



Autumn In-Service

October 26, 2011

College-wide Priorities

Semester Conversion

Master Planning

Reaffirmation of Accreditation

Student Success and Attainment

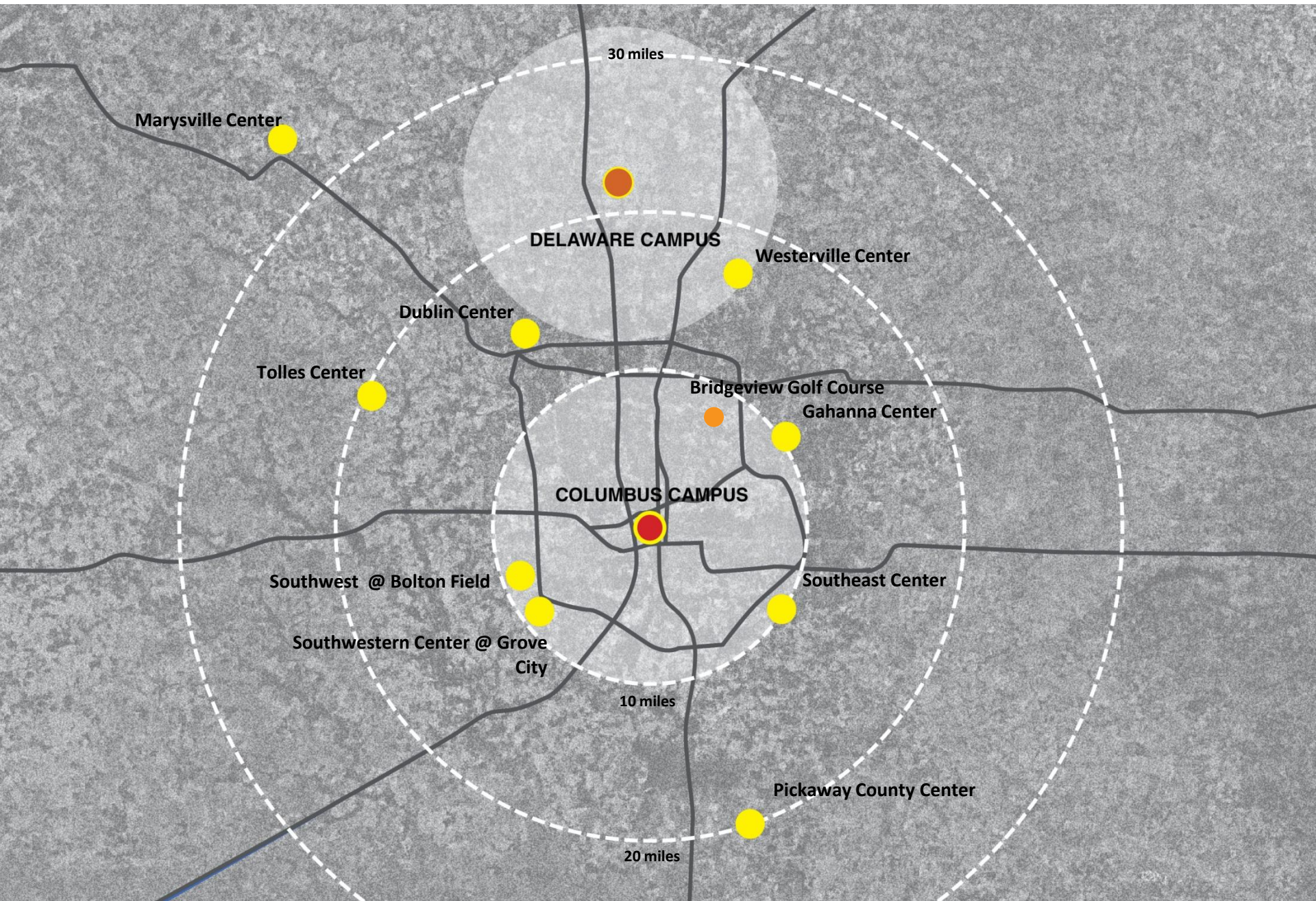
Strategic Planning

switch2semesters

autumn 2012



Master Planning



<http://www2.csc.c.edu/about/master-planning/>

Reaffirmation of Accreditation

An aerial photograph of a university campus. In the foreground, a wide, paved walkway leads towards a large, modern building with a prominent red brick section. To the right of the walkway, there is a large, white, abstract statue. The background features a city skyline with several tall buildings, including one with a sign that reads "COMMUNITY". The sky is clear and blue.

Reaffirmation of Accreditation

**In-Service Day
October 26, 2011**

Why are we accredited?

- A public “Seal of Approval”
- Makes transfer possible
- Federal regulations require it

Who grants accreditation?

- North Central Association (NCA)
- Higher Learning Commission (HLC)
- Program to Evaluate and Advance Quality (PEAQ)
- Academic Quality Improvement Program (AQIP)

NCA

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graph TD; NCA[NCA] --> K12[K-12]; NCA --> HLC[HLC]; HLC --> PEAQ((PEAQ)); HLC --> AQIP((AQIP));
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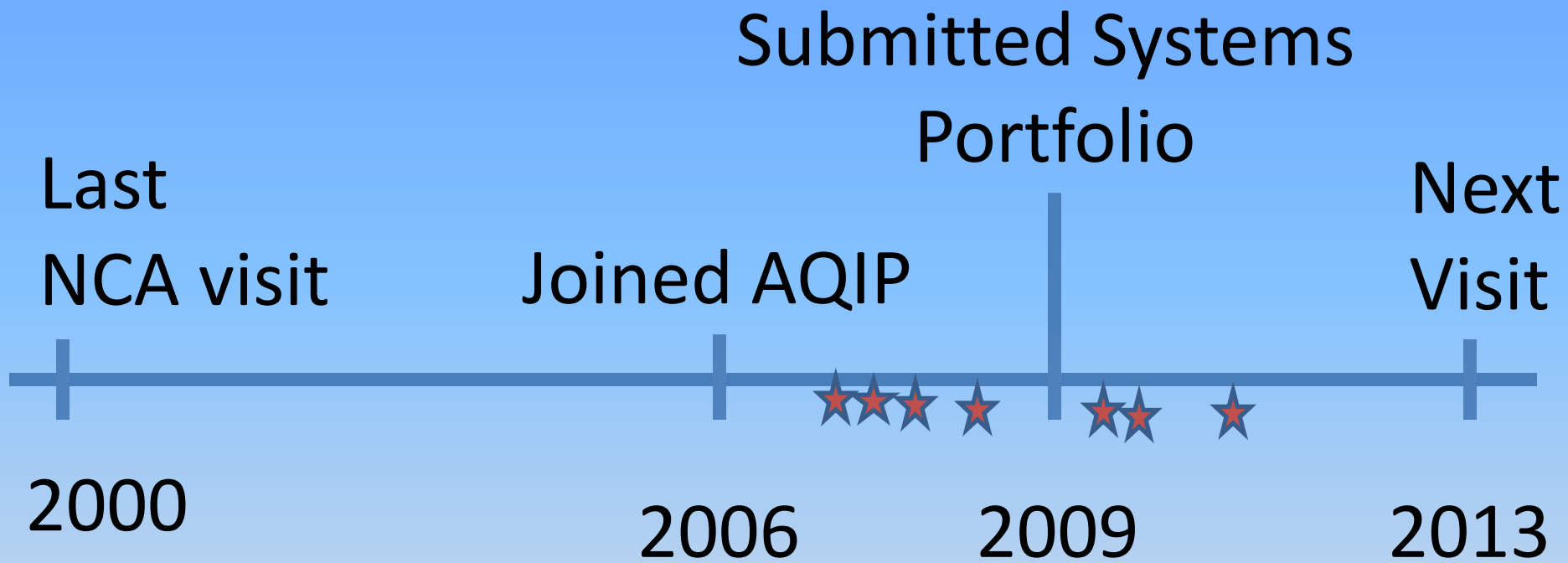
The diagram is an organizational chart. At the top is a blue rounded rectangle labeled 'NCA'. Two arrows point from the bottom of 'NCA' to two blue triangles below it. The triangle on the left is labeled 'K-12'. The triangle on the right is labeled 'HLC'. From the bottom of the 'HLC' triangle, two arrows point to two blue circles below it. The circle on the left is labeled 'PEAQ' and the circle on the right is labeled 'AQIP'.

K-12

HLC

PEAQ

AQIP



A photograph of a campus scene. In the background, a multi-story brick building is visible. A prominent red, abstract sculpture made of interconnected rods stands in the middle ground. In the foreground, there are green lawns, a sidewalk with a few people walking, and flowering trees, including one with pink blossoms on the right and white blossoms on the left. A street sign for 'RING ST' is visible on the left. The text 'Preparing for the 2013 Accreditation Visit' is overlaid in large, bold, black font.

Preparing for the 2013 Accreditation Visit

- **Steering Committee**
- **8 subcommittees**
- **Core team**

How *You* Can Help

Visit the Accreditation website – Go to *About CSCC >> Mission >> **Accreditation***

-

Respond when subcommittees ask for documentation

-

Continue your good Continuous Quality Improvement (CQI) activities!

Strategic Planning

Strategic Conversations

Mission

Vision

Values

Strategic Conversations

Access and College Readiness

Student Success and Attainment

Workforce Development and Economic Impact

Diversity and Leadership Development

Stewardship and Sustainability

Strategic Conversations



Access and College Readiness

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➡ Workforce Development and Economic Impact

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Access and College Readiness

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Access and College Readiness

Student Success and Attainment

Workforce Development and Economic Impact

Diversity and Leadership Development

Stewardship and Sustainability

Maybe more...

Access and College Readiness

Regional Summit on College Access and Student Attainment

May 3, 2011

- In 2004: 17,000 students entered 9th grade.
- In 2008: 12,730 students graduated from 12th grade, a 26% loss.
- Of these HS graduates, 5,066 enrolled in an Ohio public postsecondary institution.
- Of these 5,066 college and university students, about 2,100 (41%) were not college-ready.

Regional Summit on College Access and Student Attainment

May 3, 2011

- Of these 5,066 students:
 - 1,699 enrolled in community or technical colleges
 - 714 enrolled in a university regional campus
 - 2,683 enrolled in a university main campus
- Second year retention:
 - 62% for community or technical college students
 - 85% for regional campus students
 - 91% for university main campus students
- Six year graduation rates:
 - 27% for FT community and technical college students
 - 38% for FT regional campus students
 - 60% for main campus students

Regional Summit on College Access and Student Attainment

May 3, 2011

Profile of Recent High School Graduates Enrolled as First-Time College Students in Summer or Autumn 2008								
Outcomes by College of Enrollment								
Number of High School Graduates	College of Enrollment by High School of Graduation	Number of First-Time College Students	% of Graduates Enrolling in College (USO only)	% of Entering Students Taking Development al Math or English	% Attending Full-Time	% Persisting at any USO Institution in Fall 2009	% Transferring to another USO Institution in Fall 2009	% Persisting at Same Institution or Transferring to a Different USO Institution in Fall 2009
A REPRESENTATIVE HIGH SCHOOL								
343	Columbus State Community College	50	15%	84%	78%	58%	14%	72%
	Ohio State University	29	8%	0%	100%	100%	3%	103%
	Ohio University	22	6%	0%	100%	77%	18%	95%
	Wright State University	14	4%	64%	100%	71%	21%	93%
	Bowling Green State University	13	4%	8%	100%	62%	23%	85%
	Ohio State University, Newark	13	4%	15%	92%	54%	15%	69%
	Kent State University	7	2%	43%	100%	100%	0%	100%
	University of Cincinnati	6	2%	17%	100%	83%	17%	100%
	A REPRESENTATIVE HIGH SCHOOL Total	174	51%	37%	93%	73%	15%	88%

Regional Summit on College Access and Student Attainment

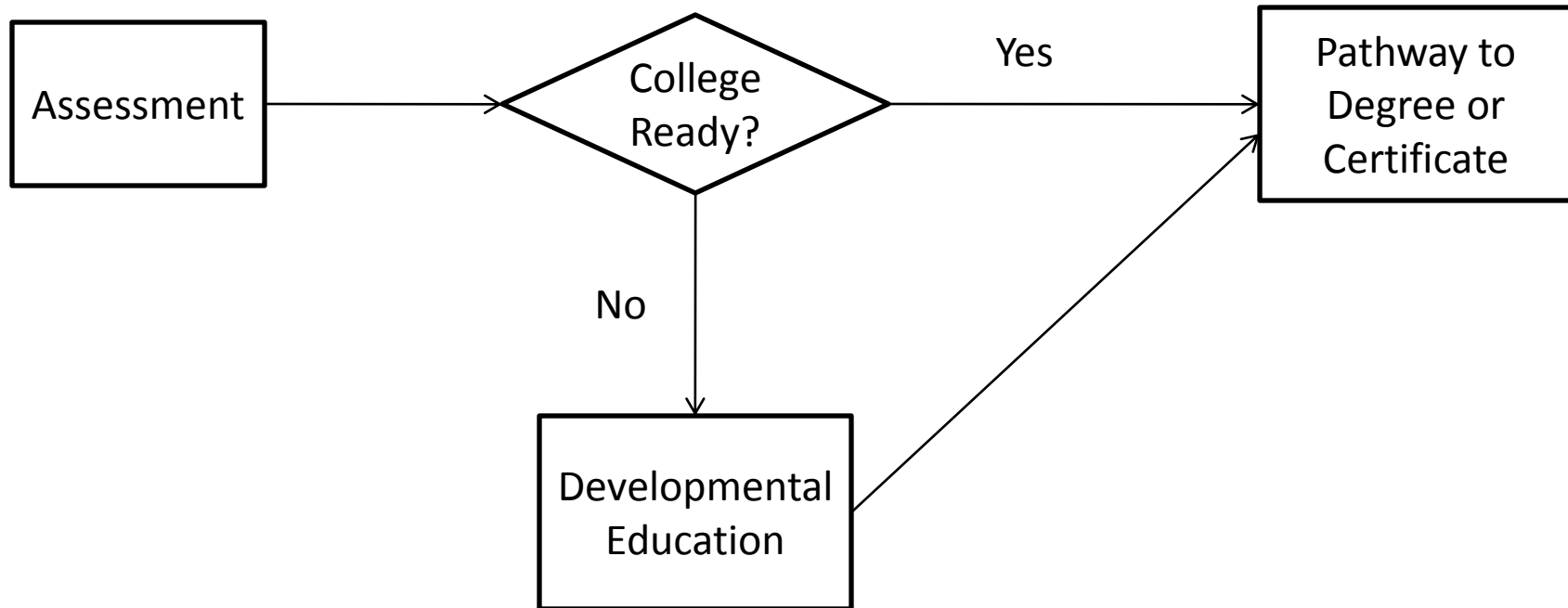
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	Kent State University							100%
	University of Cincinnati							100%
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% Entering Students Taking Developmental Math or English at Columbus State = 83%

Access and College Readiness

“As-Is”

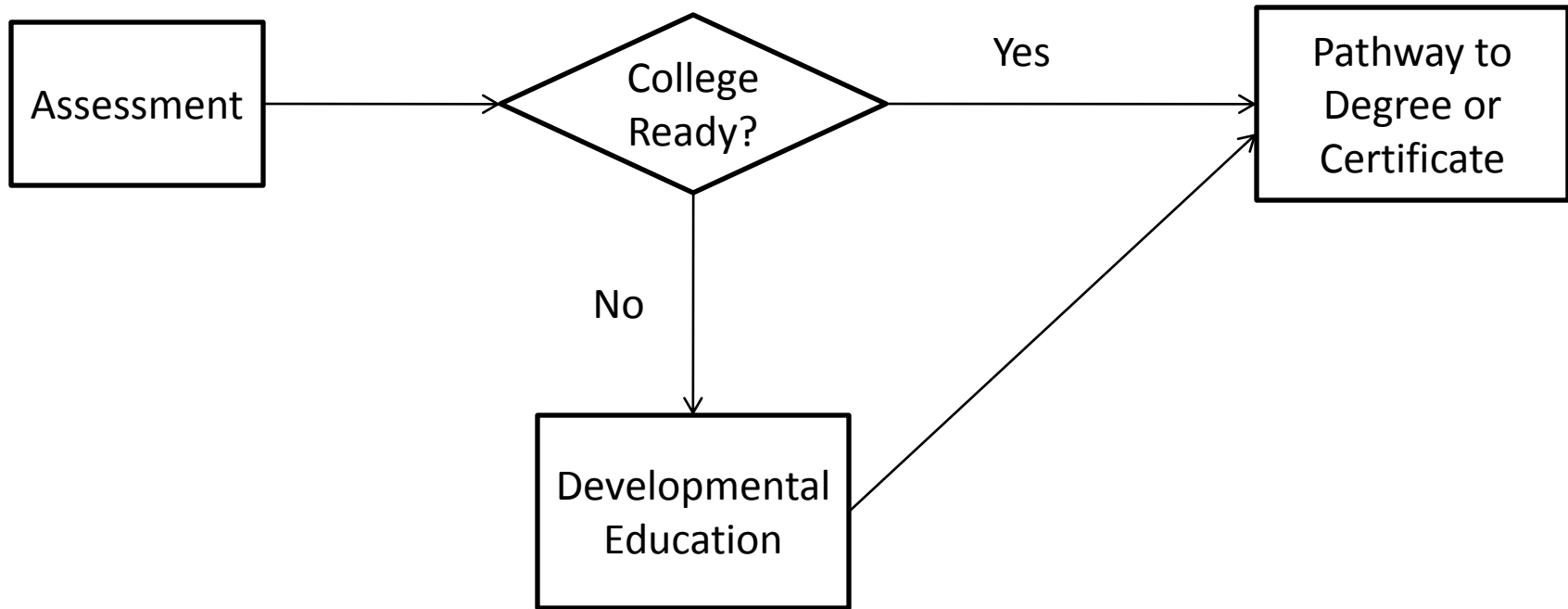


Access and College Readiness

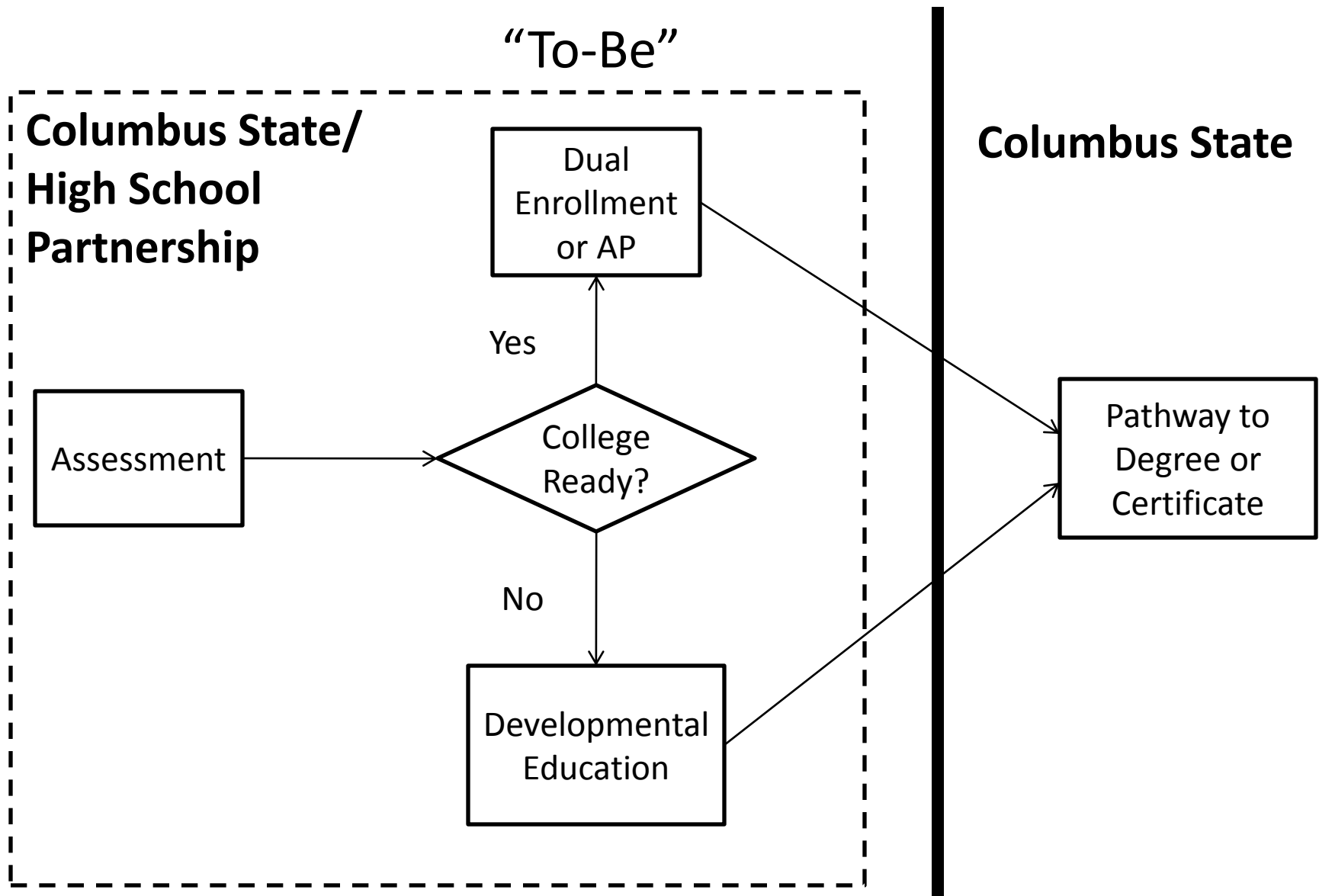
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Columbus State

“As-Is”



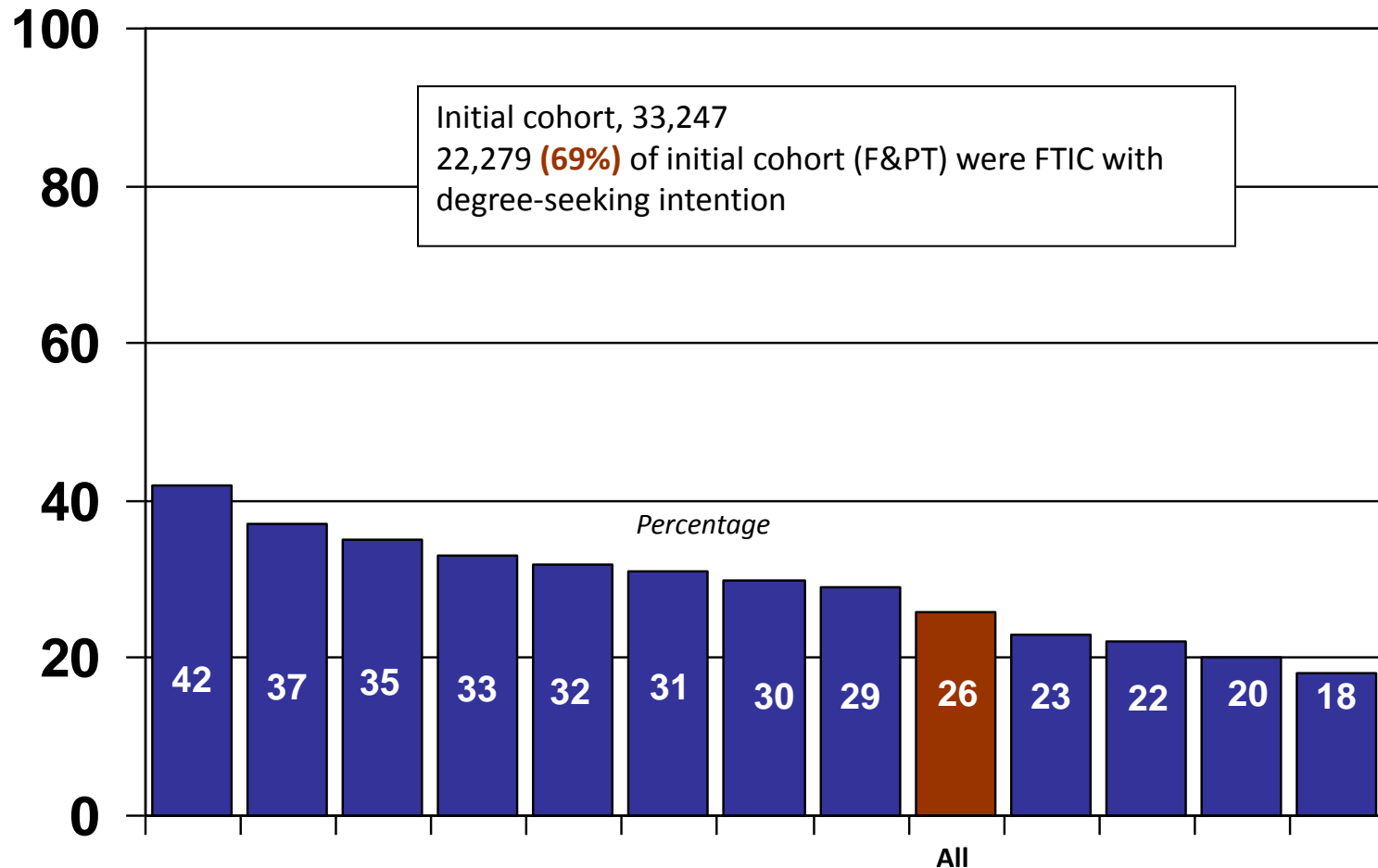
Access and College Readiness



Student Success and Attainment

Six-Year Success Rates for *Degree-Seeking* Students Entering Ohio Public Community and Technical Colleges in the Fall of 2002: **Range Across Individual Colleges**

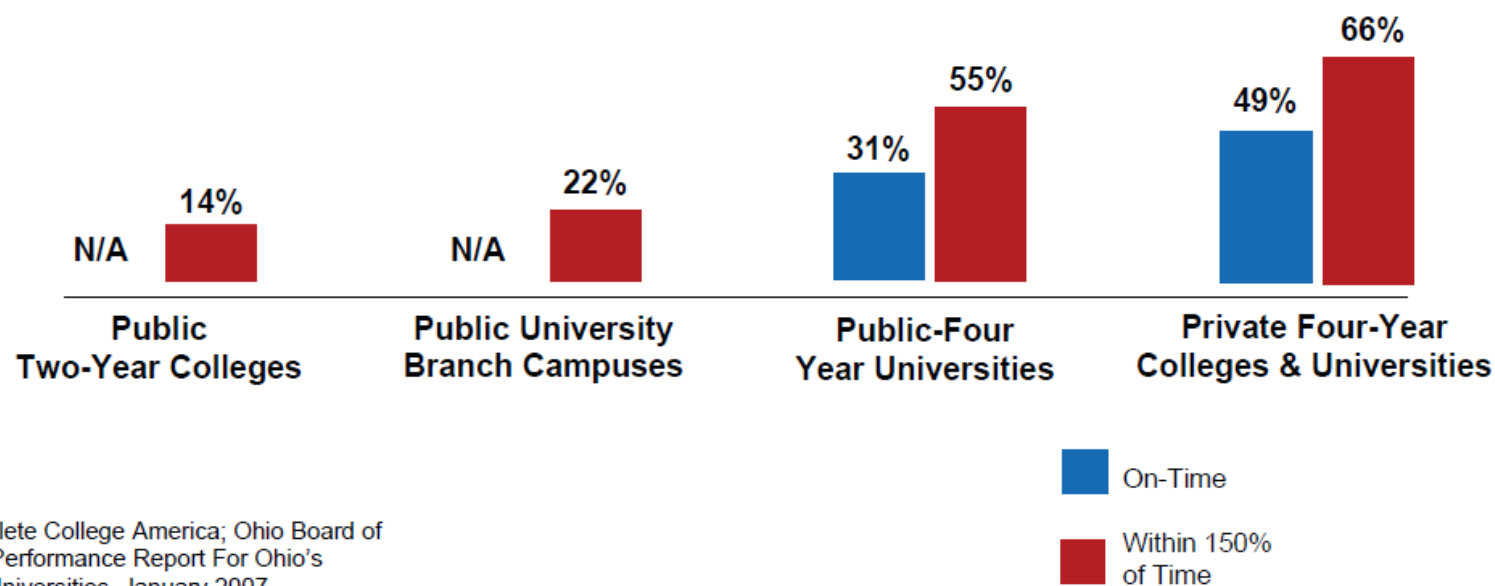
Percentage



The cohort includes all first-time-ever-in-college students, full-time and part-time. Success is defined as completing a degree or certificate or transferring to a four-year public institution within six years. It does not include students still enrolled in the sixth year, with at least 30 hours.

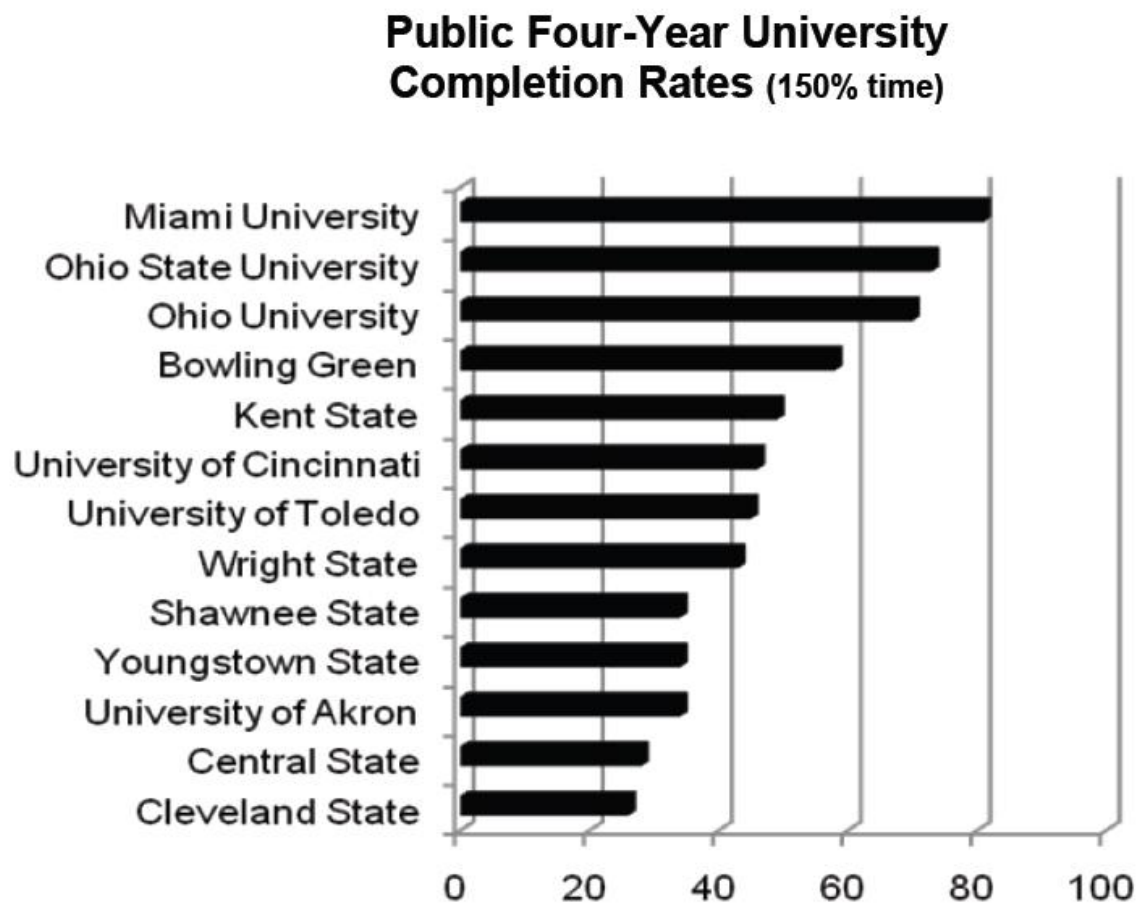
FACT #4: There are wide variations in completion rates across and within all sectors of Ohio's higher education system.

Ohio Graduation Rates by Sector



Source: Complete College America; Ohio Board of Regents, The Performance Report For Ohio's Colleges and Universities, January 2007

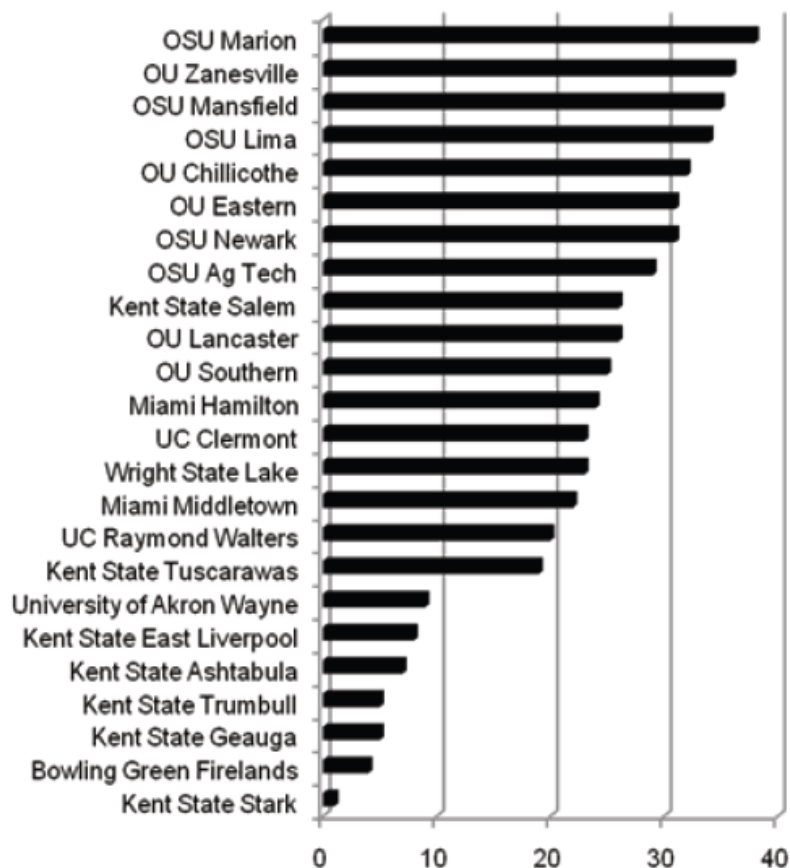
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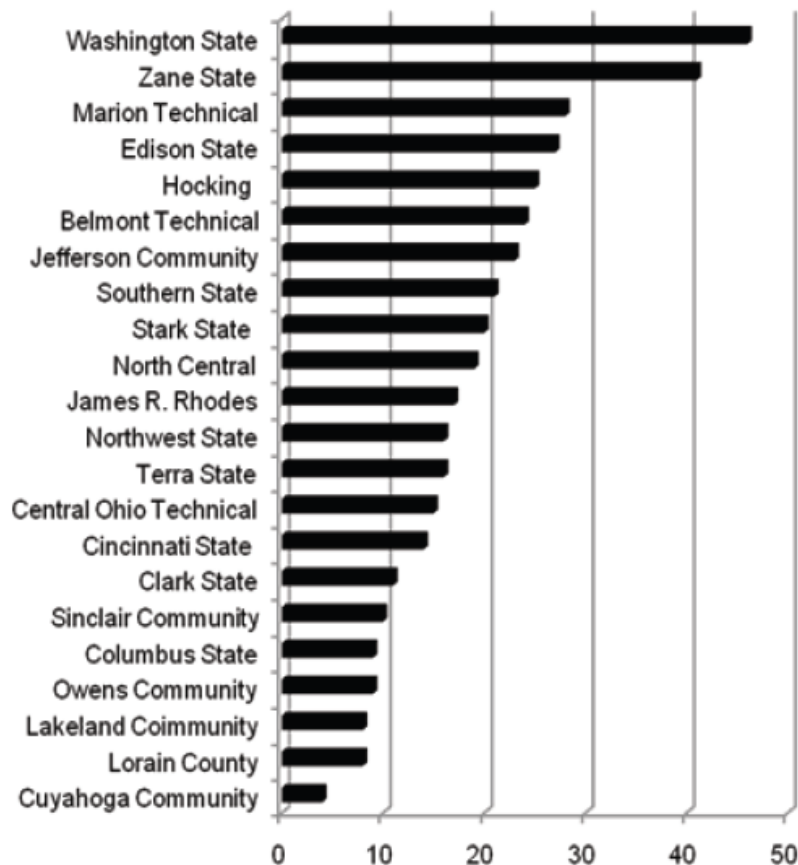
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**Public University Regional Campus
Completion Rates (150% time)**



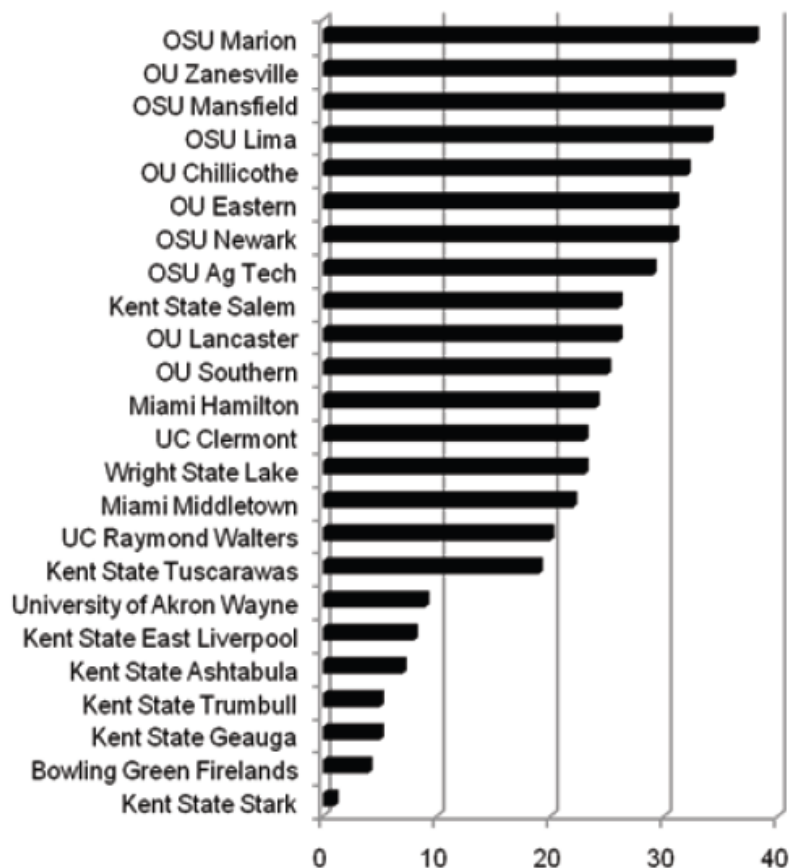
**Public Two-Year College
Completion Rates (150% time)**



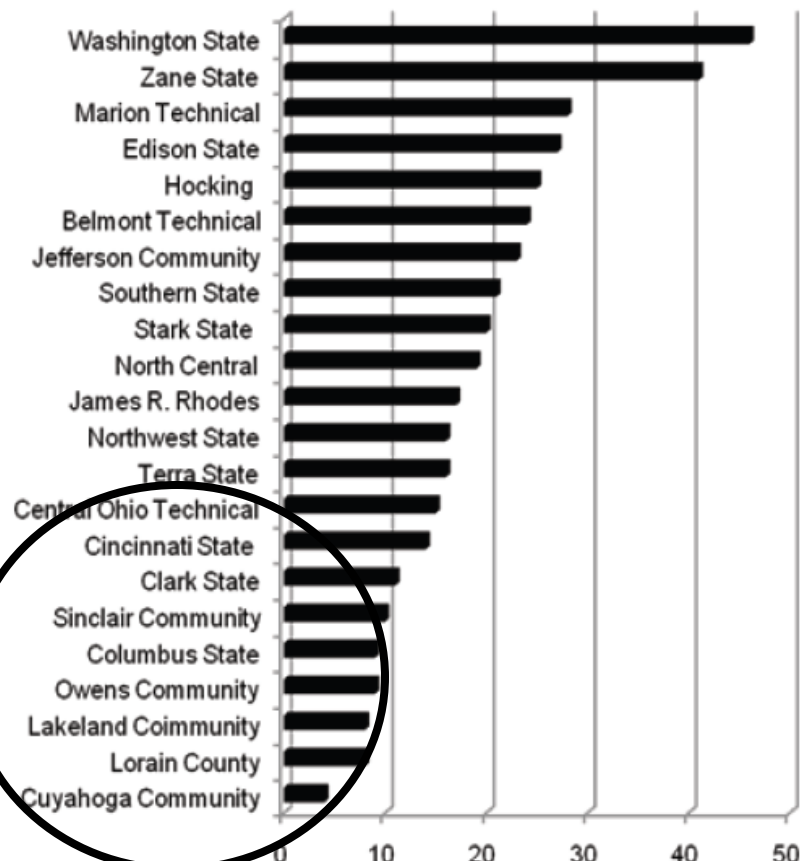
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**Public University Regional Campus
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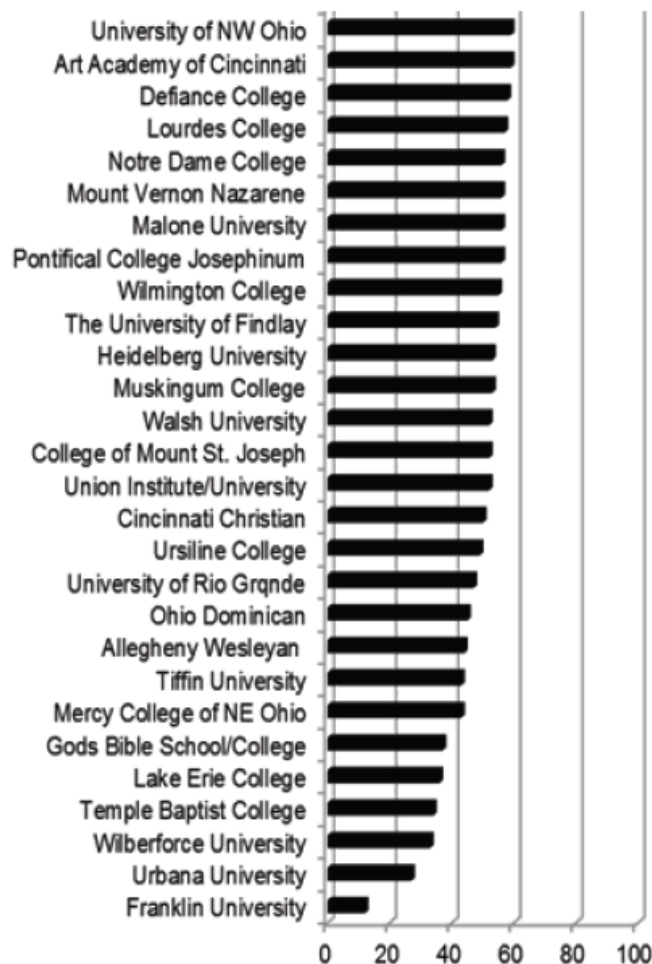
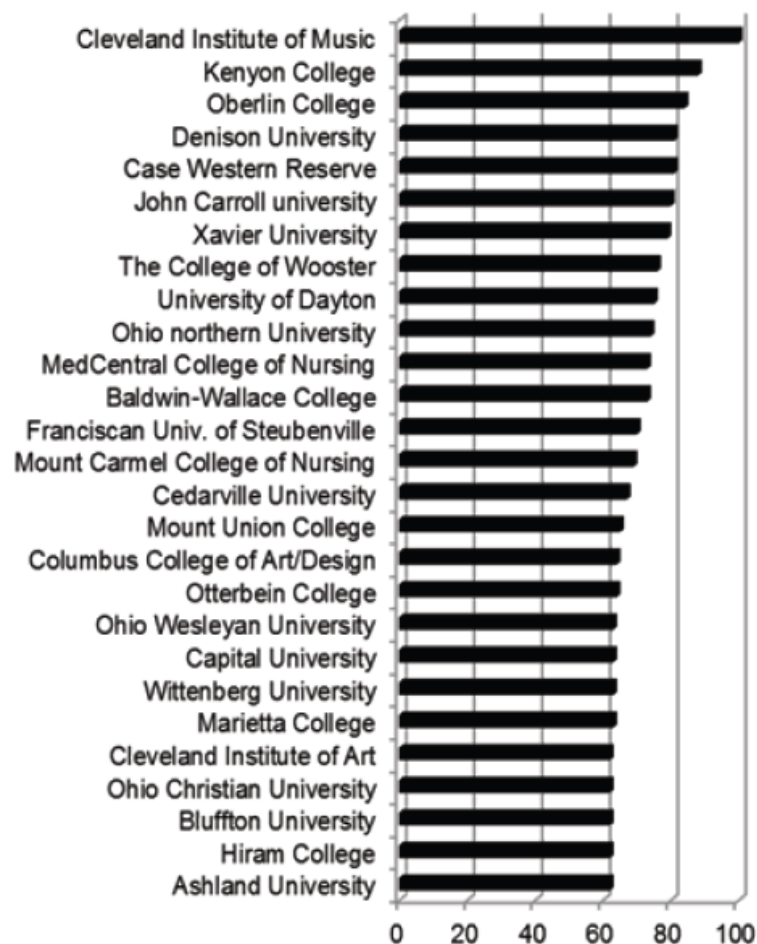
**Public Two-Year College
Completion Rates (150% time)**



Source: Complete College America

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Private Four-Year College & University Completion Rates (150% time)



Source: Complete College America



Funding Tied to Performance

➤ Success Points

- Progressing from developmental education to college credit bearing coursework (separate points for math and English)
- Achieving 15 credit hours
- Achieving 30 credit hours
- Achieving a degree or certificate
- Transfer



Funding Tied to Performance

➤ Success Points Five Year Phase-In

Year	Success Points*
2011	5%
2012	7.5%
2013	10%
2014	15%
2015	20%

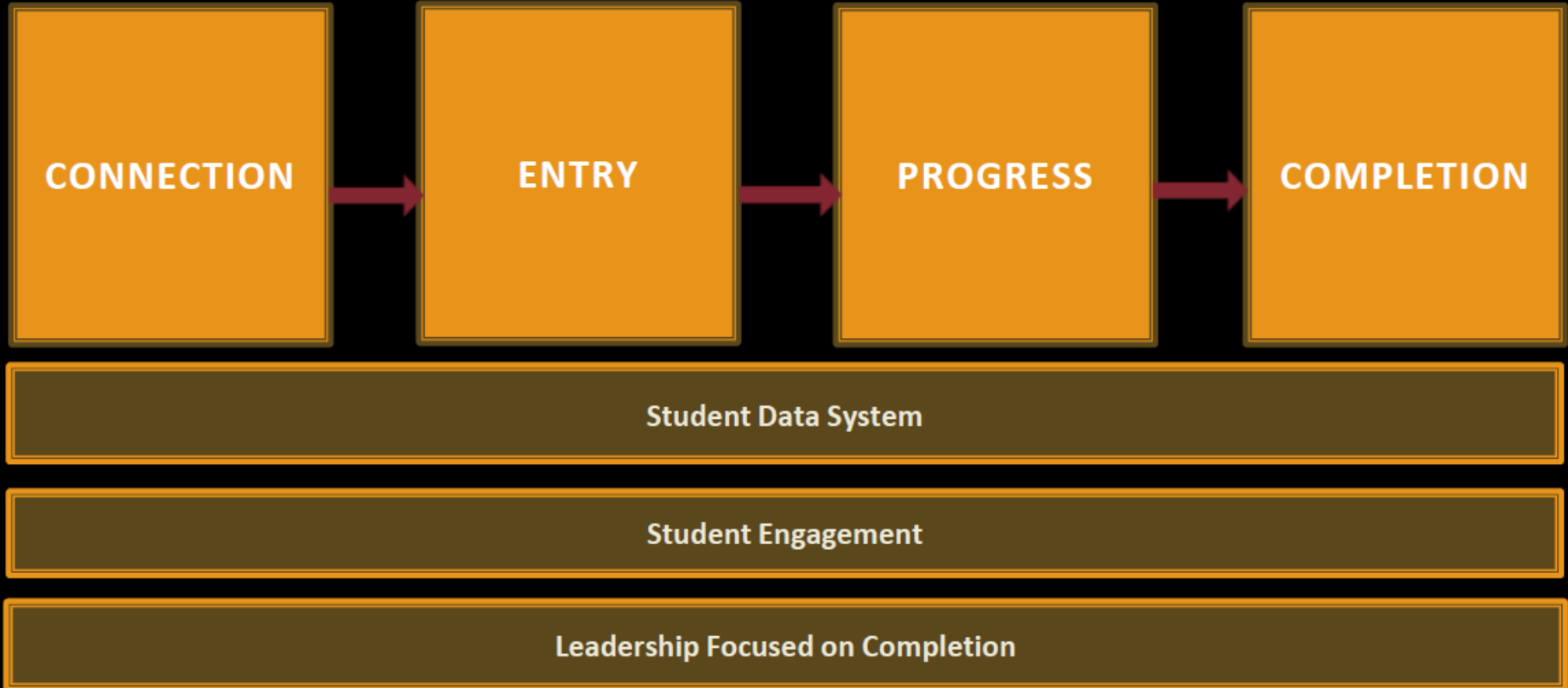
* *Percentage of SSI distributed by Success Points*

FACT #4: There are wide variations in completion rates across and within all sectors of Ohio's higher education system.

Factors Contributing to Variations in Completion Rates

- ✓ Selectivity in Admissions
- ✓ Regional and Family Socioeconomic Status
- ✓ Percentage of Students Who Live on Campus
-  ✓ Institutional Completion Strategies
- ✓ Differences in Institutional Missions
- ✓ Percentage of First-Generation Students
- ✓ Two-Year Campus "Stepping Stone" Status
-  ✓ Data Collection Policies

Renewal and Redesign

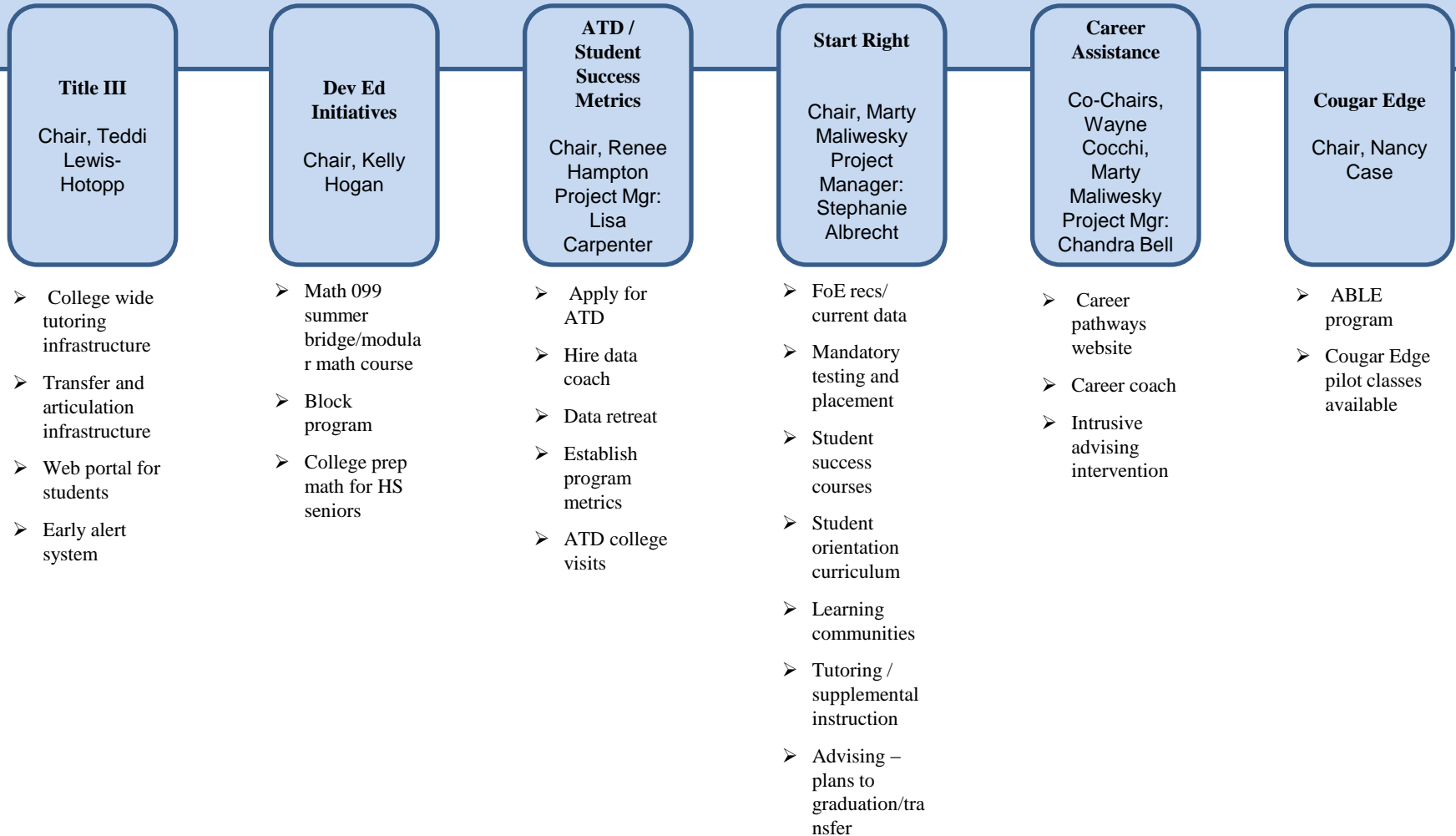


Panel on Student Success

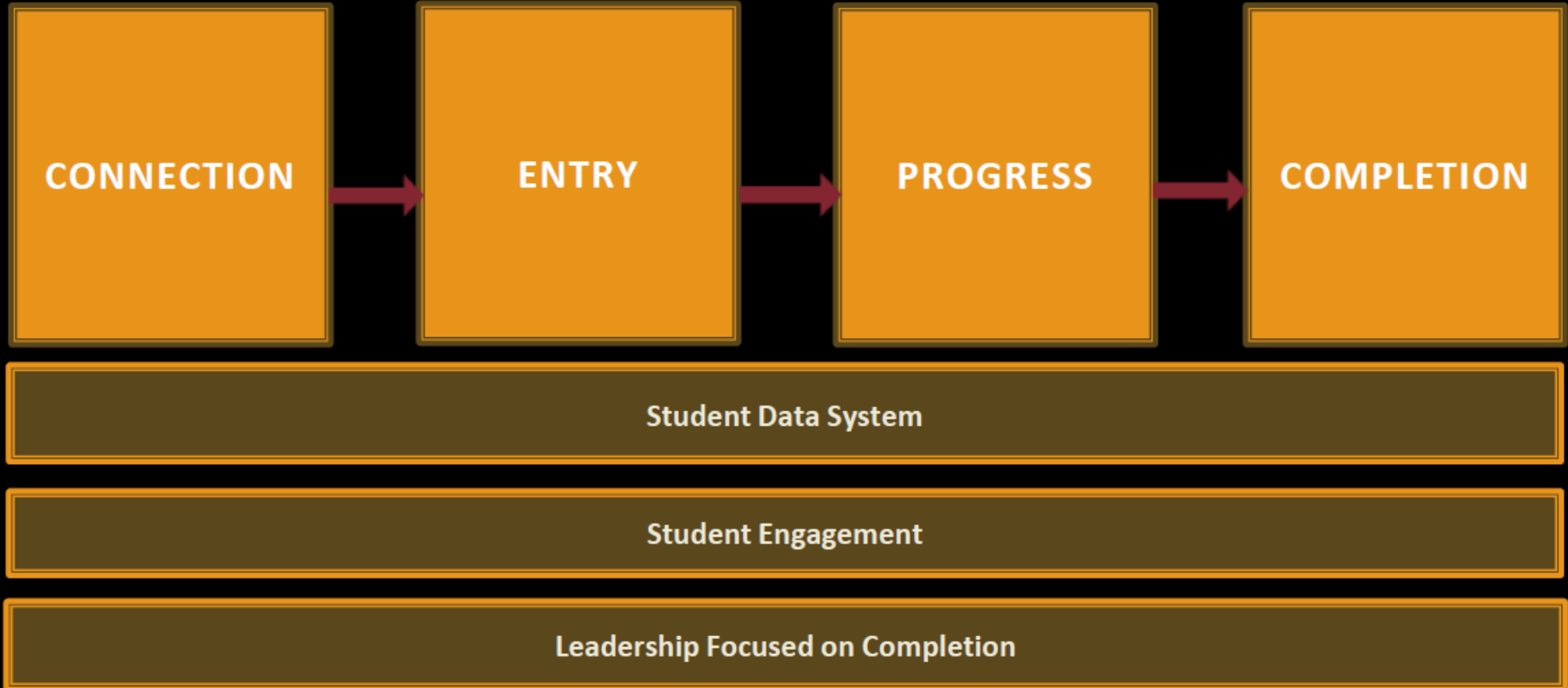
- **Career Assistance** – Chandra Bell
- **Foundations of Excellence/FYE** – Sue Donohue
- **Start Right** – Marty Maliwesky
- **Developmental Ed Initiative** – Kelly Hogan
- **Cougar Edge** – Nancy Case
- **Title III** – Teddi Lewis-Hotopp
- **Achieving the Dream** – Renee Hampton

Student Success & Attainment Workplan

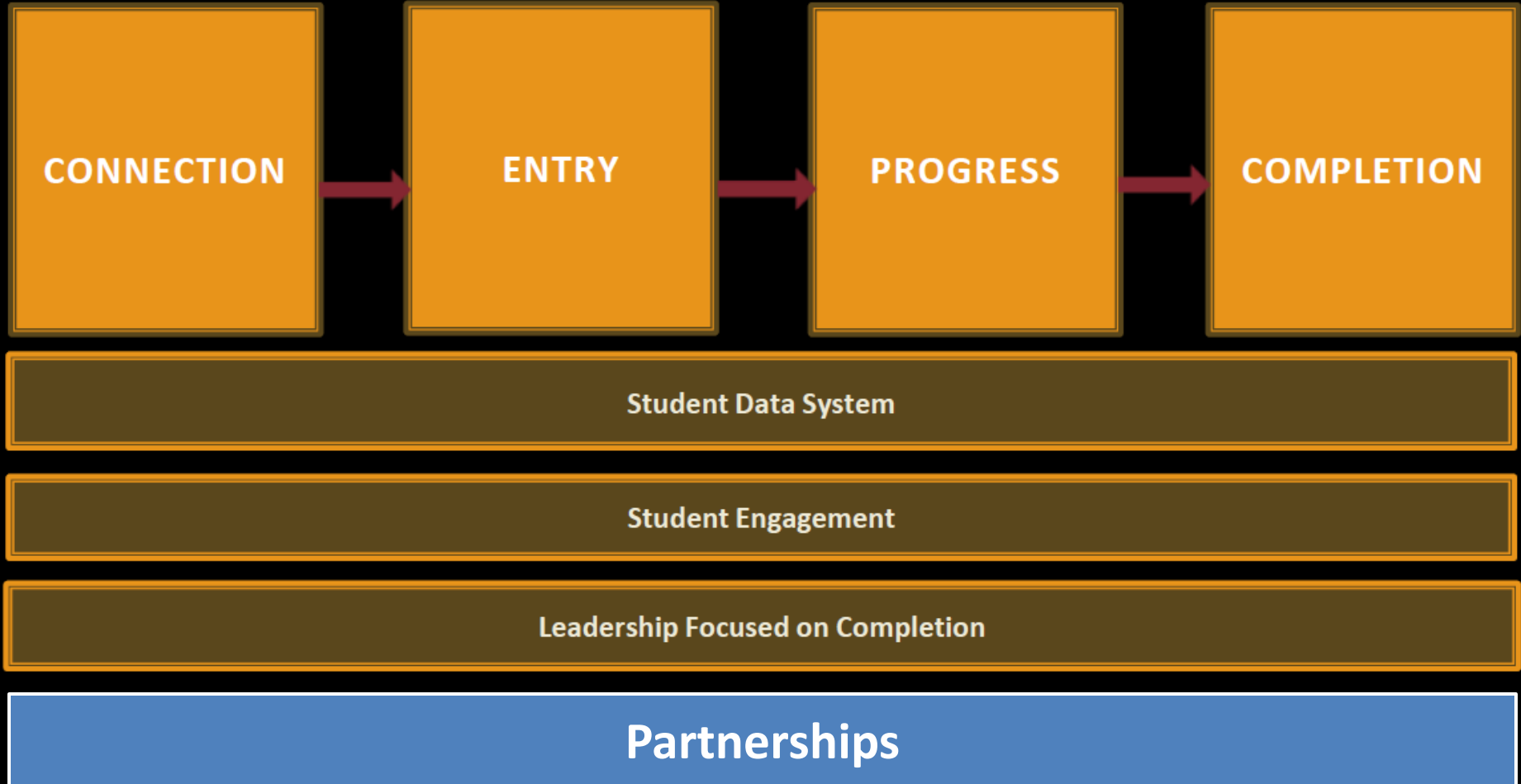
Program Steering Committee: Jan Rogers(Co-Chair), Jack Cooley(Co-Chair), Subcommittee Chairs, Project Managers, Faculty Representatives, Program Director-TBD, Jeff McCullough(Program Coach)



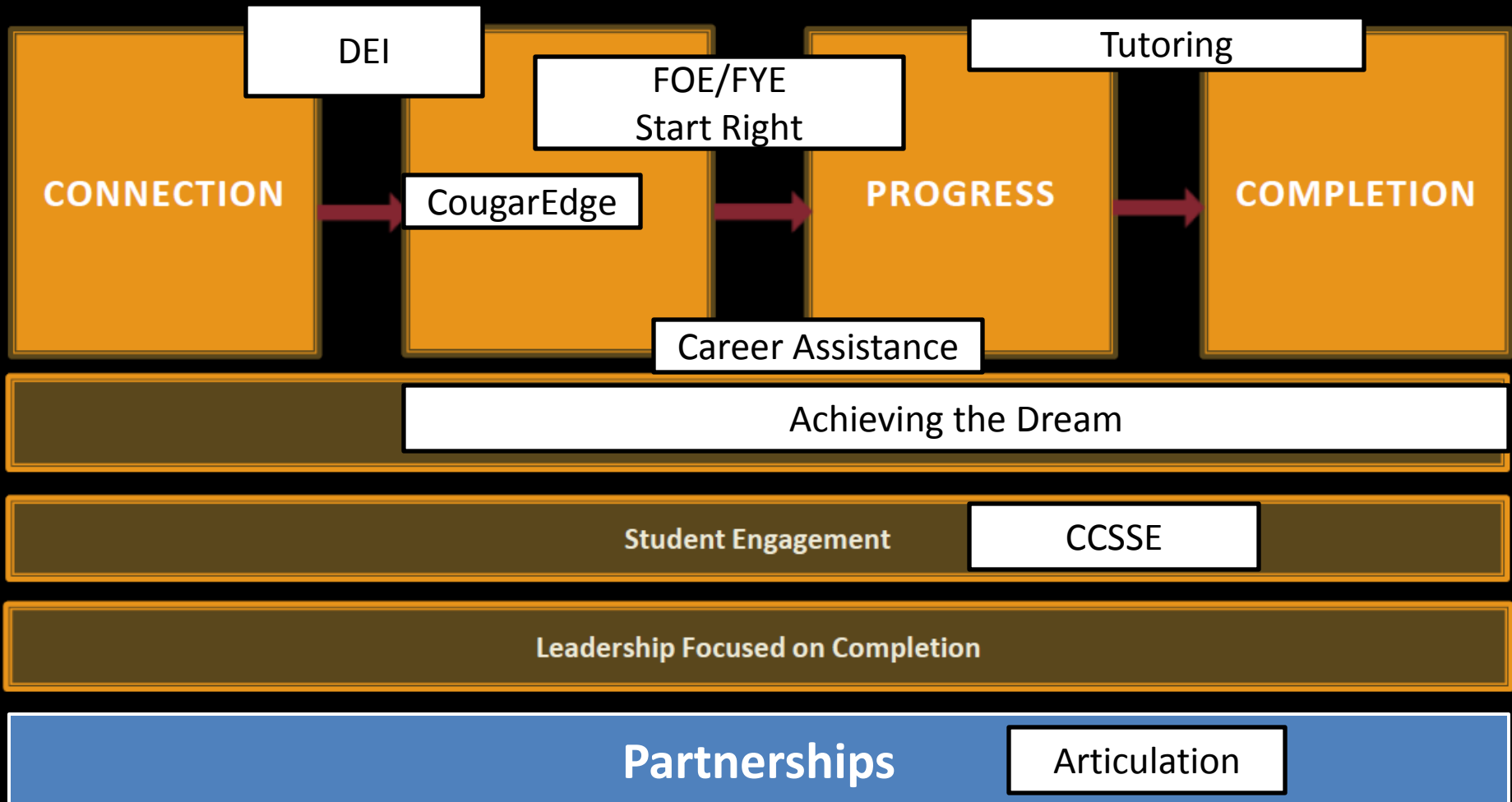
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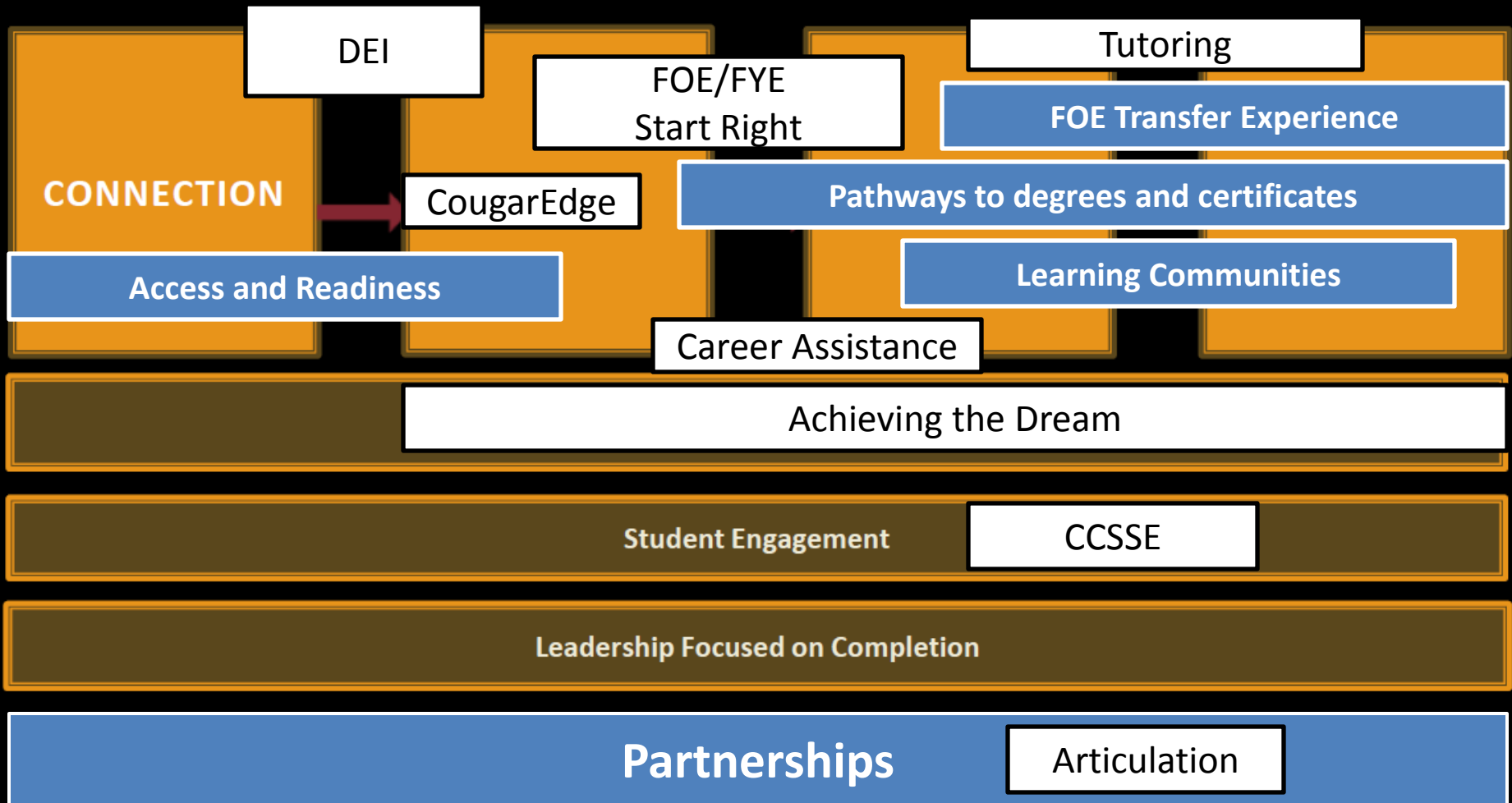
Renewal and Redesign



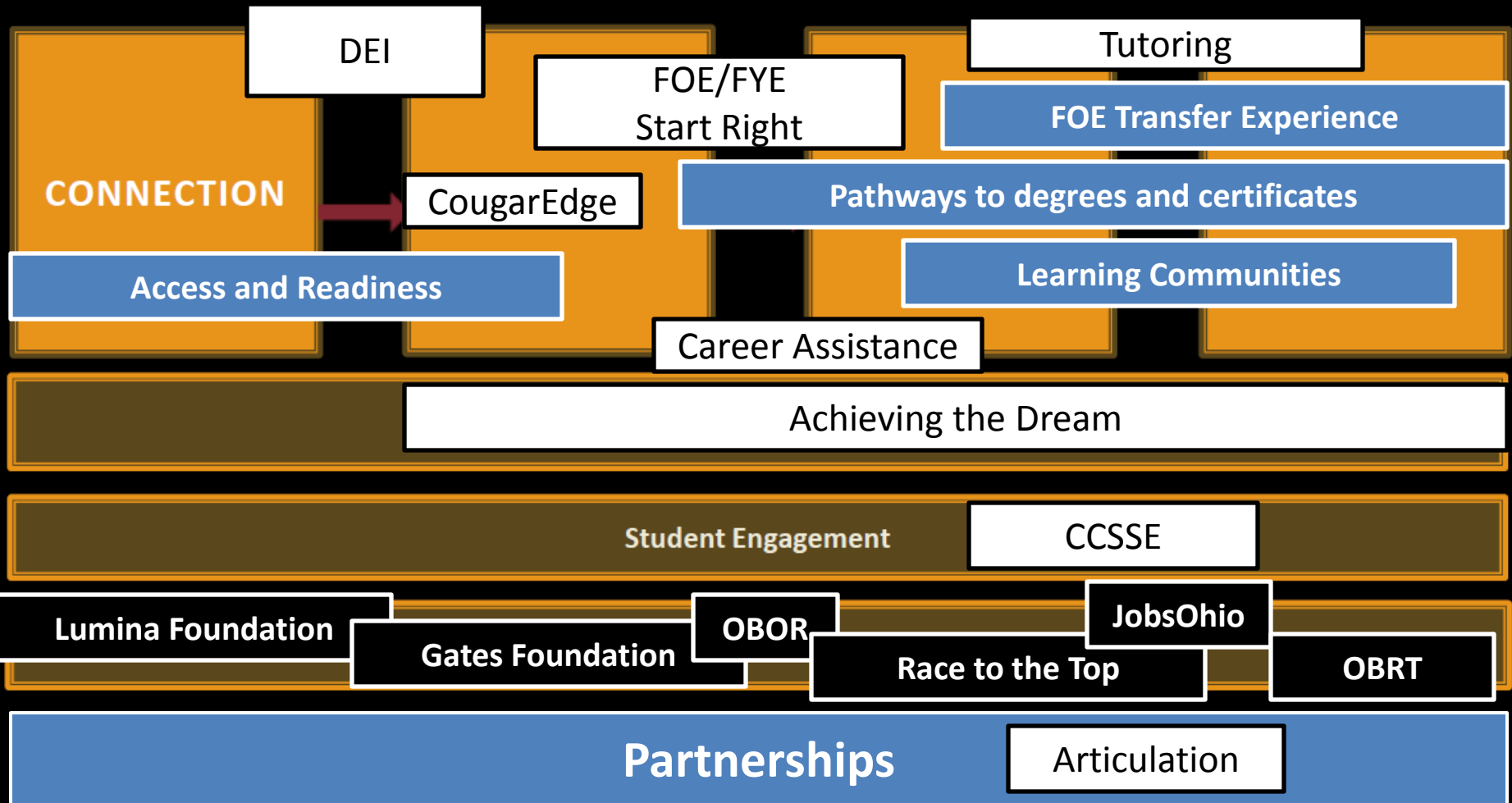
Renewal and Redesign



Renewal and Redesign



Renewal and Redesign



Renewal and Redesign



Columbus State Community College's Strategic Plan for Student Success and Attainment

Strategic Conversations

Mission

Vision

Values

Strategic Conversations

What do you value most about Columbus State?

What do we do best to help students succeed?

How can your department make an even greater contribution to student success?

Imagine it is 2021 and we have dramatically advanced our student success agenda.

How would a student describe their Columbus State experience?

The problem with communication is the illusion that it has been accomplished.

George Bernard Shaw

Autumn In-Service

October 26, 2011

