

Advising BLUEprint

This document is for planning purposes only and is subject to change dependent upon completion of coursework and program/major/certificate requirements.

Name: _____ Email: _____ Cougar ID: _____

Do you plan on **completing** a specific program/ major/ certificate? Yes No
If yes, which? _____

Do you plan on attending Full-Time or Part-Time? Full-Time Part-Time

Are you currently employed? Full-Time Part-Time Not-employed Multiple Jobs

Please answer the following questions:

Which of the following do you have? Scholarships Financial Aid Neither Both

Have you met with an Academic Advisor? Yes No

Have you changed majors? Yes No

Are you a transfer student? Yes No

Are you a veteran? Yes No

Are you the first person in your family to attend college? Yes No

Things I think will challenge/are challenging me in college: [Check all that apply]

- | | |
|--------------------------------------------------------------|---------------------------------------------------------|
| <input type="checkbox"/> Academically Under-prepared | <input type="checkbox"/> Over Involvement in Activities |
| <input type="checkbox"/> Adult Student | <input type="checkbox"/> Poor Time Management Skills |
| <input type="checkbox"/> Alcohol/Drugs | <input type="checkbox"/> Relationship Problems |
| <input type="checkbox"/> Changing Major | <input type="checkbox"/> Taking Too Many Credit Hours |
| <input type="checkbox"/> Child Care | <input type="checkbox"/> Transfer Student |
| <input type="checkbox"/> Difficulties with Professor | <input type="checkbox"/> Transportation |
| <input type="checkbox"/> Family/Financial Crisis or Concerns | <input type="checkbox"/> Victim of Crime |
| <input type="checkbox"/> First Generation College Student | <input type="checkbox"/> Working too Many Hours |
| <input type="checkbox"/> Illness/ Missing Class | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Documented Learning Disability | _____ |

Questions to Ask Your Advisor:

1. _____

2. _____

3. _____

Questions to think about:

- I am attending CSCC to pursue a college degree because: _____

- Who are the members of your Support Network? _____

- The thing I am most excited about in college is: _____

What topics do you wish to cover today? [Check all that apply]

- | | |
|----------------------------------------------------|-----------------------------------------------------------------------------|
| <input type="checkbox"/> Academic Planning | <input type="checkbox"/> Test Placement Question |
| <input type="checkbox"/> Prerequisite | <input type="checkbox"/> Change Major |
| <input type="checkbox"/> Dropping a course | <input type="checkbox"/> Course Difficulty (Attendance, Grades, Instructor) |
| <input type="checkbox"/> Registration | <input type="checkbox"/> Major/Career Alignment |
| <input type="checkbox"/> Late Registration | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Mid-Semester Registration | |

Discovering Career and Academic Aspirations

- Describe your life five years after graduation. Ten years. Where will you live? What will your work/career be like? What is the role of family? How do you spend your leisure time?

- Tell me about a current goal. What is your plan to achieve that goal? If that plan doesn't work, tell me about another way you could achieve this goal.

Course Placement (for advisor only):

Writing Placement: DEV 0155 → ENGL 0190 → ENGL 1100 **OR** ENGL 1101

Reading Placement: DEV 0140 → DEV 0145 → No Reading Required

Math Placement: → → →

Semester Planning:

	Course Title	Credit Hours
Semester _____		

	Course Title	Credit Hours
Semester _____		

Study Habits:

Generally I study _____ (hours/minutes) a day. Generally I study _____ times per week.

In the future I plan to study: _____ (hours/minutes) a day and _____ times per week.

In what kind of settings (i.e. locations, lighting, desk, time of day, etc.) do you feel you do your most productive studying?

Setting Goals

An important part of being successful in college (and life) is to set goals (big or small). When setting goals for yourself, it's good practice to set SMART goals: goals with specific, measurable, attainable, realistic, and timely components that make achieving your goal possible. With your advisor, have a conversation about things you would like to achieve and create "smart" goals for areas in academics, a career field, and your own life.

Academic Goal:	
How I will achieve this:	
Deadline:	

Career Goal:	
How I will achieve this:	
Deadline:	

Life Goal:	
How I will achieve this:	
Deadline:	

Get Involved!

Another great thing about being a student at CSCC is the numerous opportunities to get involved in meaningful co-curricular activities (i.e. clubs and organizations).

What are some clubs or organizations that you would like to get involved in / create?

How will participation in these activities tie back to your major/career goals?

Referrals:

- Advising Division..... Various Locations
- Career Services..... Nestor Hall- 108
- C.A.R.E.S..... Various Providers
- Counseling Services..... Nestor Hall- 010
- Disability Services..... Eibling Hall- 101
- Financial Aid..... Madison Hall- Student Central
- Peer Advocates..... Aquinas Hall- 116
- Office of the Registrar..... Madison Hall- Student Central
- S.E.A.L..... Nestor Hall- 116
- Tutoring..... Various Locations
- Testing Center..... Aquinas Hall- Lower Level
- Writing Center..... Columbus Hall (Library)- 102
- Other: _____

Questions to Ask Your Division Advisor

Additional Notes/ Next Steps:

Follow-Up:

Next Appointment Scheduled for: _____

Advisor Contact:

Name: _____

E-Mail: _____

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