NURSING PROGRAM STANDARDS ESSENTIAL

In order to assure safe and successful advancement through the Nursing Program, students must possess the following standards essential necessary to complete the entire curriculum, either with or without reasonable accommodations. These standards essential should be considered conditions for continuation in the Nursing Program, as they reflect the characteristics necessary for success as a student and to become a Registered Nurse. These standards essential are based on the demands of the profession, the Ohio Board of Nursing, and the standards established by this academic program faculty and staff to the delivery of safe, effective nursing care while enrolled as a student. Students must continually meet these standards essential throughout their course of study. Failure to maintain these standards essential may result in but is not limited to non-admission to the program or removal from the program.

Students also sign and submit the Nursing Program Handbook Acknowledgement form indicating they are able to meet each standard, either with or without reasonable accommodations.

It is the policy of Columbus State to make reasonable accommodations as defined in Columbus State Policy 3-41 which will provide otherwise qualified applicants, employees, and students with disabilities equal access to participate in opportunities, programs, and services offered by Columbus State. If you would like to request such accommodations, please contact Disability Services at 101 Eibling Hall or at (614) 287-2570. Delaware Campus students may contact the Disability Services Coordinator by stopping by the Student Services Center on the first floor of Moeller Hall, or by calling (740) 203-8345. Please visit the Disability Services website to learn more: <u>https://www.cscc.edu/services/disability/</u>. Columbus State's Americans with Disabilities Act (ADA), The Americans with Disabilities Act Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act of 1973 Policy 3-41 can be accessed at the following website: <u>https://www.cscc.edu/about/policies-procedures.shtml</u>. The Standards Essential for the Nursing Program are categorized into the following categories: (1) Physical Standards Essential; (2) Sensory/Observational Standards Essential; (3) Cognitive Standards Essential; (4) Communication Standards Essential.

(1) Physical Standards Essential		
Physical Standards Essential	Context and Reasoning behind	
including but not limited to:	Physical Standards Essential	
	The Ohio Board of Nursing requires	
	nurses to be able to provide safe patient	
	care.	
Lifting/twisting	Turning patients	
	• Supporting the weight of patients and	
	equipment	
	 Positioning patients 	
	Patient transfers	
Kneeling/bending	Provide care necessary that would	
	require assessing patients or	
	equipment at a low level	
Physical Endurance	Walking	
	 Standing for long periods 	
	 Perform CPR for long periods 	
	 Positioning and manipulation of 	
	medical equipment	
	• Engage in patient care for up to 12	
	hours consecutive	
Fine Motor Skills	Hand eye coordination to complete	
	necessary tasks	
	Prepare medications	

(1)	Dhysical	Standards	Ferential
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(2) Sensory/Observational Standards Essent	tial
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Sensory/Observational Standards Essential <i>including but not limited</i>	Context and Reasoning behind Sensory/Observational Standards
to:	Essential
	The Ohio Board of Nursing requires
	nurses to complete assessments in
	patients and deliver safe care.
Visual	Complete accurate patient
	assessments
	Read patient records
	Prepare medications
	Assess patient monitors
	Decipher color coding

Auditory	 Identification and interpretation of assessment data: BP, heart sounds, lung sounds, bowel sounds, etc. Detect audible alarms including call lights, equipment alarms, and paging.
Touch	Identification and interpretation of assessment data: skin temperature, pulses, edema, etc.

Cognitive Standards Essential	Context and Reasoning behind	
including but not limited to:	Cognitive Standards Essential	
	The Ohio Board of Nursing requires	
	nurses to be able to plan and implement	
	patient care.	
Critical Thinking	Assess	
-	Analyze	
	Interpret	
	Problem solve	
	• Identify cause and effect relationships	
Clinical Judgement	Utilize assessment data in:	
U U	Prioritizing care	
	Recognizing urgent or emergent	
	situations	
Decision Making	Respond appropriately to changes in	
-	patient care.	

(3) Cognitive Standards Essential

(4) Communication Standards Essential

Communication Standards Essential <i>including but not limited to:</i>	Context and Reasoning behind Communication Standards
	Essential
	The Ohio Board of Nursing requires nurses to be able to communicate effectively
Speaking	 Communication with patients, families and healthcare professionals: Teaching Report of care
Writing	Communication with patients, families and healthcare professionals. • Teaching • Documentation • Computer Literacy

Interpersonal Skills	Must be able to interact with patients,
I I I I I I I I I I I I I I I I I I I	families and healthcare professionals:
	Without bias
	With great customer service
	Remaining calm in emergency
	situations
	Accountable for personal actions
	Works well with others

(5) Professional and Ethical Behavior Standards Essential

Professional and Ethical Behavior	Context and Reasoning behind	
Standards Essential <i>including but</i>	Professional and Ethical Behavior	
not limited to:	Standards Essential	
Honesty and Integrity	Respect others	
	Maintain confidentiality	
	Show compassion	
Professional Behavior	Follow Nursing Student Handbook	
	Adhere to course syllabi	
	Follow CSCC Code of Conduct	
Professional Appearance	Adheres to Nursing Program dress	
	code	