the Ohio Veterinary Practice Act pertaining to veterinary technicians is discussed. Effective: 2016.

VET 2900—Veterinary Practicum I (2)

Practicum.

Prerequisite(s): VET 1105; VET 1335; VET 1501; VET 1502; VET 1533; VET 1536; VET-1105, VET-1335, VET-1501, VET-1502, VET-1533, and VET-1536 Observation and practical application of techniques used in veterinary medicine. Students are assigned to various veterinary facilities, including The Ohio State University Veterinary Teaching Hospital, private veterinary practices, veterinary emergency hospitals, research centers, diagnostic laboratories, and zoos. Effective: 2016.

VET 2921—Veterinary Practicum A (1)

Practicum.

Prerequisite(s): VET 1105; VET 1335; VET 1501; VET 1502; VET 1533; VET 1536; VET-1105, VET-1335, VET-1501, VET-1502, VET-1533 and VET-1536 Observation and practical application of techniques used in

<p>veterinary medicine, designed for the evening Veterinary Technology program. Students are assigned to various veterinary facilities, including The Ohio State University Veterinary Teaching Hospital, private veterinary practices, veterinary emergency hospitals, research centers, and diagnostic laboratories. Effective: 2016.</p> <p>VET 2922—Veterinary Practicum B (1) Practicum.</p>	<p>Prerequisite(s): VET 1105; VET 1335; VET 1501; VET 1502; VET 1533; VET 1536; VET-1105, VET-1335, VET-1501, VET-1502, VET-1533, and VET-1536 This course is a continuation of VET 2921 designed for the evening program student. Effective: 2016.</p> <p>VET 2931—Veterinary Practicum C (1) Practicum.</p> <p>Prerequisite(s): VET 1105; VET 1335; VET 1501; VET 1502; VET</p>	<p>1533; VET 1536; VET-1105, VET-1335, VET-1501, VET-1502, VET-1533 and VET-1536 This course is a continuation of VET 2922 designed for the evening program student. Effective: 2016.</p> <p>VET 2932—Veterinary Practicum D (1) Practicum.</p> <p>Prerequisite(s): VET 1105; VET 1335; VET 1501; VET 1502; VET 1533; VET 1536; VET-1105, VET-1335, VET-1501, VET-1502,</p>	<p>VET-1533 and VET-1536 This course is a continuation of VET 2931 designed for the evening program student. Effective: 2016.</p> <p>VET 2950—Veterinary Practicum II (2) Practicum.</p> <p>Prerequisite(s): VET 1105; VET 1335; VET-1105, VET-1335, VET-1501, VET-1502, VET-1533 and VET-1536 This course is a continuation of VET 2900. Effective: 2016.</p>
--	--	--	---